

Objective-based Curriculum Analysis- Grade four.

التحليل بدلاة الأهداف - الصف الرابع-إعداد المختصة التربوية وسام صالح

مراجعة المختصة التربوية: سرين الشريف

ملاحظة: هذا الملف يحتاج لإعادة صياغة بعض الأهداف (على هيئة هدف سلوكي) وتضمين رقم الصفحة ورقم السؤال لكل هدف كما هو في تحليل الفصل

الثاني للصف الرابع

ما يرجى إعادة تصنيف بعض الأهداف للمستوى الذي تنتهي إليه كما هو موجود في جدول الموصفات للمنهاج الفلسطيني للصف الرابع

تقبلوا فائق الاحترام

Grade: Four

Unit: one

Title: A new friend

Skill	Knowledge – المعرفة و الفهم	Application- التطبيق	Reasoning - المهارات العليا تحليل- تركيب- تقويم
Listening	<ul style="list-style-type: none"> - Identify core vocabulary - Distinguish English segmental phonemes in connected speech. - Extract information to accomplish a task - Respond to referential questions based on aural text 	<ul style="list-style-type: none"> - Respond verbally and non verbally to referential question based on aural text .(spoken instructions) - Extract information from an aural text 	
Speaking	<ul style="list-style-type: none"> - Name familiar objects - Articulate core vocabulary in connected speech. - Articulate sounds in connected speech using correct pronunciation. - Articulates sounds in isolate word forms 	<ul style="list-style-type: none"> - Talk about self and family - Express likes and dislikes following a model - Describe people jobs - Talk about their favorite holiday - Describe familiar objects 	-

Reading	<ul style="list-style-type: none"> - Recognize English Script/ handwriting. 	<ul style="list-style-type: none"> - Read familiar material with correct pronunciation 	<ul style="list-style-type: none"> - Generate referential questions about a reading text
Writing	<ul style="list-style-type: none"> - Develop left to right writing orientation - Label objects and visuals 	<ul style="list-style-type: none"> - Spell frequently used words correctly - Write legibly and neatly letters in script ,cursive or semi- cursive form - Copy sentences accurately - Maintain appropriate spacing between letters in a word and between words - Complete a phrase or a sentence by supplying the missing words. 	<ul style="list-style-type: none"> - Arrange scrambled letters into words - Write simple sentences about self, family and immediate environment .

Objective-based Curriculum Analysis

Grade: Four.

Unit: Two

Title: Our house

Skill	Knowledge المعرفة و الفهم	Application التطبيق	Reasoning المهارات العليا التحليل – التركيب – التقويم
Listening	<ul style="list-style-type: none"> - Identify core vocabulary - Extract information to accomplish a task (2) - Attend to songs 	<ul style="list-style-type: none"> - Respond verbally to referential questions based on aural text(2) 	

Speaking	<ul style="list-style-type: none"> - Recite songs individually and chorally 	<ul style="list-style-type: none"> - Respond to referential questions based on aural text - Talk about where people are based on visual input 	
Reading	<ul style="list-style-type: none"> - Recognize core vocabulary - Scan for specific information from a text and visual input 	<ul style="list-style-type: none"> - Answer factual questions about a reading text - Respond verbally to questions and visual input using rooms in the house 	<ul style="list-style-type: none"> - Generate referential questions about a reading text using (Where's ...Who's)
Writing	<ul style="list-style-type: none"> - Label visuals (2) - Develop left to right writing 	<ul style="list-style-type: none"> - Write legibly and neatly - Copy sentences accurately - Maintain appropriate spacing between letters in a word and between words - Use capital letters 	<ul style="list-style-type: none"> - Write simple sentences to describe what people are doing. - Construct sentences following a model. - Complete phrases by supplying the missing words.

Objective-based Curriculum Analysis

Grade: Four.

Unit: Three.

Title: Lost!

Skill	Knowledge المعرفة و الفهم	Application التطبيق	Reasoning المهارات العليا التحليل – التركيب – التقويم
Listening	<ul style="list-style-type: none"> - Identify core vocabulary (Furniture) - Respond to referential questions based on aural text 	<ul style="list-style-type: none"> - Extract information to accomplish a task (3) - Respond verbally to referential questions based on aural text and visual input 	

Speaking	Articulate core vocabulary in connected speech	<ul style="list-style-type: none"> - Respond verbally to questions based on aural text and visual input using prepositions - Describe visuals following a model. - Describe where objects are in the classroom 	<ul style="list-style-type: none"> - Talk about where things are/aren't based on visual input - Talk about peoples possessions
Reading	<ul style="list-style-type: none"> - Read familiar material with correct pronunciation - Recognize core vocabulary - Recognize pronoun referents 	<ul style="list-style-type: none"> - Scan for specific information from a text and visual input 	<ul style="list-style-type: none"> - Generate referential questions about a reading text using (I can't find ..)
Writing	<ul style="list-style-type: none"> - Copy core vocabulary accurately. - Label visuals - Label visuals (furniture) - Develop left to right writing orientation 	<ul style="list-style-type: none"> - Write legibly and neatly - Copy sentences accurately - Maintain appropriate spacing between letters in words and between words - Use capital letters 	<ul style="list-style-type: none"> - Complete sentences by supplying the missing words(3) - Complete phrases by supplying the missing possessive adjective

Objective-based Curriculum Analysis

Grade: Four

Unit: Four

Title: Shopping list

Skill	Knowledge المعرفة و الفهم	Application التطبيق	Reasoning المهارات العليا التحليل – التركيب – التقويم
Listening	<ul style="list-style-type: none"> - Identify core vocabulary (Containers) (2) - Extract information to accomplish a task - Attend to rhymes - Identify cardinal numbers (tens) 	<ul style="list-style-type: none"> - Respond verbally to referential questions based on aural text 	

Speaking	<ul style="list-style-type: none"> - Articulate words in connected speech 	<ul style="list-style-type: none"> - Produce cardinal numbers - Talk about the cost of items following a model - Respond verbally to reading text using (we need ...) - Talk about the cost of items 	<ul style="list-style-type: none"> - Ask questions to buy food in a shop
Reading	<ul style="list-style-type: none"> - Identify cardinal numbers (1-20) 	<ul style="list-style-type: none"> - Read familiar material with correct pronunciation 	<ul style="list-style-type: none"> - Generate a referential questions about a reading text using (How many ...)
Writing	<ul style="list-style-type: none"> - Identify cardinal numbers (1-10) - Label visuals (Containers) - Write dictated material (numbers) - Write numbers in correct order 	<ul style="list-style-type: none"> - Form the plural by adding (s) - Write legibly and neatly - Copy sentences accurately - Maintain appropriate spacing between letters in a word and between words - Use capital letters 	<ul style="list-style-type: none"> - Complete sentences by supplying the missing numbers - Complete phrases by supplying the missing words (containers) - Arrange scrambled letters into words - Do sums accurately

Objective-based Curriculum Analysis

Grade: Four.

Unit: six

Title: On Sundays I ...

Skill	Knowledge المعرفة و الفهم	Application التطبيق	Reasoning التحليل – التركيب – التقويم المهارات العليا
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Listening	<ul style="list-style-type: none"> - Identify core vocabulary (School subjects) - Extract information to accomplish a task - Attend to songs 	<ul style="list-style-type: none"> - Respond verbally to referential questions based on aural text (2) - Extract information to accomplish a task 	
Speaking	<ul style="list-style-type: none"> - Recite songs individually and chorally 	<ul style="list-style-type: none"> - Express their favorite subject following a model (2) - Respond verbally to referential questions based on aural text and visual input 	<ul style="list-style-type: none"> - Talk about the subjects they have on different days. - Talk about what they do at the weekend (2)
Reading	<ul style="list-style-type: none"> - Answer factual questions about school subject - Recognize pronoun referents (me-my) 	<ul style="list-style-type: none"> - Scan for specific information from a diagram 	<ul style="list-style-type: none"> - Generate referential questions about a reading text about school timetable
Writing	<ul style="list-style-type: none"> - Label visual (School subjects) (2) - Write dictated material (activities) - Label visuals 	<ul style="list-style-type: none"> - Write legibly and neatly - Copy sentences accurately - Maintain appropriate words spacing between letters in a words and between - Use capital letters 	<ul style="list-style-type: none"> - Arrange scrambled letters into words (School subject) - Complete sentences by supplying the missing words - Arrange scrambled words into sentences

Objective-based Curriculum Analysis

Grade: Four.

Unit: Seven

Title: At the restaurant

Skill	المعرفة و الفهم Knowledge	التطبيق Application	المهارات العليا Reasoning التحليل - التركيب - التقويم
Listening	<ul style="list-style-type: none"> - Identify core vocabulary (items in a restaurant) 	<ul style="list-style-type: none"> - Extract information to accomplish a task (3) - Respond verbally to referential questions based on aural text 	
Speaking	<ul style="list-style-type: none"> - Produce cardinal numbers (tens) - Articulate core vocabulary in connected speech 	<ul style="list-style-type: none"> - Respond verbally to direct questions - Ask politely for items in a restaurant following a model - Ask politely for items in a restaurant - 	<ul style="list-style-type: none"> - Orders dessert in a restaurant - Order food in a restaurant(2)
Reading	<ul style="list-style-type: none"> - Recognize English script (2) 	<ul style="list-style-type: none"> - Read familiar material with correct pronunciation (2) - Scan a diagram for specific information 	<ul style="list-style-type: none"> - Answer factual questions about a bill
Writing	<ul style="list-style-type: none"> - Label visuals - Complete words by supplying the missing letters - Arrange scrambled letters into words - Label objects (items in a restaurant) - Write numbers with correct spelling 	<ul style="list-style-type: none"> - Complete a sentence by supplying the missing words - Write legibly and neatly - Copy sentences accurately - Maintain spaces between letters in a word and between words - Use capital letters 	<ul style="list-style-type: none"> - Design a menu with their favorite food - Write a bill using numbers correctly

Objective-based Curriculum Analysis

Skill	المعرفة و الفهم Knowledge	التطبيق Application	المهارات العليا Reasoning التحليل – التركيب – التقويم
Listening	<ul style="list-style-type: none"> - Identify core vocabulary (Seasons) - Extract inf. to accomplish a physical task - Respond verbally to referential questions based on aural text - Attend to songs 	<ul style="list-style-type: none"> - Extract information to accomplish a task (2) 	
Speaking	<ul style="list-style-type: none"> - Recite songs individually and chorally - Articulate core vocabulary in connected speech 	<ul style="list-style-type: none"> - Respond to factual questions about seasons - talk about the weather in different seasons following a model - Respond verbally to referential questions based on aural text - Talk about their favorite season 	<ul style="list-style-type: none"> - Express likes and dislikes (activities) (2) - Give reasons - Ask questions about favorite seasons
Reading	<ul style="list-style-type: none"> - Identify core vocabulary - Read familiar material with correct pronunciation 	<ul style="list-style-type: none"> - Recognize pronoun referents 	
Writing	<ul style="list-style-type: none"> - Label visuals (seasons) - Complete words by supplying the missing letters - Label visuals (activities) 	<ul style="list-style-type: none"> - Write legibly and neatly - Copy sentences accurately - Maintain appropriate spacing between letters in a word and between words - Use capital letters 	<ul style="list-style-type: none"> - Write simple sentences about their favorite season - Complete the sentences by supplying the missing words (3) - Complete phrases by supplying the missing words

مراجعة المختصة التربوية سرين الشريف

يرجى التعديل كما هو مذكور أعلاه