

Palestinian National Authority Ministry of Education & Higher Education



السلطة الوطنية الفلسطينية وزارة التربية والتعليم العالي

امتحان المتقدمين للوظائف التعليمية / نفة الجليزية، رمز الامتحان (3) ، عدد صفحات الامتحان (7)

الثاني: يتكون الامتحان من قسمين ، يرجى الإجابة على تمودة التي تعون الامتحان من قسمين ، يرجى الإجابة الصحيحة التي تعود الإجابة رقم (1) (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4		رقم طلب المتقدم:	بويبة:	رقم الو	سم المتقدم:
Choose the right answer 1-John F. Kennedy in 1963 if he to Dallas. A: would die\ went B: had gone \ would have died C: wouldn't have died\ hadn't gone D: won't die \ didn't go 2-Before, they had used horse-drawn wooden carts. A: Farmers have had tractors. B: tractors owned by farmers C: having tractors farmers D: Farmers had tractors 3 the fifth largest among the nine planets that make up our solar system. A: The Earth is B: The Earth being C: That the Earth is D: Being the Earth 4- Which of the following sentences is grammatically correct? A: I wish we would reach the station in time tomorrow. B: I wish we can reach the station in time tomorrow. C: I wish we will reach the station in time tomorrow. D: I wish we could reach the station in time tomorrow. 5-Are you or were you expecting this news? A: surprisingly B: surprising C: surprise D: surprised 6-Don't ask me to play I'm hopeless tennis! A: in B: at C: about D: for 7-There was a flash of lightening and seconds later all the lights: A: went on B: went about C: went out D: went in 8- Van Gogh's Sunflowers \$39.9 million three times the previous records: A: once sold Sinch one					
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C: selling for once D: for once sold	A: once sold		B: for sale once		
	C: selling for	once	D: for once sold		

9-The temperature of an object rises w	hen into it:
	C: heat flows D: hot flow
10- They have bought a small flat in	Park Street.
A: the B: - C: a	
11-Which of the following is not an even	eryday phone expression:
A: Can I speak to John, its Laura!	
B: Can you tell him I called?	
C: A table for three, please.	
D: I will call back later.	
12-If your flight is late, the TV screens	in the airport say:
Flight BA 202 Rome	
	C: wait in lounge D: Last call
	appropriate to say if you didn't hear something
clearly:	
A: Repeat, please.	
B: Sorry, I didn't catch that.	
C: Could you speak better, please?	
D: Excuse me, I'm not hearing you	
14-SQ3Rs is a reading technique that	
A: Survey, Question, Read, Review	
B: Survey, Question, Read, Recite	
C: Survey, Question, Recite, Review	
D: Survey, Question, Review, Rea	
	ing procedures and techniques drawn from
various approaches:	
**	B: Communicative approach
	D: Functional- notional approach
16-The two main activities of Audio-lin	
	rization. B: Aural and oral activities.
	D: Dialogue and information completion.
17-The term "Teaching Methodology"	
A: The study of teaching system.	
B: The study of communicative las	nguages.
C: The study of pedagogical practi	ices in general.
D: A theory of language structure	learning.
	hich requires the entering of information in
	labeling a picture, etc. to test comprehension.
A: Information transfer	B: C-Test
C. Cl	D. Cl. Eli I

19-The Grammar-tra	instation Method	d considers langua	iges as:	
A: systems of wo	rds and phrases	for the construction	on of correct p	aragraphs
		uction of correct s		1200 20
C: systems of rul	es for the constr	uction of coherent	t paragraphs	
D: systems of co	mmunication, pr	rimarily oral in wh	ich words are	used
together in sen	tences.			
20-Which of the foll	lowing verbs des	scribes an observa	ble action?	
A: To know	CONTRACT DE	B: To understand		
C: To compreher	nd-	B: To understand D: To distinguish	1	
21- TPR method wa	s developed in t	he USA from the	mid-1960s by	James Asher and
it refers to:				
A: Total Practice	Respond.	B: Total Phys	sical Response	
C: Training Prog	ress Repetition.	D: Training	Practical Recit	ing.
22-The adjective "ir	itelligent" has lo	ots of synonyms bu	at which mean	s the opposite:
A: smart	B: bright	C: stupid	D: clever	
23-Mark knew all th	ne answers in the	e Quiz Show ;he's	so	
		gable C: knowle		
24- Jane's advice he	elped me pass m	y exams. It was _		
A: invaluable	B: worthles	s C: worth	D: de	serving
25- Materials for wr	iting, e.g. paper	, pens and envelop	es are called:	
A: stationnary	B: stationar	y C: stationery	D: sta	ntionnery
26- The thief				
A: burgled	B: thieved	C: stole	D: robbed	1
27-" Simile" in lite	rature is:			
A: a way of desc without using "		g by comparing it	to something	else
		g by saying it is m	uch bigger, sn	naller or
worse than it ac	11. Carl 13. Carl 13.			
C: An expression		something by com	paring it to so	mething
D: the use of wo	rds that sound li	ke the thing that the	hey are describ	oing.
28-"The Great Gatsby				
A: Ernest Heming			erald	
C: Stephen King		D: Robert Frost		
29-The character that	opposes the her	o in a play, film o	r story is calle	d the:
A: protagonist	B: narrator	C: heroine	D: antagoni	ist
		the deeds of great		en, or about a
nation's past history	y:			
A: A sonnet I		C: A hymn	D: A lyric	

31-The primary stress in the word 'politician' is on the......

A: first syllable
C: third syllable
D: fourth syllable

32-____ are words which have the same pronunciation but different spelling and

A: Homographs B: Morphemes C: Allophones D: Homophones

33-The suffix 'ed' is pronounced /t/ in only one of the following verbs.

A: laughed B: covered C: robbed D: opened
- Read the following text, and choose the correct answer from a, b, c, or d

- Many college students today struggle with cheating. The Internet offers many temptations-there are term papers for sale along with articles and news reports that can be copied for free with the click of a mouse. It is not surprising that cheating is sometimes difficult to resist. Furthermore; students often do not understand exactly what constitutes cheating. Polly Sanders, a student at a small liberal arts college, knows that handing in a paper from the Internet is plagiarism- stealing another's writing and calling it your own. If she gets caught, she'll receive a failing grade or maybe be thrown out of school. But what about using a paragraph? She admits that she has often taken a paragraph and changed a few words to make it "her" own work. That's not plagiarizing, is it? Polly may not know it but, according to her college, it is.
 - Polly is not the only student who isn't sure what's cheating and what is not. This uncertainty is partly due to the fact that standards are changing. A 2001 survey by the Center for Academic Integrity shows cheating is becoming acceptable. The survey found that 41% of students believe that plagiarism is common. Thirty per cent say cheating during tests or exams happens quite often. Sixty per cent of the students admit asking their friends for help even when a professor has told them to work alone. Perhaps most worrying was the 27 per cent who said that falsifying laboratory data happens "often or very often" on campus. It's hard to believe that all of these young scientists change their ways after graduation, especially since 45 per cent said that falsifying data did not count as serious cheating.

3-If students are becoming less concerned about the ramifications of cheating, colleges and universities are working harder to catch the cheaters. Some administrators use sophisticated computer search engines to find Internet plagiarists. However, many other colleges are using honor codes to combat cheating. An effective honor code clearly describes the boundaries of legitimate and illegitimate work. In addition, it sets the penalties for breaking it. While honor codes have existed on many campuses for a long time, they are now acquiring "teeth" as the institutions strive to enforce them. Educators say that the simple act of students signing the honor code makes a difference." It's a psychological effect if people expect you to be honorable, you are more likely to respond with honorable behavior," says Nannerl O. Keohane, the president of Duke University in North Carolina. "We have to build a culture where people are genuinely offended by cheating."

4-Honor codes are becoming more and more popular across the United States. The University of the North Carolina and the University of Maryland give cheaters grades of XF to indicate failure because of cheating. Cornell University rewrote its honor code in 2000 and now requires teaching assistants and freshmen to take courses that teach them what cheating is and how to avoid it.

5-Honor codes can be both a carrot and a stick. They may offer students more freedom, but, if they do not obey, the punishment is severe. For example, the honor code at Wellesley College in Massachusetts allows students to take exams when and where they want. Then they can choose to go wherever they want. Some stay in the classroom while others prefer to do exams in their bedrooms, the library, or outside. The students are trusted, but if they are caught cheating, the punishment can be severe.

6-Some people say that simply putting in an honor code won't solve the problem, but several studies since the 1960s have shown that cheating is rife at schools without honor codes in place. Universities officials think that there are different reasons for this phenomenon. "The feeling of being treated as an adult and responding in kind," Professor McCabe says, "It's clearly there for many students. They don't want to violate that trust." "The magic of an honor code," agrees Elizabeth Kiss, director of the Kennan Institute for Ethics at Duke University, "is that when it's really working, there's a sense of we're all in this together."

34-Cheating is s	sometimes difficult to	resist because o	f:
A: the exams of	difficulties		
B: the Internet			
C: the shortag	e of time		
	s' pressure on their ch	ildren.	
	word "plagiarism" m		
A: stereotype	Д ,		
B: having ano	ther name		
C: photocopyi			
	other's writing and ca	lling it your own	n.
			aid that falsifying data didn't
count as seriou			
A: 27%	B: 41%	C: 45%	D: 30%
37-The main re	ason for fighting chea	ting in colleges	& universities is:
			about ramifications of
cheating.	Commence of the second		
	their students have in	cheating	
	ints from parents		
	ge of jobs for alumnus		
	s are effective to comb		ause:
	s have to sign them.		
	re penalties for breaki	ng them .	
	s are not trusted.		
D: of its psycl	hological effects and t	he feeling of mu	itual trust
	'they'(parag.3 line8)		
	B: colleges and unive		cators D:students
			v that Honor Codes can:
A: offer studen	ts freedom and if they	don't obey, the	punishment is severe.
B: allow studer	nts to cheat and then to	correct their m	istakes
C: give freedon	n to choose when or w	where to cheat	
	ts second chance to st		punished
41-The best title	for this article is:	000 M 100 000 1 100 C 100 M	
A: Students and	universities' rules		
B: Cheating an	d studying		
	nts are cheating, More	Colleges are fig	thting back
	and illegitimate cheati		
	olleges and universitie		in the article?
A: 5		:9	D:7
13-The word " in	tegrity"(parag.2 line 3) is closest in m	eaning to:
	B: Power of mind		D: Modesty

44- Learning by inquiry:

A: Let the students explore the facts by themselves.

- B: The teacher himself explores facts and delivers them to the students.
- C: The supervisor explores the facts and informs the teacher about them.
- D: The teacher starts with the whole and the students get to the parts on their own.
- 45- The assessment process can be characterized as:

A: up- to- date

B: out- of- date

C: on-going

D: absolute

46- Read the following objectives, and then decide which one is accurately stated as a behavioral objective:

A: The student should understand the importance of washing his hands after meals.

B: The student should be able to mention the parts of the digestive system.

C: The student should know the concept of the blood circulation in the human body.

D: The teacher has to solve four problems on Pythagoras theory.

47- Teacher Amal thinks that her 10th grade students are one of the best of all groups she has ever taught. She considers them as well-behaved and high achievers. Teaching them is an enjoyment for her. On the contrary, Amani, History teacher, thinks that they are middle achievers and their interaction in her classes is not that satisfactory, even though, the same students have achieved good results in history and other subjects in the previous years. Amani sees that problem is due to the students' lack of interest in the subject.

A: Do you agree on Amani's opinion that her students are losing interest in the subject and, why?

B:How do you explain the low achievement of students in History?

انتهت الأسئلة