



State of Palestine  
Ministry of Education  
& Higher Education

**NEW**  
EDITION

# English for Palestine

PUPIL'S BOOK **4B**

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1

Read. Listen and circle.



What are you going to do on holiday?

I'm going to visit Hebron.

Al-Jazaar  
Mosque,  
AkkaAl-Ibrahimi  
Mosque,  
HebronMount Carmel,  
HaifaChurch of  
the Nativity,  
Bethlehem

- 1 Hala is going to visit Hebron / Haifa.  
She's going to see **Mount Carmel / Al-Ibrahimi Mosque**.
- 2 Hamzah is going to visit **Akka / Haifa**.  
He's going to see **the Church of the Nativity / Mount Carmel**.
- 3 Fiona is going to visit **Hebron / Bethlehem**.  
She's going to see **Mount Carmel / the Church of the Nativity**.
- 4 Walid is going to visit **Akka / Bethlehem**.  
He's going to see **Al-Ibrahimi / Al-Jazaar Mosque**.

2

Listen and say.



3

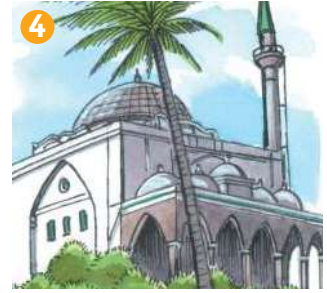
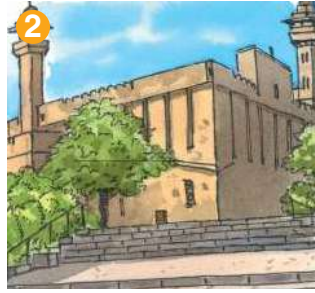
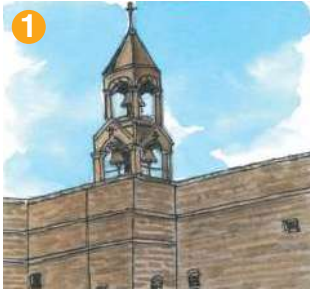
Say.

What are you going  
to do on holiday?I'm going to visit Akka. I'm going  
to see Al-Jazaar Mosque.

4

1

Write.



faaiH \_\_\_\_\_

kakA \_\_\_\_\_

hemthBele \_\_\_\_\_

oeHrnb \_\_\_\_\_

2

Match and say.



I'm going to visit Hebron.

I'm going to see Al-Ibrahimi Mosque.

- |   |        |           |                        |
|---|--------|-----------|------------------------|
| 1 | Walid  | Hebron    | Church of the Nativity |
| 2 | Hamzah | Haifa     | Al-Ibrahimi Mosque     |
| 3 | Fiona  | Akka      | Mount Carmel           |
| 4 | Hala   | Bethlehem | Al-Jazaar Mosque       |

3

Write.



1 I'm going to visit Jerusalem.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



1

Listen and write.



What are we going to do on Friday?

We're going to see Al-Aqsa Mosque.

Sunday Monday Tuesday Wednesday  
Thursday ~~Friday~~ Saturday



Al-Aqsa Mosque



the Dome of the Rock



the market



the Dead Sea

Friday



the Mount of Olives



the old city



Bethlehem

2

Listen and say.



3

Say.



What are we going to do on Friday?

On Friday we're going to visit Al-Aqsa Mosque.

6

1

Write.



visit / going / to / Dome of the Rock. / the / I'm

1 \_\_\_\_\_

go / to / the / We're / market. / going / to

2 \_\_\_\_\_

Dead Sea. / visit / the / going / to / I'm

3 \_\_\_\_\_

to / walk / going / in / the / old city. / We're

4 \_\_\_\_\_

2

Listen and write.



Al-Jazaar    Al-Ibrahimi    the Dead Sea  
~~Mount Carmel~~    the Mount of Olives    Al-Aqsa

What are you going to do?

I'm going to visit Palestine, Palestine.

I'm going to see Mount Carmel and \_\_\_\_\_

And \_\_\_\_\_ too.

What are you going to do?

I'm going to visit Palestine, Palestine.

I'm going to see the \_\_\_\_\_ and \_\_\_\_\_

And \_\_\_\_\_ too.

3

Sing.



1

Read. Listen and write.



- 1 Fiona's family is going to visit Bethlehem on Sunday.
- 2 They're going to visit a mosque.
- 3 They're going to visit the Dead Sea on Tuesday.
- 4 They're going to go to the zoo.
- 5 On Thursday they're going to visit Haifa.
- 6 They're going to walk in the gardens.

2

Listen and say.



3

Say.



What are you going to do on Friday?

On Friday I'm going to visit Jerusalem. I'm going to see the Dome of the Rock.

Friday  
Jerusalem  
see the Dome of the Rock

Saturday  
Haifa  
walk in the gardens

Tuesday  
the Dead Sea  
swim

Thursday  
Akka  
the market

8

1

Write and say.



How do you spell Akka?

- 1 Akka    2 \_erus\_lem    3 H\_br\_n    4 B\_thleh\_m    5 \_aif\_

2

Read and write.



- 1 On Monday we're going to visit Jerusalem.  e
- 2 On Tuesday I'm going to visit Bethlehem.
- 3 On Wednesday we're going to visit Hebron.
- 4 On Thursday we're going to visit Haifa.
- 5 On Friday I'm going to visit the Dead Sea.

- a I'm going to swim.
- b We're going to see Mount Carmel.
- c We're going to visit Al-Ibrahimi Mosque.
- d I'm going to visit the Church of the Nativity.
- e We're going to visit Al-Aqsa Mosque.

3

Write in your copybook.



On Monday I'm going to visit Al-Ibrahimi Mosque.

4

Play.



In Unit 10 children learned: to talk about places in Palestine

to say what they are going to do

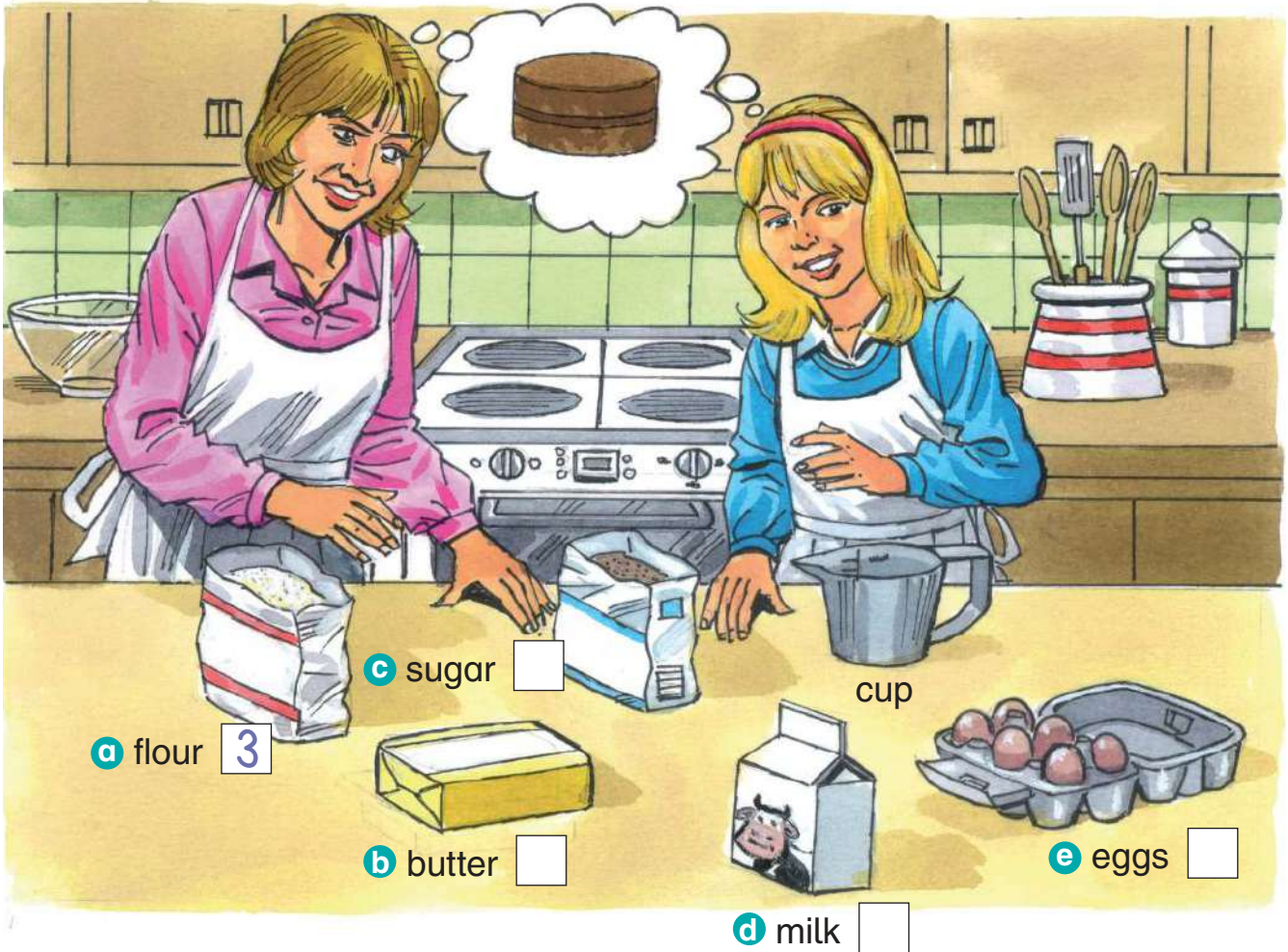
9

1

Listen and write.



How much sugar?



2

Listen and say.



3

Say.

What do we need?

We need flour/eggs.

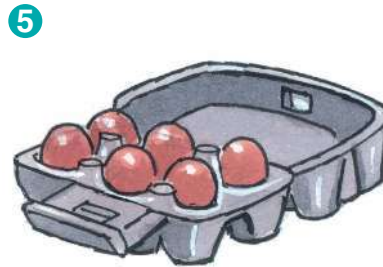
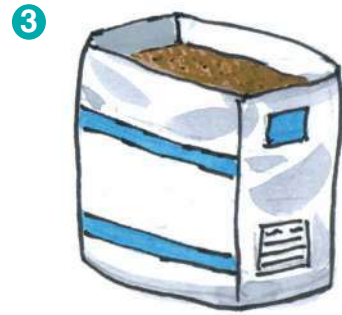
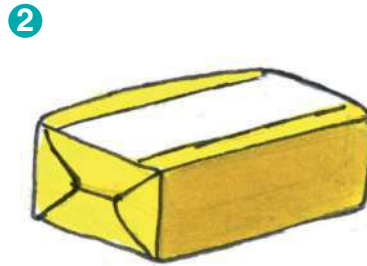
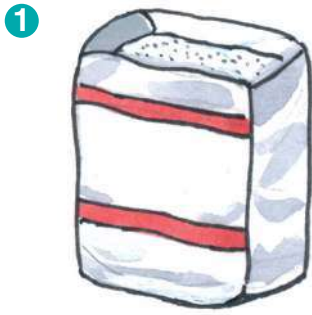
How much flour?

3 cups of flour.

How many eggs?

6 eggs.

**1 Write.** 



usgar sugar  
 ttbure \_\_\_\_\_  
 sgge \_\_\_\_\_

ourfl \_\_\_\_\_  
 puc \_\_\_\_\_  
 lkim \_\_\_\_\_

**2 Look. Write.**  

butter flour eggs milk sugar

What you need to make two cakes

- 1 You need six cups of flour.
- 2 You need \_\_\_\_\_ cups of \_\_\_\_\_
- 3 You \_\_\_\_\_
- 4 You \_\_\_\_\_
- 5 You \_\_\_\_\_



1

Listen and circle.



- 1 They're going to make a chicken / cake.
- 2 Amal puts one cup of flour / sugar in the bowl.
- 3 Mum adds milk / butter.
- 4 Amal adds eggs and mixes with a spoon / fork.
- 5 Hala puts one / two cups of flour in the bowl.
- 6 Hala adds one / two spoons of nuts.

2

Listen and say.



3

Say.



12

1

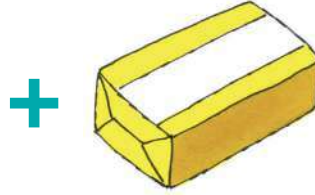
Read and write.



bowl add put mix spoon sugar



1 Put the dates in the bowl.



2 \_\_\_\_\_ butter.



3 Add one egg and \_\_\_\_\_.



4 Mix with a \_\_\_\_\_.



5 Put two cups of flour in the \_\_\_\_\_.



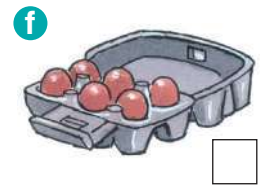
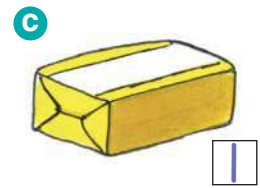
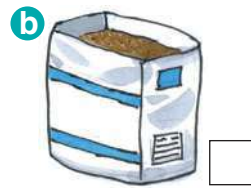
6 Add one cup of \_\_\_\_\_.

2

Read and write.



Put the butter in the bowl.  
Add the sugar in a cup.  
Add the eggs, milk and flour.  
And mix it all up.  
Put it in the oven.  
Now wait and wait ...  
Is it ready? Yes, it is!  
What a lovely cake!



3

Sing and do.



1

Listen and write ✓/x.



## Chocolate cupcakes



You need:

To make the chocolate cupcakes  
Walid and Bilal need ...

- 1 one cup of flour
- 2 two cups of sugar
- 3 two eggs
- 4 to mix the sugar and butter
- 5 to add chocolate
- 6 to put the cupcakes in the oven for fifty minutes

2

Listen and say.



3

Say.



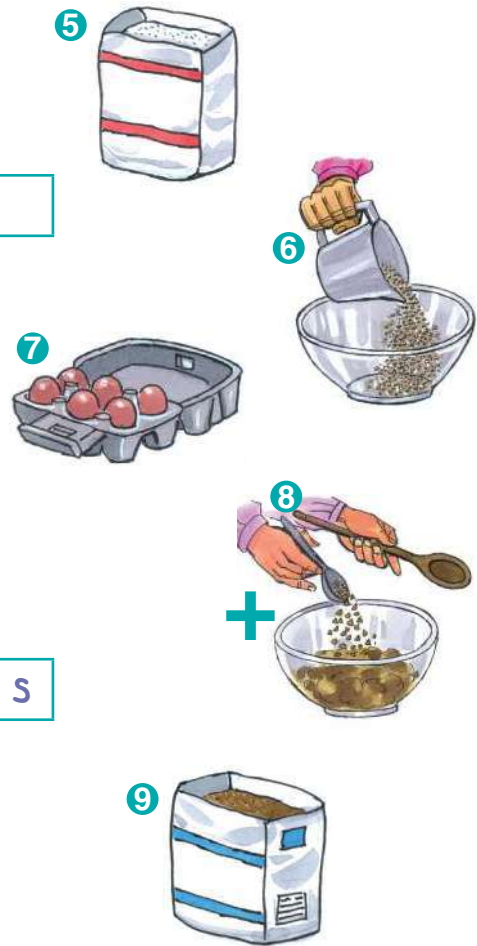
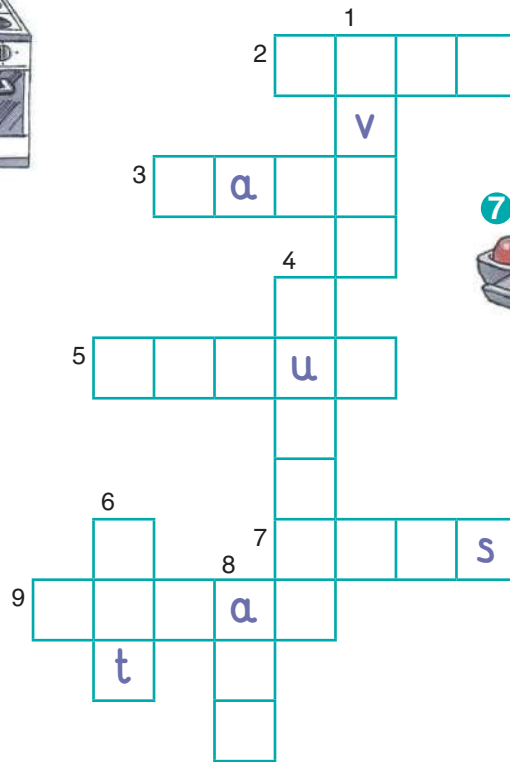
What do we need?

We need **one cup of flour**.



1

Write.



2

Write in your copybook.



How much flour do we need? How many eggs do we need?

3

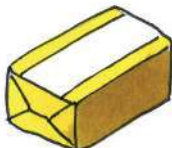
Play.



Let's make a sandwich. We need bread, ...



bread



butter



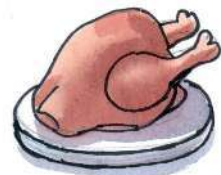
tomatoes



eggs



milk



chicken

In Unit 11 children learned: to talk about items in the kitchen   
to give and understand instructions

1

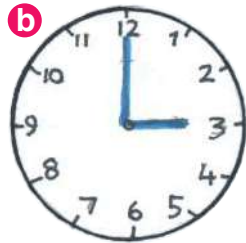
## Match. Listen.



What's the time?



It's 12:30.



10:30

11:15

3:00

6:45

12:30

2

## Read. Listen and circle.



a It's two / twelve thirty.

b It's four / five o'clock.

c It's eleven / eight fifteen.

d It's seven fifteen / forty-five.

e It's eight o'clock / thirty.

f It's one fifteen / forty-five.

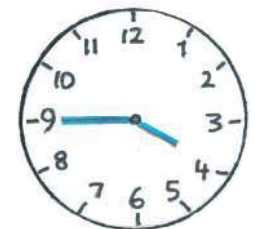
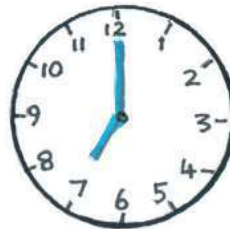
3

## Say.



What's the time?

It's 4:15.



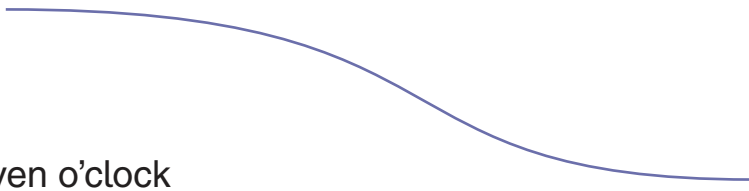
1

Read and match.



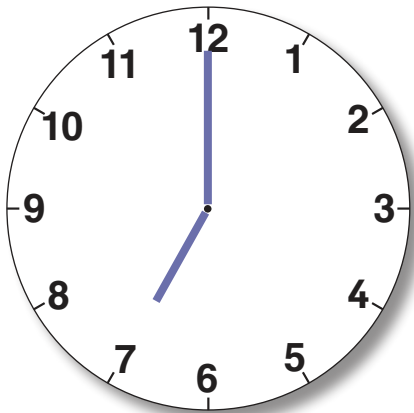
five thirty  
 three fifteen  
 eleven thirty  
 seven o'clock  
 two forty-five  
 four fifteen  
 twelve o'clock  
 eight forty-five

11:30  
 7:00  
 8:45  
 5:30  
 12:00  
 3:15  
 2:45  
 4:15

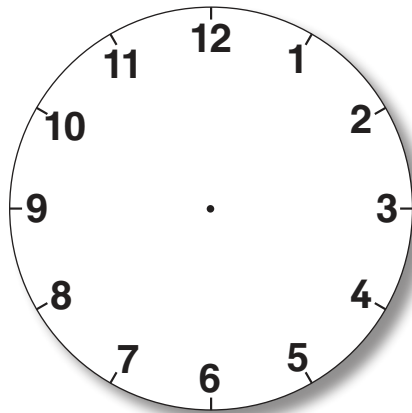


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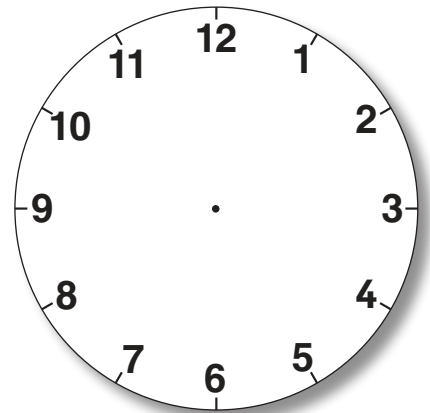
Read and draw. Say.



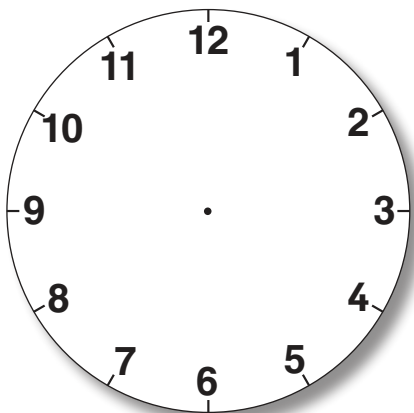
seven o'clock



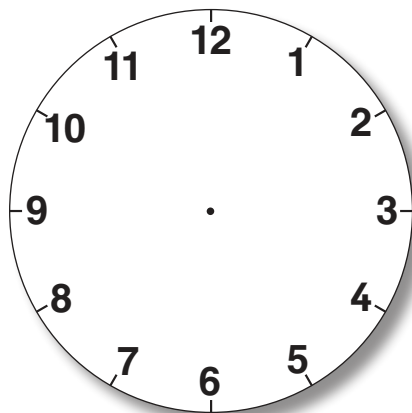
ten fifteen



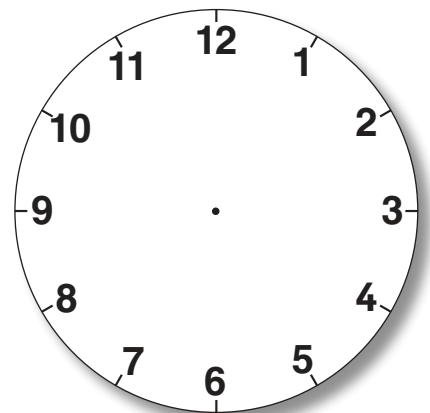
four thirty



eleven forty-five



twelve fifteen



nine o'clock

1

Read. Listen and circle.



In Britain ...

- 1 school starts at 8:30 / 8:45
- 2 school finishes at 3:00 / 3:30.
- 3 break starts at 10:45 / 11:45.
- 4 break finishes at 11:00 / 12:00.

In Palestine ...

- 5 school starts at 7:00 / 8:00.
- 6 school finishes at 1:30 / 1:45.
- 7 break starts at 10:15 / 10:45.
- 8 break finishes at 10:45 / 11:15.

2

Listen and write.



Open Day .

- a It starts at 9:30 .
- b It finishes at \_\_\_\_\_ .

acting

- c It starts at \_\_\_\_\_ .
- d It finishes at \_\_\_\_\_ .

dance

- e It starts at \_\_\_\_\_ .
- f It finishes at \_\_\_\_\_ .

3

Say.



When does **art** start?

It starts at 11:30.

When does **art** finish?

It finishes at 12:30.



1

Write and match. Say.



- a 15 fifteen \_\_\_\_\_
- b 20 \_\_\_\_\_
- c 25 \_\_\_\_\_
- d 30 \_\_\_\_\_
- e 35 \_\_\_\_\_
- f 40 \_\_\_\_\_
- g 45 \_\_\_\_\_

- 10 + 10 + 10
- 10 + 10 + 10 + 5
- 10 + 5
- 10 + 10
- 10 + 10 + 10 + 10
- 10 + 10 + 10 + 10 + 5
- 10 + 10 + 5

2

Write.



a



8:00–2:00

b



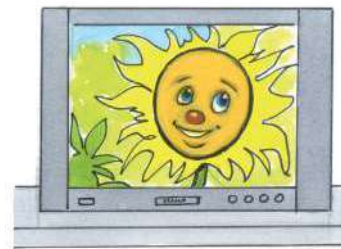
4:15–6:15

c



9:30–11:30

d

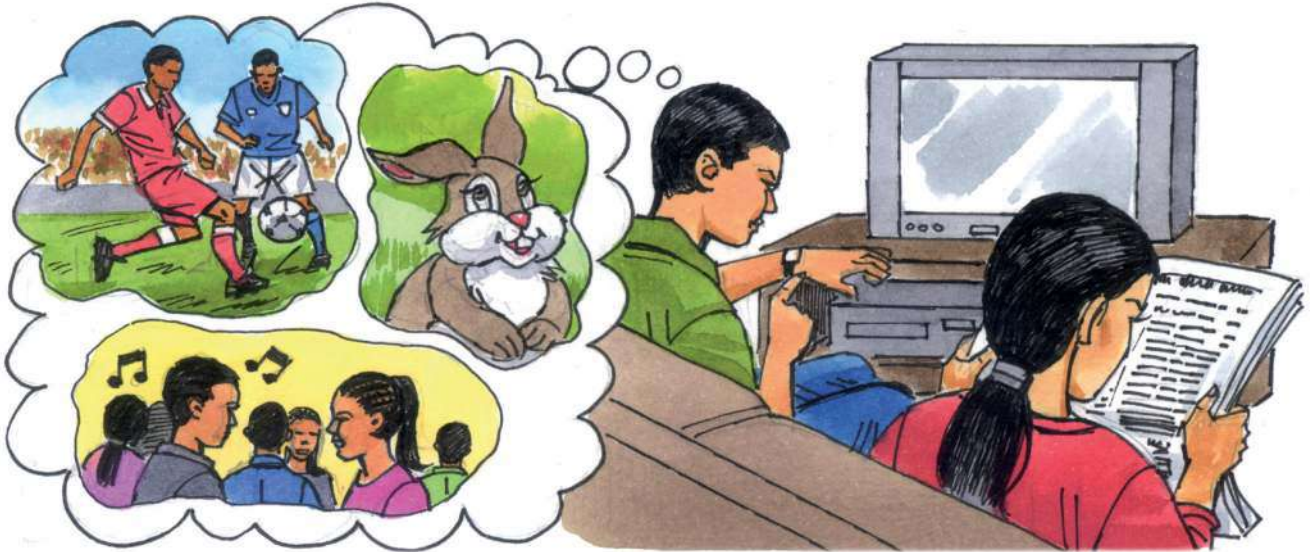


7:45–8:45

- a Dance starts at eight o'clock. It finishes at two o'clock. \_\_\_\_\_
- b The party \_\_\_\_\_
- c The match \_\_\_\_\_
- d The cartoon \_\_\_\_\_

1

Listen and write ✓/x.



- 1 The match starts at 4:45.
- 2 The match finishes at 6:45.
- 3 The cartoon starts at 4:15.
- 4 The cartoon finishes at 4:15.
- 5 The party starts at 7:15.
- 6 The party finishes at 9:15.

2

Listen and write.



- a The basketball match starts at 4:15 and finishes at \_\_\_\_\_.
- b The party starts at \_\_\_\_\_ and finishes at \_\_\_\_\_.
- c The cartoon starts at \_\_\_\_\_ and finishes at \_\_\_\_\_.

3

Say.



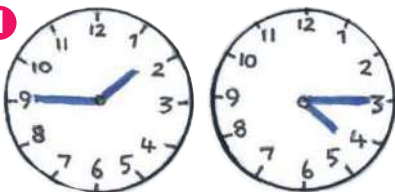
When does the party start?

It starts at 1:45.

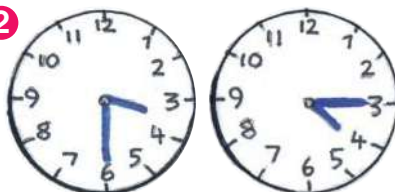
When does the party finish?

It finishes at 4:15.

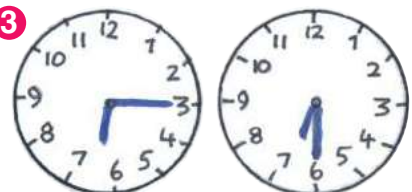
1



2



3



1

Write.



1 starts / it / fifteen / at / seven

It starts at seven fifteen.

2 finishes / eight / at / forty-five / it

3 o'clock / it / starts / three / at

4 it / thirty / at / ten / finishes

5 at / forty-five / six / starts / it

6 it / at / twelve / finishes / o'clock

2

Write in your copybook.

The match starts at two thirty. It finishes at four o'clock.

3

Play.

In Unit 12 children learned: to say the time to say when something starts and finishes 

21

1

Listen and write.



What do you do every day?

Every day I get up at 7:30.

1



I wash my face.

2



I brush my teeth.

3



I clean my shoes.

4



I go to bed.

5



I get up.

6



I do my homework.

2

Listen and write. Say.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

3

Say.



Do you get up in the afternoon?

Yes, I do.

No, I don't.

22

1

Write.



1 I brush my hair.  e



2 I \_\_ sh my hands.



3 I \_\_ ean the table.



4 I g \_t \_ p.



5 I \_ o to b \_d.



6 I \_ o my \_ omework.

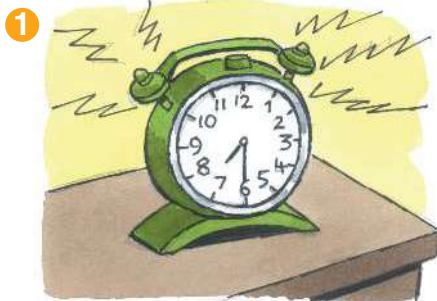
2

Write.



Yes, I do.

No, I don't.



1 Do you get up at 6:30?

\_\_\_\_\_



2 Do you brush your teeth in the morning?

\_\_\_\_\_



3 Do you do your homework in the evening?

\_\_\_\_\_



4 Do you clean your bedroom?

\_\_\_\_\_

1

Read and circle. Listen.



How often do you brush your teeth?



Sunday	✓					✓
Monday	✓					✓
Tuesday	✓			✓		✓
Wednesday	✓					✓
Thursday	✓					✓
Friday	✓			✓		✓
Saturday	✓	✓				✓

- 1 always / sometimes / never
- 2 always / sometimes / never
- 3 always / sometimes / never

- 4 always / sometimes / never
- 5 always / sometimes / never
- 6 always / sometimes / never

2

Listen and say.



3

Say.



How often do you wash the car?

I sometimes wash the car.

1

Match.



1 I always wash

2 I always brush

3 I sometimes clean my

4 I sometimes go

5 I never get

6 I never do

a shoes.

b up at 2 o'clock.

c my face.

d my teeth.

e my homework at night.

f to bed at 8 o'clock.

2

Write. Say.



a



b



c

 1 I / teeth. / brush / my / always 2 sometimes / I / the / wash / car. 3 do / my / I / homework / at / never / night.

3

Write. Say.



always

sometimes

never

How often do you clean your bedroom?

1 I \_\_\_\_\_ clean my bedroom.

3 I \_\_\_\_\_ get up at 7 o'clock.

2 I \_\_\_\_\_ brush my hair.

4 I \_\_\_\_\_ play football.

25

1

Read. Listen and write ✓/x.



I help my mum.



I wash the dishes.



early



late

- 1 Fiona always helps her mum.
- 2 It's good to help your mum.
- 3 Hamzah sometimes washes the dishes.
- 4 Hamzah sometimes brushes his teeth.
- 5 Fiona never gets up early.
- 6 Hamzah always goes to bed late.

2

Listen and say.



3

Say.



Do you wash the dishes?

I always wash the dishes.

1

Write.



s es s/es

- 1 He always clean \_\_\_ his bedroom.
- 2 She never wash \_\_\_ her hair in the evening.
- 3 I sometimes help \_\_\_ my mum.
- 4 She always brush \_\_\_ her teeth.
- 5 He never go \_\_\_ to school on Saturdays.
- 6 I sometimes get \_\_\_ up late.
- 7 They always play \_\_\_ football on Mondays.
- 8 They never go \_\_\_ to bed early.
- 9 We sometimes make \_\_\_ a cake.
- 10 We always brush \_\_\_ our hair.

2

Write in your copybook.



I sometimes get up early. I never go to bed late.

I always brush my teeth.

3

Play.



In Unit 13 children learned: to talk about their daily habits   
to talk about how often they do things

27

1

Write ✓/X. Listen.



1



We're going to visit Al-Jazaar Mosque.

2



We're going to watch TV.

3



The football match starts at three fifteen.

4



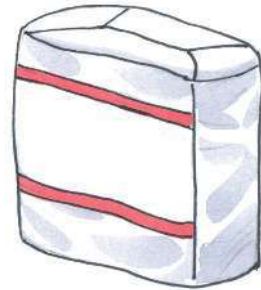
She always brushes her teeth.

5



He's going to visit the Dead Sea.

6



I need eggs.

2

Listen and write. Say.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

3

Say.



4

Write.



1 neswedyda

Wednesday

2 daystue

\_\_\_\_\_

3 usdnya

\_\_\_\_\_

4 ratsudya

\_\_\_\_\_

5 yadirf

\_\_\_\_\_

6 omdayn

\_\_\_\_\_

7 aythdurs

\_\_\_\_\_

5

Read and match.



1 What are you going to do?

a Never.

2 How much flour do we need?

b She needs four eggs.

3 When does the party start?

c We need two cups of flour.

4 How many eggs does she need?

d It finishes at five forty-five.

5 When does the football match finish?

e It starts at three fifteen.

6 How often do you go to bed late?

f I'm going to visit the Dead Sea.

1

Listen and write.



Sunday

Walid and his dad – watch the  
 football match 3:00–~~4:15~~<sup>4:45</sup>

Monday

family – go to the beach

Tuesday

Walid – make a cake

Wednesday

Mum – clean the bedrooms

Thursday

family – get up early (6:00)

Friday

Jamal – swim

family – go to the mosque

Saturday

Walid – go to Hamzah's party

6:30–8:45

2

Listen and say.



3

Say.



30

# 4

## Write.

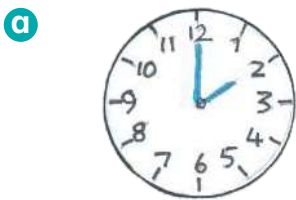


- 1 Put one cup of sugar in the bowl.
- 2 Add one cup of butter.
- 3 Add three eggs.
- 4 Mix with a spoon
- 5 Put two cups of flour in the bowl.
- 6 Add one spoon of nuts. Mix.

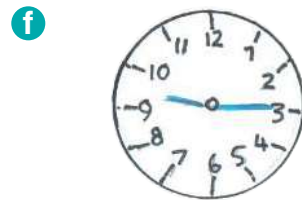


# 5

## Write.



two o'clock



1

Listen and match. Write.



sometimes always never



Hamzah



Fiona



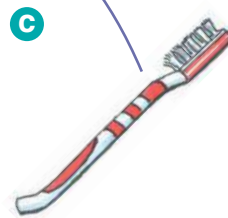
Walid



Hala



Bilal



- 1 Hamzah always brushes his teeth.
- 2 \_\_\_\_\_ helps her dad.
- 3 \_\_\_\_\_ washes the dishes.
- 4 \_\_\_\_\_ gets up late.
- 5 \_\_\_\_\_ goes to bed early.

2

Listen and say.



3

Say.



How often do you brush your teeth?

I always brush my teeth.

4

Read and think. Circle.



1 You find it in the kitchen.  
You put it in coffee and tea.  
It's sweet.  
What is it?

2 You can see it on the TV.  
It's very funny.  
What is it?

3 You have one on your  
birthday.  
Your friends come.  
It's fun.  
What is it?

4 You use it to make a cake.  
You put things in it.  
You mix things in it.  
What is it?

5

Write. Say.



In Unit 14 children revised the language learned in Units 10–13

33

1

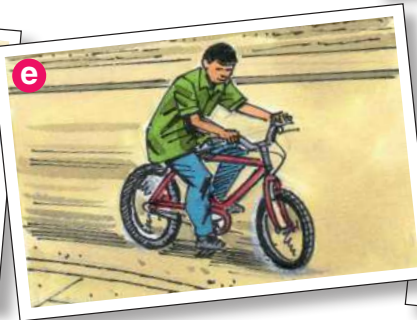
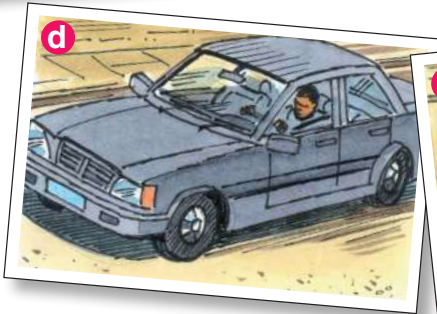
Write. Listen.



What can you do?

I can play volleyball.

We can ...



- 1 I can play volleyball.
- 2 I can ride a bike.
- 3 I can play the piano.

- 4 I can drive a car.
- 5 We can swim.
- 6 We can make a cake.

2

Listen and say.



3

Say.



What can you do?

I can play the drums.



Hello!



**1 Match and write.**



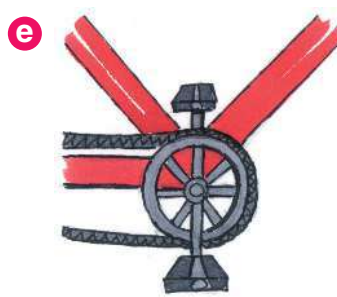
- |            |            |
|------------|------------|
| 1 ride     | a a car    |
| 2 drive    | b football |
| 3 play the | c a bike   |
| 4 play     | d piano    |
| 5 speak    | e a cake   |
| 6 make     | f Arabic   |

- 1 ride a bike
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**2 Write.**



- 1 I can play the msrdu drums.
- 2 I can play ootllfb \_\_\_\_\_.
- 3 I can ismw \_\_\_\_\_.
- 4 I can deir a bike \_\_\_\_\_.
- 5 I can play the oiapn \_\_\_\_\_.
- 6 I can ierdv a car \_\_\_\_\_.

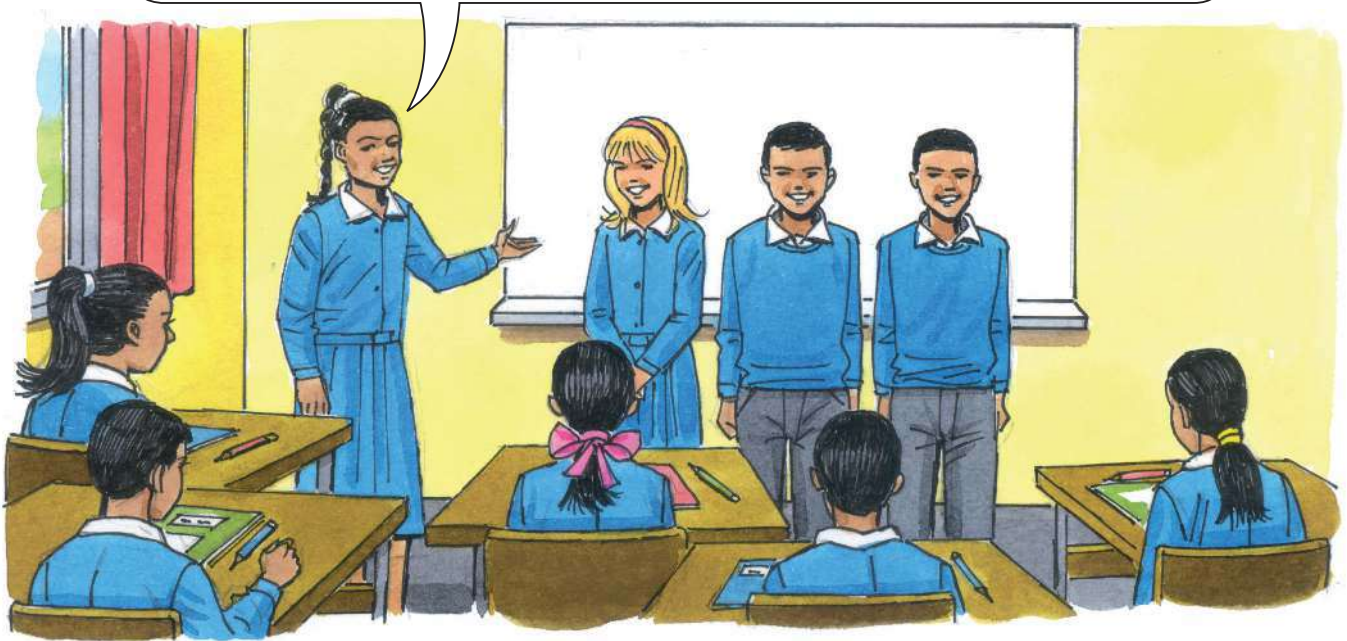


1

Listen and write.



Walid/Fiona can play the drums. He/She can't play volleyball.



1 Walid				
2 Fiona				
3 Hamzah				
4 Hala				

2

Listen and say.



3



Say.

Ali/Reem can play the drums.  
He/She can't play the piano.

I can play tennis.  
I can't play football.

**1** Say and write. 

What can you do?  
What can't you do?

Name				
me				

\_\_\_\_\_ can \_\_\_\_\_. He/She can't \_\_\_\_\_.

\_\_\_\_\_ can \_\_\_\_\_. He/She can't \_\_\_\_\_.

I can \_\_\_\_\_. I can't \_\_\_\_\_.

**2** Write and draw ☺/☹. 



I can do it!

I can do it!

I can ride a bike.  2 ☺

I can play football.

But I can't swim!

I can do it!

I can do it!

I can play the drums.

I can make a cake.

But I can't fly a kite.

**3** Sing and do. 

1

Write. Listen.



can can't I we

1



We can ride a bike.  
 \_\_\_\_\_ drive a car.

2



\_\_\_\_\_ dance dabka.  
 \_\_\_\_\_ act.

3



\_\_\_\_\_ play tennis.  
 \_\_\_\_\_ play basketball.

4



\_\_\_\_\_ play the piano.  
 \_\_\_\_\_ play the drums.

2

Listen and say.



3

Say.



I can ride a bike.

I can't drive a car.

He/She can play the piano.

He/She can't play volleyball.

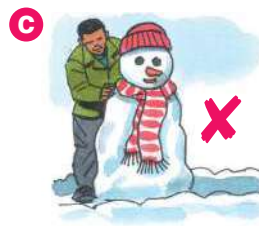
We can ...

We can't ...

They can ...

They can't ...

**1 Write.** 



- 1 dance / dabka / we / can
- 2 make / a / he / can't / cake
- 3 Arabic / can / speak / I
- 4 she / can't / a / snowman / build

---



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**2 Write. Say.**  

I can \_\_\_\_\_ . I can't \_\_\_\_\_ .  
 I can \_\_\_\_\_ . I can't \_\_\_\_\_ .  
 I can \_\_\_\_\_ . I can't \_\_\_\_\_ .

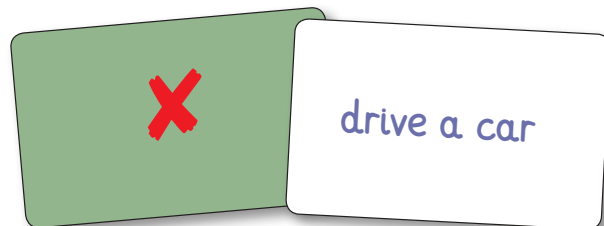
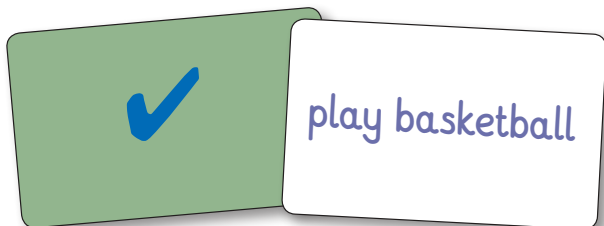
**3 Write in your copybook.** 

He can play the drums. She can play volleyball.

**4 Play.** 

I can play basketball.

I can't drive a car.



In Unit 15 children learned: to talk about activities   
 to say what they can and can't do

1

Listen and write.



greengrocer's



butcher's



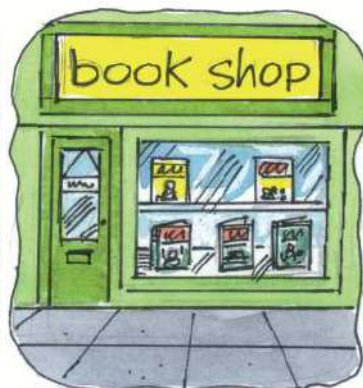
baker's



music shop



clothes shop



book shop



grocer's

2

Listen and say.



3

Say.



Where do you buy bread?

At the baker's.

1 Match and write.



- 1 green
- 2 butch
- 3 ba
- 4 book
- 5 clo
- 6 gro
- 7 music

- er's
- thes shop
- shop
- grocer's
- cer's
- shop
- ker's

- 1 greengrocer's
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

2 Write.

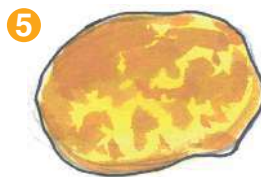
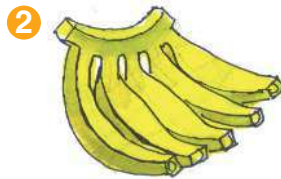


Where do you buy books?

book shop greengrocer's music shop clothes shop baker's grocer's



at the book shop



3 Write. Say.



went apples baker's sweater bananas

Yesterday I went to the greengrocer's. I bought apples and \_\_\_\_\_ .  
 At the \_\_\_\_\_ I bought bread. I \_\_\_\_\_ to the book shop. I bought  
 two books. I went to the clothes shop. I bought a \_\_\_\_\_ .

1

Read. Listen and write.



Excuse me. Where's the baker's?

It's on the right.

on the right

on the left

opposite

between



- 1 The baker's is on the left.
- 2 The book shop is on the right.
- 3 The clothes shop is between the greengrocer's and the music shop.
- 4 The butcher's is opposite the baker's.
- 5 The park is between the grocer's and the baker's.
- 6 The music shop is opposite the butcher's.

2

Listen and say.



3

Say.



Excuse me. Where's the book shop?

It's on the right.

It's opposite the baker's.

1

Look. Read and circle.



- 1 The park is **between** / **opposite** the grocer's and the baker's.
- 2 The baker's is **on the right** / **on the left**.
- 3 The mosque is between **the baker's** / **the book shop** and the playground.
- 4 The greengrocer's is **between** / **opposite** the butcher's.
- 5 The park is opposite **the mosque** / **the clothes shop**.
- 6 The book shop is **on the right** / **on the left**.

2

Write.



on the left

opposite

on the right

between



3

Write. Sing and do.



hand

foot

shoulder

leg

1



left leg

2



3



4



You put your **left leg** in.  
 You put your **left leg** out.  
 In, out – shake it all about.  
 You do the **hokey cokey**  
 And you turn around.  
 Then jump up and down!

43

1

Match. Listen.



- |                                |                                       |
|--------------------------------|---------------------------------------|
| 1 I went to the butcher's.     | a I bought a CD.                      |
| 2 I went to the greengrocer's. | b I bought rice and a carton of milk. |
| 3 I went to the grocer's.      | c I bought red socks.                 |
| 4 I went to the music shop.    | d I bought tomatoes and potatoes.     |
| 5 I went to the book shop.     | e I bought meat.                      |
| 6 I went to the clothes shop.  | f I bought bread.                     |
| 7 I went to the baker's.       | g I bought two books.                 |

2

Listen and say.



3

Say.



I went to the **butcher's**.

I bought **meat**.

1

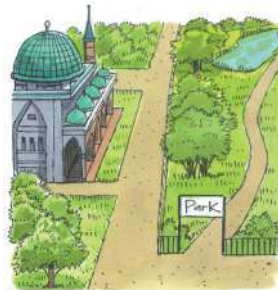
Write.

flour    butcher's    eggs    clothes shop    ~~bread~~    greengrocer's

- 1 I went to the baker's. I bought ~~eadrb~~ bread.
- 2 I went to the ~~tchbuer's~~ \_\_\_\_\_. I bought meat.
- 3 I went to the grocer's. I bought ~~sgge~~ \_\_\_\_\_ and ~~ourlf~~ \_\_\_\_\_.
- 4 I went to the ~~eegrncergro's~~ \_\_\_\_\_. I bought tomatoes and onions.
- 5 I went to the ~~thesloc posh~~ \_\_\_\_\_. I bought a sweater.

2

Match. Say.



- 1 The park is \_\_\_\_\_
  - 2 The grocer's is \_\_\_\_\_
  - 3 The book shop is \_\_\_\_\_
  - 4 The music shop is \_\_\_\_\_
  - 5 The clothes shop is \_\_\_\_\_
- a between the grocer's and the butcher's.
  - b opposite the mosque.
  - c between the baker's and the book shop.
  - d on the left.
  - e on the right.

3

Write in your copybook.



I went to the grocer's. I bought rice, biscuits and orange juice.

4

Play.

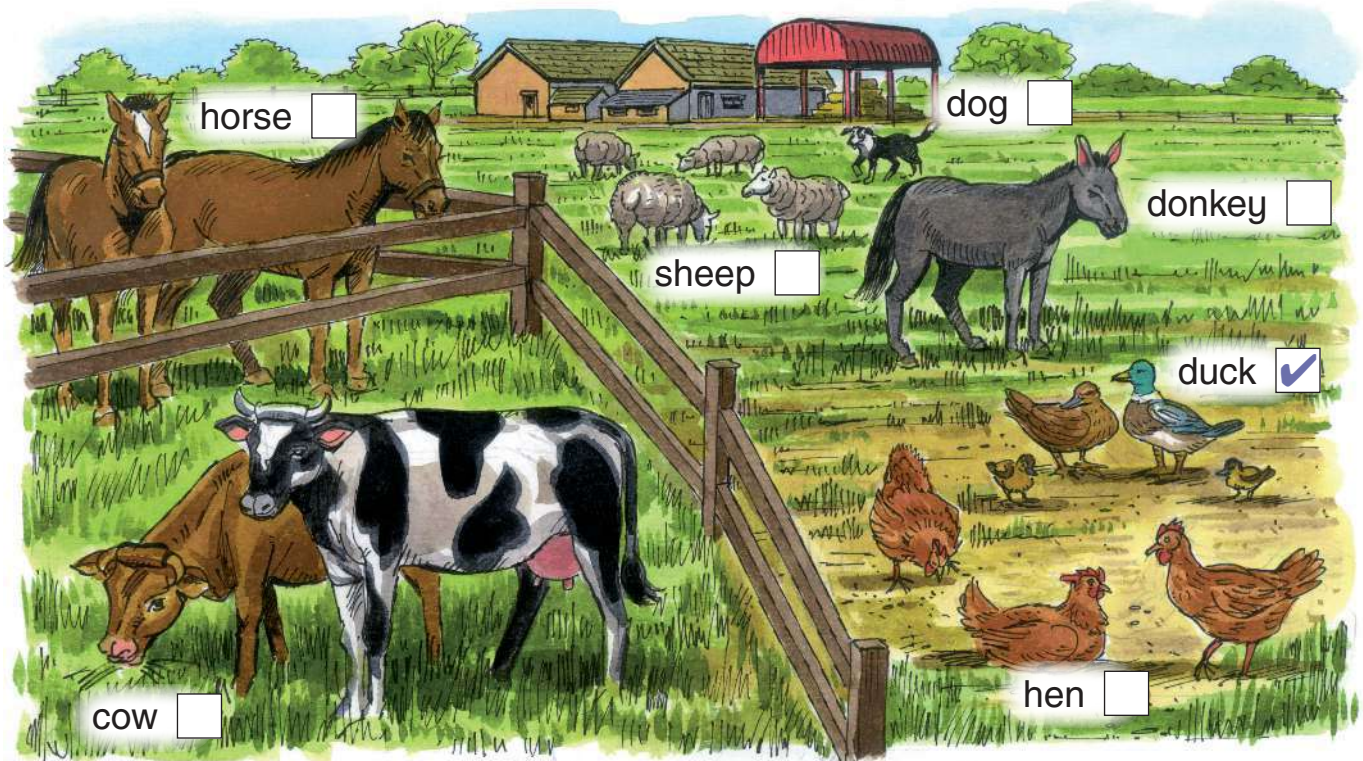


In Unit 16 children learned: to talk about shops   
to say what they did in the past

45

1

Listen and write.



2

Say.



There's a donkey.

There isn't a ...

There are donkeys.

There aren't sheep.

3

Listen and say.



1

Write.



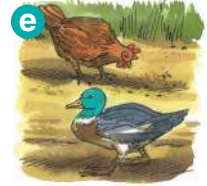
1 I collect the eggs.



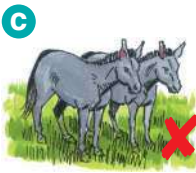
2 There are ducks and hens.



3 There aren't donkeys.



4 I help my uncle with the cows.



5 I play with my cousins.



6 We watch the horses.

2

Write and say.



there are ~~farm~~ aren't ducks

On the farm there \_\_\_\_\_ two brown horses and one white horse. On the farm \_\_\_\_\_ are hens. There are \_\_\_\_\_ too. But there \_\_\_\_\_ sheep.

3

Find and write.

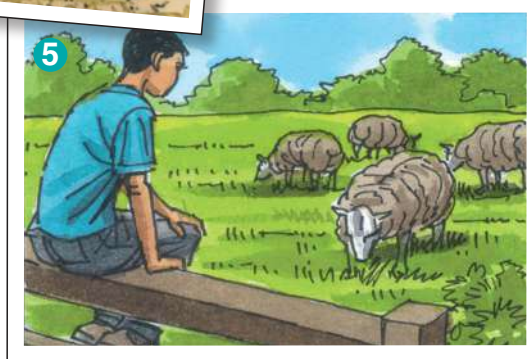


c	o	w	d	o	g
a	g	h	u	s	k
h	h	e	c	h	f
d	o	n	k	e	y
c	r	l	c	e	m
b	s	d	n	p	p
o	e	s	i	r	e

hen \_\_\_\_\_  
 c \_\_\_\_\_  
 s \_\_\_\_\_  
 d \_\_\_\_\_  
 h \_\_\_\_\_  
 d \_\_\_\_\_  
 d \_\_\_\_\_

1

Read and circle. Listen.



Yesterday ...

1 I went to the beach / the farm.

2 I collected the eggs / the milk.

3 I helped my uncle / my aunt.

4 I played with the hens / the horses.

5 I watched the sheep / the ducks.

6 It was great / boring!

2

Listen and say.



3

Say.



48

1

Read and circle. Say.



- 1 I helped / collected my aunt.      4 I watched / went to the farm.
- 2 I played with / collected the eggs.      5 I helped / played with the horses.
- 3 I watched / helped the sheep.

2

Read and write.



horses	<del>hens</del>
sheep	cows

*Chorus***On Saturday****I went to the farm.****And this is what I did.**

I helped my aunt

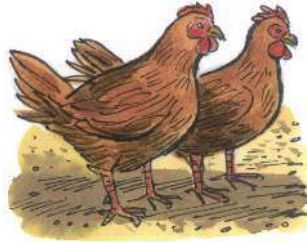
With the hens.

Cluck, cluck, cluck!

I helped my uncle

With the \_\_\_\_\_.

Moo, moo, moo!

*Chorus*

I played with the \_\_\_\_\_.

It was great!

Neigh, neigh, neigh!

I watched the \_\_\_\_\_.

It was fun!

Baa, baa, baa!

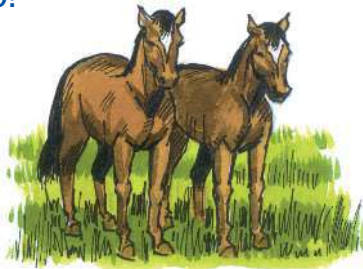
*Chorus*

Hens and cows.

Cluck! Moo!

Horses and sheep.

Neigh! Baa!

*Chorus*

3

Sing and do.



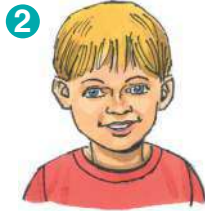
49

1

Listen and match.



Jamal



Tom



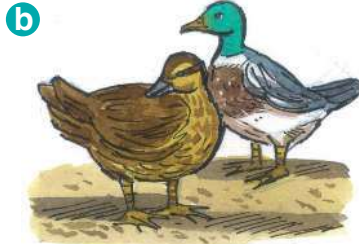
Hala and Bilal



Walid



Fiona and Nour



2

Listen and say.



3

Say.



1

Write.



donkeys ducks ~~sheep~~ cows dogs horses hens



6

a I helped my uncle with the eepsh sheep and the seshor \_\_\_\_\_.

b I played with the sneh \_\_\_\_\_ and the ckuds \_\_\_\_\_.

c We watched the snodkye \_\_\_\_\_ and the wocs \_\_\_\_\_.

d There aren't gdos \_\_\_\_\_.

2

Write in your copybook.



I played with the horses. I helped with the hens.

3

Play.




In Unit 17 children learned: to talk about the animals on a farm   
to say what they did in the past

51

1

Listen and write.



Hala

Jamal

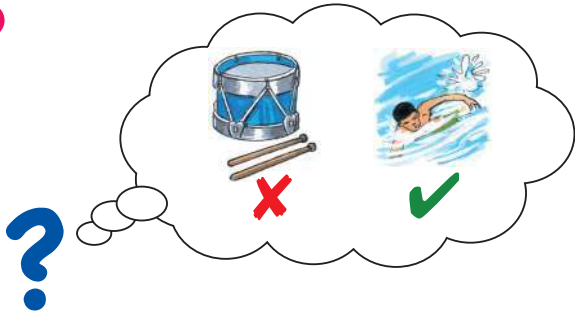
Nour

Fiona and Amal

Walid

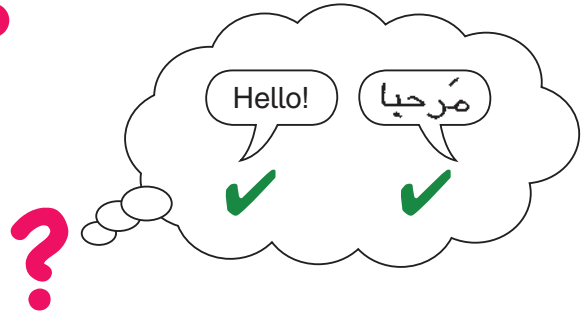
Hamzah and Bilal

1



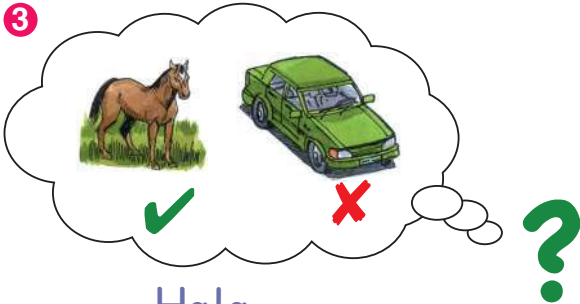
\_\_\_\_\_

2



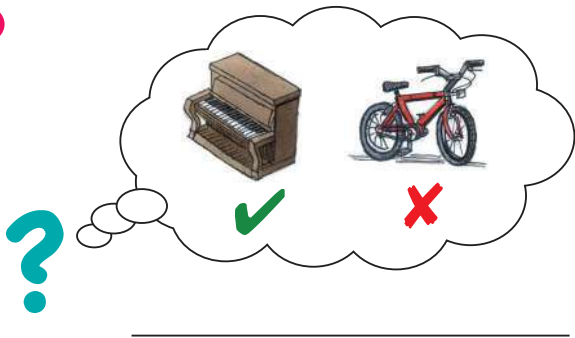
\_\_\_\_\_

3



Hala

5



\_\_\_\_\_

4



\_\_\_\_\_

6



\_\_\_\_\_

2

Listen and say.



3

Say.



I can ...

I can't ...

# 4

Find and write.



I can ...

ride a horse play volleyball swim play the drums make a cake play tennis drive a car paint ride a bike

I can ride a horse,

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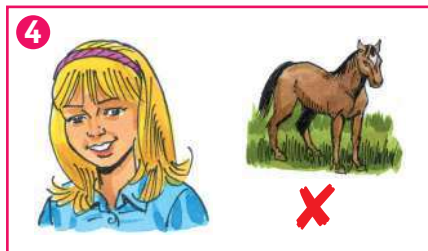
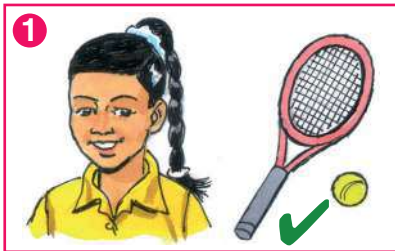
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# 5

Write.



he she they  
make a cake ride a horse ~~play tennis~~ drive a car swim



1 She can play tennis.

2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_

1

Listen and write.



3.

2

Listen and say.



3

Say.



greengrocer's

clothes shop

baker's

music shop

book shop

butcher's

grocer's

I went to the greengrocer's.

I bought bananas and grapes.

4

Write.



butcher's greengrocer's ~~music shop~~  
book shop baker's clothes shop grocer's

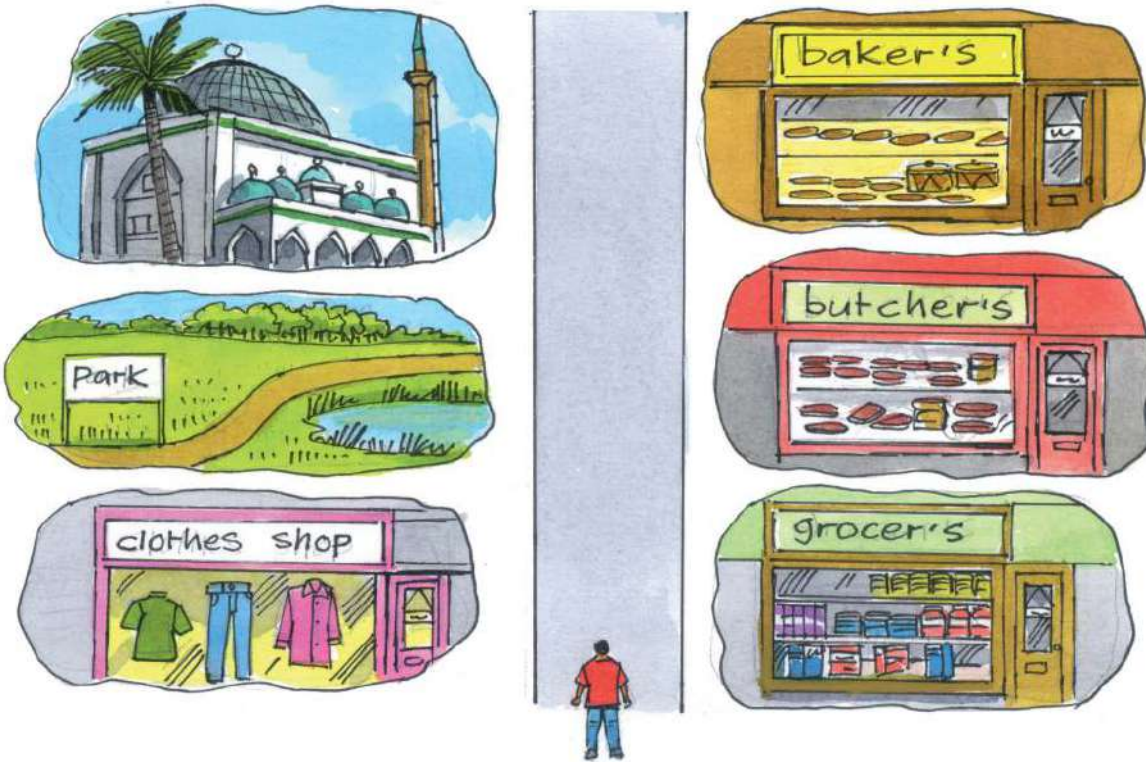
- 1 I went to the music shop. I bought two CDs.
- 2 I went to the \_\_\_\_\_. I bought a hat.
- 3 I went to the \_\_\_\_\_. I bought milk and chocolate.
- 4 I went to the \_\_\_\_\_. I bought an English book.
- 5 I went to the \_\_\_\_\_. I bought a cake.
- 6 I went to the \_\_\_\_\_. I bought chicken.
- 7 I went to the \_\_\_\_\_. I bought melons and oranges.

5

Write. Say.



between on the left  
on the right opposite

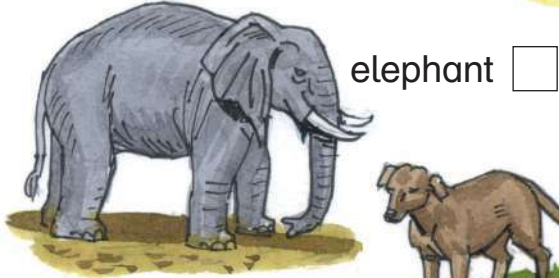


- 1 The grocer's is \_\_\_\_\_.
- 2 The butcher's is \_\_\_\_\_ the grocer's and the baker's.
- 3 The mosque is \_\_\_\_\_.
- 4 The park is \_\_\_\_\_ the butcher's.

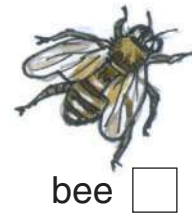
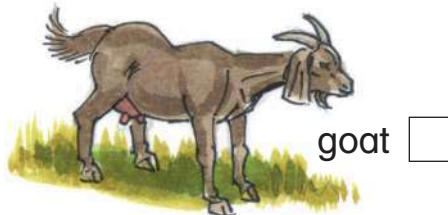
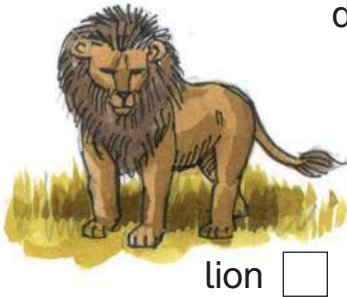
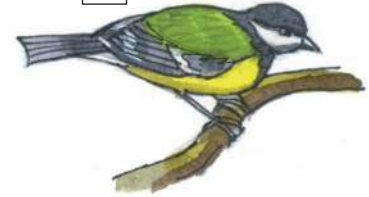
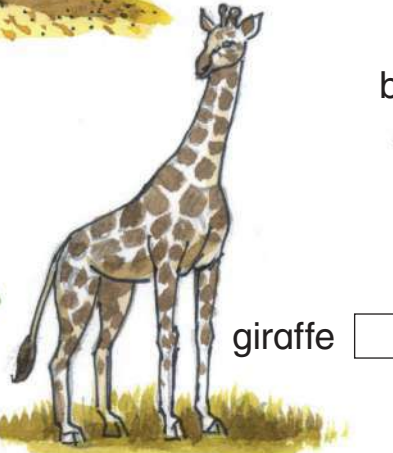
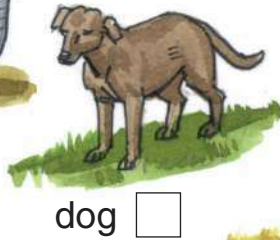
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1

Listen and write.



bird



2

Listen and circle.



- 1 Hala went to the zoo with her brother / sister.
- 2 Hala liked the elephants and the foxes / giraffes.
- 3 The butterfly was blue and purple / pink.
- 4 Fiona liked the flowers / butterflies.
- 5 Walid helped his uncle with the goats / cows.
- 6 The dog on the farm is small / big and white.

3

Listen and say.



4

Write.



1



2



3



4



5



8



2



3



5



8



7



9



10



10



9



6



7



5

Write and say.



1



2



3



4



opposite    next to    between    on the left    on the right

- 1 The cow is \_\_\_\_\_ . The horse is \_\_\_\_\_ .
- 2 The dog is \_\_\_\_\_ the sheep.
- 3 Hala is \_\_\_\_\_ the hens and the ducks.
- 4 The tree is \_\_\_\_\_ the house.

In Unit 18 children revised the language learned in Units 15–17

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# My Dictionary

Write the words in Arabic to help you remember what they mean.

## Places in Palestine

Akka \_\_\_\_\_

Hebron \_\_\_\_\_

Haifa \_\_\_\_\_

Bethlehem \_\_\_\_\_

Al-Ibrahimi Mosque \_\_\_\_\_

Mount Carmel \_\_\_\_\_

the Church of the Nativity \_\_\_\_\_

Al-Jazaar Mosque \_\_\_\_\_

Al-Aqsa Mosque \_\_\_\_\_

the Dome of the Rock \_\_\_\_\_

the Dead Sea \_\_\_\_\_

the Mount of Olives \_\_\_\_\_

the beach \_\_\_\_\_

the market \_\_\_\_\_

the zoo \_\_\_\_\_

## Cakes

butter \_\_\_\_\_

eggs \_\_\_\_\_

flour \_\_\_\_\_

milk \_\_\_\_\_

sugar \_\_\_\_\_

bowl \_\_\_\_\_

cup \_\_\_\_\_

oven \_\_\_\_\_

fork \_\_\_\_\_

knife \_\_\_\_\_

spoon \_\_\_\_\_

put \_\_\_\_\_

add \_\_\_\_\_

mix \_\_\_\_\_

## Time

What's the time? \_\_\_\_\_

It's one o'clock. \_\_\_\_\_

It's two fifteen. \_\_\_\_\_

It's three thirty. \_\_\_\_\_

It's four forty-five. \_\_\_\_\_

It starts at ... \_\_\_\_\_

It finishes at ... \_\_\_\_\_

## Routines

I get up. \_\_\_\_\_

I brush my teeth. \_\_\_\_\_

I wash my face. \_\_\_\_\_

I clean my shoes. \_\_\_\_\_

I do my homework. \_\_\_\_\_

I go to bed. \_\_\_\_\_

in the morning \_\_\_\_\_

in the afternoon \_\_\_\_\_

in the evening \_\_\_\_\_

at night \_\_\_\_\_

always \_\_\_\_\_

sometimes \_\_\_\_\_

never \_\_\_\_\_

good \_\_\_\_\_

bad \_\_\_\_\_

## I can/I can't ...

act \_\_\_\_\_

dance \_\_\_\_\_

drive a car \_\_\_\_\_

make a cake \_\_\_\_\_

ride a bike \_\_\_\_\_

sing \_\_\_\_\_

swim \_\_\_\_\_

play the drums \_\_\_\_\_

play the piano \_\_\_\_\_

play basketball \_\_\_\_\_

play football \_\_\_\_\_

play tennis \_\_\_\_\_

play volleyball \_\_\_\_\_

## Shops

baker's \_\_\_\_\_

book shop \_\_\_\_\_

grocer's \_\_\_\_\_

greengrocer's \_\_\_\_\_

music shop \_\_\_\_\_

clothes shop \_\_\_\_\_

I went to the baker's. \_\_\_\_\_

I bought bread. \_\_\_\_\_

### Things to buy

- bread \_\_\_\_\_
- meat \_\_\_\_\_
- carrots \_\_\_\_\_
- tomatoes \_\_\_\_\_
- apples \_\_\_\_\_
- oranges \_\_\_\_\_
- rice \_\_\_\_\_
- juice \_\_\_\_\_
- biscuits \_\_\_\_\_
- skirts \_\_\_\_\_
- shorts \_\_\_\_\_
- dresses \_\_\_\_\_
- books \_\_\_\_\_
- CDs \_\_\_\_\_

### Prepositions

- at \_\_\_\_\_
- behind \_\_\_\_\_
- between \_\_\_\_\_
- down \_\_\_\_\_
- in \_\_\_\_\_
- in front of \_\_\_\_\_
- next to \_\_\_\_\_
- on \_\_\_\_\_
- opposite \_\_\_\_\_
- over \_\_\_\_\_
- round \_\_\_\_\_
- under \_\_\_\_\_
- up \_\_\_\_\_

### Directions

- Excuse me. \_\_\_\_\_
- Where's the book shop?  
\_\_\_\_\_
- It's on the right. \_\_\_\_\_
- It's on the left. \_\_\_\_\_

### Farm animals

- duck \_\_\_\_\_
- horse \_\_\_\_\_
- cow \_\_\_\_\_
- dog \_\_\_\_\_
- sheep \_\_\_\_\_
- hen \_\_\_\_\_
- donkey \_\_\_\_\_

## On the farm

There's a dog. \_\_\_\_\_

There isn't a donkey.  
\_\_\_\_\_

There are sheep.  
\_\_\_\_\_

There aren't horses.  
\_\_\_\_\_

My aunt and uncle have a farm.  
\_\_\_\_\_

I go to the farm. \_\_\_\_\_

I help my uncle. \_\_\_\_\_

I collect the eggs.  
\_\_\_\_\_

I watch the ducks.  
\_\_\_\_\_

I play with my cousins.  
\_\_\_\_\_

I went \_\_\_\_\_

I helped \_\_\_\_\_

I collected \_\_\_\_\_

I played \_\_\_\_\_

I watched \_\_\_\_\_

it was \_\_\_\_\_

## Possessives

my \_\_\_\_\_

your \_\_\_\_\_

his \_\_\_\_\_

her \_\_\_\_\_

our \_\_\_\_\_

their \_\_\_\_\_

## Opinions

It was fun. \_\_\_\_\_

It was great. \_\_\_\_\_

I like to ... \_\_\_\_\_

I don't like to ... \_\_\_\_\_

## Pronouns

I \_\_\_\_\_

you \_\_\_\_\_

he \_\_\_\_\_

she \_\_\_\_\_

we \_\_\_\_\_

they \_\_\_\_\_

## Numbers

one \_\_\_\_\_

two \_\_\_\_\_

three \_\_\_\_\_

four \_\_\_\_\_

five \_\_\_\_\_

six \_\_\_\_\_

seven \_\_\_\_\_

eight \_\_\_\_\_

nine \_\_\_\_\_

ten \_\_\_\_\_

twenty \_\_\_\_\_

twenty-five \_\_\_\_\_

thirty \_\_\_\_\_

thirty-five \_\_\_\_\_

forty \_\_\_\_\_

forty-five \_\_\_\_\_

fifty \_\_\_\_\_

fifty-five \_\_\_\_\_

sixty \_\_\_\_\_

seventy \_\_\_\_\_

eighty \_\_\_\_\_

ninety \_\_\_\_\_

a hundred \_\_\_\_\_



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