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| Teaching aids and resources | Time duration ( from… to…) | Number of class periods | Content\ topic | Unit |
| Material :Pupil's book, CD, Poster, Flashcards, U.1, Word cards  Language development  What / happened / to / your / arm / ? / I  / fell / down / and / broke / it /. / I / crashed / down / in / the /  flowers / . / I / banged / my / head / and / arm / . | 6.9 --- 17.9 | 4 | **1 My summer holiday**  – asking and answering questions  about your holiday | 1 |
| Material :Pupil's book, CD, Poster, Flashcards, U.2, Word cards  Language development  What’s / the / problem / ? / Rania / liked  / sharing / her / books / but / wanted / them / back / . / Bilal /  argued / with / Ben / but / Omar / and / Ben / invited / him / to  play / basketball / *.* |  |  | **Good friends**  – what makes a good friend   * how to deal with difficult   situations |  |
| Material :Pupil's book, CD, Poster, Flashcards, U.3, Word cards    Language development  Part (a) *What / day / is / the /* thirteenth  / fourteenth / fifteenth / sixteenth / seventeenth / eighteenth  / nineteenth / twentieth / twenty-first / thirtieth / ? / Part (b) /  What / happened / on / the / ? / They / were / stay**ing** / on / the  / farm / when / the / sheep / ran / away / . / | 20.9 ---- 30-.9 | 4 | **Summer adventures**  – talking about dates   * describing adventures and   when something happened  – introducing the past continuous | 2 |
| Material :Pupil's book, CD, Poster, Flashcards, U.4, Word cards  Language development  The / cat / crashed / into / a / tree / while  / it / was / chasing / the / mouse / . / While / the / dog / was /  chasing / the / cat / , / the / mouse / hid / and / watched / it / . |  |  | **Films I like**  – the past continuous with *while* |  |
| Teaching aids and resources | Time duration ( from… to…) | Number of class periods | Content / topic | Unit |
| Material:  Language development | 1.10 --- 15.10 | 4 | Revision – the oxen and the lion | 3 |
| Material :Pupil's book, CD, Poster, Flashcards, U.1, Word cards  Language development  What / food / should / shouldn’t /you /  eat / ? / You / should / eat / lots of / fruit / and / vegetables /. /  You / shouldn’t / eat / lots of / fried / food /. / You / should not /  drink / fizzy drinks / because / they / are / very / sweet /. */* |  |  | **My summer holiday**  – asking and answering questions  about your holiday |  |
| Material :Pupil's book, CD, *.*  Poster, Flashcards, U.1, Word cards  Language development  May / I / help / you / ? / They / are / very /  old / but / you / can / harvest / olives / from / them / . */* | 18.10 --- 29.10 | 4 | **Good friends**  – what makes a good friend   * how to deal with difficult   situations | 4 |
| Material :Pupil's book, CD, Poster, Flashcards, U.3, Word cards    Language development  You / must / wash / your / hands /. /  That / sign / says / you / mustn’t / pick / the / flowers /. */* |  |  | **Summer adventures**  – talking about dates   * describing adventures and   when something happened  – introducing the past continuous |  |