



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **3B**

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1

Listen and write.



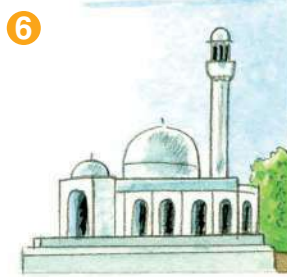
What day is it?

It's **Sunday**.

Tuesday Thursday Monday Saturday
Wednesday Friday **Sunday**



Sunday



2

Listen and say.



3

Say.



What day is it?

It's **Monday**.

Let's **play football**.

4

1

Match and write. 

- | | |
|----------|--------|
| 1 Su | urday |
| 2 Mond | ursday |
| 3 Tue | nday |
| 4 Wednes | iday |
| 5 Th | ay |
| 6 Fr | day |
| 7 Sat | sday |

- | | |
|---|---------------|
| 1 | <u>Sunday</u> |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |
| 7 | _____ |

2

Say. 

How do you spell it?

3

Listen and write. Sing.   

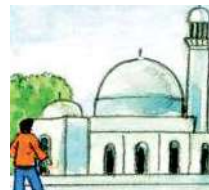
Sunday Monday Tuesday Wednesday
Thursday Friday Saturday

Let's play with friends.
Let's play with friends.
It's Saturday, it's _____.
And that's my favourite day.



Let's go swimming.
Let's go swimming.
It's _____, it's _____.
And that's my favourite day.

Let's go to the mosque.
Let's go to the mosque.
It's _____, it's _____.
And that's my favourite day.



Let's play football.
Let's play football.
It's _____, it's _____.
And that's my favourite day.

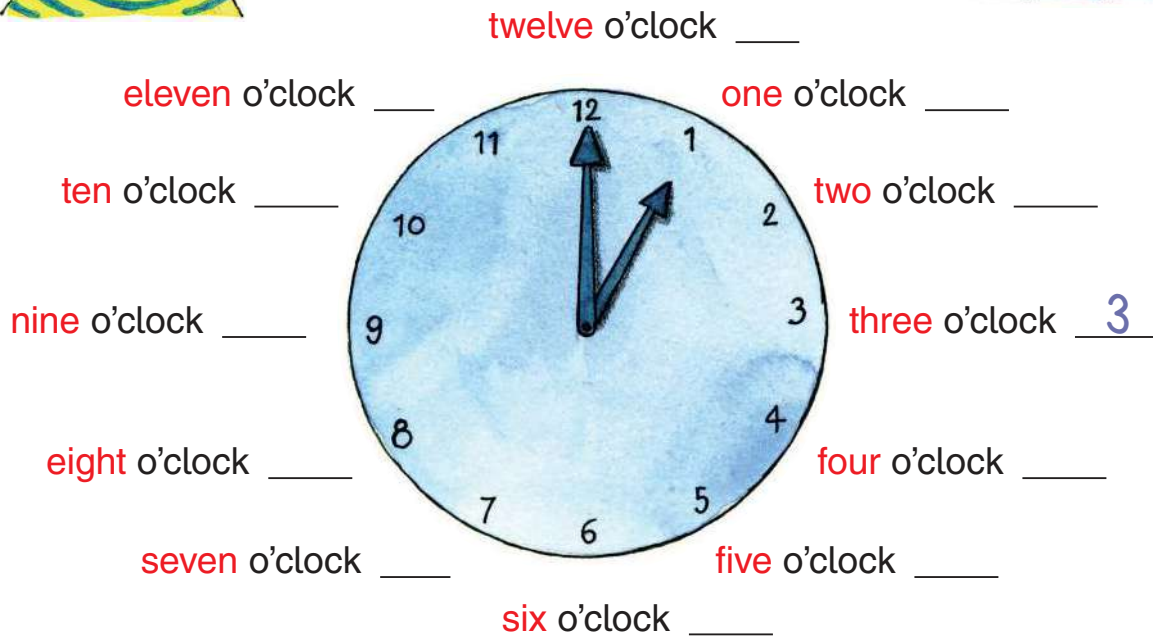
5

1

Listen and write.



What's the time?

It's **one** o'clock.

2

Listen and circle.



- a It's **four** / **five** o'clock.
- b It's **seven** / **six** o'clock.
- c It's **ten** / **twelve** o'clock.

- d It's **eleven** / **nine** o'clock.
- e It's **two** / **three** o'clock.
- f It's **eight** / **one** o'clock.

3

Say.



What's the time?

It's **four** o'clock.

6

1

Read and match.



ten	1
four	4
seven	9
twelve	6
one	2
nine	8
five	11
two	5
eight	12
eleven	3
three	10
six	7

2

Write.



two	four	six	eight	ten	twelve	one
three	five	seven	nine	eleven		

a It's three o'clock.

b It's _____ o'clock.



c It's _____ o'clock.



d It's _____ o'clock.



e It's _____ o'clock.



f It's _____ o'clock.

7

1

Match. Listen and write.



a I have lunch at ____ o'clock.

b I go to bed at ____ o'clock.

c I get up at 6 o'clock.

d I have dinner at ____ o'clock.

e I have breakfast at ____ o'clock.

f I go to school at ____ o'clock.

2

Listen and say.



3

Listen and say.



4

Say.

When does Walid / Hala **get up**?He / She **gets up** at **six** o'clock.When do you **get up**?I **get up** at **six** o'clock.

8

1

Write. Say.



have lunch have breakfast go to bed
go to school ~~get up~~ have dinner

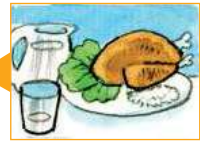
My day

I get up at _____ o'clock.

I _____ at _____.



I _____ at _____.



2

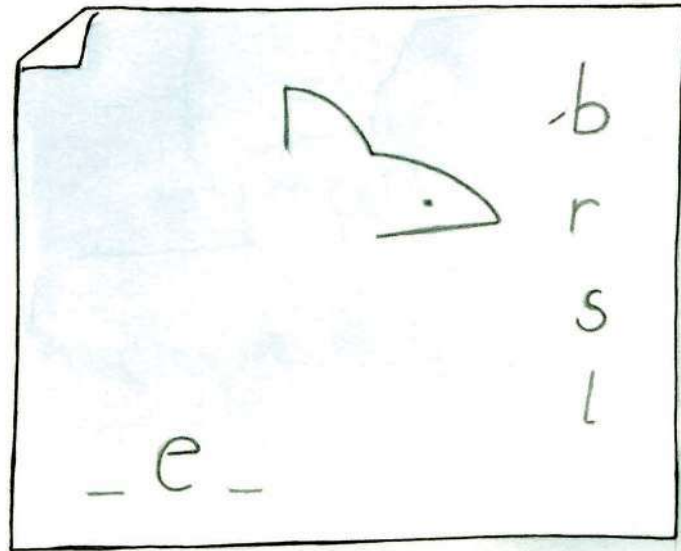
Write in your copybook.



I have breakfast at seven o'clock.

3

Play.

In Unit 10 children learned: to talk about the days of the week ☐to say the time and when things happen ☐

9

1

Match. Listen.



slide

sandpit



seesaw

climbing frame



swings

roundabout



2

Listen and say.



3

Say.



He likes the **slide**.

She likes the ...

They like the ...



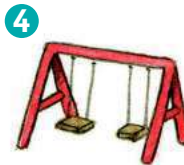
Hamzah



Bilal and
Walid



Hamzah
and Walid



Nour



Manar
and Tariq



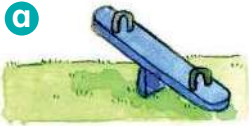
Salwa
and Tala

1

Write and match.

f i s r i
a c a s

a



b



c



1 swings

2 sunduput

3 slide

4 roundubout

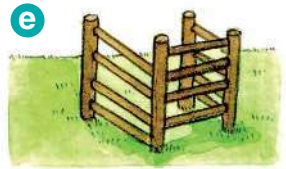
5 seesaw

6 climbing frame

d



e



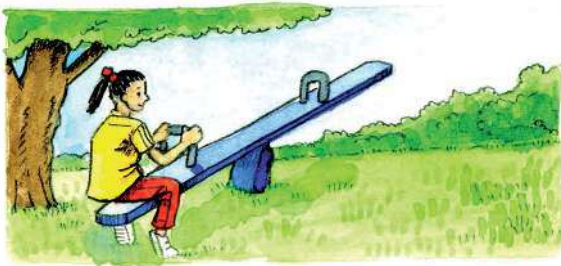
f



2

Write.

like likes the
seesaw slide roundabout climbing frame



1 She likes the seesaw.



2 He _____



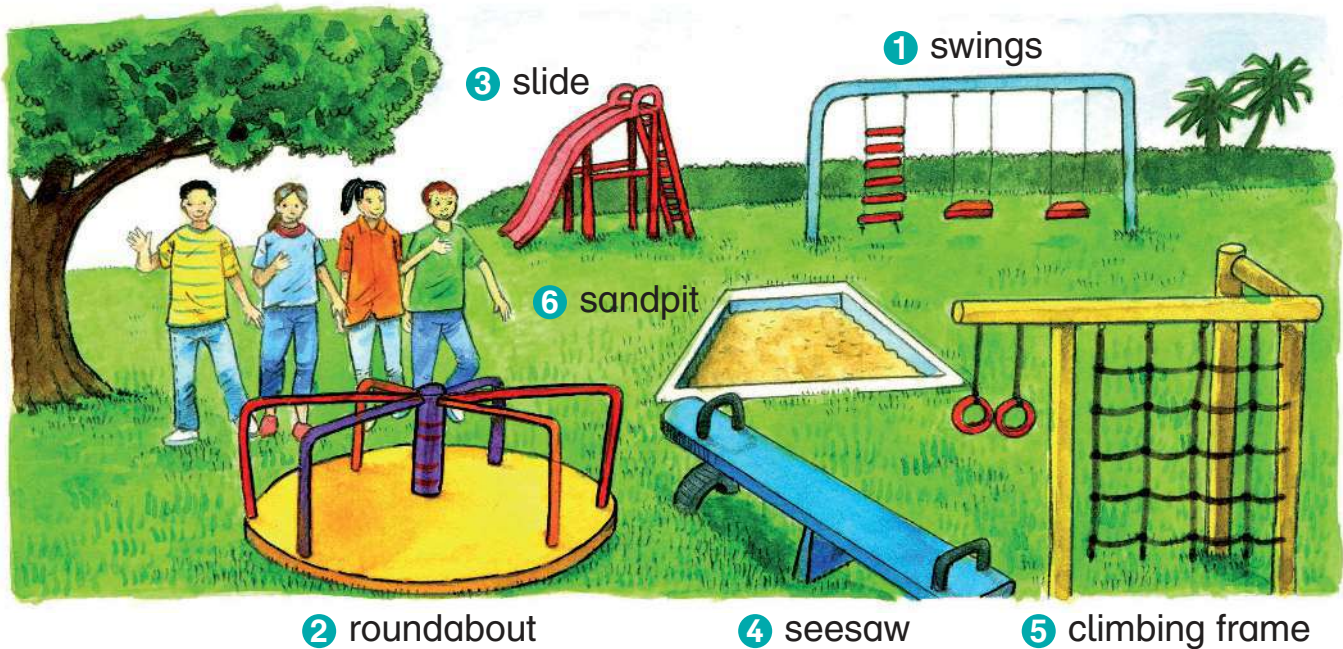
3 They _____



4 He _____

1

Listen and write.



4

2

Listen and say.

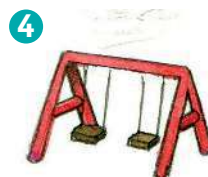
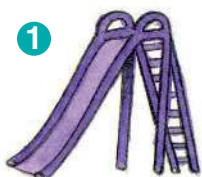


3

Say.



Let's go on the slide.



12

1

Write.



1 ngisws

s_w_i_ngs

2 deisl

s_id_

3 outdabroun

_oun_a_out



4 sawsee

_ee_aw

5 tipdans

__ndp__

6 ingmbcli amerf

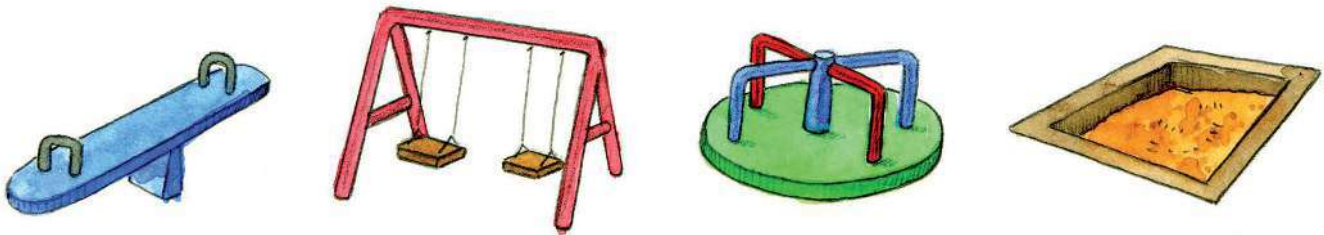
__imb__ f_a_e

2

Write.



in on
seesaw slide roundabout sandpit climbing frame swings

1 Let's go on the _____

2 Let's go _____

3 Let's _____

4 _____

13

1

Listen and write.



1



2



3



4



5



6



3

2

Listen and say. Do.



3

Read and say. Sing.



Let's go round and
round and round
round and round
round and round.
Let's go round and
round and round.
All day long! Whoooooo!

Let's go up and
fly like a bird
fly like a bird
fly like a bird.
And then fly down,
fly up, fly down.
All day long. Aaaaaaaah!

Let's go up and
then slide down
then slide down
then slide down.
Let's go up and
then slide down.
All day long. Wheeeee!

14

1

Write.



1 on / the / Let's / go / swings.

2 roundabout. / on / the / Let's / go

3 sandpit. / in / the / Let's / go

2

Read and circle.

1 He's / She's on the slide.

2 They're / She's on the seesaw.

3 He's / She's on the swings.

4 She's on / in the roundabout.

5 He's on / in the climbing frame.

6 They're in / on the sandpit.

3

Write in your copybook.



Let's go on the seesaw. Let's go in the sandpit.

4

Play.



In Unit 11 children learned: to talk about playground equipment ☐
to make suggestions ☐

15

1

Listen and write.



What do you do at the Open Day?

We **dance dabka**.

1



dance dabka

2



play music

3



act in a play

4



paint

5



draw pictures

6



show our work

2

Listen and say.



3

Say.



What do you do at the Open Day?

We **play music**.

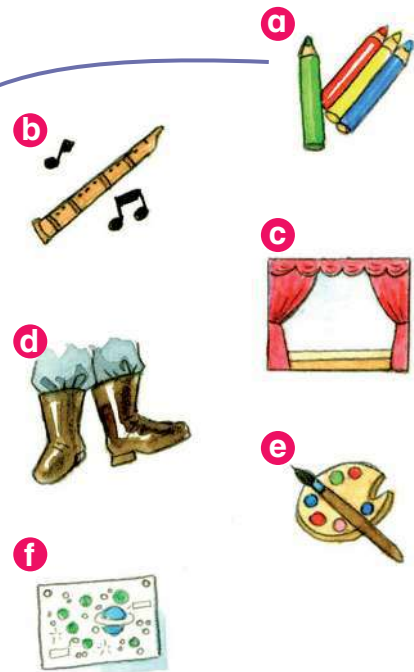
16

1

Match.



- | | |
|---------|-----------|
| 1 draw | in a play |
| 2 dance | pictures |
| 3 show | music |
| 4 act | dabka |
| 5 play | our work |
| 6 paint | |



2

Write and say.



At the Open Day we ...

dance dabka show our work act in a play
paint draw pictures ~~play music~~

- 1 play music
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



1

Read. Listen and write ✓/x.



- 1 Hala's class doesn't sing at the Open Day. ☒
- 2 Hala shows her mum and dad her classroom. ☐
- 3 There are paintings in the classroom. ☐
- 4 Hala's painting has orange trees. ☐
- 5 There's a river in Hala's painting. ☐

2

Listen and say.



3

Say.



This is Bilal's painting.

I like his red hair.

18

1

Read and circle.

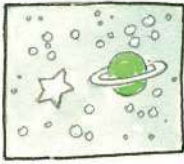
1 She **play** / **plays** music.2 I **sing** / **sings**.3 They **act** / **acts** in a play.4 He **dance** / **dances** dabka.5 We **paint** / **paints**.6 You **draw** / **draws** a picture.

2

Write.



We	They	He	She
play music	dance dabka	paint	
draw pictures	show our work	act in a play	



1

We show our work.



2



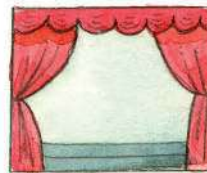
3



4



5

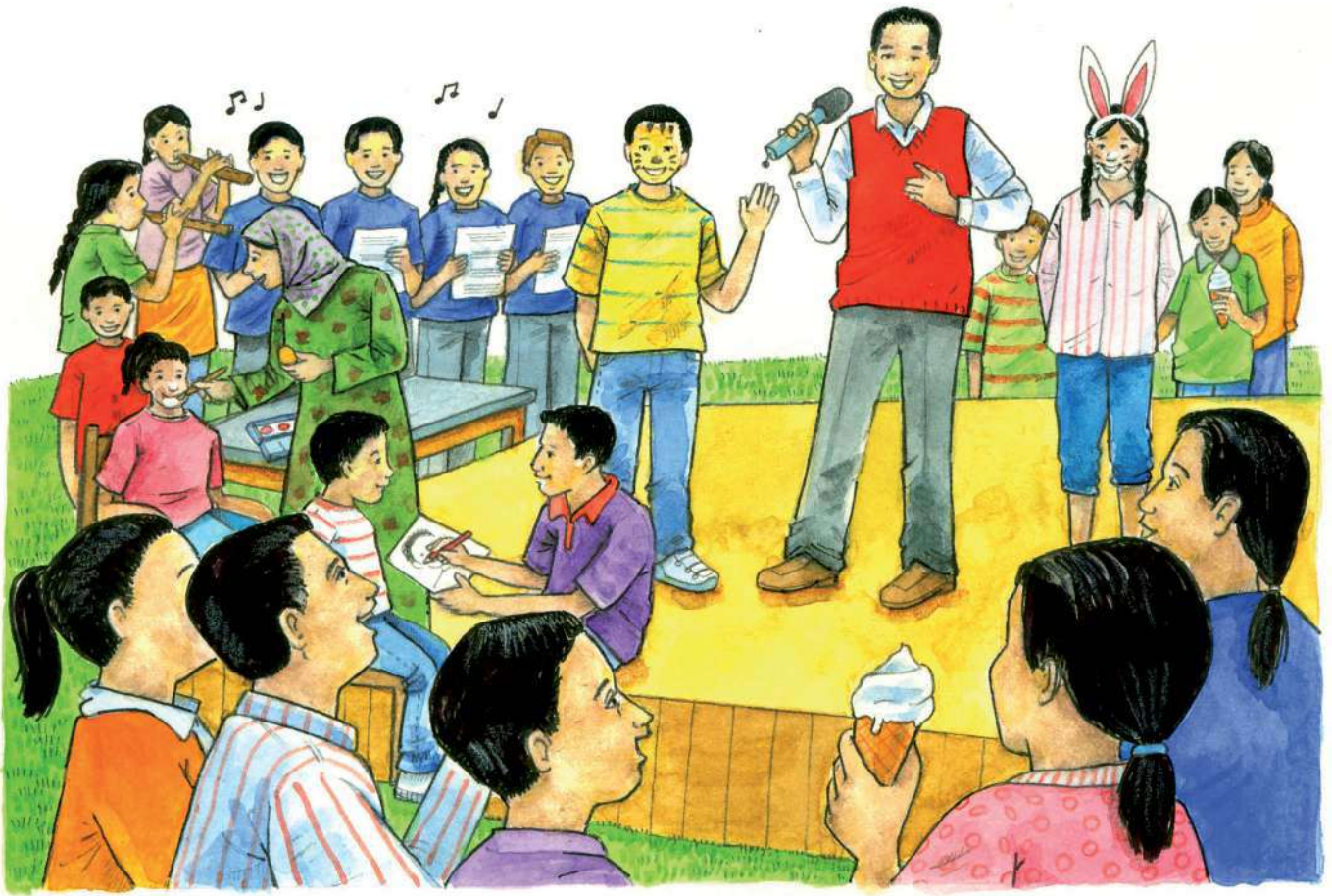


6

19

1

Listen and circle.



- 1 The children do **no** / **lots of** things.
- 2 The children paint their **feet** / **faces**.
- 3 They **draw pictures** / **dance dabka**.
- 4 They **play football** / **act in a play**.
- 5 They **sing** / **play football**.
- 6 They eat **ice cream** / **chicken**.

2

Listen and say.



3

Say.



What do you do at the Open Day?

I **draw**.

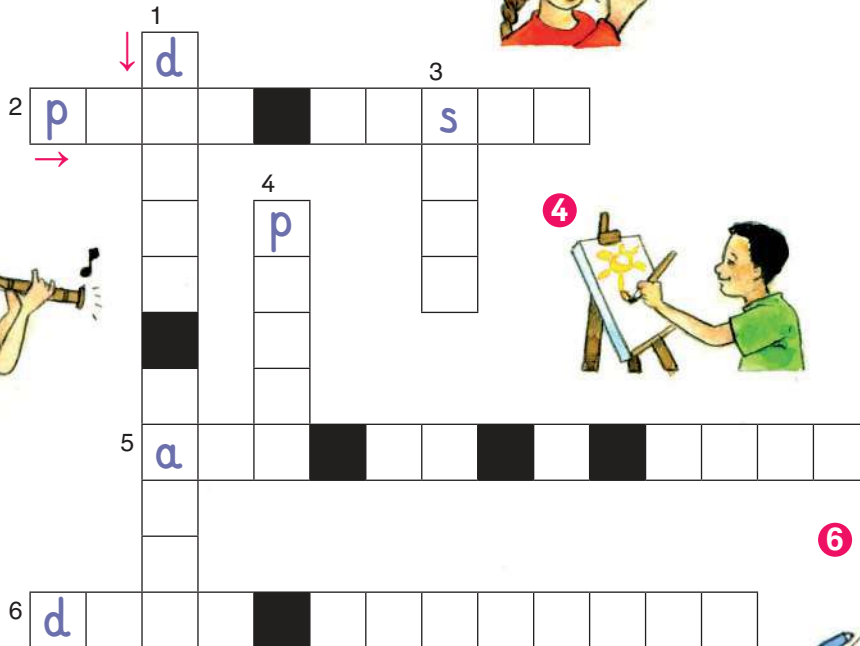
20

1

Write.



1



3



2



4



5



6



2

Write.

1 play./acts/in/a/He He acts in a play.

2 our/We/work./show _____

3 I/with/dance/my/friends./dabka _____

4 draw/paint/We/and/pictures. _____

3

Write in your copybook.

What do you do at the Open Day? I play music.

4

Play.

In Unit 12 children learned: to talk about school activities ☐to say what they do at their school Open Day ☐

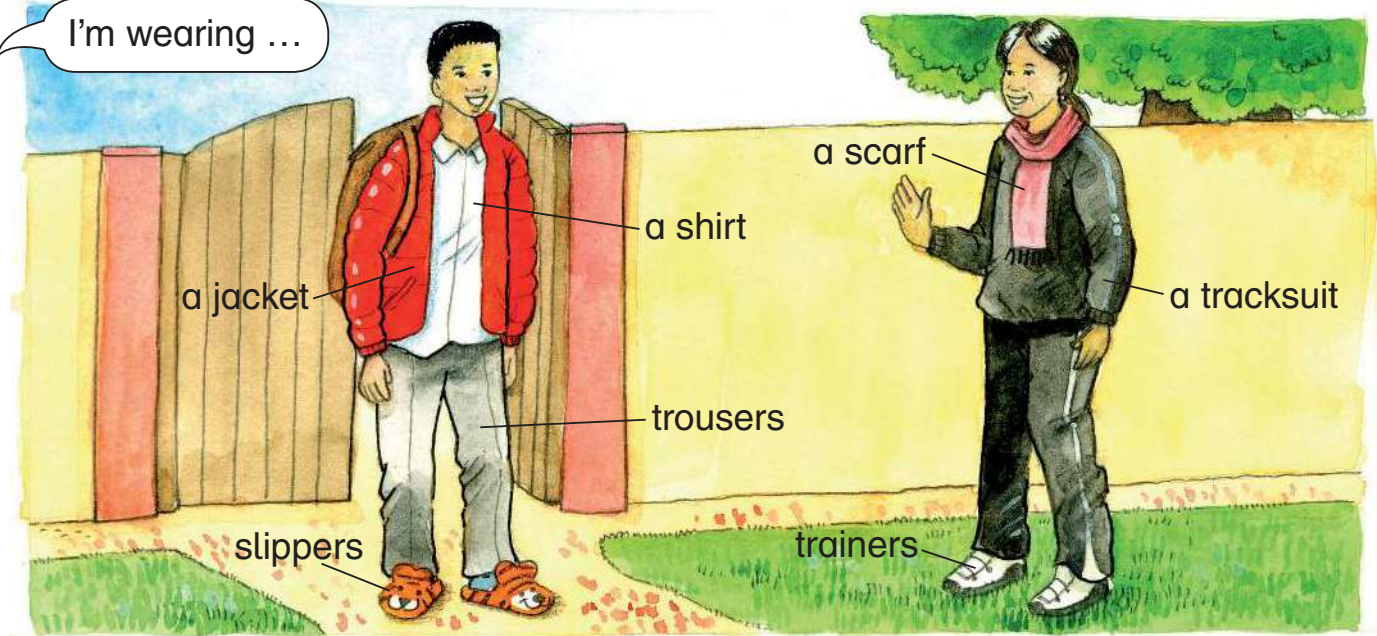
21

1

Read. Listen and write ✓/✗.



I'm wearing ...



- 1 Hala is going to the zoo. ☒
- 2 She's wearing a tracksuit and trainers. ☐
- 3 She feels hot. ☐
- 4 Walid is going to school. ☐
- 5 He's wearing trousers, a shirt, a jacket and shoes. ☐
- 6 He's wearing slippers. ☐

2

Listen and say.



3

Say.



What are you wearing?

I'm wearing a tracksuit.

What's he/she wearing?

He's/She's wearing ...

1

Read and write.



1 She's wearing a dress and shoes. ☐

2 He's wearing trousers, a shirt and shoes. ☐

3 She's wearing a tracksuit and trainers. ☐

4 He's wearing slippers, a tracksuit and a scarf. ☐

5 He's wearing trousers, a jacket and shoes. ☐

6 She's wearing slippers, a jacket and trousers. ☐

a



b



c



d



e



f

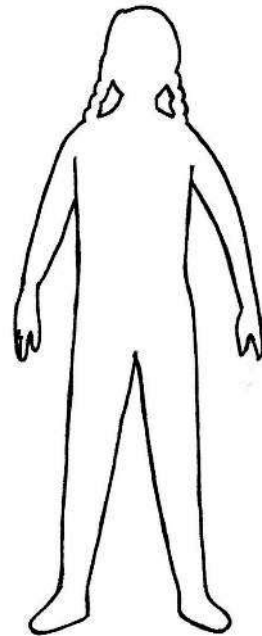
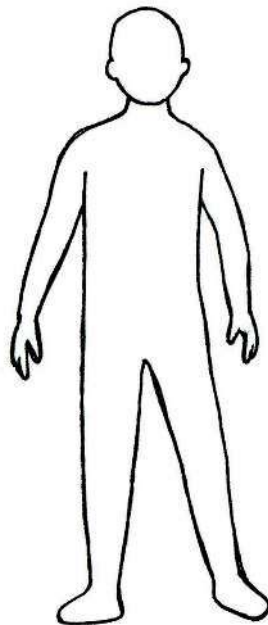


2

Choose. Draw and write.



trousers
trainers
shoes
slippers
a dress
a shirt
a jacket
a tracksuit
a scarf



He's wearing _____

She's wearing _____

1

Read and write. Listen.



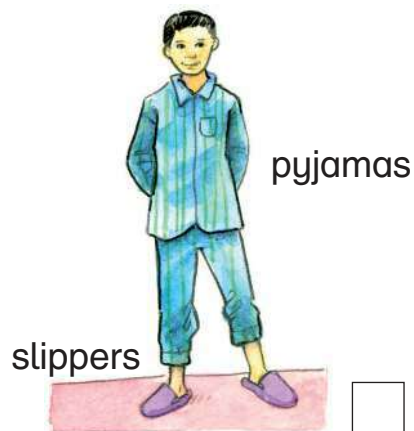
1



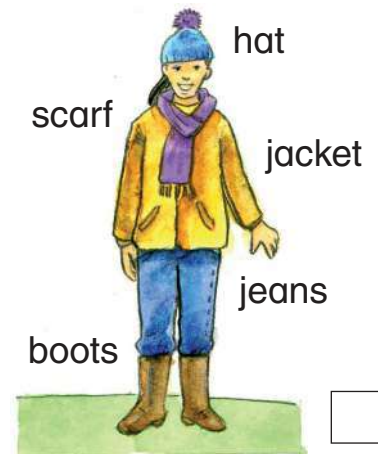
2



3



4



a I'm going to the swimming pool.

b I'm going to bed.

c I'm going outdoors.

d I'm going to a party.

2

Listen and say.



3

Say.



What's he/she wearing?

He's/She's wearing shoes.

Where's he/she going?

He's/She's going to a party.

1

Write.



suitckrat

1 tracksuit

lisserpp

2 _____



soesh

3 _____



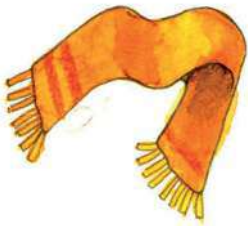
ersaintr

4 _____



sckos

5 _____



frasc

6 _____



tejack

7 _____



tbsoo

8 _____



trerssou

9 _____



weatser

10 _____

2

Read and write. Sing.



shop

trainers

~~park~~

yellow

boots

zoo

Today it's cold and cloudy.

I'm going to the park.

I'm wearing _____, a sweater,

A jacket and a scarf.



Today it's wet and windy.

I'm going to the _____.

I'm wearing jeans and _____

With green and purple socks.

Today it's hot and sunny.

I'm going to the zoo.

I'm wearing shorts, a t-shirt,

A hat and _____ shoes.



25

1

Circle. Listen and colour.



1



2



3



4



- 1 He's / She's going to the playground.
- 2 He's / She's going to the beach.
- 3 He's going to bed / the swimming pool.
- 4 She's going to the park / a party.

2

Listen and say.



3

Say.



What's he/she wearing?

He's/She's wearing black jeans.

Where's he/she going?

He's/She's going to the playground.

26

1

Write. Say.



yellow blue red orange grey green black pink purple white
t-shirt scarf pyjamas sweater trainers tracksuit jeans trousers

1



2



3



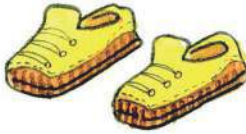
4



5



6



7



8



1 a purple sweater

5

2

6

3

7

4

8

2

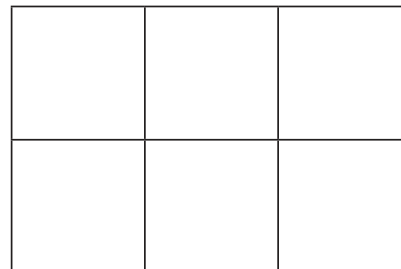
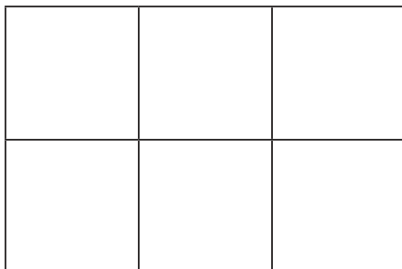
Write in your copybook.



I'm going to the park. I'm wearing black jeans.

3

Play.



In Unit 13 children learned: to talk about clothes ☐
to describe what they are wearing ☐

27

1

Write. Listen and write.



	Walid	Nour
When do you ... ?	At ...	
get up 5	6 o'clock	
go to school ☐		
go to bed ☐		
have breakfast ☐		
have dinner ☐		
have lunch ☐		

2

Listen and say.



3

Say.



When does Walid/Nour get up?

At 6 o'clock.

When do you ... ?



yadnuS

Sunday

school

play computer games

noMyad

school

play with friends

ueasyT

school

do homework

nesdWeday

school

paint

yarsThud

school

play football

driFya

go to mosque

go to park

rutSayad

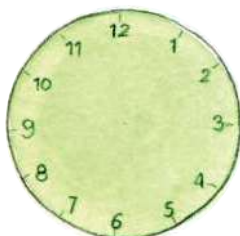
go to shop

go to swimming pool

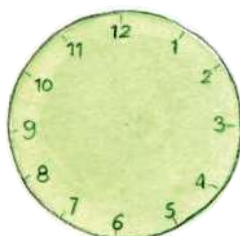


What time is it?

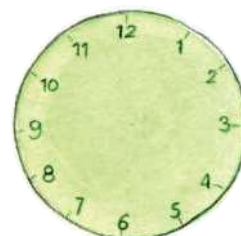
It's ...



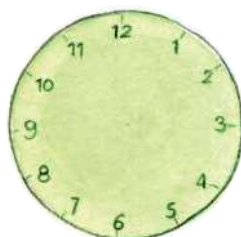
four o'clock



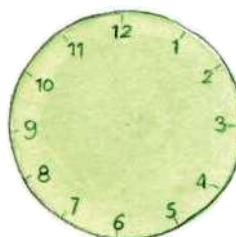
ten o'clock



seven o'clock



one o'clock



three o'clock

1

Read. Listen and circle.



- 1 Nour is wearing a pink / purple scarf.
- 2 Sara is wearing black / red boots.
- 3 Samir is wearing brown / green trousers.
- 4 Saleh is playing on the seesaw / in the sandpit.

2

Listen and say.



3

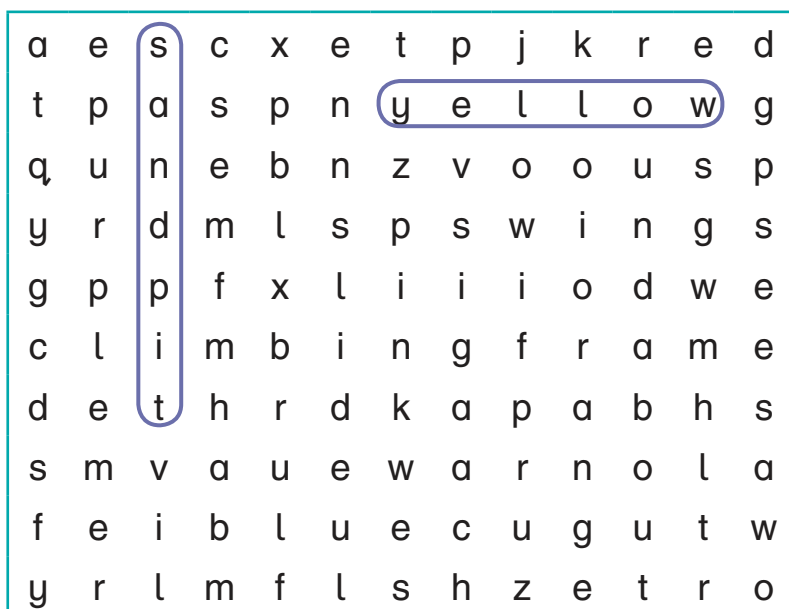
Say.



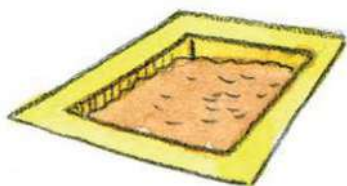
What's Samir/Sara wearing?

He's/She's wearing a green sweater.

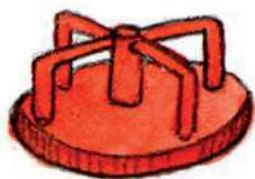
30



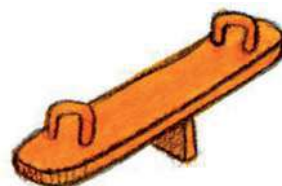
1



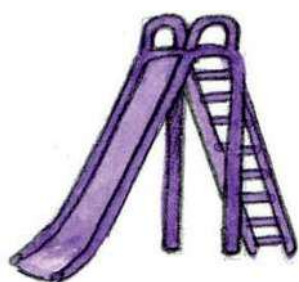
2



3



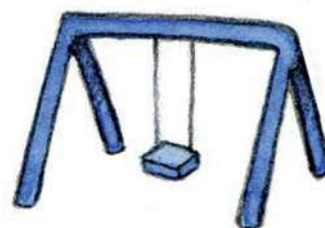
4



5



6



1 yellow sandpit

4

2

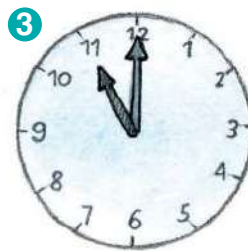
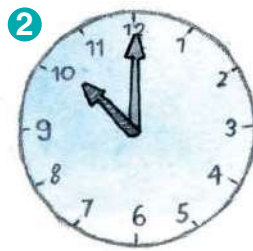
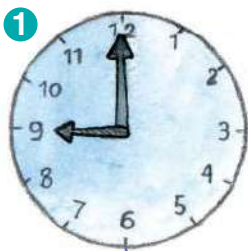
5

3

6

1

Listen and match.



2

Listen and say.



3

Say.



When do they dance dabka?

At nine o'clock.

What do they do at nine o'clock?

They dance dabka.

32

4

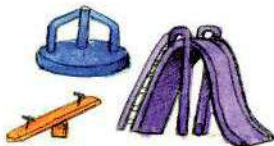
Write. Say.



shop school he's she's I'm swimming pool bed playground ~~mosque~~

1 I'm going to the mosque.2 She's

3



4



5



6



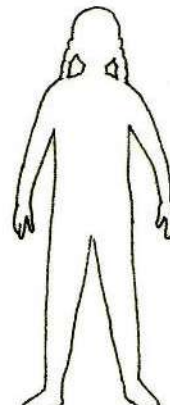
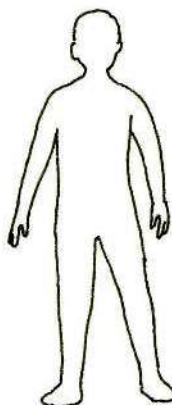
5

Read. Draw and colour.



He's wearing a purple tracksuit,
blue trainers and a yellow hat.

She's wearing green pyjamas
and pink slippers.



In Unit 14 children revised the language learned in Units 10–13 ☐

33

1

Listen and write.



What do you do in your free time?



We fly a kite.



I jump.



I play the drums.

4



I listen to music.

5



I run.

6



I play computer games.

5

2

Listen and say.



3

Say.

What does **Walid** do?

He runs.

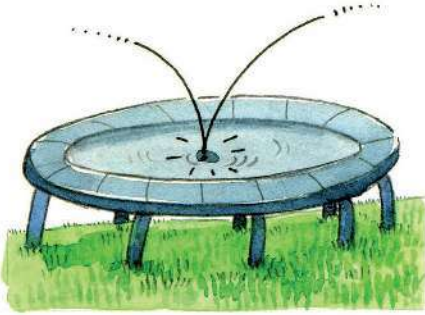
She/They ...

1

Write.



1



pumnj

I jump.

2



yfl a kite

They _____.

3



urn

I _____.

4



yalp computer games

I _____.

5



tenslis to music

She _____.

6



yalps the drums

He _____.

2

Write. Say.



He

She

They

a Hamzah – jump He jumps.

b Nour and Sana – listen to music _____

c Reem – play computer games _____

d Walid – run _____

35

1

Read and write. Listen.



- a He's playing computer games.
b They're flying kites.
c She's running.

- d He's jumping.
e She's playing the drums.
f They're listening to music.

2

Listen and say.



3

Say.



What's he/she doing?

He's/She's **jumping**.

What are they doing?

They're ...

36

1

Write.



- 1 football. / playing / I'm I'm playing football. e
- 2 the / beach. / swimming / He's / at _____
- 3 music. / listening / They're / to _____
- 4 playing / computer / She's / games. _____
- 5 the / He's / drums. / playing _____

a



b



c



d



e



2

Write.



They're She's I'm He's
going to bed jumping doing homework running

1

What are you doing?



2

What are they doing?



3

What's she doing?



4

What's he doing?



1

Listen and match.



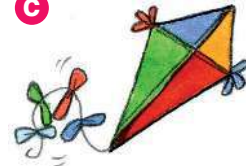
a



b



c



1



Bilal

2



Nour

3



Walid and Rana

4



Hala

5



Hamzah

6

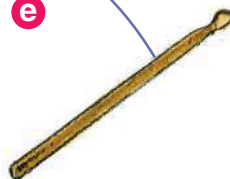


Reem

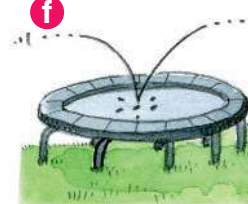
d



e



f



2

Listen and say.



3

Say and do.



What's Bilal/Nour doing?

He's/She's **playing the drums.**

What are Walid and Rana doing?

They're ...

1

Write.



1 They're ...
to music.



3 She's ...
the drums.



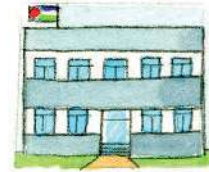
5 He's ...



6 She's ...



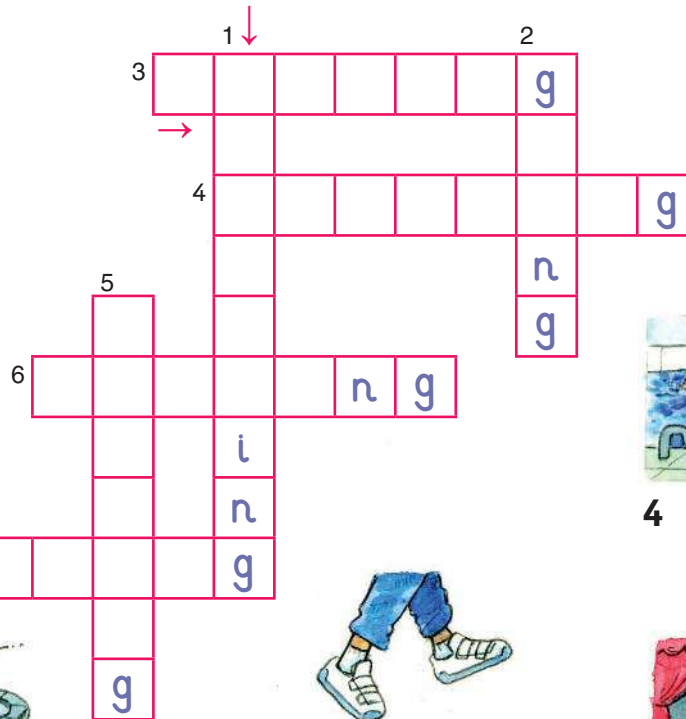
7 They're ...
in a play.



2 She's ...
to school.



4 He's ...



2

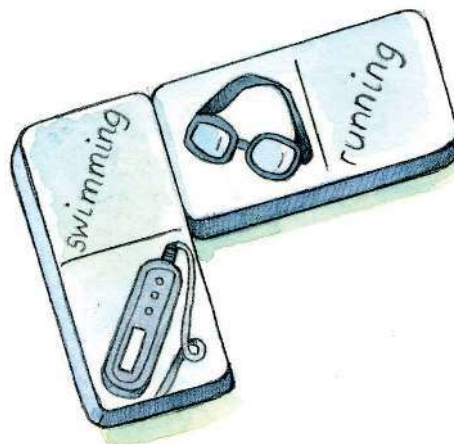
Write in your copybook.



I'm swimming. She's running. They're jumping.

3

Play.



In Unit 15 children learned: to talk about what they do in their free time ☐
to describe what they are doing ☐

39

1

Listen and circle.



- 1 Anna is from **Palestine** / Britain.
- 2 Nour is **Palestinian** / British.
- 3 Nour lives in **Bethlehem** / Jerusalem.
- 4 Anna lives in **Jerusalem** / London.
- 5 Nour is **eight** / nine.

2

Listen and say.



3

Say.

Where's **Anna** from?She's from **Britain**.Where does **she** live?She lives in **London**.Is she **Palestinian**?No, she's **British**.

1

Look. Read and circle.

1 I'm Anna / Nour.

2 I'm from Palestine / Britain.

3 I live in Jerusalem / London.

4 I'm eight / nine.

5 I'm Nour / Anna.

6 I'm from Palestine / Britain.

7 I live in Ramallah / Bethlehem.

8 I'm eight / nine.

2

Write and match.



1 Where are you from, Anna?

a Palestine. / I'm / from

2 Where are you from, Nour?

b in / I / live / Bethlehem.

3 Where do you live, Anna?

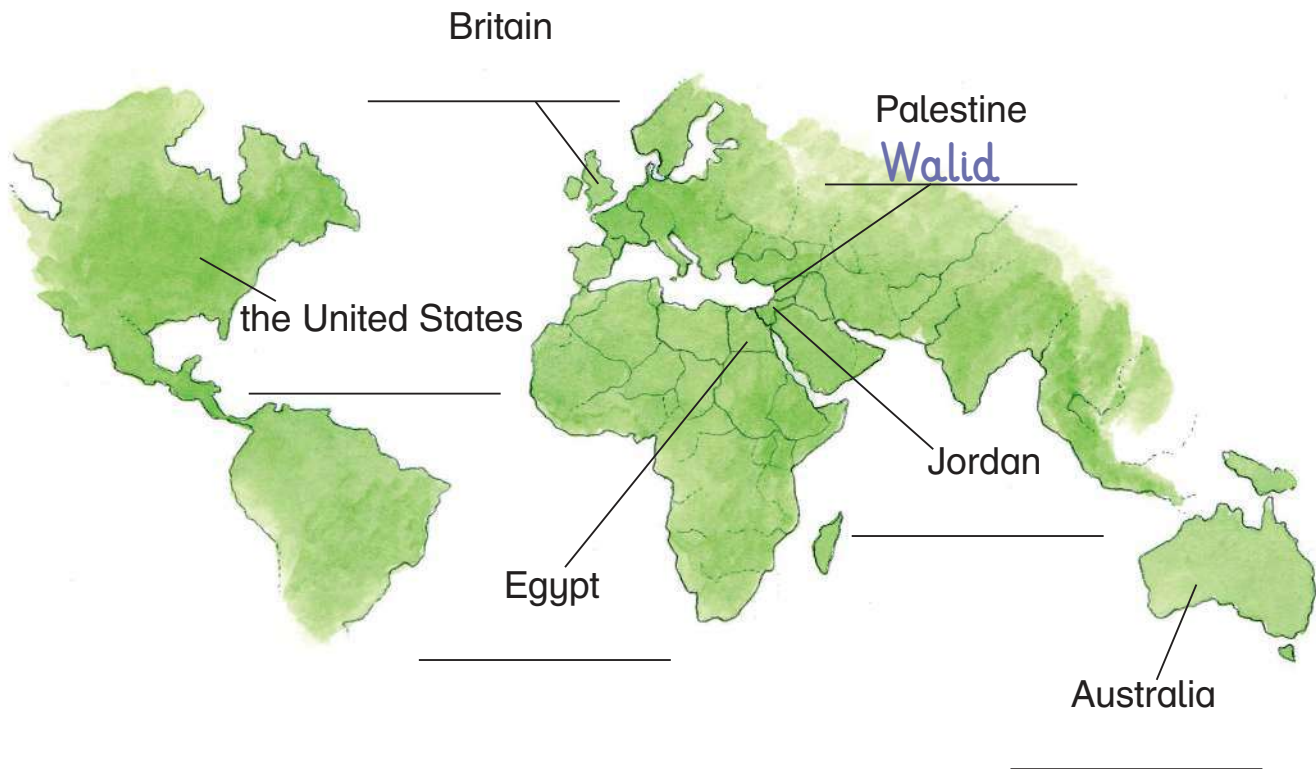
c from / I'm / Britain.

4 Where do you live, Nour?

d London. / live / I / in

1

Listen and write.



I speak Arabic.

I speak English.

Mohammad

Kim

Zak

~~Walid~~

Dalia

Emma

2

Listen and say.



3

Say.



What's your name?

My name's / I'm **Mohammad**.

Where are you from?

I'm from **Jordan**. I speak **Arabic**.

1

Write. 

1

I'm from **netilapes**.

Sara



2

I speak **cibraa**.

3

I'm from **tribnia**.

Jack



4

I speak **glenshi**.

1 I'm from _____

3 _____

2 _____

4 _____

2

Write. 

Britain

~~Palestine~~

the United States

Jordan

I speak Arabic.

I speak English.

1 I'm from **Palestine**.

3 I'm from _____

2 _____

4 _____

3

Listen and write. Sing.   

I'm from _____.

I speak _____.

I'm from Palestine.

I speak Arabic.

What about you?

What about you?

Are you from Palestine too?

Do you speak Arabic too?

No, I'm from _____.

No, I speak _____.

I'm from Britain.

I speak English.

I'm visiting you.

And so can you.

Can you visit me too?

You can speak English too!

43

1

Listen and write.



Jordan

the United States

Palestine

Britain

Egypt

Australia

1



Jerusalem

2



Cairo

Palestine

3



Washington

4



Canberra

5



Amman

6



London

2

Listen and say.



3

Say.



Jerusalem is the capital of Palestine.

44

1

Write.



London capital English ~~Britain~~ British big

- 1 I'm from Britain.
- 2 I'm _____
- 3 I live in _____
- 4 I speak _____
- 5 London is the _____ of Britain.
- 6 It's a very _____ city.



2

Write and say.



capital Palestinian ~~Palestine~~ Arabic beautiful Jerusalem

- 1 I'm from Palestine.
- 2 I'm _____
- 3 I live in _____
- 4 I speak _____
- 5 Jerusalem is the _____ of Palestine.
- 6 It's a very _____ city.



3

Write in your copybook.



I'm from Palestine. I'm Palestinian. I speak Arabic.

4

Play.



In Unit 16 children learned: to talk about where they're from ☐
to say what languages they speak ☐

45

1

Listen and write.



What's your favourite sport?

My favourite sport is **football**.

1



volleyball

2



swimming

3



football

4



table tennis

5



basketball

3

2

Listen and say.



3

Say.



What's your favourite sport?

My favourite sport is **volleyball**.

1

Read and write.



a



b



c

1 My favourite colour is blue. ☒ d2 My favourite sport is volleyball. ☐3 My favourite toy is my ball. ☐4 My favourite food is ice cream. ☐5 My favourite animal is a lion. ☐6 My favourite thing in the playground is the seesaw. ☐

d



e



f



2

Write.



football

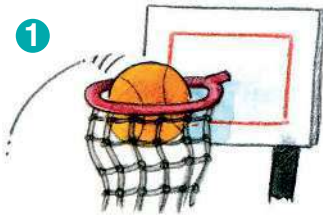
swimming

volleyball

basketball

table tennis

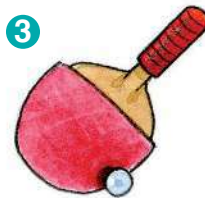
1



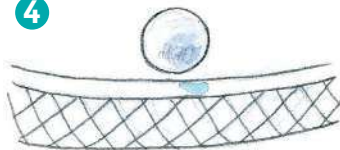
2



3



4



5



1 My favourite sport is basketball.

2

3

4

5

1

Listen and draw ☺/☹.  

Name					
Bilal				☺	☹

2

Listen and say.  

3

Say. 

What sport do/don't you like?

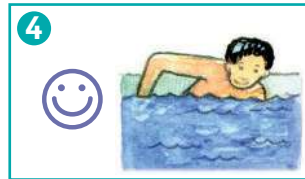
I like/don't like **basketball**.

1

Write.



like likes doesn't he she
~~football~~ basketball volleyball swimming table tennis



1 He likes football.

2 _____

3 _____

4 _____

5 _____

2

Write.



I like _____.

I don't like _____.

My friend likes _____.

My friend doesn't like _____.

3

Say and do.



What sport do you like?

I like football.

What sport don't you like?

I don't like swimming.

What sport does he/she like?

He/She likes ...

What sport doesn't he/she like?

He/She doesn't like ...

49

1

Read. Listen and circle.



He likes football.

It's fun / difficult.

She doesn't like table tennis.

It's difficult / easy.



He likes volleyball.

It's easy / boring.



He doesn't like swimming.

It's boring / fun.



She likes basketball.

It's great / difficult.

2

Listen and say.



3

Say.

Do you like **football**?Yes, it's **fun**.

No, it's ...

50

1

Read and write.



It's boring.

It's easy.

It's difficult.

It's great.

It's fun.

2

Read and write.

1 He doesn't like football. It's difficult.

2 She _____ table tennis. It's great.

3 I _____ volleyball. It's boring.

4 I _____ swimming. It's fun.

5 He _____ basketball. It's easy.

likes

like

don't like

doesn't like

3

Write in your copybook.



My favourite sport is table tennis. She likes basketball.

4

Play.



I like football. It's great.

In Unit 17 children learned: to describe sports ☐to express likes and dislikes ☐

51

1

Listen and write.

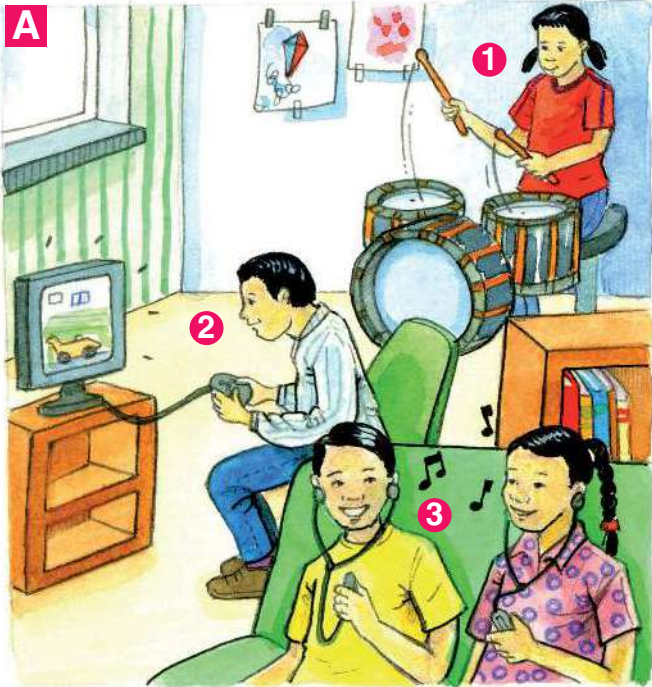


What's he/she doing?

He's/She's **running**.

What are they doing?

They're ...



4

2

Listen and say.



3

Say.



What's he/she doing?

He's/She's **listening to music**.

What are they doing?

They're ...

52

4

Write and match.



1



2



3



4



5



6



- a He's running. ☐
- b She's playing the computer games. ☐
- c He's listening jumping. ☐
- d They're a kite. ☐
- e He's playing drums. ☐
- f They're flying to music. ☐

5

Read and circle.



- 1 He's flying a drum / kite.
- 2 They're listening to music / a football.
- 3 She's playing football / a kite.
- 4 He's playing computer games / swimming.

1

Read. Listen and circle.



Peter



Walid



Anna



Hala

- 1 Peter is Anna's brother / cousin.
- 2 Peter is British / Palestinian.
- 3 Walid lives in Haifa / Bethlehem.
- 4 Walid likes / doesn't like football.
- 5 Walid thinks football is boring / fun.
- 6 Anna likes / doesn't like football.
- 7 Anna thinks football is boring / difficult.
- 8 Peter likes / doesn't like basketball.

2

Listen and say.



3

Say.



Do you like football?

Yes, it's ...

No, it's boring.



Hi, Hamzah
 I'm Harry. I'm from Britain. I'm British.
 I live in London. It's a very big city.
 I speak English. I don't speak Arabic.
 My favourite sport is basketball. It's easy.
 I don't like table tennis. It's difficult.
 Please write back.
 Harry



Hi, Harry
 I'm _____. I'm from _____. I'm _____.
 I live in _____. It's a very _____ city.
 I speak _____. I don't speak _____.
 My favourite sport is _____. It's _____.
 I don't like _____. It's _____.
 Please write back.

1

Read. Listen and write ✓/x.



- | | |
|---|---|
| 1 Samir is from Jordan. ☒ | 6 London is a very small city. ☐ |
| 2 He speaks Arabic. ☐ | 7 Khalid is Palestinian. ☐ |
| 3 London is the capital of Jordan. ☐ | 8 He can't speak English. ☐ |
| 4 Anna is from Britain. ☐ | 9 Jerusalem is the capital of Palestine. ☐ |
| 5 She lives in Amman. ☐ | |

2

Listen and say.



3

Say.



Where are you from?

I'm from Jordan.

Where do you live?

I live in Amman. Amman is the capital of Jordan.

What language do you speak?

I speak Arabic.



a	k	e	l	d	c	l	g	n	i	b
j	e	r	u	s	a	l	e	m	j	p
q	h	p	s	o	p	i	n	y	p	a
e	m	a	b	r	i	t	a	i	n	e
p	a	l	e	s	t	i	n	i	a	n
r	b	e	q	u	a	a	t	l	r	g
r	h	s	d	r	l	p	t	g	a	l
c	i	t	y	f	j	e	v	c	b	i
b	r	i	t	i	s	h	m	i	i	s
l	o	n	d	o	n	w	o	s	c	h
e	o	e	k	c	z	s	s	u	m	f



1 Anna is British.

2 She's from _____

3 She lives in _____

4 It's a very big _____

5 She speaks _____



6 Khalid is _____

7 He's from _____

8 He lives in _____

9 It's the _____ of Palestine.

10 Khalid speaks _____

My Dictionary

Write the words in Arabic to help you remember what they mean.

Days

Sunday _____
Monday _____
Tuesday _____
Wednesday _____
Thursday _____
Friday _____
Saturday _____

Activities

dance _____
draw _____
fly a kite _____
jump _____
listen to music _____
play computer games _____
play football _____
play the drums _____
play with friends _____
read _____
run _____
sing _____
swim _____
watch cartoons _____

Numbers (1)

one _____
two _____
three _____
four _____
five _____
six _____
seven _____
eight _____
nine _____
ten _____
eleven _____
twelve _____
It's one o'clock. _____

Routines

get up _____
have breakfast _____
go to school _____
have lunch _____
do homework _____
have dinner _____
go to bed _____

The playground

climbing frame _____
roundabout _____
sandpit _____
seesaw _____
slide _____
swings _____

Prepositions

at _____
between _____
down _____
in _____
next to _____
on _____
over _____
round _____
under _____
up _____

Open Day activities

act in a play _____
dance dabka _____
draw pictures _____
paint _____
play music _____
show our work _____
sing _____

Places

beach _____
bed _____
church _____
house _____
mosque _____
outdoors _____
park _____
party _____
playground _____
river _____
school _____
shop _____
swimming pool _____
zoo _____

Clothes

boots _____
dress _____
hat _____
jacket _____
jeans _____
pyjamas _____
scarf _____
shirt _____
shoes _____
shorts _____
skirt _____
slippers _____
socks _____
sweater _____
t-shirt _____
tracksuit _____
trainers _____
trousers _____

Colours

black _____
blue _____
brown _____
green _____
grey _____
orange _____
pink _____
purple _____
red _____
white _____
yellow _____

Countries

Australia _____
Britain _____
Egypt _____
Jordan _____
Palestine _____
the United States _____

Palestinian _____
British _____
Arabic _____
English _____
capital city _____
Amman _____
Cairo _____
Canberra _____
Jerusalem _____
London _____
Washington _____
big _____
beautiful _____
very _____

Sports

basketball _____
football _____
swimming _____
table tennis _____
volleyball _____

Possessives

my _____
your _____
his _____
her _____
our _____
their _____

Opinions

I like _____
I don't like _____
fun _____
boring _____
easy _____
difficult _____
great _____
my favourite _____

Pronouns

I _____
you _____
he _____
she _____
we _____
they _____

Numbers (2)

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____
- 14 _____
- 15 _____
- 16 _____
- 17 _____
- 18 _____
- 19 _____
- 20 _____

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