



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

STUDENT'S BOOK & WORKBOOK **4B**

Authorship & Curriculum Supervisory Committee

Mr Ali Manassra (General Supervision)	Ministry of Education
Mr Othman Diab Amer (Coordinator)	Ministry of Education
Mrs Reem Ayoush	Ministry of Education
Dr Samir M Rammal	Birzeit University
Dr Hazem Y Najjar	Bethlehem University
Ms Fatimah Easa Qassem	Ministry of Education
Mr Omar Abdullah Sabbah	Ministry of Education
Mr Imad Abdullah Jbour	Ministry of Education
Mr Hassan Karableyeh	Ministry of Education
Ms Rula Naji Khalil	Ministry of Education
Ms Sana Abed Wazwaz	Ministry of Education
Ms Tharwat Shukri	Ministry of Education
Mr Mohammad Nassar	Ministry of Education

مكتبة الملتقى التربوي

Authorship Supervisory Committee (original edition)

Dr Hazem Y Najjar (Head)	Bethlehem University
Dr Salem Aweiss	Birzeit University
Dr Omar Abu Al-Hummos	Al-Quds University
Mr Othman Diab Amer (Rapporteur)	Ministry of Education

English Language Curriculum Team (original edition)

Dr Hazem Y Najjar	Bethlehem University
Dr Salem Aweiss	Birzeit University
Dr Omar Abu Al-Hummos	Al-Quds University
Dr Odeh J Odeh	Al-Najah University
Dr Samir M Rammal	Hebron University
Dr Nazmi Al-Masri	Gaza Islamic University
Ms I'tidal Abu Hamdiyah	Ministry of Education
Ms Majedah Dajani	Ministry of Education
Mr Imad Jabir	Hebron University
Mr Suhail Murtaja	Ministry of Education
Mr Othman Diab Amer (Rapporteur)	Ministry of Education

Contents

Unit and contexts	Language	page
10 Visiting Palestine <ul style="list-style-type: none"> – Talking about places in Palestine – Saying what you're going to do 	<i>Akka, Hebron, the market, the old city, Al-Jazaar Mosque, Al-Aqsa Mosque, the Dome of the Rock, the Church of the Nativity, Mount Carmel, Al-Ibrahimi Mosque, the Dead Sea, the Mount of Olives</i> <i>I'm/He's/She's/We're/They're going to visit Hebron/see Al-Jazaar Mosque/go to the market.</i> Review: towns/cities in Palestine, days of the week	4
11 Let's make a cake <ul style="list-style-type: none"> – Talking about items in the kitchen – Giving and understanding instructions 	<i>flour, butter, sugar, milk, eggs, cup, bowl, oven</i> <i>put, mix, add, bake</i>	10
12 It's 7.30 <ul style="list-style-type: none"> – Saying the time – Saying when something starts and finishes 	<i>It's five o'clock.</i> <i>It starts at five fifteen/five thirty.</i> <i>It finishes at five forty-five.</i> Numbers: 5, 15, 25, 35, etc. <i>match</i> Review: time, school, party, etc.	16
13 Good habits <ul style="list-style-type: none"> – Talking about your daily habits – Saying how often you do things 	<i>I wash my face. I brush my teeth. I clean my shoes. I go to bed. I get up. I do my homework.</i> <i>Do you always go to bed early/late? Yes, I do. No, I don't.</i> <i>good, bad always, sometimes, never</i> Review: activities	22
14 Revision	Revision of the language in Units 10–13	28
15 I can do it! <ul style="list-style-type: none"> – Talking about activities – Saying what you can and can't do 	<i>I/He/She/We/They can ...</i> <i>I/He/She/We/They can't ...</i> <i>play volleyball, ride a bike, play the piano, drive a car, swim, make a cake</i> Review: other abilities	34
16 In my street <ul style="list-style-type: none"> – Talking about shops – Saying what you did in the past 	<i>baker's, butcher's, grocer's, greengrocer's, clothes shop, book shop, music shop</i> <i>opposite, on the right, on the left, at</i> <i>I went to the butcher's. I bought meat.</i> Review: prepositions, places in town	40
17 On the farm <ul style="list-style-type: none"> – Talking about farm animals – Saying what you did in the past 	<i>horse, duck, cow, dog, sheep, hen, donkey</i> <i>collect, help, watch</i> <i>There's/There isn't ... There are/There aren't ...</i> <i>I went to the farm. I collected the eggs. I helped my uncle. I played with the hens. I watched the sheep. It was great!</i>	46
18 Revision	Revision of the language in Units 15–17	52
My dictionary		58

NIT
10

Visiting Palestine

- 2 Al-Ibrahimi Mosque in Hebron
Mount Carmel in Haifa
The Church of the Nativity in Bethlehem
Al-Jazaar Mosque in Akka

1

Read. Listen and circle.



visit Hebron.



Al-Jazaar
Mosque,
Akka



Al-Ibrahimi
Mosque,
Hebron



Mount Carmel,
Haifa



Church of
the Nativity,
Bethlehem

- 1 Hala is going to visit Hebron / Haifa.
She's going to see Mount Carmel / Al-Ibrahimi Mosque.
- 2 Hamzah is going to visit Akka / Haifa.
He's going to see the Church of the Nativity / Mount Carmel.
- 3 Fiona is going to visit Hebron / Bethlehem.
She's going to see Mount Carmel / the Church of the Nativity.
- 4 Walid is going to visit Akka / Bethlehem.
He's going to see Al-Ibrahimi / Al-Jazaar Mosque.

- What are you going to do on holiday, Hala?
– I'm going to visit Hebron. I'm going to see Al-Ibrahimi Mosque.
– What about you, Hamzah?
– I'm going to visit Haifa. I'm going to see Mount Carmel.
– Fiona?
– I'm going to visit Bethlehem. I'm going to see the Church of the Nativity.
– And what are you going to do on holiday, Walid?
– I'm going to visit Akka. I'm going to see Al-Jazaar Mosque.

2



- 1 Hala, what are you going to do on holiday?
2 What are you going to see?
3 Hamzah, what are you going to do on holiday?
4 What are you going to see?
5 Fiona, what are you going to do on holiday?
6 What are you going to see?
7 Walid, what are you going to do on holiday?
8 What are you going to see?

3



to do on holiday?

Akka. I'm going
to see Al-Jazaar Mosque.

4

- Answers: 1. I'm going to visit Hebron. 2. I'm going to see Al-Ibrahimi Mosque. 3. I'm going to visit Haifa.
4. I'm going to see Mount Carmel. 5. I'm going to visit Bethlehem.
6. I'm going to see the Church of the Nativity. 7. I'm going to visit Akka. 8. I'm going to see Al-Jazaar Mosque.

1

Write.



3 faaiH Haifa

4 kakA Akka

1 hemthBele Bethlehem

2 oeHrnb Hebron

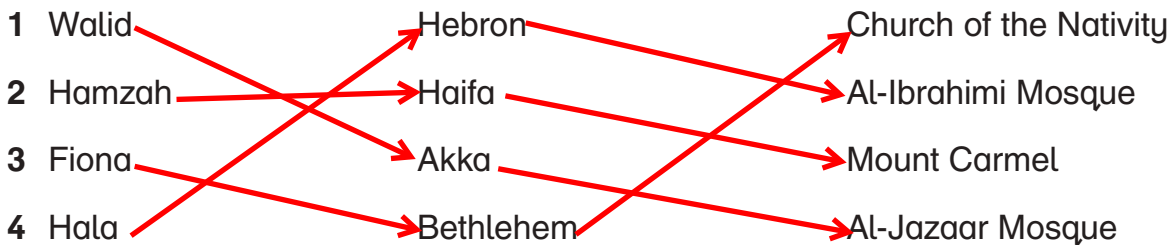
2

Match and say.



Hebron.

Al-Ibrahimi Mosque.



3

Write.



- 1 I'm going to visit Jerusalem.
- 2 I'm going to visit Akka.
- 3 I'm going to visit Haifa.
- 4 I'm going to visit Hebron.
- 5 I'm going to visit Bethlehem.



1



to do on Friday?

see
Al-Aqsa Mosque.

Sunday Monday Tuesday Wednesday
 Thursday ~~Friday~~ Saturday



Al-Aqsa Mosque

Friday

the Dome of
the Rock

Monday



the market

Wednesday



the Dead Sea

Sunday



the Mount of Olives

Tuesday



the old city

Saturday



Bethlehem

Thursday

2



- 1 What are we going to do on Friday?
- 2 What are we going to do on Sunday?
- 3 What are we going to do on Tuesday?
- 4 When are we going to visit the Dome of the Rock?
- 5 When are we going to walk in the old city?
- 6 When are we going to visit the market?

3



to do on Friday?

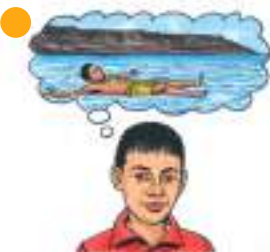
Friday we're going
to visit Al-Aqsa Mosque.

6

Answers: 1 We're going to Al-Aqsa Mosque. 2 We're going to the Dead Sea.
 3 We're going to the Mount of Olives. 4 Monday 5 Saturday 6 Wednesday

1

Write.



visit / going / to / Dome of the Rock. / the / I'm

c

1 I'm going to visit the Dome of the Rock.

go / to / the / We're / market. / going / to

s

2 We're going to go to the market.

Dead Sea. / visit / the / going / to / I'm

a

3 I'm going to visit the Dead Sea.

to / walk / going / in / the / old city. / We're

b

4 We're going to walk in the old city.

2

Listen and write.



Al-Jazaar	Al-Ibrahimi	the Dead Sea
Mount Carmel	the Mount of Olives	Al-Aqsa

What are you going to do?

I'm going to visit Palestine, Palestine.

I'm going to see Mount Carmel and Al-Jazaar

And the Mount of Olives too.

What are you going to do?

I'm going to visit Palestine, Palestine.

I'm going to see the the Dead Sea and Al-Aqsa

And Al-Ibrahimi too.

3

Sing.



- 10 On Saturday I'm going to visit Haifa. I'm going to walk in the gardens. On Sunday I'm going to visit Qalqilya. I'm going to go to the zoo.

1

مكتبة الملتقى التربوي



– On Sunday I'm going on holiday with my family. We're going to visit Bethlehem. We're going to see the Church of the Nativity.
– On Monday we're going to visit the Dead Sea. We're going to go to the beach. I'm going to swim there!
– We're going to visit Haifa on Thursday. We're going to see Mount Carmel. And we're going to walk in the gardens.



- 1 Fiona's family is going to visit Bethlehem on Sunday. ☒
- 2 They're going to visit a mosque. ☒ church
- 3 They're going to visit the Dead Sea on Tuesday. ☒ Monday
- 4 They're going to go to the zoo. ☒ beach
- 5 On Thursday they're going to visit Haifa. ☐
- 6 They're going to walk in the gardens. ☐

2



- 1 When are you going to visit Bethlehem, Fiona?
- 2 What are you going to see there?
- 3 When are you going to visit the Dead Sea?
- 4 What are you going to do there?
- 5 When are you going to visit Haifa?
- 6 What are you going to see there?

3



to do on Friday?

Friday I'm going to visit Jerusalem.
I'm going to see the Dome of the Rock.

Friday
Jerusalem
see the Dome of
the Rock

Saturday
Haifa
walk in the gardens

Tuesday
the Dead Sea
swim

Thursday
Akka
the market

8

- 1 (I'm/We're going to visit Bethlehem) on Sunday.
- 2 (I'm/We're going to see) the Church of the Nativity.
- 3 (I'm/We're going to visit the Dead Sea) on Monday.
- 4 (I'm going to) swim.
- 5 (I'm/We're going to visit Haifa) on Thursday.
- 6 (I'm/We're going to see) Mount Carmel.

1

Write and say.



Akka?

1 Akka2 Jerusulem3 Hebron4 Bethlehem5 Haifa

2

Read and write.



On Monday we're going to visit Jerusalem.

e

On Tuesday I'm going to visit Bethlehem.

d

On Wednesday we're going to visit Hebron.

c

On Thursday we're going to visit Haifa.

b

On Friday I'm going to visit the Dead Sea.

a

- a I'm going to swim.
- b We're going to see Mount Carmel.
- c We're going to visit Al-Ibrahimi Mosque.
- d I'm going to visit the Church of the Nativity.
- e We're going to visit Al-Aqsa Mosque.

3

Write in your copybook.



On Monday I'm going to visit Al-Ibrahimi Mosque.

4

Play.



to talk about places in Palestine ☐
to say what they are going to do ☐

Let's make a cake

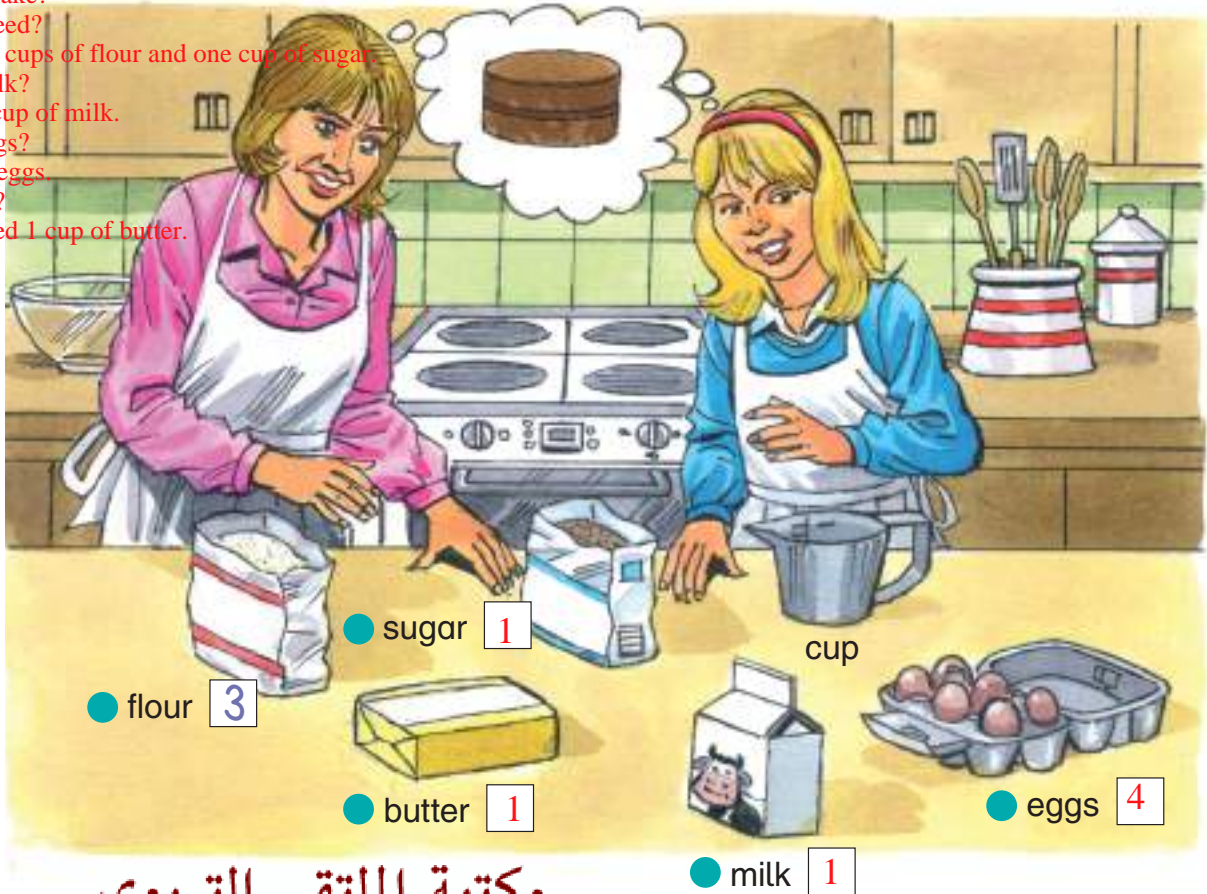
1

What do we need?
We need ... flour, sugar, milk, butter, eggs
How much sugar? A cup of sugar.
How many eggs? Two eggs.



sugar?

- Let's make a cake!
- What do we need?
- We need three cups of flour and one cup of sugar.
- How much milk?
- Umm ... one cup of milk.
- How many eggs?
- We need four eggs.
- Anything else?
- Butter. We need 1 cup of butter.



مكتبة الملتقى التربوي

2



3



flour/eggs.

flour?

of flour.

eggs?

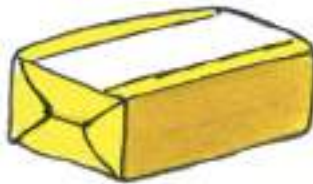
- To make a cake ...
- 1 How much flour do you need?
 - 2 How much sugar do you need?
 - 3 How much milk do you need?
 - 4 How many eggs do you need?
 - 5 What else do you need?

10

Answers: 1 3 cups of flour 2 1 cup of sugar 3 1 cup of milk
4 4 eggs 5 1 cup of butter

1

Write.



3 usgar sugar

2 ttbure butter

5 sgge eggs

1 ourfl flour

6 puc cup

4 lkim milk

2

Look. Write.



butter flour eggs milk sugar

What you need to make two cakes

1 You need six cups of flour.

2 You need two cups of milk.

3 You need two cups of sugar.

4 You need eight eggs.

5 You need two cups of butter.



- 16 Put. Put the butter in the bowl.
Add. Add sugar.
Mix. Mix with a spoon.
knife, fork, spoon, cup, bowl

Unit 11 Period 3

1

17



They're going to make a chicken / cake.

- 2 Amal puts one cup of flour / sugar in the bowl.
- 3 Mum adds milk / butter.
- 4 Amal adds eggs and mixes with a spoon / fork.
- 5 Hala puts one / two cups of flour in the bowl.
- 6 Hala adds one / two spoons of nuts.

- We're going to make a cake.
- Yum!
- Amal, put one cup of sugar in the bowl. And I'm going to add 1 cup of butter.
- Amal, add three eggs and mix with a spoon.
- OK!
- Hala, put two cups of flour in the bowl.
- Good girls! Now add two spoons of nuts, Hala.
- Done. Can I mix it?
- Yes. That's good!

2

18



- 1 Put one cup of sugar in the bowl.
- 2 Add one cup of butter.
- 3 Add three eggs.
- 4 Mix with a spoon.
- 5 Put two cups of flour in the bowl.
- 6 Add one spoon of nuts. Mix.

3



1

Read and write.

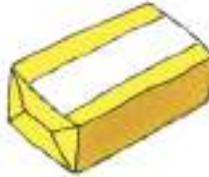


bowl add put mix spoon sugar



1 Put the
dates in the bowl.

+



2 Add butter.



3 Add one egg
and mix.

+



4 Mix with
a spoon.



5 Put two cups of flour
in the bowl.

+



6 Add one cup
of sugar.

2

Read and write.



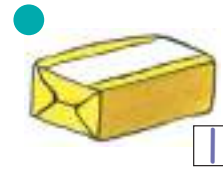
Put the butter in the bowl.
Add the sugar in a cup.
Add the eggs, milk and flour.
And mix it all up.
Put it in the oven.
Now wait and wait ...
Is it ready? Yes, it is!
What a lovely cake!



5



2



1



6



3



4

3

Sing.

19

Mix it with a spoon.
Add eggs.
Put the flour in the bowl.

Mix.
Add chocolate.
Put it in the oven.

1

✓/x.



- How much flour do we need?
- We need ... two cups of flour, one cup of butter, one cup of sugar and a cup of milk.
- How many eggs do we need?
- Two eggs.
- Anything else?
- Chocolate!
- So, what do we do?
- Put the sugar and butter in the bowl. Mix.
- OK.
- Add the eggs and the flour. Then add the milk.
- Done.
- Add the chocolate. Mix.
- Put the cupcakes in the oven. Cook for fifteen minutes.

Chocolate cupcakes



You need:

To make the chocolate cupcakes
Walid and Bilal need ...

- 1 ^{two} one cup of flour ☒
- 2 ^{one} two cups of sugar ☒
- 3 two eggs ☐
- 4 to mix the sugar and butter ☐
- 5 to add chocolate ☐
- 6 to put the cupcakes in the oven for fifty minutes ☒
^{fifteen}

2



- 1 What are Walid and Bilal going to make?
- 2 How much flour do they need?
- 3 How much butter do they need?
- 4 How much sugar do they need?
- 5 How many eggs do they need?
- 6 What else do they need?
- 7 How much time do they need to cook the cupcakes?

3



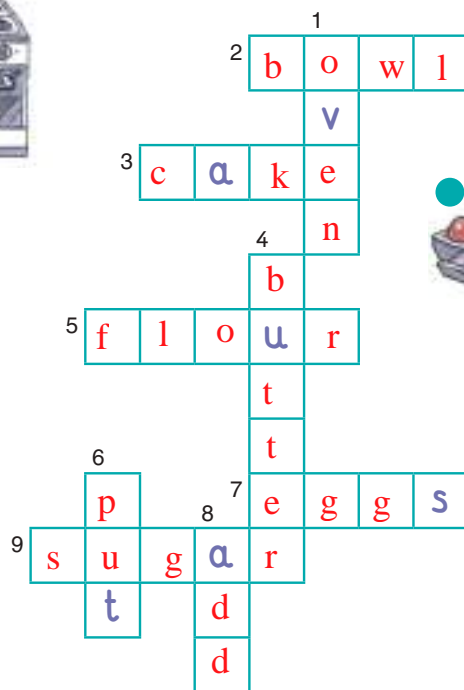
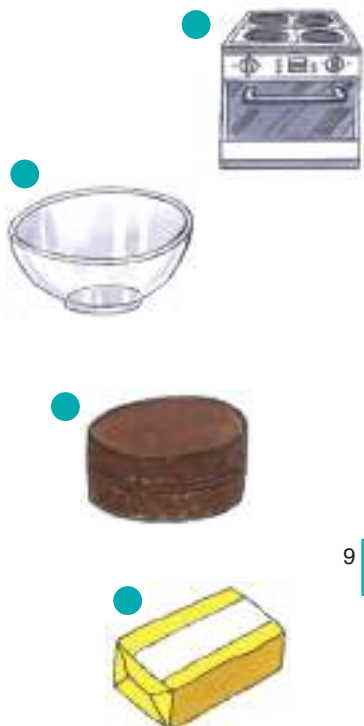
one cup of flour.



Answers: 1 cupcakes 2 two cups of flour 3 one cup of butter
4 one cup of sugar 5 two eggs 6 chocolate 7 15 minutes

1

Write.



2

Write in your copybook.



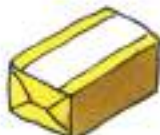
How much flour do we need? How many eggs do we need?

3

Play.



a sandwich. We need bread, ...



bread

butter

tomatoes

eggs

sugar

milk

chicken

cheese

In Unit 11 children learned: to talk about items in the kitchen ☐

to give and understand instructions ☐

NIT
12

It's 7:30

23

What's the time?

It's six o'clock.

It's ten fifteen.

It's three thirty.

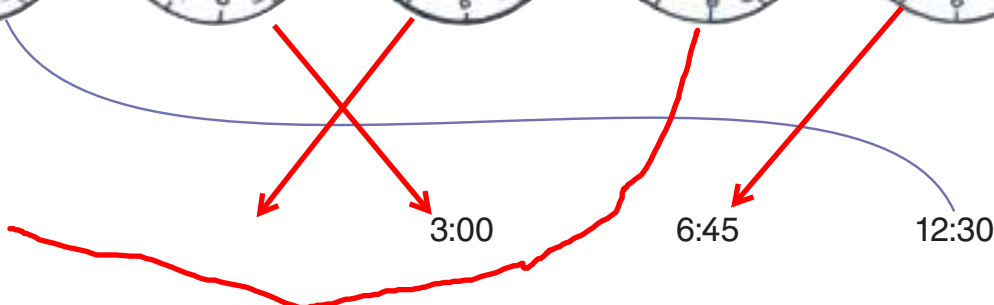
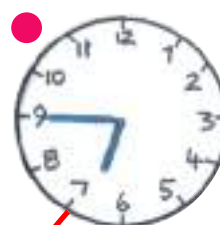
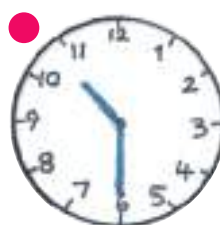
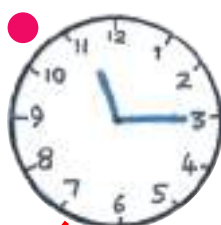
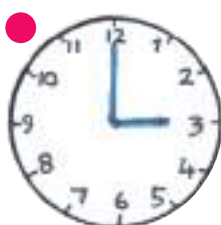
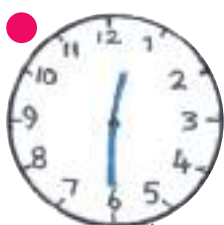
It's seven forty-five.

1



24

- a It's twelve thirty.
- b It's three o'clock.
- c It's eleven fifteen.
- d It's ten thirty.
- e It's six forty-five.



2



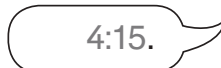
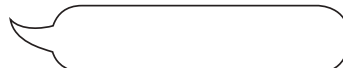
25



- a It's two / twelve thirty.
- b It's four / five o'clock.
- c It's eleven / eight fifteen.

- d It's seven fifteen / forty-five.
- e It's eight o'clock / thirty.
- f It's one fifteen / forty-five.

3



1

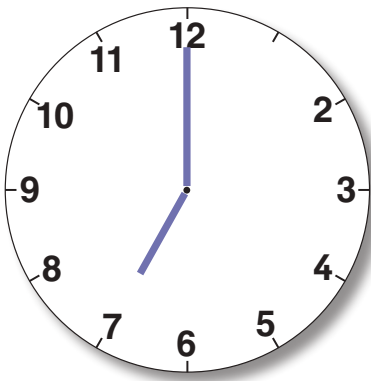
Read and match.



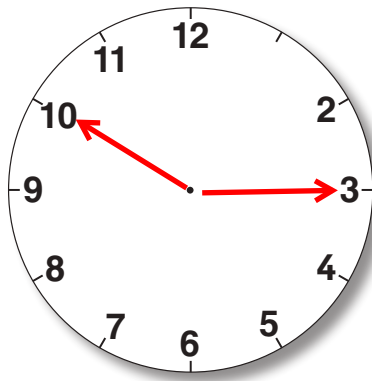
five thirty → 11:30
 three fifteen → 7:00
 eleven thirty → 5:30
 seven o'clock → 12:00
 two forty-five → 3:15
 four fifteen → 2:45
 twelve o'clock → 4:15
 eight forty-five → 8:45

2

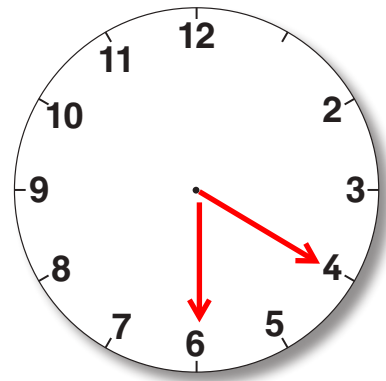
Read and draw. Say.



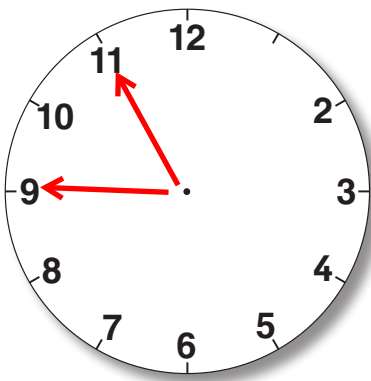
seven o'clock



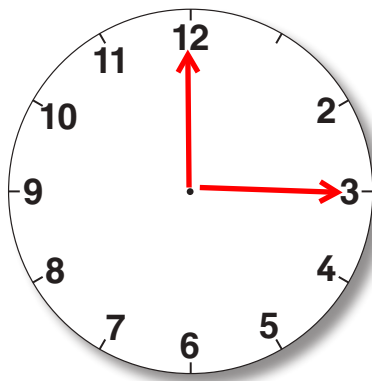
ten fifteen



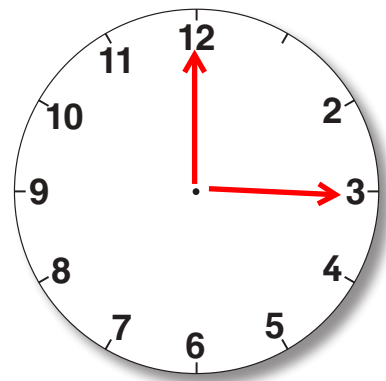
four thirty



eleven forty-five



twelve fifteen



nine o'clock

What's the time?
It's twelve o'clock.
It's eleven fifteen.
It's nine thirty.
It's five forty-five.

What's the time?
It's one o'clock.
It's four fifteen.
It's eight thirty.
It's two forty-five.

- When does school start in Britain?
- It starts at 8:45.
- When does school finish?
- It finishes at 3:00.
- What about break?
- It starts at 10:45 and it finishes at 11:00.
- When does school start in Palestine?
- It starts at 8 o'clock.
- When does school finish?
- It finishes at 1:30.
- What about break?
- It starts at 10:15 and it finishes at 10:45.

1



In Palestine ...

- 1 school starts at 8:30 / 8:45
- 2 school finishes at 3:00 / 3:30.
- 3 break starts at 10:45 / 11:45.
- 4 break finishes at 11:00 / 12:00.

- 5 school starts at 7:00 / 8:00.
- 6 school finishes at 1:30 / 1:45.
- 7 break starts at 10:15 / 10:45.
- 8 break finishes at 10:45 / 11:15.

2



- When does Open Day start?
- It starts at 9:30.
- When does Open Day finish?
- It finishes at 1:45.
- When does acting start?
- It starts at 10:00.
- When does acting finish?
- It finishes at 11:15.
- When does dance start?
- It starts at 2:45.
- When does dance finish?
- It finishes at 4:00.

Open Day.

- a It starts at 9:30 .
- b It finishes at 1:45 .

acting

- c It starts at 10:00 .
- d It finishes at 11:15 .

dance

- e It starts at 2:45 .
- f It finishes at 4:00 .

3



art start?

11:30.

art finish?

12:30.



1

Write and match. Say.



- | | | | |
|---|----|--------------------|-------------------------|
| a | 15 | <u>fifteen</u> | $10 + 10 + 10$ |
| b | 20 | <u>twenty</u> | $10 + 10 + 10 + 5$ |
| c | 25 | <u>twenty five</u> | $10 + 5$ |
| d | 30 | <u>thirty</u> | $10 + 10$ |
| e | 35 | <u>thirty five</u> | $10 + 10 + 10 + 10$ |
| f | 40 | <u>forty</u> | $10 + 10 + 10 + 10 + 5$ |
| g | 45 | <u>forty five</u> | $10 + 10 + 5$ |

2

Write.



4:15–6:15



9:30–11:30



7:45–8:45

- a Dance starts at eight o'clock. It finishes at two o'clock.

The party starts at four fifteen. It finishes at six fifteen.

The match starts at nine thirty. It finishes at eleven thirty.

The cartoon starts at seven forty-five. It finishes at eight forty-five.

The match starts at 2:45. It finishes at 3:30.
 The party starts at 6:00. It finishes at 7:45.
 Basketball starts at 10:15. It finishes at 11:15.
 The cartoon starts at 9:00. It finishes at 9:30.

مكتبة الملتقى التربوي

1

✓/X).



- Mum, when does the football match start?
- It starts at 4:45. And it finishes at 6:30.
- What about the cartoon?
- It starts at 4:00.
- When does it finish?
- It finishes at 4:15.
- When does the party start?
- It starts at 7:15. It finishes at 9:45.
- Oh good. I can watch the cartoon and the match and then go to the party!



The match starts at 4:45. ☒

4 The cartoon finishes at 4:15. ☐

2 The match finishes at 6:45. ☒

5 The party starts at 7:15. ☐

3 The cartoon starts at 4:15. ☒

6 The party finishes at 9:15. ☒

- I'd like to go to the basketball match.

It starts at 4:15. It finishes at 5:45.

- When does the party start?

- It starts at 3:15.

- When does it finish?

- It finishes at 5:15.

- Can I watch the cartoon?

It starts at 9:45 and finishes at 10:00.

2



a The basketball match starts at 4:15 and finishes at 5:45.

b The party starts at 3:15 and finishes at 5:15.

c The cartoon starts at 9:45 and finishes at 10:00.

3



party start?

1:45.

party finish?

4:15.



1

Write.



1 starts / it / fifteen / at / seven

It starts at seven fifteen.

2 finishes / eight / at / forty-five / it

It finishes at eight forty-five.

3 o'clock / it / starts / three / at

It starts at three o'clock.

4 it / thirty / at / ten / finishes

It finishes at ten thirty.

5 at / forty-five / six / starts / it

It starts at six forty-five.

6 it / at / twelve / finishes / o'clock

It finishes at twelve o'clock.

2

Write in your copybook.



The match starts at two thirty. It finishes at four o'clock.

3

Play.

to say the time to say when something starts and finishes

32

In the morning...
I get up.
I brush my teeth.
In the afternoon ...
I clean my shoes.

I wash my hair.
In the evening ...
I go to bed.
I do my homework.

brush بمشط الشعر او ينظف الاسنان
teeth اسنان
bed سرير
bedroom غرفة النوم
clean يمسح/ ينظف
hair شعر
wash يغسل

1



Every day ...
a I get up at 7:30.
b I brush my teeth in the morning and the evening.
c I wash my face in the morning and the evening.
d I clean my shoes in the morning.
e I go to bed at 8:30.
f I do my homework in the afternoon.

I get up at 7:30.



c

I wash my face.



b

I brush my teeth.



d

I clean my shoes.



e

I go to bed.



a

I get up.



f

I do my homework.

2



34

1 Do you get up at 7:30?
2 Do you brush your teeth in the afternoon?
3 Do you wash your face in the morning and the evening?
4 Do you clean your shoes in the morning?
5 Do you go to bed at 9:15?
6 Do you do your homework in the morning?

1 Yes, I do.

2 No, I don't.

3 Yes, I do.

4 Yes, I do.

5 No, I don't.

6 No, I don't.

3



get up in the afternoon?

1

Write and match.



1 I brush my hair. e

2 I wash my hands. b

3 I clean the table. d

4 I get up. f

5 I go to bed. c

6 I do my homework. a



2

Write.



Yes, I do.

No, I don't.



هل تسببظ الساعة السادسة والنصف؟

Do you get up at 6:30?



هل تنظف اسنانك في الصباح؟

Do you brush your teeth in the morning?



هل تعمل واجبك في المساء؟

Do you do your homework in the evening?



هل تنظف غرفة نومك؟

Do you clean your bedroom?

- 35 – How often do you brush your teeth? – How often do you clean your bedroom? – How often do you wash the car?
 – I always brush my teeth. – I sometimes clean my bedroom. – I never wash the car.

How often مرة
 في الليل

1



- 1 – How often do you brush your teeth?
 – Always.
 2 – How often do you wash the car?
 – Sometimes.
 3 – How often do you get up at 11 o'clock?
 – Never.
 4 – How often do you clean your bedroom?
 – Sometimes.
 5 – How often do you go to bed at 4 o'clock?
 – Never.
 6 – How often do you do your homework?
 – Always.

brush your teeth?

Sunday	✓					✓
Monday	✓					✓
Tuesday	✓			✓		✓
Wednesday	✓					✓
Thursday	✓					✓
Friday	✓			✓		✓
Saturday	✓	✓				✓

1 always / sometimes / never

2 always / sometimes / never

3 always / sometimes / never

4 always / sometimes / never

5 always / sometimes / never

6 always / sometimes / never

2



36

- 1 I always brush my teeth.
 2 I sometimes wash the car.
 3 I never get up at 11 o'clock.
 4 I sometimes clean my bedroom.
 5 I never go to bed at 4 o'clock.
 6 I always do my homework.
 – How often do you brush your teeth?
 – How often do you go to bed at 4 o'clock?
 – How often do you wash the car?

3

Say.



wash the car?

sometimes wash the car.

1

Match.



- I always wash _____
 2 I always brush _____
 3 I sometimes clean my _____
 4 I sometimes go _____
 5 I never get _____
 6 I never do _____
- a shoes.
 b up at 2 o'clock.
 c my face.
 d my teeth.
 e my homework at night.
 f to bed at 8 o'clock.

2

Write. Say.



- b 1 I / teeth. / brush / my / always
I always brush my teeth.
- c 2 sometimes / I / the / wash / car.
I sometimes wash the car.
- a 3 do / my / I / homework / at / never / night.
I never do my homework at night.

3

Write. Say.



always sometimes never

clean your bedroom?

- 1 I _____ clean my bedroom. 3 I _____ get up at 7 o'clock.
 2 I _____ brush my hair. 4 I _____ play football.

How often do you brush
your hair? Never.
Oh that's bad!
Do you clean the car?
Sometimes. That's good!

Unit 13 Period 5

Do you go to bed late? Always.
Oh that's bad!
Do you get up early? Sometimes.
Oh that's good! Do you help your dad?
Sometimes. Oh that's good!

good جيد
bad سيء
early مبكرا
late متاخرا

1

(✓/X).



- Do you help your mum?
- Sometimes. Do you help your mum?
- I always help my mum.
- That's good! Do you wash the dishes?
- Sometimes.
- Do you brush your teeth?
- Sometimes.
- Oh that's bad! I always brush my teeth.
- Do you get up early?
- Always. Do you go to bed late?
- Never!
- That's good!



I help my mum.



I wash the dishes.



early



late

- 1 Fiona always helps her mum. ☒ sometimes
- 2 It's good to help your mum. ☐
- 3 Hamzah sometimes washes the dishes. ☐
- 4 Hamzah sometimes brushes his teeth. ☐
- 5 Fiona never gets up early. ☒ always
- 6 Hamzah always goes to bed late. ☒ never

2

40



Answers: 1 Hamzah 2 Hamzah 3 Fiona 4 Fiona 5 Hamzah

3



- 1 Who always helps his mum?
- 2 Who sometimes washes the dishes?
- 3 Who always brushes her teeth?
- 4 Who always gets up early?
- 5 Who never goes to bed late?

wash the dishes?

always wash the dishes.

Unit 13 Period 6

1

Write.



s

es

~~s/es~~

I, we, you, they: nothing

he, he, it: we add s

we add es if the verb ends with sh/o

- 1 He always cleans his bedroom.
- 2 She never washe s her hair in the evening.
- 3 I sometimes help my mum.
- 4 She always brushe s her teeth.
- 5 He never goe s to school on Saturdays.
- 6 I sometimes get up late.
- 7 They always play football on Mondays.
- 8 They never go to bed early.
- 9 We sometimes make a cake.
- 10 We always brush our hair.

2

Write in your copybook.



I sometimes get up early. I never go to bed late.

I always brush my teeth.

3

Play.



to talk about their daily habits ☐

to talk about how often they do things ☐

1

(✓/X). Listen.



- 1 We're going to visit Al-Jazaar Mosque in Akka.
- 2 We're going to make a cake.
- 3 The football match starts at three o'clock.
- 4 Fiona always brushes her teeth. That's good.
- 5 Hamzah is going to swim at the beach.
- 6 Hala needs flour.



We're going to visit Al-Jazaar Mosque.



We're going to watch TV.



The football match starts at three fifteen.



She always brushes her teeth.



He's going to visit the Dead Sea.



I need eggs.



2



42



- 1 (The mosque is) in Akka.
- 2 (They're going to make) a cake
- 3 (It starts at) 3:00.
- 4 She always brushes her teeth.
- 5 He's going to visit) the Dead Sea/the beach.
- 6 (She needs) flour.

3



- 1 Where is the mosque?
- 2 What are Hala and her mum going to make?
- 3 When does the basketball match start?
- 4 How often does Fiona brush her teeth?
- 5 Where is he going to visit?
- 6 What does Hala need?

4

Write.



1 neswedyda

Wednesday

2 daystue

Tuesday

3 usdnya

Sunday

4 ratsudya

Saturday

5 yadirf

Friday

6 omdayn

Monday

7 aythdurs

Thursday

5

Read and match.



1 What are you going to do?

a Never.

2 How much flour do we need?

b She needs four eggs.

3 When does the party start?

c We need two cups of flour.

4 How many eggs does she need?

d It finishes at five forty-five.

5 When does the football match finish?

e It starts at three fifteen.

6 How often do you go to bed late?

f I'm going to visit the Dead Sea.

1

- This week my family is very busy!
- On Sunday my dad and I are going to watch the football match. It starts at three o'clock. It finishes at four forty five.
- 1 When does the football match start on Sunday?
- 2 What are the family going to do on Monday?
- 3 What is Walid going to do on Tuesday?
- 4 What is mum going to clean on Wednesday?
- 5 What time are they going to get up on Thursday?
- 6 Who's going to swim on Friday?
- 7 When does the party finish on Saturday?
- On Monday we're going to go to the zoo!
- I'm Tuesday to make a cake on Tuesday ...
- On Wednesday mum's going to clean the oven!
- On Thursday we're going to get up at six thirty – ooof!
- Friday morning Jamal's going to swim. And in the afternoon we're going to the shops.
- On Saturday I'm going to Hamzah's party. It starts at five thirty. It finishes at eight forty-five.

Sunday

Walid and his dad – watch the
football match 3:00–~~4:15~~^{4:45}

It finishes at four forty-five.

Monday

family – go to the beach

go to the zoo.

Tuesday

Walid – make a cake

Wednesday

Mum – clean the bedrooms

clean the oven

Thursday

family – get up early (6:00)

get up at six thirty

Friday

Jamal – swim

family – go to the mosque

family is going to the shops

Saturday

Walid – go to Hamzah's party

6:30–8:45

It starts at five thirty.

2



- 1 When does the football match start on Sunday?
- 2 What are the family going to do on Monday?
- 3 What is Walid going to do on Tuesday?
- 4 What is mum going to clean on Wednesday?
- 5 What time are they going to get up on Thursday?
- 6 Who's going to swim on Friday?
- 7 When does the party finish on Saturday?

3



30

1. (It starts) at three o'clock.
2. They're going to the zoo.
3. (He's going to) make a cake.
4. (She's going to) clean the oven.
5. (They're going to get up at) six thirty.
6. Jamal('s going to swim).
7. (It finishes at) eight forty-five.

4

Write.



1 Put one cup of sugar in the bowl.

e

2 Add one cup of butter.

d

3 Add three eggs.

b

4 Mix with a spoon

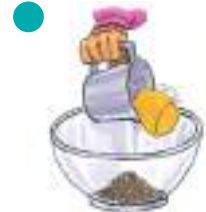
f

5 Put two cups of flour in the bowl.

c

6 Add one spoon of nuts. Mix.

a



5

Write.



2 o'clock



three fifteen.



five thirty



ten forty-five



twelve thirty.



nine fifteen.

1



- How often do you brush your teeth, Hamzah?
- I always brush my teeth.
- How often do you help your dad, Fiona?
- Umm ... I never help my dad!
- How often do you wash the dishes, Walid?
- I sometimes wash the dishes.
- How often do you get up late, Hala?
- I sometimes get up late.
- How often do you go to bed early, Bilal?
- I never go to bed early!

sometimes always never



Hamzah



Fiona



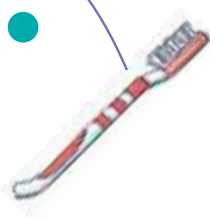
Walid



Hala



Bilal



- 1 Hamzah always brushes his teeth.
- 2 Fiona never helps her dad.
- 3 Walid sometimes washes the dishes.
- 4 Hala sometimes gets up late.
- 5 Bilal never goes to bed early.

2



46

- 1 How often do you brush your teeth, Hamzah?
- 2 How often do you help your dad, Fiona?
- 3 How often do you wash the dishes, Walid?
- 4 How often do you get up late, Hala?
- 5 How often do you go to bed early, Bilal?
- How often do you help your dad?
- How often do you brush your teeth?
- How often do you wash the dishes?

3



brush your teeth?

always brush my teeth.

Answers: 1 (I) always (brush my teeth). 2 (I) never (help my dad).
3 (I) always (wash the dishes). 4 (I) sometimes (get up late).
5 (I) never go to bed (early).

4

Read and think. Circle.



1 You find it in the kitchen.
You put it in coffee and tea.
It's sweet.
What is it? **sugar**

2 You can see it on the TV.
It's very funny.
What is it? **cartoon**

3 You have one on your
birthday.
Your friends come.
It's fun.
What is it? **party**

4 You use it to make a cake.
You put things in it.
You mix things in it.
What is it? **bowl**

5

Write. Say.



47

I can ride a bike. I can play volleyball.
I can drive a car. I can swim.
I can play the piano. I can make a cake.

1

Write. Listen.



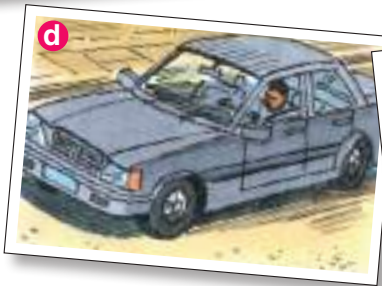
48

1. I can play volleyball.
2. I can ride a bike.
3. I can play the piano.
4. I can drive a car.
5. We can swim.
6. We can make a cake.

What can you do?

I can play volleyball.

We can ...



c 1 I can play volleyball.

e 2 I can ride a bike.

a 3 I can play the piano.

d 4 I can drive a car.

b 5 We can swim.

f 6 We can make a cake.

2

Listen and say.



49

- | | |
|-----------------------|-----------------------|
| 1 Picture a I can ... | 4 Picture d I can ... |
| 2 Picture b We can .. | 5 Picture e I can ... |
| 3 Picture c I can ... | 6 Picture f We can .. |

3

Say.



What can you do?

I can play the drums.



play the
drums



play
football



sing



draw
picture

Hello!

speak
English



paint

1

Match. Write.



- | | | |
|---------------------|------------|-----------------------|
| 1 ride | a a car | <u>ride a bike</u> |
| 2 drive a | b football | <u>drive a car</u> |
| 3 play the d | c a bike | <u>play the piano</u> |
| 4 play b | d piano | <u>play football</u> |
| 5 speak f | e a cake | <u>speak Arabic</u> |
| 6 make e | f Arabic | <u>make a cake</u> |

2

Write.



- b** 1 I can play the **msrdu** drums.
- a** 2 I can play **ootllfb** football.
- d** 3 I can **ismw** swim.
- e** 4 I can **deir** a bike ride.
- c** 5 I can play the **oiapn** piano.
- f** 6 I can **ierdv** a car drive.



Tala can play the piano. She can't play the drums.
 Sami can play football. He can't play basketball.
 Salwa can swim. She can't play football.
 Amir can ride a bike. He can't drive a car.

1



1 Walid can play the drums. He can't play volleyball.





2 Fiona can swim. She can't make a cake.

3 Hamzah can play volleyball. He can't swim.

4 Hala can make a cake. She can't play the drums.

/Fiona can play the drums. He/She can't play volleyball.



				
1 Walid	>			X
2 Fiona		>	X	
3 Hamzah		X		>
4 Hala	X		>	

2



1 Walid can ..

2 Fiona can ...

3 Hamzah can ..

4 Hala can ...

3



/Reem can play the drums.
 He/She can't play the piano.

play tennis.
 I can't play football.

1

Say and write.



What can't you do?

Name				
me				

_____ can _____. He/She can't _____.

_____ can _____. He/She can't _____.

I can _____. I can't _____.

2

Write and draw.



I can do it!

I can do it!

I can ride a bike.

2



I can play football.

5



But I can't swim!

6



I can do it!

I can do it!

I can play the drums.

1



I can make a cake.

3



But I can't fly a kite.

4



3

Sing.

53



He can't sing.
He can't dance.
She can make a cake.
They can't play football.
She can jump.

He can run.
They can't play volleyball.
She can't play the drums.
They can cook.

Unit 15 Period 5

1



can can't I we

1 We can ride a bike. We can't drive a car.

2 I can't dance dabka. I can act.

3 I can play tennis. I can't play basketball.

4 We can't play the piano. We can play the drums.



We can ride a bike.
We can't drive a car.



I can't dance dabka.
I can act.



I can play tennis.
I can't play basketball.



We can't play the piano.
We can play the drums.

2



1 Hamzah and Walid can ...

They can't ...

2 Fiona can ...

She can't ...

3 Bilal can ...

He can't ...

4 Hala and Nour can ...

They can't ...

3



ride a bike.

drive a car.

play the piano.

play volleyball.

Answers: 1 Hamzah and Walid can ride a bike. They can't drive a car.

2 Fiona can act. She can't dance dabka.

3 Bilal can play tennis. He can't play basketball.

4 Hala and Nour can play the drums. They can't play the piano.

1

Write.



- d 1 dance / dabka / we / can
a 2 make / a / he / can't / cake
b 3 Arabic / can / speak / I
c 4 she / can't / a / snowman / build

We can dance dabka.

He can't make a cake.

I can speak Arabic.

She can't build a snowman.

2

Write. Say.



I can _____ . I can't _____ .
I can _____ . I can't _____ .
I can _____ . I can't _____ .

3

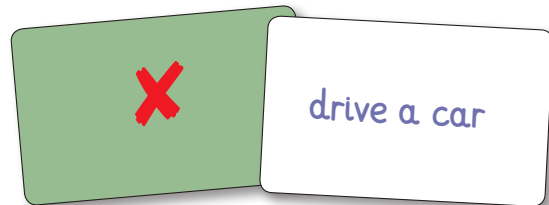
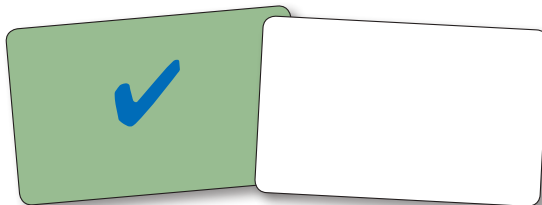
Write in your copybook.



He can play the drums. She can play volleyball.

4

Play.



to talk about activities ☐

to say what they can and can't do ☐

57 the baker's, the butcher's, the grocer's, the greengrocer's, the clothes shop, the book shop, the music shop

1



- This is my street. Come and see all the shops.
 1 This is the baker's. We buy bread here.
 2 This is the butcher's. We buy meat here.
 2 We buy carrots, tomatoes, apples and oranges in the greengrocer's.
 4 This is the grocer's. We buy rice, juice and biscuits here.
 5 This is the clothes shop. I like this shop. I buy skirts, shorts and dresses here.
 6 We have a very good book shop. We buy lots of books here.
 7 And this is the music shop. I buy CDs here. I love pop music!



greengrocer's 3



butcher's 2



baker's 1



music shop 7



clothes shop 5



book shop 6



grocer's 4

2



- 1 Where do you buy tomatoes and carrots?
 2 Where do you buy bread?
 3 Where do you buy CDs?
 4 Where do you buy skirts, trousers and shirts?
 5 Where do you buy meat?
 6 Where do you buy rice and eggs?
 7 Where do you buy books?

3

Say.



bread?

baker's.

Answers: 1 at the greengrocer's 2 at the baker's
 3 at the music shop 4 at the clothes shop 5 at the butcher's
 6 at the grocer's 7 at the book shop

1

Match and write.



- | | |
|---------|-----------|
| 1 green | er's |
| 2 butch | thes shop |
| 3 ba | shop |
| 4 book | grocer's |
| 5 clo | cer's |
| 6 gro | shop |
| 7 music | ker's |

greengrocer's

butcher's

baker's

book shop

clothes shop

grocer's

music shop

2

Write.



books?

book-shop greengrocer's music shop clothes shop baker's grocer's



at the book shop



at the greengrocer's



at the grocer's



at the clothes shop



at the baker's



at the music shop

3

Write. Say.



went apples baker's sweater bananas

Yesterday I went to the greengrocer's. I bought apples and bananas.
At the baker's I bought bread. I went to the book shop. I bought
two books. I went to the clothes shop. I bought a sweater.

- Excuse me. Where's the butcher's?
- It's opposite the book shop.
- Where's the clothes shop?
- It's between the butcher's and the greengrocer's.
- Where's the music shop?
- It's on the left of the book shop.
- Where's the book shop?
- It's on the right of the music shop.

1



baker's?

on the right.

on the right

on the left

opposite

between

1 The baker's is on the left. ☒2 The book shop is on the right. ☒3 The clothes shop is between the greengrocer's and the music shop. ☐4 The butcher's is opposite the baker's. ☒ greengrocer's5 The park is between the grocer's and the baker's. ☐6 The music shop is opposite the butcher's. ☒ grocer's

2



- Excuse me. Where's the baker's?
- Excuse me. Where's the book shop?
- Excuse me. Where's the clothes shop?
- Excuse me. Where's the butcher's?
- Excuse me. Where's the park?
- Excuse me. Where's the music shop?

3

Say.

the book shop?

on the right.

opposite the baker's.

Answers: 1 It's on the right. 2 It's on the left. 3 It's between the greengrocer's and the music shop. 4 It's opposite the greengrocer's. 5 It's between the grocer's and the baker's. 6 It's opposite the grocer's.

1

Look. Read and circle.



- The park is between / opposite the grocer's and the baker's.
- The baker's is on the right / on the left.
- The mosque is between the baker's / the book shop and the playground.
- The greengrocer's is between / opposite the butcher's.
- The park is opposite the mosque / the clothes shop.
- The book shop is on the right / on the left.

2

Write.



on the left

opposite

on the right

between

on the righton the leftoppositebetween

3

Write. Sing and do.



hand

foot

shoulder

leg

left legright handleft shoulderright foot

You put your **left leg** in.
 You put your **left leg** out.
 In, out – shake it all about.
 You do the **hokey cokey**
 And you turn around.
 Then jump up and down!

I went to the clothes shop.
I went to the toy shop.
I went to the grocer's.

I went to the greengrocer's.
I went to the book shop.
I went to the music shop.

1



65

I went to the butcher's. I bought meat.
At the greengrocer's I bought tomatoes and potatoes.
I went to the grocer's. I bought rice and a carton of milk.
I bought a CD at the music shop.
At the book shop I bought two books.
I went to the clothes shop. I bought red socks.
I went to the baker's. I bought bread.



d

I went to the butcher's.

2 I went to the greengrocer's. d

3 I went to the grocer's. b

4 I went to the music shop. a

5 I went to the book shop. g

6 I went to the clothes shop. c

7 I went to the baker's. f

a I bought a CD.

b I bought rice and a carton of milk.

c I bought red socks.

d I bought tomatoes and potatoes.

e I bought meat.

f I bought bread.

g I bought two books.

2



66



1 I went to the butcher's.
2 I went to the greengrocer's.
3 I went to the grocer's.
4 I went to the music shop.
5 I went to the book shop.
6 I went to the clothes shop.
7 I went to the baker's.

3



butcher's.

meat.

Answers: 1 I bought meat. 2 I bought tomatoes and potatoes.
3 I bought rice and a carton of milk. 4 I bought a CD. 5 I bought
two books. 6 I bought red socks. 7 I bought bread.

Write.




flour butcher's eggs clothes shop ~~bread~~ greengrocer's

- 1 I went to the baker's. I bought eadrb bread.
- 2 I went to the tchbuer's butcher's. I bought meat.
- 3 I went to the grocer's. I bought sgge eggs and ourlf flour.
- 4 I went to the eegrncergro's greengrocer's. I bought tomatoes and onions.
- 5 I went to the thesloc posh clothes shop. I bought a sweater.

Match. Say.



- 1 The park is  **a** between the grocer's and the butcher's.
2 The grocer's is **c** **b** opposite the mosque.
3 The book shop is **a** **c** between the baker's and the book shop.
4 The music shop is **e** **d** on the left.
5 The clothes shop is **d** **e** on the right.

Write in your copybook.



I went to the grocer's. I bought rice, biscuits and orange juice.

Play.



to talk about shops

to say what they did in the past

duck quacking] duck
hens clucking] hen
sheep baaing] sheep
a donkey braying] donkey
dog barking] dog
cow mooing] cow
horse neighing] horse

On the farm

1



My aunt and uncle have a farm.
I go there at the weekend. It's fun.
On the farm there are ducks and hens.
There aren't sheep.
There's a donkey.
But there isn't a dog.
I help my uncle with the cows.
And I collect the eggs for my aunt.
I play with my cousins.
We watch the horses.



2



donkey.

donkeys.

sheep.

3



Answers:

- 1 There are ducks. 2 There aren't hens.
3 There are sheep. 4 There aren't donkeys.
5 There aren't dogs. 6 There are cows.
7 There are horses.

- 1 duck quacking] – yes
2 hens clucking] – no
3 sheep baaing] – yes
4 donkey braying] – no
5 dog barking] – no
6 cow mooing] – yes
7 horse neighing] – yes

1

Read and write.



1 I collect the eggs.

d



2 There are ducks and hens.

e



3 There aren't donkeys.

c



4 I help my uncle with the cows.

a



5 I play with my cousins.

b



6 We watch the horses.

f

2

Write.

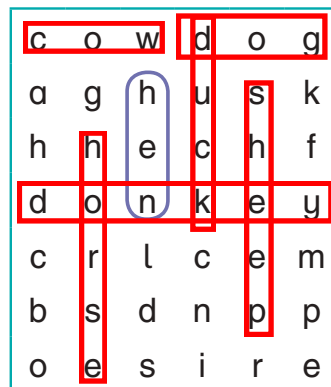


there are farm aren't ducks

On the farm there are two brown horses and one white horse. On the farm there are hens. There are ducks too. But there aren't sheep.

3

Find and write.



hen

cow

sheep

duck

horse

dog

donkey

I went to the farm.
I collected eggs.
I helped with the cows.

I played with the kitten.
I watched the sheep.

1



Yesterday ...

- 1 I went to the farm.
- 2 I collected the eggs.
- 3 I helped my aunt.
- 4 I played with the horses.
- 5 I watched the sheep.
- 6 It was great!



1 I went to the beach / the farm.

2 I collected the eggs / the milk.

3 I helped my uncle / my aunt.

4 I played with the hens / the horses.

5 I watched the sheep / the ducks.

6 It was great / boring!

2



72

- | | |
|------------------|----------------|
| 1 I went ... | 4 I played ... |
| 2 I collected .. | 5 I watched .. |
| 3 I helped ... | 6 It was ... |

Answers: 1. I went to the farm. 2. I collected the eggs.
3. I helped my aunt. 4. I played with the horses.
5. I watched the sheep. 6. It was great!

3

Say.



1

Read and circle. Say.



1 I helped / collected my aunt.

2 I played with / collected the eggs.

3 I watched / helped the sheep.

4 I watched / went to the farm.

5 I helped / played with the horses.

2

Write.



horses

~~hens~~

sheep

cows

Chorus

On Saturday

I went to the farm.

And this is what I did.

I helped my aunt

With the hens.

Cluck, cluck, cluck!

I helped my uncle

With the cows.

Moo, moo, moo!

Chorus



I played with the horses.

It was great!

Neigh, neigh, neigh!

I watched the sheep.

It was fun!

Baa, baa, baa!

Chorus

Hens and cows.

Cluck! Moo!

Horses and sheep.

Neigh! Baa!

Chorus

3

Sing and do.

73



1



On Friday we all went to the farm. It was fun.

1 I helped my uncle with the sheep.

2 I played with the hens!

3 We collected the eggs.

4 I helped my aunt with the donkeys.

5 We watched the ducks.



Jamal



Tom



Hala and Bilal



Walid



Fiona and Nour



2



1 Jamal ...

2 Tom ...

3 Hala and Bilal ..

4 Walid ...

5 Fiona and Nour ..

3

Say.



Answers: 1 I helped my uncle with the sheep.

2 I played with the hens!

3 We collected the eggs.

4 I helped my aunt with the donkeys.

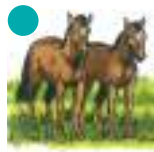
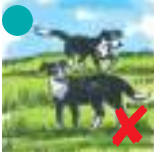
5 We watched the ducks.

1

Write.



donkeys ducks ~~sheep~~ cows dogs horses hens



- 6 4 a I helped my uncle with the eepsh sheep and the seshor horses.
- 7 5 b I played with the sneh hens and the ckuds ducks.
- 3 2 c We watched the snodkye donkeys and the wocs cows.
- 1 d There aren't gdos dogs.

2

Write in your copybook.



I played with the horses. I helped with the hens.

3

Play.



In Unit 17 children learned: to talk about the animals on a farm ☐
to say what they did in the past ☐

مكتبة الملتقى التربوي

1



Hala – I can ride a horse. I can't drive a car.

Jamal – I can't sing. I can run fast.

Nour – I can play the piano. I can't ride a bike.

Fiona and Amal – We can make a cake. We can't play football.

Walid – I can't play the drums. I can swim.

Hamzah and Bilal – We can speak Arabic and English.

~~Hala~~

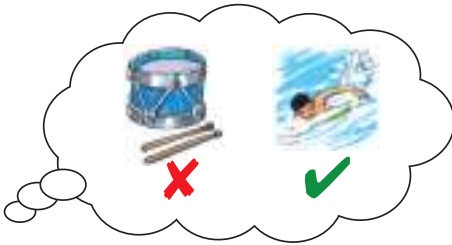
Jamal

Nour

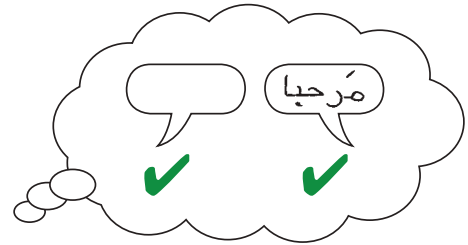
Fiona and Amal

Walid

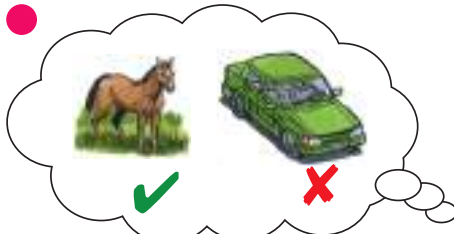
Hamzah and Bilal



Walid



Hamzah and Bilal



Hala



Fiona and Amal



Nour

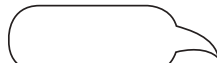


Nour

2



3



- Walid, what can you do?
- Hamzah and Bilal, what can you do?
- Hala, what can you do?
- Fiona and Amal, what can you do?
- Nour, what can you do?
- Jamal, what can you do?
- Walid, what can't you do?
- Hala, what can't you do?
- Fiona and Amal, what can't you do?
- Nour, what can't you do?
- Jamal, what can't you do?

4

Write.



I can ...

ride a horse play volleyball swim play the drums make a cake play tennis drive a car paint ride a bike

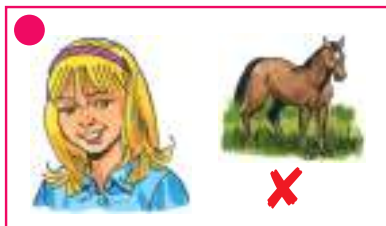
I can ride a horse. ~~I can play volleyball. I can swim. I can play the drums.~~
~~I can make a cake. I can play tennis. I can drive a car. I can paint.~~
I can ride a bike.

5

Write.



make a cake he she they
 ride a horse ~~play tennis~~ drive a car swim



- 1 She can play tennis.
- 2 He can't swim.
- 3 They can make a cake.
- 4 She can't ride a horse.
- 5 They can't drive a car.

مكتبة الملتقى التربوي

1



I went to the baker's. I bought bread.
I bought meat at the butcher's.
I went to the greengrocer's too. I bought potatoes,
onions and carrots.
At the music shop I bought a CD .
I went to the book shop and I bought three books.
I bought rice and biscuits at the grocer's.
I went to the clothes shop. I bought a beautiful dress.



3, 4, 6, 5, 1, 7, 2

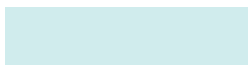
2



80

1 I went to the baker's. I bought ...
2 I went to the butcher's. I bought ...
3 I went to the greengrocer's. I bought ...
4 I went to the music shop. I bought ...
5 I bought a book. I went ...
6 I bought rice and biscuits. I went ...
7 I bought a beautiful dress. I went ...

3



book shop

butcher's

grocer's

greengrocer's.

bananas and grapes.

54

1. I bought bread. 2. I bought meat.
3. I bought potatoes, onions and carrots. 4. I bought a CD.
5. I went to the book shop. 6. I went to the grocer's.
7. I went to the clothes shop.

4

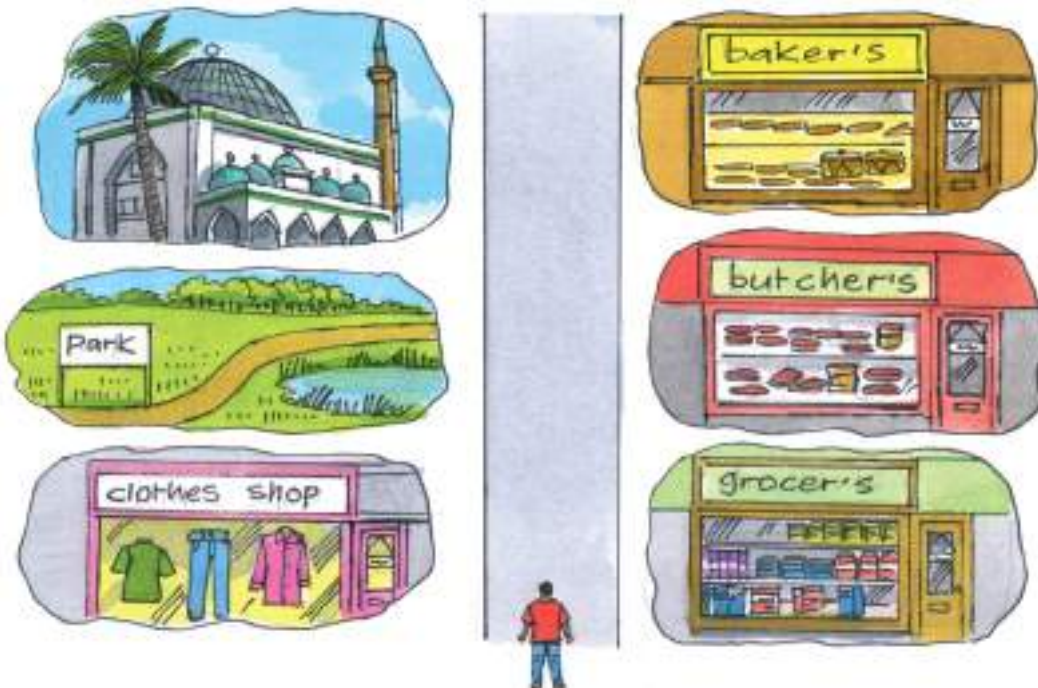
Write.


butcher's greengrocer's ~~music shop~~
book shop baker's clothes shop grocer's

- 1 I went to the music shop. I bought two CDs.
- 2 I went to the clothes shop. I bought a hat.
- 3 I went to the grocer's. I bought milk and chocolate.
- 4 I went to the book shop. I bought an English book.
- 5 I went to the baker's. I bought a cake.
- 6 I went to the butcher's. I bought chicken.
- 7 I went to the greengrocer's. I bought melons and oranges.

5

Write. Say.


between on the left
on the right opposite


- 1 The grocer's is on the right.
- 2 The butcher's is between the grocer's and the baker's.
- 3 The mosque is on the left.
- 4 The park is opposite the butcher's.

Unit 18 Period 3

1



1 At the weekend I went to the zoo. There was a brown and white fox. I liked the giraffes and the elephants. My sister liked the lion.

2 On Thursday I went to my friend's house. We went into the garden. There were lots of black birds. There was a beautiful butterfly. It was blue and pink. I liked the flowers. The bees liked the flowers too!

3 On Saturday I went to the farm. I helped my uncle with the goats. And I collected the hen's eggs. I like my uncle's dog. It's small and white.



1



hen 3



butterfly 2



elephant 1



dog 3



giraffe 1

bird 2



lion 1



goat 3



bee 2

2



Hala went to the zoo with her brother / sister.

2 Hala liked the elephants and the foxes / giraffes.

3 The butterfly was blue and purple / pink.

4 Fiona liked the flowers / butterflies.

5 Walid helped his uncle with the goats / cows.

6 The dog on the farm is small / big and white.

3



83

1 Hala went ... 4 The butterfly was ...
2 Hala liked ... 5 Walid helped ...
3 Fiona went ..

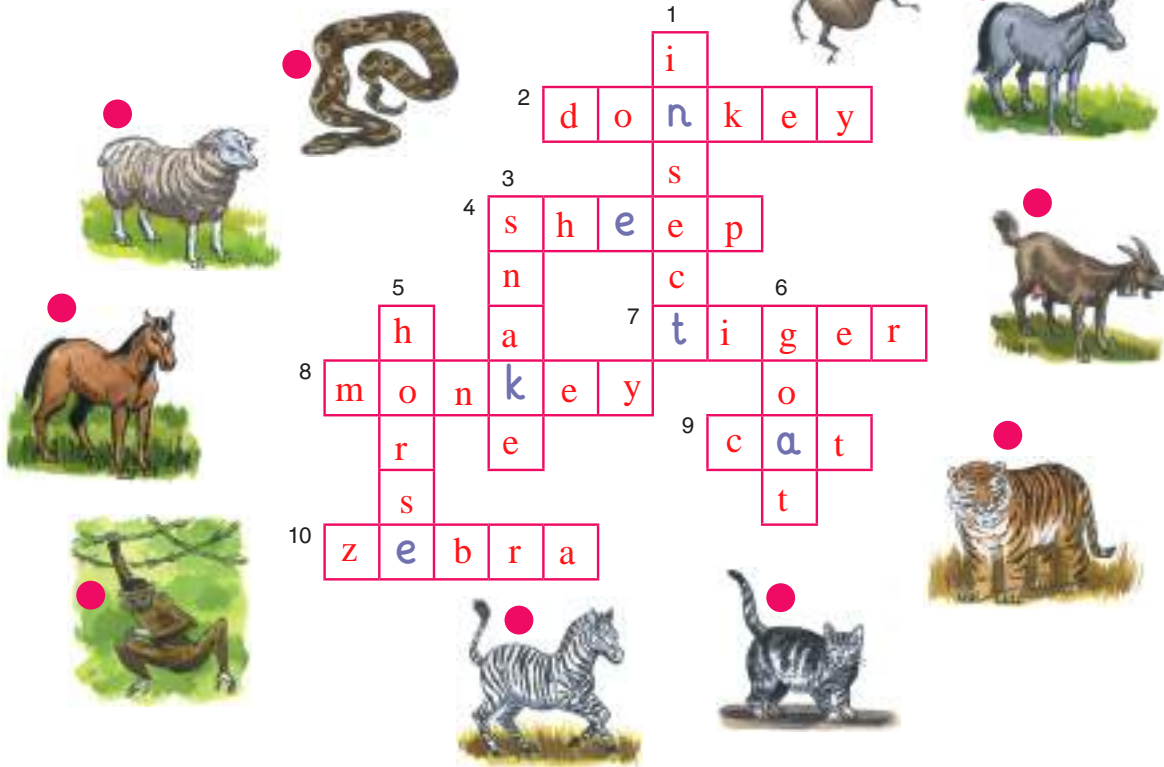
Answers: 1 Hala went to the zoo. 2 Hala liked the elephants and giraffes.

3 Fiona went to her friend's house/into the garden.

4 The butterfly was blue and pink. 5 Walid helped his uncle with the goats.

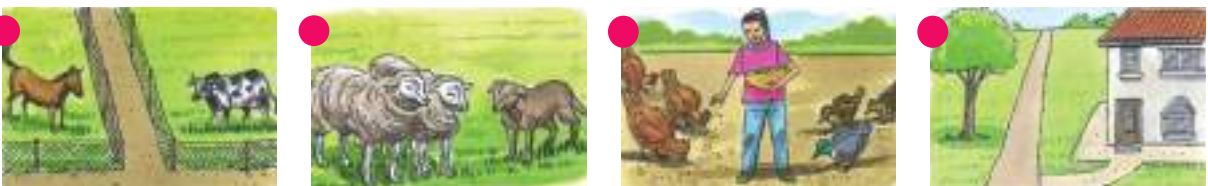
4

Write.



5

Write.



opposite next to between on the left on the right

- 1 The cow is on the right. The horse is on the left.
- 2 The dog is next to the sheep.
- 3 Hala is between the hens and the ducks.
- 4 The tree is opposite the house.

In Unit 18 children revised the language learned in Units 15–17 ☐

My Dictionary

Write the words in Arabic to help you remember what they mean.

Places in Palestine

Akka _____

Hebron _____

Haifa _____

Bethlehem _____

Al-Ibrahimi Mosque _____

Mount Carmel _____

the Church of the Nativity _____

Al-Jazaar Mosque _____

Al-Aqsa Mosque _____

the Dome of the Rock _____

the Dead Sea _____

the Mount of Olives _____

the beach _____

the market _____

the zoo _____

Cakes

butter _____

eggs _____

flour _____

milk _____

sugar _____

bowl _____

cup _____

oven _____

fork _____

knife _____

spoon _____

put _____

add _____

mix _____

Time

What's the time?

It's one o'clock. _____

It's two fifteen. _____

It's three thirty. _____

It's four forty-five. _____

It starts at ... _____

It finishes at ... _____

Routines

I get up. _____

I brush my teeth. _____

I wash my face. _____

I clean my shoes. _____

I do my homework. _____

I go to bed. _____

in the morning _____

in the afternoon _____

in the evening _____

at night _____

always _____

sometimes _____

never _____

good _____

bad _____

I can/I can't ...

استطيع ولا استطيع

act _____ امثل

dance _____ ارقص

drive a car _____ اقاد سيارة

make a cake _____ اصنع كعكة

ride a bike _____ اركب الدراجة

sing _____ اغني

swim _____ اسبح

play the drums _____

play the piano _____ اعزف على البيانو

play basketball _____

play football _____

play tennis _____

play volleyball _____ لعب كرة الطائرة

Shops

baker's _____

book shop _____

grocer's _____

greengrocer's _____

music shop _____

clothes shop _____

I went to the baker's. _____

I bought bread. _____

Things to buy

bread	_____
meat	_____
carrots	_____
tomatoes	_____
apples	_____
oranges	_____
rice	_____
juice	_____
biscuits	_____
skirts	_____
shorts	_____
dresses	_____
books	_____
CDs	_____

Prepositions

at	_____
behind	_____
between	_____
down	_____
in	_____
in front of	_____
next to	_____
on	_____
opposite	_____
over	_____
round	_____
under	_____
up	_____

Directions

Excuse me. _____

Where's the book shop?

It's on the right. _____

It's on the left. _____

Farm animals

duck	_____
horse	_____
cow	_____
dog	_____
sheep	_____
hen	_____
donkey	_____

On the farm

There's a dog. _____

There isn't a donkey.

There are sheep.

There aren't horses.

My aunt and uncle have a farm.

I go to the farm. _____

I help my uncle. _____

I collect the eggs.

I watch the ducks.

I play with my cousins.

I went _____

I helped _____

I collected _____

I played _____

I watched _____

it was _____

Possessives

my _____

your _____

his _____

her _____

our _____

their _____

Opinions

It was fun. _____

It was great. _____

I like to ... _____

I don't like to ... _____

Pronouns

I _____

you _____

he _____

she _____

we _____

they _____

Numbers

one	_____
two	_____
three	_____
four	_____
five	_____
six	_____
seven	_____
eight	_____
nine	_____
ten	_____
twenty	_____
twenty-five	_____
thirty	_____
thirty-five	_____
forty	_____
forty-five	_____
fifty	_____
fifty-five	_____
sixty	_____
seventy	_____
eighty	_____
ninety	_____
a hundred	_____

مكتبة الملتقى التربوي

Macmillan Education
Between Towns Road, Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN 978-0230-41553-9

Text © copyright Wendy Arnold 2011

Design and illustration © copyright Macmillan Publishers
Limited 2011

First published 2011

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Designed by Melissa Orrom Swan
Typeset by J & D Glover Ltd
Illustrated by Jim Eldridge
Cover design by Macmillan Publishers Limited 2011
Cover illustration by Jenny Mumford

The author would like to thank her wonderfully patient project manager, Tracy Traynor and the publishing team at Macmillan, as well as all the committee in Palestine who have tirelessly given their time to this project.



The authors and publishers would like to thank the following for permission to reproduce their photographs:
Alamy/Bill Lyons p18(tr), Alamy/Hemis p4(tl), Alamy/Jon Arnold Images Ltd pp6(tmr), (cm), Alamy/Joshua Haviv p6(tml), Alamy/Peter Titmuss p18(tl), Alamy/Robert Harding Picture Library Ltd p6(tr), Alamy/Russell Kord p6(cl), Alamy/Stephano Baldini pp4(tml), (tr), p6(cr), Alamy/World Religions Photo Library p6(tl); **James Davies** p4(tmr).

These materials may contain links for third party websites. We have no control over, and are not responsible for, the contents of such third party websites. Please use care when accessing them.

Although we have tried to trace and contact copyright holders before publication, in some cases this has not been possible. If contacted we will be pleased to rectify any errors or omissions at the earliest opportunity.

Printed and bound in Palestine

2015 2014 2013 2012 2011

10 9 8 7 6 5 4 3 2 1