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Palestinian National Authority

Ministry of Education & Higher Education

Directorate General Of Supervision & Educational Qualifying
Directorate Of Supervision

السلطة الوطنية الفلسطينية وزارة التربية والتعليم العالي الإدارة العامة للإشراف والتأهيل التربوي دائرة الإشراف التربوي

اختبار المتقدمين للوظائف التعليمية: (لغة إنجليزية) ، رمز الاختبار (24) ، عدد صفحات الاختبار (5)

زمن الاختبار: (75 دقيقة)

اسم المتقدم:

اسم المتقدم: يتكون الاختبار من خمسين فقرة اختبارية من نوع اختيار من متعدد، يُرجى الإجابة عنها جميعاً
بوضع إشارة (X) فوق رمز الإجابة الصحيحة في ثموذج الإجابة.

Choose the best answer from a, b, c, or d

- 1. One of the goals for teaching English in Palestine is to ...
- a. identify numbers, names, places or times in the reading text.
- draw conclusions based on evidence in presentation.
- c. enhance students' ability to use learning strategies to extend communicative competence.
- d. use talk to explore ideas and express understanding.
- 2. This one is considered as a "Skill Objective".
- a. Students will be able to make polite requests for action using Would you mind + V + ing.
- b. Students will consolidate their ability to infer unknown words from context in a reading text.
- c. Students will understand the use of the prefix over- with adjectives and verbs to mean too much.
- Students will be able to distinguish receptively and productively between the phonemes /k/&/g/.
- 3. One of the following objective is classified as an analysis objective.
- to categorize different types of mistakes.
- b. to say his/ her point of view towards the text.
- c. to draw conclusions based on evidence in presentation.
- d. to identify numbers, names, places or times in the reading text.
- 4. The least effective objective of the following is ...
- a. select the best title for the passage.
- b. distinguish between facts and opinions.
- c. identify speakers when listening to a text.
- do to teach the words in the text.
- 5. The language when it is learnt in primary environment or learnt without practice it is...
- a. Learning.

b. Achievement.

Acquisition.

- d. teaching.
- 6. is the thoughts and feelings which make us want to do something and help us continue doing it.
- a. Reinforcement.

b. Evaluation.

Motivation.

- d. Feed back.
- 7. A test is considered reliable if it ...
- a. gets the same result repeatedly.
- b. covers the whole syllabus.
- c. measures what it intends to measure.
- d. discriminates between the upper and lower groups who took the test.

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O. 11	dividual work is characterized as		4)
🔼 i	allows greater diversity of responses.	b.	it can save time and requires a shared workload
c. it	enhances social skills and interactions.	đ.	it creates ideas and points of view in the classre
9. A	stage in learning in which learners mi		ments of their own language structure,
ru	les, or pronunciation with the target-l	angt	age when they use English. This is
ca	IIed		
⊕ . π	nother tongue.	b.	intra-language.
c. la	inguage transfer.	1.	inter-language.
10. Tł	ne teacher who encourages learners to	part	ticipate, contribute idea, guiding learners,
ch	ecking/clarifying language is		
a. a	planner.	ъ.	an informer.
<table-cell-rows> aı</table-cell-rows>	n involver.	d.	a monitor.
11. Th	is testing situation "An English langu	age (course has been completed" refers to
	roficiency test.		achievement test.
c. di	agnostic test.	_	placement test.
12	are short "often yes or no question		ou ask to make sure the students have
	derstood your instructions.		
a. el	iciting.	(b)	modeling language.
c. m	onitoring.	d.	concept checking.
13. Tb	is method enables students to learn la		ge naturally because the environment of
	get language learning is created.	_	
a.]	Eclectic approach.	b.	Bilingual approach.
_			
c. St	ructural approach.	d.	Communicative approach .
			Communicative approach . Ide a rich sensory learning environment
14. So	me of the key elements of this method	incl	ide a rich sensory learning environment
14. Soi (pi	me of the key elements of this method ctures, colour, music, etc.), a positive e	inch xpe	
14. So (pi rai	me of the key elements of this method ctures, colour, music, etc.), a positive e	inch xpe	ude a rich sensory learning environment ctation of success and the use of a varied
14. Sor (pi rar etc	me of the key elements of this method ctures, colour, music, etc.), a positive e age of methods: dramatized texts, mus	inclu xpe ic, a	ude a rich sensory learning environment ctation of success and the use of a varied
14. Son (pi ran etc a. Ro	me of the key elements of this method ctures, colour, music, etc.), a positive on age of methods: dramatized texts, mus . It's called	incluxpe ic, a b.	nde a rich sensory learning environment ctation of success and the use of a varied ctive participation in songs and games,
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14. Sol (pi ran etc a. Ro c. To 15. Ex a. rea b. rea c. rea d. rea	me of the key elements of this method ctures, colour, music, etc.), a positive e age of methods: dramatized texts, mus . It's called ote learning. otal physical response.	b. d.	ade a rich sensory learning environment ctation of success and the use of a varied ctive participation in songs and games, Suggestopedia. Contextual method.
14. Son (pi ran etc a. Ro c. To 15. Ext a. rea b. rea d. rea d. rea 16. Int	me of the key elements of this method ctures, colour, music, etc.), a positive onge of methods: dramatized texts, music. It's called ote learning. otal physical response. tensive reading is adding a text quickly to get the general idea. Iding a text quickly to get fun and pleasure. Iding a text quickly to learn grammar and volding a text quickly to find specific informatical in the second of the	b. d.	ade a rich sensory learning environment ctation of success and the use of a varied ctive participation in songs and games, Suggestopedia. Contextual method.
(pi ran etc a. Ro	me of the key elements of this method ctures, colour, music, etc.), a positive enge of methods: dramatized texts, mus. It's called ote learning. otal physical response. It is called in a text quickly to get the general idea. It is ding a text quickly to get fun and pleasure. It is in a text quickly to learn grammar and voiding a text quickly to find specific informater active listening is	b. d.	nde a rich sensory learning environment ctation of success and the use of a varied ctive participation in songs and games, Suggestopedia. Contextual method. b. Listening for details, mood and attitude
14. Son (pi ran etc a. Ro c. To 15. Ext a. res b. res d. res d. res 16. Int c. Lis	me of the key elements of this method ctures, colour, music, etc.), a positive enge of methods: dramatized texts, mus. It's called one learning. It of the learning is adding a text quickly to get the general idea. It is a text quickly to get fun and pleasure. It is a text quickly to learn grammer and vertical at text quickly to find specific informate eractive listening is stening and identifying word stress and links stening, responding and giving feedback.	b. d.	nde a rich sensory learning environment ctation of success and the use of a varied ctive participation in songs and games, Suggestopedia. Contextual method. b. Listening for details, mood and attitude d. listening for getting the gist.
14. Sol (pi ran etc. a. Roc. To 15. Ext. a. rec. b. rea d. rea 16. Int. a. Lis. 17. The	me of the key elements of this method ctures, colour, music, etc.), a positive enge of methods: dramatized texts, mus. It's called one learning. One learning is adding a text quickly to get the general idea. Iding a text quickly to get fun and pleasure. Iding a text quickly to learn grammar and vertical at the colour of the colo	b. d. b. cabu	nde a rich sensory learning environment ctation of success and the use of a varied ctive participation in songs and games, Suggestopedia. Contextual method. b. Listening for details, mood and attitude. d. listening for getting the gist.

18. Andromeda is a galaxy containing millions of individual stars, but it is					
Earth that it looks like a blurry patch of	1-10-10-10-10-10-10-10-10-10-10-10-10-10				
a. from so far away.	b. away so far from.				
c. so far away from.	d. away from so far.				
19. "What have you got for number 10? My answer is different from yours."					
The function of the mentioned expression					
a. Asking for permission.	b. Asking for clarification.				
c. Checking understanding.	d. Checking information.				
20. Not only shade and beauty, but they also reduce carbon dioxide.					
a. do trees provide.	b. trees provide.				
c. provide trees.	d. trees do provide.				
21. The art of storytelling almost as old as	s humanity.				
a. that is.	b. is.				
c. it is.	d. being.				
22. Before the invention of the printing press	s, books				
a. that were very rare.	b. were very rarely.				
c. were very rare.	d. as very rare.				
23. The melting point is the temperature a solid changes to a liquid.					
a. which.	b. at which.				
c. which at.	d. at.				
24invisible to the unaided eye, ultraviol	let light can be detected in a number of ways.				
a. Although is.	b. Despite.				
c. Even though it.	d. Although.				
25. Salah El-Deen Road, of the first highways in Gazz Strip, connected the					
North and the south of Gaza strip.					
a. one.	.b. it was one.				
c. which one.	d. was one.				
26. We agreed neverabout it again.					
a. talking.	b. to talking.				
c. to talk.	d. talk.				
27. I triedhim because I needed to test my new mobile phone. I made an					
experiment with my mobile.					
a. call.	b. to call.				
c. to calling.	d. calling.				
28. You have to pay the tickets the day you order them.					
a. of.	b. back.				
c. out.	d. for.				
29. Can you me up at the station.					
a. pick.	d. for. b. get. d. give.				
c. hurry.	d. give.				
	. //				

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30. Ahmad studied the lesson carefully and answered all the questions						
8	. by himself.	b.	for himself.			
C.	herself.	d.	themselves.			
31. Natural resources provide the raw materials to produce finishe						
a.	needed.	b.	are needed.			
c.	which need.	d.	needing.			
32	. "She made her children do their homewo	rk.	" This construction means			
a	to give someone the responsibility to do someth	ing	b. to force someone to do something.			
C.	to convince to do something.		d. to allow someone to do something.			
33	." PhD " is abbreviation for					
a.	. Doctor of Philosophy.	b.	Philosophy of Doctor.			
c.	Doctor Philosophy.	d.	Philosophy Doctor.			
34	. Lizard that changes color in different situ	ıati	ons is called			
a.	soruple.	Ъ.	depredation.			
C.	chameleon.	d.	whimsical.			
35	. A star very similar to the sun is one of t	he	nearest stars to Earth. That star is Alpha			
			than our own sun, the nearest star to the			
	earth is a tiny red star, not visible withou	ta	telescope, called Proxima Centauri.			
It can be inferred from this passage that						
	Proxima Centauri is similar to the earth's sun.					
	b. Proxima Centauri is the closest star to the earth.c. Alpha Centauri is invisible from the earth.					
d.	Proxima Centauri is less than 4.3 light-years fr					
36	.Mary was always able to recover quickly	fro.	m misfortunes. She was very:			
а.	resilient.	b.	brave.			
	zany.		witty.			
	A farmer had two sons both of whom wer	e n	ot very and avoided work if they			
A Charles	could,					
3000	industrious.		industrial.			
	industry.	0.00	industrialist.			
38. The hill was too <u>arduous</u> for us to climb. We had to walk our bicycles up the hill.						
	What does <u>arduous</u> probably mean?	T.	0			
	tall, sharp.		fun, exciting.			
	easy, not challenging.		difficult, steep.			
	: activity of entering another					
50	emigrate.		enigrant.			
	immigration.		emigration.			
	I can't believe it! Right in the middle of or					
			at does <u>abruptly</u> probably mean?			
	formally. suddenly, without notice.		slowly, in no hurry.			
C.	succerny, without notice.	d.	quietly, in an unusual manner.			

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	41. The word "Technique" consists of			
	a. two morphemes having two syllables.	b.) one morpheme having two syllables.		
	c! one morpheme having three syllables.	d. two morphemes having one syllable.		
	42. The word that has the same sound of	/əv/ is		
	a. caught.	b. coat.		
	c. cot.	d. coot.		
	43. The final sound of the word "hoped"	is pronounced as		
	a. /d/	b. /Id/		
	(○ /t/	d. /It/		
	44. This simple sentence can have many le	evels of meaning based on the word you stress.		
	"I don't think he should get that job."	(The underlined word should in the sentence is		
	stressed) The suitable meaning of this sen	tence is		
	a. I'm not sure he'il get that job.	1.		
	 It's not true that I think he should get the jo In my opinion it's wrong that he's going to 	get that job.		
	 Somebody else should get that job. 			
		entence 'Noor was able to leave home early		
	yesterday'?	2 V		
	a. Noor didn't leave home yesterday.b. Noor left home early yesterday.	a ¹⁶		
	c. It was advisable that Noor left home early	yesterday, but we don't know if she took it.		
	Noor had the opportunity to leave home ea	rly yesterday, but we don't know it she took it.		
	46. "All good things come to those who wa			
	a. Appearances can be deceptive.	b. A real friend will tell you the truth.		
36	c. Cure the disease later.	d. Patience brings rewards.		
	47. "Under Siege " is a poem submitted by			
	a. Mahmoud Darwish.	b. Fadwa Touqan.		
	c. Haider Mahmoud.	d. Ibtisam Barakat.		
	48."Donma People" is a sect of:	6 v		
	a. Christians.	b. Jews.		
	c. Moslems.	d. Buddhism.		
49. The origin of the word "cheque", which is used as a paper for withdrawing money				
	from a bank, is: a. Persian.	b. Turkish.		
		d. Greek.		
	C Arabic. 50. The original habitat of "Orange Tree"			
		b. America.		
	a. Portugal.	O. America.		
	c. Australia.	China.		
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		1 M		
		0' (8		
	Rac	d. China.		
	Des			