|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **First Semester** | | | | | | | | | | |
| **Unit No** | **Unit Page** | | **Unit Title** | | **Content** | **Period** | | **Classes NO** | **Edu. Aids** | **Notes** |
| **1** | | **4** | **Hello World** | **Structure: Present simple v present continuous;**  **Present continuous for describing change**  **Pronunciation: p in pairs of letters – sp, pr, pl**  **Writing: paragraphs** | | | **24/8-8/9** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **2** | | **16** | **A Taste Of Palestinian**  **Culture** | **Structure: Stative verbs; can / could for ability;**  **Past simple vs used to for repeated actions**  **Pronunciation: strong sounds in longer words**  **Writing: making notes to write paragraphs** | | | **10/9-30/9** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **3** | | **28** | **Going to A National**  **Park** | **Structure: Present perfect with just, yet, already;**  **Present perfect with be & stative verbs + for / since**  **Pronunciation: intonation in yes / no questions**  **Writing: writing a diary** | | | **1/10-19/10** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **4** | | **40** | **How To Get Healthy** | **Structure: Present perfect continuous & action verbs**  **+ for / since; Advice / suggestion with What about, had**  **better & have to / should / must + negative forms**  **Pronunciation: intonation in wh- questions and**  **suggestions**  **Writing: make notes about feelings** | | | **20/10-4/11** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **5** | | **52** | **People & Games** | **Structure: Possessive adjectives & possessive pronouns;**  **too / either; someone / something / somewhere,**  **everyone / everything / everywhere**  **Pronunciation: showing interest with intonation**  **Writing: write a story** | | | **5/11-23/11** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **6** | | **64** | **Friends** | **Structure: When / If + present simple, + present simple**  **including modals for rules, obligation, necessity;**  **When / If + present simple, + present tense including**  **modals for suggestions, advice; Conditional Type 1 with**  **if + present simple, + future with will (not)**  **Writing: topic sentences** | | | **24/11-9/12** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **7** | | **76** | **Revision 1** | **10/12-20/12** | | | | | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **Second Semester** | | | | | | | | | | |
| **Unit No** | **Unit Page** | | **Unit Title** | | **Content** | **Period** | | **Classes NO** | **Edu. Aids** | **Notes** |
| **8** | | **4** | **Different people , different clothing** | **Structure: comparison of adjectives, er / est and more /**  **most forms; comparison of adverbs, including irregulars**  **hard / fast / well**  **Pronunciation: numbers (tens and teens)**  **Writing:**  **writing quick notes; writing a public announcement** | | | **24/1-8/2** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** | **`** |
| **9** | | **16** | **The world of food** | **Structure: some / any; (How) much / many; indefinite /**  **definite & generic forms**  **Pronunciation: rhyme**  **Dictionary: countable and uncountable nouns**  **Writing:**  **topic sentences** | | | **9/2-24/2** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **10** | | **28** | **Back home in Palestine** | **Structure:**  **It’s the house on the corner. Which is John?**  **He’s the one with dark hair / in a green jacket.; defining**  **relative clauses with who, which, and that as subject**  **relatives**  **Pronunciation: th /d/ and th /θ/**  **Dictionary: complete entries using which or that to produce clauses**  **Writing:**  **using pronouns instead of nouns** | | | **25/2-13/3** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **11** | | **40** | **A Palestinian wedding** | **Structure:**  **offers and responses; purpose to and in order to**  **Pronunciation: silent letters**  **Writing:**  **commas, apostrophes and full stops** | | | **14/3-30/3** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **12** | | **52** | **Finding out about names** | **Structure: reported statements, no tense shift; Wh**  **questions reported with a noun form; reported Wh**  **questions, no tense shift**  **Pronunciation: numbers and spellings**  **Dictionary: matching different meanings of the same**  **word to the correct definition**  **Writing: writing a business letter** | | | **31/3-17/4** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **13** | | **64** | **When Islam came to Spain** | **Structure: two-part verbs with no object; two-part verbs**  **with object noun in final position; two-part verbs with**  **object noun in middle or final position and object pronoun**  **in middle position only**  **Pronunciation: rhyming words**  **Writing: topic sentences** | | | **18/4-4/5** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **14** | | **76** | **Revision 2** | **8/5-15/5** | | | | | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |