

Unit 1

From To

| Pd | aims | Procedures / resources | Evaluation | Date & notes |
|----|--|---|---|--------------|
| 1 | -To discuss pic and title. -To identify new words -To listen & answer questions / listen & read text | CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...) | What do you know about Tina and her family? | |
| 2 | - To practice new words through adding new words - To listen and check - To answer questions | As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking) | What is Tina calling Nadia about? What is Sami doing? | |
| 3 | - To read sentences with present continuous. - To complete the sentences. - To talk about the people you know | As in TB (reading sentences with present continuous, completing the sentences, talking about the people you know) | Mum is using the phone in the kitchen. | |
| 4 | To identify new words - To listen and repeat - To listen and add new words - To listen and check. | As in TB (recalling previous lesson, identifying new words, listening and repeating ...) | The car is travelling at a very high Find examples of nationalities | |
| 5 | to look at pics in period 5 and match To read and mark sentences. To listen and read for specific information. | As in TB (recalling previous lesson, look at pictures and matching, reading and marking sentences, listening and reading aloud,) | What is happening to hurricanes? Do Lyn and Mark live in a big town? | |
| 6 | To revise the previous lesson To read and complete the table To ask and answer questions To work in pairs. | As in TB (recalling the previous lesson, reading and completing the table, asking and answering questions,) | Excuse me! Is your name (Ann Torres)? | |
| 7 | To find the opposites To complete the sentences. To work in pairs To ask & answer questions | As in TB (recalling the previous lesson, finding the opposites, completing the sentences, working in | old ancient better | |

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| | | pairs, asking and answering questions) | | |
| 8 | To write the verbs in the correct forms. To act out the conversation To write the conversation. To work in pairs & act out | As in the TB (writing the verbs in the correct forms, acting out conversation, writing the conversation, working in pairs & acting out the conversation. | Does Nadia often email her friends? Does she often phone people? | |
| 9 | To read examples and sentence To read again and find more sentences To match and write sentences | As in the TB (reading examples and sentences, reading again finding more sentences, matching and write sentences) | Hurricanes bigger (grow). The number of mobile phones are increasing. | |
| 10 | To recall the previous lesson To correct the verbs To act out the conversation. To write the conversation. | As in the TB (recalling the previous lesson, correcting the verbs, acting out conversation, writing the conversation) | Does Nadia often email her friends? Does she always phone people? | |
| 11 | To listen to part 1 To listen to part 2 To practice conversation To read and act out. To work in pairs | As in TB (recalling previous lesson, listening to part 1, listening to part 2, practicing conversation reading and acting out, working in pairs) | What would you like to do your project about? Where could you get info? | |
| 12 | To choose a pen friend and write a message To complete the information To write a reply to the email | As in TB (recalling previous lesson, choosing a pen friend and write a message, completing the information card, writing a reply to the email | How old: 13 School year: 8 th Sisters and brothers | |

Unit 2

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|---|--|---|--|--------------|
| 1 | Say new words correctly Answer gist questions | CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...) | Who are the people at the restaurant? What kind of restaurant is it? | |
| 2 | Practise new vocabulary Read for information Read aloud | As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking) | What would you like to eat? Do you..... having a burger maybe? | |
| 3 | Understand grammar structure (senses/could) Practise the structure Talk about self (could) | As in TB (reading sentences with verbs of senses, completing, Reading the sentences, Saying what Ahmad could?) | They look / are looking beautiful. / I can make kebabs | |
| 4 | Say new vocabulary correctly Use vocabulary in context Find information and take notes | As in TB (listening, adding new words, checking answers, Finding information and taking notes) | He loves music, so he wants to be a (musician / song) | |
| 5 | Read for gist Read aloud | As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,) | Singers and singing are not very important in Arab music. | |
| 6 | Read for information Discuss | As in TB (finding information, asking and answering, asking and | What two things did classical Arab music develop | |

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| | | answering questions,) | from? | |
| 7 | Make a word web Word building | As in TB (completing the network, Collecting words: verbs and nouns, Completing the sentences with pairs ..) | Omar and Khalid are good | |
| 8 | Understand the structure (used to) Practise the structure Talking about self | As in the TB (Reading sentences with used to, Reading the questions and answers, Writing sentences about | Ali often (email) friends now / not use to / before / he / text them | |
| 9 | Practise the structure | As in the TB (Work in pairs to Practise the structure in periods 3 and 8) | I used to watch (Tom and Jerry) when I was (small / younger). | |
| 10 | Study a poem Read aloud | As in the TB (Listening to the poem, deciding meanings, Answering the questions. | Shivers means .. makes the soft, green leaves move softly | |
| 11 | Dictation Use time phrases Tell a story from notes Write a paragraph | As in TB (Listening and writing, reading and completing gaps, Reading about the Oum Kalthoum | To learn an like the you need to play every day. | |
| 12 | Make notes Write a paragraph | As in TB (Choosing a person and make notes, Working in pairs, writing your notes as a paragraph. | Try to find places to add: | |

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| 1 | Say new words correctly Answer gist questions | CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...) | Who is ready, who is almost ready, and who is not ready? | |
| 2 | Practise new vocabulary Read for information Read aloud | As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking) | Where do people stay in Yosemite at night? Most people | |
| 3 | Understand grammar structure (present perfect continuous) Practise the structure Write about self | As in TB (reading sentences, Ask and answer questions, Reading the sentences, Writing replies with already. | You and Adnan need to clean the car before the trip. (already) | |
| 4 | Say new vocabulary correctly Use vocabulary in context Take notes Ask and answer questions | As in TB (listening, adding new words, checking answers, Listening and saying what the Haifawis are doing. | Why do we have to stay on the paths? Because we don't want visitors to plants. | |
| 5 | Read for gist Read aloud | As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,) | The animals are the most amazing living things in Yosemite. T F | |
| 6 | Read for information Create dialogues | As in TB (finding information, asking and answering, reading and answering the questions,) | Why did the United States make Yosemite into a National Park? | |
| 7 | Practise vocabulary (nouns and verbs) | As in TB (finding opposites, Complete | How is Tony Ross? He's | |

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| | Unjumble words Talk about personal likes and dislikes | sentences with pairs of words, Joining words from the two boxes to form compounds, Complete sentences) | quite He's only 16. | |
| 8 | Practise the structure (had better) Making suggestions | As in the TB (Reading sentences, writing questions and answers, Writing sentences about Omar. Use for and since | Have you ever wanted to see other countries? Yes, I've often ... | |
| 9 | Practise the structure (pres perf cont) Give advice and make suggestions | As in the TB (Asking and answering questions, Ask and answer questions with already, ever, never, for, since) | can I cut up the vegetables? Thanks, but Omar has | |
| 10 | Listen for detail Practise pronunciation | As in the TB (Listening and do these tasks, deciding meanings, Answering the questions. | Who are these people? Where have they met before? | |
| 11 | Dictation Referring to dictionaries Write definitions | As in TB (Listening and writing, Listening and answering the questions, Practise pronunciation. | This (be) the end of our third day at National Park, and we (have) a fantastic. | |
| 12 | Sharing problems, suggestions and advice | As in TB (Reading the situation and do the tasks, Noting ideas for a conversation, Writing the page of diary. Writing two paragraphs. | Write things to say about yourself – like who you are and where you live; | |

Unit 4

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|---|---|---|---|--------------|
| 1 | Say new words correctly Answer gist questions | CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...) | What does the doctor give Sami? does he seem to be better or worse than before? | |
| 2 | Practise new vocabulary Read for information Read aloud | As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking) | We've got a problem. We haven't got any more food. | |
| 3 | Understand grammar structure (present perfect continuous) Practise the structure Write about self | As in TB (reading sentences, Completing the sentences, Reading sentences, Writing what Sami said. | I (wake up) early in the morning for the past month. | |
| 4 | Say new vocabulary correctly Use vocabulary in context Take notes Ask and answer questions | As in TB (listening, adding new words, checking answers, Listening for information and make notes. | We all day! We were very tired last night. | |
| 5 | Read for gist Read aloud | As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,) | In question 1, the a, b and c ideas are all bad. T F | |
| 6 | Read for information Create dialogues | As in TB (finding information, asking and answering, reading and answering the questions,) | Give examples of healthy exercise from the passage. | |
| 7 | Practise vocabulary (nouns and | As in TB (Look at the | Thank you for all | |

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| | verbs) Unjumble words Talk about personal likes and dislikes | verbs and nouns, Finding and write the fruit, talking about vegetables that you really like. | your on Monday. B Oh, that's OK. I didn't really very much. | |
| 8 | Practise the structure (had better) Making suggestions | As in the TB (Reading sentences and complete statements, Add You had (You'd) better, Adding suggestions. | I feel really ill. You take this medicine. | |
| 9 | Practise the structure (pres perf cont) Give advice and make suggestions | As in the TB (Asking and answering questions, Giving advice and making suggestions. | I have been looking round town for a gift for my sister for hours. You | |
| 10 | Listen for detail Practise pronunciation | As in the TB (Listening and do these tasks, complete the table, Practise pronunciation, Marking the questions | How long has this been going on? | |
| 11 | Dictation Referring to dictionaries Write definitions | As in TB (dictation, Match these Unit 4 verbs to the dictionary entries, Finding the meanings of the verbs. | I want to do well at my new school, so I'm <i>studying</i> hard. | |
| 12 | sharing problems, suggestions and advice | Think about an activity in your life and make notes. Share problems, suggestions and advice. | A What have you been doing recently? B I've been trying to ... | |

Unit 5

From to

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|---|--|---|--|--------------|
| 1 | Say new words correctly Answer gist questions | CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...) | What do Yasmeen and Adnan both plan to do this evening? | |
| 2 | Practise new vocabulary Read for information Read aloud | As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking) | Why do Americans say for the game of football? | |
| 3 | Understand grammar structure (possessive pronouns & adjs) Practise the structure Develop conversations | As in TB (reading sentences, Completing the table, Reading sentences, write conversations about these things. | No, (they aren't) mine. (Are they) yours, (Khalid)? | |
| 4 | Say new vocabulary correctly Use vocabulary in context Interview | As in TB (listening, adding new words, checking answers, Listening for information and make notes. | How far can you this ball? B All the way to the end of the pitch! | |
| 5 | Read for gist Read aloud | As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,) | Players from just one team decided the rules of the game. | |
| 6 | Read for information Discussion | As in TB (finding information, asking and answering, reading and answering the questions,) | England, what was football like in the old days? | |
| 7 | Word building Say dates | As in TB (Look at the verbs and nouns, | Making words from pairs of | |

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| | Puzzle | Finding and write the fruit, talking about vegetables that you really like. | words. Choosing and writing the correct words. Matching the number dates. | |
| 8 | Understand the structure (too/either) Practise the structure | As in the TB (Reading sentences and complete statements, e short answers. Use too and either, Complete the conversation. | Yasmeen has got training this evening. (Adnan) | |
| 9 | Practise the structure (possessive pronouns and adjectives) Practise structure (agreeing; disagreeing) | As in the TB (Completing the conversations, Complete the table, Making positive and negative statements | Which is football shirt, and which is (2)? | |
| 10 | Listen for detail Practise pronunciation | As in the TB (Listening and do these tasks, Practise pronunciation, Act out conversation about Yasmeen. | So how did you get on? Was it very hard? | |
| 11 | Dictation Using time linkers Write paragraphs | As in TB (dictation, Writing about the cousins' training, Writing the rest of paragraph. | (First), they started with 20 minutes of exercises. | |
| 12 | Preparing to tell a story Tell a story | Do tasks to tell a story. write it. Think about these ideas. Tell the story. Write a title for your story. | Bring (1) (yours / mine), too. | |

Unit 6

From to

| P | aims | Procedures / resources | Evaluation | Date & notes |
|---|---|---|--|--------------|
| 1 | Say new words correctly Answer gist questions | CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...) | What does she want to say to Nadia now? | |
| 2 | Practise new vocabulary Read for information Read aloud | As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking) | Fatima never talks to anyone. It isn't (natural / worried) | |
| 3 | Understand grammar structure (When + pres simple) Practise the structure Pair work | As in TB (reading sentences, Match sentence parts 1–6 and a–f, Working in pairs. Compare your feelings. | When people are embarrassed, (they often go red.) | |
| 4 | Say new vocabulary correctly Use vocabulary in context Listen for gist | As in TB (listening, adding new words, checking answers, Listening for listen to part 1 & 2 and answer questions. | There are a lot of up here in the mountains at night. | |
| 5 | Read for gist Read aloud | As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,) | Tom B thinks the friend will understand the danger if 'Worried' talks. | |
| 6 | Read for information Discussion | As in TB (Read to find information, Reading and Saying what the underlined words mean.) | If I do <u>that</u> , I'll lose my best friend. Refers to | |
| 7 | Word building | As in TB (Completing the sentences, Finding | A This letter asks for an | |

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| | | words in the text to complete the table, Completing the sentences. Use pairs. | answer. B Well, you'd better write back | |
| 8 | Understand the structure (1st conditional) Practise the structure Give opinion | As in the TB (Reading sentences. Writing the verbs in the correct forms. Deciding what to do together. | If you , perhaps he the danger better. (talk) (understand) | |
| 9 | Practise the structure (zero conditional) | As in the TB (Completing the colour rules, Asking and answering questions about feelings and actions. | come to (d) the national park (see some interesting animals). | |
| 10 | Understand a poem Read aloud | As in the TB (Listening and poem and answer the questions, understanding some new words. Marking the words | Line 5: lifeless a. having no life b. living | |
| 11 | Dictation Understand topic sentences Write a paragraph | As in TB (dictation, Reading information and do the tasks, Writing topic sentences for two paragraphs | It seems to me that the best answer to 'Worried' is the letter from | |
| 12 | Recognise paragraph order Plan writing Write a letter | Do these tasks to write another letter to Young Times. Share ideas for different answers. Use your notes to write the answer | Choose a word like Worried, Upset, Embarrassed or Frightened to finish the letter. | |

Unit 7

From to

| P | aims | Procedures / resources | Evaluation | Date & notes |
|---|-------------------------------------|--|---|--------------|
| 1 | Listen for gist | CD / Pupil's Book As in TB (Describing the picture, Do the tasks, Listening and answer the questions, Listening and reading) | What has Tina been doing for the last week? | |
| 2 | Read for detail | As in TB (| Has Nadia been visiting her cousins in the last week? | |
| 3 | Practise the structures Units 1-6 | As in TB (| | |
| 4 | Practise the structures Units 1-6 | As in TB (listening, adding new words, checking answers, Listening for listen to part 1 & 2 and answer questions. | | |
| 5 | Practise pronunciation Dictation | As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,) | | |
| 6 | Listen for detail Write a story | As in TB (Read to find information, Reading and Saying what the underlined words mean.) | | |