



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **2B**

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1 Listen and find.  

2 Listen and say.  

What do you like?

I like **playing football**.



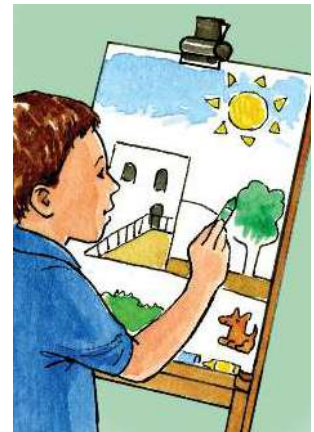
Sami



Salwa



Tala



Amir



Mum



Jamila



Adam

3 Listen and say.  

1

Look. Read and write.



1

I like dancing.

e

4

I like swimming.

2

I like playing football.

5

I like reading.

3

I like singing.

6

I like drawing.



a



b



c



d



e



f

2

Write.



playing dancing drawing
playing reading swimming

1



swimming

2



with friends

3



4



5



football

6



1

Listen and find.  

2

Listen and say.  

He likes ...

She likes ...



1



2



3



4



5



6

3

Say. 

What does Amir like?

He likes playing football.

She likes ...

1

Read and write.



1 He likes playing football.

☐

3 He likes singing.

☐

2 She likes swimming.

☐

4 She likes playing with friends.

☐

2

Write.



He likes She likes



_____ dancing.



_____ swimming.



_____ reading.



_____ drawing.

3

Sing.



1

Listen and write.



2

Listen and say.



a



I like playing football.

b



I like swimming.

c



I like playing with friends.



She likes playing football.

He likes swimming.

She likes playing with friends.

d



e



f



g



We like playing with friends!

3

Say.



What do you like?

I like swimming.

We like ...

1

Trace and copy.



the this

here there

2

Read and circle.



1 / We like playing football.



2 / We like singing.



3 / He likes drawing.



4 / We / She likes reading.

3

Play.

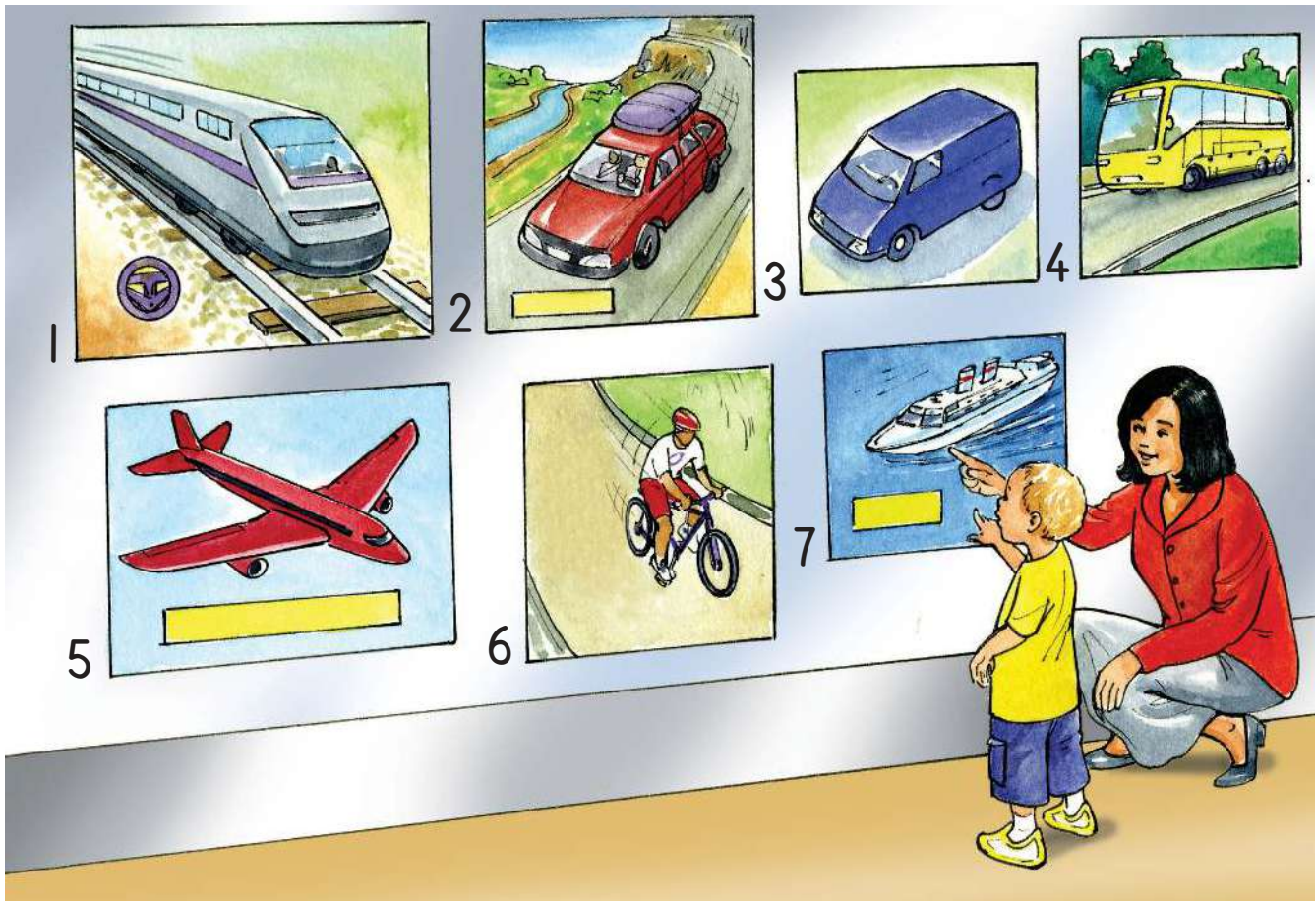
In Unit 10 children learned: to say what activities they and other people like ☐

1 Listen and find.  

2 Listen and say.  

What's this?

It's a ...



3 Say. 

What's this?

It's a ...

1

Read and write.



a



1 a black train

d

2 a red plane

d



b



3 a green ship

e



c



4 a white bus

5 a blue bike

6 a yellow car

f



2

Write.



a ship a van a car a plane a bike a train



1 a car

3

5

2

4

6

Unit 11 Period 3

1

Write. Listen.



2

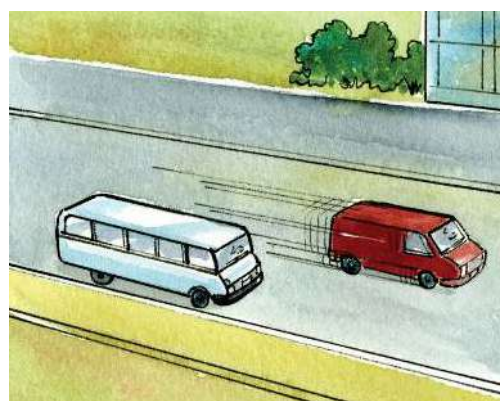
Listen and say.



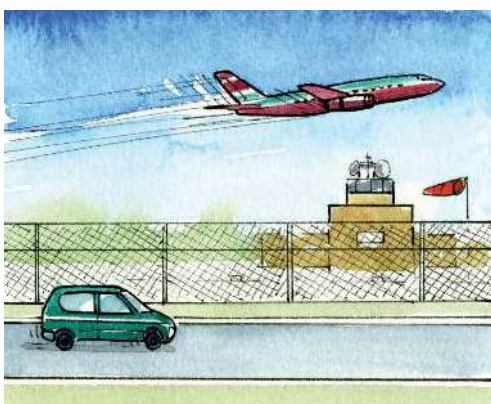
bus car train bike



The _____ is fast.



The _____ is slow.



The _____ is slow.



The _____ is fast.

3

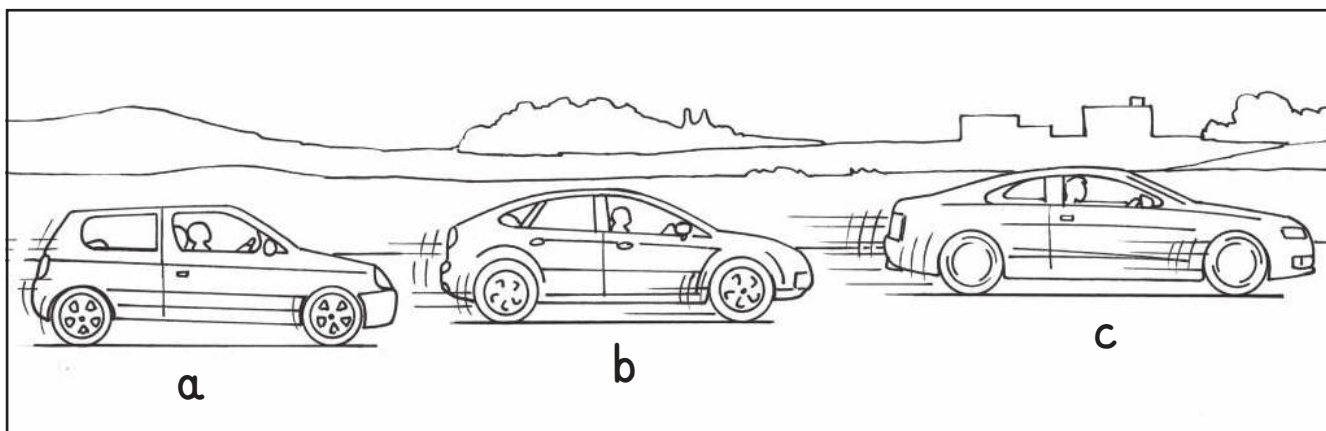
Say.



The train is fast.

1

Read and colour. Write.



1 The blue car is fast.

☐

2 The green car is very slow.

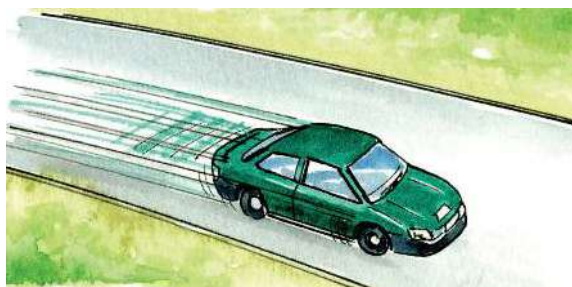
☐

3 The red car is slow.

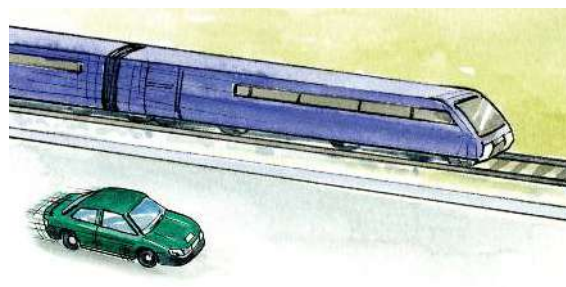
☐

2

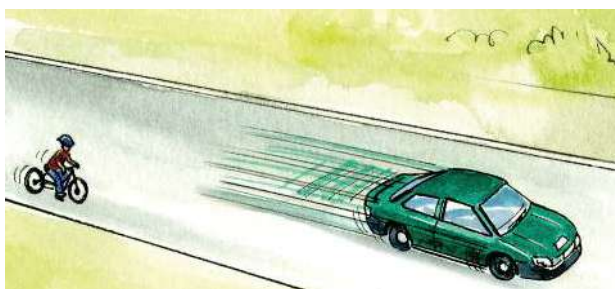
Read and circle.



1

The car is **very slow** / fast.

2

The train is **very fast** / slow.

3

The bike is **slow** / fast.

4

The boy is **very fast** / very slow.

3

Sing.



1

Listen and write.



2

Listen and say.



This ship is big.

These ships are small.

1


☐

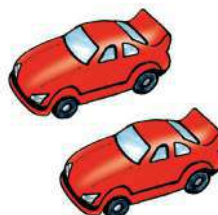
2


☐

3


☐

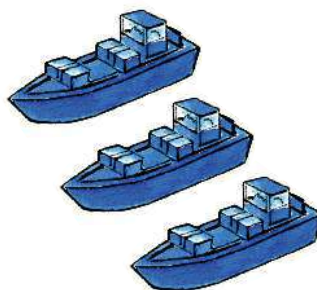
4


☐

5


☐

6


☐

3

Say.



This ship is big.

These ships are small.

1

Trace and copy.

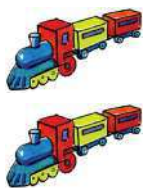


no yes your

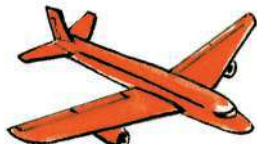
down up

2

Write.



1



2



3

4



1 trains / small. / are / These

2 big. / This / plane / is

3 small. / van / This / is

4 are / ships / big. / These

3

Play.



In Unit 11 children learned: to talk about transport ☐ to distinguish items using *this* and *these* ☐
to describe means of transport ☐

1 Listen and find. 🎧 👁️

2 Listen and say. 🎧 💬

What can you see?

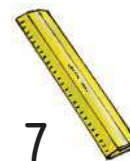
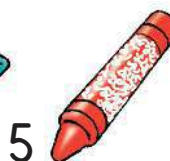
I can see a flag.



3 Say. 💬

What can you see?

I can see a pen.

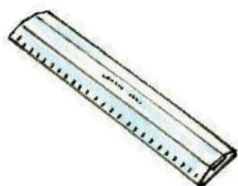


1

Read and write.



a



b



c



d



1 a keyboard

b

2 a ruler

3 a mouse

4 a crayon

5 an eraser

6 a pen

7 a flag

e



f



g



2

Think and write.



a flag a keyboard a mouse a pen a ruler an eraser

1

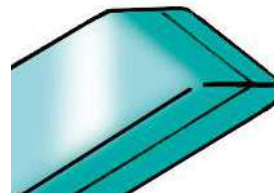


a pen

2



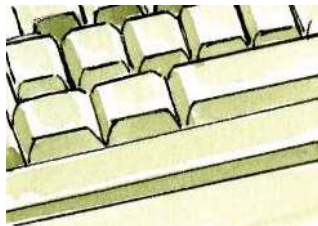
3



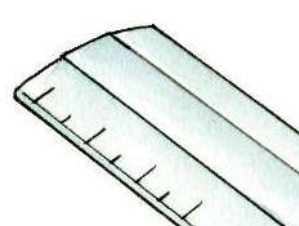
4



5



6



1

Listen and find. 🎧 👁️

2

Listen and say. 🎧 💬

Where's the ... ?

It's ...



3

Say. 💬

Where's the pencil?

It's under the sofa.

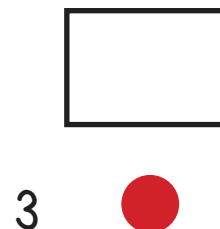
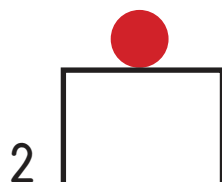
1

Match.

on

under

next to



2

Write.

next to under on



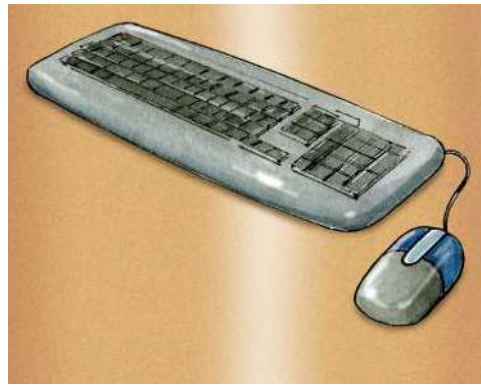
The chair is _____
the window.



The computer is _____
the table.



The eraser is _____
the computer.



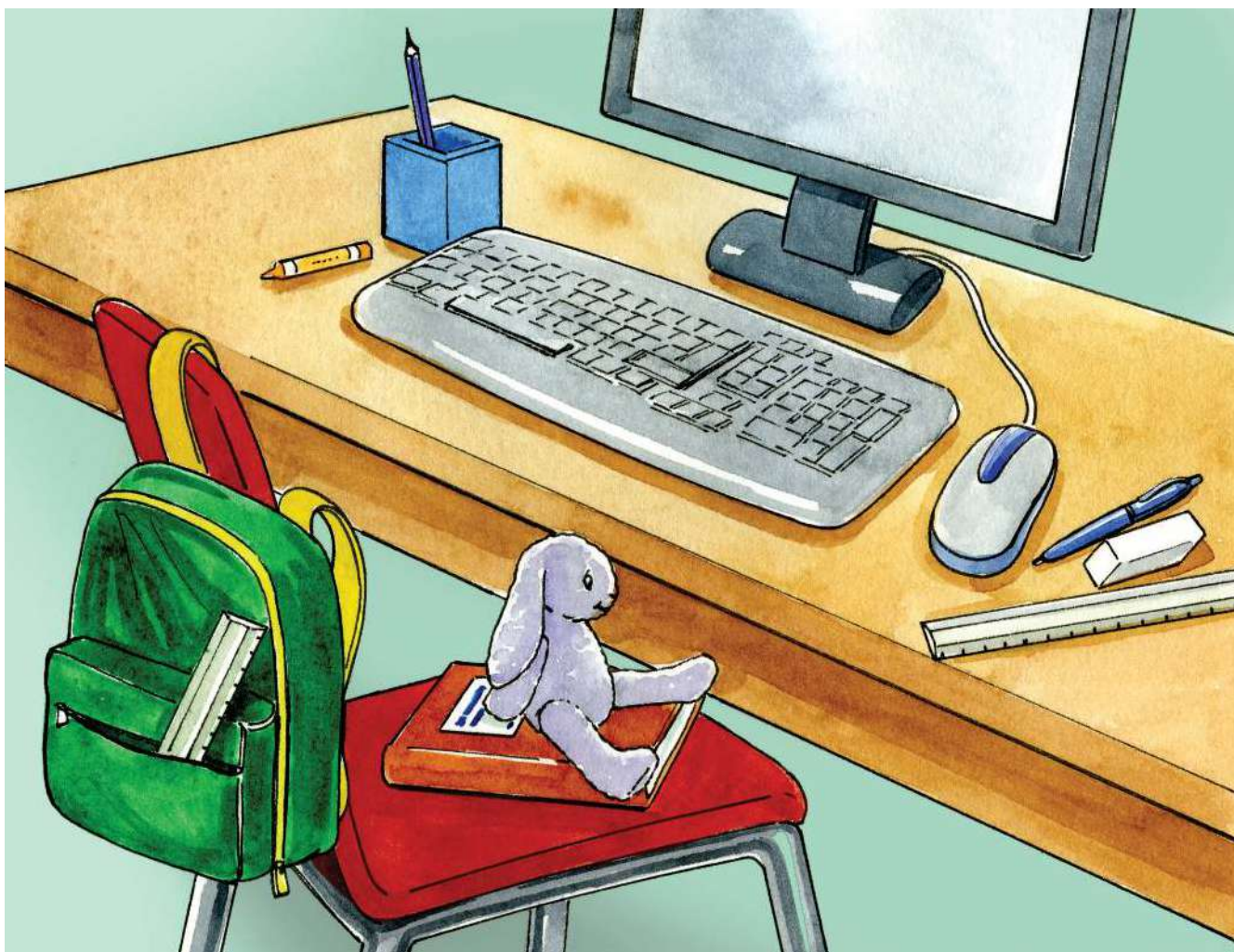
The mouse is _____
the keyboard.

1 Listen and find. 🎧 👁️

2 Listen and say. 🎧 💬

Where's the ... ?

It's ...



3 Say. 💬

Where's the **eraser**?

It's **between the ruler and the pen.**

1

Trace and copy.



i'm

me my

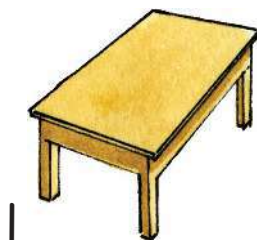
2

Draw and write.

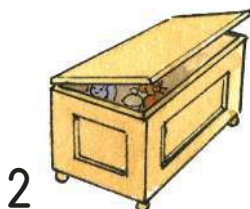


pen crayon ruler eraser

on between next to in



1



2



3



4



1 The _____ is _____ the table.

2 The _____ is _____ the box.

3 The _____ is _____ the chair.

4 The _____ is _____ the book and the ball.

3

Play.



In Unit 12 children learned: to talk about classroom items ☐ to say what they can see ☐
to ask where something is and respond using prepositions ☐

1

Listen and find.



2

Listen and say.



The sweater is blue.

The socks are ...



3

Say.



The sweater is blue.

The socks are ...

1

Read and colour. Write.



a



b



c



1 The shirt is red and white. ☐

2 The pyjamas are yellow. ☐

3 The boots are green and blue. ☐

2

Write.



a shirt a hat boots socks a sweater pyjamas

1



2



3



pyjamas

4



5



6



1

Listen and find. 🎧 👁️

2

Listen and say. 🎧 💬

I'd like a new sweater.

I'd like new socks.



3

Say. 💬

I'd like a new hat.

I'd like new pyjamas.

1

Write.



jeans shoes ~~t-shirt~~
dress shorts skirt

1



I'd like a new
t-shirt.

2



I'd like a new
_____.

3



_____ new
_____.

4



_____ new
_____.

5



_____ a new
_____.

6



_____ new
_____.

2

Find and circle. Write.



d	q	o	s	b	r	l
l	t	c	w	h	j	a
n	u	y	e	t	e	r
p	y	j	a	m	a	s
e	a	g	t	j	n	h
l	b	s	e	i	s	o
s	k	i	r	t	b	e
f	x	s	o	c	k	s

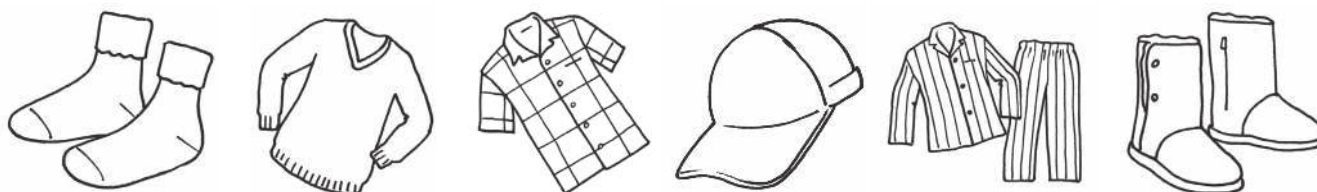
3

Sing.



1

Listen and colour.



2

Listen and say.



3

Listen and say.



4

Say.



I'd like a black sweater, please.

Here you are.

Thank you.

1

Trace and copy.



you we

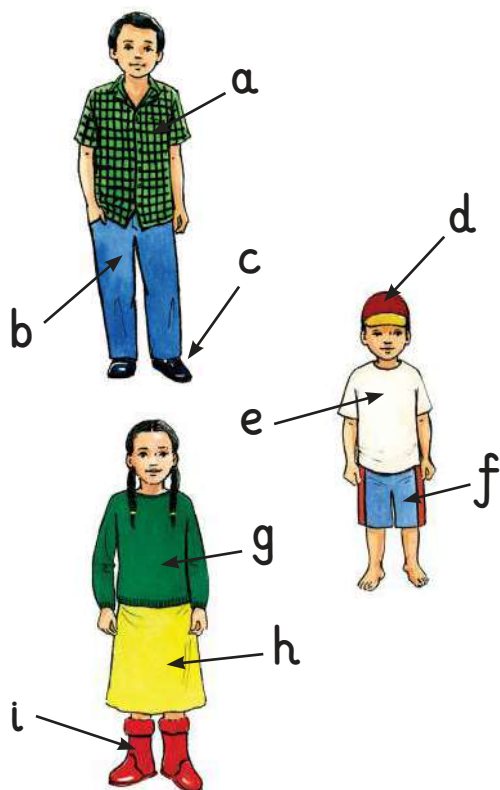
he she

2

Write.



hat t-shirt ~~sweater~~
 skirt shirt boots shorts
 jeans shoes



- 1 a green sweater
- 2 a yellow _____
- 3 a white _____
- 4 a yellow and red _____
- 5 a green and black _____
- 6 red _____
- 7 black _____
- 8 blue _____
- 9 blue and red _____

g

3

Play.

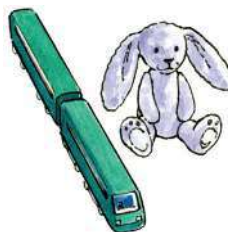


In Unit 13 children learned: to ask for clothes in a shop ☐ to describe clothes using colours ☐

27

1

Listen and write.



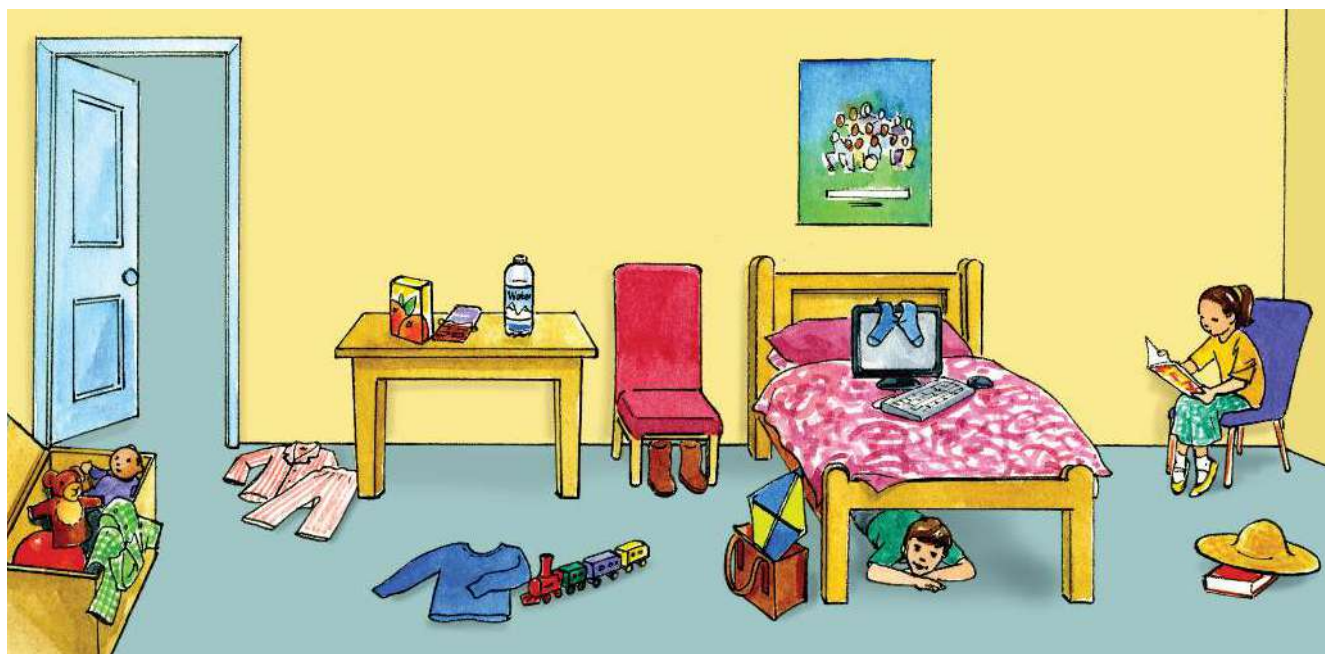
2

Say.



Where's ... ?

It's ...



3

Listen and say.



4

Read and write.



a

1 The book is **next to** the plane.2 The boots are **under** the chair.3 Tala is **at** her house.4 The hat is **in** the bag.5 The computer is **on** the table.6 The crayon is **between** the nuts and the dates.

f



d



e



f

5

Write.



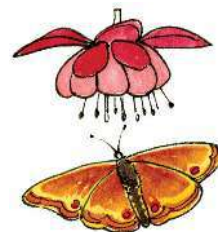
next to on under between in at



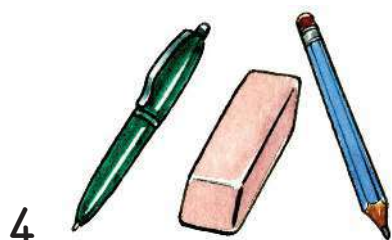
1

Sami is **at** the mosque.

2

The socks are **under** the boots.

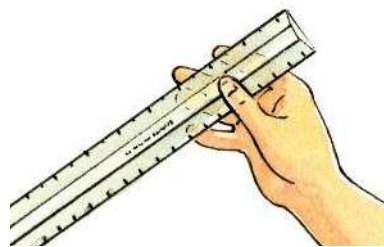
3

The butterfly is **on** a flower.

4

The eraser is **between** the pen and the pencil.

5

The pyjamas are **on** the bed.

6

The ruler is **in** my hand.

Unit 14 Period 2

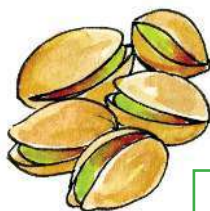
1

Listen and write.



I'd like ...











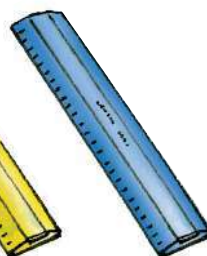
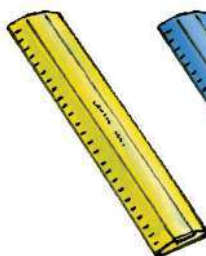
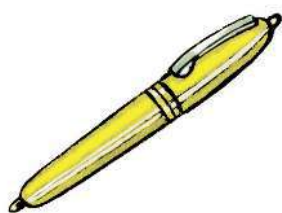






2

Listen and say.



3

Say.



I'd like ...

Here you are.

Thank you.

4

Read and write.



a



1 This car is slow.

a

2 This ball is small.

b



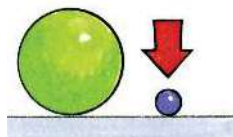
3 These boots are big.

4 These pyjamas are red.

d



c



5 This bike is fast.

6 These boots are green.

e



f



5

Trace and copy.



what are

have like

6

Read and circle.



- 1 This bike **is / are** slow.
- 2 These boots **is / are** black.
- 3 These pyjamas **is / are** blue.
- 4 This ball **is / are** big.

1

Listen and write.



He We I She

___ like dancing.



1

___ like playing football.



2

3



___ likes playing with friends.

4



___ likes drawing.

2

Listen and write.



3

1 playing football

3 playing with friends

5 drawing

2 dancing

4 swimming

6 reading

3

Say.



I like dancing.

We like ...

He likes ...

She likes ...

4

Complete.



a _ c _ e _ g _ i _ k _ m
 _ o _ q _ s _ u _ w _ y _

5

Complete.



_ B _ D _ F _ H _ J _ L _
 N _ P _ R _ T _ V _ X _ Z

6

Write.



1

reading. / We / like



2

drawing. / like / I



3

She / playing / football. / likes



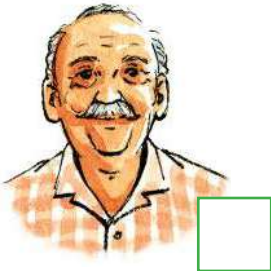
4

playing / with friends. / He / likes

1 Listen and write.  

2 Listen and say.  

This is my brother.



3 Listen and say.  



He's short.



He's tall.



I'm tall.

She's short.

4 Say. 

This is my grandfather.

He's short.

1

Read and circle.



My brother is short / tall.



My cousin is short / tall.

2

Write.



He's She's short tall



3

Write.



mum grandfather cousin
grandmother brother dad



dad

2



3



4



5



6



1

Listen and find.



2

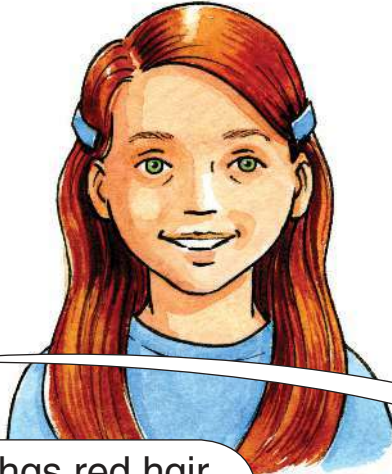
Listen and say.



I have black hair
and brown eyes.



Manar



She has red hair
and green eyes.

my grandmother



She has blonde
hair and blue eyes.

I have black hair
and brown eyes.



Nabil



He has brown hair
and blue eyes.

my grandfather



He has white hair
and green eyes.

3

Say.



I have **black** hair and **brown** eyes.

He has ...

She has ...

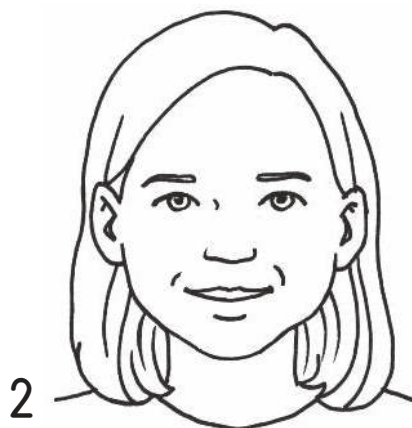
1

Read and colour.



1

He has brown hair
and blue eyes.



2

She has red hair
and brown eyes.



3

She has blonde hair
and green eyes.

2

Write.



hair eyes red green blue brown blonde black



1



2



3



4



5



6

1 green eyes

2 _____

3 _____

4 _____

5 _____

6 _____

3

Sing.



1

Listen and write.



2

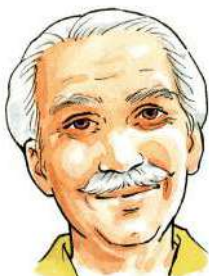
Listen and say.



my mum



my grandfather



my brother



my cousin



my grandmother



my baby sister



my dad



3

Say.



He's **short**. He has **brown** hair and **green** eyes.

It's **your** cousin.

She's ... She has ... hair and ... eyes.

1

Trace and copy.



come go

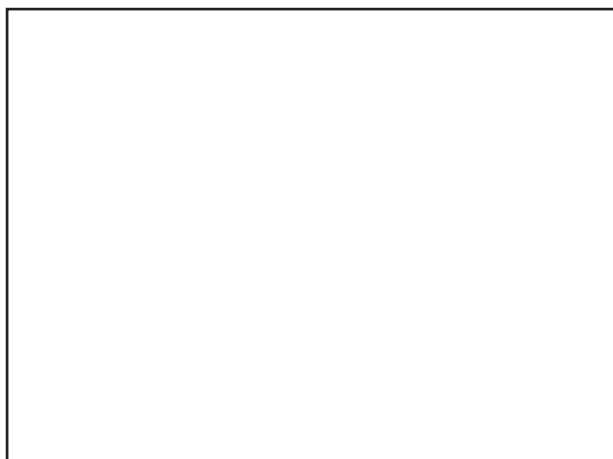
do don't

2

Draw and colour. Write.



He She short tall green red blonde black blue brown

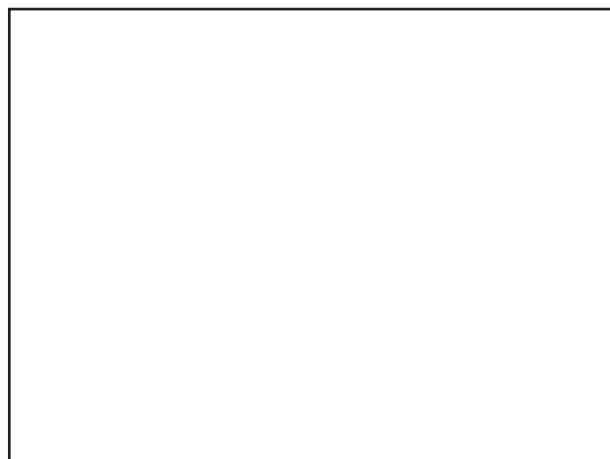


This is me.

I am _____.

I have _____ hair.

I have _____ eyes.



This is my friend _____.

_____ is _____.

_____ has _____ hair.

_____ has _____ eyes.

3

Play.

In Unit 15 children learned: to talk about the extended family ☐ to describe what people look like ☐

1 Listen and find. 🎧 👁️

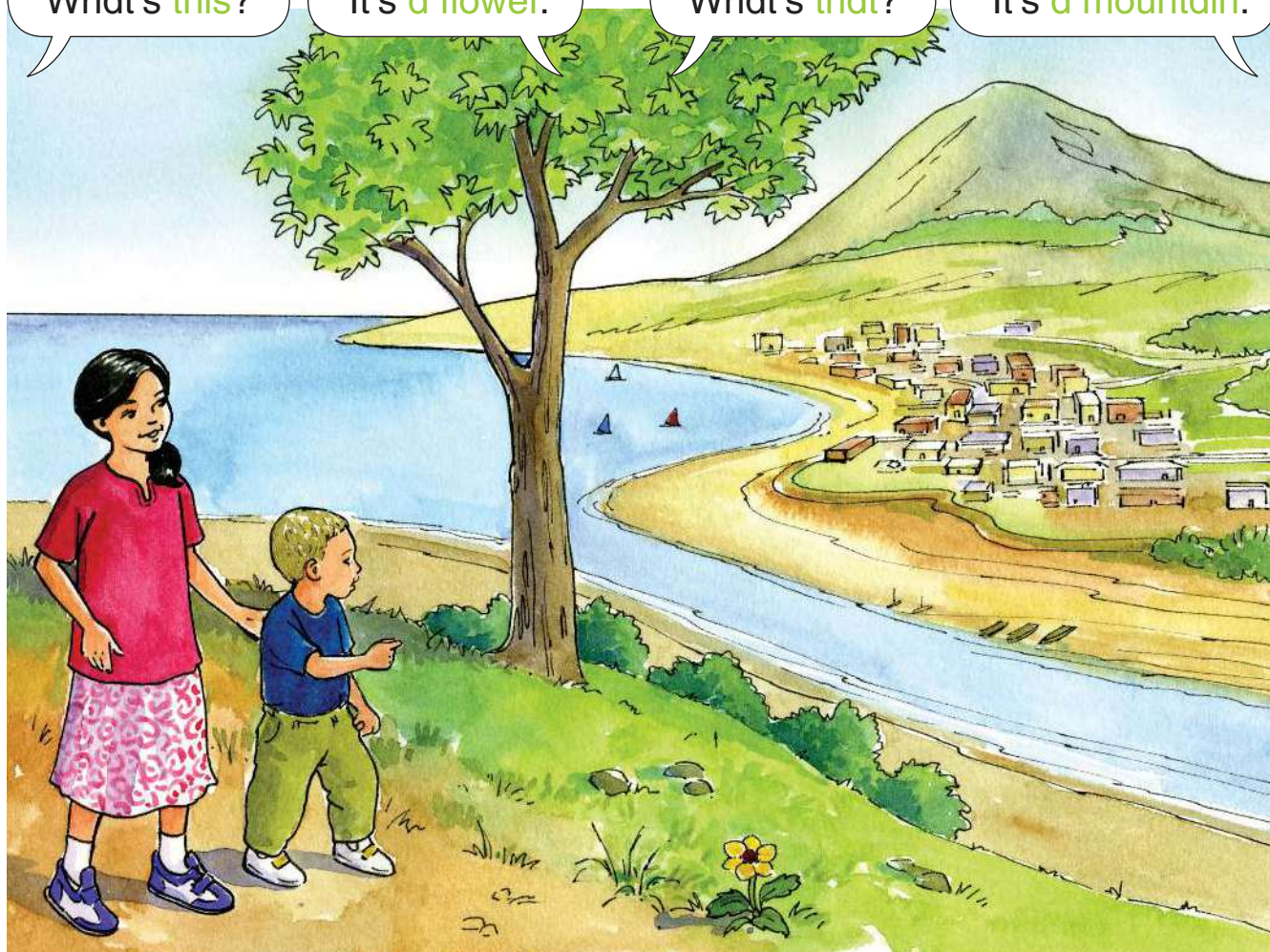
2 Listen and say. 🎧 💬

What's **this**?

It's **a flower**.

What's **that**?

It's **a mountain**.



3 Say. 💬

What's **that**?

It's **a river**.

1

Read and write.



a

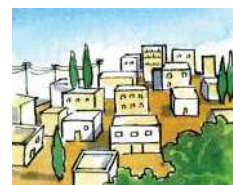


1 It's a tree.

b

2 It's a mountain.

d



b



3 It's a town.

e



c



4 It's a flower.

5 It's the sea.

f



6 It's a river.

2

Think and write.



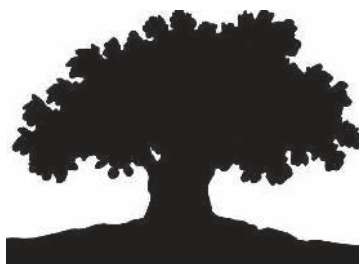
It's a mountain a tree a river a town a flower the sea

1



It's a town.

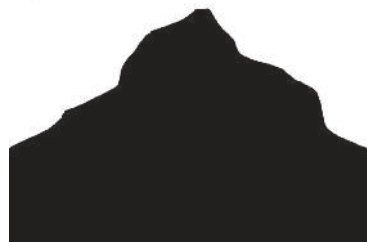
2



3



4



5



6



1

Listen and write.



Where are you from?

I'm from ...



2

Listen and say.



3

Say.

Where are you from?

I'm from Jerusalem.



1

Write.



Where are you from?

sublaN

brHeon

hemleBeth

meJersalu

Gaaz

faHai

1 I'm from Nablus.

2 I'm from _____.

3 _____

4 _____

5 _____

6 _____

2

Write.



mountains trees flowers towns rivers

We're from Palestine. Palestine is our country. It has ...

1 _____ 2 _____ 3 _____

4 _____ 5 _____



1

Listen and write.



2

Listen and say.



Where's he / she from?

He's / She's from **Nablus**.





3

Say.



Where's he / she from?

He's / She's from ...

1

Trace and copy.



a an

at and

2

Write.



He's She's We're from
Gaza Haifa Jerusalem



1



2



3

3

Play.



In Unit 16 children learned: to ask where people come from ☐
to say where they and others come from ☐
to describe their country and town ☐

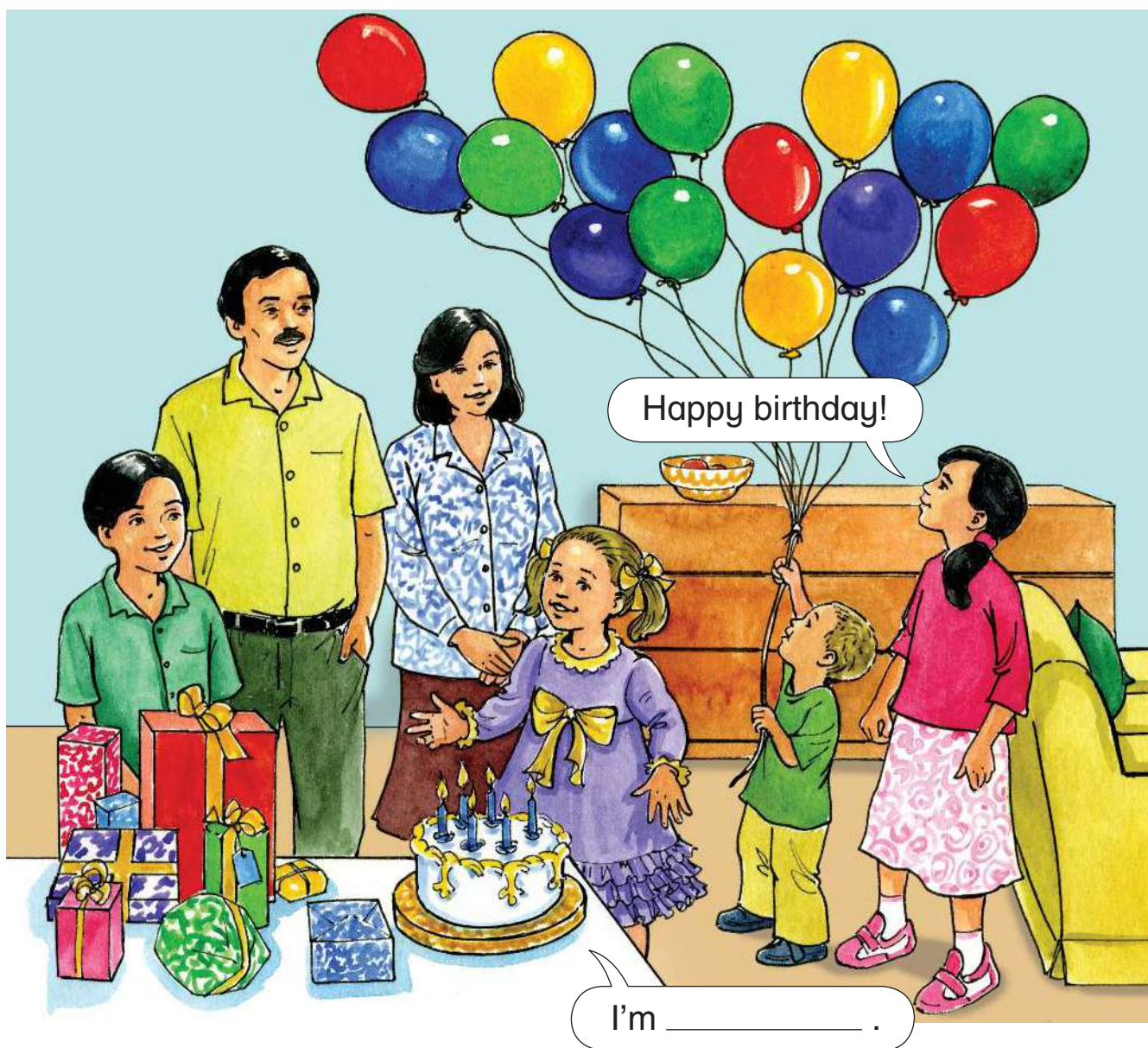
1

Listen and write.



2

Listen and say.



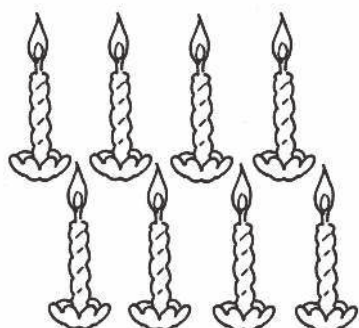
3

Say.

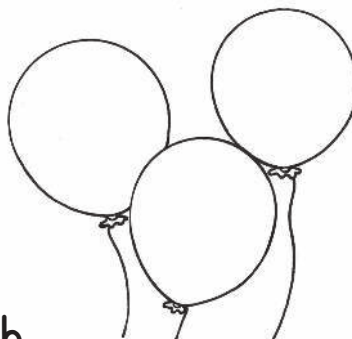


1

Read and colour. Write.



a



b



c

1 red balloons ☐

2 blue presents ☐

3 yellow candles ☐

2

Write.



balloons candles party cake presents birthday



1

birthday



2



3



4



5



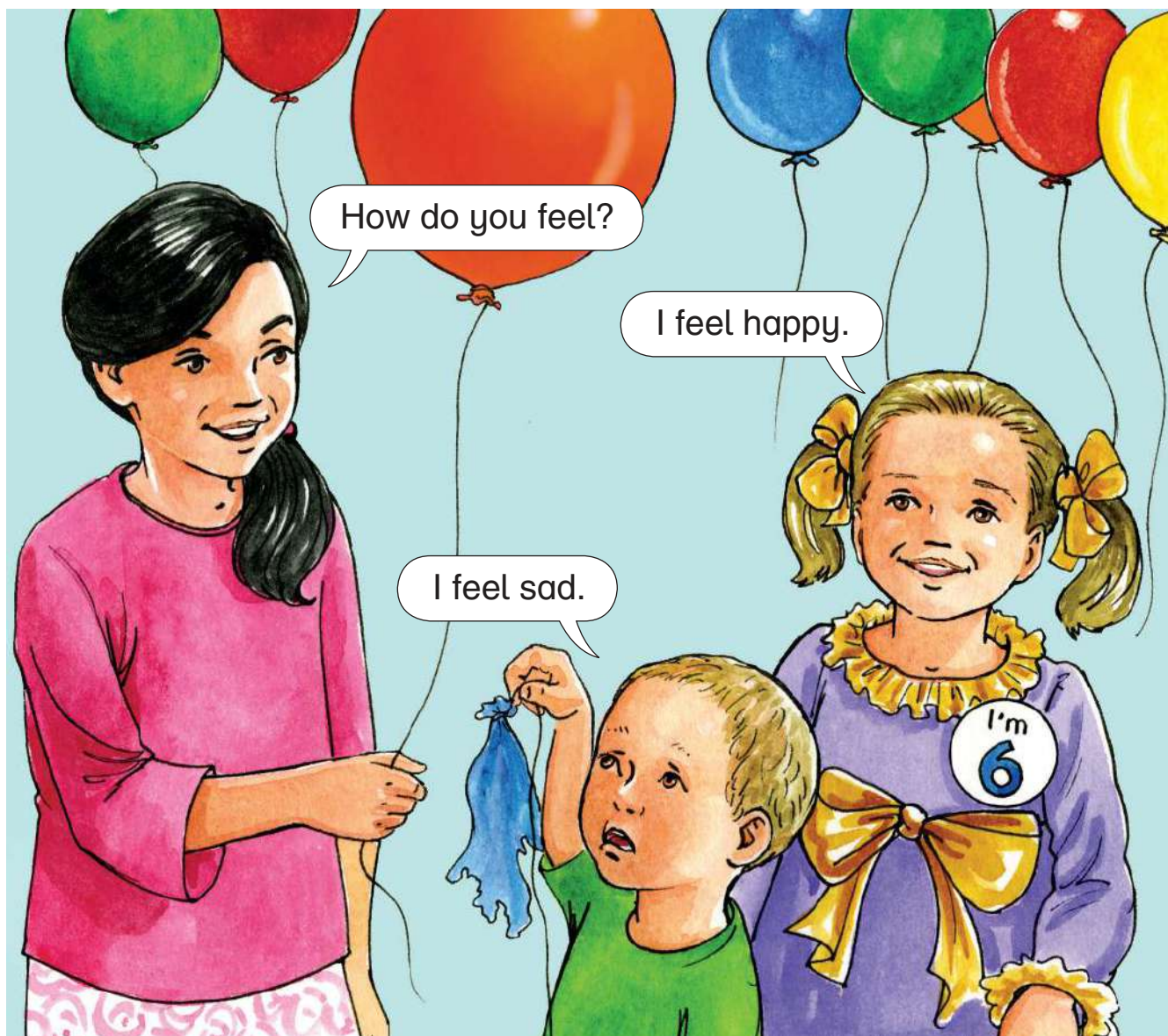
6

1

Listen and find. 🎧 👁️

2

Listen and say. 🎧 💬



3

Say. 💬

How do you feel?

I feel happy.

I feel sad.

1

Read and circle.



I feel
happy / sad.

I feel
happy / sad.

I feel
happy / sad.

I feel
happy / sad.

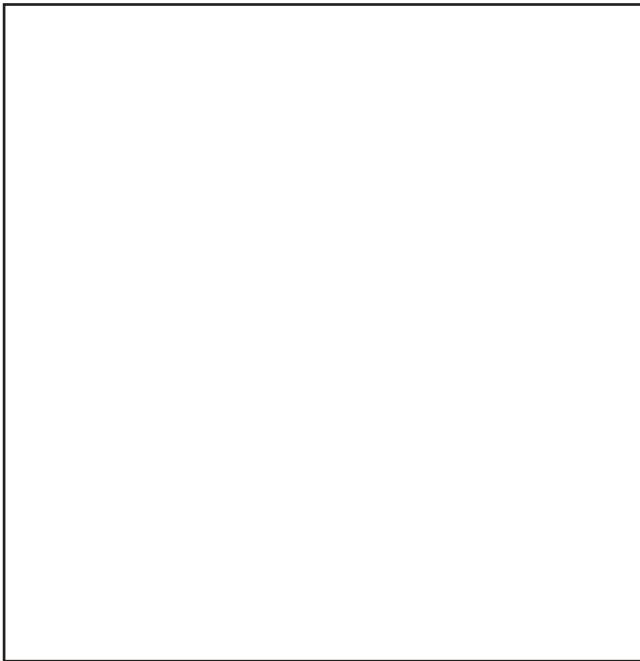


2

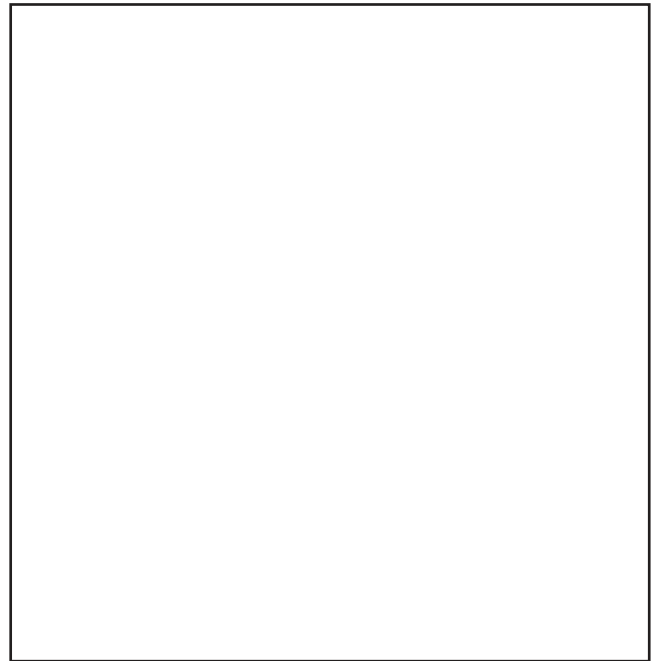
Draw and write.



sad happy



I feel _____.



I feel _____.

3

Sing.



1

Listen and colour.



2

Sing.



3

Listen and say.



4

Say.



1

Trace and copy.



in big

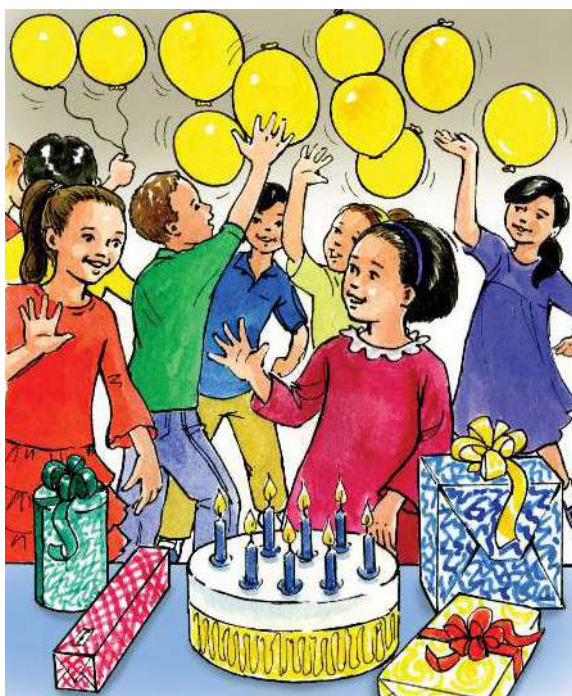
it is it's

2

Write.



balloons happy birthday
presents party



I feel _____.

It's Salwa's birthday.

This is her party.

The _____ are yellow.

She has four _____.

Happy _____, Salwa!

3

Play.



In Unit 17 children learned: to talk about birthdays ☐ to express whether they feel happy or sad ☐

51

1 Listen and match.



2 Listen and say.



Where's he from?

Where's she from?



Nablus



Gaza



Haifa



Bethlehem



Jerusalem

3 Say.



Where's he / she from?

He's from **Haifa**.

She's from ...

4

Read and circle. Write.



1 This is my **cousin / mother**.

2 He has black hair and **green / brown** eyes.

3 He's from **Nablus / Gaza**.

1 This is my **sister / grandfather**.

2 She has **red / blonde** hair and green eyes.

3 She's from **Jerusalem / Bethlehem**.



5

Trace and copy.



on up

all small

1

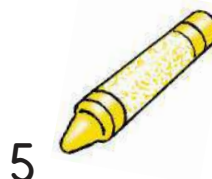
Count and write. Listen.













2

Listen and say.



3

Say.



How many **candles**?

What colour?

4

Complete. 

1 2 3 7

13 20

5

Listen and circle. 

a 17 9 4 19

b 7 11 14 8

b 1 5 20 19

d 16 13 2 3

e 10 20 19 12

f 8 14 17 18

6

Write. 

sad I happy feel



1 Listen and find. 🎧 👁️

2 Listen and say. 🎧 💬



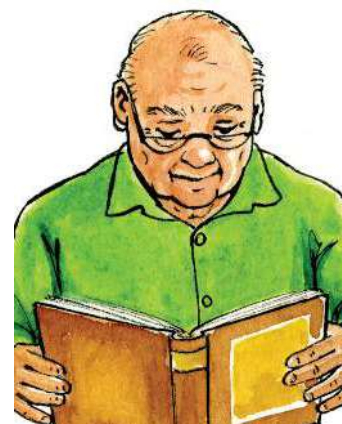
my grandmother



me



my baby sister



my grandfather



my dad



my brother



my mum



my cousin

3 Say. 💬

He / She likes ... Who is it?

4

Read and write.



a



1 He likes playing football.

b



2 It's his birthday.

c



3 She's from Gaza.

4 She likes playing with friends.

5 He's on a ship.

6 She has a ruler.

7 His pyjamas are brown.

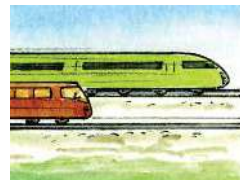
8 The green train is fast.

d



c

e



f



g



h



5

Complete.



___ c ___ f ___ i ___ l ___

___ o ___ r ___ u ___ x ___

A ___ D ___ G ___ J ___ M

___ P ___ S ___ V ___ Y ___

6

Play.



In Unit 18 children revised the language learned in Units 10–17 ☐

57

Picture dictionary

a

at



b

balloons



bee



between



bird



birthday



black



blonde



blue



boots



boy



brother



brown



butterfly



c

cake



candles



chair



chicken



chocolate



church



clap



close



come here



computer



crayon



d

dad



dancing



date



drawing



dress



e

ear



eraser



eye

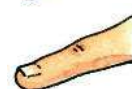


f

face



finger



fish



flag



flower



friend



g

girl



go there



grandfather



grandmother



green



h

hair



hand



hat



head



hop



house



i

ice cream



in



insect



j

jeans



jump



k

keyboard



kunafeh



l

leg



m

meat



mosque



mountain



mouse



mouth



mum



n

next to



nose



o

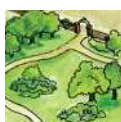
on

open



p

park



party



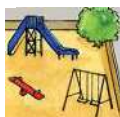
pen



plane



playground



playing

football



playing with
friends



presents



pyjamas



r

reading



red



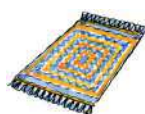
rice



river



rug



ruler



s

salad



school



sea



ship



shirt



shoes



shop



shorts



shoulder



singing



sister



sit down



skirt



socks



sofa



stand up



sweater



swimming



t

table



telephone



touch



town



train



tree



t-shirt

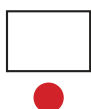


TV



u

under



w

white



y

yellow



numbers

1 one



2 two



3 three



4 four



5 five



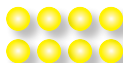
6 six



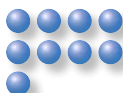
7 seven



8 eight



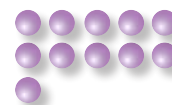
9 nine



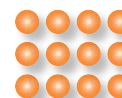
10 ten



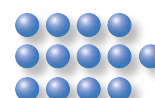
11 eleven



12 twelve



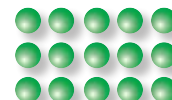
13 thirteen



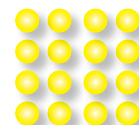
14 fourteen



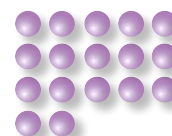
15 fifteen



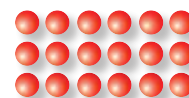
16 sixteen



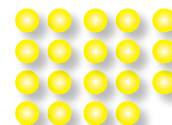
17 seventeen



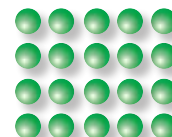
18 eighteen



19 nineteen



20 twenty



The alphabet

Aa



apple

Bb



bag

Cc



cat

Dd



dog

Ee



egg

Ff



fig

Gg



goat

Hh



hand

Ii



insect

Jj



juice

Kk



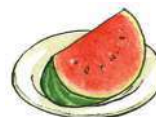
kitten

Ll



lion

Mm



melon

Nn



nut

a b c d e f g h i j k l m

A B C D E F G H I J K L M

Oo



olive

Vv



van

Pp



pencil

Ww



water

Qq



quiet

Xx



box

Rr



rabbit

Yy



yo-yo

Ss



skate

Zz



zebra

Tt



teacher

Uu



umbrella

n o p q r s t u v w x y z
N O P Q R S T U V W X Y Z

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