



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **3B**

Blended learning Module 3 (Units 1-2-3)

Unit (1)	4
Unit (2)	7
Unit (3)	10

Module Three (1,2,3)

Out Comes:

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At the end of this phase learners should be able to:

- 1-Say what day of the week it is.
- 2- make suggestions.
- 3-Talk about playground equipment.
- 4-Talk about school activities
- 5-Say what they do at their school Open Day

1

Listen and write.



What day is it?

It's **Sunday**.

Tuesday Thursday Monday Saturday
Wednesday Friday **Sunday**



Sunday _____



2

Say.



What day is it?

It's **Monday**.

Let's **play football**.

3

Match and write.



- | | |
|----------|--------|
| 1 Su | urday |
| 2 Mond | ursday |
| 3 Tue | nday |
| 4 Wednes | iday |
| 5 Th | ay |
| 6 Fr | day |
| 7 Sat | sday |

- | | |
|---|---------------|
| 1 | <u>Sunday</u> |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |
| 7 | _____ |

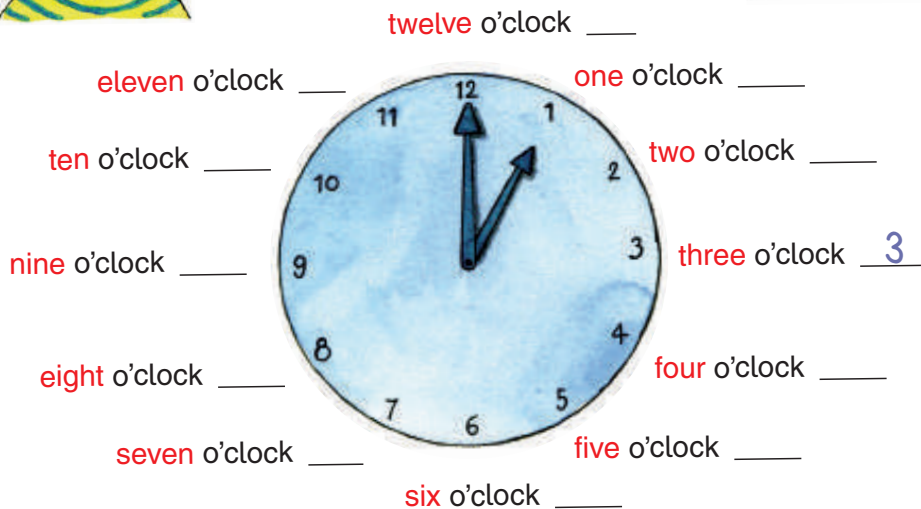
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1

Listen and write.



What's the time?

It's **one** o'clock.

2

Write.



two	four	six	eight	ten	twelve	one
	three	five	seven	nine	eleven	

a It's three o'clock.

b It's _____ o'clock.



c It's _____ o'clock.



d It's _____ o'clock.



e It's _____ o'clock.



f It's _____ o'clock.

1

Match. Listen and write.



a I have lunch at ____ o'clock.

b I go to bed at ____ o'clock.

c I get up at 6 o'clock.

d I have dinner at ____ o'clock.

e I have breakfast at ____ o'clock.

f I go to school at ____ o'clock.



2

Say.

When does Walid / Hala **get up**?He / She **gets up** at **six** o'clock.When do you **get up**?I **get up** at **six** o'clock.

3

Write in your copybook.



I have breakfast at seven o'clock.

1

Match. Listen.



1



sandpit

2



3



seesaw

slide

climbing frame

4



roundabout

5



6



swings

2

Say.



He likes the slide.

She likes the ...

They like the ...

1



Hamzah

2

Bilal and
Walid

3

Hamzah and
Walid

4



Nour

5

Manar
and Tariq

6

Salwa
and Tala

1

Write.



seesaw slide roundabout in on sandpit climbing frame swings



- 1 Let's go on the _____
- 2 Let's go _____
- 3 Let's _____
- 4 _____

2

Read and circle.



- 1 He's / She's on the slide.
- 2 They're / She's on the seesaw.
- 3 He's / She's on the swings.
- 4 She's on / in the roundabout.
- 5 He's on / in the climbing frame.
- 6 They're in / on the sandpit.

3

Write.



- 1 on / the / Let's / go / swings.
- 2 roundabout. / on / the / Let's / go
- 3 sandpit. / in / the / Let's / go

8

1

Write.



1 ngisws

s_w_i_ngs

2 deisl

s_id_

3 outdabroun

_oun_a_out



4 sawsee

_ee_aw

5 tipdans

__ndp__

6 ingmbcli amerf

__imb__ f_a_e

2

Write in your copybook.



Let's go on the seesaw. Let's go in the sandpit.

3

Read and say. Sing.



Let's go round and
round and round
round and round
round and round.
Let's go round and
round and round.
All day long! Whoooooo!

Let's go up and
fly like a bird
fly like a bird
fly like a bird.
And then fly down,
fly up, fly down.
All day long. Aaaaaaaah!

Let's go up and
then slide down
then slide down
then slide down.
Let's go up and
then slide down.
All day long. Wheeeee!

1

Listen and write.



What do you do at the Open Day?

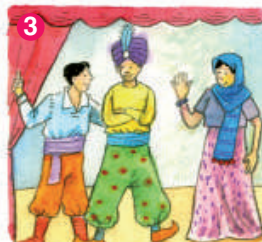
We dance dabka.



dance dabka



play music



act in a play



paint



draw pictures



show our work

2

Match.



- 1 draw
- 2 dance
- 3 show
- 4 act
- 5 play
- 6 paint

- in a play
- pictures
- music
- dabka
- our work



3

Say.



What do you do at the Open Day?

We play music.

1

Read and circle.

1 She play / plays music.2 I sing / sings.3 They act / acts in a play.4 He dance / dances dabka.5 We paint / paints.6 You draw / draws a picture.

2

Write.



We	They	He	She
play music	dance dabka	paint	
draw pictures	show our work	act in a play	



1 We show our work.



2 _____



3 _____



4 _____



5 _____



6 _____

3

Say.



What do you do at the Open Day?

I draw.

1

Listen and circle.



- 1 The children do **no** / **lots of** things.
- 2 The children paint their **feet** / **faces**.
- 3 They **draw pictures** / **dance dabka**.
- 4 They **play football** / **act in a play**.
- 5 They **sing** / **play football**.
- 6 They eat **ice cream** / **chicken**.

2

Write.



- 1 play./acts/in/a/He He acts in a play.
- 2 our/We/work./show _____
- 3 I/with/dance/my/friends./dabka _____
- 4 draw/paint/We/and/pictures. _____

3

Write in your copybook.



What do you do at the Open Day? I play music.

1- Complete the following dialogue: -

(Good afternoon – up – nine – get)

Omar : Good afternoon ,Ahmad

Ahmad :, Omar.

Omar: What's the time ?

Ahmad: It's

Omar : When do you get?

Ahmad : I..... up at five o'clock .

2- Read and Order:-

() I go to bed at ten o'clock .

() I get up at five o'clock .

() I go to school at seven o'clock .

() I have breakfast at six o'clock

() I have lunch at nine o'clock .

() I have dinner at two o'clock .

3- Read and Order:-

(Friday –Thursday – Sunday – Wednesday – Saturday – Monday –Tuesday)

..... ,

..... ,

..... ,

..... ,

4- What's the time ?

It's _____ o'clock.



It's _____ o'clock.

1- Complete the following dialogue :-

Playground – Good afternoon – slide – do – thanks

Noha : Good afternoon ,Amal.

Amal : , Noha.

Noha : How are you ?

Amal : I'm fine,

Noha : Do you like to go to the

Amal : Yes I

Noha : Let's go on the

2- Look ,read and match:-

1



(A)

2



(B)

3



(C)

4



(D)

1- let's go on the slide. ()

2- let's go on the seesaw. ()

3- let's go in the sandpit. ()

4- let's go on the swings. ()

3- Re-write:-

ournd auobt

wsnisg

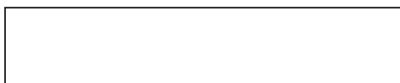
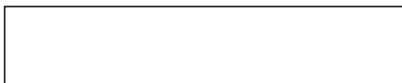
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At the playground

Date:-----

A-Read and write.

play in music dabka show draw work
 paint our a play dance act pictures



B: Order and Write

1- dabka. / dance / We /

2- draws / He / pictures. /

3- music / play / They /

4- play. / in / acts / a / She /

5- work. / our / We / show /
