



State of Palestine  
Ministry of Education

**NEW**  
EDITION

# English for Palestine

PUPIL'S BOOK **6B**

Units	Page
1	2
2	7
3	12
4	17

## Blended Learning Module 3

### Outcomes

**Part 3: at the end of this module students should be able to:**

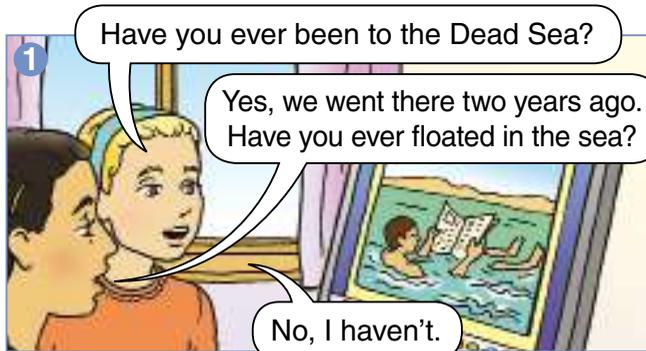
- 1. Identify core vocabulary**
- 2. Identify the main idea of a text**
- 3. Use capital letters and punctuation (full stop, comma, question mark, exclamation mark, apostrophe) correctly.**
- 4. Recognize the present perfect**
- 5. Form questions by using present perfect**
- 6. Use for and since in a sentence**
- 7. Recognize the present simple**

# A visit to the Dead Sea

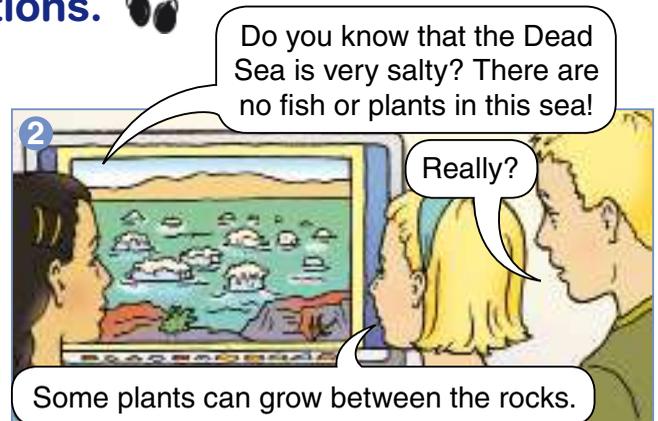
## 1 Listen and repeat.

anywhere below sea level desert ever gazelle jerboa  
man mud oasis palm tree rock salty skin spring

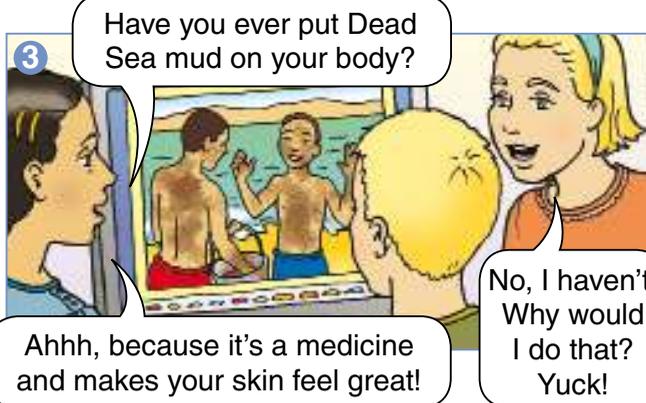
## 2 Listen and answer the questions.



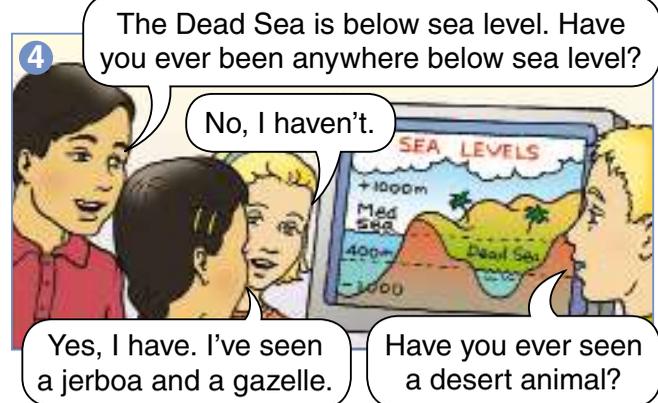
Amy and Rania are looking at the internet. They have found the Dead Sea. Rania visited the Dead Sea two years ago. The man in the picture is floating and reading a newspaper!



Amy, Rania and Ben are looking at pictures of the Dead Sea. The water is very salty. Palm trees grow in an oasis because water comes from a spring.



Amy and Rania are looking at photos of people with black mud on their bodies. The mud is a medicine for your skin.



Rania, Omar, Ben and Amy are talking about the Dead Sea. It is 400 metres below sea level. There are many desert animals near the Dead Sea.

### 1 Read. Then tick the correct sentences.

- 1 You can float and read a newspaper in the Dead Sea.
- 2 There are some fish and plants in the Dead Sea.
- 3 The water in an oasis comes from the sea.
- 4 The mud from the Dead Sea is a medicine.
- 5 The Dead Sea is below sea level.

### 2 Read and complete the sentences.

- 1 \_\_\_\_\_ grow in an oasis.
- 2 Rania showed Amy a picture of a \_\_\_\_\_. He was floating in the Dead Sea.
- 3 You can see \_\_\_\_\_ and \_\_\_\_\_ in the desert. They are desert animals.
- 4 Sometimes plants can grow between \_\_\_\_\_ in the desert.
- 5 The Dead Sea is interesting. Have you ever seen \_\_\_\_\_ like that?

### 3 Read then write answers to the questions.

- 1 Can you float in the Dead Sea? \_\_\_\_\_
- 2 Why can you float and read a newspaper in this sea? \_\_\_\_\_
- 3 Does anything live in this sea? \_\_\_\_\_
- 4 What grows in an oasis? \_\_\_\_\_
- 5 Where does the water come from in an oasis? \_\_\_\_\_
- 6 Why do people put Dead Sea mud on their skin? \_\_\_\_\_

**1 Read and circle the correct words.**

- 1 Have you ever floated / float in the Dead Sea?
- 2 Have you ever see / seen a jerboa?
- 3 Have you ever try / tried to put mud on your skin?
- 4 Have you ever drunk / drink water from a spring?
- 5 Have you ever be / been to an oasis?
- 6 Have you ever climbed / climb a palm tree?

**2 Read and think. Complete the questions with correct words.**

Have they ever flown (fly) in a plane?



1 \_\_\_\_\_ (float) in the Dead Sea?

2 \_\_\_\_\_ (win) a running race?



3 \_\_\_\_\_ (ride) a camel?



4 \_\_\_\_\_ (harvest) olives?



**3 Think and write the correct questions and answers.**

Huda	Rashid	Maher	Othman	Rula
fallen off a bike	climbed a palm tree	chased sheep	pushed someone	bought flowers for her mum
✓	✗	✓	✗	✓

- 1 Has Huda / she ever fallen off a bike? Yes, she has.
- 2 \_\_\_\_\_ ? \_\_\_\_\_
- 3 \_\_\_\_\_ ? \_\_\_\_\_
- 4 \_\_\_\_\_ ? \_\_\_\_\_
- 5 \_\_\_\_\_ ? \_\_\_\_\_

**1 Write correct sentences.**

Remember, use a CAPITAL letter at the start of a sentence or question. Use a full stop at the end of a sentence and a question mark at the end of a question. Don't forget the commas and apostrophes!



1 have you ever been to an oasis

2 have you ever floated in the sea

\_\_\_\_\_

\_\_\_\_\_

yes i have ive seen palm trees and a spring

yes i have ive floated and painted a picture

\_\_\_\_\_

\_\_\_\_\_

**2 Think and write sentences about your pictures of interesting animals or places.**

**3 Write the words. Practise your handwriting.**

anywhere    below sea level    desert    ever    gazelle    jerboa    man  
 mud    oasis    palm tree    rock    salty    skin    spring

## Revision worksheet Unit 1

### A) Complete the following dialogue:

(gazelles – floated – Dead – 400 – have – below – desert - salty)

Ben: Have you ever been to the ..... Sea?

Omar: Yes, I ..... It's exciting.

Ben: Is the Dead Sea ..... sea level?

Omar: Yes, it's ..... metres below sea level.

Ben: Have you ever ..... in the Dead Sea?

Omar :Yes, you can float in the Dead Sea because it's too .....

Ben: Are there any ..... animals near the Dead Sea?

Omar: Yes, you can see jerboas and ..... near the Dead Sea.

### B) Put the verbs in the correct form:

1- Have you ever .....( **be** ) to the Dead Sea?

2- Omar has ..... ( **see** ) some desert animals.

3- Ben hasn't ..... ( **float** ) in the Dead Sea.

4- ( **have** ) ..... Ben ever drunk water from a spring?

5- Have you ever ..... ( **win** ) a running race?

### C) Write correctly:

1. have you ever been to the dead sea

.....

2. has ben ever ridden a camel

.....

## 1 Listen and repeat.

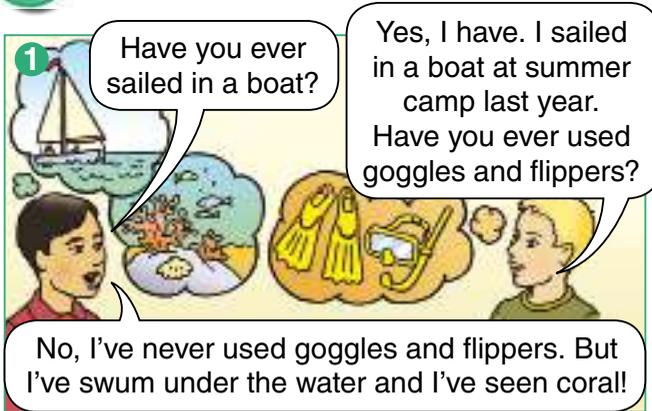
bat cave coral flippers goggles hedgehog never  
sail star sunrise sunset wild cat

## 2 Listen and answer the questions.

**1** Have you ever sailed in a boat?

Yes, I have. I sailed in a boat at summer camp last year. Have you ever used goggles and flippers?

No, I've never used goggles and flippers. But I've swum under the water and I've seen coral!



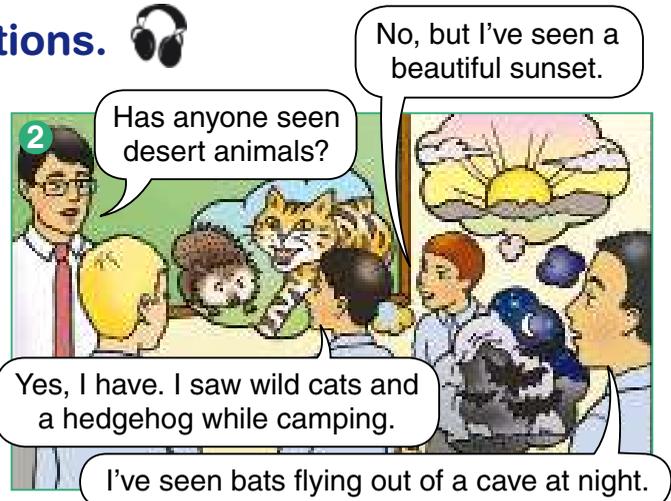
Omar and Ben are talking about things they have done.

**2** Has anyone seen desert animals?

No, but I've seen a beautiful sunset.

Yes, I have. I saw wild cats and a hedgehog while camping.

I've seen bats flying out of a cave at night.



Mr Ali is talking to his class about desert animals in Palestine.

**3** Have you ever ridden a camel?

Yes, of course! In Jericho. I love riding camels. Have you ever ridden a horse?

Yes! I love horse riding. It's great fun!



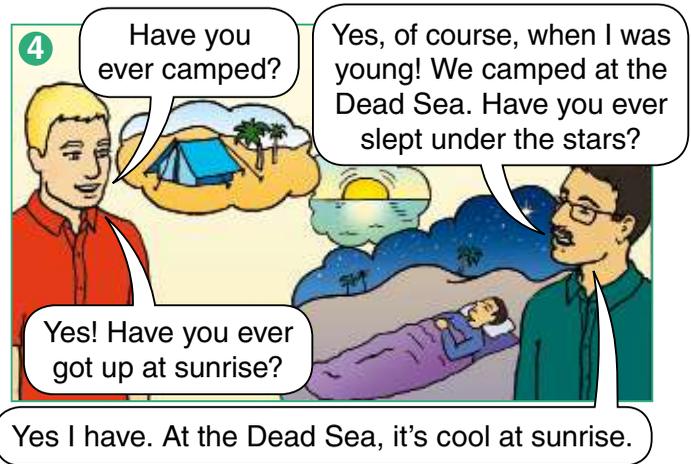
Rania and Amy are talking about things they have done.

**4** Have you ever camped?

Yes, of course, when I was young! We camped at the Dead Sea. Have you ever slept under the stars?

Yes! Have you ever got up at sunrise?

Yes I have. At the Dead Sea, it's cool at sunrise.



Omar and Ben's dads are talking about what they did when they were young.

**1 Read then write answers to the questions.**

- 1 What can you do in a boat? \_\_\_\_\_
- 2 What has Omar seen under the water? \_\_\_\_\_
- 3 When does the sun come up? \_\_\_\_\_
- 4 When does the sun go down? \_\_\_\_\_
- 5 What do Amy and Rania love doing? \_\_\_\_\_
- 6 What desert animals has Omar seen while camping? \_\_\_\_\_

**2 Look and complete the sentences with the correct words.**

bats cave coral flippers goggles hedgehog  
sailed sunrise sunset wild cat



1 'Have you ever seen \_\_\_\_\_ flying out of a \_\_\_\_\_ at night?'



2 He has used \_\_\_\_\_ to look at the \_\_\_\_\_ under the water.

3 'Have you ever \_\_\_\_\_ in a boat in the evening and seen the \_\_\_\_\_?'



4 They have swum at \_\_\_\_\_ and used \_\_\_\_\_ to swim fast.

5 'Have you ever seen a \_\_\_\_\_ and \_\_\_\_\_ looking for food at night?'



**1 Read and circle the correct words.**

- 1 Ben has **sail / sailed** in a boat at summer camp.
- 2 Omar has never **used / use** goggles and flippers.
- 3 Ben has never **see / seen** desert animals in Palestine.
- 4 Bilal has **watched / watch** bats flying out of a cave.
- 5 Rania and Amy have **ride / ridden** camels and horses.
- 6 The dads have **camped / camp** when they were young.

**2 Read and think. Complete the sentences with correct words.**

- 1 Ben has \_\_\_\_\_ (sail) in a boat.
- 2 Omar has \_\_\_\_\_ (swim) under the water.
- 3 Hassan has \_\_\_\_\_ (see) a beautiful sunset.
- 4 Bilal has \_\_\_\_\_ (watch) bats flying at night.

**3 Think and write the correct questions and answers.**

Has in sailed Ben a boat? ever

Has Ben ever sailed in a boat?

Yes, he has.



1 used goggles and flippers? Has ever Omar

\_\_\_\_\_

\_\_\_\_\_



2 Ben Has ever a hedgehog? seen wild cats and

\_\_\_\_\_

\_\_\_\_\_



3 Has ever Hassan watched sunset? a

\_\_\_\_\_

\_\_\_\_\_



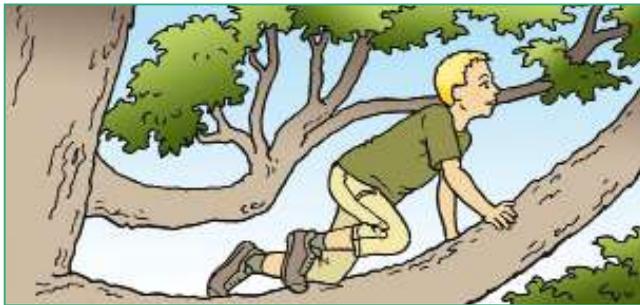
**1 Read and write.**

a	i	l
c	s	o
r	v	e

2 letters	3 letters	4 letters
as	car	cave

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Use an APOSTROPHE for missing letters.

**2 Write correct sentences.**



ive climbed never tree a

I've never climbed a tree.



never in the street skated ive



sailed ive in a boat never



used ive never and goggles flippers

**3 Write the words. Practise your handwriting.**

bat    cave    coral    flippers    goggles    hedgehog  
 never    sail    star    sunrise    sunset    wild cat

## Revision Worksheet Unit (2)

### Read and answer the questions:

Mr Ali is talking to his class about desert animals in Palestine. Hassan hasn't seen desert animals but he has seen a beautiful sunset. Omar has seen desert animals and saw wild cats and a hedgehog while camping. Bilal has seen bats flying out of a cave at night.

Rania and Amy are talking about things they have done. Amy has ridden a camel in Jericho. She loves riding camels. Rania has ridden a horse. She loves horse riding.

#### A. Answer the questions?

1. What do Amy and Rania love doing?

.....

2. Name some desert animals?

.....

3. Has Amy ever ridden a camel?

.....

#### B. Decide if the sentences are true T or false F:

1. Hassan has seen lots of desert animals in Palestine. ( )

2. Bilal has seen bats. They were flying out of a cave. ( )

#### C. Complete the following sentences with the suitable words.

{sailed — wild cat – flippers --camel}

1. Have you ever ..... in a boat?

2. Amy has used ..... to swim fast.

3. I have seen a hedgehog and a .....

#### D. Complete the sentences with the correct verb form.

1. Ben has ..... (win) the bike race.

2. Ben has ..... (sail) in a boat.

3. Omar has ..... (swim) under the water.

# At the clinic

## 1 Listen and repeat.

backache    bug    cold    cough    earache    fever    flu    sick  
since    sneeze    sore throat    stomachache    thirsty    until

## 2 Listen and answer the questions.

**1** Good morning! How long have the children been sick?

I've been tired for a week. And I've a backache too.

Since yesterday. I think they both have colds. Ben was sneezing and Amy was coughing all day yesterday.



Ben's mum took the children to the doctor's. The children had colds. They should go home and stay in bed until they feel better.

**2** Good morning! How long have they been sick?

They have been sick since last night. Omar hasn't slept well and he has a fever. Rania has a sore throat.

I'm so hot and thirsty.

I have an earache and a toothache too.



Omar's mum, Rania and Omar were also at the doctor's. Omar had flu and Rania had a sore throat. The doctor gave them some medicine.

**3** Good afternoon! Oh dear! You don't look very well. How long have you been sick?

Hassan has had a stomachache all night.

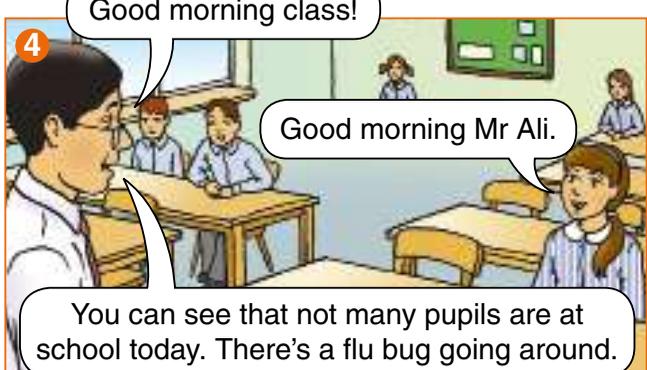


Many children visited the clinic that morning with a stomachache. There was a stomach bug going around.

**4** Good morning class!

Good morning Mr Ali.

You can see that not many pupils are at school today. There's a flu bug going around.



Mr Ali only had five children in his class the next morning. All the other children were at home. They were not feeling well.

## 1 Read then tick the correct sentences.

- 1 Ben and Amy have colds and should stay in bed until they feel better.
- 2 Amy has a sore throat.
- 3 Omar is very cold.
- 4 The doctor says, 'I've seen other children with a stomachache this morning.'
- 5 Mr Ali says, 'Not many pupils are at school because they are on holiday.'
- 6 Mr Ali says, 'The children are not feeling well.'


## 2 Read and complete the sentences.

- 1 Ben's mum says, 'I think they both have \_\_\_\_\_.'
- 2 Ben is tired and has a \_\_\_\_\_.
- 3 Omar has been sick \_\_\_\_\_ last night.
- 4 Rania is hot and \_\_\_\_\_.
- 5 The doctor says, 'There's a stomach \_\_\_\_\_ going around.'
- 6 The doctor says, 'You should go home and stay in bed \_\_\_\_\_ you feel better.'

## 3 Read then write answers to the questions.

- 1 How long have Amy and Ben been sick? \_\_\_\_\_
- 2 What's wrong with Amy? \_\_\_\_\_
- 3 What's wrong with Rania's throat? \_\_\_\_\_
- 4 What bugs are going around? \_\_\_\_\_
- 5 Why has Mr Ali only got five pupils in his class? \_\_\_\_\_
- 6 Why are the other pupils at home? \_\_\_\_\_

**1 Read and circle the correct words.**

- 1 Ben and Amy both **have / has** colds.
- 2 Amy **has / have** coughed all day.
- 3 Ben **have / has** had a backache, too.
- 4 How long **has / have** they been sick?
- 5 Omar **has / have** had an earache and a toothache since last night.
- 6 The doctor **have / has** seen other children with a stomachache this morning.

**2 Read and think. Complete the sentences with correct words.**

- 1 Ben and Amy \_\_\_\_\_ (go) to see the doctor this morning.
- 2 Ben \_\_\_\_\_ (feel) tired for a week.
- 3 Amy \_\_\_\_\_ (cough) many times since yesterday.
- 4 Omar \_\_\_\_\_ (not / sleep) well since last night.

**3 Think and write the correct answers using *for/since*.**



How long have you had flu? yesterday

I have had flu since yesterday.



1 How long has Ben been tired? 5 o'clock

\_\_\_\_\_



2 How long have the children been at the park? two hours

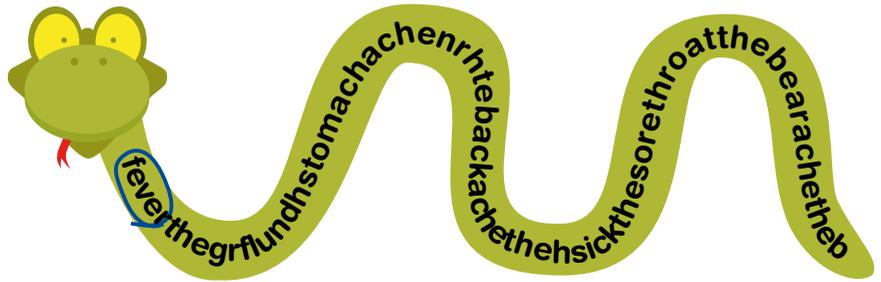
\_\_\_\_\_



3 How long has Huda been at this school? 2009

\_\_\_\_\_

**1** Read and write. Then use words from the word snake to write about what is wrong with the children.



1 Ben has sneezed. He has had a backache.

Write a sentence about Amy, Omar and Rania and use the words.

2 Amy

3 Rania

4 Omar

**2** Write correct sentences.



Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.

**Remember:** we use an exclamation mark with strong feelings, eg. I can hear that!  
Don't forget the apostrophes for missing letters, eg. don't

good morning how long have you been sick

\_\_\_\_\_

you're very hot the doctor has just checked the thermometer

\_\_\_\_\_

oh dear you don't look very well

\_\_\_\_\_



## Revision Worksheet Unit (3)

### 1. Order and write correct word :

- eezsne: -----.
- ugb: -----.
- cheaera: -----.
- ulf: -----.
- Thorat orse: -----

### 2 . Choose the correct answer:

1. Amy and Ben **have /has** been sick
2. Rania **has /have** a sore throat .
3. Their mum **have /has** taken them to the doctor
4. The teacher **has /have** only 5 children in the class .
5. The doctor **have /has** seen a lot of children .

### 3 . Order and write correctly:

1. have ?long /the /been /sick /children /how \_\_\_\_\_  
\_\_\_\_\_
2. have /been /They /since /yesterday /sick \_\_\_\_\_  
\_\_\_\_\_

### 4 .Complete with (since or for ) :

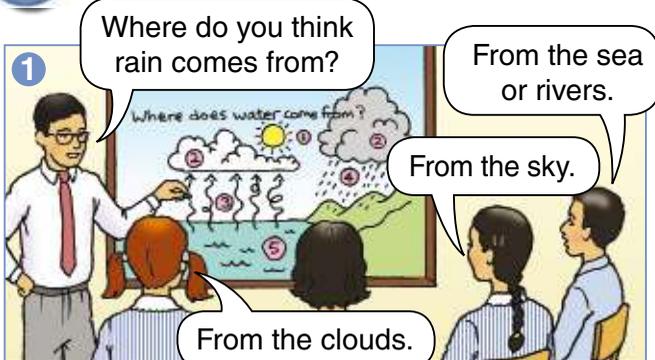
1. Ali has been studying ----- last week.
2. They have played tennis ----- two days.
3. Omar has flu ----- yesterday.
4. The children have been playing -----three hours.

# Where does rain come from?

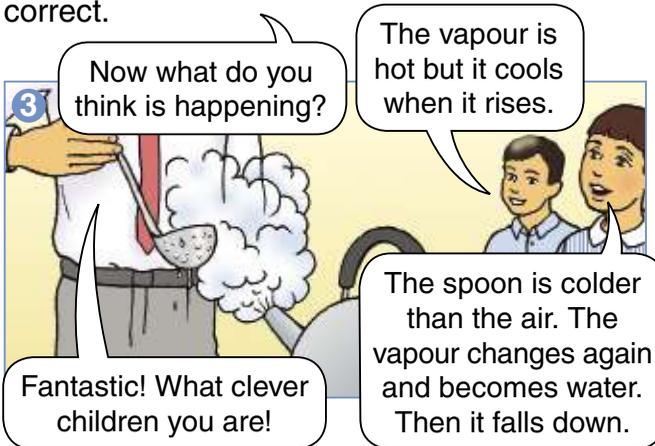
## 1 Listen and repeat.

above air become change cloud correct  
(water) cycle into rain rise sun vapour

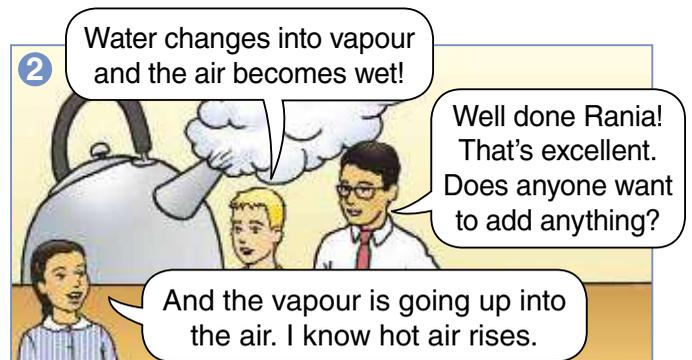
## 2 Listen and answer the questions.



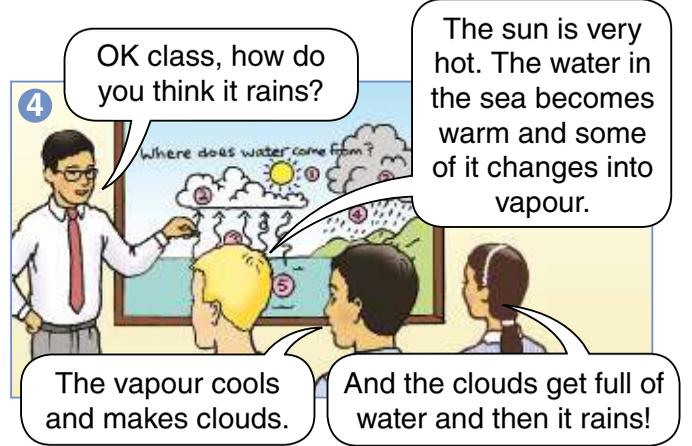
Mr Ali asks the class about rain. He shows a picture of the water cycle. The children think rain comes from many places and they are correct.



Mr Ali holds a spoon above the hot vapour. The vapour touches the spoon and changes into water. It falls.



Mr Ali shows the class how water changes into vapour. He boils water, it changes into vapour and rises into the air.



The class understand how the water in the sea and rivers makes clouds. When the clouds have lots of water, it rains. And then the cycle starts again!

## 1 Read and complete the sentences.

- 1 The \_\_\_\_\_ makes the water get hot.
- 2 The hot water changes into \_\_\_\_\_.
- 3 The hot vapour \_\_\_\_\_.
- 4 The \_\_\_\_\_ cools the vapour.
- 5 Then the vapour \_\_\_\_\_ into clouds.
- 6 The clouds get heavy and it \_\_\_\_\_.

## 2 Read then write answers to the questions.

- 1 What makes the water get hot? \_\_\_\_\_
- 2 What happens to the hot water? \_\_\_\_\_
- 3 Why does hot water rise? \_\_\_\_\_
- 4 How does hot water become clouds? \_\_\_\_\_
- 5 When does it rain? \_\_\_\_\_
- 6 What does it mean when your teacher puts a tick ✓ on your work?  
\_\_\_\_\_

## 3 Read and circle the correct words.

- 1 The water cycle **tell / tells** us how we get rain.
- 2 First the sun **makes / make** the water hot.
- 3 Then the water **change / changes** into vapour.
- 4 The hot vapour **rise / rises** into the air.
- 5 Next the vapour **becomes / become** a cloud.
- 6 In the end it **rain / rains** because the cloud is very heavy with water.

**1 Read and think. Complete the sentences with correct words.**

- 1 Rain \_\_\_\_\_ (come) from the clouds.
- 2 Water \_\_\_\_\_ (change) into vapour when it is hot.
- 3 Hot air \_\_\_\_\_ (rise).
- 4 Hot air \_\_\_\_\_ (cool) and \_\_\_\_\_ (become) clouds.

**2 Think and write the correct questions and answers.**

How does rain happen?



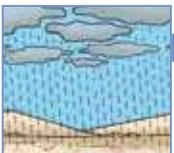
1 How / water / become / hot? \_\_\_\_\_  
 Answer: The / sun / make / the / water / hot. \_\_\_\_\_  
 \_\_\_\_\_



2 What / hot water / change / into? \_\_\_\_\_  
 Answer: hot water / change into / vapour / and / rise / up. \_\_\_\_\_  
 \_\_\_\_\_



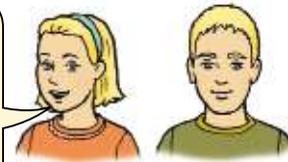
3 How / vapour / change / into / clouds? \_\_\_\_\_  
 Answer: vapour / rise / in the sky / and / cool. \_\_\_\_\_  
 \_\_\_\_\_



4 Why / it / rain? \_\_\_\_\_  
 Answer: clouds / get / heavy / and / rain / fall / down. \_\_\_\_\_  
 \_\_\_\_\_

**1 Write correct sentences. Put the words in the correct order.**

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.



1 makes First the sun get water hot the

\_\_\_\_\_

2 vapour hot Then the rises

\_\_\_\_\_

3 cools when becomes Next it clouds vapour

\_\_\_\_\_

4 In the end get heavy rain and the clouds falls down

\_\_\_\_\_

**2 Write the words. Practise your handwriting.**

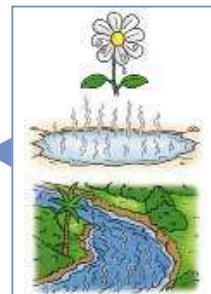
above    air    become    change    cloud    correct  
 into    rain    rise    sun    water cycle    vapour

**3 Read and complete the sentences. Check your spelling.**



1 When the \_\_\_\_\_ is \_\_\_\_\_ us it feels hot.

2 It makes water \_\_\_\_\_ into \_\_\_\_\_.



3 The \_\_\_\_\_ and water \_\_\_\_\_ hot.

4 The vapour \_\_\_\_\_ and makes \_\_\_\_\_.



**Revision Worksheet Unit (4)**

**1. Read the text (Where Does Rain Come from?) then answer the questions.**

a. When does the water cycle start again?

-----

b. How does cold water become clouds?

-----

c- What happens to hot vapor?

-----

**2. Find in the passage:**

a- The opposite of “**rises**” -----

b- A word which means “not **dry**” -----

**3. Complete the sentences with the correct words:**

\_\_\_\_\_

air clouds vapor wet rises
----------------------------

Water changes into ----- when it is hot and the-----becomes-----. Hot air-----  
-.the vapor cools and make-----.

**4. Correct verbs between brackets:**

1. Where does Ali -----? (**sleep**)
2. The sun ..... in the east. (**rise**).
3. Huda sometimes ----- (**not / have**) time to play
4. Ali and Ahmad ----- to school every day. (**not /go**)
5. Water ----- (**become**) vapor when it is hot.

**Model Test (3)**

**Part one: Reading and vocabulary (8 pts)**

1 ) **Read this passage carefully, then answer the following questions.**

Have you ever visited the Dead Sea ?

The Dead Sea is the saltiest and the lowest sea in the world . It's about 400 meters below sea level . There is no life in this sea , so you can't see any fish or plants living in it because of the high level of salt . What is amazing in this sea is that you can enjoy floating and reading anything you want .

The Dead Sea is between two countries , Jordan and Palestine . It's in a desert area called Al – Aghwar . The weather is very hot , so many desert animals like gazelle , jerboa snakes ....etc living there . In some deserts , you can see an oasis which is a place with water and palm trees around it . The water of an oasis comes from springs .

**A) Answer these questions. (1.5 pts)**

1 ) Why there isn't life in the Dead Sea?

.....

2 ) Where is the water of an oasis come from?

.....

3 ) What can you enjoy doing in the Dead Sea?

.....

**B) Decide whether the following sentences are (True or False). (1 pts)**

1) You can see olive trees around an oasis. (       )

2) Gazelle and jerboas are desert animals. (       )

**C) Complete from the passage. (1.5 pts)**

1 ) A country which is near Palestine is .....

2 ) The opposite of the highest is .....

3 ) You can take dates from .....trees.

---

**D) Complete the sentences with the suitable words. (2 pts)**

( **bats** / **changes** / **below** / **flippers** / **skin** )

1 ) Divers usually wear .....to swim fast .

- 2 ) Some scientists think ..... is the reason for Coronavirus?
- 3 ) Drinking a cup of coffee .....my feeling.
- 4 ) The mud of the Dead Sea is very good for your .....

**E) Circle the correct answer. (2 pts)**

- 1 ) The sun goes down at ( sunrise / sunset ) .
  - 2 ) You go to the dentist when you have a (toothache / backache) .
  - 3 ) The heat of the sun changes the water into (ice / vapor).
  - 4 ) Have you (ever / never) sailed in a boat?
- 

**Part Two: Language and writing (8 pts)**

**A) Correct the verbs in brackets. (2 pts)**

- 1) Have you ever .....ice coffee ? (drink)
- 2) Mona has .....to change her life style. (try)
- 3) I ..... never ..... a panda. (see)
- 4) The rain .....down into the ground . (fall)

**B) Answer these questions completely using (since or for) . (2 pts)**

- 1) How long has Hassan been in Egypt? (three years)

.....  
 .....

- 2) How long have the children felt tired? (yesterday)

.....  
 .....

**C) Order the words to make correct questions, then complete the short answer. (2 pts)**

- 1) Deema / bought / flowers / Has / ?

..... No ,  
 .....

2) Have / ? / your parents / Jerusalem / visited

.....

Yes, .

**D) Write the following correctly. (2 pts)**

1) the sun / First / , / water / makes / hot / . /

.....

2) Then / becomes / , / hot water / vapour / rises / up / . /

.....

3) when / the clouds / Finally / , / cold / falls / rain / . / , /

.....

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**Part Three: Speaking (4 pts)**

**Answer these questions completely, please.**

1) What`s your favorite animal?

2) Where does it live?

3) What does it eat?

4) Why do you like it

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