

State of Palestine		دولة فلسطين
Ministry of Education		وزارة التربية و التعليم
Rafah Directorate of Education		مديرية التربية و التعليم/ رفح
Total marks "100"		امتحان اللغة الإنجليزية الثاني عشر الفرع العلمي

Reading Comprehension (45pts)

Passage 1. Read the following passage to answer the questions below: (25 Points)

Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that *the ICT sector makes up over 5% of the Palestinian economy.*

1- -----(E) ----- Why ICT? For Mustafa Jawad, the 23-year-old head of an online graphic design company, the answer is simple: „For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the Internet cloud.“ There are still problems, though. The main one is a lack of 3G networks in Palestine, because access to the necessary wavebands is not available yet.

2- -----(B) ----- Mustafa was always good at art and languages, and when he finished school everyone advised him to study English at university. Instead, he taught himself how to programme and started making his own software programmes. His first attempt was a game, which was so popular with his fellow students that he decided starting his own company might be a real possibility.

3- -----(A) -----His big breakthrough came when he attended a „start-up weekend“ in Ramallah. *He managed to get a small amount of financial support*, which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. *He learnt a lot about the practical side of running a business and about how to get his products noticed.*

4- -----(D)----- Mustafa is currently working on a programme that makes the teaching of chemistry in schools more fun. He has already had interest from within Palestine and from other countries in the Arab world. Like a lot of other young Palestinian business people, he wants to do something positive to help his country, but he stresses that his company isn't a humanitarian operation. 'It's a business,' he says, „and the aim is to get good returns on the investment.“

5- -----(C)----- One way he believes he can help is to pass on what he's learnt to others even younger than he is. „I learnt a lot from that startup weekend. When I go to the next one, I hope I'll learn more, but I'll also be able to advise others.“

1- Match the following steps according to Mostafa's business :(5 pts)

- A.) Getting advice and financial support.(3)
 B.) Having an idea of software programme (2)
 C.) Looking to the future (5)
 D.) How to develop the product (4)
 E.) Marketing the product via the internet(1)

2- Decide whether the following sentences are True or False (8 pts)

- 1- ICT affects badly on Palestinian economy part of a country's economy .(F)
 2- Mostafa studied in the university to make his own software programme .(F)
 3- Instead of starting to make his software programme , Mostafa studied English at the university (F)
 4- In addition to do something positive to his country ,Mostafa wants to get good returns of his investment.(T)

3 - Answer the following questions: (3 pts)

1-(ICT) stands for **Information and Communications Technology**

2- Why is ICT the best hope to the Palestinian economy?

the ICT sector makes up over 5% of the Palestinian economy.

3-What did Mostafa find most useful about the start-up weekend in Ramallah ?

He managed to get a small amount of financial support ...2- He learnt a lot about the practical side of running a business and about how to get his products noticed.

4- What do the underlined words refer to?(5 pts)

1. (5%) ...the percentage of the ICT sector to the Palestinian economy
 2. (one)problem3. (which)game
 4.(It's)....company 5-(next one)....start-up weekend

5-Find out the meaning of the following words:(4 pts)

1- big difference ...breakthrough 2- relating to picture :.....graphic

3- at the moment:.....currently 4-connect with helping people: *humanitarian*

Passage 2. Read the following passage then answer (20 pts)

As you settle in the university, you'll find life is far less organized for you nowadays. You'll have lectures, but you'll also have many hours with nothing scheduled. Some people grab the chance to be lazy with both hands, but don't let yourself get like that. If you want to do well, you have to use that free time well. In fact it isn't really 'free' at all. You need lots of it to get all your work done properly. We're certainly not saying you should work all the time. **If you did**, you'd soon burn out. Besides, a good social life is an essential part of the university experience. The most important thing is balance really, and to get the balance right, you need to do your work efficiently. It's a good idea to write weekly and daily 'to do' lists, setting your top priorities and get yourself into regular working habits. Then you won't suddenly face nasty surprises such as a 1000-word essay you have to write by tomorrow morning. Try to organize your university work, for example, always write out lecture notes quickly, while the lecture is still fresh in your mind. Don't write mountains of notes. Instead, note the main points and any references for further reading. All this reading will probably include journals and materials from the internet as well as books. Here, the library becomes very important. You may be given a tour of this (and other university facilities). **If not**, give yourself a tour. Find out where the books and journals you'll need are kept. Check the computer and photocopy facilities if you got lost.

1. Answer the following questions: (8pts)

1. What do you need to do your work efficiently?

..... *You need to use your free time to get all your work done properly or to organize your time*

2. How do students succeed in their university life?

... *1-a good social life 2- balance 3- write weekly and daily 'to do' lists, setting your top priorities*

3. Why is the library important?

... *for further reading. All this reading will probably include journals and materials from the internet as well as books*

4. How could a person burn out?

... *work all the time*

2. Decide whether the following sentences are (T) or (F): (4pts)

1. The text advises us to work all the time to achieve more chances. (F)

2. A good social life is an essential part of university experience. (T)

3. Complete the following sentences from the text: (4pts)

1. If you want to do well, *you have to use that free time well*

2. Our free time is not 'free' at all because... *You need lots of it to get all your work done properly*

4- Say what the following pronouns and phrases refer to: (4pts)

1. (If you did.) Line (5) ... *work all the time*

2. (If not.) Line (13) *Didn't give yourself a tour*

Vocabulary (20 points)

1. Fill in the following by replacing the words in brackets with appropriate words from the box : (4pts)

(neglect – potential – persevere – conform)

1. Since she was a child , she has never wanted to --conform(be the same as others)

2. **Don't neglect** your studies even if you have much time . (ignore)

3. The boy has a **great potential** as a pianist . (possibility for future)

4. If you find that you've hit a wall , **persevere**. .(don't give up)

2. Complete the sentences with word from the box : (4pts)

(patted – impress – stuck – optional- boast)

1. This part of the exam is ...optional you don't have to answer it .

2. The teacher **patted** the student on his head to motivate him .

3. The car wheels were **completely stuck** in the soft ground

4. You can ...impress...others by being honest , kind and helpful .

3. Complete the sentences using the words in the box with (co – mis –): (4pts)

(Ordnated – lead – understandings –pilot)

1. Don't allow him to **mislead** by his smile, he's not very friendly really.

2. The UNRWA **has a co Ordinated** program for helping the Palestinian refugees.

3. He flew the plane alone *without a copilot*

4. **misunderstandings** happen when people get the wrong idea.

5. Complete the sentences with suitable phrasal verbs from the box : (4pts)
(take over – turned out – hand on – broke through)

1. It – **turned out** that the financial situation nearly affects all the aspects of our life .
2. When you read the article, please **hand. It .. on.** to another student.
3. Who's going to **take over** ... as assistant when Tim leaves ?
4. The refugees **broke through** he borders and fled from being targets in the civil war .

6. Circle the correct option : (4pts)

1. She said it was by mistake , but I think she did it (**on demand** / **on purpose**)
2. There isn't much (**job security/ job satisfaction**)of being a pilot in spite of its excitement .
3. people buy and sell national currencies on the (**market share** / **financial market**)
4. You have to be (**on time** / **in time**) at the railway station .
5. Please fasten your seat belt during (**take-off** / **take off**) and landing .
6. He is away all next week (**in business/ on business**)
7. We bought tickets (**in debt** / **in advance**) in case there weren't any left on the day .
8. It was a long journey because we had to get London (**throughout** / **by going through**) Paris .

4-Language(20pts)

Question Number Four: - (20 points)

Section :-A (10 points)

1-Complete the sentences with the correct tense of the verb in brackets (4 points)

- 1- -I'm tired of waiting , we –**have been setting---**(**sit**)here for an hour.
- 2- That's the second time Nour – **has phoned--**(**phone**)me today
- 3- Why ---- **-- are-**you **looking** -(**look**) at me like that ? Have I said something wrong?
- 4- I **was talking**(**talk**) to my closest friend Jessica at 10 o'clock yesterday.

2 -Choose the correct answer :-(2 points)-

- 1— He had made his decision and he refused (**to change** / **changing**) his mind .
- 2 -She stopped (**to cry** / **crying**) as soon as she saw her mother
- 3- -Now , it's starting (**raining** / **to rain**) let's stay here. –
- 4 - My mum told us (**not talking** / **not to talk**) about our secrets.

3- Do as shown between brackets :4 (points)-

1-" Why don't Palestinian students choose the scientific subjects ? "

The Minister of Education asked why Palestinian students didn't choose the scientific subjects

2-" Did you come early last night?"

-My father asked us if we had come early last night.

3-The teacher rewards the clever.

Who does the teacher reward ?

(Object question)

4 -Don't be late , it's a bad habit .

My teacher warned me against being late.

Question Number Five

Section B (10 points) From this section answer just two parts ,) A/B/C)___

A-1- Circle the correct answer :- (3 points)

- 1- They can try , but I'm sure they (**aren't succeeding** - **won't succeed**) .
- 2-I'm rather tired, so I (**will probably** / **probably won't**) go out tonight
- 3-The president is (**going to** / **arriving**) at 9:00 am tomorrow morning .

2- Rewrite following by using reduced relative clause: - (2 points)

1- The city Centre was full of cars (**which were**) manufactured in Germany .

.....**manufactured**.....

2- Passengers (**who have been waiting**) for a long time should take the first plane.

.....**waiting**.....

B- 1- Complete the following sentences with suitable preposition : (3 points)

- 1-We caught up -----**with---** a lot of friends at the party.
- 2-This is a good chance to participate -----**in-----** university life.
- 3 -Although there was a little chance to rain , he insisted --**on-----**taking his umbrella.

2- Answer the following using causative structure:-

1- Have you ever (your passport /steal).?

... **Have you ever had your passport stolen?** (causative structure)

2 - Amira told them that she doesn't like someone take her photograph .

- **Amira told them that she doesn't like having her photograph taken** (causative structure)

C- 1- Add questions tag for the following :- (2 point)

1- It'd be better to spend more money on developing your product , **wouldn't it?**

2--- She said nothing about her hidden plans , **did she?**

3- Sami had much work to do yesterday. **...didn't he?**

4-He's never put limits on how to deal with people, **has he?**

2- Correct the following sentences: (there is only one mistake in each):- (3 points)

1- I was there at **the agreeing time**. But my friends were late . --- **agreed**-----

2- After having the medicine, **I'm feeling** much better. -----**felt**-----

3- I asked him **that** he wanted to go to the theatre . -----**if**-----

6-Writing

Question Number Six (15 points) Write only one of the following topics

1- Write an essay of (100 / 150) words" Education "

Paragraph one :- mention the importance of education

Paragraph two : mention the benefits of education

Paragraph Three : What's your dream job?

Paragraph Four : state your opinion

2- Write a short essay of about (100 / 150) words on "Communication Technology"

Paragraph One: Introduction on the importance of communication Technology.

Paragraph Two: Advantages of communication technology.

Paragraph three: Disadvantages of communication technology.

Paragraph Four: State your opinion

(suitable well organized essay)

With best wishes

انتهت الأسئلة