



اسم الطالب:.....
الشعبة:.....

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القسم العلمي والرياضة
التاريخ: / / 2019م

دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم-خانيونس

مدة الامتحان: ساعتان و خمسة و اربعون دقيقة ملاحظة: يجيب الطالب علي نفس الورقة Total Marks (100)

Reading and comprehension

(45 Marks)

Text Number One.

(25 points)

Read the text below and then complete the tasks: (25 Points)

Information and communications technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT sector makes up over 5% of the Palestinian economy.

Why ICT? For Mustafa Jawad, the 23-year-old head of an online graphic design company. the answer is simple. For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the internet cloud. There are still problems, though. The main **one** is a lack of 3G networks in Palestine, because access to the necessary wavebands is not available yet.

Mustafa was always good at art and languages and, when he finished school everyone advised him to study English at university. Instead, he taught himself how to program and started making his own software programs. His first attempt was a game, **which** was so popular with his fellow students that he decided starting his own company might be a real possibility.

His big breakthrough came when he attended a start-up weeken in Ramallah. He managed to get a small amount of financial support, which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of running a business and about how to get his products noticed.

Mustafa is currently working on a program that makes the teaching of chemistry in schools more fun. He has already had interest from within Palestine and from other countries in the Arab world. like a lot of other young Palestinian business people,' He wants to do something positive to help his country, but he stresses that his company isn't a humanitarian operation. **It** is a business, he says, and the aim is to get good returns on the investment. One way he believes he can help is to pass on what he is learnt to others even younger than he is. I learned a lot from that start-up weekend. When I go to the next one, I hope I'll learn more, but I'll also be able to advise others.

A. Find words in the text that have these meanings: (2points)

1. event that made a big difference:.....
2. managing:
3. at the moment:.....
4. concerned with helping people:

B. Use words from the text to complete the sentences below: (3 points)

1. Don't forget that..... your own company is hard work.
2. After months of trying to find a solution, they finally made a.....
3. Several institutions have sent medical supplies to the country.

C. Decide whether each of the following is True or False: (6 points)

1. Mustafa's aim is only to do something positive to help other countries. ()
2. Mustafa's company is for humanitarian purposes. ()
3. Mustafa wants to attend the next start - up weekend to learn more. ()

D. Answer the following questions: (8 points)

1. What is the main problem for ICT companies in Palestine?

2. What made every one advise Mustafa to study English?

3. How did Mustafa learn to make computer software?

4. What are Mustafa's two aims in business?

E. Write what the following underlined words refer to : (6 points)

1. one(line 7):

2. which(line 11):.....

3. It (line 20):

Text Number Two:

Read the text below and then complete the tasks: (20 Points)

How stressed are these people?

Professor Parker, a stress expert from the University of London, looks at two people's typical day and tries to help...

Louisa works as a guide at the National Gallery in London and lives with her son George, aged 9.

6.30 I get up and I make George's sandwiches. Then I do some housework. Then I wake George up and make his breakfast. I'm always in a hurry and I don't have time for breakfast at home.

8.00 We cycle to school because the bus is expensive. Then I cycle six miles to work.

9.00 I have a sandwich for breakfast in the canteen, and then I start work. My first tour is usually at 9.30. I like my job but I don't earn much money and I stand all day.

5.00 I finish work and I go to pick up George at 5.30. We go shopping.

6.30 I cook dinner and help George with his homework. After dinner I do more housework or answer e-mails until 9.00. I don't go out in the evening because a babysitter is very expensive.

9.00 George goes to bed and I read him a story. Then I go to bed - I'm really tired!

Professor Parker's advice: Have breakfast with your son. Do all the housework in the evening. Don't cycle, get the bus. It's important to see other people. Invite a friend for a drink once a week.

A- Say whether each of the following statements is TRUE or FALSE. (8 points)

1 {-----} Louisa likes her job although it is tiring.

2 {-----} Louisa earns a lot of money.

3 {-----} Louisa does all the housework in the morning.

4 {-----} Louisa goes to work on the bicycle.

B- Answer the following questions. . (6 points)

1 What does Professor Parker do?

2 Why doesn't Louisa go out in the evening?

3 Professor Parker gives Louisa a lot of advice. Mention two pieces of advice.

A

B

C-Get words from the text which have the meaning of the following: (4 points)

1. professional

2. cafeteria

3. local

4. make a living

D-Choose the correct answer: (2 points)

1. The person who looks after children while their parents on duty is a -----

a. tour guide

b. housewife

c. babysitter

d. step-mother

Vocabulary**(20 marks)****Question number One. (16 points)****A. Match the words in the box with their definitions below:****(2.5 points)****unconsciously - consensus - like-minded - network - distribute**

1. system of connections
2. send to other places
3. without thinking about it
4. general agreement
5. with similar attitudes

B. Complete the sentences with words from the box:**(2.5 points)****disappointed - claim - boast - potential - criteria**

1. Some people that they are your friends, but are not really friends at all.
2. It's not polite to about how clever or rich you are.
3. What are the for being accepted on the course?
4. His company certainly has the for growth.
5. Visitors were to find the museum closed.

D- Complete the sentences with the correct prepositions in the box : (5 points)**with - between - on - in - for**

1. The school brought in an expert careers advice.
2. You may have to choose job satisfaction and a high salary.
3. He isn't satisfied his present job so he wants to apply for another.
4. This job isn't really suitable older people.
5. I came a bit early purpose to see if I could help you .

E: Complete the sentences with words from the box.**(4 points)****objective - accent - loyalty - amateur**

1. I guessed from your that you are Australian .
2. One important quality of a good friend is
3. He was playing for an team in Cambridge shire.
4. A man should be fair and when judging others.

B: Complete the sentences with phrasal verbs from the box:**(2 points)****break down - carry on - take over - turned out**

1. Who is going to after the manager leaves?
2. We didn't expect the car would on the way to the airport
3. I didn't realize who she was at first, but it that we'd been at college together.
4. I'm sorry for interrupting. Please

Question Number Two. (9 points)**A: Complete using the words in the box with either {co - or mis} as prefixes: (3 points)****lead , pilot , operation**

1. He flew the plane alone, without a.....

- Information in adverts isn't usually untrue, but it can..... people and give them the wrong idea.
- There's very little between the two neighbouring countries.

B: Circle the correct answer: (4 points)

- Most people aren't either good or bad, but a of the two. (combine / combination)
- Don't be polite; just give me your opinion. (honest / honesty)
- The two dictionaries the word in different ways. (definition / define)
- The radiation leak has had a disastrous on the environment. (affect / effect)

C: Circle the correct answer: (2 points)

- Never secrets to another person . (pass on – hand on)
- When your friend tells you something don't let it come out (in common – in confidence)
- When you visit Palestine, I am ready toyouin my apartment. (catch up / put up).
- Your fingerprints on this tablethat you have been here and touched the table.(prove / proof)

Language

(20 marks)

Section One: (12 points)

Note (Students have to answer all the questions in this section) يجب الطالب على أسئلة القسم الأول

Question number One. (8 points)

A: Circle the correct option to complete the sentences:

(4 points)

- How often do you go / are you going to the dentist?
- I've known Sarah via the internet, but we have never met / been meeting.
- You look tired. What have you been doing / done ?
- The cook tastes / is tasting the soup to see if it is right.

B: Complete the sentences with the correct tense of the verbs in brackets: (2 points)

- As I for bus, I Joe crossing the road. (wait / see)
- When we got home last night, we that somebodyinto the flat. (find / break)

C: Choose the correct verb form to complete the sentences:

(2 points)

- We've all agreed a party next week. (to have / having)
- Despite..... money for six months, I still can't afford to buy it. (to saving / saving)
- He was getting tired, so he stopped (to work / working)
- I object to..... sorry for something I didn't do. (saying / say)

Question Number Two. (4 points)

A: Rewrite the following using reduced relative clauses:

(1 point)

- He was surprised to get a letter which offered him the job.
.....
- Friendships which are made online are just as real as face-to-face ones.
.....

B: Complete the sentences using "will", "going to" or the "present continuous" tense with the verbs in brackets. (2 points)

- I tomorrow. I have got my plane ticket. (leave)
- That bag looks heavy. I you with it. (help)

3. I think the weather nice this afternoon. (be)
 4 I anyone what happened. I promise. (not tell)

C: Circle the correct verb form to complete the sentences:

(1 point)

1. I can say for sure that if you don't work, you **won't / couldn't** succeed
 2. You **mustn't have told / shouldn't have told** / them that. It was a secret.

Section 2: (8 points)

This section consists of three questions. Students have to answer Only Two. (يجيب الطالب على سؤالين فقط)

Question number Three

(3 points)

A: Rewrite the sentences including the word in brackets:

- 1 'You'd better not go there alone,' he told me. (warned)

 2 'I think you should get a new computer,' he told her. (advised)

 3 'It's not a good idea to wait too long before deciding,' he told me. (warned / against)

B: Add question tags to the following:

(1 points)

1. He'd never met that before, ?
 2. Kate's applied for the job, ?

Question number Four (4 points)

A: Rewrite the following beginning with the words given:

(2 points)

1. I didn't follow my parents' advice.
 I should
 2. He accepted the offer of a low-paid job.
 He wishes
 3. She didn't buy it when she had the chance.
 She regrets
 4. I ate a lot of food before going to bed.
 I regretso much

B: Complete the sentences with a/an, the or-(no article):

(2 points)

1. I haven't seen Ahmad since day before yesterday.
 2. He's applied for a course in economics.
 3. Do you know if there's good hotel near here?
 4. I saw accident this morning.

Question number Five (4 points)

A: Choose either a or b :

(2 points)

1. If you want to know the news, you can read a) paper b) a paper
 2. I was in a hurry this morning. I didn't have a) time b) a time for breakfast
 3. Sue was very helpful. She gave us some very useful a) advice b) advices
 4. Is it difficult to find a a) work b) job at the moment?

B: Find one mistake in each of the following sentences and correct it:

(2 points)

1. They asked what kind of work was he interested in.
 2. Firefighters have to wear special clothes to protect them of injury.
 3. He took his car to the garage and have it repaired.
 4. Most of the time I was there, I lived in a capital city.

Writing

(15 marks)

Choose one of the following topics:

Write a story about (100-150) of memorable holiday (or other experience) that you had . (it could be memorable for good or bad reasons) .

Paragraph 1 : introduction and background .

Paragraph 2 : the beginning of the holiday / experience .

Paragraph 3: the rest of the holiday / experience .

Paragraph 4: conclusion (what do you think about it now) ?

OR

An individual is a combination of genetics and upbringing. Write an essay of about (100-150) words discussing this using the following ideas

- How social media affect our identity.
- How people used to define themselves in the past and now.
- How much pressure you feel to be different from others.
- Which opinion do you support and why.

انتهت الاسئلة BEST WISHES!

Model Answers

Reading Comprehension: (45 Marks)

Passage 1 / Read the text and complete the tasks below:

(25 points)

A. Find words in the text that have these meanings: (2points)

1. event that made a big difference : **breakthrough**
2. managing: **running**
3. at the moment: **currently**
4. concerned with helping people: **charity**

B. Use the words in task B to complete the sentences below: (3 points)

1. Don't forget that **running** your own company is hard work.
2. After months of trying to find a solution, they finally made a **breakthrough**.
3. Several **charity** institutions have sent medical supplies to the country.

C) Decide whether the following statements are True or False: (6 points)

1. Mustafa's aim is only to do something positive to help other countries. (F)
2. Mustafa's company is for humanitarian purposes. (F)
3. Mustafa wants to attend the next start - up weekend to learn more. (T)

D. Answer the following questions: (8 points)

1. The main problem is a lack of 3G networks .
2. Because Mustafa was always good at art and languages.
3. He taught himself how to program and started making his own software programs.
4. a) To do something positive to help his country
b) To get good returns on the investment

E. Write what the following underlined words refer to : (6 points)

1. one(line 7): the main problem
2. which(line 11): a game
3. It (line 20): his company

Passage 2 / Read the text and complete the tasks below:

20 Marks

A- Say whether each of the following statements is TRUE or FALSE. (8 points)

- 1 {T} Louisa likes her job although it is tiring.
- 2 {F} Louisa earns a lot of money.
- 3 {F} Louisa does all the housework in the morning.
- 4 {T} Louisa goes to work on the bicycle.

B- Answer the following questions. . (6 points)

- 1 What does Professor Parker do? **He's a stress expert from the University of London**
- 2 Why doesn't Louisa go out in the evening? **because a babysitter is very expensive.**
- 3 Professor Parker gives Louisa a lot of advice. Mention two pieces of advice.

A To have breakfast with her son.

B To do all the housework in the evening.

C-Get words from the text which have the meaning of the following:

(4 points)

1. professional : **expert**
2. cafeteria: **canteen**
3. local: **national**
4. make a living: **earn**

D-Choose the correct answer:**(2 points)**

1. The person who looks after children while their parents on duty is a -----
a. tour guide b. housewife c. babysitter d. step-mother

Vocabulary**(20 marks)****Question number One. (16 points)****A. Match the words in the box with their definitions below: (2.5 points)**

1. network 2. distribute 3. unconsciously 4. consensus 5. like-minded

B. Complete the sentences with words from the box: (2.5 points)

1. claim 2. boast 3. criteria 4. potential 5. disappointed

C- Complete the sentences with the correct prepositions in the box : (5 points)

1. in 2. between 3. with 4. for 5. on

D. Complete the sentences with words from the box: (4 points)

1. accent 2. loyalty 3. amateur 4. objective

E. Complete the sentences with phrasal verbs from the box: (2 points)

1. take over 2. breakdown 3. turned out 4. carry out

Question Number Two. (9 points)**A: Complete using the words in the box with either {co - or mis} as prefixes: (3 points)**

- 1- co-pilot 2- mislead 3- co-operation

B: Circle the correct answer: (4 points)

1. combination 2. honest 3. define 4. effect

C: Circle the correct answer: (2 points)

- 1- pass on 2- in confidence 2- put up 3- prove

Language**(20 marks)****Section One: (12 points)**

Note (Students have to answer all the questions in this section) يجيب الطالب على أسئلة القسم الأول

Question number One. (8 points)**A: Circle the correct option to complete the sentences: (4 points)**

1. do you go 2. met 3. been doing 4. is tasting

B: Complete the sentences with the correct tense of the verbs in brackets: (2 points)

1. was waiting / saw 2. found / had broken

C: Choose the correct verb form to complete the sentences: (2 points)

1. to have 2. saving 3. working 4. saying

Question Number Two. (4 points)**A: Rewrite the following using reduced relative clauses: (1 points)**

1. He was surprised to get a letter offering him the job.
2. Friendships made online are just as real as face-to-face ones.

B: Complete the sentences using "will", "going to" or the "present continuous" tense with the verbs in brackets. (2 points)

1. am leaving 2. will help 3. is going to be 4. won't tell

C: Circle the correct verb form to complete the sentences: (1 point)

1. won't succeed 2. shouldn't have told

Section 2: (8 points)

This section consists of three questions. Students have to answer Only Two (جيب الطالب على سوالين فقط)

Question number Three. (4 points)

A: Rewrite the sentences including the word in brackets:

(2 points)

1. He warned me not to go there alone.
2. He advised her to get a new computer.
3. He warned me against waiting too long before deciding.
4. My father advised me not to accept the first offer I got.

B: Add question tags to the following:

(2 points)

1. had he 2. hasn't she

3. Question number Four.

(4 points)

A: Rewrite the following beginning with the words given:

(2 points)

1. I should have followed my parents' advice.
2. He wishes he hadn't accepted the offer of a low-paid job.
3. She regrets not buying it when she had the chance.
4. I regret eating so much food before going to bed.

B: Complete the sentences with a/an, the or -(no article)

(2 points)

1. the 2. no article 3. a 4. an

Question number Five. (4 points)

A: Choose either a or b :

(2 points)

1. b) a paper 2. a) time 3. a) advice 4. b) job

B: Find one mistake in each of the following sentences and correct it:

(2 points)

- 1- he was 2- protect them from
3. had it repaired 4. the capital city

Writing (15 marks)

the following aspects should be taken into account

grammar
spelling
coherence
cohesion

انتهت اجابة الأسئلة