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| دولة فلسطين | **neser** **neser****8th grade****( )****Midterm** | State of Palestine |
| **وزارة التربية والتعليم**  | **Ministry of Education** |
| **مديرية التربية والتعليم/وسط الخليل** | **Date: 4 / 11 / 2013** |
| **مدرسة: ذكور حربي أبو الضبعات** **Name:………………………………….** |

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**Teacher: Imad Sh. Atawneh****1st semester**  |

**1. Read the following passage then answer the questions.**

Music is at the heart of life. We dance to music and music tells our feelings. It changes feelings,

too. **It** can make us sad and it can make us happy. It can make us quiet when we are angry. It can even

make us feel better when we are sick. Music is amazing!

It is ancient, too. Thousands of years ago, people used to sing folk songs about their simple lives.

And from these came much modern music – rock music, for example, in America in the 1950s.

Classical Arab music developed many centuries ago from the folk music of many cultures and from

their poems. People used to put these to music, so singing was very important – and still is. People love

great singers like Oum Kalthoum and Farid Al-Atrash.

**(A) Read and mark the sentences true (** ✔ **) or false.(** ✘ **) (3 points )**

1. Music tells our feelings and changes them. ( )

2. Music is very modern. ( )

3. Classical Arab music developed many centuries ago. ( )

**(B) Answer the following questions: ( 4 points )**

1. Is music important in our life?

………………………………..…………………………………..

2. When did rock music develop in America ?

……………………………………………………………………..

**(C) Read again and find the opposite of these words. (6 points )**

death **×** …………………. hate × …………………

modern **×……………….** last × …………………

(**D**) The underlined pronoun (**It**) refers to : ………………………

(**E**) The best title for this passage is : …………………………….

**Vocabulary**

**1. Finish the following sentences with one of the words in the list. ( 5 points )**

**age - culture - at the moment- Grandma- speed**

1. My grandma died at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of ninety.

2. Palestinian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is very different from the way people do things in Britain.

3. My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is my mother’s mum or my father’s.

4. Huda can't go with us now. She is doing her homework \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. You shouldn’t drive your car at a very high\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2- Write the Arabic meaning of the following words. ( 4 points )**

folk song:…………………………. Instrument:…………………………. used to:…………………………. Culture:……………………………. Documentary:…………………….. hurricane:………………………. Project:……………………………. Landline:………………………….

**Structure**

**1. Present simple or present continuous . (10 points )**

1. I **like/ am liking** sweets.

2. My grandmother still **remembers / is remembering** her childhood.

3. The teacher **looks / is looking** at us now.

4. We **believe / are believing** in Allah.

5. Palestinian **hate / are hating** their enemies.

**2. Correct the verbs between brackets. ( 5 points )**

1. The teacher …………………………. ( **want**) to give us a test.

2. Rana …………………………. ( **love** ) flowers.

3. The children …………………………. ( **watch** ) TV now.

4. Reem usually ………………. (**go**) to the library to read books.

5. I ………………. (**drinks**) milk everyday.

**3. Use can – can't – could – couldn’t ( 2 point )**

1. I can make kebabs, but I ……………………. cook a big meal.

2. I …………………… play basketball quite well when I was young.

**4. Correct the underlined words ( 4 points )**

1. When I was young, I used to **watched** Iftah Ya Simsim. **( ---------------------------)**

2. In the past people used to **communicated** by fire and drums**. ( ---------------------------)**

3. Mona didn’t **used** to text people in the past.  **( ---------------------------)**

4. My father sometimes **go** on the internet**. (---------------------------)**

**5. Write sentences about Ali and Mona. Use the words. ( 5 points )**

**1. e.g.: Ali often (email) friends now / not use to / before / he / text them**

 **Ali often emails friends now, but he didn’t use to do that before. He used to text them.**

2. Mona often (eat) fish for dinner / not use to / before / she / have meat

 …………………………………………………………………………………………………

3. Ali often (listen) to the radio in the evening / not use to / before / he / watch TV

 ……………………………………………………………………………

**Writing: 1- Rearrange the following ( 6 points )**

**1.** is – **My** – food – pizza – favourite.

………………………………………………………………………………………………

**2. Oum Kaltoum** – singer – is – a famous .

……………………………………………………………..........................................

**3.** way – act – live – **Culture** – is – the – how – and –we .

………………………………………………………………………………………………..

**2. Finish the table , then use the new words to finish the sentences ( 6 points )**

**Verb Noun (person) Verb Noun (person)**

Play player bake  **…………………**

Drive driver design **…………………**

work  **………………** write **…………………**

Build **………………** read **…………………**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**