## Palestinian National Authority Ministry of Education & Higher Education



# السلطه الوطبيه المعلسطينية وزارة التربية والتعليم العالى

| ٣ ) ، عدد صفحات الامتحان ( ٦ )   | مية: (اللغة الانجليزية ) / رمز الامتحان ( | امتحان المتقدمين للوظائف التطيه   |
|--|---|-----------------------------------|
| رقم طلب المتقدم:   |   |                                   |
| عزيزي المتقدم: يتكون الامتحان من خمسين فقرة من نوع الإختيار من متعد، يرجى الإجابة عنها جميعاً بوضع إشارة (×) فوق رمز |   |                                   |
|  |   | الإجابة الصحيحة في نموذج الإجابة. |

#### Read the following passage carefully then answer the questions from (1-10)

Carbon dioxide is a greenhouse gas; it absorbs energy from the sun. In that respect, it's like water vapor and methane, two other naturally occurring greenhouse gases. Carbon dioxide is produced when we burn fossil fuel-coal, petroleum products, natural gas and those fuels that run a lot of the machines and manufacturing processes that drive them. We produce carbon dioxide as a waste product, too. It's one of the by-products of respiration. We breathe in air, use up some of the oxygen, and breathe out air that contains carbon dioxide. So do other animals. Because carbon dioxide is part of the natural life cycle, nature has a way of dealing with it.

First, Carbon dioxide is very soluble in water, so carbon dioxide is pulled readily out of the air and into the water. Now the oceans also release some of their carbon dioxide, but on balance, they absorb more; so that means that, if we produce artificially more than would naturally be emitted through life processes, the ocean could soak it up.

Unfortunately if we are looking for a solution to carbon dioxide pollution, the ocean isn't it, and that's because the ocean absorbs gases from the atmosphere very, very slowly. If we suddenly increased the amount of carbon dioxide we produce, it would take 1,000 years for it to mix into seawater. **And even then**, there would still be a small amount left. So over the short and medium term, we can't rely on the ocean to take up the slack for us.

Second, plants require carbon dioxide for **photosynthesis**. The more dense the growth of large plants, the more carbon dioxide is absorbed. Such an area including forests of large, old-growth trees, and also the ocean-where carbon dioxide is absorbed in large quantities, is called a carbon sink.

Like the ocean, green plants release carbon dioxide into the atmosphere as well as absorb it. When a plant dies, if it burns in a forest fire or just dies of old age and decays, then its carbon dioxide is back in the air. So it only holds it in over its lifetime. However this is the interesting part- unlike the ocean, green plants soak up carbon dioxide to use itto make the energy they need to live and grow. So what they've found in some regions... polluted, industrialized regions... is that increased levels of carbon dioxide can stimulate plant growth, so they grow more green and dense. In other words, the amount of carbon dioxide used up by plants can increase quickly in response to the environment. Some people suggested we can use **that natural phenomenon** to help deal with increased levels of greenhouse gases in the atmosphere.

#### 1. The passage is mainly about.....

- a. a new solution for carbon dioxide pollution.
- b. types of plants used to absorb excess carbon dioxide.
- e. how nature controls the amount of carbon dioxide in the atmosphere.
- d. two ways carbon dioxide is absorbed by the ocean.

## 2. The problem with relying on oceans to solve the problem of excess amounts of carbon dioxide is because ......

- a. most sources of carbon dioxide are far from the oceans.
- b. seawater takes in carbon dioxide very slowly.
- c. the oceans have already absorbed their limit of carbon dioxide.
- d. the number of marine plants is decreasing.

## 3. Areas where carbon dioxide is absorbed in large quantities is called.....

- a sinks
- b. greenhouse
- c. algae
- d. wastes

### 4. According to the passage, the greenhouse gases are .....

a. carbon dioxide

- b. water vapor and carbon dioxide
- c. carbon dioxide and methane
- d. methane, water vapor and carbon dioxide

### 5. The only source of carbon dioxide is .....

- a. the air we breathe out.
- b. the air we breathe in.
- c. the fossil fuel-coal, petroleum products running machines.
- d. the air animals breathe out, fossil fuel coal, petroleum products, natural gas, and fuels running other machines.

#### 6. A soluble material is one that .....

a. dissolves in water.

- b. dissolves in the air
- e. dissolves in air and water
- d. remains solid as is even dipped in water

### 7. According to the passage.....

- a. oceans only release carbon dioxide.
- b. oceans only take carbon dioxide
- c. oceans release and take in carbon dioxide d. neither release nor take in carbon dioxide

### 8. "And even then" paragraph (3), line (4), refers to......

- a. the span of time carbon dioxide takes to dissolve in the air.
- b. the span of time water takes to absorb carbon dioxide.
- e. the period of time an amount of carbon dioxide takes to mix into sea water.
- d. the period of time oxygen takes to mix with carbon dioxide.

| 3. In paragraph (4)      | nne (1 ), "Photosyi    | ithesis" is a proc   | ess restricte                   | ed to                             |
|--------------------------|------------------------|----------------------|---------------------------------|-----------------------------------|
| a. animals <b>b</b> . p  | plants c. plant        | s and animals        | d. ocean                        | ns and plants                     |
| 10. In paragraph (5      | ), line (9 ), "that na | tural phenomen       | on" meaas                       | • • • • • • • • • • • • • • • • • |
| a. decreasing the a      | mount of carbon did    | oxide by growing     | fewer plants                    |                                   |
| b. increasing the a      | mount of carbon dio    | oxide by growing f   | fewer plants.                   |                                   |
| £. increasing the an     | nount of carbon diox   | kide by growing m    | nore plants.                    |                                   |
| d. growing more gr       | een plants to decrea   | se the amount of     | carbon dioxi                    | de in the air.                    |
| 11. "Have you subm       | itted your applicat    | ion yet?"            |                                 |                                   |
| "No, I haven't           | had a                  | chance to start it." |                                 |                                   |
| a. even                  | b. much                | c. often             | d. jı                           | ıst                               |
| 12. She has started w    | vorking nights and     | during               | the day.                        |                                   |
| a. still used to slee    | ping                   | b. is still getting  | g used to sle                   | eping                             |
| c. is still getting us   | ed to sleep            | d. is still used to  | sleep                           |                                   |
| 13. Let you and          | have a game            | of chess.            |                                 |                                   |
| a. me                    | b. she                 | o. I                 | d. he                           |                                   |
| 14. It is                | honor to represen      | t the school in th   | is tourname                     | ent.                              |
| a. a                     | b. the                 | c. afn               | d.There                         | 2                                 |
| 15. The computer         | so often               | if Ahmad             | it                              | L.                                |
| a. may have crashe       | d\ tested              | b. might crashe      | ed \ has teste                  | ed                                |
| c. might not crashe      | d \ hasn't tested      | d. might not ha      | ve crashed \                    | had tested                        |
| 16. It is raining heav   | ily. We have to ret    | urn home,            | • • • • • • • • • • • • • • • • | ?                                 |
| a. haven't we            | b. don't we            | c. didn't            | we                              | d. isn't it                       |
| 17. He                   | about everything.      |                      |                                 |                                   |
| a. complains always      | b. always complain     | c. is always co      | mplaining                       | d. is complaining                 |
| 18. If it doesn't make a | profit soon, this com  | pany is havin        | g to declare                    | bankruptcy.                       |
| a. danger of             | b. at danger           | c. with dang         | er to                           | d. in danger of                   |
| 19. I remember           | at that res            | taurant when I w     | as a child.                     |                                   |
| a. have eaten            | b. having eaten        | c. to eat            | d. to                           | have eaten                        |

| 20. I feel good ab       | out volunteering     | for charity. But some          | times I wonder whether it        |
|--------------------------|----------------------|--------------------------------|----------------------------------|
|                          | a difference         |                                |                                  |
| a. by the end            | b. at the end        | c. of the end                  | d. in the end                    |
|                          | music recital go?"   |                                |                                  |
| " I made a mi            | stake, but           | that, it went real             | ly well"                         |
| a. if not                | b. aside from        | e. contrast with               | d. next to                       |
| 22.It was                | hot day, so          | we went swimming.              |                                  |
| a. very                  | b. rather            | c. quite a                     | d. as a                          |
| 23. Nawar is a <u>bi</u> | bliophile. This me   | ans she is                     | •••••                            |
| a. an author             | b. a book publ       | isher c. a lover o             | f books 🙎 d. a librarian         |
| 24. Nothing, it se       | emed, would satis    | fy his <u>insatiable</u> curio | sity. "Insatiable" means         |
| a. unable to be          | satisfied            | b. to banis                    | h                                |
| c. to check              |                      | d. a person                    | al peculiarity                   |
| 25. " The industr        | y used to lose thou  | isands of ampoules a           | day due to damage during         |
|                          |                      | ans                            |                                  |
| a. liquid inside         | a tube               | b. damage to a pr              | oduct during shipping            |
| e. loss of a larg        | e amount of money    | d. small glass tub             | e that can be filled with liquid |
| 26. As the disease       | e is totally         | for people, we shou            | ıld vaccinate them against it.   |
| a. deadly                | b. death             | c. died                        | d. dead                          |
| 27. John is likely       | toas hea             | ıd of department whe           | n the semester ends.             |
| a. resign                | b.conclude           | c.install                      | d.expire                         |
| 28. I can tolerate       | olive oil, but I jus | tolives.                       |                                  |
| a. distort               | b. perjure           | c. abhor                       | d. feign                         |
| 29. The governme         | entth                | ne use of seatbelt in al       | l cars.                          |
| a. prevails              | あ. provokes          | c. mediates                    | d. mandates                      |
| 30. Mary's decision      | on to retire had     | effect on eve                  | ryone.                           |
| a. a profound            | b. a fervent         | $\varepsilon$ . an absolute    | d. an insistent                  |
| 31. The strong re        | gular repeated pa    | ttern of sounds or mo          | vements in speech is called      |
| a. rhyme                 | b. simile            | e. rhythm                      | d. a stanza                      |

| 32. The lyric and   | I the Ode are simila  | r in that they are    |                               |                  |
|---------------------|-----------------------|-----------------------|-------------------------------|------------------|
| a. personal         | b. complex            | c. philosophical      | d. eleva                      | ated             |
| 33. Shakespeare     | 's "Twelfth Night"    | is a                  | -                             |                  |
| a. tragedy          | b. comedy             | £. heroic             | d. none                       |                  |
| 34. One of the fo   | llowing is not a fem  | ale writer            | • •                           |                  |
| a. Evelyn Wau       | igh b. George         | Sand c. Carson M      | c Culler d                    | l. George Eliot  |
| 35. "Jane Eyre"     | was written by        |                       |                               |                  |
| a. Ann Bronte       | b. Emily Bro          | nte c. Barnwell B     | ronte d.                      | Charlotte Bronte |
| 36. A word that     | modifies a noun or    | a pronoun is          |                               | •                |
| a. noun             | b. adjective          | c. adverb             | d. verb                       |                  |
| 37. The main str    | ess in the word "P    | hotographic" is on .  | • • • • • • • • • • • • • • • | syllable.        |
| _a. first           | b. second             | c. third              | d. fourt                      | h                |
| 38. What meanir     | ng does the main str  | ess on John give in t | this sentence                 | ?                |
| " I gave the b      | oook to John."        |                       |                               |                  |
| a. I was the per    | rson who gave John    | the book.             |                               |                  |
| b. I only gave      | a book to John, noth  | ing else.             |                               |                  |
| c. John was the     | e person I gave the b | ook to.               |                               |                  |
| d. The book th      | at was given to John  |                       |                               |                  |
| 39. Please let us l | know how your cat     | is doing. "Your" is . |                               | • • •            |
| a. determiner       | b. noun               | c. adjective          | d. a                          | adverb           |
| 40. The words "p    | olane – plain" are a  | n example of          | • • • • •                     |                  |
| a. allophones       | b. morphen            | nes c. phon           | emes                          | d. homophones    |
| 41. The activity v  | where students need   | l information from o  | thers to con                  | nplete a         |
| particular tas      | sk is called          | ••••                  |                               |                  |
| a. filling in a b   | lank b. critica       | al reading c. info    | rmation gap                   | d. matching      |
| 42.Objective test   | s are those in which  | individual items      | •••••                         |                  |
| a. have only on     | ne correct answer.    |                       |                               |                  |
| b. can discrimi     | nate among examine    | ers.                  |                               |                  |
| c. are balanced     | in length and difficu | ılty.                 |                               |                  |
| d. have appropr     | riate indicators.     |                       |                               |                  |

| 43. Within the cognitive approach                                    | ı, language acquisition is seen as   |
|--|--|
| a. rule formation  | b. habit formation   |
| ç. skill formation d. function formation                             |  |
| 44. Good pronunciation requires                                      | the ability to correctly produce and use   |
| a. sounds, stress, and meaning.                                      | b. sounds, words, and meanings.  |
| c. sounds, stress, and intonation  d. sounds, words, and production  |  |
| 45. English for Palestine is a kind                                  |  |
|  | d & functional-notional d. multi-strand  |
| 46. The teacher who provides com                                     | prehensive examples to elicit the rule resorts   |
| tomethods of   |  |
| a. deductive b. indirect   |  |
| 47. The purpose of teaching speak                                    | ing is to allow students to  |
| a. express themselves  | b. repeat sentences  |
| c. repeat what they heard in the class  d. express language function |  |
| 48. A silent period is a time when l                                 | 2 8  |
| a. process the language  | b. learn self-confidence   |
| c. study the language  | d. increase interaction  |
|  | , and the state of |
|  |  |
| ي، فإندي:  | ٤٩. عند سماعي السلام الوطني الفلسطيني في الطابور الصباح  |
| معلمين، واستكمل تحضيري للحصص الصفية.                                 | ﴿ اندفع نحو الطابور، وأكون قدوة للطلبة. ب) أتواجد في غرفة اا   |
| مشاركة زملائي المعلمين في مناقشة قضية تربوية.                        | ج) التزم بالوقوف مستعداً، إذا كنت مناوباً. د) أعطى الأولوية ل  |
|  |  |
|  | ٥٠.المشاركة في الانتخابات المحلية الفلسطينية والتي ستجري   |
| ستورية تهم الأحزاب والكتل السياسية فقط                               | أ) لدي أولويات أخرى أهتم بها. ب) عملية د   |
| د) عملية مفروضة من القرار السياسي.                                   | چ حق دستوري كفله القانون لكل مواطن، وواجبي المشاركة فيه  |
|  | علاما الأسائلة   |