

المبحث: اللغة الإنجليزية  
الورقة:  
مدة الامتحان: ساعتان ونصف  
مجموع العلامات: 100



دولة فلسطين  
وزارة التربية والتعليم العالي  
الإدارة العامة للإشراف والتأهيل التربوي  
الفرع: العلمي

## الإجابة النموذجية لنموذج اختبار تجريبي للثانوية العامة للعام 2020

Total Marks (100)

### Reading and comprehension

(45 Marks)

#### Text Number One.

(25 points)

Read the text about ICT businesses and answer the questions below:

Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT sector makes up over 5% of the Palestinian economy. Why ICT? For Mustafa Jawad, the 23-year-old head of an online graphic design company, the answer is simple: "For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the Internet cloud." There are still problems, though. The main **one** is a lack of 3G networks in Palestine, because access to the necessary wavebands is not available yet. Mustafa was always good at art and languages, and when he finished school everyone advised him to study English at university. Instead, he taught himself how to programme and started making his own software programmes. His first attempt was a game, **which** was so popular with his fellow students that he decided starting his own company might be a real possibility. His big breakthrough came when he attended a "start-up weekend" in Ramallah. He managed to get a small amount of financial support, which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of running a business and about how to get his products noticed. Mustafa is currently working on a programme that makes the teaching of chemistry in schools more fun. He has already had interest from within Palestine and from other countries in the Arab world. Like a lot of other young Palestinian business people, he wants to do something positive to help his country, but he stresses that his company isn't a humanitarian operation. "It's a business," he says, "and the aim is to get good returns on the investment." One way he believes he can help is to pass on what he's learnt to others even younger than he is. "I learnt a lot from that start-up weekend. When I go to the next one, I hope I'll learn more, but I'll also be able to advise others."

#### A. Answer the following questions : (8 points)

1. What is the main problem for ICT companies in Palestine?

----- *The lack of 3G networks in Palestine* -----

2. What made every one advise Mustafa to study English?

----- *Mustafa was always good at art and languages* -----

3. How did Mustafa learn to make computer software?

He taught himself how to programme and started making his own software programmes

4. What are Mustafa's two aims in business?

a- he wants to do something positive to help his country b- to get good returns on the investment.

#### B. Say whether the following sentences are True(T) or False(F): (8 points)

1. ICT sector makes up over 10% of the Palestinian economy, according to a recent report. ( F )

2. Mustafa's aim is only to do something positive to help another country. ( F )

3. Mustafa wants to attend the next start – up weekend to learn more. ( T )

4. Mustafa's company is a business rather than a humanitarian operation. ( T )

#### C. Complete the sentences with words or phrases from the text: (3 points)

1. Mustafa's big -----breakthrough----- came when he attended a "start-up weekend" in Ramallah.

2. Mustafa stresses that his company is a -----humanitarian -----.

3. Mustafa can help others by -----passing on ----- what he has learnt to them.

**D- Replace the underlined parts of the sentences with words or phrases from the text : (3 points)**

1. Don't forget that managing your own company is a hard work. -----running -----
2. The numbers of people using the internet are increasing at the moment. -----currently -----
3. The profits on this kind of investment are quite low at the moment. -----returns-----

**E- Write what each of the following refer to: (3 points)**

1. **one** ( line 6 ) : -----problem -----
2. **which**( line 9 ) : -----game-----
3. **it** ( line 17 ) : -----company -----

**Text Number Two:**

**2)Read the text about "How I got my dream job" and answer the questions below:(20 Points)**

Are you still looking for your dream job? Don't give up. Here's how three people achieved their goals.

**Sarah Cooper, 38** – I'd been working as a secretary for three years when I decided to change my career. My work was often boring and always busy. I started studying to become a teacher. It certainly wasn't easy; I continued working full-time to pay for my training at night school. I was exhausted most of the time, but after two years, I finally got my qualifications and resigned. I'm now a primary school teacher and it's as good as I imagined. So don't wait! Write a list of the things that are stopping you from getting your dream job. Make a plan to deal with each thing. There's always an answer.

**Andy Collins, 46** – As a student, I earned \$295 a week in cash working in a beach café. At the time, it was my dream job! Later I became a chef. It was hard work, I was often in a hot kitchen for twelve hours a day, six days a week. But you have to know the meaning of hard work if you want to achieve your goals. I now own five restaurants around the U.S. My best advice is to find out what your skills and talents are. Talent is something you're born with. Skills are something you've learned to do. People like doing things that come naturally to them, so work and enjoy!

**Mario Mendes,29-** I'm doing something I really enjoy. I'm part of a team that develops new technologies. I work with intelligent, interesting people and occasionally get to travel abroad. I won't pretend it was easy getting my dream job, but it was worth the effort. My advice? Decide exactly what your dream job is and what it involves. Learn about the job. Make contact with companies that could offer your chosen career. Make sure they know your strengths. You may just get that dream job.

**A- Finish the table with notes from the text.**

(6 points)

| <i>Dream Jobs for</i>                                     | <i>Their advice to get one's dream job</i>   |
|---|--|
| 1. <i>Sarah Cooper:</i><br><u>to become a teacher</u>     | <b>a)</b> Write a list of the things that are stopping you from getting your dream job.<br><b>b)</b> Make a plan to deal with each thing.                                |
| 2. <i>Andy Collins:</i><br><u>to become a businessman</u> | <b>a)</b> find out what your skills and talents are.<br><b>b)</b> People like doing things that come naturally to them, so work and enjoy.                               |
| 3. <i>Mario Mendes:</i><br><u>Technologist</u>            | <b>a)</b> Decide exactly what your dream job is and what it involves.<br><b>b)</b> Learn about the job. Make contact with companies that could offer your chosen career. |

**B- Say whether each of the following statements is TRUE or FALSE. ( 6 points)**

- 1- Sarah's job as a secretary was very exciting. F
- 2- When he was a chef, Andy worked in a hot kitchen for 12 hours a day. T
- 3- Mario thinks he got his dream job because he did a lot of preparation. T

**C-Choose from A, B, or C.( 8 points)**

- Sarah studied -----.  
**A. at evening classes**                      B. full-time                      C. during the day
- When Andy was young, his dream job was to -----.  
**A. work in a café by the beach**                      B. have his own restaurant                      C. become a chef
- Andy says it's important to know -----.  
A. what you enjoy doing                      **B. what you're good at**                      C. **A and B**
- Who has become a successful businessman / woman?  
**A. Andy**                      B. Mario                      C. Mario and Andy

**Vocabulary (20 marks)**

**Question number One. (16 points)**

**A. Match the words in the box with their definitions below: (2.5 points)**

**guarantee – controversial – network – outweigh – impress**

- more important than .....outweigh.....
- way to be sure .....guarantee.....
- causing a lot of argument ..... controversial .....
- make people think you are good ..... impress .....
- system of connections ..... network .....

**B. Complete the sentences with words from the box: (2.5 points)**

**excuses - inevitable - majority - stage fright - mentioned**

- There's nothing we can do to stop it happening; it's .....inevitable.....
- I'm tired of hearing .....excuses.....; just tell me the truth.
- Heba was happy when the teacher .....mentioned.....her name among the good students.
- As a theatre actor, the .....stage fright..... is one of the major pressures she has to face.
- The .....majority..... of the guests are from neighboring schools.

**C: Replace the underlined parts of sentences with (in / on) + words from the box: (2 points)**

**purpose – business – advance – common**

- Please let me know \_\_\_\_\_ in advance \_\_\_\_\_ if you're going to visit me .
- My father has been \_\_\_\_\_ in business \_\_\_\_\_ since 2005.
- She agreed to marry him because they have many things \_\_\_\_\_ in common \_\_\_\_\_.
- I don't believe it was an accident. I think he did it \_\_\_\_\_ on purpose \_\_\_\_\_.

**D: Complete the sentences with words from the box. ( 4 points)**

**motivated – addicted – fantasy – neglect**

- .....Fantasy
- Social media sites are not always good, you need to .....neglect.....their bad effects.
- Young people nowadays have become .....addicted.....to the internet.
- Palestinians never stop fighting because they are .....motivated..... by love of land.

**Question Number Two. (9 points)**

**A: Match the prefixes with words in the boxes, then use the new words to complete the sentences below: (3 points)**

co - mis - in

understanding - operation - flexible

1. I can't do all tasks alone. I need your.....cooperation.....
2. ....Misunderstanding..... always happen when people get the wrong idea.
3. You shouldn't be .....inflexible ..... You have to accept all possible suggestions.

**B: Complete the sentences with phrasal verbs from the box: (4 points)**

stand by - hand over - breaks down - carry on

- 1.The.....handover ..... period between the old manager and the new one was difficult time.
2. We need to have another plan as a .....stand by..... in case the of problems.
3. I'm sorry for interrupting. Please .....carry on .....
4. What will we do if the car .....breaks down..... suddenly on our way there to the airport?

**C: Choose the correct answer:( 2 points)**

1. His great **break through / breakthrough** was when he attended a 'start-up weekend'.
2. You can't always make your brain work on **demand / the way**.
3. I **came across / ran into** this book while I was looking for my dictionary.
4. Her job **description / prospects** allows her to ask about these matters.

**Language (20 marks)**

**Section One: ( 12 points)**

*Note (Students have to answer all the questions in this section) يجب الطالب على أسئلة القسم الأول*

**Question number One. (6 points)**

**A: Circle the correct option to complete the sentences: (2 points)**

- 1."Where is Mark?" – "He (**has – is having**) a shower.
- 2.Rice (**isn't growing – doesn't grow**) in cold climates.
3. Paul is very tired. He has (**worked – been working**) very hard.
4. Have you (**been knowing – known**) each other for a long time?

**B: Complete the sentences with the correct tense of the verbs in brackets: (2 points)**

- 1.When we got home last night, we .....found..... that somebody ...had broken..... into the flat. (**find / break**)
2. Jenny .....was waiting..... for me when I .....arrived..... home. (**wait , arrive**).

**C: Choose the correct verb form to complete the sentences: (2 points)**

1. He promised not ..... his mistake. (**to repeat / repeating**)
2. He was getting tired, so he stopped ..... (**to work/ working**)
- 3.I'd love .....with you to the concert, but I'm really busy. (**to come/coming**)
- 4.If you're getting confused, remember ..... about what you want to say. (**to think/ thinking**)

**Question Number Two. (6 points)**

**A: Rewrite the following using reduced relative clauses: (2 points)**

- 1.Students who talk during the exam will have to leave the room.  
.....talking .....
2. Friendships which are made online are just as real as face-to-face ones.  
.....made.....

**B: Complete the sentences with suitable modal verbs from the box:**

**(3 points)**

will - may- won't

1. Don't worry. I'm sure the economic situation .....will..... improve soon
2. I .....may..... see you tomorrow before I leave but I am not sure.
3. You obviously .....won't ..... make any progress if you don't manage your time properly..

**C: Circle the correct verb form to complete the sentences:**

**(1 point)**

1. They can try, but I'm sure they (aren't succeeding / won't succeed).
2. He says he (is going to buy / is buying) a new mobile when he gets enough money.

**Section 2: ( 8 points)**

This section consists of three questions. Students have to answer **Only Two**. (يجيب الطالب على سؤالين فقط)

Question number Three. (4 points)

**A: Report the following:**

**(2 points)**

1.'How much will it cost?'

She wanted to know how much it would cost.

2.'Are you willing to travel?'

She asked me if I was willing to travel.

3.It's not a good idea to wait too long before deciding.'

Someone warned me against waiting too long before deciding.

4.Remember that the value of investments can go down as well as up.'

A financial expert warned that the value of investments could go down as well as up.

**B: Add question tags to the following:**

**(2 points)**

1.You really like that paintings, -----don't you -----?'

2. Kate's arriving early tomorrow, -----isn't she -----?'

Question number Four. (4 points)

**A: Complete the sentences with the correct tense of the verbs in brackets: past simple, past continuous or past perfect. (2 points)**

1. It .....started..... raining while I .....was walking..... to school. (**start / walk**)

2. As soon as I .....saw..... the phone number, I .....knew..... who was calling. (**see / know**)

3. Ahmed .....didn't sell..... his car until he .....had bought..... a new one. (**not sell/ buy**)

4. When I...arrived... at the airport I realized that I ...had forgotten...my passport. (**arrive / forget**)

**B: Rewrite the following using the words in brackets:**

**(2 points)**

1.' Don't spend most of your time on the internet ', mother told me ( warned)

Mother warned me not to spend most of my time on the internet.

2. We'd better ask someone to check the letter before you send it ( have )

We'd better have the letter checked before you send it.

3. You must ask someone to print the invitations before the wedding. ( get )

You must get the invitations printed before the wedding.

4. 'I think you should get a new computer, 'he told her. ( advised )

He advised her to get anew computer.

**Question number Five. (4 points)**

**A: Find one mistake in each of the following sentences and correct it: (2 points)**

- 1. He asked where was the nearest police station. the nearest police station was.
- 2. When there is a problem, they always offer helping us. to help
- 3. It was such a bored film that I turned off the TV and went to sleep. boring
- 4. We can't make any plans yet because the weather could not be fine tomorrow may not

**A: Complete the sentences with prepositions from the box: (2 points)**

in - up - about - of

- 1. While I was in Jordan, I kept .....in..... touch with my family by email.
- 2. There are various things that young people worry .....about.....
- 3. I offered to put her ...up..... in my house, but she preferred to stay in a hotel.
- 4. The careers adviser can make students aware.....of.....job opportunities.

**WRITING (15 marks)**

**Choose one of the following topics:**

**A)- "Friendship is vital for human particularly in this life which is hard and full of difficulties" write a well – organized essay discussing the following ideas :-**

- paragraph 1- what is Friendship?
- Paragraph 2- what are the benefits of making friends ?
- Paragraph 3- How can you make and keep friends. ?
- Paragraph 4- Conclusion .\* Your own opinion in coincidences.

**OR**

**B)- Write an essay of at least 150 words about the advantages and disadvantages of " running your own business ".**

**You may use the following ideas:-**

- \* "Why owing your own business is better than being someone else's employer."
- \*The advantages of setting up your own business .
- \*The disadvantage of doing business on your own.

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