: U :1 Date from :-----------------To

U : 1 Date from :--------------------To :--------------------- Class : 2nd

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| Aims | Procedures | Evaluation | Notes |

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| To talk about one own age To introduce one self and ask someone’s name    . To recall greeting words To recall number 1-10 To recall these phonemics sounds *, f, s, n, th* | U.1\ Period 1 TBP 12  Introduction ; Recalling characters names  Presentation number words  To asks about age  Phonemic awareness: *t, f, s, n, th*  Practice: Listen and find.  Listen and say+ Listen and say  Revision : | *Who’s this?*  What's your name?  *How many balloons?* | Period 1  Section A  Section B |
| To introduce oneself To recall number 1-10. | U.1 Period 2 TBP 13  Introduction ; As Period 1  Presentation: As Period 1  Phonemic awareness: *t, f, s, n, th*  Practice :Write  Trace and copy + complete  . Revision | *What’s your name?* Eliciting the characters pictured. | Period 2 Section A  Section B |
| To talk about their own age.  To say how old other people are To recognise these phonemics sounds  *a/A* and *c/C*:. | U.1\ Period 3 TBP 14  Introduction ; :Recalling characters  Presentation: Introduce *girl* and *boy.*  T. asks about age  Phonemic awareness**:**  *A, a c C*  Practice: Listen and find.  Listen and say + Listen and say  Revision Count 1–10, | *Who’s this?* *How old are you The name is …?*  *The sound is* | Period 3  Section A  Section B |
| To ask and say how old other people are. | U.1 \ Period 4 TBP 15  Introduction ; As period 3  Presentation: As period 3  Phonemic awareness**:** *A, a c C*  Practice: Circle and write. Circle  Revision: counting backwards, from 10 to 1, | *How old is Haifa?* | Period 4  Section A  Section B |
| To ask who people are To describe  other people To recall number 1-10  To recall these phonemics sounds *a/A* and *c/C*:.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | U.1\ Period 5 TBP 16  Introduction :Recalling characters  Presentation: to describe  other people  T. asks about characters and names.  Phonemic Awareness *a/A* and *c/C*:.  Practice: Listen and find  Listen and say + say  Revision  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  U.1 \ Period 6 TBP 18  Introduction ; : As period 5  Presentation: As period 5  Phonemic Awareness *a/A* and *c/C*:.  Practice: Draw and write. Circle  Trace and write + play  Revision | *What can you see?* ?  Eliciting character names  *How old is she?* -  I'm ---------  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period 5  Section A  Section B  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Period 6  Section A  Section B |

Pupil’s Book, CD 1, Unit 1 Poster,

Flashcards Principal's notes----------------------------------------------------------------------------------

from :-------------To :------------- Class : 2nd U : 2

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| Aims | Procedures | Evaluation | Notes |
| To learn new food vocabulary To say what food they like To recall these phonemic sounds: *k, r, m, f, s, c*  To learn numbers 11---13.  . | U.2 \ Period 1 TBP 18 Introduction : recalling food items  :Presentation: presenting new food vocabulary  Phonemic awareness. : *k, r, m, f, s, ch*  Practice: Listen and find.  Listen and say + listen and say.  Count and write Revision: | *What can you see?*?  *Who likes mea t* ? *What do you like, Tala? How many apples?* | Period 1  Section A  Section **B** |
| To review food vocabulary  To recall these phonemic sounds: *k, r, m, f, s,*  To practice numbers1---13. | U.2 \ Period 2 TBP 19 Introduction : : As period 1  :Presentation: As period 1 Phonemic awareness. : As period 1  Practice: Trace and write.  Read and match + match Revision: | Eliciting the food pictured Eliciting the names and sounds of the letters. | Period 2  Section A  Section B |
| To review food vocabulary  To say what food people like. To recall these phonemic sounds  *e / E*.  To recall character names | :U.2 \ Period 3 TBP 20 Introduction : : recalling food items  :Presentation: *ice cream* and *chocolate* *What does he like?*  Phonemic awareness.; *e / E*.*.*  Practice: Listen and say.  Listen and say + say Revision : | *What can you see?*?  *How many*  *kunafeh? What do you like ?* | Period 3  Section A  Section B |
| To review food vocabulary To practice writing food vocabulary To say what food people like. | U.2 \ Period 4 TBP 21 Introduction : As period 3  Presentation: As period 3 Phonemic awareness: As period 3 .  Practice Write . Say  Write + sing Revision: Play a memory game. | Eliciting t the characters and foods pictured  *What does Jamila like?* | Period 4  Section A  Section B |
| To talk about what food people like  To practice these phonemic sounds: *e/E* and *o/O*:  To practice *he* and *she* | U.2\ Period 5 TBP 22 Introduction: recalling food items  Presentation: link two items of food using *and*  Phonemic awareness. :  *e/E* and *o/O*:  Practice : Listen and say .  Listen and say + say Revision: | *Who likes chicken and rice?*  *What does Sami like ? How many*  *ice creams? Wafa –\_he or she?* | Period 5  Section A  Section B |
| To practice counting1—13  To practice writing letters  eE oO cC | U.2 \ Period 6 TBP 23  Introduction : As period 5  Presentation: As period 5  Phonemic awareness. As period 5  Practice: count and write.  Trace and write + play  Revision: What do you like?’ | What does he like? What does she like*?*  Elicit the foods pictured.? | Period 6  Section A  Section B |

Aids : Pupil’s Book, CD 1, Unit 2 Poster, Flashcards

U : 3 Date from :-------------To :------------- [Class : 2nd](https://www.wepal.net/library/?app=content.list&level=2&semester=1&subject=5&type=3&submit=submit)

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| Aims | Procedures | Evaluation | notes |
| To learn garden vocabulary  To learn numbers  *14, 15, 16*:  To recall these phonemic sounds *b, f, t*:  . | U3 Period 1 TBP 24 Introduction ; recalling food items  Presentation: Presenting garden vocabulary  Phonemic awareness*:* Revise the sounds *b, f, t*:  Practice Listen and find Listen and say Count and write Revision; a game | *What colour is it?*.  *What is it?* -----  *How many bees?* | Period 1  Section A  Section **B** |
| To review numbers and garden vocabulary | U3 \ Period 2 TBP 25 Introduction : As period 1  Presentation: As period 1 Phonemic awareness Revise the sounds *b, f, t*  Practice: Trace and say \ Trace and match \ Listen and circle Revision; a game play *I spy.* | *How many bees ?* Checking k that the children are tracing the picture | Period 2  Section A  Section B |
| To practice garden voc.  To practice numbers . vocabulary  To *recognize the pattern A bird has two legs*  To *recognize* these phonemic sounds  *D, G, Q d g q* | :U.3 \ Period 3 **TBP 26** Introduction ; recalling garden vocabulary  Presentation:  *A bird has two legs* Phonemic awareness *D, G, Q d g q*  Practice Listen and count Listen and say \Write Say Revision: | *What can you see?*-  *How many trees?* - *It has two legs. What is it?* | Period 3  Section A  Section B |
| To review animals and garden vocabulary . | U.3\ Period 4 TBP 27 Introduction As period 3  :Presentation: As period 3 Phonemic awareness sounds  *D, G, Q d g q*  Practice \Write  Trace and say/ Say \ Circle Revision: | *It has two legs. What is it?*  *A bird. How many legs?*  Eliciting t the items pictured | Period 4  Section A  Section B |
| To practice garden voc  To do simple sums  To *recognize* these phonemic sounds *b, f, t, s, th*: | U.3\ Period 5 TBP 28 Introduction ; recalling t the garden features, in both he singular and plural  Presentation: do simple sum  Phonemic awareness  **sounds** *b, f, t, s, th*: Practice Listen and write  Listen and clap\ listen and chant. Revision:*.* | *What can you see ?How many tree s What do you like??* | Period 5  Section A  Section B |
| To do simple sums … To practice writing these letters d/D, g/G, q/Q, | U.3\ Period 6 TBP 2 9 Introduction : As period5  :Presentation: As period5 Phonemic awareness  *i**b, f, t, s, th*:  Practice:  ***Count*** *and* ***write***  ***Trace*** *and* ***write***.\ play . Revision:  *.* | How many flowers? Checking that the children are counting  and writing the numbers correctly. | Period 6  Section A  Section B |

Flashcards (Unit 4 Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U : 4 Date from :-------------To :------------- Class : 2nd

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| Aims | Procedures | Evaluation | notes |
| To learn body parts vocabulary  To review these sounds *a, e, i, o, u*:  To practice numbers.10--20 | U4 Period 1 TBP 30 Introduction : recalling some facial expressions Presentation: presenting new body parts vocabulary  Phonemic awareness: *a, e, i, o, u*:  Practice: Listen and look  Listen and say \ Listen and say/ count and write. Revision: | *What can you see?*  Touch your  shoulder  an ear | Period 1  Section A  Section **B** |
| To review the parts of body vocabulary To practice numbers.10--20 | U4\ Period 2 TBP 31 Introduction: As period 1  Presentation: As period 1 Phonemic awareness: *a, e, i, o, u*:    Practice :Trace and copy\\ Trace and match say \ Revision | Checking that the children are tracing the  numbers correctly.  Eliciting the items pictured. r  1 2 3 --- 20 | Period 2  Section A  Section B |
| To practice body parts vocabulary  To follow instruction To *recognize* these phonemic sounds *I a, e, i, o, u*:*/* | U4 Period 3 TBP 32 Introduction ; Elicit the body parts.  Presentation: Presenting instructions  Phonemic awareness*; a, e, i, o, u*:*I*  Practice Listen and do Listen and say Match \say / Revision | Close your eyes.  Open your mouth  *The name is -------t-he sound is -------* | Period 3  Section A  Section B |
| To review body parts vocabulary  To practice writing these letters- i/I, l/L, t/T) | U4 Period 4 TBP 33 Introduction : As period 3  Presentation: As period 3 Phonemic awareness *:i/I*  Practice Read and write say: Trace and write \ Sing Revision*:.* | Eliciting t the words for the parts of the body  *I have two ears. Which letter?* | Period 4  Section A  Section B |
| To practice body vocabulary To *recall* these pronouns  *I, \_he ,\_we, \_she,*  To *recall* these phonemic sounds *h, w, shi*  To practice numbers. | :U.4 \ Period 5 **TBP 34** Introduction ; recalling the body parts .vocabulary  Presentation : *I, \_he ,\_we, \_she,* Phonemic awareness *h, w, sh*:  Practice Listen and clap/ Listen and chant \ Listen and say / Say Revision | He has a --------  She has ---------  She has two-------- | Period 5  Section A  Section B |
| To review parts of the body and numbers. | U.3\ Period 6 TBP 35 Introduction As period 5  :Presentation: As period 5 Phonemic awareness sounds  *h, w, sh*:  Practice \Count and write / Read and circle/Play  Revision | Circle:  *She has 2 ears / mouths How many boys?* | Period 6  Section A  Section B |

Aids : Pupil’s Book, CD 1, Unit 4 Poster,

U : 5 Date from :-------------To :------------- Class : 2nd

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| Aims | Procedures | Evaluation | notes |
| To review vocabulary from Us.1-4  To review the garden words To review numbers 1-20 To review the words related to body parts | U.5 Period 1 TBP 36 Introduction: recalling the garden words  Presentation:  Phonemic awareness:  Practice: Listen and write . Listen and say/  Say +// Complete and say/ , circle.  Write and say Revision : | *What can you see?*  How many flowers?  How many bees?  ------- birds? | Period 1  Section A  Section **B** |
| To review vocabulary from Us. 1---4  To review food vocabulary To review character names To review numbers To practice writing these letters  *b / B / H, P, , h* / *p.* | numbers U.5 \ Period 2 TBP 38 Introduction : recalling the words for body parts:  Presentation: Greeting, poster4  Phonemic awareness  Practice: Listen and find  listen and write /Look count and write.  Trace and copy  Draw and trace. Copy / Trace and write Revision : . | *What can you see* What's your name? *?*  How old are you? *Who’s that girl/boy?* | Period 2  Section A  Section B |
| To review vocabulary from Us. 1-4 To review food vocabulary  To talk about likes with  - food | U.5 \ Period 3 TBP 40 Introduction : recalling the food and drink items  Presentation:  T. asks about likes  Phonemic awareness:  Practice: Listen and write  Listen and say +// Say./  Write and match.  Write Revision : | What do you like?  What doe's Sami like? | Period 3  Section A  Section B |

Pupil’s Book, CD 1, [Unit 3 Poster,](https://www.wepal.net/library/?app=content.list&level=2&semester=1&subject=5&type=3&submit=submit)

Flashcards Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------------------

U : 6 Date from :-------------To :------------- Class : 2nd

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| Aims | Procedures | Evaluation | notes |
| To learn instruction. To recall these phonemic sounds  *j, h, c, s, o*: To practice giving and following class room instructions | U6 Period 1 TBP 41  Introduction : recalling pictures of school lessons Presentation: presenting action for each of the instructions  Phonemic awareness: *j, h, c, s, o*:  Practice: \ Listen and say  Listen and do  ***Say*** *and do*  Revision: | *How many boys can you see?*  Sit down  Clap  Count  Open your books Eliciting the actions pictured. | Period 1  Section A  Section **B** |
| To practice giving and following commands. To recall these phonemic sounds  *j, h, c, s, o*: | U6\ Period 2 TBP 42 Introduction: As period 1  Presentation: As period 1  Phonemic awareness:: *j, h, c, s, o*:  Practice :***Read*** *and* ***write***. /Find and circle ***Say*** *and do.*\ Revision | Open your hand.  Checking that the children are writing the  letters correctly. | Period 2  Section A  Section B |
| To learn more instructions  To review numbers To recognise this phonemic sound *m\ M*: | U4 Period 3 TBP 43 Introduction recalling instructions.  Presentation: Presenting more instructions  Phonemic awareness*; m M*: *I*  Practice Listen and find / Listen and say \say  Revision; | *How many boys, girls*. *and teachers?*  Go there .  Open ….  Close…  Eliciting the activities pictured. | Period 3  Section A  Section B |
| To practice giving and following commands.  To practice writing letters N, R, m, n and r. | U6 Period 4 TBP 44 Introduction : As period 3  Presentation: As period 3  Phonemic awareness *m M*:  Practice::: Write / Trace and write \ Sing Revision*.* | *What is it?*  Checking that the children are writing the  words correctly.  Checking that the children are tracing and  writing the letters correctly. | Period 4  Section A  Section B |
| To learn Don’t + instructions . To recall these phonemic sounds j, j, s, d:, h, c  To practice giving and following commands | U6 Period 5 TBP 45  Introduction : recalling instructions Presentation: presenting  *Don’t* + instructions  Phonemic awareness: *j, s, d*:*, h, c* / *m/M, n/N, r/R*:  Practice: Listen and find  Listen and say \  ***Say*** *and do.* Revision: | *What can you see?*.  Don't open your book  *Where is Zaid What does Wafa say to Sami??* | Period 5  Section A  Section B |
| To practice instructions To revise numbers | U6\ Period 6 TBP 46 Introduction: As period 1  Presentation: As period 1 Phonemic awareness: *a*: *j, s, d*:*, h, c m/M, n/N, r/R*:  Practice : Write \  ***Say*** \\ Write \ Play\ Revision | Open.  Don't close  Don't jump  Hop | Period 6  Section A  Section B |

***Aids Pupil’s Book, CD 1, Unit 6 Poster,***

***Flashcards***

***Principal's notes----------------------------------------------------------------------------------***

Supervisor's notes***:-----------------------------------------------------------------------***

U : 7 Date from :-------------To :------------- Class : 2nd

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| Aims | Procedures | Evaluation | notes |
| To learn living room furniture vocabulary  To recall these phonemic sounds  *t, s, c, r*:*,* | U7 Period 1 TBP 47  Introduction : recalling body parts /transportations /Presentation: presenting room and furniture  Phonemic awareness: *t, s, c, r*:  Practice: Listen and find \ Listen and say  / Trace Match say \  Revision: | *What's this*  *What can you see?*  *This is … .*  *……. Sofa*  *…….rug*  *…….carpet* | Period 1  Section A  Section **B** |
| To practice reading telephone numbers  To practice living room vocabulary | U7\ Period 2 TBP 48 Introduction: As period 1  Presentation: As period 1  Phonemic awareness:: *t, s, c, r*:  Practice :***Look*** *and* ***say****.*. /***Say*** ***/Look*** *and* ***count***.*.*\ ***write****.* Revision: | *What can you see ?What’s your telephone number ? Eliciting the names of the items pictured.* | Period 2  Section A  Section B |
| To practice living room vocabulary . To recognise these phonemic sounds  *j* letter *J*:  To say where things are. | U7 Period 3 TBP 49 Introduction recalling the colours of all the living room items./. the actions for the prepositions  Presentation: Presenting where things are  Phonemic awareness*; j* letter *J*: *I*  Practice Listen and  Listen and say \say Revision; | *Where's the telephone ?*  *Where’s the chocolate? .*  *What’s under the chair* | Period 3  Section A  Section B |
| To say where things are using prepositions of place To recall living room items | U7 Period 4 TBP 50 Introduction : As period 3  Presentation: As period 3  Phonemic awareness*:*  As period 3  Practice::: Write / Circle \ Sing Revision*:.* | *Where’s the TV? .*  *Where’s the ball? Eliciting the items pictured. Where’s my yo-yo?* | Period 4  Section A  Section B |
| To recall living room vocabulary . To talk about things in the living room | *U7Period 5 TBP 51*  *Introduction : recalling prepositions of place*  *Presentation: presenting actions for the prepositions in, under, on*  *Phonemic awareness: Play I spy using the poster*  *Practice: Listen and say*  *Listen and say \ Say and do. Revision:* | *What can you see ? Where’s the baby?*  *Where’s the telephone?* | Period 5  Section A  Section B |
| To revise prepositions To practice writing these letters ***J, U, Y j u*** *y* | *U7\ Period 6 TBP 52 Introduction: As period 5*  *Presentation: As period 5*  *Phonemic awareness: As period 5:*  *Practice : Write \ Say \\ Write \ Play\ Revision* | *What is it ?*  Checking that the children are writing the  phrases correctly.  *. Where’s the monkey* | Period 6  Section A  Section B |

*Pupil’s Book, CD 1, Unit 7 Poster,*

*Flashcards*

*Unit 7, Letters c, r, s, t)*

Principal's notes----------------------------------------------------------------------------------

U :8 Date from :-------------To :------------- Class : 2nd

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| Aims | Procedures | Evaluation | notes |
| To learn words related to places in a town To recall these phonemic sounds *, m, s, p, h, ch, sh*  To practice asking and answering questions about places in a town | U8 Period 1 TBP 53 Introduction : recalling the character names/ /Presentation: presenting places in a town  Phonemic awareness: *m, s, p, h, ch, sh*:  Practice: Listen and find Listen and say  say \ Revision: | *What can you see ? What’s this?*  -----the mosque  ---the church | Period 1  Section A  Section **B** |
| To review words related to places in a town To practice these letters  *v, V, w, W, x, X* in | U8\ Period 2 TBP 54 Introduction: As period 1  Presentation: As period 1 Phonemic awareness: As period 1 :  Practice : ***write****.**and* ***say****.*. / find *and*  circleRevision: | *Eliciting* the items pictured.  --osque  ---ouse | Period 2  Section A  Section B |
| To recognise these prepositions  *of places between* and *next to* To talk about where places in town are | U8 Period 3 TBP 55 Introduction recalling places in a town  Presentation: Presenting the prepositions *between* and *next to*  Phonemic awareness*:*  v/V, w/W, x/X)*I*  Practice Listen and find Listen and say \say Revision; | *What can you see?* Where is the playground ?  *Where’s the church?*  *Eliciting* t the places. | Period 3  Section A  Section B |
| To review proposition of places To review words related to places in a town  To practice writing these letters  *v, V, w, W, x, X* | U8Period 4 TBP 50  Introduction : As period 3  Presentation: As period 3  Phonemic awareness*:*  As period 3  Practice::: Write / ***Trace*** *and* ***write*** \ Revision*.* | *Where’s the playground*  Checking that the children are writing the  sentences correctly.  *?* | Period 4  Section A  Section B |
| *To recognise the preposition of place at*  *To talk about where people are*  *To review words related to places in a town* | *U8Period 5 TBP 58*  *Introduction : recalling prepositions of place Presentation: presenting preposition at.*  *Phonemic awareness: a b c d e g h i l m n o p q r tA B C D E G H I L M N O P Q R T.*  *Practice: Listen and find / Listen and say*  *Listen and say \ Read and Say Revision:* | *Where's Sami ?*  *Where’s Jamila? Where’s Mum? ….*  *Where’s the baby?* | *Period 5*  *Section A*  *Section B* |
| *To practice propositions of place*  *To review words related to places in a town*  *To recall the pronouns he/she* | *U8\ Period 6 TBP 59 Introduction: As period 5*  *Presentation: As period 5*  *Phonemic awareness: As period 5:*  *Practice : Write Say \\ Write \ Play\ Revision* | *Where’s Tala? Check that the children are writing the correct*  *words for the pictures.* | *Period 6*  *Section A*  *Section B* |

*Aids* Pupil’s Book, CD 1, Unit 8 Poster

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*Principal's notes----------------------------------------------------------------------------------*

U : 9 Date from :-------------To :------------- Class : 2nd

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| Aims | Procedures | Evaluation | notes |
| To revise t the instruction words | U.9 / period 1 TBP 60 Introduction : recalling the instruction words Presentation : T. reviews instructions  Phonemic awareness:  Practice : Listen and write / Listen and write  Listen and do  Read and write  Write Revision | *What’s this?*  *Eliciting* the instructions for the pictures  *Who can you see?* | Period 1  Section A  Section **B** |
| To revise prepositions *in, on, under, between, next t*  To revise numbers 1—20 To revise the sound *f* and introduce the letter form *F* | U.9 / period 2 TBP 62 Introduction : recalling prepositions *in, on, under, between, next to*  Phonemic awareness: Practice Listen and find  Listen and say  Say /*Complete*. say  ***Match***.. say / *Circle*.  Revision | Where's the computer ?  *It’s on the green rug. What is it?* Check that the children are writing the  correct numbers. | Period 2  Section A  Section **B** |
| To review alphabets  To revise places  To revise character names | U.9 / period 3 TBP 64 Introduction : recalling Alphabet Poster. T. reviews the alphabet Phonemic awareness:  Practice : listen and write  Listen and say  Say  Complete  Write . say/*Complete*.  Trace and write Revision | *The name is* ------.  *Where’s Sami? ….*  *2 Where’s Zaid? …* .  *Eliciting* it the character names. | Period 3  Section A  Section **B** |
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Pupil’s Book, CD 1, [Unit 6 Poster](https://www.wepal.net/library/?app=content.list&level=2&semester=1&subject=5&type=3&submit=submit),

Flashcards (Unit 6, a selection of Flashcards

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------------------