1. Read the text then answer the questions below.

Despite all our mistakes, we humans believe we are by far the most intelligent form of life on Earth. Well, we are now in the century which will decide whether we really are intelligent. If we continue making mistakes, our future will be terrible.

But let's be positive. Although humans have never had to deal with so many problems before, we've never had so much technology to help us. And $\underline{\mathbf{I}}$ believe that answers to our problems can and will be found. Let's look at some of **them**.

Let's start with war and peace. To deal with our problems together, we first have to work together. So humans have to stop killing and oppressing other humans. We have to make peace, not war. If the UN can be made more effective, I believe that this can be achieved. It has to be achieved. Then what? Proper health care must be made available to all. So must a healthy diet. Scientists and farmers must work harder than ever to produce more and better food.

And all these things have to be done in the middle of two huge events – an explosion in human population growth and climate change.

The world population is likely to reach nine billion by 2050 and ten by 2100, but after that numbers are expected to decrease steadily. Therefore, during this century, there will be huge pressures on resources – food and everything else – before things get easier again in the next. Our use of all resources will have to be managed very carefully.

Climate change is our biggest problem. For many years, people have been burning fossil fuels – coal, oil and natural gas – to provide energy. That has polluted Earth's atmosphere with various gases that are now causing climate change. Temperatures are rising and a change to clean forms of energy is now urgent. Without this, many areas will get too hot and dry for food production – just when population numbers are at their greatest.

A. Answer these questions:

1.	Why is it so important for human beings to start being more intelligent?	
2.	What makes the writer feel positive about the future?	
3.	Give an example of an intelligent human activity that now must happen to start dealing with our problem?	
B. Say what the underlined words refer to.		
	<u>I</u> <u>them</u> :	
C. Find out words that have the <u>same meaning</u> :		
	1. clever	
D. Find out words are the opposite of the following:		
	1. war	
E.	Complete the following:	
	1 are much more intelligent than other forms of life.	

F. Say whether each of the following sentences True or False:	
 Our biggest problem of all is climate change. () The air around Earth is necessary for every living thing to exist. () 	
Part Two: Vocabulary (12 pts)	
1. Write each word in brackets next to its <u>meaning</u> below:	
{ overweight , mysterious , survive , forms , normal }	
1. types	
2. Write each word in brackets next to its <i>opposite</i> below:	
{ fall , prevent , negative , decrease }	
1. allow	
3. Complete the sentences from the list.	
{ joined , despite , oppress , disastrous , improve }	
 the heavy rain, the flight took off. Why do we kill and each other? The engineers two sides of the valley with a new bridge. I think the future looks for human beings. 	
4. Choose the correct answer.	
 Is it they will arrive today? { possible / possibility } The couple met me at the station took me to dinner. { who / which } This is the lady I told you about. { who / which } She studied English at the university and then she became a { teacher / teaching } Have you got orange juice? { any / some } Nablus <u>lies</u> at the crossroad of the north. { T / I } 	
Part Three: Language	
1. Use { a / an / some / }	
 I have seen	
2. Join the following sentences with {who} or {which}	
1. Suha is an architect. She works in the local library.	

2.	I read an amazing novel. It was written by Jane Austin.
3.	Paper is made up of wood. We use it for writing.
4.	Oxford University has many colleges. It is one of the ancient universities in the world.
	Do as shown between the brackets. Your stomach needs fibre in order to work well. (so that)
2.	body – needs – your – to – vitamins – well – work (rearrange)
3.	They wanted to see Al-Aqsa Mosque. They went to Jerusalem. (in order to)
4.	Would you like <u>a</u> ice cream? (correct)
	Change the following into passive. Climate change is going to force many people to move away.
2.	They have built this road in 2000.
3.	Today, the UN people are carrying out United Nations operations in many places.
4.	You should pay the bills.
5.	Correct the verb between brackets. 1. If you get more exercise, you
	Change the following sentences into reported speech I write for the magazine Young World. Jenan told Dr Way
2.	They accepted their disabilities in the past. He said
3.	I was too excited to work that day. she said that
4.	Why did you get upset yesterday? I asked him

Literature: Around the word in 80 days.
1. Answer these questions:
1. After the return to London, why do you think stayed in his room all day?
2. What happened when Fogg and Aouda talked in the evening?
2. True or False
 A large group of the Sioux warriors attacked the train while the train was out of control. () After the fight, Fogg went south with 30 soldiers to rescue Passepartout. () Liverpool is an important port city in the north-west of England. () Only Fogg left the prison immediately and went to the railway station. ()
3. Complete:
1. To keep the engines running, Fogg needed to of the ship.
2. Fogg was released from the prison because the was caught.
4. Decide a) who said the following, b) who to and c) where.1. Good, so we'll be able to protect ourselves, and now let's go to the station.
2. I'm sorry, everyone, but the driver wants to try to take us across at full speed.

اختبارات الصف العاشر الفصل الثاني لغة انجليزية

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