



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

STUDENT'S BOOK & WORKBOOK **3B**

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NIT
10

What's the time?

2 Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

1

Listen and write.



- 1 It's Sunday. Let's go to school.
- 2 It's Monday. Let's play football.
- 3 It's Tuesday. Let's play computer games.
- 4 It's Wednesday. Let's watch cartoons.
- 5 It's Thursday. Let's go swimming.
- 6 It's Friday. Let's go to the mosque.
- 7 It's Saturday. Let's play with friends.

Tuesday

Thursday

Monday

Saturday

Wednesday

Friday

Sunday



Sunday



2



3



What day is it?

Let's go to school.

Let's play football.

Let's play computer games.

Let's watch cartoons.

Let's go swimming.

Let's go to the mosque.

Let's play with friends.

Monday.

play football.

4

1

Match and write.



- | | |
|----------|--------|
| 1 Su | urday |
| 2 Mond | ursday |
| 3 Tue | nday |
| 4 Wednes | iday |
| 5 Th | ay |
| 6 Fr | day |
| 7 Sat | sday |

- | | |
|---|---------------|
| 1 | <u>Sunday</u> |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |
| 7 | _____ |

2

Say.



3

Listen and write. Sing.



Sunday Monday Tuesday Wednesday
Thursday Friday ~~Saturday~~

Let's play with friends.
Let's play with friends.
It's Saturday, it's Saturday.
And that's my favourite day.



Let's go swimming.
Let's go swimming.
It's Thursday, it's Thursday.
And that's my favourite day.

Let's go to the mosque.
Let's go to the mosque.
It's Friday, it's Friday.
And that's my favourite day.



Let's play football.
Let's play football.
It's Monday, it's Monday.
And that's my favourite day.

Audio 6 What's the time?
It's two o'clock.
What's the time?
It's six o'clock.

Unit 10 Period 3

1



one o'clock.



twelve o'clock 1

eleven o'clock 12

one o'clock 2

ten o'clock 11

two o'clock 3

nine o'clock 10

three o'clock 3

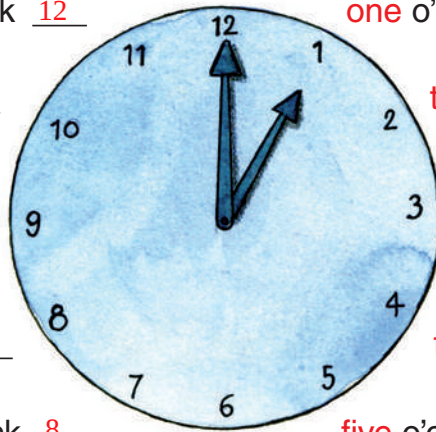
eight o'clock 9

four o'clock 5

seven o'clock 8

five o'clock 6

six o'clock 7



2



a It's four / five o'clock.

d It's eleven / nine o'clock.

b It's seven / six o'clock.

e It's two / three o'clock.

c It's ten / twelve o'clock.

f It's eight / one o'clock.

3



four o'clock.



6

الملتقى التربوي

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1

Read and match.



ten	1
four	4
seven	9
twelve	6
one	2
nine	8
five	11
two	5
eight	12
eleven	3
three	10
six	7

2

Write.



two four six eight ten twelve one
~~three~~ five seven nine eleven

a It's three o'clock.b It's six o'clock.c It's four o'clock.d It's twelve o'clock.e It's two o'clock.f It's nine o'clock.

I get up.
I have breakfast.
I go to school.
I have lunch.
I have dinner.
I go to bed.

1



I get up at 6 o'clock.
I have breakfast at 7 o'clock.
I go to school at 8 o'clock.
I have lunch at 2 o'clock.
I have dinner at 8 o'clock.
I go to bed at 9 o'clock.



a I have lunch at 2 o'clock.

b I go to bed at 9 o'clock.

c I get up at 6 o'clock.

d I have dinner at 8 o'clock.

e I have breakfast at 7 o'clock.

f I go to school at 8 o'clock.



a



e



d



f



b

2



1 When does Hala get up? She gets up at 6 o'clock.
2 When does she have breakfast? She has breakfast at 7 o'clock.
3 When does she go to school? She goes to school at 8 o'clock.
4 When does Walid have lunch? He has lunch at 2 o'clock.
5 When does he have dinner? He has dinner at 8 o'clock.
6 When does he go to bed? He goes to bed at 9 o'clock.

3



1 When do you get up?
2 When do you have breakfast?
3 When do you go to school?
4 When do you have lunch?
5 When do you have dinner?
6 When do you go to bed?

4



get up?

gets up at six o'clock.

get up?

get up at six o'clock.

1

Write. Say.



have lunch have breakfast go to bed
go to school ~~get up~~ have dinner

My day

I get up at six o'clock.I have breakfast at seven.I go to school at eight.I have lunch at two o'clock.I have dinner at seven o'clock.I go to bed at ten o'clock.

2

Write in your copybook.



I have breakfast at seven o'clock.

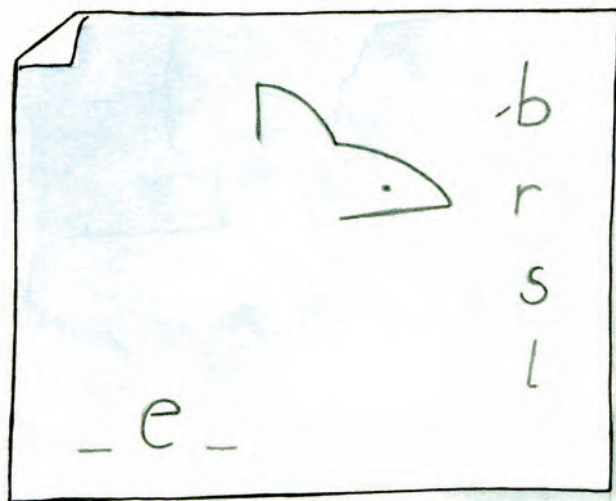
3

Play.



الملتقى التربوي

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In Unit 10 children learned: to talk about the days of the week ☐to say the time and when things happen ☐

13

the roundabout, the swings, the slide, the seesaw, the climbing frame, the sandpit

1



slide

sandpit

seesaw

climbing frame

roundabout



swings



2



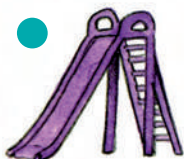
The seesaw. The climbing frame. The roundabout.
The slide. The sandpit. The swings.

3

Say.



slide.



Hamzah



Bilal and
Walid



Hamzah
and Walid



Nour



Manar
and Tariq



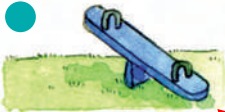
Salwa
and Tala

1

Write and match.



f + s r i
a c a s



1 swings

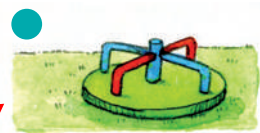
2 sandpit

3 slide

4 roundabout

5 seesaw

6 climbing frame

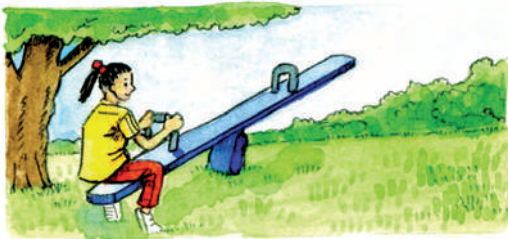


2

Write.



like likes the
seesaw slide roundabout climbing frame



1 She likes the seesaw.



2 He likes the slide.



3 They like the roundabout.



4 He likes the climbing frame.

الملتقى التربوي

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Let's go on the slide. Let's go on the swings. Let's go on the roundabout.
Let's go on the climbing frame. Let's go on the seesaw. Let's go in the sandpit.

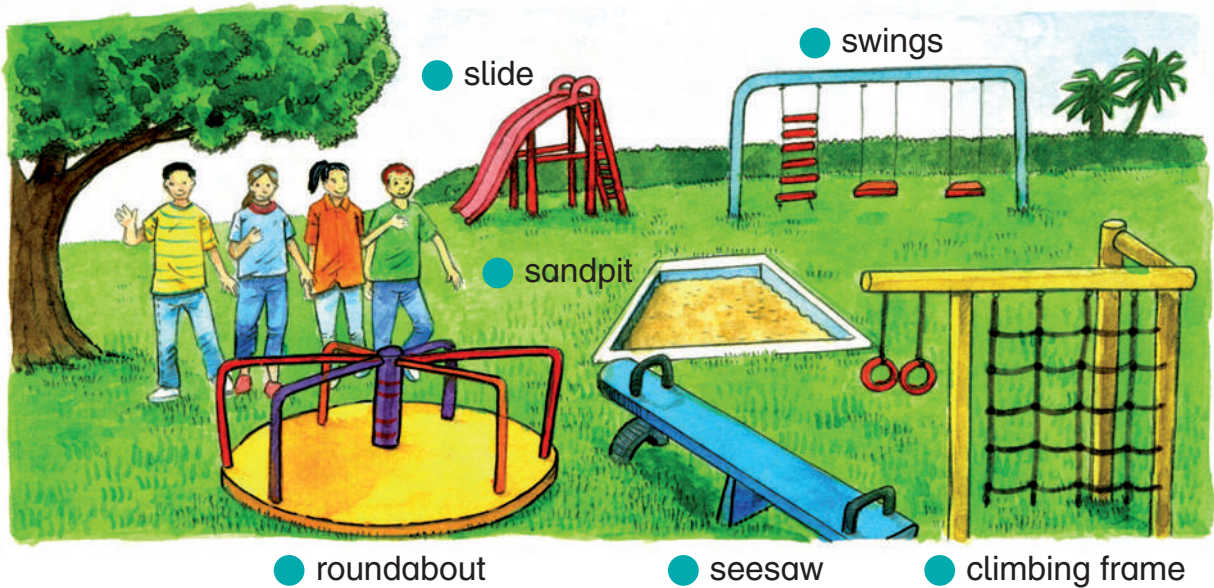
Unit 11 Period 3

1

17



- Let's go on the seesaw.
- And the slide! Let's go on the slide.
- I'd like to go on the swings.
- Me too! Let's go on the swings.
- And the sandpit. Let's go in the sandpit.
- What about the climbing frame?
- Yes. And let's go on the roundabout too!



4 3 1 6 5 2

2

18



seesaw ...climbing frame ...roundabout ...slide ...
sandpit ...swings ...

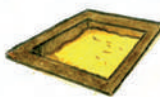
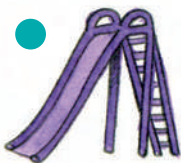
Let's go on the seesaw. Let's go on the climbing
frame. Let's go on the roundabout. Let's go on the
slide. Let's go in the sandpit. Let's go on the swings.

3

Say.



on the slide.



1

Write.



1 ngisws

s w i ngs

2 deisl

s l i d e

3 outdabroun

r o u n d a b o u t



4 sawsee

s e e s a w

5 tipdans

s a n d p i t

6 ingmbcli amerf

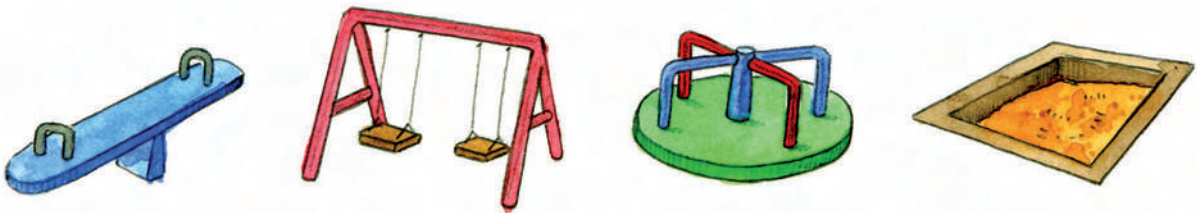
c l i m b i n g f r a m e

2

Write.



in on
seesaw slide roundabout sandpit climbing frame swings



1 Let's go on the seesaw

2 Let's go on the swings.

3 Let's go on the roundabout.

4 Let's go in the sandpit.

Unit 11 Period 5

1



Let's sit and go up and down. Up and down.

Let's go round and round.

Let's climb over and under.

Let's go up and slide down – wheeeee!

Let's fly – up, up, up like a bird, then down, down, down.

Let's make a house.



3 6 5 2 1 4

2



Answers: seesaw, roundabout, climbing frame, slide, swing, sandpit

3



round and round,
round and round
round and round.
Let's go round and
round and round.
All day long! Whooooo!

Let's go up and
fly like a bird
fly like a bird
fly like a bird.
And then fly down,
fly up, fly down.
All day long. Aaaaaaah!

Let's go up and
then slide down
then slide down
then slide down.
Let's go up and
then slide down.
All day long. Wheeeee!

1

Write.



- 1 on / the / Let's / go / swings.
- 2 roundabout. / on / the / Let's / go
- 3 sandpit. / in / the / Let's / go

Let's go on the swings.

Let's go on the roundabout.

Let's go in the sandpit.

2

Read and circle.



- 1 He's / She's on the slide.
- 2 They're / She's on the seesaw.
- 3 He's / She's on the swings.
- 4 She's on / in the roundabout.
- 5 He's on / in the climbing frame.
- 6 They're in / on the sandpit.

3

Write in your copybook.



Let's go on the seesaw. Let's go in the sandpit.

4

Play.



In Unit 11 children learned: to talk about playground equipment ☐
to make suggestions ☐

23 What do you do at the Open Day?
Dance dabka, paint, play music, act in a play, draw pictures,
show our work

1



24



– What do you do at the Open Day?
– Our Open Day at school is great fun!
We dance dabka. We paint. We play music.
We act in a play. We draw pictures. We show our
work. dance dabka.



dance dabka



play music



act in a play



paint



draw pictures



show our work

| 4, 2, 3, 5, 6

2



25



Our Open Day at school is great fun! We dance ...
We play ... We act ... We draw ... We show
We ...

Answers: We dance dabka. We play music. We act in a play. We
draw pictures. We show our work. We paint.

3



play music.

1

Match.



1 draw

in a play

2 dance

pictures

3 show

music

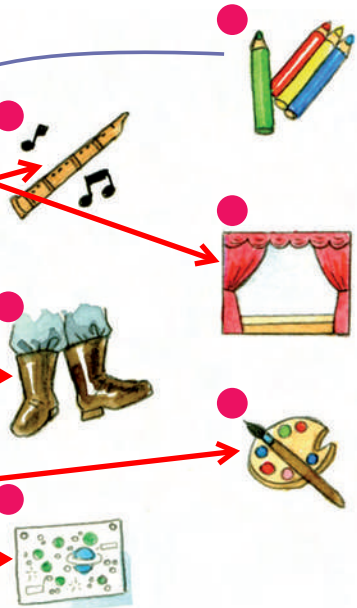
4 act

dabka

5 play

our work

6 paint



2

Write and say.



dance dabka

show our work

act in a play

paint

draw pictures

~~play music~~

1 play music

2 draw pictures

3 paint

4 dance dabka

5 act in a play

6 show our work



He dances dabka. She sings.
We act in a play. He paints.
She draws a picture. We show our work.

1



- Hala, what do you do at the Open Day?
- Walid dances dabka. Nour acts in a play. We sing. And I show you our work.
- Good - show us!
- Mum and dad, this is my classroom.
- Look at these paintings. They're great.
- This is my painting.
- Look at the mountain! That looks like Bethlehem.
- And these are olive trees.
- Yes, they are. That's Walid's painting.
- I like the river and the flowers.



- 1 Hala's class doesn't sing at the Open Day. ☒
- 2 Hala shows her mum and dad her classroom. ☐
- 3 There are paintings in the classroom. ☐
- 4 Hala's painting has orange trees. ☒
- 5 There's a river in Hala's painting. ☒

2



28

- 1 What does Walid do at the Open Day?
- 2 What does Nour do?
- 3 What's in Hala's painting?
- 4 What's in Walid's painting?

Answers: 1 He dances dabka. 2 She acts in a play.
3 A mountain and trees 4 a river and flowers

3

Say.



Bilal's painting.

his red hair.

1

Circle.



She play / plays music.

2 I sing / sings.

3 They act / acts in a play.

4 He dance / dances dabka.

5 We paint / paints.

6 You draw / draws a picture.

2

Write.



we they he she
play music dance dabka paint
draw pictures ~~show our work~~ act in a play



1



2 He plays music.



3 They dance dabka.



4 He paints.



5 She draws a picture.



6 They act in a play.

1



– Welcome, parents, to our Open Day. The children do lots of things at the Open Day! Manar and Tariq, can you tell us what you do?

– We paint our faces.

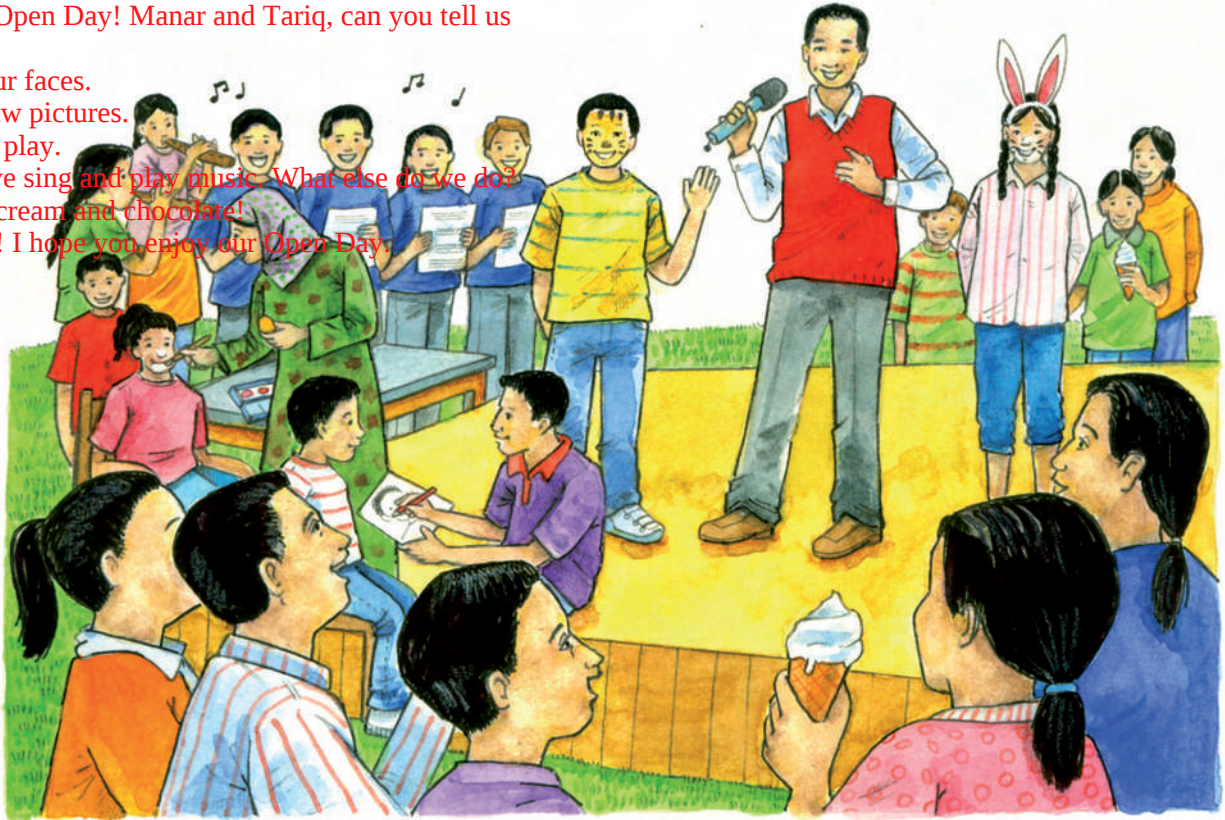
– And we draw pictures.

– We act in a play.

– Yes. And we sing and play music. What else do we do?

– We eat ice cream and chocolate!

– Yes, we do! I hope you enjoy our Open Day.



The children do no / lots of things.

2 The children paint their feet / faces.

3 They draw pictures / dance dabka.

4 They play football / act in a play.

5 They sing / play football.

6 They eat ice cream / chicken.

2



31

1. What do the children paint? They paint their faces.

2. What do they draw? They draw pictures.

3. What do the children eat? They eat ice cream and chocolate.

4. What else do they do? They act in a play, sing and play music

5. What does Manar look like? A rabbit.

6. What does Tariq look like? A tiger.

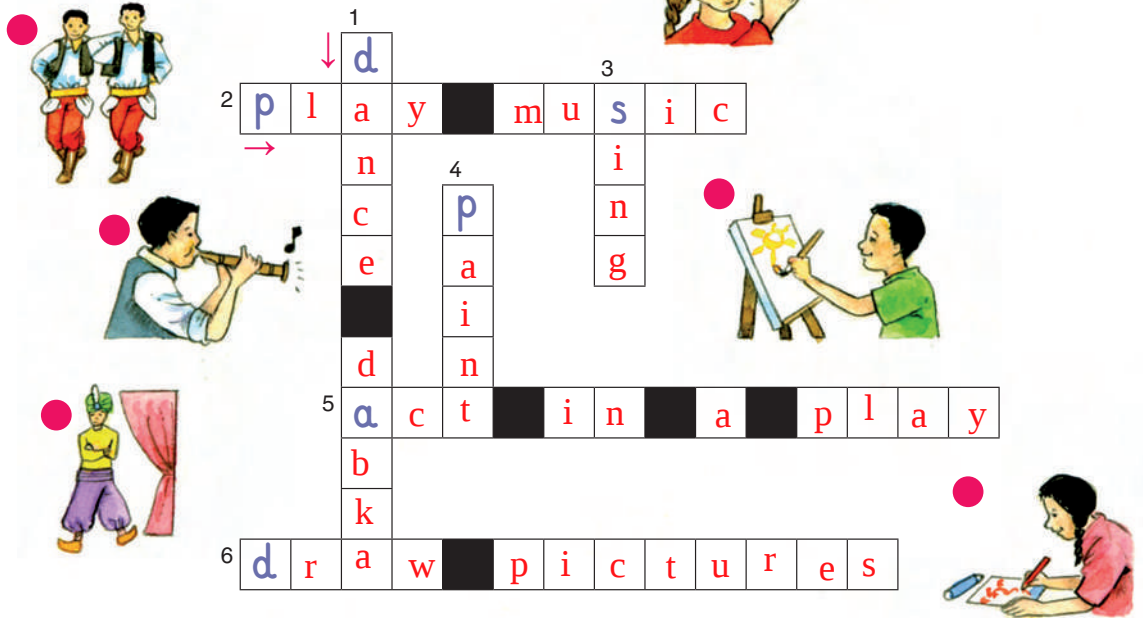
3



draw.

1

Write.



2

Write.



- 1 play./acts/in/a/He He acts in a play.
- 2 our/We/work./show We show our work.
- I/with/dance/my/friends./dabka I dance dabka with my friends.
- 4 draw/paint/We/and/pictures. We paint and draw pictures.

3

Write in your copybook.



What do you do at the Open Day? I play music.

4

Play.


to talk about school activities ☐

to say what they do at their school Open Day ☐

32 a shirt, a jacket, a scarf, trousers, slippers, trainers, tracksuit

1

✓/X.

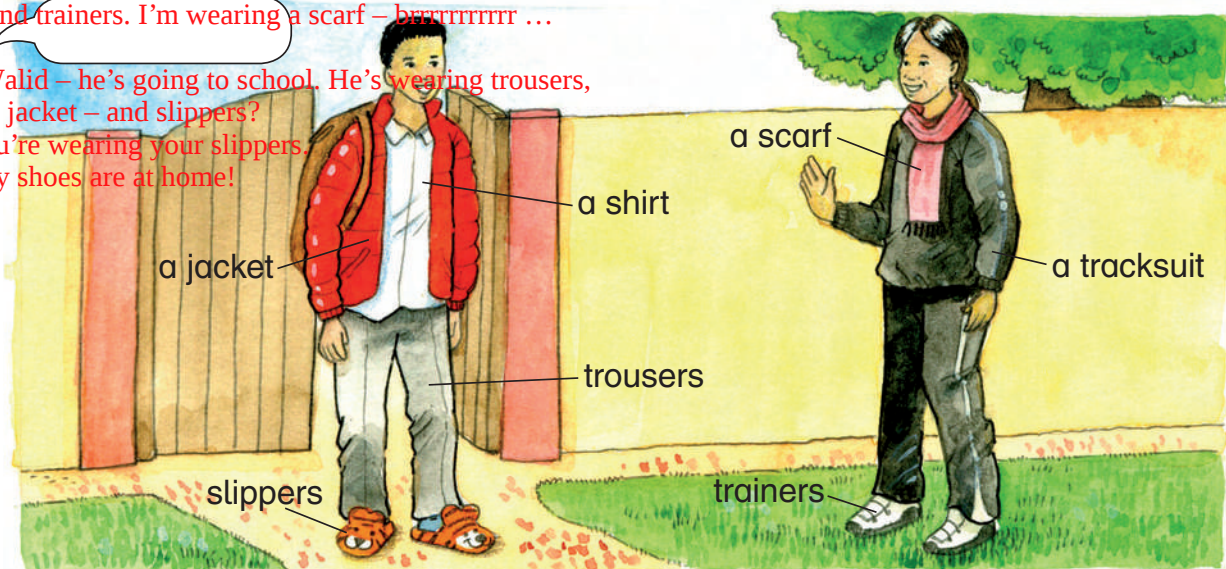


– I'm going to the park. We're playing volleyball. I'm wearing a tracksuit and trainers. I'm wearing a scarf – brrrrrrrrr ... I feel cold.

– Look at Walid – he's going to school. He's wearing trousers, a shirt and a jacket – and slippers?

– Walid, you're wearing your slippers.

– Oh no! My shoes are at home!



- 1 Hala is going to the zoo. ☒ to the park
- 2 She's wearing a tracksuit and trainers. ☐
- 3 She feels hot. ☒ She feels cold
- 4 Walid is going to school. ☐
- 5 He's wearing trousers, a shirt, a jacket and shoes. ☒ trousers, shirt, jacket and slippers
- 6 He's wearing slippers. ☐

2

Listen and say.



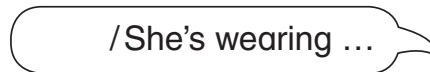
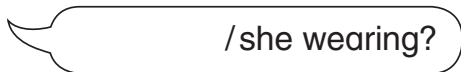
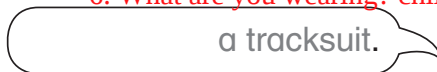
34

3

Say.



1. Where's Hala going? She's going to the park.
2. What's she wearing? She's wearing a tracksuit, trainers and a scarf
3. Where's Walid going? He's going to school.
4. What's he wearing? He's wearing trousers, a shirt, a jacket and slippers
5. Where are his shoes? His shoes are at home.
6. What are you wearing? children's own answers



1

Read and match.



She's wearing a dress and shoes.

b

2 He's wearing trousers, a shirt and shoes.

c

3 She's wearing a tracksuit and trainers.

a

4 He's wearing slippers, a tracksuit and a scarf.

f

5 He's wearing trousers, a jacket and shoes.

d

6 She's wearing slippers, a jacket and trousers.

e



2

Choose. Draw and write.



trousers
trainers
shoes
slippers
a dress
a shirt
a jacket
a tracksuit
a scarf



He's wearing _____

She's wearing _____

- 35 – I'm Hala. I'm going to the swimming pool.
 – I'm Walid. I'm going to school.
 – I'm Nour. I'm going outdoors.
 – I'm Hamzah. I'm going to bed.
 I'm Maman. I'm going to a party!

Unit 18 Period 3

1

Read and write. Listen.



36



1 I'm wearing my party dress and shoes.

I'm going to a party. – d

2 I'm wearing a t-shirt, shorts and trainers.

I'm going to the swimming pool. – a

3 I'm wearing my pyjamas and slippers.

I'm going to bed. – b

4 It's snowing. It's very cold.

I'm wearing a jacket, boots, jeans, a scarf

and a hat! I'm going outdoors. – c



dress

shoes

d

2



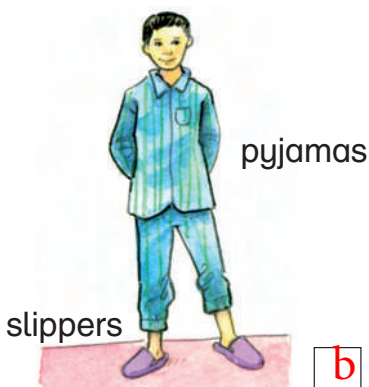
t-shirt

shorts

trainers

a

3



pyjamas

slippers

b

4



hat

scarf

jacket

jeans

boots

c

a I'm going to the swimming pool.

b I'm going to bed.

c I'm going outdoors.

d I'm going to a party.

2

Listen and say.



37

3

Say.

1. Hala is wearing a dress and shoes. Where's she going? To a party.

2. Walid is wearing a t-shirt, shorts and trainers. Where's he going? To the swimming pool.

3. Hamzah is wearing pyjamas and slippers. Where's he going? To bed.

4. Nour is wearing a jacket, boots, jeans, a scarf and a hat. Where's she going? Outdoors.

5. What is Hala wearing? She's wearing a dress and shoes.

6. What is Walid wearing? He's wearing a t-shirt, shorts and trainers.

7. What is Hamzah wearing? He's wearing pyjamas and slippers.

8. What is Nour wearing? She's wearing a jacket, boots, jeans, a scarf and a hat.

What's he/she wearing?

He's/She's wearing shoes.

Where's he/she going?

He's/She's going to a party.

1

Write.



suitckrat

1 tracksuit

lisserrpp

2 slippers

soesh

3 shoes

ersaintr

4 trainers

sckos

5 socks

frasc

6 scarf

tejack

7 jacket

tbsoo

8 boots

trerssou

9 trousers

weatser

10 sweater

2

Read and write. Sing.



38

shop trainers ~~park~~ yellow boots zoo

Today it's cold and cloudy.

I'm going to the park.I'm wearing boots, a sweater,

A jacket and a scarf.



Today it's wet and windy.

I'm going to the shop.I'm wearing jeans and trainers

With green and purple socks.

Today it's hot and sunny.

I'm going to the zoo.

I'm wearing shorts, a t-shirt,

A hat and yellow shoes.

1



– I'm wearing pink boots, black jeans, a blue jacket and an orange scarf!

I'm going to the playground.

Brrrr it's cold today!

– I'm wearing red shorts, a purple t-shirt and green trainers.

I'm going to the beach with my friends.

It's very hot today.

– I'm wearing brown and white pyjamas and blue slippers.

I'm going to bed.

– I'm going to a party!

I'm wearing a yellow dress and grey shoes.

orange scarf



pink boots

brown and white pyjamas



purple t-shirt



yellow dress



- 1 He's / **She's** going to the playground.
- 2 **He's** / **She's** going to the beach.
- 3 He's going to **bed** / the swimming pool.
- 4 She's going to the park / **a party**.

2



1 Where's the boy in picture 2 going? He's going to the beach.
What's he wearing? He's wearing red shorts, a purple t-shirt and green trainers.

3. What's the girl in picture 1 wearing? She's wearing pink boots, black jeans, a blue jacket and an orange scarf.

4. Where's she going? She's going to the playground.

5. Who's going to a party? The girl in picture four

3



6. What's she wearing? She's wearing a yellow dress and grey shoes.

7. Who's wearing pyjamas? The boy in picture

8. What else is he wearing? He's wearing blue slippers.

/she wearing?

/She's wearing black jeans.

/she going?

/She's going to the playground.

1

Write. Say.



yellow t-shirt blue scarf red pyjamas orange sweater grey trainers green tracksuit black jeans pink trousers ~~purple~~ jeans white



1 a purple sweater

2 black jeans

3 an orange t-shirt

4 grey trousers

5 blue and white pyjamas

6 yellow trainers

7 a pink tracksuit

8 green and red scarf

2

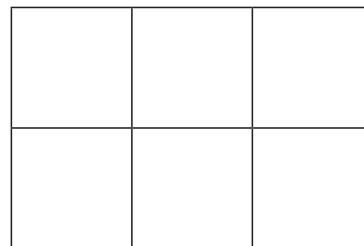
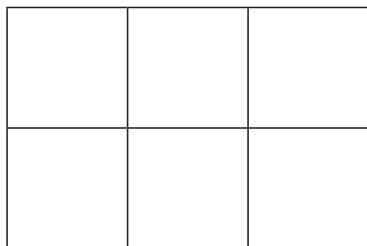
Write in your copybook.



I'm going to the park. I'm wearing black jeans.

3

Play.

to talk about clothes ☐to describe what they are wearing ☐

1



	Walid	Nour
When do you ... ?	At ...	
get up 5	6 o'clock	6 o'clock
go to school 1	8 o'clock	
go to bed 2	9 o'clock	10 o'clock
have breakfast 6	7 o'clock	8 o'clock
have dinner 3	8 o'clock	7 o'clock
have lunch 4	12 o'clock	2 o'clock

2



3



Answers: Walid: 1 6 o'clock, 2 7 o'clock, 3 8 o'clock, 4 9 o'clock
Nour: 5 She gets up./She has dinner. 6 She has breakfast. 7
She doesn't go to school. 8 She has lunch. 9-11 Children's own
answers

/Nour get up?

6 o'clock.

?

4

Read and write.



yadnuS

Sunday

school

play computer games

noMyad

Monday

school

play with friends

ueasdyT

Tuesday

school

do homework

nesdWeday

Wednesday

school

paint

yarsThud

Thursday

school

play football

driFya

Friday

go to mosque

go to park

rutSayad

Saturday

go to shop

go to swimming pool

5

Read and draw. Say.



four o'clock



ten o'clock



seven o'clock



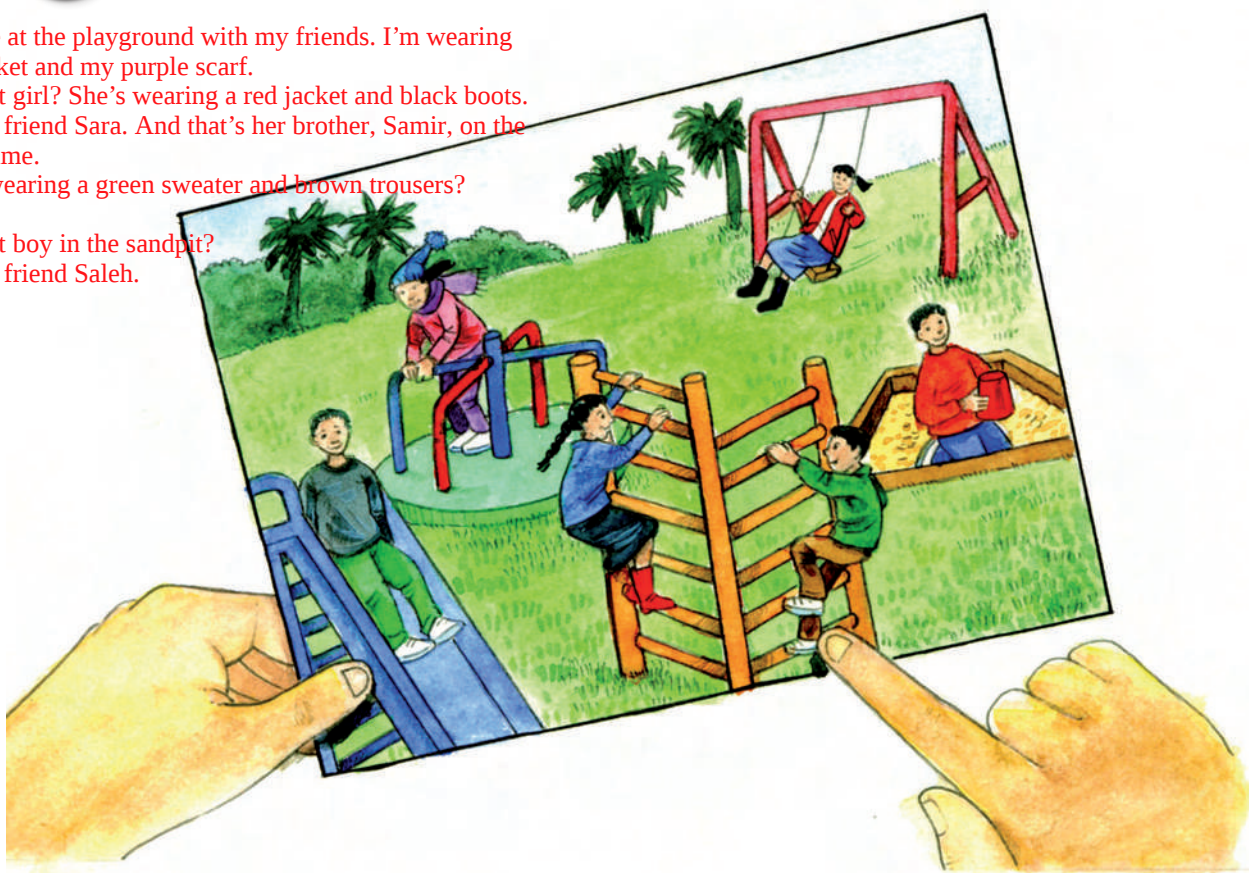
one o'clock



three o'clock



- This is me at the playground with my friends. I'm wearing my pink jacket and my purple scarf.
- Who's that girl? She's wearing a red jacket and black boots.
- That's my friend Sara. And that's her brother, Samir, on the climbing frame.
- The boy wearing a green sweater and brown trousers?
- Yes.
- Who's that boy in the sandpit?
- That's my friend Saleh.



- 1 Nour is wearing a pink / purple scarf.
- 2 Sara is wearing black / red boots.
- 3 Samir is wearing brown / green trousers.
- 4 Saleh is playing on the seesaw / in the sandpit.



- 1 What's Nour wearing in the photo?
- 2 What's Sara wearing?
- 3 What's Samir wearing?
- 4 Where's Saleh?



1. a pink jacket, (purple jeans), (a big hat) and a purple scarf
2. a red jacket and black boots
3. a green sweater and brown trousers
4. He's in the sandpit.

/Sara wearing?

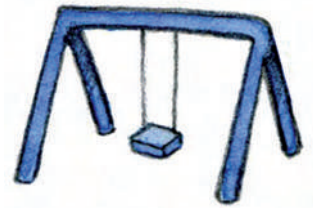
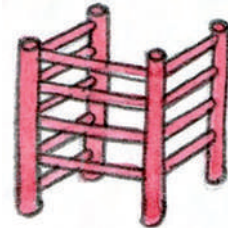
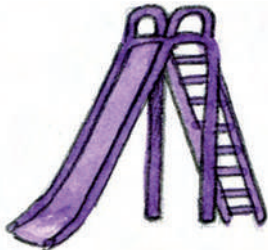
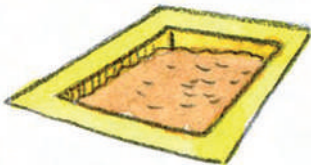
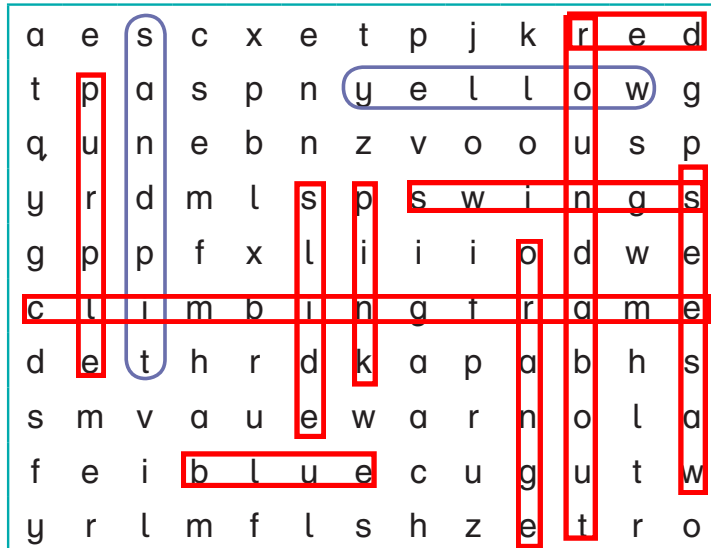
/She's wearing a green sweater.

4

Find and say.



red, yellow, swings,
climbing frame, blue
vertical: purple, sandpit,
slide, pink, orange,
roundabout, seesaw
1 yellow sandpit
2 red roundabout
3 orange seesaw
4 purple slide
5 pink climbing frame
6 blue swings



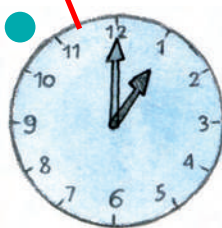
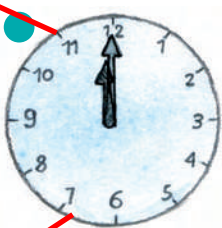
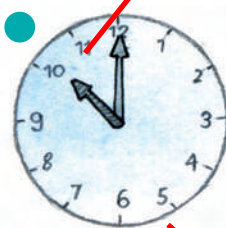
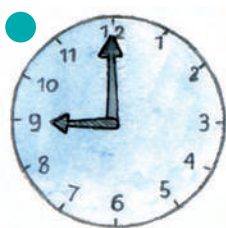
- 1 yellow sandpit
- 2 red roundabout
- 3 orange seesaw

- 4 purple slide
- 5 pink climbing frame
- 6 blue swings

- Let's get ready for our Open Day.
- Good idea. Let's write a list.
- OK. At 9 o'clock we dance dabka.
- And we show our work at 1 o'clock.
- When do we act in a play?
- Umm. At 11 o'clock. And we draw pictures and paint at 12 o'clock.
- What do we do at 10 o'clock?
- We play music and sing.
- What's the time?
- It's 9 o'clock.
- It's time to dance!

1

46



2

47

1. When do they dance dabka? At 9 o'clock
2. When do they show their work? At 1 o'clock
3. When do they play music and sing? At 10 o'clock.
4. What do they do at 11 o'clock? They act in a play.
5. What do they do at 12 o'clock? They draw pictures and paint.
6. What do you do at your Open Day? the children's own answers

3

dance dabka?

nine o'clock.

nine o'clock?

dance dabka.

4

Write. Say.



shop school he's she's I'm swimming pool bed playground ~~mosque~~

1 I'm going to the mosque.2 She's going to bed.3 She's going to the playground.4 He's going to the shop.5 She's going to the swimming pool6 I'm going to school.

5

Read. Draw and colour.



He's wearing a purple tracksuit,
blue trainers and a yellow hat.

She's wearing green pyjamas
and pink slippers.



In Unit 14 children revised the language learned in Units 10–13 ☐

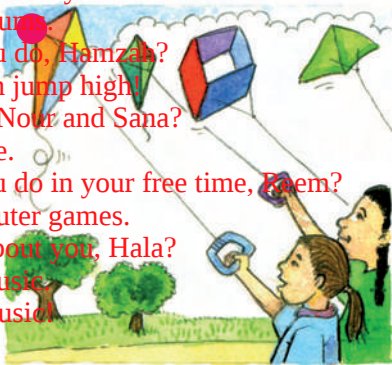
48

What do you do in your free time?
I run. I play the drums. I jump.
I fly a kite. I play computer games.
I listen to music.

1



- What do you do in your free time, Walid?
- I run. I can run fast.
- Bilal, what about you?
- I play the drums.
- What do you do, Hamzah?
- I jump. I can jump high!
- Great! And Nour and Sana?
- We fly a kite.
- What do you do in your free time, Reem?
- I play computer games.
- And what about you, Hala?
- I listen to music.
- I like pop music!



We fly a kite.



I jump.



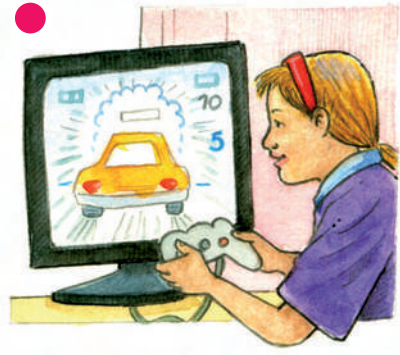
I play the drums.



I listen to music.



I run.



I play computer games.

5 3, 2, 1, 6, 4

2

50

Answers: 1 They fly a kite. 2 He jumps. 3 He plays the drums.
4 She listens to music. 5 He runs. 6 She plays computer games.

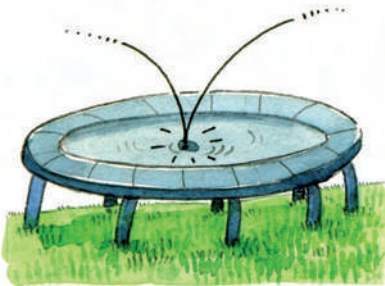
3

1. We're Nour and Sana. We fly a kite. They fly a kite.
2. I'm Hamzah. I jump. He jumps.
3. I'm Bilal. I play the drums. He plays the drums.
4. I'm Hala. I listen to music. She listens to music.
5. I'm Walid. I run. He runs.
6. I'm Reem. I play computer games. She plays computer games.

- 1 We're Nour and Sana. We fly a kite. They ..
- 2 I'm Hamzah. I jump. He ...
- 3 I'm Bilal. I play the drums. He ...
- 4 I'm Hala. I listen to music. She ...
- 5 I'm Walid. I run. He ...
- 6 I'm Reem. I play computer games. She ...

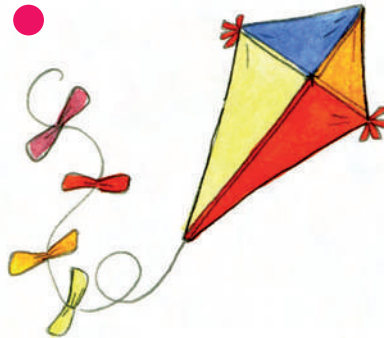
1

Read and write.



pumj

I jump.



ylf a kite

They fly a kite.



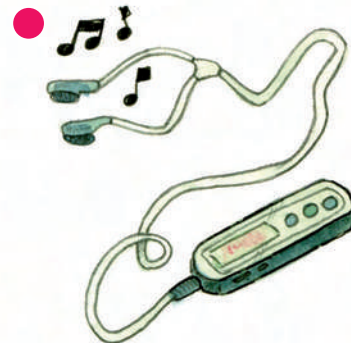
urn

I run.



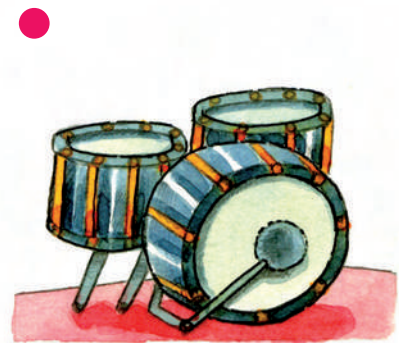
yalp computer games

I play computer games.



tenslis to music

She listens to music.



yalps the drums

He plays the drums.

2

Write. Say.



he she they

a Hamzah – jump He jumps.

b Nour and Sana – listen to music They listen to music.

c Reem – play computer games She plays computer games.

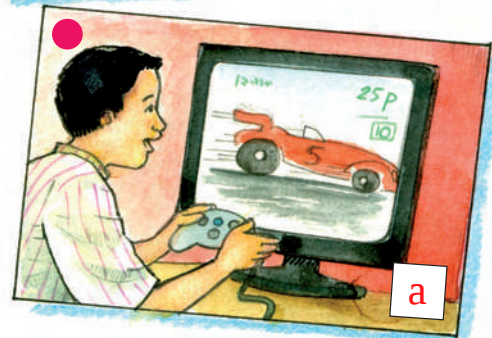
d Walid – run He runs.

- What's he doing?
- He's playing computer games.
- What's she doing?
- She's jumping.
- What's he doing?
- He's listening to music.

1



- 1 He's jumping.
- 2 She's playing the drums.
- 3 They're flying kites.
- 4 She's running.
- 5 They're listening to music.
- 6 He's playing computer games.



- a** He's playing computer games.
b They're flying kites.
c She's running.

- d** He's jumping.
e She's playing the drums.
f They're listening to music.

2



53

3



/she doing?

/She's jumping.

- Picture 4 What's she doing?
 Picture 5 What are they doing?
 Picture 1 What's he doing?
 Picture 2 What's she doing?
 Picture 6 What's he doing?
 Picture 3 What are they doing?

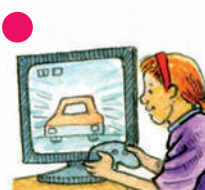
- 4 She's running. 5 They're listening to music.
 1 He's jumping. 2 She's playing the drums.
 6 He's playing computer games. 3 They're flying kites.

1

Write and match.



- 1 football. / playing / I'm I'm playing football. e
- 2 the / beach. / swimming / He's / at He's swimming at the beach. d
- 3 music. / listening / They're / to They're listening to music. a
- 4 playing / computer / She's / games. She's playing computer games. c
- 5 the / He's / drums. / playing He's playing the drums. b



2

Write.



they're she's I'm he's
going to bed jumping doing homework running



I'm jumping.



They're running.



She's going to bed.



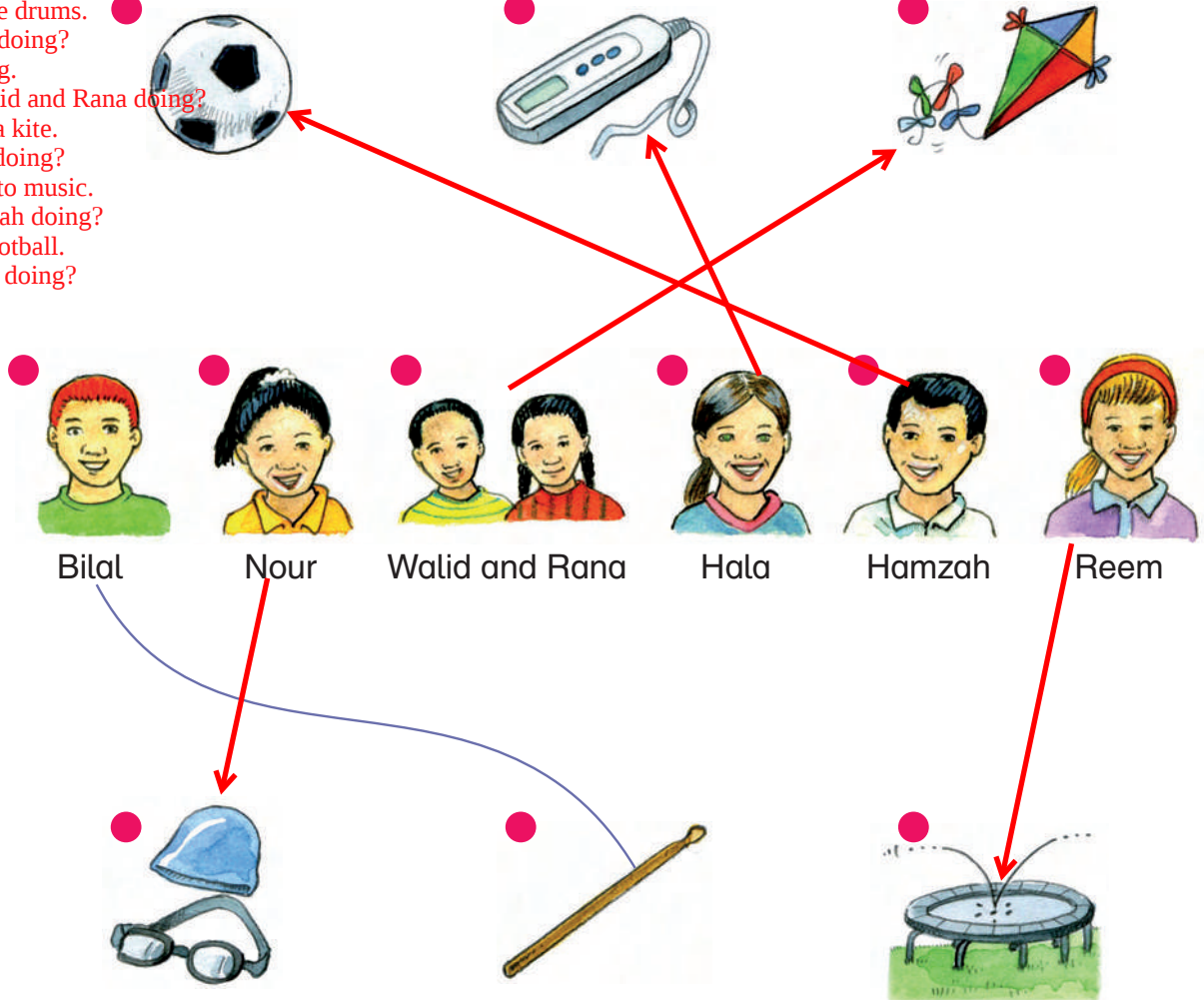
He's doing homework.

Walid – jump
 Bilal and Nour – fly a kite
 Amal – listen to music
 Mohammad and Walid – run
 Bilal – play the drums
 Nour – play computer games

1



- 1 What's Bilal doing?
He's playing the drums.
- 2 What's Nour doing?
She's swimming.
- 3 What are Walid and Rana doing?
They're flying a kite.
- 4 What's Hala doing?
She's listening to music.
- 5 What's Hamzah doing?
He's playing football.
- 6 What's Reem doing?
She's jumping.



2

Listen and say.



56

- 1 What's Bilal doing?
- 2 What's Nour doing?
- 3 What are Walid and Rana doing?
- 4 What's Hala doing?
- 5 What's Hamzah doing?
- 6 What's Reem doing?

3

Say and do.



/Nour doing?

/She's playing the drums.

38

- 1 He's playing the drums.
- 2 She's swimming.
- 3 They're flying a kite.
- 4 She's listening to music.
- 5 He's playing football.
- 6 She's jumping.

1

Write.


1 They're ...
to music.

3 She's ...
the drums.

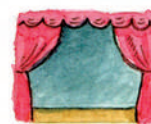

5 He's ...



6 She's ...


2 She's ...
to school.


4 He's ...


7 They're ...
in a play.

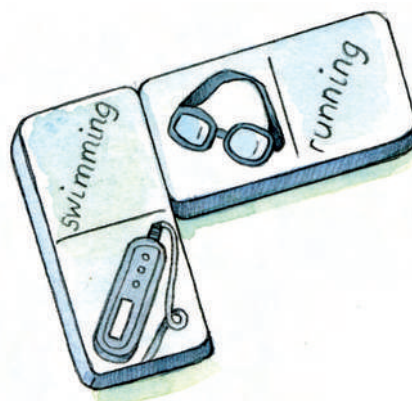

2

Write in your copybook.

I'm swimming. She's running. They're jumping.

3

Play.


to talk about what they do in their free time ☐
to describe what they are doing ☐

UNIT
16

I'm Palestinian

Period 1

57

I'm from Britain. I'm British. I live in London.

I'm from Palestine. I'm Palestinian. I live in Jerusalem.

1

Listen and circle.



- Hello, Anna. I'm Nour.
 – Hi, Anna.
 – Hello, Nour. Nice to meet you.
 – Where are you from, Anna?
 – I'm from Britain.
 – You're British.
 – Yes.
 – Are you in Palestine on holiday?
 – Yes. I'm visiting Emma. What about you?
 Are you Palestinian?
 – Yes, I'm from Palestine. I live in Bethlehem.
 – I live in London.
 – How old are you, Anna?
 – I'm eight.
 – Me too!

1 Anna is from Palestine / **Britain**.4 Anna lives in Jerusalem / **London**.2 Nour is **Palestinian** / British.5 Nour is **eight** / nine.3 Nour lives in **Bethlehem** / Jerusalem.

2

Listen and say.



3

Say.



- 1 Where's Anna from?
 2 Where's Nour from?
 3 Is Nour British?
 4 Is Anna Palestinian?
 5 Where does Nour live?
 6 Where does Anna live?
 7 Where are you from?
 8 Where do you live?

Where's Anna from?

She's from Britain.

Where does she live?

She lives in London.

Is she Palestinian?

No, she's British.

Answers:

- 1 She's from Britain.
 2 She's from Palestine.
 3 No, she's Palestinian.
 4 No, she's British.
 5 She lives in Bethlehem.
 6 She lives in London.

1

Look. Read and circle.



1 I'm Anna / Nour.

2 I'm from Palestine / Britain.

3 I live in Jerusalem / London.

4 I'm eight / nine.

5 I'm Nour / Anna.

6 I'm from Palestine / Britain.

7 I live in Ramallah / Bethlehem.

8 I'm eight / nine.

2

Write and match.



1 c

2 a

3 d

4 b

a

I'm from Palestine.

b

I live in Bethlehem.

c

I'm from Britain.

d

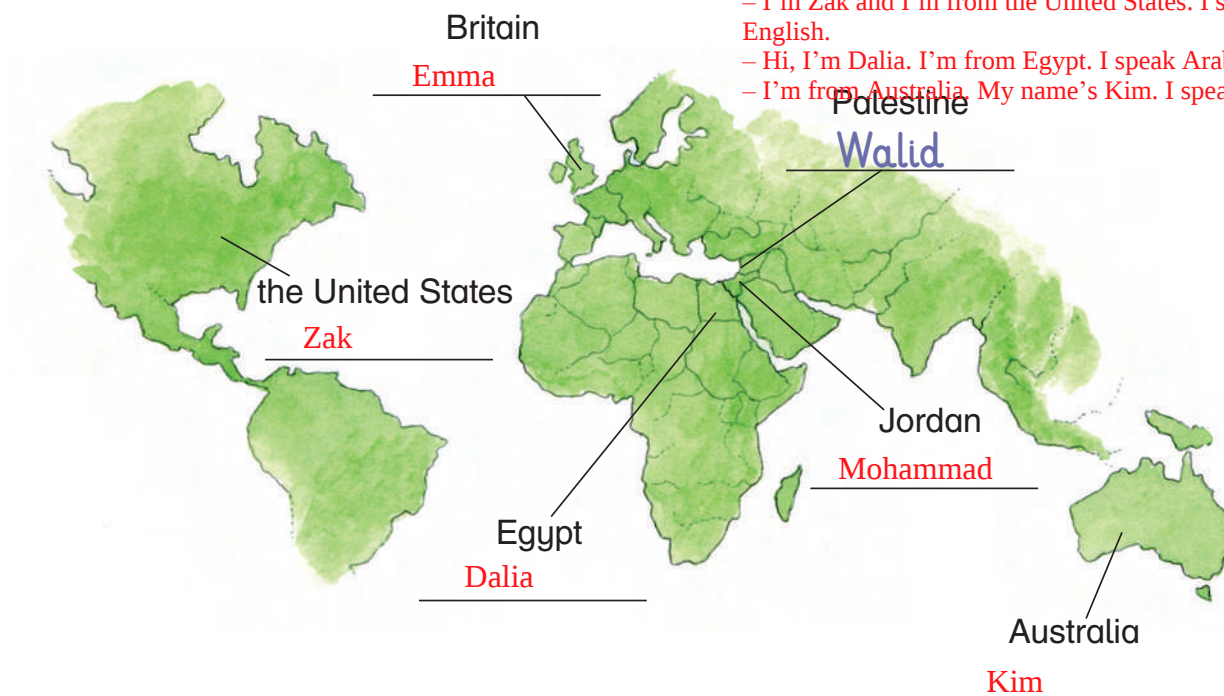
I live in London.

1

61



- Hello, I'm Walid. I'm from Palestine. I speak Arabic.
- My name's Emma. I'm from Britain. I speak English.
- Hi, I'm Mohammad. I'm from Jordan. I speak Arabic.
- I'm Zak and I'm from the United States. I speak English.
- Hi, I'm Dalia. I'm from Egypt. I speak Arabic.
- I'm from Australia. My name's Kim. I speak English.



Mohammad

Kim

Zak

~~Walid~~

Dalia

Emma

2

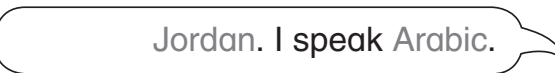
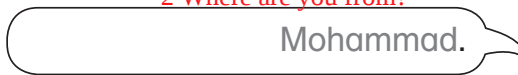


62



- 1 Hello, I'm Walid. I'm from Palestine.
 - 2 My name's Emma. I'm from Britain.
 - 3 Hi, I'm Mohammad. I'm from Jordan.
 - 4 I'm Zak and I'm from the United States.
 - 5 Hi, I'm Dalia. I'm from Egypt.
 - 6 I'm from Australia. My name's Kim.
- 1 What's your name?
 - 2 Where are you from?

3



Answers: 1 I speak Arabic. 2 I speak English. 3 I speak Arabic.
4 I speak English. 5 I speak Arabic. 6 I speak English.

1

Write.



I'm from netilapes.

Sara



I speak cibraa.

I'm from tribnia.

Jack



I speak glenshi.

1 I'm from Palestine.

2 I speak Arabic

3 I'm from Britain.

4 I speak English.

2

Write.



I speak Arabic.

I speak English.

1 I'm from Palestine.

2 I'm from Jordan.

3 I'm from Britain.

4 I'm from the United States.

3

Listen and write. Sing.



I'm from Palestine.

I'm from Palestine.

What about you?

Are you from Palestine too?

I speak Arabic.

I speak Arabic.

What about you?

Do you speak Arabic too?

No, I'm from Britain.

I'm from Britain.

I'm visiting you.

Can you visit me too?

No, I speak English.

I speak English.

And so can you.

You can speak English too!

Jerusalem is the capital of Palestine. London is the capital of Britain.
Cairo is the capital of Egypt. Washington is the capital of the United States of America.
Canberra is the capital of Australia. Amman is the capital of Jordan.

1

65



– I'm Palestinian.

I live in the capital of Palestine, Jerusalem.

Jerusalem is a very beautiful city.

– I live in a very big city in Egypt.

The city's name is Cairo.

It's the capital of Egypt.

– Washington is the capital of the United States.

– This is Canberra. I live here.

It's the capital of Australia.

– I live here in Amman.

It's the capital of Jordan

and it's a very big city.

– I'm British and I live in

London. London is a very big city.

It's the capital of Britain.

Jordan the United States Palestine Britain Egypt Australia



Palestine



Egypt



the United States



Australia



Jordan



Britain

2

66



– I'm Palestinian.

I live in the capital of Palestine, Jerusalem.

Jerusalem is a very beautiful city.

– I live in a very big city in Egypt.

The city's name is Cairo.

It's the capital of Egypt.

Washington is the capital of the United States.

– This is Canberra. I live here. It's the capital of Australia.

– I live here in Amman. It's the capital of Jordan

and it's a very big city.

– I'm British and I live in London. London is a very big city.

It's the capital of Britain.

3

Say.



is the capital of Palestine.

1

Write.



London capital English ~~Britain~~ British big

- 1 I'm from Britain.
- 2 I'm British.
- 3 I live in London.
- 4 I speak English.
- 5 London is the capital of Britain.
- 6 It's a very big city.



2

Write and say.



capital Palestinian ~~Palestine~~ Arabic beautiful Jerusalem

- 1 I'm from Palestine.
- 2 I'm Palestinian.
- 3 I live in Jerusalem.
- 4 I speak Arabic.
- 5 Jerusalem is the capital of Palestine.
- 6 It's a very beautiful city.



3

Write in your copybook.



I'm from Palestine. I'm Palestinian. I speak Arabic.

4

Play.



to talk about where they're from ☐
to say what languages they speak ☐

67

- What's your favourite sport?
- My favourite sport is football.
- My favourite sport is swimming.
- My favourite sport is volleyball.
- My favourite sport is basketball.
- My favourite sport is table tennis.

1 68

- Bilal, what's your favourite sport?

- Football. What about you, Reem?

- My favourite sport is swimming.

Walid, what's your favourite sport?

- Volleyball. Hala, what about you?

- My favourite sport is basketball.

- And my favourite sport is table tennis.

football.



volleyball



swimming



football



table tennis



basketball

الملتقى التربوي

www.wepal.net

3 2, 1, 5, 4

2



69



- 1 What's Bilal's favourite sport?
- 2 What's Reem's favourite sport?
- 3 What's Walid's favourite sport?
- 4 What's Hala's favourite sport?
- 5 What's Nour's favourite sport?
- 6 What's your favourite sport?

3

Say.



Answers: 1 football 2 swimming 3 volleyball 4 basketball 5 table tennis

volleyball.

1

Read and write.



My favourite colour is blue. d

2 My favourite sport is volleyball. c

3 My favourite toy is my ball. f

4 My favourite food is ice cream. b

5 My favourite animal is a lion. a

6 My favourite thing in the playground is the seesaw. e



2

Write.



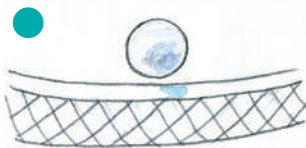
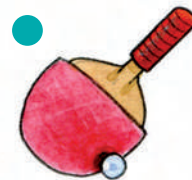
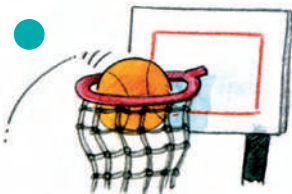
football

swimming

volleyball

~~basketball~~

table tennis



1 My favourite sport is basketball.

2 My favourite sport is football.

3 My favourite sport is tennis.

4 My favourite sport is volleyball.

5 My favourite sport is swimming.

What sport do you like?
 What sport don't you like?
 I like football.
 I don't like volleyball.

I like swimming.
 I like table tennis.
 I don't like basketball.

1



71



— What sport do you like?
 — My name's Bilal. B-i-l-a-l.
 I like basketball.
 — My name's Hala.
 That's H-a-l-a.
 I like table tennis —
 it's my favourite sport.
 — I'm Walid. W-a-l-i-d.
 My favourite sport is swimming.
 — I like swimming too!
 And my name is Nour.
 — How do you spell it?
 — N-o-u-r. What about you, Reem? What
 do you like?
 — Volleyball! I like volleyball. Let me
 write it down. R-e-e-m.
 Volleyball.
 — What sports don't you like? Bilal?
 — I don't like volleyball.
 — Hala?
 — I don't like football.
 — What about you, Walid?
 — I don't like basketball.
 — Nour?
 — I don't like table tennis.
 — And you, Reem?
 — And I don't like swimming.



Name					
Bilal					
Hala	X	>			
Walid			>		X
Nour		X	>		
Reem			X		>

2

Listen and say.



72



Answers: 1 basketball 2 table tennis 3 basketball 4 table tennis 5 Hala 6 Bilal

3

Say.



- 1 What sport does Bilal like?
- 2 What sport does Hala like?
- 3 What sport doesn't Walid like?
- 4 What sport doesn't Nour like?
- 5 Who doesn't like football?
- 6 Who likes basketball?
- 7 What's your favourite sport?
- 8 What sport don't you like?

/don't you like?

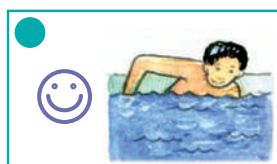
/don't like basketball.

1

Write.



like likes doesn't he she
 football basketball volleyball swimming table tennis



1 He likes football.

2 She doesn't like basketball

3 She doesn't like table tennis.

4 He likes swimming.

5 He likes volleyball.

2

Write.



I like _____.

I don't like _____.

My friend likes _____.

My friend doesn't like _____.

3

Say and do.



swimming.

swimming.

/she like?

/She likes ...

/she like?

/She doesn't like ...

Do you like basketball?
No, it's boring!
Yes, it's fun!

Yes, it's easy.
Yes, it's great.
No, it's difficult.

1

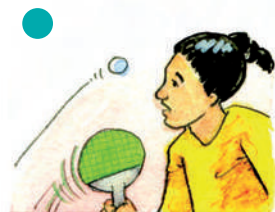


- 1 Do you like football?
Yes – it's fun!
2 Do you like table tennis?
No – it's difficult.
3 Do you like volleyball?
Yes – it's easy.
4 Do you like swimming?
No – it's boring.
5 Do you like basketball?
Yes – It's great!



He likes football.

It's fun / difficult.



She doesn't like table tennis.

It's difficult / easy.



He likes volleyball.

It's easy / boring.



He doesn't like swimming.

It's boring / fun.



She likes basketball.

It's great / difficult.

2

Listen and say.



- 1 He likes football. Why?
2 She doesn't like table tennis. Why?
3 He likes volleyball. Why?
4 He doesn't like swimming. Why?
5 She likes basketball. Why?

Answers: 1 It's fun. 2 It's difficult. 3 It's easy. 4 It's boring. 5 It's great.

3

Say.



football?

fun.

1

Read and write.



It's boring.

It's easy.

It's difficult.

It's great.

It's fun.



It's easy.

It's great.

It's fun.



It's boring

It's difficult.

2

Read and circle. Write.

1 He doesn't like football. It's difficult.2 She likes table tennis. It's great.3 I don't like volleyball. It's boring.4 I like swimming. It's fun.5 He likes basketball. It's easy.

likes

like

don't like

doesn't like

3

Write in your copybook.

My favourite sport is table tennis. She likes basketball.

4

Play.

In Unit 17 children learned: to describe sports ☐to express likes and dislikes ☐

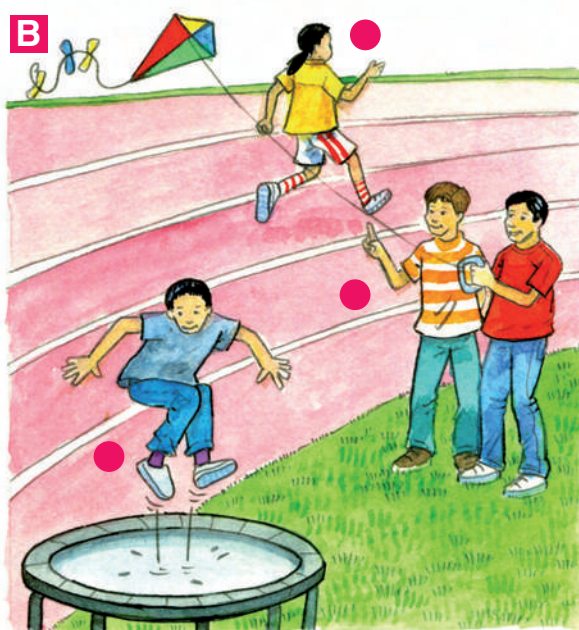
1



She's running.
He's playing computer games.
They're flying a kite.
He's jumping.
They're listening to music.
She's playing the drums.

/she doing?

/She's running.



4, 2, 5, 6, 3, 1

2



Picture A

- 1 What's she doing?
- 2 What's he doing?
- 3 What are they doing?

Picture B

- 4 What's she doing?
- 5 What are they doing?
- 6 What's he doing?

Answers: 1 She's playing the drums. 2 He's playing computer games.

3 They're listening to music. 4 She's running. 5 They're flying a kite. 6 He's jumping.

3

Say.

/she doing?

/She's listening to music.

4

Write and match.



- a He's ——— running. 5
- b She's playing the ——— computer games. 6
- c He's listening ——— jumping. 1
- d They're ——— a kite. 2
- e He's playing ——— drums. 4
- f They're flying ——— to music. 3

5

Read and circle.



- 1 He's flying a drum / kite.
- 2 They're listening to music / a football.
- 3 She's playing football / a kite.
- 4 He's playing computer games / swimming.

1



Peter



Walid



Anna



Hala

Peter is Anna's **brother** / **cousin**.

2 Peter is **British** / **Palestinian**.

3 Walid lives in **Palestine** / **Jordan**.

4 Walid **likes** / **doesn't like** football.

5 Walid thinks football is **boring** / **fun**.

6 Anna **likes** / **doesn't like** football.

7 Anna thinks football is **boring** / **difficult**.

8 Peter **likes** / **doesn't like** basketball.

– Walid, Hala, this is my cousin Peter.

– Hello.

– Hi, Peter.

– Where are you from?

– I'm from Britain. I live in London. Where do you live?

– I live in Jerusalem. It's a big city.

– Do you like football, Walid?

– Yes – it's fun

– I don't like football. It's boring.

– Do you like basketball, Peter?

– Yes – it's great.

2

Listen and say.



79

3

Say.



Answers: 1 (He's from) Bethlehem.

2 (Walid likes) football. 3 (It's) fun.

4 (Anna/She doesn't like) football.

5 (It's) boring. 6 (Peter/He likes) basketball.

1 Where's Walid from?

2 What sport does he like?

3 Why does he like this sport?

4 What sport doesn't Anna like?

5 Why doesn't she like this sport?

6 What sport does Peter like?

7 What sport do you like?

8 Why do you like this sport?

football?

boring.

4

Read and write.



I'm Harry. I'm from Britain. I'm British.
 I live in London. It's a very big city.
 I speak English. I don't speak Arabic.
 My favourite sport is basketball. It's easy.
 I don't like table tennis. It's difficult.
 Please write back.
 Harry



Hi, Harry

I'm _____. I'm from _____. I'm _____.
 I live in _____. It's a very _____ city.
 I speak _____. I don't speak _____.
 My favourite sport is _____. It's _____.
 I don't like _____. It's _____.
 Please write back.

– I'm Samir.
I'm from Jordan.
I speak Arabic.
I live in Amman.
Amman is the capital of Jordan.

– I'm Anna.
I'm British.
I speak English.
I live in London.
London is the capital of Britain. It's a very big city.

1

✓/x.



– I'm Khalid.
I'm Palestinian.
I speak Arabic. I can speak English too.
I live in Jerusalem.
Jerusalem is the capital of Palestine.
It's a beautiful city.



1 Samir is from Jordan. ☒

2 He speaks Arabic. ☐

3 London is the capital of Jordan. ☒

4 Anna is from Britain. ☐

5 She lives in Amman. ☒

6 London is a very small city. ☒

7 Khalid is Palestinian. ☐

8 He can't speak English. ☒

9 Jerusalem is the capital
of Palestine. ☐

2



Answers: 1 Jordan 2 Amman 3 Britain 4 English 5 Palestine 6 Arabic and English

3

Say.



- 1 Where's Samir from?
- 2 What's the capital of Jordan?
- 3 Where's Anna from?
- 4 What language does she speak?
- 5 Where's Khalid from?
- 6 What languages does he speak?
- 7 Where are you from?
- 8 What's your nationality?
- 9 What languages do you speak?

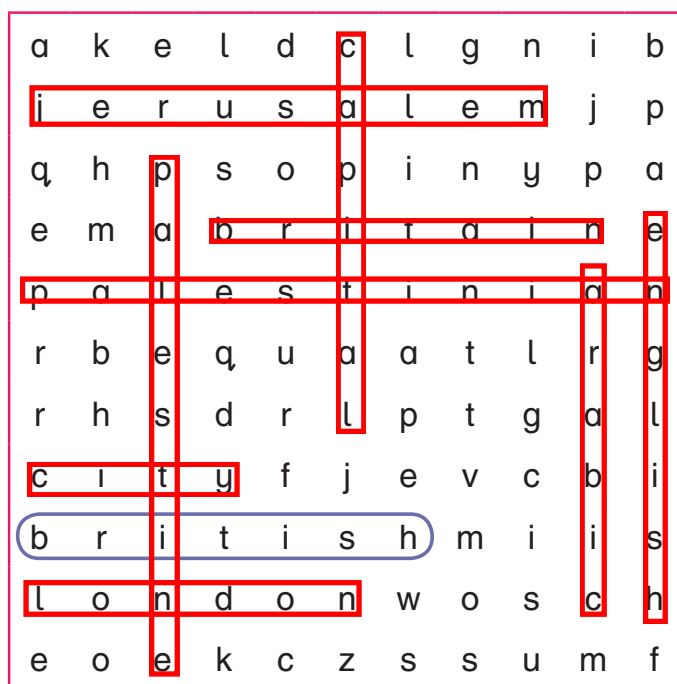
Jordan.

Amman. Amman is the capital of Jordan.

Arabic.

4

Find and write.

1 Anna is British2 She's from Britain3 She lives in London4 It's a very big city5 She speaks English6 Khalid is Palestinian7 He's from Palestine8 He lives in Jerusalem9 It's the capital of Palestine.10 Khalid speaks Arabic

My Dictionary

Write the words in Arabic to help you remember what they mean.

Days

Sunday _____
Monday _____
Tuesday _____
Wednesday _____
Thursday _____
Friday _____
Saturday _____

Numbers (1)

one _____
two _____
three _____
four _____
five _____
six _____
seven _____
eight _____
nine _____
ten _____
eleven _____
twelve _____
It's one o'clock. _____

Activities

dance _____
draw _____
fly a kite _____
jump _____
listen to music _____
play computer games _____

play football _____
play the drums _____
play with friends _____

read _____
run _____
sing _____
swim _____
watch cartoons _____

Routines

get up _____

have breakfast _____

go to school _____

have lunch _____

do homework _____

have dinner _____

go to bed _____

The playground

climbing frame _____

roundabout _____

sandpit _____

seesaw _____

slide _____

swings _____

Prepositions

at _____

between _____

down _____

in _____

next to _____

on _____

over _____

round _____

under _____

up _____

Open Day activities

act in a play _____

dance dabka _____

draw pictures _____

paint _____

play music _____

show our work _____

sing _____

Places

beach _____

bed _____

church _____

house _____

mosque _____

outdoors _____

park _____

party _____

playground _____

river _____

school _____

shop _____

swimming pool _____

zoo _____

Clothes

boots _____

dress _____

hat _____

jacket _____

jeans _____

pyjamas _____

scarf _____

shirt _____

shoes _____

shorts _____

skirt _____

slippers _____

socks _____

sweater _____

t-shirt _____

tracksuit _____

trainers _____

trousers _____

Colours

black	_____
blue	_____
brown	_____
green	_____
grey	_____
orange	_____
pink	_____
purple	_____
red	_____
white	_____
yellow	_____

Countries

Australia	_____
Britain	_____
Egypt	_____
Jordan	_____
Palestine	_____
the United States	_____
Palestinian	_____
British	_____
Arabic	_____
English	_____
capital city	_____
Amman	_____
Cairo	_____
Canberra	_____
Jerusalem	_____
London	_____
Washington	_____
big	_____
beautiful	_____
very	_____

Sports

basketball _____
football _____
swimming _____
table tennis _____
volleyball _____

Possessives

my _____
your _____
his _____
her _____
our _____
their _____

Opinions

I like _____
I don't like _____
fun _____
boring _____
easy _____
difficult _____
great _____
my favourite _____

Pronouns

I _____
you _____
he _____
she _____
we _____
they _____

Numbers (2)

- | | |
|----|-------|
| 1 | _____ |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |
| 7 | _____ |
| 8 | _____ |
| 9 | _____ |
| 10 | _____ |
| 11 | _____ |
| 12 | _____ |
| 13 | _____ |
| 14 | _____ |
| 15 | _____ |
| 16 | _____ |
| 17 | _____ |
| 18 | _____ |
| 19 | _____ |
| 20 | _____ |

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