**English Language Exam** 8<sup>th</sup> Grade- First Semester Afternoon shift Time: 1:30



# 2017/2016 م

وزارة التربية والتعليم مديرية التربية والتعليم – رفح المسائية المتحان نهاية الفصل الدراسي الأول لعام المسائية المسائية المتحان نهاية الفصل الدراسي الأول لعام اسم الطالب .....

Total: 40 marks الإرقة

# 1- { Listening } (4 marks)

1)	Listen	for	infor	mation	and	make	notes.

	How old	weight	How tall	Exercise	every day
Ī				about	minutes
		<b>2- { Speak</b>	ting } (5 marks	)	
		response to the follo	owing situations: (	1 point)	
	: I feel really ill:			( ) <b></b>	,
В:	(a) You had better	smoke (b) You sho	ould see a doctor. (	c)You had bett	er not see a doctor.
W	hen you describe	Arab food, You sa	y:		
	(a) It tastes delic	rious. (b) It soun	ds excitino	(c) It feels terri	hle
	(a) It tustes acree	(0) 11 50 111	as exercise.	e) Ti jeeus verri	
P)	Complete the con	vargation with ugol	ful nhuagag . ( 1 na	inta)	
D)		versation with usef poetry - but why	, _		vourite poet
	Do you like	poetry - but why	-reading a book -	viio is your ta	vourtie poet
Sa	<b>mi :</b> Hello Ali . W	hat are you doing?			
		m	••••		
	mi :		?		
Sa					
Al	i: Yes, very much				
Al Sa	mi :				
Al Sa Al	mi :i : The great Palest		l Darwish.		

**Ali**: Because his feeling of love for Palestine are very clear in his words.

# 3- (Vocabulary) (7 marks)

(A) Finish the following sentences with one of the words in the list: (5 points) getting on - missing - real - recently -junk food

1-	We have got a problem, we haven't much time to finish work.
2-	Chips and fries are just and that's unhealthy.
3-	How is Soha with her job?
4-	Please, hurry up we are the first class.
5-	I read many stories during the last summer holiday.

(B) Join words from the two boxes to form compounds: (2 points)

Foot – home – water– some

1	2	3	4
	التربيص	مكترة الماتة	

work - one -ball-fall

## <u>4- { Reading }</u> (8 marks)

## (A) Read the following passage then answer the questions:

Music is at the heart of life. We dance to music and music tells our feelings. It changes feelings, too. It can make us sad and it can make us happy. It can make us quiet when we are angry. It can even make us feelbetter when we are sick.

Music is amazing! It is ancient, too. Thousands of years ago, people used to sing folk songs about their simple lives. And from **these** came much modern music – rock music, for example, in America in the 1950s.

Classical Arab music developed many centuries ago from the folk music of many cultures and from their poems. People used to put these to music, so singing was very important — and still is. People love great singers like OumKalthoum and Farid Al-Atrash.

However, musical instruments are very important, too, and many people agree that the greatest of these is the 'oud. People used to play a simple kind of 'oud six thousand years ago, but musicians developed the modern instrument about a thousand years ago. It remains a very important instrument today.

(A) Read and mark the sentences true (T) and false (F): (3 points)  1- (T) The writer thinks music is boring.			
<ul><li>1- ( ) The writer thinks music is boring.</li><li>2- ( ) Singers and singing are not very important in Arab music.</li></ul>			
3- ( ) The 'oud is a very old and important instrument in Arab music.			
o ( ) The saa is a very sta and important instrument in Thus music.			
(B) Answer the following questions: (2 points)			
1 How can music make us feel?			
2 What two things did classical Arab music develop from?			
(C)Read again and find from the text. :(2 points)			
The meanings of fantastic = hundreds of years = The opposite of happy x noisy x			
D)Choose: (1 point )			
e word <u>"these"</u> refers to:			
a. simple lives b. folk songs c. rock music			
5- (Language) (8 marks)			
A- Choose (4 points )			
1- Majed (watches _ is watching _ are watching ) the news now.			
2 - These flowers ( are looking _ look _ looks ) beautiful .			
<ul><li>3 - I haven't finished my work (just - already - yet)</li><li>4 - How (long - many - much) have they lived in Rafah?</li></ul>			
B) Choose (1points)			
1_ We use already + present perfect for things that			
a - have happened b- have not happened			
2- Thank you for all your <u>help</u> . Help here is			
- a verb b- a noun			
C) Do as shown in brackets: (3 points)			
1 - Heba used to walk to school (make negative)			
- Mrs. Susan has been <u>teach</u> English since 1995. (Correct the underlined word)			
- She has been learning French <u>since</u> 2010 (use: <i>for</i> )			

مكتبة الملتقى التربوي

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	<u>6- (Writing)</u> (8 marks)
(A)Write these sente	ences correctly:-( 1points)
1 . excuse me could ye	ou lend me your book please
B) Rearrange: ots of - There -progran	
	orm of the numbers: (2 points)
	••••••
150	••••••
(D) Write about you	r everyday morning. Use the expressions and ideas below (4 points)
First –get up at five	
<b>Then</b> –pray Al Fajer	
Next-put on my scho	
•	eakfast with my family
	g and go to meet my friends at school
During school times,	I usually have wonderful morning. First, I

With my best wishes

#### ثامن مسائي

### **Listening Material**

## المادة السمعية \_ للمعلم فقط

Researcher: I need to ask you some questions. It won't take long. First, how old are

you?

Girl: I'm fourteen.

Researcher: Fourteen. Good. What weight are you?

Girl: I'm forty-two kilograms.

Researcher: I see. Forty-two kilograms. Thank you. And how tall are you?

Girl: I'm one metre forty.

Researcher: Right. One metre forty. And finally, About how much exercise do you

do every day?

Girl: That's quite difficult to say. About forty-five minutes, I think.

Researcher: Well, that's all. Thank you very much.

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