|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Teaching aids and resources  | Time duration ( from… to…) | Number of class periods | Content\ topic | Unit |
| Material :Pupil's book, CD, Poster, Flashcards, U.1, Word cards  Language developmentWhat / happened / to / your / arm / ? / I/ fell / down / and / broke / it /. / I / crashed / down / in / the /flowers / . / I / banged / my / head / and / arm / .  | 6.9 --- 17.9 | 4 | **1 My summer holiday**– asking and answering questionsabout your holiday  | 1 |
| Material :Pupil's book, CD, Poster, Flashcards, U.2, Word cards  Language development What’s / the / problem / ? / Rania / liked/ sharing / her / books / but / wanted / them / back / . / Bilal /argued / with / Ben / but / Omar / and / Ben / invited / him / toplay / basketball / *.* |  |  | **Good friends**– what makes a good friend* how to deal with difficult

situations  |  |
| Material :Pupil's book, CD, Poster, Flashcards, U.3, Word cards   Language developmentPart (a) *What / day / is / the /* thirteenth/ fourteenth / fifteenth / sixteenth / seventeenth / eighteenth/ nineteenth / twentieth / twenty-first / thirtieth / ? / Part (b) /What / happened / on / the / ? / They / were / stay**ing** / on / the/ farm / when / the / sheep / ran / away / . /  | 20.9 ---- 30-.9 | 4 | **Summer adventures**– talking about dates* describing adventures and

when something happened– introducing the past continuous  | 2 |
| Material :Pupil's book, CD, Poster, Flashcards, U.4, Word cards  Language developmentThe / cat / crashed / into / a / tree / while/ it / was / chasing / the / mouse / . / While / the / dog / was /chasing / the / cat / , / the / mouse / hid / and / watched / it / .  |  |  | **Films I like**– the past continuous with *while*  |  |
| Teaching aids and resources | Time duration ( from… to…) | Number of class periods | Content / topic | Unit  |
| Material:Language development |  1.10 --- 15.10 | 4 | Revision – the oxen and the lion | 3 |
| Material :Pupil's book, CD, Poster, Flashcards, U.1, Word cards  Language development What / food / should / shouldn’t /you /eat / ? / You / should / eat / lots of / fruit / and / vegetables /. /You / shouldn’t / eat / lots of / fried / food /. / You / should not /drink / fizzy drinks / because / they / are / very / sweet /. */* |  |  | **My summer holiday**– asking and answering questionsabout your holiday  |  |
| Material :Pupil's book, CD, *.*Poster, Flashcards, U.1, Word cards  Language developmentMay / I / help / you / ? / They / are / very /old / but / you / can / harvest / olives / from / them / . */* | 18.10 --- 29.10 | 4 | **Good friends**– what makes a good friend* how to deal with difficult

situations  | 4 |
| Material :Pupil's book, CD, Poster, Flashcards, U.3, Word cards   Language development You / must / wash / your / hands /. /That / sign / says / you / mustn’t / pick / the / flowers /. */* |  |  | **Summer adventures**– talking about dates* describing adventures and

when something happened– introducing the past continuous  |  |