

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	where the characters are (use Arabic). children d raw several wavy lines in the air from left to right.	U.1\ Period 1 TBP 12 Introduction: Presentation: greeting. words \ Pupil's Book characters Phonemic awareness: <i>s, a, t, p, h</i> Practice : Listen and find Listen and say Revision:	To recognize greeting words To recognize characters' names To recognize these , phonemics sounds <i>s, a, t, p, h</i> To learn the direction of writing
Period 2 Section A Section B	Eliciting the characters' names	U.1\ Period 2 TBP 13 Introduction; As period 1 Presentation: As period 1 Phonemic awareness: <i>s, a, t, p,</i> Practice : Trace Trace and find. Say Revision::	To learn the direction of writing To recognize these , phonemics sounds <i>s, a, t, p</i>
Period 3 Section A Section B	Checking that the children are on the page eliciting character names.	:U.1 Period 3 TBP 14 Introduction: Recalling characters' names Presentation: formal greeting <i>Phonemic awareness: s, a, t, p, h</i> Practice: Say and match Listen and say + Say Revision	To practice greetings To recall these phonemics sounds <i>s, a, t, p h</i> To practice directionality for writing
Period 4 Section A Section B	Eliciting the names of the characters <i>What's your name?</i>	:U.1\ Period 4 TBP 15 Introduction: As period 3 Presentation: As period 3 Phonemic awareness <i>s, a, t, p</i> Practice: Find and circle. Trace + sing Revision	To practice greetings To recall these phonemics sounds <i>s, a, t, p h</i> To practice directionality for writing
Period 5 Section A Section B	Eliciting the names of the characters <i>What's your name?</i>	U.1\ Period 5 TBP 16 Introduction : Recalling characters Presentation: What's your name? Phonemic awareness: <i>s, a, t, p, h</i> Practice: Listen and say Draw and color . say Revision ; making a short dialogue	To practice greetings To recognize the question <i>What's your name</i> To recall these phonemics sounds <i>s, a, t, p h</i>
Period 6 Section A Section B	<i>What's your name?</i>	U.1\ Period.6 TBP 17 Introduction ; as period 5 Presentation: as period 5 Phonemic awareness <i>s, a, t p h,</i> Practice: Trace and find. Say Trace and find, Say + play Revision	To practice the direction of writing

Pupil's Book, CD 1, Unit 1 Poster,
Flashcards (Unit 1)

Principal's notes-----

Supervisor's notes:-----

U- 2 Class : 1st

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	Eliciting the items pictured .where the characters	U.2\ Period 1 TBP 16 Introduction ; recalling characters Presentation: Presenting food items To asks about the characters Phonemic awareness (<i>n, m, d, o, e</i>) <i>h</i> Practice Listen and match Listen and say Listen and say Revision;	To learn numbers and food vocabulary <i>nut, olive, melon</i> To recognize these phonemic sounds <i>n, m, d, o,</i> to practice counting 1--3; To link letter sounds to nouns
Period 2 Section A Section B	Checking that the children are tracing the numbers from top to bottom.	U.2 \ Period 2 TBP 17 Introduction : As period 1 Presentation: As period 1 Phonemic awareness (<i>n, m, d, o, e</i> Practice: Find and circle Trace and copy Revision;	To review number To practice writing numbers 1--3 To notice similarities in shapes.
Period 3 Section A Section B	Checking that the children are pointing to the cheese. Date—dates Egg—eggs	:U.2 \ Period 3 TBP 18 Introduction ; recalling the foods in English Presentation: introduce and practice <i>bread</i> and <i>cheese</i> . <i> plurals</i> Phonemic awareness <i>s, a, t, p, h</i> Practice Listen and find Listen and write \Count and write Revision; a game to practice numbers.	To introduce the concept of plural. To practice numbers and food voc. To recognize these phonemic sounds <i>s, a, t, p,</i> To practice writing numbers, To link letter sounds to nouns
Period 4 Section A Section B	Checking that the children are matching the correct items.	U.2 \ Period 4 TBP 19 Introduction As period 3 :Presentation: As period 3 Phonemic awareness <i>s, a, t, p,</i> Practice: Match, Count and write Revision: Review numbers.	To review numbers and food vocabulary To recognize these phonemic sounds <i>s, a, t, p</i> To practice writing numbers, ,
Period 5 Section A Section B	<i>What's your name?</i> Count	U.2 \ Period 5 TBP 20 Introduction : recalling the foods in English Presentation:, food f.c.s, singular and plural . Phonemic awareness <i>n, m, d, o, e</i> Practice: count and write. Listen and say\ listen. Write and color Revision: <i>Play I spy.</i>	To practice numbers and food voc To recognize these phonemic sounds <i>n, m, d, o, e</i> To practice using singular and plural
Period 6 Section A Section B	Checking that the children are tracing and matching correctly.	U.2 \ Period 6 TBP 12 Introduction : As period5 :Presentation: As period5 Phonemic awareness <i>n, m, d,</i> Practice: Trace and match. Find and circle. Say + play Revision: .	To practice writing numbers1--3; To link letter sounds to nouns

Aids : Pupil's Book, CD 1, Unit 2 Poster,

Flashcards (Unit 2 –

U : 3 Date from :-----To :----- Class : 1st

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	what/who the children can see Checking that the children are pointing to the goat.	U3 Period 1 TBP 24 Introduction; recalling characters Presentation: Presenting animals vocabulary Phonemic awareness (<i>i, g, c, k, r</i>). <i>h</i> Practice Listen and find Listen and say Listen and say Revision; a game	To learn numbers and animals vocabulary . To recognize these phonemic sounds(<i>i, g, c, k, r</i>). To practice writing numbers1-6 . To link letter sounds to nouns
	4.5.6 How many?	U3 \ Period 2 TBP 25 Introduction : As period 1 Presentation: As period 1 Phonemic awareness (<i>i, g, c, k, r</i>). <i>e</i> Practice: Trace and copy \ Match Revision; a game play <i>I spy</i> .	To review numbers and animals vocabulary . To recognize these phonemic sounds(<i>i, g, c, k, r</i>). To practice writing numbers1-6 .
Period 3 Section A Section B	<i>What can you see?</i>	:U.3 \ Period 3 TBP 26 Introduction ; recalling animals vocabulary Presentation: introduce a <i>lion, zebra</i> and <i>dog</i> Phonemic awareness <i>i, g, c/k, r</i> Practice Listen say and do Listen and write \ Say and do Revision	To practice animals vocabulary To recall these phonemic sounds(<i>i, g, c, k, r</i>) To practice writing numbers 1-6 To link letter sounds to nouns
Period 4 Section A Section B	Checking that the children are writing <i>How many? How many</i> Insect . ?.	U.3\ Period 4 TBP 27 Introduction As period 3 :Presentation: As period 3 Phonemic awareness <i>i, g, c/k, r</i> , Practice Count and trace Join Say \ Sing Revision:	To review animals voc. To recall these phonemic <i>i, g, c/k, r</i> practice writing numbers4-5=6
Period 5 Section A Section B	<i>Who can you see?</i> <i>What can you see?</i> <i>How many goats?</i>	U.3\ Period 5 TBP 28 Introduction : recalling animals vocabulary Presentation: presenting numbers and animal Phonemic awareness ; sounds <i>i, g, c/k, r</i> Practice Listen and circle Find and say\ listen. Revision:.	To practice numbers and animal vocabulary To recall these phonemic <i>i, g, c, k, r</i> To practice writing numbers1-6 To link letter sounds to nouns .
Period 6 Section A Section B	Checking that the children are tracing the numbers correctly	U.3\ Period 6 TBP 29 Introduction : As period5 :Presentation: As period5 Phonemic awareness <i>i, g, c, k, r</i> Practice: Trace and compete Count and write \ play Revision: .	To practice writing numbers1-6 To review animals voc.

Pupil's Book, CD 1, Unit 3 Poster,
Flashcards (Unit 3

Principal's notes:-----

Supervisor's notes:-----

U : 4 Date from :-----To :-----

Class : 1st

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What can you see ?</i> Touch your head	U4 Period 1 TBP 30 Introduction ; Eliciting t body parts in Arabic. Presentation: Presenting body parts vocabulary Phonemic awareness: ((f, l) Practice : Listen and touch Listen and say / Listen and say Revision; a game	To learn body parts vocabulary To recognize these phonemic sounds ((f, l) To recognize these numbers 6---10 To link letter sounds to noun
Period 2 Section A Section B	7 8 9 10 Checking that the children are writing the numbers correctly,	U4\ Period 2 TBP 31 Introduction : As period 1 Presentation: As period 1 Phonemic awareness (((f, l) e Practice: Trace and copy \ Trace and find Revision; a game <i>Teacher says</i> .	To review part of the body To practice writing numbers
Period 3 Section A Section B	<i>What can you see ?</i> <i>Who is it?</i> Say the numbers 1–10 <i>Touch your head?</i>	:U.4 \ Period 3 TBP 32 Introduction ; <i>Recalling body parts(?)</i> Phonemic awareness (f, l) Practice Find and say Listen touch and say \ Listen and write Revision	To practice numbers and body vocabulary To review these sounds fl To practice writing numbers To link letter sounds to noun
Period 4 Section A Section B	Checking k that the children are circling the correct pictures. <i>Touch your head.</i>	U.4\ Period 4 TBP 33 Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice Join Say \ Find and circle\\Sing Revision:	To review numbers and body parts vocabulary
Period 5 Section A Section B	Checking that students are counting and writing the numbers	U.4\ Period 5 TBP 34 Introduction : recalling numbers Presentation: presenting numbers words Phonemic awareness sounds f, l; Practice; Listen and say Listen and complete\ Count and write Revision: .	To practice numbers and body parts vocabulary To review these sounds fl To practice writing numbers To link letter sounds to nouns
Period 6 Section A Section B	Eliciting the items pictured fingers 7 dogs	U. \4 Period 6 TBP 355 Introduction : As period5 :Presentation: As period5 Phonemic awareness : i f, l; Practice: Trace and compete \ Count and circle \ play Revision: .	To practice writing numbers 1-10 To review numbers and body parts vocabulary

Pupil's Book, CD 1, Unit 4 Poster,
Flashcards (Unit 4)

Principal's notes-----

Supervisor's notes:-----

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What can you see?</i> where the characters are, Checking k that the children are writing in the box.	U . 5 Period 1 TBP 36 Introduction: recalling the animals and the character names. Presentation : Phonemic awareness: <i>s, a, t, p, h, n, m, d, o,</i> Practice : Listen and find /, Listen and say /, count and write /, trace and copy Revision : .	To review voc .(from U . 1 – 4) To review these phonemic sounds: <i>s, a, t, p, h, n, m, d, o,</i> To practice writing numbers . To link letter sound to nouns .
Period 2 Section A Section B	<i>What can you see</i> .	U . 5 period 2 TBP 38 Introduction: recalling the English words for the parts of the body Presentation : greeting poster 4 Phonemic awareness: <i>i, g, c/k, r, f, l:</i> Practice : Listen and say . Listen and circle /Join Say. Count and write . Revision :	To review voc . from U (1 – 4) To review these phonemic sounds. <i>i, g, c/k, r, f, l:</i> To practice writing numbers . To link letter sound to nouns .
Period 3 Section A Section B	How many eggs ? How many dates ? How many ruts ?	U . 5 period 3 TBP 40 Introduction: recalling the English words for the characters and food. Presentation : Phonemic awareness.: <i>a, p, n, m, d, o, r, l, e:</i> Practice : Listen and find/ Listen . count and say /. say . Count and write . say Find and circle Revision :	To review voc . From U (1 – 4) To review these phonemic sounds. <i>a, p, n, m, d, o, r, l, e</i> To practice writing numbers . To link letter sounds to nouns .

Poster, Flashcards (Numbers 1–10) Unit 4 Poster Unit 2 Poster, Flashcards (Unit 1) -

Principal's notes-----

Supervisor's notes:-----

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	what can you see, <i>The name is -----a. The sound is -----</i> .	U6 Period 1 TBP 41 Introduction ; : recalling the characters. Presentation: Presenting classroom items vocabulary Phonemic awareness: <i>a, c, d, p, t</i> : Practice Listen and find Listen and say / Listen and say Revision; a game	To learn class room vocabulary. To recognise these phonemic sounds <i>a, c, d, p, t</i> To practice writing letters. To link letter sounds to noun.
Period 2 Section A Section B	Circle: <i>a. c a</i> <i>c. a c</i> <i>What's this? ?</i>	U6\ Period 2 TBP 42 Introduction : As period 1 Presentation: As period 1 Phonemic awareness <i>a, c, d, p, t: e</i> Practice: Find and circle Trace and copy \ Revision; .	To practice writing these letters .a/c To recall these phonemic sounds <i>a, c, d, p,</i>
Period 3 Section A Section B	What's this? . ----- a book. ----- a pencil.	:U.6 \ Period 3 TBP 43 Introduction ; <i>Recalling</i> the classroom items, Phonemic awareness ; <i>a, c, d, p, t</i> : Practice Listen and find Listen and say / Say \ Revision	To practice classroom vocabulary To recall these phonemic s sounds <i>a, c, d, p</i> . To link letter sound to nouns.
Period 4 Section A Section B	<i>What's this?</i> Checking that the children are matching the pictures and writing the numbers correctly	U.6\ Period 4 TBP 44 Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice Write say \ Trace and copy \ Revision:	To recall classroom vocabulary To practice writing letters .a/c .
Period 5 Section A Section B	<i>What can you see?</i> <i>How many pencils?</i> Checking that the children are counting and writing in the boxes.	U6\ Period 5 TBP 45 Introduction : recalling classroom vocabulary / numbers 1–10 / Presentation: presenting plurals Phonemic awareness <i>a, c, d, p, t</i> : Practice ; Look. Count., Write ; Listen and say say Count and write Revision: .	To recall classroom vocabulary To recall these phonemic s sounds <i>a, c, d, p a,</i> To link letter sounds to nouns . To recall numbers1-10

Pupil's Book, CD 1, Unit 6 Poster,
Flashcards
Principal's notes-----
Supervisor's notes:-----

U : 7 Date from :-----To :----- Class : 1st

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	Who's this? the sound is----- the name is-----	U7 Period 1 TBP 47 Introduction ; Elicit the names of family members Presentation: Presenting family vocabulary. Phonemic awareness: sounds <i>j, z, w</i> : Practice : Listen and find \ Listen and say / Revision :	To learn words related to family vocabulary. To recognise these phonemic sounds <i>j, z, w</i> To talk about family To link letter sounds to nouns.
Period 2 Section A Section B	Who's this? This is my ----- ----- brother ----- mum ----- family	U7\ Period 2 TBP 48 Introduction : As period 1 Presentation: As period 1 Phonemic awareness sounds <i>j, z, w</i> Practice: Find and circle \ Trace and copy \ Revision; .	To learn words related to family vocabulary. To link letter sounds to nouns. To practice writing letters e o
Period 3 Section A Section B	The name is -----e The sound is ----e Who's this?	U7\ Period 3 TBP 49 Introduction ; Recalling family members Presentation Presenting :this is+ family vocabulary. Phonemic awareness ; <i>j, z, w</i> : Practice : Listen and circle \ Listen and say / Listen and write Revision	To practice family vocabulary. To practice the pattern this is+ family To recall these phonemic sounds <i>j, z, w</i>
Period 4 Section A Section B	Who's this? Checking that the children are matching the pictures and writing the numbers correctly.	U7\ Period 4 TBP Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice ; Think and write/ Trace and copy Match\ Revision:	To practice family vocabulary. To practice writing these letters e o To link letter sounds to nouns.
Period 5 Section A Section B	<i>Who can you see?</i> Who's this? Checking that the children are asking and answering correctly.	U7\ Period 5 TBP 51 Introduction : <i>Recalling</i> family members Presentation: presenting this is+ family vocabulary. Phonemic awareness <i>j, z, w</i> : Practice ; Listen and find / Listen and say/ say / Revision: .	To To practice family voc recall these phonemic sounds <i>j, z, w</i> To practice the pattern this is+ family To link letter sounds to nouns.
Period 6 Section A Section B	Circle: Checking that the children are asking and answering correctly.	U7 Period 6 TBP 52 Introduction ; As period 5 Presentation: As period 5 Phonemic a As period 5 Practice Listen and find Match and say / Find and circle Listen and say / Play Revision;	To talk about family To link letter sounds to nouns.

Pupil's Book, CD 1, Unit 7 Poster,

Principal's notes:-----

Supervisor's notes:-----

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>The name is --- The sound is --</i> --- What's this?	U8 Period 1 TBP 54 Introduction ; <i>Eliciting</i> the characters in English Presentation: Presenting drinks vocabulary. Phonemic awareness: sounds <i>th</i> and <i>q</i> : Practice : Listen and find Listen and say / / Listen and write Revision ;	To learn drinks vocabulary . To recognise these phonemic sounds <i>th</i> and <i>q</i> To recall numbers 1-10 To link letter sounds to nouns.
Period 2 Section A Section B	Checking that the children are circling the correct letter	U8\ Period 2 TBP 55 Introduction : As period 1 Presentation: As period 1 Phonemic awareness :sounds <i>th</i> and <i>q</i> Practice: Find and circle Trace and copy \ Revision; .	To practice writing these letters d g and q To link letter sounds to nouns
Period 3 Section A Section B	What's this? It's water. It's apple juice.	U8\ Period 3 TBP 56 Introduction ; <i>Recalling</i> character names (<i>Wafa/Mum</i> and the drinks Presentation <i>What's this?+</i> and the drinks. Phonemic awareness: , <i>g</i> , <i>q</i> :: Practice : Listen and find Listen and say / Say Revision;;	To practice drinks vocabulary To recall these phonemic sounds , <i>g</i> , <i>q</i> :: To practice <i>asking and answering questions about drinks</i> To practice writing letters . To link letters sounds to nouns.
Period 4 Section A Section B	What's this? Match: q orange juice o quiet d date.	U7\ Period 4 TBP 57 Introduction : As period 3 :Presentation: As period 3 Phonemic awareness: As period 3 Practice ; Match / Trace and copy Revision:	To link letter sounds to nouns To practice writing these letters d g and q
Period 5 Section A Section B	What's this? Checking that the children are matching the drinks correctly.	U8\ Period 5 TBP 58 Introduction ; <i>Recalling</i> character names (<i>Wafa/Mum</i> and the drinks Presentation: give the complete word. Phonemic awareness : <i>th</i> , <i>q</i> ; reading letters <i>i</i> , <i>g</i> , <i>q</i> Practice ;; Match Listen / Listen and say/ Listen and chant Revision: .	To practice drinks vocabulary To recall these phonemic sounds , <i>g</i> , <i>q</i> : <i>th</i> , <i>q</i> :: To link letter sounds to noun.
Period 6 Section A Section B	Checking k that the children are circling the letters correctly Which is the odd one out?	U7 Period 6 TBP 52 Introduction ; As period 5 Presentation: As period 5 Phonemic a As period 5 Practice Listen and find / Circle/ Count and match. / Play Revision;	To link letter sounds to noun. To practice counting 1---10 To recall vocabulary from previous units

Pupil's Book, CD 1, Unit 8 Poster,
Flashcards (Unit 8,

Principal's notes-----

Supervisor's notes:-----

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What's this ? <i>Eliciting</i> the names of the items pictured.	U.9 / period 1 TBP 60 Introduction : recalling classroom objects and drinks Presentation : Phonemic awareness: j, z, w, th, q: Practice : Listen and find Listen and say Say + Write. / Count and write Revision	To review classroom objects and drinks vocabulary . To recall these phonemic sounds , j, z, w, th, q: To recall numbers 1---10 To link letter sounds to nouns
Period 1 Section A Section B	What's this ?? <i>What/Who can you see?</i> <i>What's this? – Who's this?</i> – <i>It's a z-z-z ...</i> <i>Eliciting</i> t the sound of the letters in each row. r	U.9 / period 2 TBP 62 Introduction : recalling the family members /character names Presentation :, poster 7 T. reviews family members . Phonemic awareness: a, c, d, e, p, t: Practice : Listen and find Listen and say Say + Match Find and circle /Complete Revision	To revise family members vocabulary To recall these phonemic sounds , a, c, d, e, p, t: To practice writing numbers To link letter sounds to noun
Period 1 Section A Section B	<i>Who's this? , what's this ?</i> <i>Brother. What is it? Who's this</i> It's tea	U.9 / period 3 TBP 64 Introduction : recalling the family members /character names Presentation : greeting , poster 8 T. reviews family members and drink. Phonemic awareness: f, g, i, m, n, o, s: t Practice : listen and find/ Listen and say Find and say Count and write Revision	To revise family members vocabulary To recall these phonemic sounds , : f, g, i, m, n, o, s: To practice writing letters .a. c e (o d g To link letter sounds to numbers

Pupil’s Book, CD 1, Unit 6 Poster, Flashcards (Unit 6, Unit 8)

, Unit 7 Poster
Principal's notes-----
Supervisor's notes -----