**Educational Package for the Seventh Grade**

[**English for Palestine includes the following units**](https://www.wepal.net/library/?app=content.list&level=7&semester=1&type=3&submit=submit)

|  |  |
| --- | --- |
| **1st Semester** | **2nd Semester** |
| * Unit 1: Oh, hello!
* Unit 2: World Languages
* Unit 3: Animal Magic
* Unit 4: Keep in Touch
* *Unit 5: Revision (omitted)*
* Unit 6: Goal
* Unit 7: Craft Show
* Unit 8: The Hike
* *Unit 9: Revision (omitted)*
 | * Unit 10: Technology
* Unit 11: Visiting a city
* Unit 12: The Arts and Crafts of Palestine
* Unit 13: Table Manners
* *Unit 14 Revision (omitted)*
* Unit 15: Embroidery
* Unit 16 The Talking World
* Unit 17: Let's go for a picnic
* *Unit 18 Revision (omitted)*
 |

**1st Semester**

* Scope of content (what to keep/ omit):
* Weekly distribution (from 9/9/2025–25/21/2025, 3 lessons per week)
* Teaching approach (how to scaffold weak learners with prior knowledge)
* Final product: structured plan

|  |  |
| --- | --- |
| ***1. Scope of Content**** Omit Units: 5, 9, 14, 18.
* Omit: Period 8 (all writing extension/oral interaction tasks).
* Keep & Focus on:

- Reading → Periods 1 + 3- Vocabulary → Periods 2 + 4- Grammar → Period 5- Writing → Period 7→ → → → ***So each unit contributes 6 periods only.*** | ***2. Weekly Distribution**** Timeframe: 9 Sept 2025 – 25/12/2025= 15 weeks
* Lessons per week: 3 (Sun, Mon, Tue) → 48 lessons total

Since each unit (after cuts) = 6 periods, you can realistically cover about 8 units within 16 weeks.Suggested units to keep: 1, 2, 3, 4, 6, 7, 8, 10 → (balanced themes and progressive grammar). |
| ***3. Teaching Approach for Weak Learners**** ***Prior Knowledge Warm-up (5–10 Minutes each lesson):***Simple review (alphabet, common verbs, classroom English, greetings, numbers, Wh-questions,…).
* ***Scaffolding Reading:***Pre-teach 5–7 key words → short guided reading → comprehension with yes/no or multiple choice.
* ***Controlled Grammar:***One rule per week (present simple, past simple, adjectives, prepositions,…). Always practice with substitution tables before free practice.
* ***Writing Support:***Sentence building → guided writing (fill-in blanks, rearrange sentences) → short paragraph (2–3 sentences).
 | ***4. Proposed Plan:- Phase 1: Foundations (Weeks 1–2):(*** ***Diagnostic Test/ Exam and treatment plan(**** Review Basics: Alphabet, numbers, pronouns, be/ have/ do, simple sentences, ….

***- Unit 1 (Periods 1–7, omit period 8)**** Focus: Present Simple + Daily Routines.

***-Phase 2: Vocabulary + Reading Skills: (Weeks 3–6) + TEST******- Units 2–3–4**** Each unit in → 2 weeks (6 periods).
* Reading → focus on gist and details.
* Grammar → Present Continuous, Past Simple.
* Writing: short dialogues, simple past events + ***Midterm***

***- Phase 3: Grammar & Writing Practice (Weeks 7–12)******- Units 6–7–8**** More vocabulary expansion.
* Grammar → comparatives/ superlatives, future with “will”, countable/ uncountable nouns.
* Writing → guided descriptive sentences & short personal paragraphs. ***TEST***

***- Phase 4: Integration + Review (Weeks 13–16)******- Review package**** Project: (integrates vocab + reading + grammar + writing).
* Final Exam: reading short passages, vocabulary quizzes, writing a short paragraph. ***FINAL EXAM***
 |

***- By*** 25/12/2025***, students will have:***

* Covered 8 units
* Practiced reading, vocab, grammar, writing systematically.
* Received 'scaffolder → prior knowledge' support each lesson.

----------------------------------------------------------------------------------------------------------------------

***Lesson Plan Timetable***

***- Dates & Lessons***

* Period: September 9, 2025 – December 25, 2025
* Schedule: Sundays, Mondays, Tuesdays = 3 lessons/ week
* Total Lesson Slots: 50 lessons

***- Unit Pacing***

* Each Unit **=** 6 lessons
* Seven units **×** 6 lessons = 42 lessons
* Remaining → 8 lessons dedicated to Review & Integration

***Sample Weekly Timetable***

|  |  |  |
| --- | --- | --- |
| ***Week*** | ***Dates*** | ***Lesson Focus*** |
|  |  |  |
| 1–2 | 9 Sep – 16 Sep | Unit 1: Oh, hello! |
| 3–4 | 21 Sep – 30 Sep | Unit 2: World Languages |
| 5–6 | 5 Oct – 14 Oct | Unit 3: Animal Magic |
| 7–8 | 19 Oct – 28 Oct | Unit 4: Keep in Touch |
| 9–10 | 2 Nov – 11 Nov | Unit 6: Goal |
| 11–12 | 16 Nov – 25 Nov | Unit 7: Craft Show |
| 13–14 | 30 Nov – 9 Dec | Unit 8: The Hike |
| 15–16 | 14 Dec – 23 Dec | Review / Integration Lessons |
| 17 | 28 Dec – 1 Jan | Final Wrap-up & Consolidation |

***\*Holidays or Mid-Semester breaks can be accommodated within the Review weeks.***

***\*Here’s how the first few lessons might be assigned (adjusted to your earlier timetable generation):***

|  |  |  |
| --- | --- | --- |
| ***Date*** | ***Unit*** | ***Focus*** |
| 9 Sep Tue | Unit 1 | Reading Period 1 |
| 10 Sep Wed | Unit 1 | Vocabulary Period 2 |
| 14 Sep Sun | Unit 1 | Reading Period 3 |
| 15 Sep Mon | Unit 1 | Vocabulary Period 4 |
| 16 Sep Tue | Unit 1 | Grammar Period 5 |
| 21 Sep Sun | Unit 1 | Writing Period 7 or → ***TEST*** |

And so on for Units 3, 4, 6, 7, 8, following the same pattern.

Then, in the final weeks, the extra lessons become opportunities for:

* Integrative projects (e.g. short writing tasks combining vocabulary + grammar)
* Reading for comprehension
* Oral or written review quizzes
* Consolidation of writing skills

***\*Why These Units Work Well for Weak Learners***:

* Thematic Relevance: Topics like animals, crafts, and travel are engaging and accessible.
* Balanced Skill Exposure: Each unit includes targeted reading, vocabulary, grammar, and writing.
* ***'Scaffolded Learning'***: Repeating the same period types (1, 2, 3, 4, 5, 7) helps build routine and confidence.
* Review Weeks: The integration phase helps connect themes and reinforce language skills.