

Part one: reading

Omar's family drove to Qalqilya last weekend. There were lots of cars on the road. Their car couldn't move. Mum, Omar and Rania sang. The family visited the zoo. It was very beautiful. It had lots of animals. Omar's favourite animal was the giraffe. It could eat fruit from your hand. Rania liked the rabbits.

Then the family visited Wadi al Badan. There were lots of small pools. Omar and Rania liked to play in the water. The water was very cold. The family went to a restaurant for dinner. Rania and Omar liked the fruit and vegetables. The parents sat in the restaurant.

1. Read. Put (√) or (X):

- Mum, Omar and Rania were happy. ()
- The family saw lots of animals in Wadi al Badan. ()

2. Read and circle the correct words.

- Rania and Omar went to the zoo with their **friends** / **parents**.
- The children played in the **pools** / **rivers** in Wadi al Badan.

3. Read and complete the sentences.

- Rania's favourite animal is the
- The family had their in the restaurant.

4. Read. Number the sentences in the correct order.

- ___ the family visited Wadi al-Badan.
- ___ the family drove to Qalqilya.
- ___ the family went to a restaurant.
- ___ the family visited the zoo.

5. Read. Write answers to the questions.

- Why couldn't the family's car move?
- When did the family visit the zoo?

6. Read and complete.

- I like
- I like

**7. Complete the sentences with the correct words.**

laptop	place	about	greedy
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- Yesterday, I read a story a princess.
- The boy was He ate all the apples.
- The park is a very nice
- We want to buy a It's lighter than a computer.

Part two: writing

1. Write the correct words.

- When you go to Sabastiya, you can see lots of old (rinus)
- Press the to choose the programme. (btotun)
- All the family went to the (wdeindg)
- My dad took me to the (italhosp)

2. Write correct sentences. Use (*capitals, full stops*)

- omar made a blog and ben helped him
.....
- the mirror is very small
.....

3. Write correct sentences.

- going to / Rania / look / is / borrow / my
.....
- for / go / Let's / walk / a
.....

4. Complete the sentences. { me - him – she – them }

- Amal is happy. is playing with the rabbit.
- Our grandfather is working. Let's kelp
- I lost my shoes. I need to look for
- Look at this photo. This is and that's Omar.


5. Complete the table.

	see	saw
1	put
2	paint
3	hid
4	speak

6. Read and circle the correct words.

- I like **those** / **these** balloons.
- I **played** / **am playing** basketball now.
- My brother didn't **felt** / **feel** well in the boat.
- There aren't **any** / **some** grapes. They ate them all.
- The children **were** / **was** cold.

7. Look and complete the sentences.

 Can I please?

.....

8. Complete the sentences.

What did they do yesterday?

- a. He his friend at the cinema. (meet)
- b. They lots of photos.

What are they going to do tomorrow?

- a. Sami and Ali to Jerusalem. (travel)
- b. Deema Many things in the street. (buy)

9. Write four sentences about life in the future. (use capitals and full stops)

children , robots , spaceships
live – play – computers – people – use
travel

In the future

- a.
- b.
- c.
- d.

10. Copy this sentence.

The farmer was very angry

.....

Speaking:

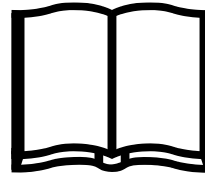
1. Show your pupils these pictures and ask them to say the words.



2. Show the pupils these pictures and ask them to tell a story.



3. Ask questions. Use (Can I please?)



4. Ask pupils:

1. What is Omar going to do in the holiday?



2. What is Rania going to do in the holiday?

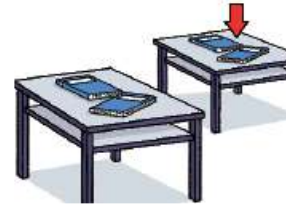
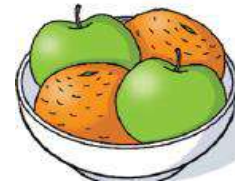
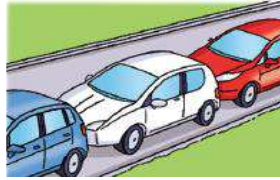


Listening:

1. Listen and circle the correct words. (Unit 13 page 33, activity 2)

1. The **market** / **zoo** was very busy. There were many people and animals.
2. The girls played and the small boy wanted to play **again** / **too**.
3. The mother said, "Let **them** / **him** play with you.
4. The small girl told her mother a **beautiful** / **nice** story.
5. The **park** / **palace** looked like a nice place.
6. The small girl saw her new sister in **hospital** / **home**.

2. Listen and number the pictures. (Unit 12 page 25, track 20)



3. Listen and complete. (Unit 17, page 56, activity 1, track 49)

There will be in the they will do all the work and help to us.

4. Listen and match. (Unit 17, page 56, activity 1, track 49)

5. Listen and circle the correct words. (Unit 17, page 56, activity 1, track 49)

1. Children **will** / **won't** go to school.
2. **Robots** / **teachers** will do all the work.

6. Listen and put (✓) or (X):

- a) The weather will be fine and warm on the moon. ()
- b) Computers will be smaller and lighter. ()
- c) There will be science labs on the moon. ()

Reading aloud. (4 marks)

للمزيد دائما على موقع الملتقى التربوي

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