**Ministry of Ed. and Higher Education**

**Directorate of Education – Khanyounis**

**Time: 1½ hour**

**تكتب الإجابة على نفس الورقة\ الامتحان في4 صفحات**

**اسم الطالب: ......**....**...............**....**................**

**الشعبة: .....................**

**وزارة التربية والتعليم العالي**

**مديرية التربية والتعليم -خان يونس**

**الصف الثامن: الفترة المسائية**

**امتحان اللغة الانجليزية (نهاية الفصل الأول)**

**(**2016-2017**) \ الزمن :ساعة و نصف**



**دولة فلسطين**

1. **LISTENING (5 marks)**

**The mark**

**40**

**(1) Look at the picture, listen and mark the statements ✔ or ✘.** (2 points)

|  |  |  |
| --- | --- | --- |
|  | 1\_\_\_\_\_\_\_  2\_\_\_\_\_\_\_  3\_\_\_\_\_\_\_  4\_\_\_\_\_\_\_ | |
| **(2) Look at the picture. Listen and answer the questions.** (3 points**)** | | | |
| 1 Who are these people? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 Where are they now? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 What will they do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  | |

1. **SPEAKING (6 marks)**

**(1) Complete the following conversation from the box below.** (4 points)

|  |
| --- |
| **Yosemite - go camping - national park - go hiking** |

**Uncle**: Where would you like to go, everyone?

**Aunt**: We could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the mountains.

**Yasmeen**: Yes, let’s find a beautiful lake and stay there.

**Adnan**: And let’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the paths.

**Uncle**: Mountains … lakes … hiking … This means\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

**Omar**: I’m sorry, but I’ve never heard of Yosemite.

**Adnan**: It’s a beautiful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**(2) Give advice with: You should not\ or You had better not.** (1 point)

A: I play computer games so much.

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(3) Make suggestions with: You could … or What about ….?**(1point)

A: I have been looking round town for a gift for my sister for hours.

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ا**لصفحة الأولى و يتبع ....**

1. **READING (9 marks)**

**Read the following paragraph and then answer the questions below.**

**الصف الثامن: الفترة المسائية**

Hi! I’m Tony Ross. I’m working for Young Friends of Yosemite, and my group have been here for three weeks now. We’re staying at a campsite in the mountains, and we have several jobs. Visitors come and go every day, and we clean and tidy up before the next people arrive. We also work down in the woods and keep the paths safe. Since our group started working together, we’ve become great friends. We work hard together, and we also have fun together. Last Saturday, we went white water rafting, and I’ve never enjoyed myself so much in all my life!

**(1) Read and mark the statements true (✔) or false (✘).**(2 points)

1. Tony has most enjoyed going white water rafting. ( )
2. Tony has made some good friends in the last three weeks. ( )
3. Tony and his group went white water rafting three weeks ago. ( )
4. Tony and his group work down in the valley and keep the paths safe. ( )

**(2) Read again and answer the questions.** (2 points)

1. Why do people work with Young Friends of Yosemite?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What kinds of work are Tony and his group doing?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(3) Read again and find information about the writer.** (3 points)

|  |  |
| --- | --- |
| **Name:**  **Working for:**  **Staying at:**  **For how long:**  **Jobs:**  **Has most enjoyed**: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**(4)Find from the paragraph. (**2 points)

(a) The opposite of **dangerous** x \_\_\_\_\_\_\_\_\_\_\_ (b) the meaning of **works** = \_\_\_\_\_\_\_\_\_

(c)The underlined pronoun **my** refers to \_\_\_\_\_\_\_\_\_\_\_\_ (d) **We** refers to \_\_\_\_\_\_\_\_\_\_\_\_

**الصفحة الثانية و يتبع ...**

1. **VOCABULARY (7 marks)**

**الصف الثامن: الفترة المسائية**

**(1) Add words from the box below.** (2 points)

|  |
| --- |
| **recently – sports bag – alone – project – secret** |

1. **A** What’s your history \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about?

**B** It’s about our town 100 years ago.

1. **A** What has Ben been doing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**B** He’s been training very hard for the last month.

1. **A** What have you got in your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**B** I’ve got my trainers and all my football things.

1. **A** Who are you going to the party with?

**B** I’m not going with anyone. I’m going \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**(2) Match the opposites.** (1.5 points) **(3) Complete the table.** (1.5 points)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Word** | **Opposite** | |  | **Country** | **Nationality** | |
| 1. leave 2. funny 3. cheap | ( ) expensive  ( ) serious  ( ) arrive | |  | Brazil  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Australia | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Egyptian  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **(4) Match the number dates with the written forms.** (2 points) | | | | | | |
| 1 \_\_\_\_\_\_\_\_\_ nineteen twelve  2 \_\_\_\_\_\_\_\_\_ nineteen eighty-six | | 3\_\_\_\_\_\_\_\_\_ twenty thirteen  4 \_\_\_\_\_\_\_\_\_ twenty twenty-seven | | | | **1986** **2013**  **1912** **2027** |

1. **GRAMMAR (7marks)**

**(1) Choose the correct answers.** (3 points)

1. The weather [become – becomes – is becoming] colder.
2. [Have – Has – Is] Yasmeen done the food shopping, yet?
3. I [have – have been – am] getting tired quickly for weeks.
4. Where did rock music [develop – developed – developing]?
5. **A**: Football is my favorite game. **B**: It is [my – mine – me], too.
6. If he is a real friend, he [will understand –understand – understands].

**الصفحة الثالثة و يتبع ...**

**(2) Correct the underlined mistakes.** (2 points)

**الصف الثامن: الفترة المسائيية**

1. He used to played guitar at parties. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. He has won a medal. His friends has, too. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Ahmed worked on a farm. Ali did, either. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. They have started the trip since a long time. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(3) Do as shown between brackets.** (2 points)

1. He has been at this school since 2011. [Ask a question about the underlined part]

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Aunt:** You should write to your parents, Omar. [Write a reply with ***already***]

**Omar:** I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **WRITING (6 marks)**

**(1) Punctuate the following sentence.** (3 points)

when i was six i could speak arabic but i couldnt speak english

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(2) Answer the following question.** (1 point)

What kinds of programs do you like? Can you give an example?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(3) Rearrange the following words to form a meaningful sentence.** (1 point)

had\ take\ this\ medicine\ better\ not\ You.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(4) Share what you remember.** (1 point)

**A**: I used to watch Tom and Jerry when I was younger. What about you?

**B**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The End of the Questions**

**الصفحة الرابعة و انتهت الأسئلة**

**الصف الثامن: الفترة المسائية**

**LISTENING TEXTS المادة السمعية**

**(1) Look at the picture, listen and then mark the statements ✔ or ✘.**

1 Everyone at the table looks happy.

2 The place looks like an American restaurant.

3 The Arab girl is looking at the girl next to her.

4 The two girls seem to be sisters.

**(2) Look at the picture. Listen and answer the questions.**

Tony: Hi, there.

Omar: Oh, hi! Are you enjoying your stay here the campsite?

Tony: Yes, and you? Are you and your brother and sister having a good time?

Omar: Yes, we’re having an amazing time. But they aren’t my brother and sister. They’re my cousins, and I’m staying with them here in America.

Tony: Listen, I’ve got an idea. Our group are going to go sailing after dinner this evening.

Omar: That sounds nice.

Tony: Would you and your cousins like to go sailing with us?

Omar: Yes, please! We’d love that. Hey! Adnan, Yasmeen! Come over here and talk to Tony. He’s inviting us to go sailing after dinner.

Adnan and Yasmeen: Wow! Thanks very much, Tony!