: U :1 Date from :-----------------To

U : 1 Date from :--------------------To :--------------------- Class : 2nd

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| Aims  | Procedures  | Evaluation  | Notes |

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| To talk about one own age To introduce one self and ask someone’s name . To recall greeting words To recall number 1-10 To recall these phonemics sounds *, f, s, n, th*  | U.1\ Period 1 TBP 12  Introduction ; Recalling characters namesPresentation number wordsTo asks about agePhonemic awareness: *t, f, s, n, th*Practice: Listen and find.Listen and say+ Listen and say Revision :  |  *Who’s this?*What's your name?*How many balloons?* | Period 1  Section ASection B  |
|  To introduce oneself To recall number 1-10.  | U.1 Period 2 TBP 13  Introduction ; As Period 1 Presentation: As Period 1 Phonemic awareness: *t, f, s, n, th*Practice :WriteTrace and copy + complete. Revision  | *What’s your name?* Eliciting the characters pictured. |  Period 2 Section A Section B  |
| To talk about their own age.To say how old other people are To recognise these phonemics sounds  *a/A* and *c/C*:. | U.1\ Period 3 TBP 14  Introduction ; :Recalling characters Presentation: Introduce *girl* and *boy.*T. asks about agePhonemic awareness**:**  *A, a c C* Practice: Listen and find.Listen and say + Listen and sayRevision Count 1–10, | *Who’s this?* *How old are you The name is …?**The sound is* | Period 3Section A Section B  |
| To ask and say how old other people are. | U.1 \ Period 4 TBP 15 Introduction ; As period 3 Presentation: As period 3  Phonemic awareness**:** *A, a c C* Practice: Circle and write. Circle  Revision: counting backwards, from 10 to 1, | *How old is Haifa?*  | Period 4Section A Section B  |
| To ask who people are To describeother people To recall number 1-10 To recall these phonemics sounds *a/A* and *c/C*:.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | U.1\ Period 5 TBP 16  Introduction :Recalling characters Presentation: to describeother peopleT. asks about characters and names.Phonemic Awareness *a/A* and *c/C*:.Practice: Listen and findListen and say + say Revision\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_U.1 \ Period 6 TBP 18 Introduction ; : As period 5 Presentation: As period 5 Phonemic Awareness *a/A* and *c/C*:.Practice: Draw and write. CircleTrace and write + play Revision  | *What can you see?* ?Eliciting character names *How old is she?* -I'm ---------\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period 5Section A Section B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period 6Section A Section B  |

Pupil’s Book, CD 1, Unit 1 Poster,

Flashcards Principal's notes----------------------------------------------------------------------------------

from :-------------To :------------- Class : 2nd U : 2

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| Aims  | Procedures  | Evaluation  | Notes |
|  To learn new food vocabulary To say what food they like To recall these phonemic sounds: *k, r, m, f, s, c*To learn numbers 11---13.. | U.2 \ Period 1 TBP 18 Introduction : recalling food items :Presentation: presenting new food vocabularyPhonemic awareness. : *k, r, m, f, s, ch*Practice: Listen and find.Listen and say + listen and say.Count and write Revision: |   *What can you see?*?*Who likes mea t* ? *What do you like, Tala? How many apples?* | Period 1 Section ASection **B** |
| To review food vocabulary  To recall these phonemic sounds: *k, r, m, f, s,*  To practice numbers1---13.  | U.2 \ Period 2 TBP 19 Introduction : : As period 1 :Presentation: As period 1 Phonemic awareness. : As period 1 Practice: Trace and write.Read and match + match Revision: | Eliciting the food pictured Eliciting the names and sounds of the letters. | Period 2 Section ASection B  |
| To review food vocabulary To say what food people like. To recall these phonemic sounds  *e / E*.To recall character names | :U.2 \ Period 3 TBP 20 Introduction : : recalling food items :Presentation: *ice cream* and *chocolate* *What does he like?*Phonemic awareness.; *e / E*.*.*Practice: Listen and say.Listen and say + say Revision :  | *What can you see?*?*How many**kunafeh? What do you like ?* | Period 3Section A Section B  |
| To review food vocabulary To practice writing food vocabulary To say what food people like.  | U.2 \ Period 4 TBP 21 Introduction : As period 3 Presentation: As period 3 Phonemic awareness: As period 3 . Practice Write . SayWrite + sing Revision: Play a memory game. | Eliciting t the characters and foods pictured*What does Jamila like?* | Period 4Section A Section B  |
| To talk about what food people like  To practice these phonemic sounds: *e/E* and *o/O*: To practice *he* and *she*   | U.2\ Period 5 TBP 22 Introduction: recalling food items Presentation: link two items of food using *and*Phonemic awareness. :*e/E* and *o/O*:Practice : Listen and say .Listen and say + say Revision: | *Who likes chicken and rice?*  *What does Sami like ? How many**ice creams? Wafa –\_he or she?*  | Period 5Section A Section B  |
| To practice counting1—13 To practice writing letters eE oO cC | U.2 \ Period 6 TBP 23 Introduction : As period 5 Presentation: As period 5  Phonemic awareness. As period 5 Practice: count and write.Trace and write + play  Revision: What do you like?’ | What does he like? What does she like*?* Elicit the foods pictured.? | Period 6Section A Section B  |

 Aids : Pupil’s Book, CD 1, Unit 2 Poster, Flashcards

U : 3 Date from :-------------To :------------- [Class : 2nd](https://www.wepal.net/library/?app=content.list&level=2&semester=1&subject=5&type=3&submit=submit)

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| Aims  | Procedures  | Evaluation  | notes |
| To learn garden vocabularyTo learn numbers  *14, 15, 16*:To recall these phonemic sounds *b, f, t*: . | U3 Period 1 TBP 24 Introduction ; recalling food itemsPresentation: Presenting garden vocabulary Phonemic awareness*:* Revise the sounds *b, f, t*:Practice Listen and find Listen and say Count and write Revision; a game |  *What colour is it?*.*What is it?* ----- *How many bees?* | Period 1 Section ASection **B** |
| To review numbers and garden vocabulary  | U3 \ Period 2 TBP 25 Introduction : As period 1 Presentation: As period 1 Phonemic awareness Revise the sounds *b, f, t*Practice: Trace and say \ Trace and match \ Listen and circle Revision; a game play *I spy.* | *How many bees ?* Checking k that the children are tracing the picture | Period 2 Section ASection B  |
| To practice garden voc. To practice numbers . vocabularyTo *recognize the pattern A bird has two legs*To *recognize* these phonemic sounds  *D, G, Q d g q*  | :U.3 \ Period 3 **TBP 26** Introduction ; recalling garden vocabularyPresentation:  *A bird has two legs* Phonemic awareness *D, G, Q d g q*Practice Listen and count Listen and say \Write Say Revision: | *What can you see?*-*How many trees?* - *It has two legs. What is it?*  | Period 3Section A Section B  |
| To review animals and garden vocabulary . | U.3\ Period 4 TBP 27 Introduction As period 3 :Presentation: As period 3 Phonemic awareness sounds  *D, G, Q d g q* Practice \Write Trace and say/ Say \ Circle Revision:  | *It has two legs. What is it?*  *A bird. How many legs?*Eliciting t the items pictured | Period 4Section A Section B  |
| To practice garden voc To do simple sums To *recognize* these phonemic sounds *b, f, t, s, th*: | U.3\ Period 5 TBP 28 Introduction ; recalling t the garden features, in both he singular and pluralPresentation: do simple sumPhonemic awareness  **sounds** *b, f, t, s, th*: Practice Listen and writeListen and clap\ listen and chant. Revision:*.* | *What can you see ?How many tree s What do you like??* | Period 5Section A Section B  |
| To do simple sums … To practice writing these letters d/D, g/G, q/Q, | U.3\ Period 6 TBP 2 9 Introduction : As period5 :Presentation: As period5 Phonemic awareness  *i**b, f, t, s, th*:Practice:  ***Count*** *and* ***write******Trace*** *and* ***write***.\ play . Revision:  *.* | How many flowers? Checking that the children are countingand writing the numbers correctly. | Period 6Section A Section B  |

Flashcards (Unit 4 Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U : 4 Date from :-------------To :------------- Class : 2nd

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| Aims  | Procedures  | Evaluation  | notes |
| To learn body parts vocabulary To review these sounds *a, e, i, o, u*: To practice numbers.10--20 | U4 Period 1 TBP 30 Introduction : recalling some facial expressions Presentation: presenting new body parts vocabularyPhonemic awareness: *a, e, i, o, u*: Practice: Listen and lookListen and say \ Listen and say/ count and write. Revision:  |  *What can you see?* Touch yourshoulderan ear | Period 1 Section ASection **B** |
| To review the parts of body vocabulary To practice numbers.10--20  | U4\ Period 2 TBP 31 Introduction: As period 1Presentation: As period 1 Phonemic awareness: *a, e, i, o, u*:  Practice :Trace and copy\\ Trace and match say \ Revision | Checking that the children are tracing thenumbers correctly.Eliciting the items pictured. r1 2 3 --- 20 | Period 2 Section ASection B  |
| To practice body parts vocabularyTo follow instruction To *recognize* these phonemic sounds *I a, e, i, o, u*:*/* | U4 Period 3 TBP 32 Introduction ; Elicit the body parts.Presentation: Presenting instructions Phonemic awareness*; a, e, i, o, u*:*I*Practice Listen and do Listen and say Match \say / Revision | Close your eyes.Open your mouth*The name is -------t-he sound is -------* | Period 3Section A Section B  |
| To review body parts vocabularyTo practice writing these letters- i/I, l/L, t/T) | U4 Period 4 TBP 33 Introduction : As period 3 Presentation: As period 3 Phonemic awareness *:i/I* Practice Read and write say: Trace and write \ Sing Revision*:.* | Eliciting t the words for the parts of the body *I have two ears. Which letter?* | Period 4Section A Section B  |
| To practice body vocabulary To *recall* these pronouns  *I, \_he ,\_we, \_she,*  To *recall* these phonemic sounds *h, w, shi*To practice numbers. | :U.4 \ Period 5 **TBP 34** Introduction ; recalling the body parts .vocabularyPresentation : *I, \_he ,\_we, \_she,* Phonemic awareness *h, w, sh*:Practice Listen and clap/ Listen and chant \ Listen and say / Say Revision | He has a --------She has ---------She has two-------- | Period 5Section A Section B  |
| To review parts of the body and numbers. | U.3\ Period 6 TBP 35 Introduction As period 5 :Presentation: As period 5 Phonemic awareness sounds  *h, w, sh*:Practice \Count and write / Read and circle/Play Revision | Circle:*She has 2 ears / mouths How many boys?*  | Period 6Section A Section B  |

 Aids : Pupil’s Book, CD 1, Unit 4 Poster,

U : 5 Date from :-------------To :------------- Class : 2nd

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| Aims  | Procedures  | Evaluation  | notes |
| To review vocabulary from Us.1-4To review the garden words To review numbers 1-20 To review the words related to body parts  | U.5 Period 1 TBP 36 Introduction: recalling the garden words Presentation: Phonemic awareness:Practice: Listen and write . Listen and say/Say +// Complete and say/ , circle.Write and say Revision :  |  *What can you see?* How many flowers?How many bees?------- birds? | Period 1 Section ASection **B** |
| To review vocabulary from Us. 1---4To review food vocabulary To review character names To review numbers To practice writing these letters  *b / B / H, P, , h* / *p.*  | numbers U.5 \ Period 2 TBP 38 Introduction : recalling the words for body parts: Presentation: Greeting, poster4Phonemic awareness Practice: Listen and find  listen and write /Look count and write. Trace and copy Draw and trace. Copy / Trace and write Revision : . | *What can you see* What's your name? *?*How old are you? *Who’s that girl/boy?* | Period 2 Section ASection B  |
| To review vocabulary from Us. 1-4 To review food vocabulary To talk about likes with- food | U.5 \ Period 3 TBP 40 Introduction : recalling the food and drink items Presentation: T. asks about likesPhonemic awareness:Practice: Listen and writeListen and say +// Say./Write and match.Write Revision :  | What do you like?What doe's Sami like? | Period 3Section A Section B  |

Pupil’s Book, CD 1, [Unit 3 Poster,](https://www.wepal.net/library/?app=content.list&level=2&semester=1&subject=5&type=3&submit=submit)

Flashcards Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------------------

U : 6 Date from :-------------To :------------- Class : 2nd

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| Aims  | Procedures  | Evaluation  | notes |
| To learn instruction. To recall these phonemic sounds  *j, h, c, s, o*: To practice giving and following class room instructions | U6 Period 1 TBP 41  Introduction : recalling pictures of school lessons Presentation: presenting action for each of the instructionsPhonemic awareness: *j, h, c, s, o*:Practice: \ Listen and sayListen and do  ***Say*** *and do*  Revision:  |  *How many boys can you see?*Sit downClap CountOpen your books Eliciting the actions pictured. | Period 1 Section ASection **B** |
| To practice giving and following commands. To recall these phonemic sounds  *j, h, c, s, o*:  | U6\ Period 2 TBP 42 Introduction: As period 1Presentation: As period 1 Phonemic awareness:: *j, h, c, s, o*:Practice :***Read*** *and* ***write***. /Find and circle ***Say*** *and do.*\ Revision | Open your hand.Checking that the children are writing theletters correctly. | Period 2 Section ASection B  |
| To learn more instructions To review numbers To recognise this phonemic sound *m\ M*: | U4 Period 3 TBP 43 Introduction recalling instructions.Presentation: Presenting more instructions Phonemic awareness*; m M*: *I*Practice Listen and find / Listen and say \say  Revision;  | *How many boys, girls*. *and teachers?*Go there .Open ….Close…Eliciting the activities pictured. | Period 3Section A Section B  |
| To practice giving and following commands. To practice writing letters N, R, m, n and r. | U6 Period 4 TBP 44 Introduction : As period 3 Presentation: As period 3  Phonemic awareness *m M*:Practice::: Write / Trace and write \ Sing Revision*.* |   *What is it?*Checking that the children are writing thewords correctly.Checking that the children are tracing andwriting the letters correctly. | Period 4Section A Section B  |
| To learn Don’t + instructions . To recall these phonemic sounds j, j, s, d:, h, cTo practice giving and following commands | U6 Period 5 TBP 45  Introduction : recalling instructions Presentation: presenting  *Don’t* + instructionsPhonemic awareness: *j, s, d*:*, h, c* / *m/M, n/N, r/R*:Practice: Listen and findListen and say \  ***Say*** *and do.* Revision:  | *What can you see?*.Don't open your book *Where is Zaid What does Wafa say to Sami??* | Period 5Section A Section B  |
| To practice instructions To revise numbers  | U6\ Period 6 TBP 46 Introduction: As period 1Presentation: As period 1 Phonemic awareness: *a*: *j, s, d*:*, h, c m/M, n/N, r/R*:Practice : Write \  ***Say*** \\ Write \ Play\ Revision | Open.Don't closeDon't jumpHop | Period 6Section A Section B  |

 ***Aids Pupil’s Book, CD 1, Unit 6 Poster,***

***Flashcards***

***Principal's notes----------------------------------------------------------------------------------***

Supervisor's notes***:-----------------------------------------------------------------------***

U : 7 Date from :-------------To :------------- Class : 2nd

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| Aims  | Procedures  | Evaluation  | notes |
| To learn living room furniture vocabulary To recall these phonemic sounds  *t, s, c, r*:*,* | U7 Period 1 TBP 47 Introduction : recalling body parts /transportations /Presentation: presenting room and furniture Phonemic awareness: *t, s, c, r*:Practice: Listen and find \ Listen and say/ Trace Match say \  Revision:  | *What's this*  *What can you see?* *This is … .**……. Sofa**…….rug**…….carpet* | Period 1 Section ASection **B** |
| To practice reading telephone numbers  To practice living room vocabulary | U7\ Period 2 TBP 48 Introduction: As period 1Presentation: As period 1  Phonemic awareness:: *t, s, c, r*:Practice :***Look*** *and* ***say****.*. /***Say*** ***/Look*** *and* ***count***.*.*\ ***write****.* Revision: | *What can you see ?What’s your telephone number ? Eliciting the names of the items pictured.*  | Period 2 Section ASection B  |
| To practice living room vocabulary . To recognise these phonemic sounds  *j* letter *J*:To say where things are. | U7 Period 3 TBP 49 Introduction recalling the colours of all the living room items./. the actions for the prepositionsPresentation: Presenting where things are Phonemic awareness*; j* letter *J*: *I*Practice Listen and Listen and say \say Revision;  | *Where's the telephone ?**Where’s the chocolate? .**What’s under the chair* | Period 3Section A Section B  |
| To say where things are using prepositions of place To recall living room items  | U7 Period 4 TBP 50 Introduction : As period 3 Presentation: As period 3  Phonemic awareness*:*  As period 3 Practice::: Write / Circle \ Sing Revision*:.* |   *Where’s the TV? .**Where’s the ball? Eliciting the items pictured. Where’s my yo-yo?* | Period 4Section A Section B  |
| To recall living room vocabulary . To talk about things in the living room | *U7Period 5 TBP 51*  *Introduction : recalling prepositions of place*  *Presentation: presenting actions for the prepositions in, under, on* *Phonemic awareness: Play I spy using the poster* *Practice: Listen and say* *Listen and say \ Say and do. Revision:*  | *What can you see ? Where’s the baby?**Where’s the telephone?* | Period 5Section A Section B  |
| To revise prepositions To practice writing these letters ***J, U, Y j u*** *y* | *U7\ Period 6 TBP 52 Introduction: As period 5**Presentation: As period 5*  *Phonemic awareness: As period 5:* *Practice : Write \ Say \\ Write \ Play\ Revision* | *What is it ?*Checking that the children are writing thephrases correctly.*. Where’s the monkey* | Period 6Section A Section B  |

*Pupil’s Book, CD 1, Unit 7 Poster,*

*Flashcards*

*Unit 7, Letters c, r, s, t)*

Principal's notes----------------------------------------------------------------------------------

U :8 Date from :-------------To :------------- Class : 2nd

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| Aims  | Procedures  | Evaluation  | notes |
| To learn words related to places in a town To recall these phonemic sounds *, m, s, p, h, ch, sh*  To practice asking and answering questions about places in a town  | U8 Period 1 TBP 53 Introduction : recalling the character names/ /Presentation: presenting places in a townPhonemic awareness: *m, s, p, h, ch, sh*:Practice: Listen and find Listen and saysay \ Revision: | *What can you see ? What’s this?*-----the mosque---the church | Period 1 Section ASection **B** |
| To review words related to places in a town To practice these letters  *v, V, w, W, x, X* in  | U8\ Period 2 TBP 54 Introduction: As period 1Presentation: As period 1 Phonemic awareness: As period 1 :Practice : ***write****.**and* ***say****.*. / find *and*  circleRevision: | *Eliciting* the items pictured.--osque---ouse  | Period 2 Section ASection B  |
|  To recognise these prepositions  *of places between* and *next to* To talk about where places in town are  | U8 Period 3 TBP 55 Introduction recalling places in a townPresentation: Presenting the prepositions *between* and *next to* Phonemic awareness*:*  v/V, w/W, x/X)*I*Practice Listen and find Listen and say \say Revision;  |   *What can you see?* Where is the playground ?*Where’s the church?**Eliciting* t the places. | Period 3Section A Section B  |
| To review proposition of places To review words related to places in a town  To practice writing these letters  *v, V, w, W, x, X*   | U8Period 4 TBP 50  Introduction : As period 3 Presentation: As period 3  Phonemic awareness*:*  As period 3 Practice::: Write / ***Trace*** *and* ***write*** \ Revision*.* | *Where’s the playground*  Checking that the children are writing thesentences correctly.*?* | Period 4Section A Section B  |
|  *To recognise the preposition of place at*  *To talk about where people are*  *To review words related to places in a town*  | *U8Period 5 TBP 58*  *Introduction : recalling prepositions of place Presentation: presenting preposition at.**Phonemic awareness: a b c d e g h i l m n o p q r tA B C D E G H I L M N O P Q R T.* *Practice: Listen and find / Listen and say* *Listen and say \ Read and Say Revision:*  | *Where's Sami ?**Where’s Jamila? Where’s Mum? ….**Where’s the baby?* | *Period 5**Section A* *Section B*  |
| *To practice propositions of place*  *To review words related to places in a town*  *To recall the pronouns he/she* | *U8\ Period 6 TBP 59 Introduction: As period 5**Presentation: As period 5*  *Phonemic awareness: As period 5:* *Practice : Write Say \\ Write \ Play\ Revision* | *Where’s Tala? Check that the children are writing the correct**words for the pictures.* | *Period 6**Section A* *Section B*  |

 *Aids* Pupil’s Book, CD 1, Unit 8 Poster

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*Principal's notes----------------------------------------------------------------------------------*

U : 9 Date from :-------------To :------------- Class : 2nd

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| Aims  | Procedures  | Evaluation  | notes |
| To revise t the instruction words | U.9 / period 1 TBP 60 Introduction : recalling the instruction words Presentation : T. reviews instructions Phonemic awareness:Practice : Listen and write / Listen and writeListen and doRead and writeWrite Revision | *What’s this?*   *Eliciting* the instructions for the pictures*Who can you see?*  | Period 1 Section ASection **B** |
| To revise prepositions *in, on, under, between, next t* To revise numbers 1—20 To revise the sound *f* and introduce the letter form *F* | U.9 / period 2 TBP 62 Introduction : recalling prepositions *in, on, under, between, next to* Phonemic awareness: Practice Listen and find Listen and say Say /*Complete*. say***Match***.. say / *Circle*.Revision | Where's the computer ?*It’s on the green rug. What is it?* Check that the children are writing thecorrect numbers. | Period 2 Section ASection **B** |
| To review alphabets To revise places To revise character names | U.9 / period 3 TBP 64 Introduction : recalling Alphabet Poster. T. reviews the alphabet Phonemic awareness: Practice : listen and write Listen and say SayComplete Write . say/*Complete*. Trace and write Revision  | *The name is* ------.*Where’s Sami? ….**2 Where’s Zaid? …* .*Eliciting* it the character names. | Period 3 Section ASection **B** |
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 Pupil’s Book, CD 1, [Unit 6 Poster](https://www.wepal.net/library/?app=content.list&level=2&semester=1&subject=5&type=3&submit=submit),

Flashcards (Unit 6, a selection of Flashcards

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------------------