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| **First Semester** |
| **Unit No** | **Unit Page** | **Unit Title** | **Content** | **Period** | **Classes NO** | **Edu. Aids** | **Notes** |
| **1** | **4** | **Hello World** | **Structure: Present simple v present continuous;****Present continuous for describing change****Pronunciation: p in pairs of letters – sp, pr, pl****Writing: paragraphs** | **24/8-8/9** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **2** | **16** | **A Taste Of Palestinian** **Culture**  | **Structure: Stative verbs; can / could for ability;****Past simple vs used to for repeated actions****Pronunciation: strong sounds in longer words****Writing: making notes to write paragraphs** | **10/9-30/9** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **3** | **28** | **Going to A National** **Park** | **Structure: Present perfect with just, yet, already;****Present perfect with be & stative verbs + for / since****Pronunciation: intonation in yes / no questions****Writing: writing a diary** | **1/10-19/10** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **4** | **40** | **How To Get Healthy** | **Structure: Present perfect continuous & action verbs****+ for / since; Advice / suggestion with What about, had****better & have to / should / must + negative forms****Pronunciation: intonation in wh- questions and****suggestions****Writing: make notes about feelings** | **20/10-4/11** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **5** | **52** | **People & Games** | **Structure: Possessive adjectives & possessive pronouns;****too / either; someone / something / somewhere,****everyone / everything / everywhere****Pronunciation: showing interest with intonation****Writing: write a story** | **5/11-23/11** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **6** | **64** | **Friends** | **Structure: When / If + present simple, + present simple****including modals for rules, obligation, necessity;****When / If + present simple, + present tense including****modals for suggestions, advice; Conditional Type 1 with****if + present simple, + future with will (not)****Writing: topic sentences** | **24/11-9/12** | **12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **7** | **76** | **Revision 1** | **10/12-20/12** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **Second Semester** |
| **Unit No** | **Unit Page** | **Unit Title** | **Content** | **Period** | **Classes NO** | **Edu. Aids** | **Notes** |
| **8** | **4** | **Different people , different clothing**  | **Structure: comparison of adjectives, er / est and more /****most forms; comparison of adverbs, including irregulars****hard / fast / well****Pronunciation: numbers (tens and teens)****Writing:** **writing quick notes; writing a public announcement** | **24/1-8/2** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** | **`** |
| **9** | **16** | **The world of food**  | **Structure: some / any; (How) much / many; indefinite /****definite & generic forms****Pronunciation: rhyme****Dictionary: countable and uncountable nouns****Writing:** **topic sentences** | **9/2-24/2** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **10** | **28** | **Back home in Palestine** | **Structure:** **It’s the house on the corner. Which is John?****He’s the one with dark hair / in a green jacket.; defining****relative clauses with who, which, and that as subject****relatives****Pronunciation: th /d/ and th /θ/****Dictionary: complete entries using which or that to produce clauses****Writing:** **using pronouns instead of nouns** | **25/2-13/3** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **11** | **40** | **A Palestinian wedding**  | **Structure:** **offers and responses; purpose to and in order to****Pronunciation: silent letters****Writing:** **commas, apostrophes and full stops** | **14/3-30/3** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **12** | **52** | **Finding out about names**  | **Structure: reported statements, no tense shift; Wh****questions reported with a noun form; reported Wh****questions, no tense shift****Pronunciation: numbers and spellings****Dictionary: matching different meanings of the same****word to the correct definition****Writing: writing a business letter** | **31/3-17/4** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **13** | **64** | **When Islam came to Spain**  | **Structure: two-part verbs with no object; two-part verbs****with object noun in final position; two-part verbs with****object noun in middle or final position and object pronoun****in middle position only****Pronunciation: rhyming words****Writing: topic sentences** | **18/4-4/5** | **15** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |
| **14** | **76** | **Revision 2** | **8/5-15/5** | **Textbook, Board, Cassette, flashcards, demo- cartons** |  |