

: U :1 Date from :-----To :----- Class : 1st

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	where the characters are (use Arabic). children draw several wavy lines in the air from left to right.	U.1\ Period 1 TBP 12 Introduction : Presentation : greeting .words \characters Phonemic awareness : s, a, t, p, h Practice : Listen and find Listen and say Revision :	To recognize greeting words To recognize characters' names To recognize these , phonemics sounds s, a, t, p, To learn the direction of writing
Period 2 Section A Section B	Eliciting the characters' names	U.1\ Period 2 TBP 13 Introduction : As period 1 Presentation : As period 1 Phonemic awareness : s 'a, t, p' Practice : Trace Trace and find. Say Revision :	To learn the direction of writing To recognize these , phonemics sounds s, a, t, p
Period 3 Section A Section B	Checking that the children are on the page eliciting character names.	:U.1 Period 3 TBP 14 Introduction: Recalling characters' names Presentation : formal greeting <i>Phonemic awareness :</i> s, a, t, p, h Practice: Say and match Listen and say + Say Revision	To practice greetings To recall these phonemics sounds s, a, t, p h To practice directionality for writing
Period 4 Section A Section B	Eliciting the names of the characters <i>What's your name?</i>	:U.1\ Period 4 TBP 15 Introduction :As period 3 Presentation: As period 3 Phonemic awareness s 'a, t, p Practice : Find and circle. Trace + sing Revision	To practice greetings To recall these phonemics sounds s, a, t, p h To practice directionality for writing
Period 5 Section A Section B	Eliciting the names of the characters <i>What's your name?</i>	U.1\ Period 5 TBP 16 Introduction: Recalling characters' names Presentation :What's your name? Phonemic awareness : s, a, t, p, h Practice: Listen and say Draw and color . say Revision: making a short dialogue	To practice greetings To recognize the question <i>What's your name</i> To recall these phonemics sounds s, a, t, p h
Period 6 Section A Section B	<i>What's your name?</i>	U.1\ Period.6 TBP 17 Introduction : as period 5 Presentation : as period 5 Phonemic awareness s, a, t p h: Practice: Trace and find. Say Trace and find, Say + play Revision	To practice the direction of writing

Pupil’s Book, CD 1, Unit 1 Poster,
Flashcards (Unit 1(

Principal's notes -----

Supervisor's notes

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>Who's this?</i> What's your name? <i>How many balloons?</i>	U.1\ Period 1 TBP 12 Introduction : Recalling characters' names Presentation : number words To asks about age Phonemic awareness : <i>t, f, s, n</i> 'th Practice : Listen and find. Listen and say+ Listen and say Revision :	To talk about one own age To introduce one self and ask someone's name .To recall greeting words To recall number 1-10 To recall these phonemics sounds : <i>f, s, n</i> 'th
Period 2 Section A Section B	<i>What's your name?</i> Eliciting the characters pictured.	U.1 Period 2 TBP 13 Introduction : As Period 1 Presentation: As Period 1 Phonemic awareness: <i>t, f, s, n</i> 'th Practice: Write Trace and copy + complete .Revision	To introduce oneself To recall number .10-1
Period 3 Section A Section B	<i>Who's this?</i> <i>old are you</i> <i>name is ...?</i> <i>The sound is</i>	U.1\ Period 3 TBP 14 Introduction :characters' names Presentation :Introduce <i>girl</i> and <i>boy</i> . T. asks about age Phonemic awareness : <i>A</i> 'a c C Practice: Listen and find. Listen and say + Listen and say Revision Count 1–10.	To talk about their own age. To say how old other people are To recognize these phonemics sounds <i>a/A</i> and <i>c/C</i> ..
Period 4 Section A Section B	<i>How old is Haifa ?</i>	U.1 \ Period 4 TBP 15 Introduction : As period 3 Presentation: As period 3 Phonemic awareness : <i>A</i> 'a c C Practice: Circle and write .\Circle Revision :counting backwards, from 10 to 1.	To ask and say how old other people are.
Period 5 Section A Section B	<i>What can you see? ?</i> Eliciting character names <i>How old is she- ?</i> I'm-----	U.1\ Period 5 TBP 16 Introduction: Recalling characters' names Presentation :to describe other people T. asks about characters and names. Phonemic Awareness <i>a/A</i> and <i>c/C</i> .. Practice: Listen and find Listen and say + say Revision	To ask who people are To describe other people To recall numbers 1-10 To recall these phonemics sounds <i>a/A</i> and <i>c/C</i> .. _____To describe other people _____To recall these phonemics sounds <i>a/A</i> and <i>c/C</i> .. _____To practice writing these letters <i>a/A</i> and <i>c/C</i> ..
Period 6 Section A Section B	<i>Who's that boy ?</i> <i>Who's that girl ?</i>	U.1 \ Period 6 TBP 18 Introduction : : As period 5 Presentation: As period 5 Phonemic Awareness <i>a/A</i> and <i>c/C</i> .. Practice: Draw and write. Circle Trace and write + play Revision	

U : 1 Date from :-----To -----: Class : 3rd

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>What can you see?? How many children ? How old are you?</i>	U.1\ Period 1 TBP 12 Introduction : <i>boy, girl, Bethlehem, clothes, colours</i>). Presentation : Introducing the new characters Language building : <i>What's / your / name / ? / How / old / are</i> Practice : Read Listen and write. Listen and say + say Revision	To recognize the new characters. To ask and answer questions about yourself To recall greeting words
Period 2 Section A Section B	<i>Where are you from? How old are you ?</i>	U.1 \ Period 2 TBP 13 Introduction ; As Period 1 Presentation: as period 1 Language building 'as period 1 Practices : Read and match write and say \ Find .Draw and write. Revision	To ask and answer questions about yourself To recall numbers To give information about <i>his/her name</i>
Period 3 Section A Section B	<i>What can you see? What's his name? How old is he? Where's he from?</i>	:U.1\ Period 3 TBP 14 Introduction ; Recalling the characters' names , <i>boy, girl, clothes, colours</i> Presentation :give information about another person Language building What's /his/her name?) and is / he / she (r How/ old/ is/ he/she?) Practice: Listen and write Listen and say/ Listen and say + /Say Revision	To find out and give information about another person To practice Key language <i>What's his/her name? His</i>
Period 4 Section A Section B	<i>What's his name? How old is he? Where's he from ?</i>	U.1\ period 4 TBP 15 Introduction ; As period 3 Presentation: As period 3 Language building: As period 3 Practice :Say . Circle + Write Revision	To recall character names, To find out and give information about another person
Period 5 Section A Section B	<i>What can you see? What's her name? How old is s he? Where' s she from ?</i>	U.1 \ period 5 TBP 16 Introduction: Recalling parts of the body clothes, colors Presentation : Describing people Language building : He / She / has / brown / hair / and / green eyes / Practice: Listen and write Listen and say + say Revision :	To recall character names To describe people To practice using coloures to describe people
Period 6 Section A Section B	Identifying the words with capital letters in the sentences Checking that the children are forming the letters correctly	U.1 \ Period 6 TBP 17 Introduction ; As period 5 Presentation: As period 5 Language building As period 5 Practice : Write, say Write on your copybook //Play Revision:	To describe themselves and their friends To practice printed handwriting

Pupil's Book, CD 1, Unit 1 Poster,
Map Poster, Flashcards (Unit 1)

Principal's notes

U : 1 Date from :-----To :----- Class4 : th

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>What can you see? Who is it? Where's Fiona from? Where's Hala from? .</i>	U1 \ Period 1 TBP 12 Introduction ;Recalling girl, boy, clothes, colours, Presentation: Introducing the words <i>man</i> and <i>woman</i> ; Fiona Language building : <i>I / have / a / brother / and / a / sister / / three / brothers / sisters</i> Practice : Read <i>Listen and write</i> . <i>Listen and write</i> .say	To recall greeting words To recall family words To learn the new words <i>Man</i> and <i>woman</i> ‘Fiona To talk about oneself and his family
Period 2 Section A Section B	<i>Where is Hala from? How old are they? How many brothers does Hala have?</i>	U1 \ Period 2 TBP 13 Introduction ; as in period 1 Presentation :as in period 1 Language building as in period 1 Practice : <i>Match</i> ‘/ . <i>Read and circle</i> ‘/ <i>Write</i> Revision : ask and answer	To t talk about oneself and his family To recall family words
Period 3 Section A Section B	<i>What does she do? Who's this? What's she doing? Eliciting the people pictured</i>	:U1 \ Period 3 TBP 14 Introduction ;Recalling family words characters‘ names clothes, colours, etc. Presentation :describing other people Language building‘ <i>What's / does / he / she / do?</i> / <i>He's / She's / a / an / doctor / engineer / housewife / teacher /</i> Practice: listen and write	To recall words related to job To describe people and what are they doing To describe people and where they are from
Period 4 Section A Section B	<i>Eliciting t the people pictured. W ho's this? What's her job? Where's she from ?</i>	U1 \ Period 4 TBP 15 Introduction ; ; as in period 1 Presentation ; as in period 1 language building ; as in period Practice :write <i>Say and spell.</i> Write ‘ <i>Say</i> Revision :	To recall words related to jobs
Period 5 Section A Section B	<i>What's your favourite colour? What's your favourite hobby?</i>	U1 \ Period 5 TBP 16 Introduction ; ;Recalling family words, characters ‘names, clothes, colours ‘ Presentation favourite hobby and colour Language building. <i>What's / your / his / her / favourite / hobby / colour /</i> Practice : <i>Listen and match.</i> Listen and say \ <i>Say</i> . Revision :	To learn words related to favourite hobby and colour To recall characters‘ names To talk about favourite hobby and color
Period 6 Section A Section B	<i>What are they doing?</i>	U1 \ Period 6TBP 17 Introduction : as in period 1 Presentation :as in period 1 Language building :as in period 1. Practice :Say <i>Tick Write</i> . Write on your copybook //Play Revision:	To talk about favourite hobby and color To practice printed handwriting

U : 2 Date from :-----To -----: Class : 1st

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	Eliciting the items pictured .where the characters are	U.2\ Period 1 TBP 18 Introduction ; ;Recalling characters' names Presentation :Presenting food items T asks about the characters Phonemic awareness) <i>n, m, d, o, e</i> Practice Listen and match Listen and say Listen and say Revision '	To learn numbers and food vocabulary <i>nut, olive, melon</i> To recognize these phonemic sounds <i>n, m, d, o,</i> to practice counting'3--1 To link letter sounds to nouns
Period 2 Section A Section B	Checking that the children are tracing the numbers from top to bottom.	U.2 \ Period 2 TBP 19 Introduction : As period 1 Presentation: As period 1 Phonemic awareness) <i>n, m, d, o, e</i> Practice: Find and circle Trace and copy Revision '	To recall number To practice writing numbers 1--3 To find out similarities in shapes .
Period 3 Section A Section B	Checking that the children are pointing to the cheese. Date—dates Egg—eggs	:U.2 \ Period 3 TBP 20 Introduction ;Recalling the foods in English Presentation :introduce and practice <i>bread</i> and <i>cheese</i> .\plurals Phonemic awareness <i>s, a, t, p, h</i> Practice Listen and find Listen and write\ Count and write Revision 'a game to practice numbers.	To recognize plural. To practice numbers and food voc . To recall these phonemic sounds <i>s, a, t, p</i> , To practice writing numbers 'To link letter sounds to nouns
Period 4 Section A Section B	Checking that the children are matching the correct items.	U.2 \ Period 4 TBP 21 Introduction As period 3 :Presentation: As period 3 Phonemic awareness <i>s, a, t, p</i> , Practice: Match ' Count and write Revision :Review numbers.	To recall numbers and food vocabulary To recall these phonemic sounds <i>s, a, t, p</i> To practice writing numbers, ,
Period 5 Section A Section B	<i>What's your name ?</i> Count	U.2 \ Period 5 TBP 22 Introduction : ;Recalling the foods in English Presentation:, food f.c.s 'singular and plural. Phonemic awareness <i>n, m, d</i> , <i>o, e</i> Practice: count and write. Listen and say\ listen. Write and color Revision :Play <i>I spy</i> .	To practice numbers and food voc To recall these phonemic sounds <i>n, m, d, o, e</i> To practice using singular and plural
Period 6 Section A Section B	Checking that the children are tracing and matching correctly.	U.2 \ Period 6 TBP 23 Introduction : As period5 :Presentation: As period5 Phonemic awareness <i>n, m, d</i> , <i>o, e</i> Practice: Trace and match. Find and circle. Say + play Revision. :	To practice writing numbers1--3; To link letter sounds to nouns

Aids : Pupil's Book, CD 1, Unit 2 Poster 'Flashcards (Unit 2–

Supervisor's notes -----:

From-----: To -----: Class2 :nd U : 2

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>What can you see??</i> <i>Who likes mea t ?</i> <i>What do you like ‘</i> <i>Tala ‘How many</i> <i>apples’</i>	U.2 \ Period 1 TBP 18 Introduction : recalling food items :Presentation :presenting new food vocabulary Phonemic awareness : .k, r, m, f, s ‘ch Practice: Listen and find. Listen and say + listen and say. Count and write Revision:	To learn new food vocabulary To say what food they like To recall these phonemic sounds: k, r, m, f, s, c To learn numbers---11 .13 .
Period 2 Section A Section B	Eliciting the food pictured Eliciting the names and sounds of the letters.	U.2 \ Period 2 TBP 19 Introduction : : As period 1 :Presentation: As period 1 Phonemic awareness : .As period 1 Practice: Trace and write. Read and match + match Revision:	To recall food vocabulary To recall these phonemic sounds :k, r, m, f, s ‘ To practice numbers1---13 .
Period 3 Section A Section B	<i>What can you see??</i> <i>How many kunafeh?</i> <i>What do you like’</i>	:U.2 \ Period 3 TBP 20 Introduction : : recalling food items :Presentation :ice cream and chocolate <i>What does he like’</i> Phonemic awareness ‘.e / E.. Practice: Listen and say. Listen and say + say Revision :	To recall food vocabulary To say what food people like To recall these phonemic sounds e / E. To recall character names
Period 4 Section A Section B	Eliciting t the characters and foods pictured <i>What does Jamila like’</i>	U.2 \ Period 4 TBP 21 Introduction : As period 3 Presentation: As period 3 Phonemic awareness :As period 3 Practice Write . Say Write + sing Revision :Play a memory game.	To recall food vocabulary To practice writing food vocabulary To say what food people like .
Period 5 Section A Section B	<i>Who likes chicken and rice? What does Sami like ? How many ice creams?</i> <i>Wafa –_he or she ’</i>	U.2\ Period 5 TBP 22 Introduction: recalling food items Presentation :link two items of food using Phonemic awareness: . e/E and o/O: Practice : Listen and say. Listen and say + say Revision:	To talk about what food people like To practice these phonemic sounds :e/E and o/O: To practice he and she
Period 6 Section A Section B	What does he like? What does she like? Elicit the foods pictured’.	U.2 \ Period 6 TBP 23 Introduction : As period 5 Presentation: As period 5 Phonemic awareness .As period 5 Practice: count and write. Trace and write + play Revision :What do you like’?	To practice counting1—13 To practice writing letters eE oO cC

Aids : Pupil’s Book, CD 1, Unit 2 Poster, Flashcards (Unit 2–
Principal’s notes-----
Supervisor’s notes -----:

U 2 : Date from :-----To :----- Class : 3rd

notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What's his job <i>What's her job</i>	U.2 \ Period 1 TBP 18 Introduction: eliciting the jobs in Arabic Presentation : presenting job vocabulary Language building: <i>What's / his / her / job's / He's / She's / a / dentist / doctor /</i> . Practice: Listen and write. Listen and say + Say Revision <i>I spy a job beginning</i>	To learn job vocabulary To say what jobs family members do.
Period 2 Section A Section B	She's/he's a-----. <i>What's his job's</i> The children check their work in pairs.	U.2 \ Period 2 TBP 19 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice :Match + Write Revision	To recall job vocabulary To say what jobs family members do.
Period 3 Section A Section B	<i>Who's he?</i> <i>Who's she?</i> Eliciting the words for the jobs picture	:U.2 \ Period 3 TBP 20 Introduction: recalling hair colour, clothes with colours Presentation :what jobs family members do Language building : <i>He's / She's / my / mum / dad / aunt/ uncle / brother / sister / grandmother / grandfather / cousin</i> Practice :Listen and match. Read and do + sing Revision.:	To practice saying what jobs family members do. To recall family words
Period 4 Section A Section B	Who's he? Eliciting the people pictured	U.2 \ Period 4 TBP 21 Introduction : As period 3 Presentation: As period 3 Language building :As period 3 Practice :Write. Say + / Write / Revision :Play the <i>I'm a dentist</i> song..	To recall family vocabulary To practice saying what jobs family members do
Period 5 Section A Section B	<i>How many brothers do you have?</i> <i>How many cousins do you have 's</i>	U.2 \ Period 5 TBP 22 Introduction: ' recalling hair colour, clothes with colours Presentation :How many family members you have Language building : <i>I / have / one / two / three / four / five sisters / brothers//</i> Practice :Listen and write Listen and say + Say Revision:	To say how many family members you have. To recall number words
Period 6 Section A Section B	<i>How many aunts do you have?</i> <i>How many uncles do you have's</i>	U.2 \ Period 6 TBP 23 Introduction :As period 5 Presentation: As period 5 Language building:: As period 5 Practice :Match. Write. Say Write in copybook, play Revision:	To recall number words . To recall family vocabulary To practice printed handwriting

Pupil’s Book, CD 1, Unit 2A Poster
Flashcards (Unit 2), Flashcards (Unit 2, Flashcards (Unit 2, Numbers 1–5),
Supervisor's notes -----:

U 2 : Date from :To Class : 4th

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>What's the weather today?</i> <i>Who's in the kitchen?</i>	U.2 \ Period 1 TBP 18 Introduction ;recalling family members ‘ <i>TV, doll, bed</i> ’ Presentation :presenting rooms vocabulary Language building : He’s / She’s / in / the / living room/ kitchen / bathroom / bedroom / garden Practice :Listen . Write Listen and say + Say Revision:	To learn rooms vocabulary in a house. To say where people are. To say what people are doing.
Period 2 Section A Section B	Where's Amal? Eliciting the rooms pictured .	U.2 \ Period 2 TBP 19 Introduction : As period Presentation: As period Language building : As period Practice: Read and match. Write. Say	To recall rooms in a house. To say where people are
Period 3 Section A Section B	<i>What can you see?</i> <i>Where's mum?</i> <i>What's she doing?</i>	:U.2 \ Period 3 TBP 20 Introduction ‘recalling family members ‘ <i>TV, doll, bed</i> ’ Presentation :presenting activities vocabulary Language building ‘ He’s / She’s / reading a newspaper/ having a shower / watching TV / cooking / sleeping / playing Practice :Read . Listen and write (T.F) Listen and say ///+ Say Revision	To learn activities vocabulary To talk about where people are and what are they're doing
Period 4 Section A Section B	Where's dad? What's he doing ? Check that the children are completing the text of the song.	U.2 \ Period 4 TBP 21 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice: Read and circle. Write, sing and do Revision	To recall activities vocabulary To recall where people are
Period 5 Section A Section B	<i>What can you see??</i> <i>Where are the boys ?</i> <i>What's the girl doing?</i>	U.2 \ Period 5 TBP 22 Introduction ‘recalling family members ‘ <i>TV, doll, bed</i> ’ Presentation :presenting where people are\aren't and what they're doing\ not doing. Language building :‘ isn’t / they / aren’t Plus word cards from Unit 2 Period 1. Practice :listen and match. Say Listen and circle\Say	To talk about where people are\aren't and what they're doing\ not doing.
Period 6 Section A Section B	What are they doing? <i>Where's mum ?</i> <i>Where are Hala and Amal?</i>	U.2 \ Period 6 TBP 22 Introduction: as period 5 Presentation: As period 5 Language building : as period 5 Practice : write in copybook Play + play again Revision:	To practice printed handwriting To talk about where people are\aren't To talk about what people are doing

Aids Pupil’s Book, CD 1, Unit 2 Poster
Principal's notes-----
Supervisor's notes -----:

U 3 : Date from :-----To -----: Class : 1st

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	what/who the children can see? Checking that the children are pointing to the goat.	U3 Period 1 TBP 24 Introduction ‘Recalling characters’ names Presentation: Presenting animals vocabulary Phonemic awareness) i ‘g, c, k, r.(Practice Listen and find Listen and say Listen and say Revision; a game	To learn numbers and animals vocabulary . To recognize these phonemic sounds(i, g, c, k, r). To practice writing numbers . 6--1 To link letter sounds to nouns
Period2 Section A Section B	4.5.6 How many?....	U3 \ Period 2 TBP 25 Introduction : As period 1 Presentation: As period 1 Phonemic awareness) i ‘g, c, k, r.(e Practice: Trace and copy \ Match Revision; a game play I spy.	To recall numbers and animals vocabulary . To recognize these phonemic sounds(i, g, c, k, r). To practice writing numbers. 6--1
Period 3 Section A Section B	What can you see ?	:U.3 \ Period 3 TBP 26 Introduction ; Recalling animals vocabulary Presentation :introducing a lion, zebra and dog Phonemic awareness i ‘g ‘c/k, r Practice Listen say and do Listen and write \ Say and do Revision	To practice animals vocabulary To recall these phonemic sounds)i ‘g, c, k, r (To practice writing numbers6-1 To link letter sounds to nouns
Period 4 Section A Section B	Checking that the children are writing How many? How many Insect. ?.	U.3\ Period 4 TBP 27 Introduction As period 3 :Presentation: As period 3 Phonemic awareness i ‘g‘ c/k, r, Practice Count and trace Join Say \ Sing Revision :	To recall animals voc. To recall these phonemic i ‘g, c/k, r practice writing numbers4-5=6
Period 5 Section A Section B	Who can you see? What can you see? How many goats?	U.3\ Period 5 TBP 28 Introduction : Recalling animals vocabulary Presentation :presenting numbers and animal Phonemic awareness ‘ sounds i ‘g‘ c/k, r Practice Listen and circle Find and say\ listen. Revision.:	To practice numbers and animal vocabulary To recall these phonemic i ‘g, c, k, r To practice writing numbers6-1 To link letter sounds to nouns .
Period 6 Section A Section B	Checking that the children are tracing the numbers correctly	U.3\ Period 6 TBP 2 9 Introduction : As period5 :Presentation: As period5 Phonemic awareness i ‘g, c, k, r Practice: Trace and compete Count and write \ play. Revision. :	To practice writing numbers1-6 To recall animals voc.

Pupil’s Book, CD 1, Unit 3 Poster‘

Flashcards (Unit 3

Principal's notes -----

Supervisor's notes -----:

U 3 : Date from :-----To -----: Class : 2nd

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What colour What is it ---- ? How many bees?	U3 Period 1 TBP 24 Introduction ; Recalling food items Presentation: Presenting garden vocabulary Phonemic awareness .Review the sounds <i>b, f, t</i> : Practice Listen and find Listen and say Count and write Revision; a game	To learn garden vocabulary To learn numbers ‘15 ‘14 :16 To recall these phonemic sounds <i>b, f, t</i> : .
Period 2 Section A Section B	How many bees ? Checking k that the children are tracing the picture	U3 \ Period 2 TBP 25 Introduction : As period 1 Presentation: As period 1 Phonemic awareness Recalling the sounds <i>b, f, t</i> Practice: Trace and say \ Trace and match \ Listen and circle Revision; a game play <i>I spy</i> .	To recalll numbers and garden vocabulary
Period 3 Section A Section B	What can you see?- How many trees ? - It has two legs. What is it ?	:U.3 \ Period 3 TBP 26 Introduction ; Recalling garden vocabulary Presentation : <i>A bird has two legs</i> Phonemic awareness <i>D, G, Q d g q</i> Practice Listen and count Listen and say \Write Say Revision:	To practice garden voc. To practice numbers . vocabulary To recognize the pattern A bird has two legs To recognize these phonemic sounds <i>D, G, Q d g q</i>
Period 4 Section A Section B	It has two legs. What is it? A bird. How many legs? Eliciting t the items pictured	U.3\ Period 4 TBP 27 Introduction As period 3 :Presentation: As period 3 Phonemic awareness sounds <i>D, G, Q d g q</i> Practice \Write Trace and say /Say \ Circle Revision :	To recall animals and garden vocabulary.
Period 5 Section A Section B	What can you see ?How many tree s What do you like??	U.3\ Period 5 TBP 28 Introduction ; Recalling t the garden features, in both he singular and plural Presentation: do simple sum Phonemic awareness sounds <i>b, f, t, s ‘th</i> : Practice Listen and write Listen and clap \listen and chant. Revision.:	To practice garden voc To do simple sums To recognize these phonemic sounds <i>b, f, t, s, th</i> :
Period 6 Section A Section B	How many flowers? Checking that the children are counting and writing the numbers correctly.	U.3\ Period 6 TBP 2 9 Introduction : As period5 :Presentation: As period5 Phonemic awareness <i>i b, f, t, s ‘th</i> : Practice: Count and write Trace and write \.play. Revision. :	To do simple sums ... To practice writing these letters <i>d/D, g/G, q/Q</i> ‘

Pupil’s Book, CD 1, Unit 3 Poster, Flashcards (Unit 3

U : 3 Date from :-----To :----- Class : 3rd

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	I'd like --- What do you Like?	U3 \ Period 1 TBP 24 Introduction: Recalling foods vocabulary Presentation: presenting new food vocabulary Language building <i>tomatoes / and / onions / carrots / potatoes / , / please / . onions</i> /Practice: listen and write. Listen and say + say Revision <i>I</i>	To learn words related to food vocabulary .To ask for food :I'd like onions, please
Period 2 Section A Section B	This is a tomato. Which picture? How many children ? Checking their work in pairs	U3 \ Period 2 TBP 25 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice: Read and match \Count and write \Listen and write Revision	To recall food vocabulary To recall numbers 20--1
Period 3 Section A Section B	Who likes chicken? Who doesn't like carrots? What does Nour like?	:U.3\ Period 3 TBP 26 Introduction : Recalling the food in English. Presentation <i>I like I don't like/</i> Language building : <i>I / like / don't / chips / biscuits /</i> <i>practice</i> Listen and draw. Listen and say + Say Revision	To recall food vocabulary To express food likes and dislikes
Period 4 Section A Section B	I like--- I don't like - -- Eliciting t the items pictured.	U.3\ Period 4 TBP 27 Introduction : As period 3 Presentation: As period 3 Language building :As period 3 Practice :Find and draw + Write Revision :	To recall food vocabulary To recall food likes and dislikes
Period 5 Section A Section B	Eliciting the items pictured. What food don' do you like? How much?	U.3 \ Period 5 TBP 28 Introduction ; Recalling fruit and vegetables Presentation :ask for food at the market. Language building <i>That's / dinars / please.</i> /Practice: listen find and write Listen and say + Say Revision:	To recall food vocabulary To ask for food at the market . To talk about how much things cost.
Period 6 Section A Section B	What food do you like ? What food don' do you like ? How much?	U.3\ Period 6 TBP 29 Introduction: As period 5 Presentation: As period 5 Language building:: As period 5 Practice: match. <i>Choose and write</i> .Say Count and write. Say Write in copybook /play Revision : <i>Let's play shops.</i>	To recall likes and dislikes To talk about how much things cost. To practice printed handwriting

Pupil's Book, CD 1, Unit 3 Poster‘

Supervisor's notes:-----

U 3 : Date from :-----To :----- Class4 : th

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What day is it? What can you see ? Where's the yellow t-shirt? Where's Hamzah's bag?	U.3 \ Period 1 TBP 24 Introduction Recalling preposition of , <i>places</i> Presentation: presenting new vocabulary Language building : <i>It's /on / in / next to / the / cupboard/ shelf / bin / drawer / lamp / ..</i> Practice: listen and circle Read listen say \ listen and say	To recall preposition of places To lean the words related to house items To talk about where things are
Period 2 Section A Section B	Where's Hamzah's bag? The sweater is in the ... ? Checking that the children are matching the sentences and pictures and are completing	U3 \ Period 2 TBP 25 Introduction : As period Presentation: As period Language building : As period Practice: Read and write Look Read and write Revision	To lean the words related to house items To talk about where thing are To recall prepositions
Period 3 Section A Section B	Where's my t-shirt ? What can you see?	:U.3 \ Period 3 TBP 26 Introduction; ;recalling preposition of , <i>places</i> Recalling Presentation :talking about where things Language building ' <i>behind / in front of /under</i> Practice:. Listen and write \ Read Listen and write Listen and say\ Say Revision	To recall words related to house items To talk about where things are using more prepositions
Period 4 Section A Section B	Where are the shoes?	U.3 \ Period 4 TBP 27 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice: Read and write and circle. Draw Say Revision	To practice using preposition of place To talk about where things are
Period 5 Section A Section B	Is this your pencil ? Is this your bag?	U.3 \ Period 5 TBP 28 Introduction Recalling <i>in/on/next to/under/in front</i> Presentation :talking about people's possessions Language building :'<i>Is this your book / pen / bag ? /Yes / it is. / No / it isn't./.</i> Practice: listen and write Circle Listen and check \Say Revision :	To talk about people's possessions To practice asking and answering questions about people's possessions
Period 6 Section A Section B	Is this your kite ? Yes /no	U.3 Period 6 TBP 29 Introduction :as period 5 Presentation: As period 5 Language building : as period 5 Practice : Write \ Write \ Write in copybook Play + play again Revision :	To talk about possessions using possessive pronouns To practice asking and answering questions about people's possessions To practice printed handwriting

Pupil’s Book, CD 1, Poster 3 ‘Flashcards (Unit 3 – house items(
Principal's notes-----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What can you see ? Touch your head	U4 Period 1 TBP 30 Introduction ; Eliciting t body parts in Arabic. Presentation: Presenting body parts vocabulary Phonemic awareness)) <i>f, l</i> (Practice : Listen and touch Listen and say / Listen and say Revision; a game	To learn body parts vocabulary . To recognize these phonemic sounds ((<i>f, l</i>) To recognize these numbers 10---6 To link letter sounds to noun
Period 2 Section A Section B	7 8 9 10 Checking that the children are writing the numbers correctly ‘	U4\ Period 2 TBP 31 Introduction : As period 1 Presentation: As period 1 Phonemic awareness))) <i>f, l</i> (Practice: Trace and copy \ Trace and find Revision; a game <i>Teacher says.</i>	To recall part of the body To recall writing numbers
Period 3 Section A Section B	What can you see ? Who is it? Say the numbers 1–10 Touch your head	:U.4 \ Period 3 TBP 32 Introduction ; <i>Recalling body parts</i> vocabulary Phonemic awareness (<i>f, l</i>) Practice ‘colour <i>Find and say</i> Listen touch and say \ Listen and write Revision	To practice numbers and body vocabulary To recall these sounds f\l To practice writing numbers To link letter sounds to noun
Period 4 Section A Section B	Checking k that the children are circling the correct pictures. Touch your head.	U.4\ Period 4 TBP 33 Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice Join Say \ Find and circle\\Sing Revision :	To recall numbers and body parts vocabulary
Period 5 Section A Section B	<i>Checking that students are counting and writing the numbers</i>	U.4\ Period 5 TBP 34 Introduction : recalling numbers Presentation: presenting numbers words Phonemic awareness sounds <i>f, l</i> ; Practice; Listen and say Listen and complete \Count and write Revision. :	To practice numbers and body parts vocabulary To recall these sounds f\l To practice writing numbers To link letter sounds to nouns
Period 6 Section A Section B	<i>Eliciting the items pictured fingers 7dogs</i>	U. \4 Period 6 TBP 355 Introduction : As period5 :Presentation: As period5 Phonemic awareness : <i>i f, l</i> ؛ Practice: Trace and compete \ Count and circle \play . Revision. :	To practice writing numbers 1-10 To review numbers and body parts vocabulary

Pupil’s Book, CD 1, Unit 4 Poster,
Flashcards (Unit 4

Principal's notes-----

Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What can you see? Touch your shoulder an ear	U4 Period 1 TBP 30 Introduction : recalling some facial expressions Presentation: presenting new body parts vocabulary Phonemic awareness :a, e ‘i ‘o, u : Practice: Listen and look Listen and say \ Listen and say / count and write Revision :	To learn body parts vocabulary To recall these sounds a, e ‘i ‘o, u : To practice numbers.10-- 20
Period 2 Section A Section B	Checking that the children are tracing the numbers correctly. Eliciting the items pictured .r 20 --- 3 2 1	U4\ Period 2 TBP 31 Introduction: As period 1 Presentation: As period 1 Phonemic awareness :a, e ‘i ‘o, u : Practice :Trace and copy\\ Trace and match say \Revision	To recall the parts of body vocabulary To practice numbers.10-- 20
Period 3 Section A Section B	Close your eyes. Open your mouth The name is -----t-he sound is-----	U4 Period 3 TBP 32 Introduction ; Elicit the body parts. Presentation: Presenting instructions Phonemic awareness ‘a, e ‘i ‘o, u:I Practice Listen and do \Listen and say Match \say / Revision	To practice body parts vocabulary To follow instruction To recognize these phonemic sounds I a ‘e ‘ i ‘o, u/.
Period 4 Section A Section B	Eliciting t the words for the parts of the body I have two ears. Which letter?	U4 Period 4 TBP 33 Introduction : As period 3 Presentation: As period 3 Phonemic awareness: i/I Practice Read and write say :Trace and write \ Sing Revision.:	To recall body parts vocabulary To practice writing these letters -i/I, l/L, t/T(
Period 5 Section A Section B	He has a ----- She has----- She has two-----	:U.4 \ Period 5 TBP 34 Introduction ; recalling the body parts .vocabulary Presentation : I, _he ,_we, _she ‘ Phonemic awareness h, w ‘sh: Practice Listen and clap/ Listen and chant \ Listen and say / Say Revision	To practice body vocabulary To recall these pronouns I, _he ,_we, _she, To recall these phonemic sounds h, w, shi To practice numbers.
Period 6 Section A Section B	Circle: She has 2 ears / mouths How many boys ?	U.3\ Period 6 TBP 35 Introduction As period 5 :Presentation: As period 5 Phonemic awareness sounds h, w ‘sh: Practice \Count and write / Read and circle/Play Revision	To recall parts of the body and numbers.

Aids : Pupil’s Book, CD 1, Unit 4 Poster
Flashcards (Unit 4
Principal's notes -----
Supervisor's notes -----:

U 4 : Date from :-----To -----: Class : 3rd

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>What can you see</i> children read the text aloud <i>How many legs does a snake have ?</i>	U4 \ Period 1 TBP 30 Introduction :Recalling animals, colours). Presentation :presenting new animal vocabulary Language building : <i>I / can / see / a / an / elephant / fox /giraffe / tiger / snake / monkey. /</i> /Practice: listen and write. Listen and say / Say	To learn the words related to animal vocabulary To describe animals (number of leg and size(
Period 2 Section A Section B	<i>How many legs does a tiger have-?</i> <i>How many legs does a snake have?</i>	U4 \ Period 2 TBP 31 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice :Read and write \ Choose and write \ Say Revision	To recall animal vocabulary To describe animals (number of leg and size(
Period 3 Section A Section B	What color is the-----? <i>What can you see?</i> The monkey is----- -- <i>What colour is the tiger?</i> <i>What colour is the snake?</i>	:U.4\ Period 3 TBP 320 Introduction: : Recalling animals , colours.(Presentation ‘presenting new colour vocabulary Language building : <i>What / colour / is / the + ?/the animal word cards</i> practice: listen and write. Listen and say / Listen and write /Say Revision:	To recall animal vocabulary To learn the new coloures vocabulary To describe animals (colors
Period 4 Section A Section B	The ----- is red and yellow (snake , tiger) Eliciting the animals pictured. <i>What colour is the tiger?</i> <i>What colour is the snake?</i>	U.4\ Period 4 TBP 33 Introduction : As period 3 Presentation: As period 3 Language building :As period 3 Practice :Read and write Color \Write / Write Revision :	To recall color words To recall animal vocabulary
Period 5 Section A Section B	<i>What can you see?</i> Eliciting the words below the pictures. .	U.4 \ Period 5 TBP 34 Introduction: Recalling animals Presentation :Presenting animal speed. Language building <i>It’s / very / slow / fast . / It’s / grey / brown / orange / black / white / red / green / blue / /</i> Practice: listen and circle Listen and say + sing and do Revision:	To recall color words To recall animal vocabulary To describe animal speed
Period 6 Section A Section B	<i>What colour is the snake ?</i> Eliciting the animals pictured on p. 26.	U.3\ Period 6 TBP 35 Introduction: As period 5 Presentation: As period 5 Language building:: As period 5 Practice :Look and write . Say Read and say write . Write in copybook ‘/ play Revision.:	To recall animal vocabulary To describe animal To practice printed handwriting

Pupil’s Book, CD 1, Unit 4 Poster
 Flashcards (Unit 4 – animals) Flashcards (Unit 4 – colours, Numbers 6–10)
 Principal's notes -----
 Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>What's the time?</i> <i>What can you see ?</i> <i>What do we need ?</i> <i>How many kilos of potatoes?</i>	U.4 \ Period 1 TBP 30 Introduction :Recalling time Presentation: presenting new food and drink vocabulary Language building : a carton of / a packet of / a can of / a bag of / a bottle of / a kilo of milk / biscuits / olives / rice / lemonade / potatoes Practice: Read listen and write listen and say \ Say	To learn the words related to food and drink To talk about food and drink using containers .
Period 2 Section A Section B	What else do we need? Checking that the children are matching the numbers and words correctly.	U4 \ Period 2 TBP 31 Introduction : As period Presentation: As period Language building : As period Practice: Read and match Match .and write /Write and say Revision‘	To recall numbers and number words To recall food using containers .
Period 3 Section A Section B	What would you like ? Do you like sweets ? Electing the items pictured ‘	:U.4\ Period 3 TBP 32 Introduction;;Recalling the food and drink with containers. Presentation :buy food / drinks in Language building ‘What / would / you / like / ? I’d / like / Practice:. Listen and circle \ Listen and say \Say Revision :	To practice buying food / drinks in a shop To talk about the cost of food items .
Period 4 Section A Section B	What would you like? How much is it ?	U.4\ Period 4 TBP 33 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice :Colour /Read and write/. Read and write Revision	To practice buying food / drinks in a shop To recall food vocabulary using containers .
Period 5 Section A Section B	What’s the time ? ?How much is it ? How much are the green boots .?	U.4 \ Period 5 TBP 34 Introduction; :Recalling the food and drink with containers.. Presentation :presenting numbers in tens Language building :‘ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, a hundred Practice :Listen and match Listen and write Revision :	To learn numbers in tens To talk about the cost of items.
Period 6 Section A Section B	20 + 30 = = 20 + 40	U.4 Period 6 TBP 35 Introduction :as period 5 Presentation: As period 5 Language building : as period 5 Practice :complete \ think and complete Write in copybook Play +	To recall numbers in tens To practice adding numbers in tens To practice printed handwriting

Aids Pupil’s Book, CD 1, Unit 4 Poster
Flashcards (Unit 4
Principal's notes -----
Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>What can you see</i> where the characters are ? Checking k that the children are writing in the box.	U . 5 Period 1 TBP 36 Introduction: Recalling the animals and the characters 'names . Presentation : Phonemic awareness :s, a, t, p, h, n, m, d, o , Practice : Listen and find / Listen and say / count and write / trace and copy Revision. :	To recall voc .(from U . 1 – 4) To recall these phonemic sounds: s, a, t, p, h, n, m, d, o, To practice writing numbers . To link letter sound to nouns.
Period 2 Section A Section B	<i>What can you see</i> ?	U . 5 period 2 TBP 38 Introduction: Recalling the English words for the parts of the body Presentation : greeting poster 4 Phonemic awareness :i ,g, c/k, r, f, l: Practice : Listen and say. Listen and circle/ Join Say. Count and write Revision :	To recall voc . from U (1 – 4) To recall these phonemic sounds. i, g, c/k, r, f, l: To practice writing numbers. To link letter sound to nouns .
Period 3 Section A Section B	<i>How many eggs ?</i> <i>How many dates ?</i> <i>How many ruts ?</i>	U . 5 period 3 TBP 40 Introduction: Recalling the English words for the characters and food. Presentation : Phonemic awareness :a, p, n, m, d, o ,r, l, e: Practice : Listen and find / Listen . count and say ./ say. Count and write . say Find and circle Revision :	To recall voc . From U (1 – 4 () To recall hese phonemic sounds .a, p, n, m, d, o, r, l, e To practice writing numbers. To link letter sounds to nouns.

-Poster, Flashcards (Numbers 1–10) Unit 4 Poster Unit 2 Poster, Flashcards (Unit 1 (

Principal's notes-----
Supervisor's notes:-----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>What can you see?</i> How many flowers? How many bees? -----birds?	U.5 Period 1 TBP 36 Introduction: Recalling the garden words Presentation : Phonemic awareness: Practice: Listen and write Listen and say/ Say //+ Complete and say ‘ /circle. Write and say Revision :	To recall vocabulary from Us.1-4 To recall the garden words To recall numbers 1-20 To recall the words related to body parts
Period 2 Section A Section B	<i>What can you see ?</i> What's your name? How old are you? <i>Who's that girl/boy?</i>	numbers U.5 \ Period 2 TBP 38 Introduction : Recalling the words for body parts: Presentation: Greeting, poster4 Phonemic awareness Practice: Listen and find listen and write/ Look count and write. Trace and copy Draw and trace. Copy / Trace and write Revision. :	To recall vocabulary from Us. 1---4 To recall food vocabulary To recall character names To recall numbers To practice writing these letters <i>b / B / H, P, , h / p</i> .
Period 3 Section A Section B	What do you like? What does Sami like?	U.5 \ Period 3 TBP 40 Introduction : Recalling the food and drink items Presentation : T. asks about likes Phonemic awareness: Practice :Listen and write Listen and say //+ Say/. Write and match. Write Revision :	To recall vocabulary from Us. 1-4 To recall food vocabulary To talk about likes with -food

Pupil’s Book, CD 1, Unit 3 Poster •Flashcards
Principal's notes-----
Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What's his name? What's his job? Where's he from?	U.5 \ Period 1 TBP 36 Introduction: Recalling the Palestinian cities Presentation: Greeting, poster (map(Language building : Practice: Listen and write Listen and say+ Say Write . say Find and say Revision :	To recall vocabulary from Us. 1-4 To recall the Palestinian cities names To recall job vocabulary To recall family vocabulary
Period 2 Section A Section B	Electing the food/drinks What do you need.? How much?	U.5 \ Period 2 1 TBP 38 Introduction: Recalling the foods. words Presentation: Greeting, poster3 T. asks about food Language building : Practice: Listen and write. Listen and write / Say/.Read and circle Draw and write . say Revision :	To recall language from Us. 1-4 To recall food vocabulary To practice likes and dislikes with food
Period 3 Section A Section B	Which animal is it? Where is it? How many legs does it have? Which animal is very fast ?	U.5 \ Period 31 TBP 40 Introduction: Recalling animals and their coloures Presentation: Language building Practice: Listen and write . Listen and say. Say Read and write. Write Revision :	To recall animal vocabulary To recall colour vocabulary To describe animal To practice the pattern I like with animals

Pupil’s Book, CD 1, Unit 3 Poster •Flashcards
Principal's notes-----
Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	Where's mum? What's she doing? Where's dad? What's he doing ?	U.5 \ Period1 TBP 36 Introduction: Recalling the characters 'names Presentation: T. asks about where people are and what are they doing? Language building Practice: Write (T.F) . Listen and check. Listen and say + say Read and match Write Revision :	To recall where people are and what are they are doing To recall the words related to house parts
Period 2 Section A Section B	Where's the book? Where are my red socks?	U.5 \ Period2 TBP 38 Introduction: Recalling prepositions Presentation : T. asks about prepositions. Language building ' Practice: Circle + listen and check. Listen and say. Say and do. Match and write. Write Revision :	To recall vocabulary Us.1-4 To recall prepositions of place in, on ,under, in front of, To recall the words related to items in the house
Period 3 Section A Section B	What would you like? I'd like a cartoon of juice. How much is it? <i>Is this Walid's packet of biscuits ?</i> <i>What's mum doing?</i>	U.5 \ Period3 TBP 40 Introduction: recalling the items of food and drink with containers Presentation: T. asks about containers Language building: Practice: Listen and match ,/ Say Read and think . Circle Read and say . Write Revision :	To recall items of food and drink with containers To recall what people are doing

Aids : Pupil's Book, CD 1, Unit 2 Poster,
Flashcards (Unit 2 – rooms)
Unit 3 Poster
Principal's notes-----
Supervisor's notes:-----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>How many boys can you</i> Sit down Clap Count Open your books Eliciting the actions pictured.	U6 Period 1 TBP 41 Introduction : Recalling pictures of school lessons Presentation: presenting action for each of the instructions Phonemic awareness : <i>j, h, c, s, o</i> : Practice \ :Listen and say Listen and do Say and do Revision :	To learn instruction. To recall these phonemic sounds <i>j, h, c, s, o</i> : To practice giving and following class room instructions
Period 2 Section A Section B	Open your hand. Checking that the children are writing the letters correctly.	U6\ Period 2 TBP 42 Introduction: As period 1 Presentation: As period 1 Phonemic awareness : <i>j, h, c, s, o</i> : Practice: Read and write/ .Find and circle Say and do. \ Revision	To practice giving and following commands. To recall these phonemic sounds <i>j, h, c, s, o</i> :
Period 3 Section A Section B	<i>How many boys, girls, and teachers?</i> Go there. Open.... Close... Eliciting the activities pictured.	U4 Period 3 TBP 43 Introduction Recalling instructions. Presentation: Presenting more instructions Phonemic awareness <i>m M :I</i> Practice Listen and find / Listen and say \say Revision :	To learn more instructions To review numbers To recognise this phonemic sound <i>m M</i> :
Period 4 Section A Section B	<i>What is it?</i> Checking that the children are writing the words correctly. Checking that the children are tracing and writing the letters correctly.	U6 Period 4 TBP 44 Introduction : As period 3 Presentation: As period 3 Phonemic awareness <i>m M</i> : Practice :::Write/ Trace and write \ Sing Revision.	To practice giving and following commands. To practice writing letters N, R, m, n and r.
Period 5 Section A Section B	<i>What can you see?.</i> Don't open your book <i>Where is Zaid</i> <i>What does Wafa say to Sami?'</i>	U6 Period 5 TBP 45 Introduction : Recalling instructions Presentation: presenting <i>Don't</i> + instructions Phonemic awareness : <i>j, s, d c:h, c / m/M, n/N, r/R</i> : Practice: Listen and find Listen and say \ Say and do . Revision :	To learn Don't + instructions . To recall these phonemic sounds <i>j, j, s, d:, h, c</i> To practice giving and following commands
Period 6 Section A Section B	Open. Don't close Don't jump Hop	U6\ Period 6 TBP 46 Introduction: As period 1 Presentation: As period 1 Phonemic awareness : <i>a j, s, d c:h c m/M, n/N, r/R</i> : Practice : Write \ Say \ Write \Play\ Revision	To practice instructions To recall numbers

Aids *Pupil's Book, CD 1, Unit 6 Poster*
Flashcards
Principal's notes -----
Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	-----tooth.----- What’s the matter? Which picture Eliciting the items pictured	U6 \ Period 1 TBP 41 Introduction :recalling boy, girl, hair and eye colour, the parts of the body Presentation :presenting flashcards (ailments) Language building : My / foot / tooth / stomach / head / back teeth / feet / hurt / hurts/ /Practice: listen and write. Listen and say / Listen and do / Say / Say and do	To learn new words related to body parts. To practice saying what part of body hurts.
Period 2 Section A Section B	Circle: My back hurt\hurts. Eliciting the situations pictured	U6 \ Period 2 TBP 42 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice :Read and match \ \Write and circle \.Say Revision	To practice saying what part of body hurts. To recall words related to body parts
Period 3 Section A Section B	My teeth hurt. Which picture? What’s the matter?	:U.6\ Period 3 TBP 43 Introduction : recalling t the parts of the body. Presentation presenting flashcards (advice vocabulary/ Language building : Go / to / the / doctor / dentist practice: listen and match Listen and do / Listen and say /Say Revision:	To recall parts of body To practice saying what part of your body hurts. To give and understand health advice.
Period 4 Section A Section B	My ear hurts. My nose ----- children read the words in the word box aloud.	U.6\ Period 4 TBP 44 Introduction : As period 3 Presentation: As period 3 Language building: As period 3 Practice :Match .Say /Write / Read and write / Sing and do . Revision :	To talk about hurts (pain) To give and understand health advice.
Period 5 Section A Section B	Go to the ----- Have a----- Who is it What’s the matter? What does the doctor say? e	U.6\ Period 5 TBP 45 Introduction ; :recalling the parts of the body. Presentation :giving and understanding health advice.. Language building ‘ My / foot / tooth/ stomach / head / back / teeth / feet / hurts / hurt / . Practice: listen and write Listen and say / Say	To practice saying what part of your body hurts. To give and understand health advice.
Period 6 Section A Section B	Circle: My feet hurt\hurts My leg hurt\hurts . Who says ‘My finger hurts’? .	U.6\ Period 6 TBP 46 Introduction: As period 5 Presentation: As period 5 Language building:: As period 5 Practice: Look and write. Write . Say Write in copybook ‘/ Play Revision.:	To practice giving and understanding health advice To practice printed handwriting

Pupil’s Book, CD 1, Unit 6 Poster
Flashcards (Unit 6 –
Principal's notes -----
Supervisor's notes -----;

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What can you see? What subjects do you have today? I have.....	U.6 \ Period 1 TBP 41 Introduction ;recalling class room Presentation: presenting school subjects.(Language building : English / Arabic / PE / religion / science/ What / subjects / do / we / have / today / ? / We / Practice: listen and match listen and say \ Say	To learn new words related to school subjects . To talk about school subjects.
Period 2 Section A Section B	What subjects do we have today ?Do we have Arabic? Eliciting children’s favorite subjects.	U6 \ Period 2 TBP 42 Introduction : As period Presentation: As period Language building : As period Practice: Read and match match and write/ Write and say Revision:	To learn new words related to school subjects To talk about school subject
Period 3 Section A Section B	What day is it? . What’s Fiona’s favourite subject ?	:U6 Period 3 TBP 43 Introduction ‘recalling class room subjects. Presentation : Introduce the new structure On Sundays. Language building ‘ On /Sundays / Mondays / Tuesdays/ Wednesdays / Thursdays / I / have Practice:. Read listen and write Listen and tick. Write Revision :	To recall words related to class room subjects To recall the days of the week To say what subjects you do on different days
Period 4 Section A Section B	What’s your favourite subject?	U6\ Period 4 TBP 44 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice :Say and tick. Write/ Write . listen and check \ Sing Revision	To recall words related to class room subjects To talk about favourite subjects
Period 5 Section A Section B	What’s the time? what you do at the weekend ? What do you do on Fridays?	U.6 \ Period 5 TBP 45 Introduction ‘recalling class room subjects Presentation: presenting activities Language building : ‘ What / do /you / do/ on /Fridays / Saturdays / ?On / Fridays / Saturdays / I / go to the / beach / mosque/ playground / play / football / basketball / listen to Practice: listen and match Write Listen and write Say\Say \ Revision :	To learn words related to everyday activities To talk about what you do at the weekend
Period 6 Section A Section B	What do you do at the weekend, Hamzah? What do you do at the weekend?	U.6 Period 6 TBP 46 Introduction :as period 5 Presentation: As period 5 Language building : as period 5 Practice :Writ \ Write in copybook / write	To put the broken words into meaningful sentences To practice printed handwriting To talk about school subject

Pupil’s Book, CD 1, Unit 6 Poster
Flashcards (Unit 6 –
Principal's notes -----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	Who's this? the sound is----- -- the name is-----	U7 Period 1 TBP 47 Introduction ; Eliciting the names of family members Presentation: Presenting family vocabulary . Phonemic awareness :sounds j, z, w : Practice : Listen and find \Listen and say / Revision:	To learn words related to family vocabulary. To recognize these phonemic sounds j, z, w To talk about family To link letter sounds to nouns.
Period 2 Section A Section B	Who's this? This is my----- -----brother -----mum -----family	U7\ Period 2 TBP 48 Introduction : As period 1 Presentation: As period 1 Phonemic awareness sounds j, z, w Practice: Find and circle \Trace and copy \ Revision. :	To learn words related to family vocabulary. To link letter sounds to nouns To practice writing letters e o
Period 3 Section A Section B	The name is -----e The sound is---- e Who's this ?	U7\ Period 3 TBP 49 Introduction ; Recalling family members Presentation Presenting :this is+ family vocabulary. Phonemic awareness :j, z, w:: Practice : Listen and circle \ Listen and say / Listen and write Revision	To practice family vocabulary. To practice the pattern this is+ family To recall these phonemic sounds j, z, w
Period 4 Section A Section B	Who's this? Checking that the children are matching the pictures and writing the numbers correctly.	U7\ Period 4 TBP Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice ; Think and write/ Trace and copy Match \ Revision :	To practice family vocabulary. To practice writing these letters e o To link letter sounds to nouns.
Period 5 Section A Section B	Who can you see? Who's this? Checking that the children are asking and answering correctly.	U7\ Period 5 TBP 51 Introduction : Recalling family members Presentation: presenting this is+ family vocabulary. Phonemic awareness j, z, w :: Practice : Listen and find / Listen and say/ say / Revision. :	To practice family voc To recall these phonemic sounds j, z, w To practice the pattern this is+ family To link letter sounds to nouns.
Period 6 Section A Section B	Circle: Checking that the children are asking and answering correctly.	U7 Period 6 TBP 52 Introduction : As period 5 Presentation :As period 5 Phonemic a As period 5 Practice Listen and find Match and say / Find and circle Listen and say / Play Revision :	To talk about family To link letter sounds to nouns.

Pupil’s Book, CD 1, Unit 7 Poster

Principal’s notes -----

Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>What's this What can you see ? This isSofarugcarpet</i>	U7 Period 1 TBP 47 Introduction : <i>Recalling</i> body parts /transportations /Presentation: presenting room and furniture Phonemic awareness : <i>t, s, c, r</i> : Practice :Listen and find \Listen and say /Trace Match say \ Revision :	To learn living room furniture vocabulary To recall these phonemic sounds <i>t, s, c, r</i> :
Period 2 Section A Section B	<i>What can you see ? What's your telephone number ? Eliciting the names of the items pictured .</i>	U7\ Period 2 TBP 48 Introduction: As period 1 Presentation: As period 1 Phonemic awareness : <i>t, s, c, r</i> : Practice: Look and say/ ..Say/ Look and count \..write. Revision:	To practice reading telephone numbers To practice living room vocabulary
Period 3 Section A Section B	<i>Where's the telephone ? Where's the chocolate. ? What's under the chair</i>	U7 Period 3 TBP 49 Introduction : <i>Recalling</i> the colures of all the living room items./. the actions for the prepositions Presentation: Presenting where things are Phonemic awareness <i>ʃj</i> letter <i>J :I</i> Practice Listen and Listen and say \say Revision :	To practice living room vocabulary . To recognize these phonemic sounds <i>j</i> letter <i>J</i> : To say where things are.
Period 4 Section A Section B	<i>Where's the TV? . Where's the ball ? Eliciting the items pictured. Where's my yo-yo?</i>	U7 Period 4 TBP 50 Introduction : As period 3 Presentation: As period 3 Phonemic awareness :As period 3 Practice::: Write / Circle \ Sing Revision.:	To say where things are using prepositions of place To recall living room items
Period 5 Section A Section B	<i>What can you see ? Where's the baby? Where's the telephone?</i>	U7Period 5 TBP 51 <i>Introduction : Recalling prepositions of place</i> <i>Presentation: presenting actions for the prepositions in, under, on</i> <i>Phonemic awareness :Play I spy using the poster</i> <i>Practice :Listen and say</i> <i>Listen and say \ Say and do.</i> <i>Revision :</i>	To recall living room vocabulary . To talk about things in the living room
Period 6 Section A Section B	<i>What is it ? Checking that the children are writing the phrases correctly. . Where's the monkey</i>	U7\ Period 6 TBP 52 <i>Introduction: As period 5</i> <i>Presentation: As period 5</i> <i>Phonemic awareness :As period 5 :</i> <i>Practice: Write \ Say \ Write \ Play</i>	To revise prepositions To practice writing these letters <i>J, U, Y j u y</i>

Pupil 's Book, CD 1, Unit 7 Poster,
Flashcards
Principal's notes-----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What is the girl doing in picture1, ? <i>I watch ...</i> <i>I go ...</i>	U.7\ Period 1TBP 47 Introduction : <i>Recalling</i> any items the children know in English Presentation: presenting daily routine Language building : <i>I / go to / school / bed / watch / cartoons/ get / up / do / homework / play / computer games What / subjects / do / we / have / today / ? / We /</i> Practice: : Write Listen and check / listen and say \ Say Revision:	To learn daily routine vocabulary To talk about daily routine activities
Period 2 Section A Section B	<i>I watch ...</i> <i>I go ...</i> <i>I do ...</i>	U7\ Period 2TBP 48 Introduction : As period Presentation: As period Language building : As period Practice : <i>Write Say Write</i>	To learn daily routine vocabulary To put the broken words into meaningful sentences
Period 3 Section A Section B	What do you do in the morning? What do you do in the afternoon?	:U7 Period 3 TBP 49 Introduction: Recalling any items the children know in English Presentation : daily routine. Language : <i>What / do / you / do / in / the / morning/ afternoon / evening / at / night</i> Practice:. Listen and draw / Listen and say \Say	To practice talking about daily routine To. recognize the parts of the day To say what time of day you do things
Period 4 Section A Section B	What do you do in the evening What do you do at night?	U7\ Period 4 TBP 50 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice :Circle //W rite /Write /. Revision	To practice using daily routine activities with time expressions
Period 5 Section A Section B	When does the girl go to bed? What do you do in the evening ? When do you watch cartoons ?	U. 7\ Period 5TBP 51 Introduction : Recalling daily routine Presentation: presenting the daily routine activities and the symbols Language building : <i>When / do / you : go to school / go to bed / watch cartoons / get up / do homework / play computer /</i> Practice: Listen and write. / listen and say \ listen and say \ Say and do / write in your copy book/ play	To practice using daily routine activities with time expressions
Period 6 Section A Section B	When do you go to school? When do you do homework? When do you eat? s?	U7 \ Period 6 TBP 52 Introduction : As period 5 Presentation: As period 5 Language building : As period5 Practice: Read and write/ Say and color write in your copy book/ play Revision	To practice talking about daily routine To review numbers To review colors To practice printed handwriting

Pupil’s Book, CD 1, Unit 7 Poster

Flashcards (Unit 7)-----

Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What can you see? Eliciting t the items pictured. where's my knife? Excuse me. Could I have a knife, please?	U.7 \ Period 1TBP 47 Introduction : Recalling items of food and drink Presentation: food and drinks items Language building : <i>' a / fork / knife / spoon / glass / napkin / Could / I / have / please?'</i> Practice: Read . listen and write (T) Listen and write +/ Listen and say + / say . Revision	To learn food and drinks items vocabulary To ask politely for items in a restaurant .
Period 2 Section A Section B	What does mum ask for? What does Walid ask for?	U.7 \ \ Period 2TBP 48 Introduction : as period 2 Presentation: as period 2 Language building : as period 2 Practice :Think and write Draw and write . say Revision	To recall items in the kitchen
Period 3 Section A Section B	What day is it? What would you like to eat / drink ? Who's looking at the menu? Beth, what would you like?	U.7 \ Period 3 TBP 49 Introduction: Recalling the food and drink Presentation :ordering food and drinks in a restaurant Language building : <i>'What / would / you / like / to eat /to drink / ?/ I'd like /please / chicken / fish / lemonade / water'</i> Practice: read . listen and write Listen and say + choose and say	To practice ordering food and drinks in a restaurant . To read a menu.
Period 4 Section A Section B	What does Walid want to eat? Eliciting the items pictured What do you want to eat? What do you want to drink?	U.7 \ Period 4 TBP 50 Introduction : as period 3 Presentation: as period 3 Language building; : as period 3 Practice: find and circle . write / <i>Write in your copybook</i> in your copybook Revision.	To recall food and drinks items To practice printed handwriting
Period 5 Section A Section B	What would you like for dessert ? What would you like?	U.7 \ period 5 TBP 51 Introduction : Recalling food and drink Presentation :ordering dessert Language building . : <i>'What / would / you / like / for / dessert?'</i> <i>I'd / like / chocolate ice cream / kunafeh / grapes / please /</i> Practice: Read .listen and write Listen and write . say+/ Say	To recall food and drinks items To order dessert in a restaurant l.
Period 6 Section A Section B	Complete. 1030 """" 50 ----- ----- 100. Eliciting the tens in order (10 to 100).	U.7 \ period 6 TBP 52 Introduction : as period 5 Presentation: as period 5 Language building; : as period 5 Practice : <i>Complete Say.</i> <i>Write /Write / Play Restaurants.</i> Revision.	To practice numbers in tens To understand a bilfood and drinks items.

Aids Pupil’s Book, CD 1, Unit 7 Poster· Flashcards (Unit 7(
Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>The name is --- The sound is -----</i> What's this?	U8 Period 1 TBP 54 Introduction ; <i>Eliciting</i> the characters in English Presentation: Presenting drinks vocabulary . Phonemic awareness :sounds <i>th</i> and <i>q</i> : Practice : Listen and find Listen and say / / Listen and write Revision:	To learn drinks vocabulary . To recognize these phonemic sounds <i>th</i> and <i>q</i> To recall numbers 1-10 To link letter sounds to nouns .
Period 2 Section A Section B	Checking that the children are circling the correct letter	U8\ Period 2 TBP 55 Introduction : As period 1 Presentation: As period 1 Phonemic awareness: sounds <i>th</i> and <i>q</i> Practice: Find and circle Trace and copy \Revision. :	To practice writing these letters d g and q To link letter sounds to nouns .
Period 3 Section A Section B	What's this?	U8\ Period 3 TBP 56 Introduction ; <i>Recalling the characters 'names (Wafa/Mum and the drinks</i> Presentation <i>What's this?+</i> and the drinks. Phonemic awareness : <i>g, q</i> :: Practice : Listen and find Listen and say / Say Revision :	To practice drinks vocabulary To recall these phonemic sounds , <i>g</i> , <i>q</i> :: : To practice <i>asking and answering questions about drinks</i> To practice writing letters. To link letters sounds to nouns.
Period 4 Section A Section B	What's this? Match: <i>q</i> orange juice <i>o</i> quiet <i>d</i> date.	U7\ Period 4 TBP 57 Introduction : As period 3 :Presentation: As period 3 Phonemic awareness :As period 3 Practice ; Match / Trace and copy Revision :	To link letter sounds to nouns . To practice writing these letters d g and q
Period 5 Section A Section B	What's this? Checking that the children are matching the drinks correctly.	U8\ Period 5 TBP 58 Introduction : <i>Recalling the characters 'names) Wafa/Mum and the drinks</i> Presentation :give the complete word. Phonemic awareness : <i>th q</i> ; reading letters <i>i g, q</i> Practice : Match Listen / Listen and say /Listen and chant Revision. :	To practice drinks vocabulary To recall these phonemic sounds , <i>g, q: th, q::</i> To link letter sounds to noun.
Period 6 Section A Section B	Checking k that the children are circling the letters correctly Which is the odd one out?	U7 Period 6 TBP 52 Introduction ; As period 5 Presentation: As period 5 Phonemic a As period 5 Practice Listen and find/ Circle / Count and match / .Play Revision :	To link letter sounds to noun. To practice counting 1---10 To recall vocabulary from previous units

Pupil’s Book, CD 1, Unit 8 Poster ‘Flashcards (Unit 8’
Principal's notes ‘-----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	<i>What can you see ?</i> <i>What's this?</i> ----the mosque ---the church	U8 Period 1 TBP 53 Introduction : recalling the characters 'names / Presentation: presenting places in a town Phonemic awareness : <i>m, s, p, h ,ch ,sh</i> : Practice: Listen and find Listen and say \Revision :	To learn words related to places in a town To recall these phonemic sounds , <i>m, s, p, h, ch, sh</i> To practice asking and answering questions about places in a town
Period 2 Section A Section B	<i>Eliciting</i> the items pictured. --osque ---ouse	U8\ Period 2 TBP 54 Introduction: As period 1 Presentation: As period 1 Phonemic awareness :As period 1: Practice : write and say / ..find and circle Revision:	To recall words related to places in a town To practice these letters <i>v, V, w, W, x, X</i> in
Period 3 Section A Section B	<i>What can you see?</i> Where is the playground ? <i>Where's the church?</i> <i>Eliciting</i> t the places.	U8 Period 3 TBP 55 Introduction recalling places in a town Presentation: Presenting the prepositions <i>between</i> and <i>next to</i> Phonemic awareness . <i>v/V, w/W, x/X(I</i> Practice Listen and find Listen and say \say Revision :	To recognise these prepositions <i>of places between</i> and <i>next to</i> To talk about where places in town are
Period 4 Section A Section B	<i>Where's the playground</i> Checking that the children are writing the sentences correctly. ?	U8Period 4 TBP 50 Introduction : As period 3 Presentation: As period 3 Phonemic awareness :As period 3 Practice::: Write / Trace and write Revision.	To practice proposition of places To recall words related to places in a town To practice writing these letters <i>v, V, w, W, x, X</i>
Period 5 Section A Section B	<i>Where's Sami ?</i> <i>Where's Jamila</i> ? <i>Where's Mum.... ?</i> <i>Where's the baby?</i>	U8Period 5 TBP 58 Introduction : recalling prepositions of place Presentation: presenting preposition at. Phonemic awareness : <i>a b c d e g h i l m n o p q r t A B C D E G H I L M N O P Q R T</i> . Practice: Listen and find / Listen and say Listen and say Read and Say Revision :	To recognize the preposition of place <i>at</i> To talk about where people are To review words related to places in a town
Period 6 Section A Section B	<i>Where's Tala?</i> Check that the children are writing the correct words for the pictures.	U8\ Period 6 TBP 59 Introduction: As period 5 Presentation: As period 5 Phonemic awareness: As period 5 : Practice : Write Say\ Write Play\ Revision	To practice propositions of place To review words related to places in a tow To recall the pronouns <i>he/she</i>

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What's the weather ? Write <i>_unny_ ot_ indy _ainy_</i> .	U.8\ Period 1TBP 53 Introduction ;recalling playing football, swimming, zebra, playground, playing with friends ‘ Presentation: presenting weather vocabulary Language building : What’s / the / weather ? / It’s / windy / cloudy / rainy / sunny / hot / cold / Practice :Listen and Write / Say and do / Do and say / .	To learn words related weather vocabulary To ask and answer questions about the weather.
Period 2 Section A Section B	What's the weather ? <i>Eliciting</i> t the items pictured Write <i>_unny_ ot_ indy _ainy_</i>	U8\ Period 2TBP 54 Introduction : As period 1 Presentation: As period 1 Language building : As period1 Practice: Write Say /Write Revision <i>windy / cloudy / rainy/</i>	To talk about the weather To review words related to clothes.
Period 3 Section A Section B	Where is it hot ? What's the weather at the beach? It’s hot at the swimming pool. Swimming pool – which picture ?	:U8 Period 3 TBP 55 Introduction ;recalling weather vocabulary Presentation : weather + place flashcard Language building :: <i>At / the / beach / swimming pool / park / zoo / playground / river / it’s windy / cloudy / rainy/</i> Practice:. Listen and draw / Listen and say \Say	To recall words related to the weather To learn words related to places To talk about the weather in different places .
Period 4 Section A Section B	What’s the weather today? <i>Eliciting</i> t t the types of weather and the places pictured .	U8\ Period 4 TBP 56 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice :Read and match / .Listen and / Write /.Sing and do. Revision	To recall words related to the weather To talk about the weather in different places
Period 5 Section A Section B	<i>where is he ? where are they ? He ‘s next to the trees. Which picture?</i>	U8\ Period 5TBP 57 Introduction ;recalling the weather, then the places Presentation :where people are . Language building : Where / is / he / she / are / they ? in / on / under / next to / at .Practice :Write. Listen and check listen and say \ Say Revision:	To recall words related to the weather To recall prepositions of places To ask and answer question about where people are.
Period 6 Section A Section B	Circle. On / in the bag. On / under the table . What’s the weather today?	U8 \ Period 6 TBP 59 Introduction : As period 5 Presentation: As period 5 Language building : As period5 Practice :Write /.Circle / write in your copy book write in your copy book/ play Revision	To recall words related to the weather . To review prepositions of places To recall the pronouns he/she/ they To practice printed hand writing.

Pupil’s Book, CD ‘1 Unit 8 Poster’
Flashcards (Unit 8
Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What’s the weather? What can you see ? . In winter it’ s----- -	U.8 \ Period 1TBP 54 Introduction : recalling weather words Presentation: (seasons)words Language building : What / season / is / it /It’s / spring / summer / autumn / winter Practice :listen and write Listen and match +/ Listen and say/ + say Revision	To learn words related to the seasons To talk about seasons To talk about weather.
Period 2 Section A Section B	What season is it?-- Eliciting it the seasons picture.	U.8 Period 2TBP 55 Introduction : as period 1 Presentation: as period 1 Language building ;. as period 1 Practice: Write./ Write /. Revision	To recall season. vocabulary To recall weather vocabulary
Period 3 Section A Section B	What season is it What’s the weather ?	U.8 \ Period 3 TBP 56 Introduction: recalling the seasons, the weather Presentation Unit 8 flashcards (activities Language building ‘ I / like / to / don’t go on holiday / have a picnic / fly a kite / ride my bike / build a snowman / go outdoors / stay indoors / Practice: Listen and draw Read. Listen and write + Say	To learn words related to out and indoor (activities) To say what you like\ don't like to do
Period 4 Section A Section B	What season is it? Eliciting the complete phrases	U.8 \ Period 4 TBP 57 Introduction : as period 3 Presentation: as period 3 Language building; : as period 3 Practice :Match and . write / Write / Write-Sing Write in your copybook Revision.	To recall season. vocabulary To recall out and indoor (activities) To talks about likes and dislikes .with out and indoor) activities (
Period 5 Section A Section B	What’s the time? – What’s your favourite season, Fiona ? Eliciting the seasons and activities pictured.	U.8 \ period 5 TBP 58 Introduction : recalling the seasons, the Presentation: What’s your favourite season? Language building . : What’s / your / favourite / season / ? / My favourite / season / is. / Practice : Listen and tick and write Listen and. say /+Say Revision	To recall season. vocabulary To recall out and indoor) activities (To talk about favorite seasons.
Period 6 Section A Section B	My favorite season is --- ---- I like to-----	U.8 \ period 6 TBP 59 Introduction : as period 5 Presentation: as period 5 Language building; : as period 5 Practice : Say .and tick write in your copy book/ play Revision	To recall season. vocabulary To recall out and indoor (activities) To talk about their favorite seasons. To practice printed hand writing letters

Aids Pupil’s Book, CD 1, Unit 8 Poster,
Flashcards (Unit 8 – seasons, activities
Supervisor's notes -----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What's this ? <i>Eliciting</i> the names of the items pictured.	U.9 / period 1 TBP 60 Introduction : recalling classroom objects and drinks Presentation : Phonemic awareness : j, z, w th q : Practice : Listen and find Listen and say Say + Write / .Count and write Revision	To recall classroom objects and drinks vocabulary . To recall these phonemic sounds ‘j, z, w th ‘q : To recall numbers1---10 To link letter sounds to nouns
Period 1 Section A Section B	What's this ?? <i>What/Who can you see?</i> <i>What’s this? – Who’s this?</i> <i>– It’s a z-z-z ...</i> <i>Eliciting</i> t the sound of the letters in each row .	U.9 / period 2 TBP 62 Introduction : recalling the family members /character names Presentation : , poster 7 T. reviews family members . Phonemic awareness : a, c, d, e, p, t : Practice : Listen and find Listen and say Say + Match Find and circle/ Complete Revision	To recall family members vocabulary To recall these phonemic sounds , a, c, d, e, p, t: To practice writing numbers To link letter sounds to noun
Period 1 Section A Section B	<i>Who’s this?</i> , what's this ? <i>Brother. What is it ?</i>	U.9 / period 3 TBP 64 Introduction : recalling the family members /character names Presentation : greeting , poster 8 T. reviews family members and drink . Phonemic awareness : f, g i m, n, o, s :t Practice : listen and find / Listen and say Find and say Count and write Revision	To recall family members vocabulary To recall these phonemic sounds , : f, g, i, m, n, o, s: To practice writing letters . a c e (o d g To link letter sounds to numbers

Pupil’s Book, CD 1, Unit 6 Poster, Flashcards (Unit 6, Unit 8(

, Unit 7 Poster

Principal's notes -----

Supervisor's notes -----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What’s this? Eliciting the instructions for the pictures Who can you see ?	U.9 / period 1 TBP 60 Introduction : recalling the instruction words Presentation : T. reviews instructions Phonemic awareness Practice : Listen and write / Listen and write Listen and do Read and write Write Revision	To recall t the instruction words
Period 2 Section A Section B	Where's the computer ? What is it? Check that the children are writing the correct numbers.	U.9 / period 2 TBP 62 Introduction : recalling prepositions in, on, under, between, next to Phonemic awareness : Practice Listen and find Listen and say Say /Complete .say Match ..say/ Circle. Revision	To recall prepositions in, on, under, between, next t To recall numbers 1—20 To recall the sound f and introduce the letter form F
Period 3 Section A Section B	The name is -----. Where’s Sami.... ? Where’s Zaid? ... Eliciting it the character names.	U.9 / period 3 TBP 64 Introduction : recalling Alphabet Poster. T. reviews the alphabet Phonemic awareness: Practice : listen and write Listen and say Say Complete Write . say/Complete . Trace and write Revision	To recall alphabets To recall places To recall character names

Pupil’s Book, CD 1, Unit 6 Poster
Flashcards (Unit 6, a selection of Flashcards

Principal's notes -----
Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What's his job? What's her job.? Where's he from ? Eliciting t the jobs pictured He's from Ramallah.	U.9 \ Period 1 TBP 60 Introduction: recalling the family words in English Presentation: Greeting, poster (map) Language building : Practice: Listen and Write . say nd and Listen and circle+/. Say/.Read Find and write / Write . say Revision :	To recall family words To recall job. words To recall place words. To recall animal words. To recall colour words.
Period2 Section A Section B	What's this ? What can you see.? What's color is it? It's green and red. It has two legs. What is it.? Where's the snake ?	U.9 Period 2 TBP 62 Introduction: recalling the different types of weather. Presentation: Greeting, poster3 Language building : Practice: Listen and find Listen and say / Say /. Write/ Think. Draw and write Revision :	To recall these topics weather. -----colors. -----animals.
Period 3 Section A Section B	When do you play computer games . When do I do homework Who is it ? Hamzah and Walid , what do you do in the afternoon ?	U.9 \ Period 31 TBP 64 Introduction: recalling every day activities Presentation : Language building Practice: Listen and write . Listen and say. Say Read and write Say . Choose and write./ Say Revision :	To recall these topics every day activities character names animals.

Pupil’s Book, CD 1, Unit 2 Flashcards (Unit 4 – colour
B Poster
Principal's notes -----
Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Section A Section B	What would you like to eat and drink ? What does Sara want to drink? What’s your favourite food ?	U.9 \ Period 1 TBP 60 Introduction: recalling the food and drink pictured Presentation. T. review food and drinks. Practice :Read . Listen and write. Listen and say. Read and say. Write + write .Complete + say Revision.	To recall food and drink vocabulary. To recall numbers 100-1
Section A Section B	What’s your favourite day? What subjects does Hamzah have on Mondays? what do you do on Mondays?	U.9 \ Period 1 TBP 62 Introduction: recalling the school subjects \the days of the week Presentation: Greeting , poster 6. T. review school subjects. Practice: Listen and write. Listen and say + say. Read and write . Revision	To recall school subjects To recall days of the week
Section A Section B	What does Amal like? What doesn’t Amal like? What does Beth like ?	U.9 \ Period 1 TBP 64 Introduction: recalling the seasons, the weather Presentation: Greeting , poster 8. T. review seasons and weather. Practice: Listen and write. Listen and say. Say. Write and say .Write Revision	To recall the seasons, vocabulary To recall the weather vocabulary To recall the activities vocabulary

Pupil’s Book, CD 1, Unit 7 Poster
Activity 2 Poster (crossword)
CD 1, Unit 6 Poster
Flashcards (Unit 8 – seasons, activities
Principal's notes -----
Supervisor's notes s -----:

بسم الله الرحمن الرحيم

دولة فلسطين



وزارة التربية والتعليم

مذكرة تحضير الدروس

للصفوف 1-4

أسم المعلم : رسلان جابر

المدرسة: ذكور باقة الشرقية الأساسية

المبحث: اللغة الانجليزية