

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>Who's this?</i> What's your name? <i>How many balloons?</i>	U.1\ Period 1 TBP 12 Introduction ; Recalling characters names Presentation number words To asks about age Phonemic awareness: <i>t, f, s, n, th</i> Practice: Listen and find. Listen and say+ Listen and say Revision :	To talk about one own age To introduce one self and ask someone's name . To recall greeting words To recall number 1-10 To recall these phonemics sounds , <i>f, s, n, th</i>
Period 2 Section A Section B	<i>What's your name?</i> Eliciting the characters pictured.	U.1 Period 2 TBP 13 Introduction ; As Period 1 Presentation: As Period 1 Phonemic awareness: <i>t, f, s, n, th</i> Practice :Write Trace and copy + complete . Revision	To introduce oneself To recall number 1-10.
Period 3 Section A Section B	<i>Who's this?</i> <i>How old are you</i> <i>The name is ...?</i> <i>The sound is</i>	U.1\ Period 3 TBP 14 Introduction ; :Recalling characters Presentation: Introduce <i>girl</i> and <i>boy</i> . T. asks about age Phonemic awareness: <i>A, a c C</i> Practice: Listen and find. Listen and say + Listen and say Revision Count 1–10,	To talk about their own age. To say how old other people are To recognise these phonemics sounds <i>a/A</i> and <i>c/C</i> :.
Period 4 Section A Section B	<i>How old is Haifa?</i>	U.1 \ Period 4 TBP 15 Introduction ; As period 3 Presentation: As period 3 Phonemic awareness: <i>A, a c C</i> Practice: Circle and write. Circle Revision: counting backwards, from 10 to 1,	To ask and say how old other people are.
Period 5 Section A Section B	<i>What can you see? ?</i> Eliciting character names <i>How old is she? -</i> I'm -----	U.1\ Period 5 TBP 16 Introduction :Recalling characters Presentation: to describe other people T. asks about characters and names. Phonemic Awareness <i>a/A</i> and <i>c/C</i> :. Practice: Listen and find Listen and say + say Revision	To ask who people are To describe other people To recall number 1-10 To recall these phonemics sounds <i>a/A</i> and <i>c/C</i> :.
Period 6 Section A Section B		U.1 \ Period 6 TBP 18 Introduction ; : As period 5 Presentation: As period 5 Phonemic Awareness <i>a/A</i> and <i>c/C</i> :. Practice: Draw and write. Circle Trace and write + play Revision	

Pupil's Book, CD 1, Unit 1 Poster,
 Flashcards Principal's notes-----

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What can you see??</i> <i>Who likes mea t ?</i> <i>What do you like, Tala?</i> <i>How many apples?</i>	U.2 \ Period 1 TBP 18 Introduction : recalling food items :Presentation: presenting new food vocabulary Phonemic awareness. : <i>k, r, m, f, s, ch</i> Practice: Listen and find. Listen and say + listen and say. Count and write Revision:	To learn new food vocabulary To say what food they like To recall these phonemic sounds: <i>k, r, m, f, s, c</i> To learn numbers 11---13. .
Period 2 Section A Section B	Eliciting the food pictured Eliciting the names and sounds of the letters.	U.2 \ Period 2 TBP 19 Introduction : : As period 1 :Presentation: As period 1 Phonemic awareness. : As period 1 Practice: Trace and write. Read and match + match Revision:	To review food vocabulary To recall these phonemic sounds: <i>k, r, m, f, s,</i> To practice numbers1---13.
Period 3 Section A Section B	<i>What can you see??</i> <i>How many kunafeh?</i> <i>What do you like ?</i>	:U.2 \ Period 3 TBP 20 Introduction : : recalling food items :Presentation: <i>ice cream and chocolate</i> <i>What does he like?</i> Phonemic awareness.; <i>e / E..</i> Practice: Listen and say. Listen and say + say Revision :	To review food vocabulary To say what food people like. To recall these phonemic sounds <i>e / E.</i> To recall character names
Period 4 Section A Section B	Eliciting t the characters and foods pictured <i>What does Jamila like?</i>	U.2 \ Period 4 TBP 21 Introduction : As period 3 Presentation: As period 3 Phonemic awareness: As period 3 Practice Write . Say Write + sing Revision: Play a memory game.	To review food vocabulary To practice writing food vocabulary To say what food people like.
Period 5 Section A Section B	<i>Who likes chicken and rice?</i> <i>What does Sami like ?</i> <i>How many ice creams?</i> <i>Wafa _he or she?</i>	U.2\ Period 5 TBP 22 Introduction: recalling food items Presentation: link two items of food using <i>and</i> Phonemic awareness. : <i>e/E and o/O:</i> Practice : Listen and say . Listen and say + say Revision:	To talk about what food people like To practice these phonemic sounds: <i>e/E and o/O:</i> To practice <i>he and she</i>
Period 6 Section A Section B	What does he like? What does she like? Elicit the foods pictured.?	U.2 \ Period 6 TBP 23 Introduction : As period 5 Presentation: As period 5 Phonemic awareness. As period 5 Practice: count and write. Trace and write + play Revision: What do you like?'	To practice counting1—13 To practice writing letters eE oO cC

Aids : Pupil's Book, CD 1, Unit 2 Poster, Flashcards

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What colour is it?.</i> <i>What is it? -----</i> <i>How many bees?</i>	U3 Period 1 TBP 24 Introduction ; recalling food items Presentation: Presenting garden vocabulary Phonemic awareness: Revise the sounds <i>b, f, t</i> : Practice Listen and find Listen and say Count and write Revision; a game	To learn garden vocabulary To learn numbers 14, 15, 16: To recall these phonemic sounds <i>b, f, t</i> : .
Period 2 Section A Section B	<i>How many bees ?</i> Checking k that the children are tracing the picture	U3 \ Period 2 TBP 25 Introduction : As period 1 Presentation: As period 1 Phonemic awareness Revise the sounds <i>b, f, t</i> Practice: Trace and say \ Trace and match \ Listen and circle Revision; a game play <i>I spy</i> .	To review numbers and garden vocabulary
Period 3 Section A Section B	<i>What can you see?-</i> <i>How many trees?</i> - <i>It has two legs. What is it?</i>	:U.3 \ Period 3 TBP 26 Introduction ; recalling garden vocabulary Presentation: <i>A bird has two legs</i> Phonemic awareness <i>D, G, Q d g q</i> Practice Listen and count Listen and say \ Write Say Revision:	To practice garden voc. To practice numbers . vocabulary To recognize the pattern <i>A bird has two legs</i> To recognize these phonemic sounds <i>D, G, Q d g q</i>
Period 4 Section A Section B	<i>It has two legs. What is it?</i> <i>A bird. How many legs?</i> Eliciting t the items pictured	U.3\ Period 4 TBP 27 Introduction As period 3 :Presentation: As period 3 Phonemic awareness sounds <i>D, G, Q d g q</i> Practice \ Write Trace and say/ Say \ Circle Revision:	To review animals and garden vocabulary .
Period 5 Section A Section B	<i>What can you see ?How many tree s</i> <i>What do you like??</i>	U.3\ Period 5 TBP 28 Introduction ; recalling t the garden features, in both the singular and plural Presentation: do simple sum Phonemic awareness sounds <i>b, f, t, s, th</i> : Practice Listen and write Listen and clap\ listen and chant. Revision:..	To practice garden voc To do simple sums To recognize these phonemic sounds <i>b, f, t, s, th</i> :
Period 6 Section A Section B	How many flowers? Checking that the children are counting and writing the numbers correctly.	U.3\ Period 6 TBP 29 Introduction : As period 5 :Presentation: As period 5 Phonemic awareness <i>i b, f, t, s, th</i> : Practice: Count and write Trace and write. \ play Revision: .	To do simple sums ... To practice writing these letters <i>d/D, g/G, q/Q</i> ,

Flashcards (Unit 4

Principal's notes-----

Supervisor's notes:-----

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What can you see?</i> How many flowers? How many bees? ----- birds?	U.5 Period 1 TBP 36 Introduction: recalling the garden words Presentation: Phonemic awareness: Practice: Listen and write Listen and say/ Say +// Complete and say/ , circle. Write and say Revision :	To review vocabulary from Us.1-4 To review the garden words To review numbers 1-20 To review the words related to body parts
Period 2 Section A Section B	<i>What can you see</i> What's your name? ? How old are you? <i>Who's that girl/boy?</i>	numbers U.5 \ Period 2 TBP 38 Introduction : recalling the words for body parts: Presentation: Greeting, poster4 Phonemic awareness Practice: Listen and find listen and write /Look count and write. Trace and copy Draw and trace. Copy / Trace and write Revision :	To review vocabulary from Us. 1---4 To review food vocabulary To review character names To review numbers To practice writing these letters <i>b / B / H, P, , h / p.</i>
Period 3 Section A Section B	What do you like? What doe's Sami like?	U.5 \ Period 3 TBP 40 Introduction : recalling the food and drink items Presentation: T. asks about likes Phonemic awareness: Practice: Listen and write Listen and say +// Say./ Write and match. Write Revision :	To review vocabulary from Us. 1-4 To review food vocabulary To talk about likes with - food

Pupil’s Book, CD 1, Unit 3 Poster,
Flashcards
Principal's notes-----
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Supervisor's notes:-----

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>How many boys can you see?</i> Sit down Clap Count Open your books Eliciting the actions pictured.	U6 Period 1 TBP 41 Introduction : recalling pictures of school lessons Presentation: presenting action for each of the instructions Phonemic awareness: <i>j, h, c, s, o</i> : Practice: \ Listen and say Listen and do Say and do Revision:	To learn instruction. To recall these phonemic sounds <i>j, h, c, s, o</i> : To practice giving and following class room instructions
Period 2 Section A Section B	Open your hand. Checking that the children are writing the letters correctly.	U6\ Period 2 TBP 42 Introduction: As period 1 Presentation: As period 1 Phonemic awareness: <i>j, h, c, s, o</i> : Practice : Read and write. /Find and circle Say and do. \ Revision	To practice giving and following commands. To recall these phonemic sounds <i>j, h, c, s, o</i> :
Period 3 Section A Section B	<i>How many boys, girls. and teachers?</i> Go there . Open Close... Eliciting the activities pictured.	U4 Period 3 TBP 43 Introduction recalling instructions. Presentation: Presenting more instructions Phonemic awareness; <i>m M: l</i> Practice Listen and find / Listen and say \say Revision;	To learn more instructions To review numbers To recognise this phonemic sound <i>m\ M</i> :
Period 4 Section A Section B	<i>What is it?</i> Checking that the children are writing the words correctly. Checking that the children are tracing and writing the letters correctly.	U6 Period 4 TBP 44 Introduction : As period 3 Presentation: As period 3 Phonemic awareness <i>m M</i> : Practice::: Write / Trace and write \ Sing Revision.	To practice giving and following commands. To practice writing letters N, R, m, n and r.
Period 5 Section A Section B	<i>What can you see?</i> Don't open your book <i>Where is Zaid</i> <i>What does Wafa say to Sami??</i>	U6 Period 5 TBP 45 Introduction : recalling instructions Presentation: presenting Don't + instructions Phonemic awareness: <i>j, s, d:, h, c / m/M, n/N, r/R</i> : Practice: Listen and find Listen and say \ Say and do. Revision:	To learn Don't + instructions . To recall these phonemic sounds <i>j, j, s, d:, h, c</i> To practice giving and following commands
Period 6 Section A Section B	Open. Don't close Don't jump Hop	U6\ Period 6 TBP 46 Introduction: As period 1 Presentation: As period 1 Phonemic awareness: <i>a: j, s, d:, h, c m/M, n/N, r/R</i> : Practice : Write \ Say \ Write \ Play\ Revision	To practice instructions To revise numbers

Aids
Flashcards

Pupil's Book, CD 1, Unit 6 Poster,

Principal's notes-----

Supervisor's notes:-----

U : 7 Date from :-----To :-----

Class : 2nd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What's this What can you see? This is Sofarugcarpet</i>	U7 Period 1 TBP 47 Introduction : recalling body parts /transportations /Presentation: presenting room and furniture Phonemic awareness: <i>t, s, c, r.</i> Practice: Listen and find \ Listen and say / Trace Match say \ Revision:	To learn living room furniture vocabulary To recall these phonemic sounds <i>t, s, c, r.</i>
Period 2 Section A Section B	<i>What can you see ?What's your telephone number ? Eliciting the names of the items pictured.</i>	U7\ Period 2 TBP 48 Introduction: As period 1 Presentation: As period 1 Phonemic awareness: : <i>t, s, c, r.</i> Practice : Look and say.. /Say /Look and count..\ write. Revision:	To practice reading telephone numbers To practice living room vocabulary
Period 3 Section A Section B	<i>Where's the telephone ? Where's the chocolate ? . What's under the chair</i>	U7 Period 3 TBP 49 Introduction recalling the colours of all the living room items./. the actions for the prepositions Presentation: Presenting where things are Phonemic awareness; <i>j letter J: I</i> Practice Listen and Listen and say \say Revision;	To practice living room vocabulary . To recognise these phonemic sounds <i>j</i> letter J: To say where things are.
Period 4 Section A Section B	<i>Where's the TV? . Where's the ball? Eliciting the items pictured. Where's my yo-yo?</i>	U7 Period 4 TBP 50 Introduction : As period 3 Presentation: As period 3 Phonemic awareness: As period 3 Practice:: Write / Circle \ Sing Revision:.	To say where things are using prepositions of place To recall living room items
Period 5 Section A Section B	<i>What can you see ? Where's the baby? Where's the telephone?</i>	U7Period 5 TBP 51 Introduction : recalling prepositions of place Presentation: presenting actions for the prepositions in, under, on Phonemic awareness: Play I spy using the poster Practice: Listen and say Listen and say \ Say and do. Revision:	To recall living room vocabulary . To talk about things in the living room
Period 6 Section A Section B	<i>What is it ? Checking that the children are writing the phrases correctly. . Where's the monkey</i>	U7\ Period 6 TBP 52 Introduction: As period 5 Presentation: As period 5 Phonemic awareness: As period 5: Practice : Write \ Say \ Write \ Play\ Revision	To revise prepositions To practice writing these letters J, U, Y j u y

Pupil's Book, CD 1, Unit 7 Poster,
Flashcards
Unit 7, Letters c, r, s, t)
Principal's notes-----

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What can you see ?</i> <i>What's this?</i> ----the mosque ---the church	U8 Period 1 TBP 53 Introduction : recalling the character names/ /Presentation: presenting places in a town Phonemic awareness: <i>m, s, p, h, ch, sh</i> : Practice: Listen and find Listen and say say \ Revision:	To learn words related to places in a town To recall these phonemic sounds , <i>m, s, p, h, ch, sh</i> To practice asking and answering questions about places in a town
Period 2 Section A Section B	<i>Eliciting</i> the items pictured. --osque ---ouse	U8\ Period 2 TBP 54 Introduction: As period 1 Presentation: As period 1 Phonemic awareness: As period 1 : Practice : write. and say.. / find and circle Revision:	To review words related to places in a town To practice these letters <i>v, V, w, W, x, X</i> in
Period 3 Section A Section B	<i>What can you see?</i> Where is the playground ? <i>Where's the church?</i> <i>Eliciting</i> t the places.	U8 Period 3 TBP 55 Introduction recalling places in a town Presentation: Presenting the prepositions <i>between</i> and <i>next to</i> Phonemic awareness: <i>v/V, w/W, x/X</i> / <i></i> Practice Listen and find Listen and say \say Revision;	To recognise these prepositions of places <i>between</i> and <i>next to</i> To talk about where places in town are
Period 4 Section A Section B	<i>Where's the playground</i> Checking that the children are writing the sentences correctly. ?	U8Period 4 TBP 50 Introduction : As period 3 Presentation: As period 3 Phonemic awareness: As period 3 Practice:: Write / Trace and write \ Revision.	To review proposition of places To review words related to places in a town To practice writing these letters <i>v, V, w, W, x, X</i>
Period 5 Section A Section B	<i>Where's Sami ?</i> <i>Where's Jamila?</i> <i>Where's Mum?</i> <i>Where's the baby?</i>	U8Period 5 TBP 58 Introduction : recalling prepositions of place Presentation: presenting preposition <i>at</i> . Phonemic awareness: <i>a b c d e g h i l m n o p q r t A B C D E G H I L M N O P Q R T</i> . Practice: Listen and find / Listen and say Listen and say \ Read and Say Revision:	To recognise the preposition of place <i>at</i> To talk about where people are To review words related to places in a town
Period 6 Section A Section B	<i>Where's Tala? Check that the children are writing the correct words for the pictures.</i>	U8\ Period 6 TBP 59 Introduction: As period 5 Presentation: As period 5 Phonemic awareness: As period 5: Practice : Write Say\ Write\ Play\ Revision	To practice propositions of place To review words related to places in a town To recall the pronouns <i>he/she</i>

Aids
,Flashcards
Principal's notes-----

Pupil's Book, CD 1, Unit 8 Poster

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What's this?</i> <i>Eliciting</i> the instructions for the pictures <i>Who can you see?</i>	U.9 / period 1 TBP 60 Introduction : recalling the instruction words Presentation : T. reviews instructions Phonemic awareness: Practice : Listen and write / Listen and write Listen and do Read and write Write Revision	To revise t the instruction words
Period 2 Section A Section B	Where's the computer ? <i>It's on the green rug. What is it?</i> Check that the children are writing the correct numbers.	U.9 / period 2 TBP 62 Introduction : recalling prepositions <i>in, on, under, between, next to</i> Phonemic awareness: Practice Listen and find Listen and say Say <i>/Complete. say</i> Match.. say / <i>Circle.</i> Revision	To revise prepositions <i>in, on, under, between, next t</i> To revise numbers 1—20 To revise the sound <i>f</i> and introduce the letter form <i>F</i>
Period 3 Section A Section B	<i>The name is -----.</i> <i>Where's Sami?</i> <i>2 Where's Zaid?</i> <i>Eliciting</i> it the character names.	U.9 / period 3 TBP 64 Introduction : recalling Alphabet Poster. T. reviews the alphabet Phonemic awareness: Practice : listen and write Listen and say Say Complete Write . say/ <i>Complete.</i> Trace and write Revision	To review alphabets To revise places To revise character names

Pupil's Book, CD 1, Unit 6 Poster,
Flashcards (Unit 6, a selection of Flashcards

Principal's notes-----
Supervisor's notes:-----