اسم الطالب/ة : زمن الامتحان : ساعتان

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الدرجة: 40

امتحان نهاية الفصل الأول للعام الدراسي 2017/2016

المبحث: اللغة الإنجليزية الصف: العاشر الأساسي



| Liston to the consequentian them | Listening | ` | , | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------|----------------------------------------------------------------------|----------------------------------|
| Listen to the conversation, then | answer the | que | stion: | |
| a) Listen and put true or false: | | | | (1.5 points) |
| 1. Maha is unhappy . | | | () | |
| 2. Maha likes bad weather . | | | () | |
| 3. Jana and Maha love spring. | | | () | |
| b) Listen and Choose the correct an | swer: | | | (1.5 points) |
| 1. Jana and Maha are | (sisters | – f | riends – teachers | s) |
| 2. Maha likes | (bad w | eath | er – spring – r | aining) |
| 3. Jana canMaha. | (get down | - c | heer up – hate) | |
| | Speaking (| (4.5 <u>]</u> | <u>Marks)</u> | |
| A- Decide what would you say in the | e following | situa | utions: | (2 points) |
| 1- Your friend has a toothache. | | | | (advice) |
| | | | ••••• | |
| 2- You suggest going to the sea this aftern | | | (| suggestion) |
| 2- You suggest going to the sea this afterned | oon. | | ······································ | |
| 2- You suggest going to the sea this afternoon. B- Match each situation in (A) to it | oon. | | В): | , |
| 2- You suggest going to the sea this afternoon. B- Match each situation in (A) to i | oon. | | B): | (2.5 points) |
| 2- You suggest going to the sea this afternoon. B- Match each situation in (A) to it A 1- How could I get to the library? | oon. | | B): B - He likes fixing old | (2.5 points) bikes. |
| 2- You suggest going to the sea this afternoon. B- Match each situation in (A) to it A 1- How could I get to the library? 2- Where is the next clue? | its response | e in (| B): B - He likes fixing old - He begins at 8:00 | (2.5 points) bikes. p.m |
| 2- You suggest going to the sea this afternoon. B- Match each situation in (A) to it A 1- How could I get to the library? 2- Where is the next clue? 3- What's your favorite sport? | its response | e in (| B): B - He likes fixing old - He begins at 8:00 - Go ahead and turn | (2.5 points) bikes. p.m n right. |
| 2- You suggest going to the sea this afternoon. B- Match each situation in (A) to it A 1- How could I get to the library? 2- Where is the next clue? | its response |)) | B): B - He likes fixing old - He begins at 8:00 | (2.5 points) bikes. p.m n right. |

Reading (7 marks)

Read the following passage then answer the questions:

Ann started helping her mum make biscuits when she was five. Of course, **she** could not do everything on her own at that age, but she soon became especially good at decorating biscuits. She could make colourful designs that everyone loved.

Then her mum helped her to start making cakes – like her brother's birthday cake in the shape of a car. She managed to add lots of details like the windows and wheels and he loved it! So did the other children – and their mothers. Soon, one of them asked for another one. She had to make this in the shape of a princess's castle! More orders followed. Then a cake shop asked her to supply them. Ann was worried about time, but **they** offered a special arrangement: Ann did not have to accept all their orders – only the ones that she could manage. This week's project is a wedding cake for 100 people!

| | ollowing questions: n to start doing what s | | | | (2 points) |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|---------------------|------------|
| | f people find out abou | t her skills? | | | |
| B- Complete the | e following sentenc | es: | | | (1 point) |
| • | oout a girl who is good rother's birthday cake i | | | | |
| C- Write (T) or | (F)next each of th | ne following senten | ices: | | (1 point) |
| | make biscuits when she | e was 15. () | | | |
| | to supply a cake shop. | () | | | |
| D- Find from th | | | | | (2 points) |
| | 1- full of strong color | | | | |
| | 1- generally X | | 2- finish | ed X | |
| E- What do the | se underlined words | s refer to: | | | (1 point) |
| | b- <u>tł</u> | | | | |
| a- <u>She</u> | b- <u>tł</u> e following sentenc | Vocabulary (7 m | arks) | | (3 points) |
| a- <u>She</u> | | Vocabulary (7 m | arks) | riddle | (3 points) |
| a-She A) Complete th castle 1-There is a lot of 2- Sami is the mos 3- We use a ruler to 4- Barqouq 5- Please | e following sentenc | the class. He can solve the ancient remains is shoes when you come | warehouse You can take you can wo points. Gaza Strip. | riddle our part. | take off |

| C) Match each word with its correct opposite: | | | | | (2 points) |
|-----------------------------------------------|---------------------|-----------------------|-----------------|----------------------|---------------------------------------|
| | leave f | full | question | safety | |
| 1- arrive | . 2- empty | 3 | B- danger | 4- answer | · · · · · · · · · · · · · · · · · · · |
| | <u>Gran</u> | ımar a | nd Structure (| (8 marks) | |
| A) Choose the con | rrect answer: | | | | (5 points) |
| 1. The school bus | at 7:00 ev | ery mor | ning. | | |
| a. arrives | b. arrive | c.is | arriving | d. arriving | |
| 2. I still | .homework. | | | | |
| a. have done | b. haven't done | c. ha | is done | d. hasn't done | |
| 3. Salwasp | eak some French w | hen she | was a child | | |
| a. can | b. could | c. n | nay | d. must | |
| 4. They | for hours. They | haven't | finished vet. | | |
| • | b. talked | | ive talked | d. have been talking | , |
| 5. Ali is the | student in the c | lass | | | |
| | b. better | 1 | pest | d. bad | |
| P) Do as shown b | otuvoon huodrota | | | | (2 points) |
| B) Do as shown bo | etween brackets | : | | | (3 points) |
| 1. The government bu | | - | | (what) | |
| 2. It's necessary not to | | | | (mustn't |) |
| | | | | (annuat | |
| 3. Everyone was exci | | | | (correct | the mistake) |
| 4. Please, carry these | plates carefully. | | | (careful) | |
| 5. Lions are more dan | | | | (not as | as) |
| | | | | | • |
| 6. It was such a destr | | | | (so | , |
| | | • • • • • • • • • • • | | | |
| | | Litera | ture (5.5 mar | <u>ks)</u> | |
| A) Read the follow | wing quotation t | | swer the questi | ons: | (1.5 points) |
| 1. Who said this ? To | whom? Where? | | | | |
| | | | | | |
| 2. What mistake did t | he speaker do in th | e temnle | 5 | | |

| B) Decide whether the statement1. Fogg 's new servant is French .2. The judge decided that Fogg and he | () | (1 point) |
|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|------------|
| C) Choose the correct answer: | (1 points) | |
| 1is the person who dr | ressed as the dead man and saved Aouda . | |
| a. Fogg b. Fix | c. Passepartout | |
| 2. Fogg boughtto con | tinue the journey to Allahabad. | |
| a. an elephant b. a sh | nip c. a carriage and a horse | |
| D) Answer the following question | ons: | (2 points) |
| 1. Why did Fix decide to go to Hong I | | |
| 2. Why did Fix invite Passepartout to a | | |
| | | |
| | Writing (5 marks) | |
| A) Write the short form of the following | | (1 point) |
| | onight but he <u>cannot</u> because he has a test tomorrow. | |
| B) Write the long form of the foldard TV 1- I'd had lunch before I watched TV 2- He's playing tennis at the moment. | | (1 point) |
| C) Answer the questions to mak 1- Where did you go? 2- When did you go? | ke a story about (A school trip): | (3 point) |
| 3- With whom did you go? | | |
| 4- How did you go there? | | |
| 5- What did you do there? | | |
| 6- How did you feel at the end of the | trip? | |
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| | انتهت الاسئلة | |