

المبحث: اللغة الإنجليزية

الورقة: /

مدة الامتحان: 3 ساعات

مجموع العلامات: 100

الإجابة النموذجية لنموذج اختبار تجريبي للثانوية العامة للعام 2020



دولة فلسطين

وزارة التربية والتعليم العالي

الإدارة العامة للإشراف والتأهيل التربوي

الفرع: العلمي

Reading Comprehension: (45 points)

**Question Number One: (25 points)**

**Read the following text and complete the tasks below:**

A. \_\_\_\_\_ 2 \_\_\_\_\_

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young.

B. \_\_\_\_\_ 4 \_\_\_\_\_

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand **this new world** of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making **it** harder and harder for them to control what their citizens are saying and doing.

C. \_\_\_\_\_ 3 \_\_\_\_\_

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in **countries like this**, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

D. \_\_\_\_\_ 1 \_\_\_\_\_

A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: 'This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. **It** is limitless.'

**A. Match the headings with the suitable paragraph above.**

( 4 points )

1. The effect of communication technology on Palestinian society
2. Concerns about children's use of technology.
3. Technology's role in economic development.
4. Difficulty of controlling people's behavior.

**B. Complete the following sentences.**

( 3 points )

1. Older people are unable to control social media because they don't understand this new world of social media and instant communication.

Twitter and WhatsApp are examples of social media sites and communication apps.

**A. Answer the following questions.**

( 8 points )

1. What is making the gap in the older generation's knowledge wider ?

The situation is changing so fast and they are unable to control it

2.What do parents and governments have in common?

They both like to put limits on people's behavior

3. Why can't governments control what their citizens are saying and doing?

the spread of social media sites and communications apps like Twitter and WhatsApp is making it harder and harder for them to control what their citizens are saying and doing.

4.How can modern technology affect poor countries?

a . a force for social change                      b. a force for economic development

4.In what way could communication technology help the Palestinian economy ?

It could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation  
Or / It breaks the border

**C.Read the article again. Then decide whether the statements below are TRUE or FALSE. ( 6 points )**

1. Adults have always tried to put restrictions on what the young are saying and doing. ( T )
2. There is no difference in knowledge between the young and older generation. ( F )
3. Democratic countries prefer not to restrict people's behavior. ( F )

**Write what do the following pronouns, nouns or noun phrase refer to.**

**( 4 points )**

1. this new world ( line 6 ) : communications technology / Internet
2. it ( line 10 ) : control what their citizens are saying and doing.
3. countries like this( line 14 ) : poorer countries
4. it( line 23 ) : technology

**Passage Two (20points)**

**Read the following passage carefully then answer the questions that follow.**

Starting a business involves planning, making key financial decisions and completing a series of legal activities. These four easy steps can help you plan, prepare and manage your business .

A 2 It's really important that you deeply enjoy what you do. Make sure you are on the right track by asking yourself these three questions before you do anything else. Are you willing to work hard? Do you really want to operate independently? Do you have the self-confidence and self –discipline?

B 4 The main reason for doing a business plan first when you are thinking of starting a business is that it can help you avoid wasting your time and money for starting a business that will not succeed. Starting a business without it is just foolish.

C 1 you need a support system while you are starting a business and afterwards. A family member or a friend that you can bounce ideas off and who will listen to the latest business start up crises is invaluable. When you are starting a business, experienced guidance is the best support system of all .

D 3 Save up if you have to approach potential investors and lenders. Figure your financial fall back plan. Don't expect to start a business and then walk into a bank and get the amount you need.

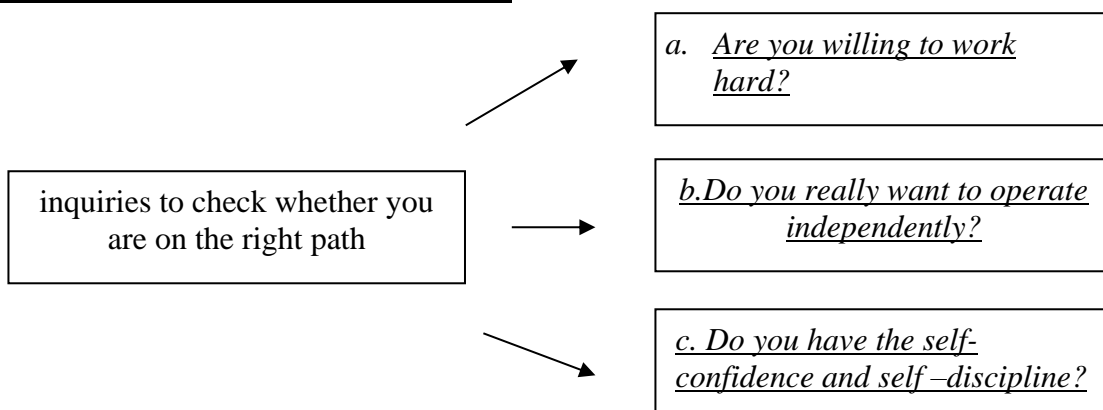
**A.Read the text then choose the best title (1—4) for each tip .**

**( 6 points )**

1. Don't do it alone
- 2.Be passionate about what you do
3. Get the money
4. Write a business plan

**B. fill in the gaps in the following diagram .**

**( 6 points )**



The importance of making business plan



*it can help you avoid wasting your time and money for starting a business that will not succeed*

**C. Decide if the statements are True or False according to the text.**

( 6 points )

1. It is a bit important to enjoy what you do ( F )
2. According to the writer, if you are starting up a business, you can get the best support from a friend who knows the latest business start up crises ( F )
3. Starting anew business without a plan is stupid ( T )

**D. Find in the passage the same meaning of the following words :**

( 2 points )

1. relating to law *legal*
2. financial institutions that make funds available to another lenders

**Vocabulary ( 20 points )**

**Question Number three:(20 points)**

**A: Match the words in the box with their meanings below.**

( 2.5 points )

immediately - field – potential – persevere -remote

1. Don't give up *persevere*
2. area of interest *field*
3. difficult to get to *remote*
4. possibilities for the future *potential*
5. straight *immediately*

**B: Choose words from the box to complete the sentences below .**

( 2.5 points )

optional- fees - lasting – hub - network

1. Massive investment is needed to modernize the country's phone **network**.
2. Reading stories to children helps to create a **lasting** love of literature.
3. English is compulsory for all students, but art and music are **optional** .
4. Students participating in the program will be required to pay tuition **fees**, airfare, and accommodation.
5. The capital city is a **hub** for road and rail travel to the rest of the country.

**C: Complete the sentences with correct choice .**

( 5 points )

1. He did it \_\_\_\_\_ , knowing it would annoy him. ( **on order / on purpose** )
2. John and I became close friends as we are \_\_\_\_\_ . ( **like-minded / high priority** )
3. You need to understand how the \_\_\_\_\_ will affect your business and react accordingly .  
( **market value - financial market** )
4. Many people are more interested in job \_\_\_\_\_ than in earning large amounts of money .  
( **satisfaction – application** )
5. The \_\_\_\_\_ of some equipment at school laboratory causes some troubles among students.  
( **breakthrough – breakdown** )

**D: Complete the following sentences using words from the box with ( co / mis ) . ( 3 points )**

pilot - writer - use

1. Teachers get annoyed when students **misuse** the basic information of a language.
2. This book was written by three people. Jack is just a **cowriter**
3. He was informed by his **copilot** that they had hit the airliner.

**E: Complete the sentences with correct prepositions.**

( 2 points )

on - of - in - to

1. He can't stop eating chocolate . I think he's addicted **to** it .
2. There might be another one like this but if so, I'm not aware **of** it
3. I'm telling you this **in** confidence so don't tell anyone else .
4. You can pay for the goods **on** receipt. You don't need to pay before.

**F: Match the words in the boxes then complete the sentences below .**

**( 5 points )**

Verb	Particle	Phrasal verb
catch	up	catch up
put	across	put up
take	up	take over
came	over	came across

1. I don't need to buy a shirt but I **came across** this really nice one in the market.
2. It was great to get the chance to **catch up** with you and some old friends over lunch today.
3. I will ask my deputy to **take over** my place during my holiday.
4. The organization we visit **put us up** in five stars hotel.

**Language (20 points)**

**Section A :(10 points)**

**Question Number Four:**

**A. Complete the sentences with the correct tense of the verbs in brackets.**

**( 5 points )**

1. We used to drink coffee, but now we **prefer** ( prefer ) tea
2. We **have been waiting** (wait) for the bus for nearly half an hour, but it **hasn't arrived** (not arrive) yet so I don't think we will be able to attend the meeting on time.
3. Last Sunday , Everyone **was sleeping** (sleep) when the earthquake **hit** ( hit ) the small town.
4. How is your English?' 'Not bad. It **is improving** (improve) slowly.
5. Yesterday at a restaurant, we couldn't get a table because we **hadn't booked** (not book) a table in advance.

**B . Rewrite the sentences, Keeping the same meaning.**

**( 3 points )**

1. I'm trying to get to sleep. So , turn the music down! ( *He told me...*  )  
*He told me to turn the music down .*
2. Who is that girl in the red dress? ( *I wondered ....* )  
*I wondered who that girl in the red dress was .*
3. Driving the car fast at night was inadvisable. ( *An old man advised his daughter* )  
*An old man advised his daughter not to drive the car fast at night .*

**C. Choose the correct answer to complete the following sentences.**

**( 2 points )**

1. Don't worry. I'm sure the economic situation ( **might / will** ) improve soon.
2. ( **freezing / frozen** ) vegetables are not as good as fresh ones.
3. ( **Don't / Do** ) you know the answer? I thought you were good at Maths .
4. ( **How often / How long** ) do you go to the park? Weekly.

**Section B:**

**From this section answer two parts only.**

أجب عن قسمين من هذا السؤال فقط.

**Question Number Five: (10 points)**

**1. A. Join the sentences below using the words in brackets. (2 points)**

- 1- The president made a speech , Later , we left the place ( **until** )  
*We didn't leave the place until the president had made a speech .*
- 2- I didn't hear her words . I watched the film . ( **because** )  
*I didn't hear her words because I was watching the film*

**B. Add question tags to the sentences below. ( 3 points )**

1. She's no longer happy, *isn't she* ?

2. You never let me finish a sentence, do you ?
3. The news will be interesting, won't it ?

**2. A. Rewrite the following using reduced relative clauses. (2 points)**

1. We had dinner at a restaurant ~~that had been recommended~~ by friends.  
We had dinner at a restaurant recommended by friends.
2. The place was full of ambulances ~~which took~~ the casualties.  
The place was full of ambulances taking the casualties

**B. Correct the mistakes in the sentences. There is only one mistake . (3 points )**

1. As you can see , I don't have any tools , but I ~~try~~ to fix it by hand. am trying
2. She ~~will probably~~ win the race because her arm was badly injured. probably won't
3. Julie ~~is winning~~ the election. She already has most of the votes. is going to win

**3. A. Rewrite the sentences, replacing the underlined part with a causative structure. ( 2 points)**

1. You must ask someone to print the invitations before the wedding.  
You must have the invitations printed before the wedding.
2. You should ask someone to check the figures before the end of the year.  
You should have the figures checked before the end of the year.

**B. Circle the correct verb form.**

**(3 points)**

1. He promised ( to let / letting ) me have the report by next week.
2. There was a fire alarm, so I stopped ( to eat / eating ) and went outside.
3. I always like ( to watch / watching ) funny films as it always makes me calm down

**Writing ( 15 points )**

**Question Number six :**

**Write only one of the following**

1. The debate of the importance of Science and Arts subjects and which one outweighs the other is an eternal one.  
Write about **Education** including the following items  
Paragraph one :- mention the importance of education  
Paragraph two : mention the benefits of Science and Arts subjects  
Paragraph Three : What's the relation between your stream and your dream job?
2. Becoming friends with another person is a complex process, but it can be learnt. Making (and keeping) friends isn't easy – it needs much effort. Here are the top five tips for turning someone you know into a lasting friend. Write an essay about **Friendship** including the following items  
  
Paragraph one :- The importance of friendship  
Paragraph two : How to Keep our friends  
Paragraph Three : Give your opinion about face to face friends and online friends

**Good luck**