## Palestinian National Authority Ministry of Education & Higher Education



# السلطه الوطبيه المعلسطينية وزارة التربية والتعليم العالى

٣ ) ، عدد صفحات الامتحان ( ٦ )	مية: (اللغة الانجليزية ) / رمز الامتحان (	امتحان المتقدمين للوظائف التطيه
رقم طلب المتقدم:		
، الإجابة عنها جميعاً بوضع إشارة (×) فوق رمز	ين فقرة من نوع الإختيار من متعد، يرجح	عزيزي المتقدم: يتكون الامتحان من خمس
		الإجابة الصحيحة في نموذج الإجابة.

#### Read the following passage carefully then answer the questions from (1-10)

Carbon dioxide is a greenhouse gas; it absorbs energy from the sun. In that respect, it's like water vapor and methane, two other naturally occurring greenhouse gases. Carbon dioxide is produced when we burn fossil fuel-coal, petroleum products, natural gas and those fuels that run a lot of the machines and manufacturing processes that drive them. We produce carbon dioxide as a waste product, too. It's one of the by-products of respiration. We breathe in air, use up some of the oxygen, and breathe out air that contains carbon dioxide. So do other animals. Because carbon dioxide is part of the natural life cycle, nature has a way of dealing with it.

First, Carbon dioxide is very soluble in water, so carbon dioxide is pulled readily out of the air and into the water. Now the oceans also release some of their carbon dioxide, but on balance, they absorb more; so that means that, if we produce artificially more than would naturally be emitted through life processes, the ocean could soak it up.

Unfortunately if we are looking for a solution to carbon dioxide pollution, the ocean isn't it, and that's because the ocean absorbs gases from the atmosphere very, very slowly. If we suddenly increased the amount of carbon dioxide we produce, it would take 1,000 years for it to mix into seawater. **And even then**, there would still be a small amount left. So over the short and medium term, we can't rely on the ocean to take up the slack for us.

Second, plants require carbon dioxide for **photosynthesis**. The more dense the growth of large plants, the more carbon dioxide is absorbed. Such an area including forests of large, old-growth trees, and also the ocean-where carbon dioxide is absorbed in large quantities, is called a carbon sink.

Like the ocean, green plants release carbon dioxide into the atmosphere as well as absorb it. When a plant dies, if it burns in a forest fire or just dies of old age and decays, then its carbon dioxide is back in the air. So it only holds it in over its lifetime. However this is the interesting part- unlike the ocean, green plants soak up carbon dioxide to use itto make the energy they need to live and grow. So what they've found in some regions... polluted, industrialized regions... is that increased levels of carbon dioxide can stimulate plant growth, so they grow more green and dense. In other words, the amount of carbon dioxide used up by plants can increase quickly in response to the environment. Some people suggested we can use **that natural phenomenon** to help deal with increased levels of greenhouse gases in the atmosphere.

#### 1. The passage is mainly about.....

- a. a new solution for carbon dioxide pollution.
- b. types of plants used to absorb excess carbon dioxide.
- e. how nature controls the amount of carbon dioxide in the atmosphere.
- d. two ways carbon dioxide is absorbed by the ocean.

## 2. The problem with relying on oceans to solve the problem of excess amounts of carbon dioxide is because ......

- a. most sources of carbon dioxide are far from the oceans.
- b. seawater takes in carbon dioxide very slowly.
- c. the oceans have already absorbed their limit of carbon dioxide.
- d. the number of marine plants is decreasing.

## 3. Areas where carbon dioxide is absorbed in large quantities is called.....

- a sinks
- b. greenhouse
- c. algae
- d. wastes

### 4. According to the passage, the greenhouse gases are .....

a. carbon dioxide

- b. water vapor and carbon dioxide
- c. carbon dioxide and methane
- d. methane, water vapor and carbon dioxide

### 5. The only source of carbon dioxide is .....

- a. the air we breathe out.
- b. the air we breathe in.
- c. the fossil fuel-coal, petroleum products running machines.
- d. the air animals breathe out, fossil fuel coal, petroleum products, natural gas, and fuels running other machines.

#### 6. A soluble material is one that .....

a. dissolves in water.

- b. dissolves in the air
- e. dissolves in air and water
- d. remains solid as is even dipped in water

### 7. According to the passage.....

- a. oceans only release carbon dioxide.
- b. oceans only take carbon dioxide
- c. oceans release and take in carbon dioxide d. neither release nor take in carbon dioxide

### 8. "And even then" paragraph (3), line (4), refers to......

- a. the span of time carbon dioxide takes to dissolve in the air.
- b. the span of time water takes to absorb carbon dioxide.
- e. the period of time an amount of carbon dioxide takes to mix into sea water.
- d. the period of time oxygen takes to mix with carbon dioxide.

3. In paragraph (4)	line (1), "Photosyi	nthesis" is a prod	ess restrict	ted to
a. animals <b>b</b> . p	plants c. plant	ts and animals	d. ocea	ins and plants
10. In paragraph (5	), line (9 ), "that na	itural phenomen	on" means	• • • • • • • • • • • • • • • • • • • •
a. decreasing the a	mount of carbon did	oxide by growing	fewer plant	S.
b. increasing the a	mount of carbon dic	xide by growing	fewer plants	S.
£. increasing the an	nount of carbon diox	kide by growing i	nore plants.	
d. growing more gr	een plants to decrea	se the amount of	carbon diox	xide in the air.
11. "Have you subm	itted your applicat	ion yet?"		
"No, I haven't	had a	chance to start it.'	9	
a. even	b. much	c. often	d. j	just
12. She has started w	vorking nights and	durin	g the day.	
a. still used to sleep	ping	b. is still gettin	ig used to slo	eeping
c. is still getting us	ed to sleep	d. is still used t	to sleep	
13. Let you and	have a game	of chess.		
a. me	b. she	o. I	d. he	
14. It is	honor to represen	t the school in tl	nis tournam	ient.
a. a	b. the	c. an	d.Ther	હ
15. The computer	so often	if Ahmad		it.
a. may have crashe	d\ tested	b. might crash	ied \ has test	ted
c. might not crashe	d \ hasn't tested	d. might not ha	ive crashed	\ had tested
16. It is raining heav	ily. We have to ret	urn home,		?
a. haven't we	b. don't we	c. didn'	t we	d. isn't it
17. He	about everything.			
a. complains always	b. always complain	c. is always c	omplaining	d. is complaining
18. If it doesn't make a	profit soon, this com	pany is havi	ng to declare	bankruptcy.
a. danger of	b. at danger	c. with dang	ger to	d. in danger of
19. I remember	at that res	taurant when I v	vas a child.	
a. have eaten	b. having eaten	c. to eat	d. to	o have eaten

20. I feel good ab	out volunteering	for charity. But some	times I wonder whether it
really makes a	a difference		
a. by the end	b. at the end	c. of the end	d. in the end
	music recital go?"		
" I made a mi	stake, but	that, it went real	ly well"
a. if not	b. aside from	e. contrast with	d. next to
22.It was	hot day, so	we went swimming.	
a. very	b. rather	c. quite a	d. as a
23. Nawar is a <u>bi</u>	bliophile. This me	ans she is	•••••
a. an author	b. a book publ	isher c. a lover o	f books 🙎 d. a librarian
24. Nothing, it se	emed, would satis	fy his <u>insatiable</u> curio	sity. "Insatiable" means
a. unable to be	satisfied	b. to banis	h
c. to check		d. a person	al peculiarity
25. " The industr	y used to lose thou	isands of ampoules a	day due to damage during
		ans	
a. liquid inside	a tube	b. damage to a pr	oduct during shipping
e. loss of a larg	e amount of money	d. small glass tube	e that can be filled with liquid
26. As the disease	e is totally	for people, we shou	ıld vaccinate them against it.
a. deadly	b. death	c. died	d. dead
27. John is likely	toas hea	d of department whe	n the semester ends.
a. resign	b.conclude	c.install	d.expire
28. I can tolerate	olive oil, but I jus	tolives.	
a. distort	b. perjure	c. abhor	d. feign
29. The governme	entth	e use of seatbelt in al	l cars.
a. prevails	Ь. provokes	c. mediates	d. mandates
30. Mary's decision	on to retire had	effect on eve	ryone.
a. a profound	b. a fervent	$\varepsilon$ . an absolute	d. an insistent
31. The strong re	gular repeated pa	ttern of sounds or mo	vements in speech is called
a. rhyme	b. simile	e. rhythm	d. a stanza

32. The lyric and	I the Ode are simila	r in that they are	1000000000000	
a. personal	b. complex	c. philosophical	d. eleva	ated
33. Shakespeare	's "Twelfth Night"	is a	-	
a. tragedy	b. comedy	£. heroic	d. none	,
34. One of the fo	llowing is not a fem	ale writer	100	
a. Evelyn Wau	igh b. George	Sand c. Carson M	c Culler	d. George Eliot
35. "Jane Eyre"	was written by			
a. Ann Bronte	b. Emily Bro	nte c. Barnwell B	ronte d.	Charlotte Bronte
36. A word that	modifies a noun or	a pronoun is	••••••	•
a. noun	b. adjective	c. adverb	d. verb	
37. The main str	ess in the word "P	hotographic" is on .	******	syllable.
_a. first	b. second	c. third	d. fourt	th
38. What meanir	ng does the main str	ess on John give in t	this sentence	e?
" I gave the b	oook to John."			
a. I was the per	rson who gave John	the book.		
b. I only gave	a book to John, noth	ing else.		
c. John was the	e person I gave the b	ook to.		
d. The book th	at was given to John			
39. Please let us l	know how your cat	is doing. "Your" is .		
a. determiner	b. noun	c. adjective	d. a	adverb
40. The words "p	olane – plain" are a	n example of		
a. allophones	b. morphen	nes c. phon	iemes	d. homophones
41. The activity v	where students need	l information from o	thers to con	nplete a
particular tas	sk is called	••••		
a. filling in a b	lank b. critica	al reading c. info	rmation gap	d. matching
42.Objective test	s are those in which	individual items	•••••	
a. have only on	ne correct answer.			
b. can discrimi	nate among examine	ers.		
c. are balanced	in length and difficu	ılty.		
d. have appropr	riate indicators.			

43. Within the cognitive approa	ch, language acquisition is seen as
a. rule formation	b. habit formation
ç. skill formation	d. function formation
44. Good pronunciation require	s the ability to correctly produce and use
a. sounds, stress, and meaning.	
c. sounds, stress, and intonation	_
45. English for Palestine is a kin	
	sed e. functional-notional d. multi-strand
46. The teacher who provides co	mprehensive examples to elicit the rule resorts
tomethods o	
	ct c. integrative d. inductive
47. The purpose of teaching spea	aking is to allow students to
a. express themselves	b. repeat sentences
c. repeat what they heard in the class  d. express language function	
48. A silent period is a time when	2 8
a. process the language	b. learn self-confidence
c. study the language	d. increase interaction
	pri anticia del control del co
• 111 å	
فإلني •	٩٤.عند سماعي السلام الوطني الفلسطيني في الطابور الصباحي،
لمين، واستكمل تحضيري المحصص الصفية.	﴿ اندفع نحو الطابور، وأكون قدوة للطلبة. ب) أتواجد في غرفة المع
اركة زملائي المعلمين في مناقشة قضية تربوية.	ج) التزم بالوقوف مستعداً، إذا كنت مناوباً. د) أعطى الأولوية لمش
	<ul> <li>٥٠ المشاركة في الانتخابات المحلية الفلسطينية والتي ستجري في</li> </ul>
تورية تهم الأحزاب والكتل السياسية فقط	
.) عملية مفروضية من القرار السياسي.	ج حق دستوري كفله القانون لكل مواطن، وواجبي المشاركة فيه د
	التعت الأسئلة