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|  | **State of Palestine**  **Ministry of Education**  **Directorate of Tubas** |  |

***First Semester Plan (5 th) grade, 2024 - 2025***

***School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| U | Title | Themes | Dates | Notes |
| Revision , Books Distribution and encourage students | | | | |
| **1** | **New Friends** | Saying what you like doing, parents, twin, art, email, internet, work, race, class, film, cinema . | **16 \_9**  **30/9** |  |
| 2 | **Our Country** | Use of present continuous, talking about places, mother, father, peopl, stadium, building, boat, cable car, valley, famous, hiking, wheels. | **1/10**  **-**  **13/10** |  |
| **3** | **Mini-Olympics** | Talking about positions using ordinal numbers, talking about sports &positions in races, first, second, third, fourth, fifth, sixth, minute, meter. | **10/14**  **-**  **27/10** |  |
| **4** | **Holidays in Palestine** | Linking months to seasons, January, February, March, April, May, June, July, August, September, October, November, December. | **10/28**  **-**  **11/10** |  |
| **5** | [**Revision**](https://www.wepal.net/library/?app=content.list&subject=5&submit=submit) | The tortoise and the rabbit. | **11/11**  **14/11** |  |
| **6** | **Basketball** | Describing objects, Comparing two objects  Thin, fat, long, young, high, low, strong, clever, heavy, light, wide, throw. | **17/11**  **-**  **28/11** |  |
| **7** | **Things around us** | Superlative adjectives, describing weather &objects, beautiful, expensive, cheap, news, more, most, cool, warm, which, dirty, clean. | **1/12**  **-**  **12/12** | Independence Day |
| **8** | [**What I like doing & why**](https://www.wepal.net/library/?app=content.list&subject=5&submit=submit) | Comparing two activities and more, exciting, interesting, answer, ask, give, or better, best, idea, worst, healthy . | **12/15**  **-**  **26/12** |  |
| **9** | **Revision** | The cats & the monkey. | **29/12 -**  **1/2** |  |
| The Semester Examination | | | |  |

Notes:

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