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| **دولة فلسطين**  **وزارة التربية والتعليم العالي**  **ذكور مسقط الأساسية العليا** |  | **English Language**  **Date**: 19.5.2015  **Class**: 10th  [**Exam / Second Semester Final**](https://www.wepal.net/library/?app=content.list&level=10&semester=2&subject=5&type=2) |
| **الاسم:** .................................................................. **الشعبة** ........................  **العلامة: 72 نقطة (36علامة)** [**الامتحان النهائي للفصل الثاني للصف العشر**](https://www.wepal.net/library/?app=content.list&level=10&semester=2&subject=5&type=2) **الزمن: ساعة ونصف** | | |

**1. Read the following passage then answer the questions.**(13 points)

|  |
| --- |
| Despite all our mistakes, we humans believe we are by far the most intelligent form of life on Earth. Well, we are now in the century which will decide whether we really are intelligent. If we continue making mistakes, our future will be terrible.  But let’s be positive. Although humans have never had to deal with so many problems before,we’ve never had so much technology to help us. And I believe that answers to our problems canand will be found. Let’s look at some of them.  Let’s start with war and peace. To deal with our problems together, we first have to work together.  So humans have to stop killing and oppressing other humans. We have to make peace, not war.If the UN can be made more effective, I believe that this can be achieved. It has to be achieved.  **Then what?** Proper health caremust be made available to all.**So** must a healthy diet. Scientistsand farmers must work harderthan ever to produce more andbetter food.  And all these things have to bedone in the middle of two hugeevents – an explosion in human  population growth and climatechange. |

**A. Read and answer the questions.**

1. What makes the writer feel positive about the future?  
   ........................................................................................................................................................
2. Why is it so important ‘to make peace, not war’?  
   .........................................................................................................................................................
3. What two things make it very hard to achieve health care and healthy diet?  
   .........................................................................................................................................................

**B. Decide whether the following sentences are True or False.**

1. Itis so important for human beings to start being more intelligent. ( )
2. Proper health care and a healthy dietmust be made available to all.. ( )

**C. Complete the sentences:**  
1. Humans must stop .............................. and ................................... other humans.

2. Scientists and farmers work hard to .................................................................................................

D. Give a word from the text that means ‘**direct**: ........................................................

E. The noun from ‘**grow’**is ....... a. grew b. grown c. growth d. ground

**F. Say what the underlined words and phrases mean or refer to:**

1. Lines ( ) **So** must a healthy diet.: ........................................................................................
2. Lines ()**Then what?:** ..................................................................................................

[**Part Two: Vocabulary**](https://www.wepal.net/library/?app=content.list&level=10&semester=2&subject=5&type=2)(25 pts)

**1. Complete the sentences with these pairs.** (10 pts)

**{surprising/surprised, deep / depth, developing/developed, effect/effective, possible/possibility}**

1. Is it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they’ll arrive today? / There’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , but they may not.
2. It’s not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that John didn’t go. / No, I wasn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . He’s not well.
3. I used this cleaner, but it had no \_\_\_\_\_\_\_\_ . / Well, we need to find something more \_\_\_\_\_\_\_\_\_
4. When will \_\_\_\_\_\_\_\_\_\_\_\_\_ work on the space plane finish? / We’ve finished \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it now, and we’re ready to build one!
5. How \_\_\_\_\_\_\_\_\_\_\_\_\_ is the ocean here? / The average \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is about 4,000 metres.

**2.Replace with other words that you know. Make any changes needed.**(5pts)

**{ connect , contain , likely , limited , prevent , such as , survive**

1. We need safety training at work to ~~stop~~ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ accidents from happening.
2. We’ve got a good plan, so it’s quite ~~probable~~ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that it’ll succeed.
3. The engineers ~~joined~~ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the two sides of the valley with a new bridge.
4. They had almost nothing to eat, but they ~~stayedalive~~ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for a month.
5. 3 I’ll need various kinds of fruit ~~like~~ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ apples, oranges and pears.

**3. Match the words to the abbreviations**. (4 pts)

{ **before midday, after midday , and, north-east** }

1. & ............................................. 2. am ...............................................

3. NE ............................................ 4. pm ..............................................

**4. Complete and write out useful adjectives.**(4 pts)

1. g \_ e \_ t............................................... 2. e \_ o \_ m \_ u \_ ...................................................

3. l \_ r \_ e .............................................. 4. l \_ v \_ l \_ .............................................................

**5. Circle the correct.**(2 pts)

1. The Curies discovered radium and it was a ............. that saves many lives.  
   a. discover b. discovered c. discovering d. discovery
2. I want to buy something for my dad ~~like~~....................a book or a CD.  
   a. the same b. such as c. so as d. love

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part Three: Language**(17 pts)

**1. Write the sentences again. Use the words in brackets.** (8 pts)

1. Are you going to have a party?’ Ann asks me. (wants to know)  
   ............................................................................................................................................
2. I was too excited to work that day,’ he said. (said that he)  
   ............................................................................................................................................
3. Climate change is going to force many people to move away. (Many people)  
   ..............................................................................................................................................
4. We need carbohydrates in order to get quick energy in the morning. (so that …)  
   ..............................................................................................................................................
5. They have built this road in less than a year. (This road …)  
   ..................................................................................................................................................

**2.Join the following sentences with {who} or {which}.** (3pts)

1. The film was taken by Tim Dinsdale.He was a determined researcher.  
   ........................................................................................................................................................
2. He finally managed to film the monster.He saw it as it was swimming along the lake.  
   ........................................................................................................................................................

**3. Complete with the nouns in brackets. Make thema) singular or plural and b) indefinite, definite or generic, as necessary.** (4 pts)

1. ***A***Do you like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? (burger)  
   ***B***I know that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like that isn’t healthy, but yes, I do! (junk food)
2. **A** Would you like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? (ice cream)  
   **B** Thanks, but I’ve stopped eating \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (thing, ice cream)

**4. Choose the correct answer.**( 5 points)

1. Dr Maqdisi runs the Jericho Research Centre ............... is developing new crops.  
   a) who b) when c) which d) how
2. Yesterday’s report said that the building work ............... finished by now.  
   a) will be b) would be c) was being d) has been
3. If I had been born in the USA, I would probably ................ to play baseball when I was young.  
   a) learned b) learn c) have earned d) be learning
4. Look! There’s .......... of fish that I was telling you about.  
   a) a kind b) kind c) some kind d) the kind
5. I love ................ more than any other kind of pasta!  
   a) a spaghetti b) spaghetti c) some spaghetti d) the spaghetti

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[**Part Four: Speaking**](https://www.wepal.net/library/?app=content.list&level=10&semester=2&subject=5&type=2) (6 pts)

**Do they go up (➚) or down (➘)?**

1. It’s your answer, isn’t it? ( )
2. Could you spell it for me, please? ( )
3. Have you got a mobile phone number? ( )
4. What’s your email address? ( )

**Part Five: Listening** (4 pts)

**Label these words under the correct sound of (a)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| about | call | can | warm | change | past |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1 that /a/** | **2 age /eɪ/** | **3 far /ɑː/** | **4 talk /ɔː/** | **5 climate /ə/** |
|  |  |  |  |  |

**Part Six: Writing** (8 pts)

**Write a letter about population growth. Use these notes.**

Better health care is being given, fewer people are dying violently, more children are surviving, have smaller families.

{add your school address / and the date }

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Good Luck***

***Teacher Headmaster***

**Imad Zreiqi Bassam Marie**

**اختبارات الصف العاشر الفصل الثاني لغة انجليزية**

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