



موقع الميار التعليمي

إجابة

كتاب اللغة الإنجليزية

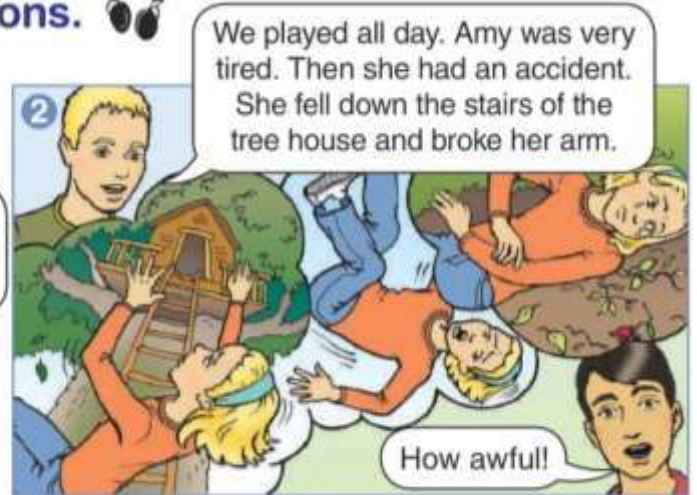
للمصف السادس الأساسي

الفصل الدراسي الأول

2 Listen and answer the questions.



Amy and Ben came back to Palestine. Rania and Amy were talking.



Amy climbed up the stairs of the tree house and fell back down and then crashed into the flowers. She banged her head and arm.



Amy told Rania about the accident. Amy's friend called a teacher and Amy went to the hospital.



Amy and Ben still had fun on their holiday. Amy's arm doesn't hurt anymore.

1. How did Rania feel seeing Amy? **Very happy**
2. What word tells us how the girls felt not seeing each other over the summer holiday?
They missed each other
3. How did Amy break her arm? **she fell down some stairs**
4. Where did Amy sleep at the summer camp? **in a tree house.**
5. What did Amy's friends do on her arm? **they wrote their names**

1 Listen and circle the words you hear. Then match them with the pictures.



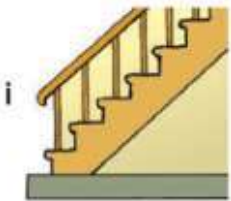
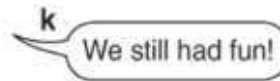
- 1 accident
- 2 awful
- 3 bang
- 4 back
- 5 summer camp
- 6 miss

(b)
(d)
(e)
(c)
(a)
(f)



- 7 crash
- 8 tired
- 9 still
- 10 fall
- 11 call
- 12 stairs

(l)
(j)
(k)
(h)
(g)
(i)



4 Read. Then work in pairs and circle the correct words.

- 1 Amy broke her arm at summer camp / winter camp.
- 2 Amy crashed / banged her head and arm.
- 3 Rania rescued / missed Amy.
- 4 Amy jumped / fell down into the flowers.
- 5 Amy climbed up the shelf / stairs of the tree house.
- 6 Amy called / went to hospital.

1 Listen. Clap or stamp.

1. Amy broke her leg at summer camp. **Stamp**
2. Rania was not happy to see Amy. She did not miss her. **stamp.**
3. Amy stayed in a tree house in the summer camp. **Clap**
4. Omar had an accident. **Stamp**

2 Read. Then tick ✓ the correct sentences.

- 1 Ben banged his head and arm.
- 2 Amy came back to Palestine.
- 3 Rania said 'How interesting!'
- 4 Amy was tired and she crashed down into the flowers.
- 5 Amy's arm still hurts.
- 6 Ben fell down the stairs.

☐
☒
☐
☒
☐
☐

3 Read and complete the sentences.

- 1 Amy had an accident.
- 2 She was at a summer camp.
- 3 Rania said 'how awful!'
- 4 Amy's friend called the teacher.
- 5 Amy climbed up the stairs of the tree house.
- 6 She crashed down into the flowers.

4 Read page 4 and write answers to the questions.

- 1 What happened to Amy? she had an accident, she broke her arm, she banged her head
- 2 How did Rania feel? she missed her, she was not happy/sad
- 3 Where did Amy's accident happen? At a summer camp, in a tree house
- 4 How did Amy have the accident? she fell down the stairs
- 5 Why did Amy fall? she was tired
- 6 Where did Amy fall? Down in the flowers, down the stairs

1 Look and complete the sentences with the correct words.

Unit 1 Period 4

accident crashed stairs banged fell summer camp



1 Amy had an accident at summer camp.

2 She fell down the stairs.



3 She banged her head and arm and crashed down into the flowers.

3 Read and circle the correct words.

- 1 Rania miss / missed Amy in the summer.
- 2 Amy fell / fall down some stairs.
- 3 She bang / banged her head and broke her arm.
- 4 She crashed / crash down into the flowers.

4 Read aloud. Then answer questions.

Where did Amy break her arm?

She broke it at summer camp

How did Amy break her arm?

She fell down some stairs

Who helped Amy?

Ann called a teacher.

Unit 1 Period 5

1 Read and think. Complete the sentences with correct words.

- 1 Last summer Ben and Amy went (go) to a summer camp.
- 2 Amy got (get) tired.
- 3 She climbed (climb) the stairs of the tree house.
- 4 She fell (fall) down the stairs.

2 Think and write the correct questions and answers.

What did you do in the summer holiday?

- | | |
|---|---|
| 1 did you go where?
<u>where did you go?</u> | a to the beach. i went
<u>I went to the beach.</u> |
| 2 did you go? when
<u>When did you go?</u> | b in August. we went
<u>We went in August.</u> |
| 3 did you who go with?
<u>Who did you go with?</u> | c my family. i went with
<u>I went with my family.</u> |
| 4 did you do? what
<u>What did you do?</u> | d in the sea. we swam
<u>We swam in the sea.</u> |

Unit 1 Period 6

1 Listen and answer the questions.



Ben: Look at Amy's arm. She broke it at summer camp. She was tired. She fell down the stairs. She banged her head and arm. She crashed into the flowers. It was an accident. It was awful! Ann called our teacher. Amy went to hospital.

Narrator: Listen and answer.

1. Who's talking? **Ben**
2. Who's he talking about? **Amy**
3. What happened to Amy? **She broke her arm**
4. Where did she fall? **At the summer camp**
5. Where did Amy go? **to hospital**

2 Read. Then listen and circle the correct words.

- 1 Rania and Omar missed / helped their friends Amy and Ben.
- 2 Ben and Amy went to a beach / summer camp last summer.
- 3 Amy said 'My arm still hurts / doesn't hurt.'
- 4 Omar said 'How exciting / awful.'
- 5 Amy crashed / ran down into the flowers.



1 Read the clues and complete the crossword.

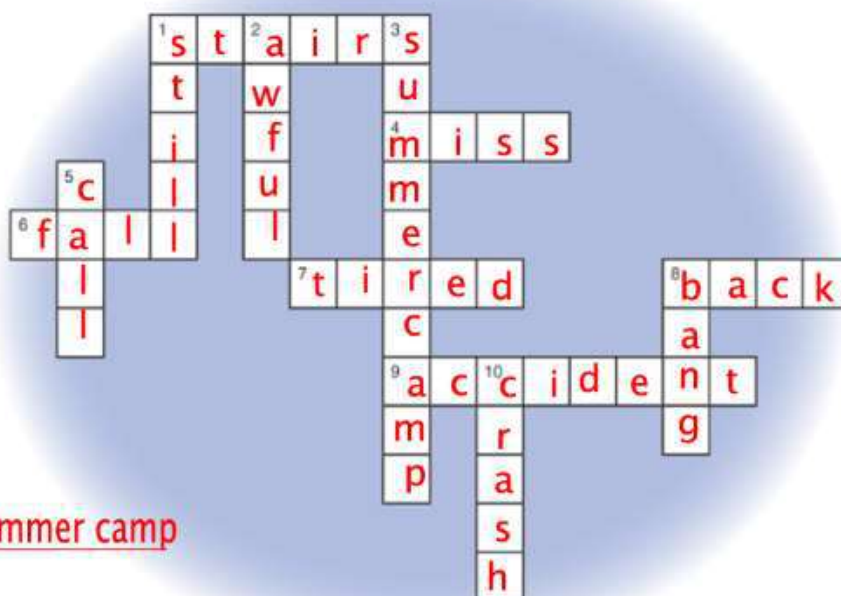
Unit 1 Period 7

Across →

- 1 way to go up high stairs
- 4 sad not to see someone miss
- 6 not stand up fall
- 7 need to sleep tired
- 8 to come again back
- 9 something bad that was not planned accident

Down ↓

- 1 be the same still
- 2 very very bad awful
- 3 a holiday in the summer time summer camp
- 5 use the phone call
- 8 a loud noise bang
- 10 fall very fast crash



2 Think and write the correct sentences.

Last summer ...

Remember, use a **CAPITAL** letter at the start of a sentence. Use a **full stop** at the end of a sentence. **Check the verb!**



- 1 amy break her arm Amy broke her arm
- 2 she fall down the stairs She fell down the stairs
- 3 amy crash down into the flowers Amy crashed down into the flowers
- 4 amy go to the hospital Amy went to the hospital

Unit 1 Period 8

1 Read and complete the sentences. Check your spelling.



- 1 Welcome back.
We missed you.
Did you enjoy the summer
camp?



- 2 The boy ran fast and didn't see the glass door.
He banged his head. His mother cried 'Oh no, how awful!'



- 3 The driver was very tired.
He did not see the car and they crashed.



- 4 The man called the police. 'There was an accident', he said.



- 5 'How do you feel?' said the doctor. 'My head still hurts', said the man.



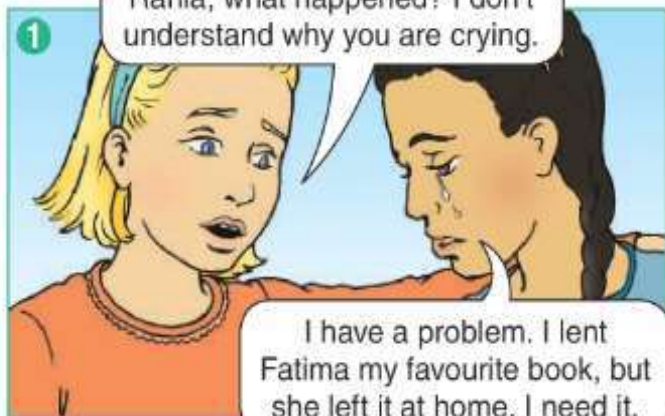
- 6 The kittens tried to climb the stairs.
One fell down.

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2 Listen and answer the questions.



I like sharing my books with someone but I want them back. I don't like arguing with anyone.



Rania was crying. She had a problem. Rania needed her book but Fatima left it at home.



Fatima gave back Rania's favourite book. Rania and Fatima were friends again.



Ben was very sad. Bilal said to Ben 'Go away! You're not my friend'. Omar said 'We can find someone nice to play with.'



Ben and Omar wanted to play basketball. Omar saw Bilal. He invited Bilal to play. Ben and Bilal were friends again.

1. Why is Rania not happy? **Fatima has her favorite book**
2. Why do you think Fatima won't give back the book? **She likes it**
3. Why do you think this is a problem? **Rania needs the book**
4. Why do you think Bilal didn't let Ben play?
5. Why do you think Omar invited Bilal to play? **he wanted them all to be friends**

1. What are Amy and Rania doing? **Talking**
2. What is the problem with Fatima? **she borrowed Rania's book and left it at home**
3. Why are the girls friends again? **Fatima gives the book back**
4. Why is Ben not happy? **Bilal tells him to go away**
5. Who do you think is clever, Omar or Bilal? Why?

Omar because he invites Bilal to play

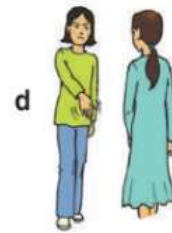
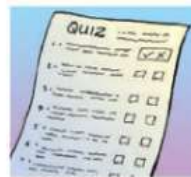
Unit 2 Period 2

Listen and circle the words you hear. Then match them with the pictures. 



- 1 problem
- 2 go away
- 3 understand
- 4 quiz
- 5 cry
- 6 invite

(f)
(d)
(b)
(e)
(c)
(a)



- 7 share
- 8 anyone
- 9 lend
- 10 argue
- 11 but
- 12 give back
- 13 someone

(i)
(h)
(l)
(j)
(k)
(g)
(m)

Let's play ... not now!



Read. Then work in pairs and circle the correct words.

- 1 I like **sharing** / giving things with my friends.
- 2 I feel sad when **someone** / anything argues with me.
- 3 I like doing a game / **quiz** about friends.
- 4 You need to **understand** / make a problem.
- 5 My friends borrow / **lend** me their books.
- 6 I leave / **invite** my friends to my party.

1. Omar and Bilal didn't play with Ben. **Boo**
2. Bilal was mpt a good friend to Ben. **Hurray**
3. Omar invited Ben to play with Bilal and him. **Boo**
4. Rania argued with Fatima. **hurray**
5. Rania gave me her book but she doesn't want it back' Fatima thought. **Hurray**

2 Read. Then tick ✓ the correct sentences.

- | | |
|---|-------------------------------------|
| 1 Rania lent Fatima a book. | ☒ |
| 2 Amy and Rania did a quiz about friends. | ☐ |
| 3 Fatima wanted to be friends with Rania. | ☒ |
| 4 Bilal told Ben 'Go away! You're not my friend.' | ☒ |
| 5 Omar did not want Bilal and Ben to be friends. | ☐ |
| 6 Bilal said 'I'm sorry!' | ☒ |

3 Read and complete the sentences.

- 1 Rania, Amy and Fatima were going to do a quiz about friends.
- 2 It is good to share your things with your friends.
- 3 It is nice to invite your friends to a party.
- 4 It is a problem when my friends do not give back my things.
- 5 I don't argue with my sister but my friend argues with his.

4 Read page 12 and write answers to the questions.

- 1 Why was Rania sad? She lent Fatima a book and Fatima did not give it back
- 2 What did Fatima do? Did not give the book back
- 3 What did Rania, Fatima and Amy do? A quiz about friends
- 4 What did Bilal say to Ben? Go away
- 5 What did Omar do? Invited Bilal to play basketball with Ben and him
- 6 Who do you think is a good friend? Omar: he didn't want a problem and his friends to argue

quiz lend share someone crying invite understand
give back argue problem



1 Samir doesn't understand why his brother won't share his toys with him.

2 I am going to ask Amy to come to my party. Is there someone you want to invite ?



3 'Don't argue!' said mum. The baby is crying.



4 I have a problem. I don't like to lend things to my friends but I like to invite friends to my house.

5 Look Amy! The quiz says I am a good friend but I need to tell my friends to give back my things!



3 Read and circle the correct words.

- 1 Rania and Amy were / was happy to do the quiz.
- 2 Fatima was / were not a good friend. She did not give back Rania's book.
- 3 Ben was / were sad and argued with Bilal.
- 4 Omar invited Bilal to play basketball. We were / was all good friends.

4 Read aloud. Then answer the questions.

What did Bilal say?

He said 'Go away! You're not my friend'

What did Fatima do?

She left the book at home.

What did Omar do?

He invited Bilal to play.



1 Read and think. Complete the sentences with correct words.

Unit 2 Period5

- 1 Ben told (tell) Omar about Bilal.
- 2 Rania lent (lend) Fatima a book.
- 3 Fatima shared (share) a quiz with Rania and Amy.
- 4 Omar invited (invite) Bilal to play basketball.
- 5 Rania argued (argue) with Fatima about her book.
- 6 Ben cried (cry) when Bilal said 'Go away!'



2 Think and match the correct questions and answers.

- | | |
|---------------------------|--|
| 1 What did Rania do? | a Bilal <u>said</u> (say) to him, 'Go away!' |
| 2 Who did Fatima go with? | b Omar <u>invited</u> (invite) Bilal to play basketball. |
| 3 What did Omar do? | c She <u>lent</u> (lend) Fatima her book. |
| 4 Why was Ben sad? | d Amy and Rania <u>went</u> (go) with her. |

1 Listen and answer the questions.



Unit 2 Period6



Omar: I don't like my friends arguing. It's a problem when they argue. Bilal said 'Go away' to Ben. Ben was very sad and he cried. It is not nice when someone makes my friend cry. Ben and I played basketball. I asked Bilal to play basketball with us. Bilal said sorry to Ben. I don't want Bilal to say bad things again.

Narrator: Listen and answer

1. Who's talking? **Omar**
2. What's the problem? **Bilal and Ben were not friends**
3. What did Bilal do to Ben? **Said 'Go away'**
4. How did that make Ben feel? **very sad**
5. What did Omar do? **invited Bilal to play with Ben and Omar**



2 Read. Then listen and circle the correct words.



- 1 Rania **lent** / lost Fatima a book.
- 2 Fatima needed to give back the book but Fatima didn't **share** / **understand** that.
- 3 Rania and Fatima **argued** / sang.
- 4 Rania **cried** / invited Fatima to her home.
- 5 Rania, Fatima and Amy did a **quiz** / game.

1 Read the clues and complete the crossword.

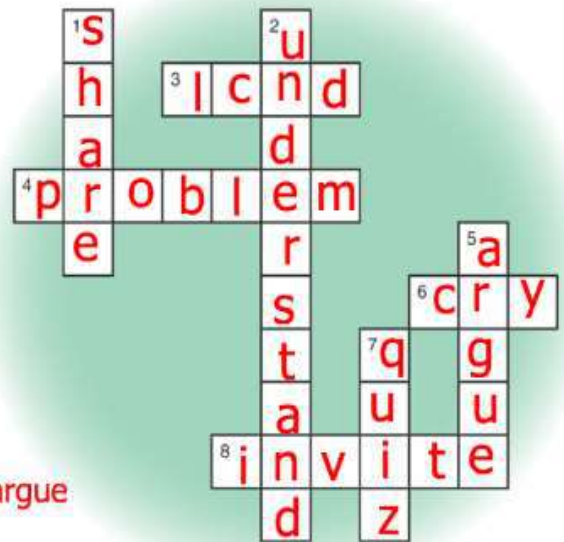
Unit 2 Period 7

Across →

- 3 The opposite of borrow. **lend**
- 4 When friends are not happy and do not speak to each other, it is a **problem**
- 6 You do this when you are sad. **cry**
- 8 You do this to friends when you have a party. **invite**

Down ↓

- 1 You can do this with a packet of sweets. **share**
- 2 Good friends **understand** each other.
- 5 You do this with someone when they do bad things. **argue**
- 7 A word game you read. **quiz**



2 Think and write the correct sentences.

Remember, use a **CAPITAL** letter at the start of a sentence. Use a **full stop** at the end of a sentence. Join the sentences using **but**.



- 1 rania lent her favourite book to fatima fatima left the book at home
Rania lent her favourite book to Fatima, but Fatima left the book at home.
- 2 rania asked for her book fatima did not have it
Rania asked for her book, but Fatima did not have it.
- 3 rania needed her book fatima did not understand
Rania needed her book, but Fatima did not understand.

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1 Read and complete the sentences. Check your spelling.



1 I need to give back the book.



2 Rania, I understand, you lent me the book.



3 Ben, don't cry. I know it's a problem and it makes you sad.



4 When someone says 'go away' it makes you feel bad.



5 Rania, let's not argue and let's invite Fatima to do this quiz.



6 Fatima, let's share this quiz.



4 Listen and answer the questions.

Unit 3 Period 1

1. When did the family travel to the farm? **15th July**
2. What days did Omar's family stay at the farm last July? **15th-21st**
3. When did Amy and Ben go in the boat? **13th August**
4. When did Omar fall? **14th August**
5. When did Ban's family go horse riding? **30th August**

موقع الميار التعليمي

1 Listen and circle the words you hear. Then match them with the pictures.

Unit 3 Period 2

- 1 fifteenth (15)
- 2 twenty-first (21)
- 3 thirteenth (13)
- 4 sixteenth (16)
- 5 eighteenth (18)



- 6 nineteenth (19)
- 7 thirtieth (30)
- 8 twentieth (20)
- 9 fourteenth (14)
- 10 seventeenth (17)



- 11 chase (c)
- 12 burst (a)
- 13 when (he fell) (e)
- 14 turn (over) (b)
- 15 adventure (d)

4 Read. Then work in pairs and circle the correct words.

- 1 We were riding our bikes when Omar's bike turned over / jumped.
- 2 The sheep were eating when the wolf ate / chased them.
- 3 I was driving the car when the wheel banged / burst.
- 4 Ben and his family had an exciting problem / adventure last summer holiday.
- 5 Rania and her family were camping from the fifteenth to the twelfth / eighteenth of August.
- 6 When did Amy and her family go horse riding? The thirtieth / thirteenth of August.

1 Listen. Clap or stamp.

Unit 3 Period 3

1. Omar's family went to Ein Kenya. **stamp**
2. They were driving when the wheel burst. **Clap**
3. Omar was riding on his bike when he broke his over. **clap**
4. Amy Was riding in a boat when it turned over. **clap**
5. Omar's mum and the family had an awful holiday. **stamp**
- 6 . Ben's Family went horse riding. **clap**

2 Read. Then tick ✓ the correct sentences.

- 1 Omar and his family were staying on the farm when the wolf chased the sheep. ☐
- 2 Omar's family drove to the farm on the thirtieth of August. ☐
- 3 Omar was riding a horse when he fell off. ☐
- 4 Amy turned over in the boat on the thirteenth of August. ☒
- 5 Rania and her family were camping from the fifteenth to the eighteenth. ☒
- 6 Ben's family went horse riding. ☒

3 Read and complete the sentences.

- 1 We were staying on the farm from the fifteenth to the twenty first of July.
- 2 Your birthday is on the fourteenth of March. My birthday is the next day on the fifteenth.
- 3 We drove back from the farm the day after the twentieth, on the twenty first.
- 4 There are thirty one days in July, the last day is the thirty first.
- 5 Next Friday is the seventeenth. What's Sunday? It's the nineteenth.
- 6 Omar arrived in Jericho on the twelfth but he had an accident two days after, on the fourteenth.

4 Read page 20 and write answers to the questions.

- 1 What was the wolf doing to the sheep at the farm?
The wolf was chasing them/the sheep
- 2 What happened to the wheels when the family were driving?
The wheels burst
- 3 What happened to Amy's boat in the river?
The boat/It turend over
- 4 When did the second wheel of the car burst?
The second wheel/It burst on the twenty first/21st
- 5 When did Amy's family go horse riding?
They went horse riding on the thirtieth of August
- 6 When were Omar's family at the summer camp?
They were there/at the summer camp between the 15th-18th August



1 Look and complete the sentences with the correct words.

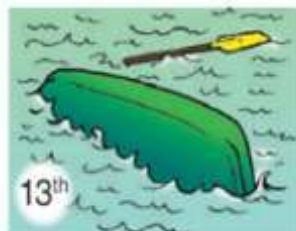
Unit 3 Period 4

chasing sixteenth turned over twenty-first thirteenth
thirtieth burst when



- 1 The small dog was chasing the big dog when it crashed into a tree.

- 2 Amy's mum was looking at her calendar.
'Amy you have the dentist on the sixteenth
and swimming on the thirtieth.'



- 3 'Oh no, that's when I was in the river and my
boat turned over. That was
the thirteenth of August.'

- 4 We left the farm on the twenty-first and the
wheel burst.



3 Read and circle the correct words.

- The sheep was / were running when the wolf chased them.
- Omar's dad were / was driving to the farm when the wheel burst.
- Omar was / were riding his bike when he fell.
- Amy were / was playing in a boat when the boat turned over.
- Ben and his family was / were riding horses when they were on holiday.

4 Read aloud. Then answer the questions.

When did the wheels on the car burst?

They burst on the 15th
and the 21st

What did the wolf do?

The wolf sheep the sheep.

What happened to Amy's boat?

It turned over in the river in the river.

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1 Read and think. Complete the sentences with correct words.

- 1 Last summer Omar and his family were driveing (drive) to the farm when the wheel burst.
- 2 The wolf was chasing (chase) the sheep at the farm when they ran away.
- 3 Omar was riding (ride) his bike when he fell off.
- 4 It was playing (rain) when Amy and Ben went in the river.
- 5 Amy was playing (play) in her boat when it turned over.
- 6 Rania and her family were hiking (hike) in a beautiful valley.

2 Think and write the correct questions and match them to the answers.

What were they doing in the summer holiday?

- 1 Rania in the valley and her family doing What were? a She was playing in a boat.
what were Rania and her family doing in the valley? They were hiking and watching birds
- 2 was Omar in Jericho doing What? b They were hiking and watching birds.
What was Omar doing in Jericho? He was riding his bike in a race
- 3 was in the river Amy What doing? c He was riding his bike in a race.
What was Amy doing in the river? She was playing in a boat

1 Listen and answer the questions. 

Ben's mum: You were telling about your summer holiday. So, what happened?

Omar's mum: Oh, what a start! We were going to the farm when one of the wheels of the car burst. And then a wolf chased the sheep. And the second wheel burst when we were driving home.

Ben's mum: Oh no! Well Amy was playing in the river when her boat turned over. We were in England and the water was very cold. She stayed in bed three days.

Omar's mum: Oh, and then Omar was riding his bike in a race in Jericho. He was looking at us when he fell off. But in the end, we had a lovely time camping. We like camping, there were no accidents! Listen and answer.

Narrator: Listen and answer.

1. Who was talking? **Omar and Ben's mums**
2. What was Omar's mum doing when she told the story about the wheels? **laughing**
3. What was Amy doing when she fell into the river? **playing in a boat**
4. What happened to Amy after the accident? **She stayed in bed**
5. What was lovely about Omar's family's summer? Why?

Camping, there were no accidents

2 Read. Then listen and circle the correct words.

- 1 The wolf chased / played the sheep.
- 2 The boat crashed / turned over in the river.
- 3 The wheels banged / burst when Rania's family drove to the farm.
- 4 Amy's family went horse riding on the thirtieth / thirteenth of August.
- 5 Omar was riding his bike in a race in Jericho on the fifteenth / fourteenth of August.

1 Read and write.

Unit 3 Period7

fourteenth
thirteenth
15th
18th
13th
over
eighteenth
when
turned
21st
14th
twenty-first
fifteenth

- 1 Omar's family were staying on the farm from the fifteenth (15th) to the twenty-first (21st) of July.
- 2 Rania's family were camping from the fifteenth (15th) to the eighteenth (18th) of August.
- 3 Amy was playing in the river on the thirteenth (13th) of August when her boat turned over.
- 4 Omar was riding his bike in Jericho on the fourteenth (14th) of August when he fell off.

موقع المييار التعليمي

2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Join the sentences using when.



1 amy was playing in a boat it turned over

Amy was playing in a boat when it turned over.

2 Omar was riding his bike he fell off

Omar was riding his bike when he fell off



3 the family were driving to the farm the wheel burst

Omar was riding his bike when he fell off

3 Think and write sentences about an adventure.

1. We are swimming when my father caught some fish.
2. This adventure happened on the second of August.
3. We were driving to the see when we saw a big wolf.

1 Read and complete the sentences. Check your spelling.

Unit 3 Period8



1 We were camping on the fifteenth,
sixteenth,
seventeenth
and eighteenth
of August.



2 I was floating in the river
when my boat turned over. Ben
and I were on a summer
camp, we arrived on the
twelfth of August and it
happened the next day,
the thirteenth of
August. What an
adventure !



3 Omar was riding his bike in
Jericho when he fell. It was
the fourteenth
of August.



4 Omar's dad was driving to
the farm when his wheel
burst. The family
stayed on the farm five
days, they travelled on the
fifteenth and left on
the twenty-first of July.



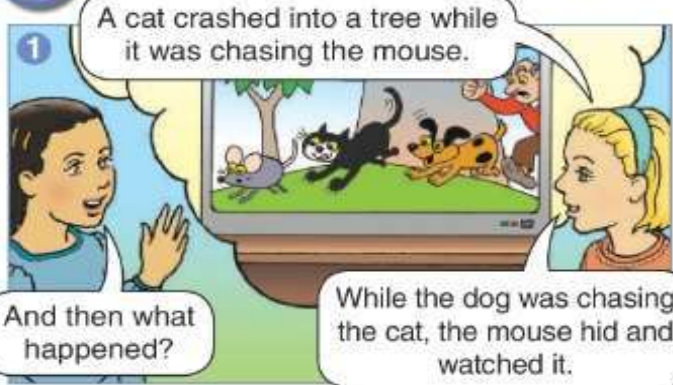
5 When the second
wheel burst Omar's dad
was driving home on the
twenty-first
of July.



6 The sheep were running
when the wolf
chased
them.

Films I like

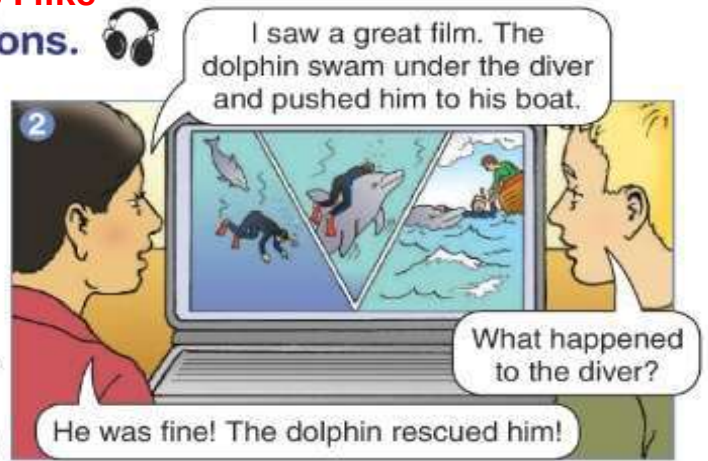
2 Listen and answer the questions.



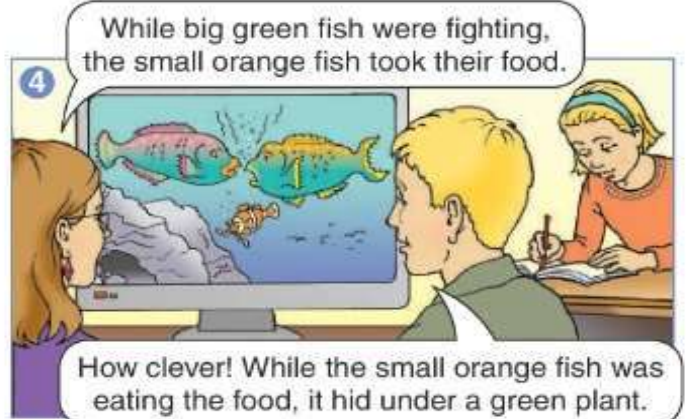
Amy told Rania about a funny cartoon. A dog was chasing a cat and a cat was chasing a mouse. And then an angry man got up when he heard the noise and chased them all.



Omar's parents watched a film about tigers. The young ox was not near the other oxen. While the young ox was eating, the tiger attacked it.



Omar told Ben about a rescue film. A dolphin rescued a diver when he got tired and stopped swimming. The dolphin kept the diver safe.



Amy's parents watched a film while she was doing her homework. They told her about the film.

1. Who chased the cat? **the dog**
2. Which film was funny? **the cartoon**
3. What film did Omar watch? **a dolphin rescuing a diver**
4. Who was watching the film about the tiger and ox? **Omar's parents**
5. Who is the clever fish? **the orange one**

4 Listen and answer the questions.

1. What did the dog do while the cat was chasing the mouse?

The dog chased the cat and mouse

2. What did the dolphin do? **It rescued the diver**

3. Why do oxen need to stay together? **To stop tigers attacking them**

4. What did the small orange fish do while the big green fish were fighting?

It ate their food

1 Listen and circle the words you hear. Then match them with the pictures.



1 attack

(b)

2 diver

(d)

3 ox

(a)

4 fight

(e)

5 mouse

(c)

6 while

(f)

d



e



f



7 together

(j)

8 push

(g)

9 other

(h)

10 funny

(i)

11 noise

(k)

12 safe

(l)

h



4 Read. Then work in pairs and circle the correct words.

- The girl was pushing / speaking her friend.
- The tiger was playing / attacking the young ox.
- The small orange fish took the food while the big fish were fighting / eating.
- I did my homework while / then my parents were watching a film.
- The mouse ran and hid in its house. The mouse was happy / safe.
- Let's go to the cinema together / other.

1 Listen. Thumbs up or thumbs down.

- The mouse was chasing the cat. **Thumbs down**
- The dog watched the cat while it was chasing the mouse. **Thumbs down**
- The diver rescued the dolphin. **thumbs down**
- The tiger attacked the ox while it was eating. **thumbs up**
- The orange fish hid while the two green fish were fighting. **Thumbs up**

2 Read. Then tick ✓ the correct sentences.

- 1 The dolphin pushed the diver to his boat. ☒
- 2 The small fish took the food while the big fish were sleeping. ☐
- 3 The tiger attacked the ox. ☒
- 4 The oxen always stay together. ☒
- 5 The mouse, dog and cat made lots of noise and the man got angry. ☐
- 6 Amy said 'The cartoon about the cat, dog and mouse is funny.' ☐

3 Read and complete the sentences.

- 1 The dog chased the cat while the cat was chasing the mouse.
- 2 The dolphin pushed the diver to his boat.
- 3 The diver was tired and stopped swimming.
- 4 The small orange fish was safe (hiding) under the green plant.
- 5 The dog, cat and mouse made lots of noise.
- 6 The tiger attacked the ox.

4 Read page 28 and write answers to the questions.

- 1 What was the dolphin doing to the diver? The dolphin was pushing him/the diver
- 2 What was the cat chasing? The cat was chasing the mouse
- 3 What was the tiger attacking? The tiger was attacking the ox
- 4 Why was the small orange fish under the plant? The small orange fish was hiding. It was safe
- 5 What did Amy think about the cartoon? Amy thought the cartoon was funny
- 6 What do oxen need to do to stay safe? Oxen need to stay together



1 Look and complete the sentences with the correct words.

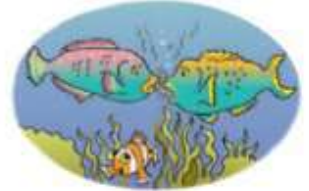
pushing attacked fighting mouse while diver safe
noise together funny



1 The dolphin was pushing the diver to the boat.



2 The green fish were fighting and the orange fish was safe under the plant.



3 The tiger attacked the young ox but the older oxen stayed together.



4 The man was chasing the mouse, cat and dog and made lots of noise.



5 The cat crashed into a chair while it was chasing the mouse. This was very funny.

3 Read and circle the correct words.

- 1 The dolphin pushed the diver to his boat while the other divers were / was watching.
- 2 The older oxen were safe together while the tiger were / was attacking the younger ox.
- 3 The man watched while the dog were / was chasing the cat and the mouse.
- 4 The mouse watched while the dog was / were chasing the cat.
- 5 The orange fish hid while the green fish was / were fighting.

4 Read aloud. Then answer the questions.

What happened while the oxen were eating?

While the oxen were eating, the tiger attacked the young OX

What happened while the diver was swimming?

While the diver was swimming, the dolphin pushed him to the boat

What happened while the dog was chasing the cat?

While the dog was chasing the cat, the dog crashed into the tree

موقع المييار التعليمي

1 Read and think. Complete the sentences with correct words.

- The dog chased the cat while the cat was chasing (chase) the mouse.
- The cat crashed into a tree while it was chasing (chase) the mouse.
- The tiger attacked the young ox while the older oxen were eating (eat).
- The orange fish hid while the green fish were eating (fight).
- Other divers watched the dolphin while it was pushing (push) the diver to the top of the water.
- The big green fish fought while the orange fish was hiding (hide) under the plant.

2 Think and write the correct answers.

What were they doing?



cat / chase / mouse The cat was chasing the mouse.



1 fish / hide / plant The fish was hiding under the plant



2 oxen / eat / together The oxen were eating together



3 tiger / attack / ox The tiger was attacking the ox

3 Work in pairs. Ask and answer questions about a film you saw.

1. What did you watch last night?

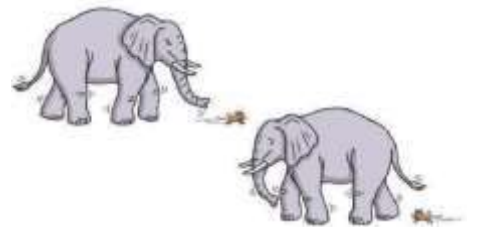
I watched a film about elephant

2. Why was it funny?

Because the story was amazing

3. What happened next?

They became friends



موقع المييار التعليمي

1 Listen and answer the questions. 🎧

Unit 4 Period

Ben's dad: We were watching a great film about fish last night.

While these big green fish were fighting a small orange fish ate the food.



Omar's dad: And the green fish didn't attack the small fish? We were watched a film about tigers. This tiger away from the older oxen. Then it attacked the young ox while the older oxen were eating.

Ben's dad: How awful! But didn't the older oxen help the young ox?

Omar's dad: No, the tiger was very fast and the young ox couldn't move.

Ben's dad: Oh dear! How sad. Amy was watching a lot of noise but it was great to see her laugh, the cartoon was about a cat, a mouse and a dog. They were turning over chairs and lamps and making an awful noise.

Omar's dad: How funny!

Narrator: Listen and answer

2 Read. Then listen and circle the correct words. 🎧

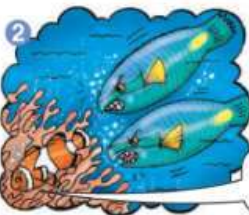
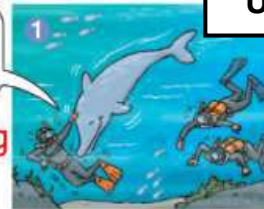
- 1 The other divers watched while the dolphin push / **was pushing** the tired diver.
- 2 The tiger **attacked** / attacking the young ox while the older oxen were eating together.
- 3 The dog watched while the cat chased / **was chasing** the mouse.
- 4 The mouse, dog and cat **made** / making a noise while the man was sleeping.
- 5 The orange fish **ate** / eating the food while the green fish were fighting.

1 Read and write.

1 What did the dolphin do?

The dolphin pushed the diver while the other divers were watching

I pushed the diver while the other divers were watching.



2 Why was the orange fish hiding?

The orange fish hid while the green fish were fighting

I wasn't safe. They were attacking the plants together!

3 Why was the mouse angry?

The mouse was angry because the oxen were fighting/ making a noise

Stop that noise!



Unit 4 Period

2

Think and write the correct sentences.

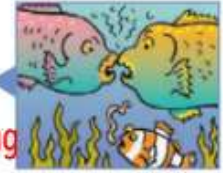
Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Join the sentences using while.



- 1 amy's parents watched a film she was doing her homework

Amy's parents watched a film while she was doing her homework.

- 2 the orange fish took the food the green fish were fighting



The orange fish took the food while the green fish were fighting.



- 3 the wheel burst the family were driving to the farm

The wheel burst while the family were driving to the farm.

1

Read and complete the sentences. Check your spelling.

Unit 4 Period

- 1 Don't push me. It's my cheese! Go and eat the other cheese.



(Help me!)

- 2 The mouse was helping the diver.
'You are safe now', it said.

- 3 The tiger attacked the oxen while they were fighting.



- 4 The children banged on the piano while they were playing together.

- 5 The children were making lots of noise but they were very funny.

- 6 The children banged on the piano while mum was watching them.

موقع المييار التعليمي

3 Listen and answer the questions. 🎧

1. How did the lion feel? **he wanted to eat the oxen**
2. What did the lion do? **made the oxen argue**
3. What did the oxen do? **listened to the lion**
4. Who was the cleverest? **the lion**
5. Why did the oxen fight? **They were angry with each other**
6. What would you say to the oxen? **don't listen to the lion**

1 Listen. Say Hurray or Boo. 🎧

1. The lion thought about attacking the oxen while he was watching them. **huray**
2. The oxen were very clever. **boo**
3. Oxen are safe when they stay b together. **huray**
4. The oxen were arguing when the lion attacked them. **Hurray**
5. The lion ate the black ox first. **boo**
6. Lions can attack an ox when it is not with other oxen. **huray**



2 Read and match.

- | | | |
|--------------------------------|-----|--|
| 1 Once upon a time two oxen | (d) | a the lion watched them while they were eating. |
| 2 The oxen were | (c) | b them argue and fight. |
| 3 But they didn't know | (a) | c very good friends. They did everything together. |
| 4 The lion was clever, it made | (b) | d were eating together. |

3 Look at the pictures and write the sentences.



1 Once upon a time there were two oxen. They were eating and playing together



2 The oxen were very good friends



3 The lion wanted to eat them because he is very hungry



4 The lion mad them argue and fight



5 The lion attacked the oxen while they were fighting

4 Look and complete the sentences.



The lion wanted to eat the two oxen.



You are stronger / cleverer than the brown ox.



The oxen argued and fought.



The two oxen were not together.



The lion chased / attacked / fought the brown ox while they were not together.



The lion slept and was very happy.

1 Look and complete the sentences with the correct words

Unit 5 Period

fell burst cry invited summer camp problem stairs
fifteenth twenty-first

1 Amy broke her arm in an accident at a summer camp.
She fell down the stairs of the tree house.

2 Bilal made Ben cry. He did not want to play with Ben. Ben told Omar his problem. Omar invited Bilal to play football with them. Now they are all good friends.

3 Omar's dad was driving when two wheels burst.
The first burst on the fifteenth and the second on the twenty-first of July.



موقع الميار التعليمي

3 Read and circle the correct words.

- 1 Amy had / has an accident. She crashed / crashes down the stairs and banged her head.
- 2 Rania was / is not happy. She lent her book to Fatima but Fatima does not / did not give back the book.
- 3 Rania, Amy and Fatima did / do a quiz. They were / is friends again.
- 4 Omar and his family were / was camping from the 15th to the 18th August. They had / have fun!

1 Listen and answer the questions.

Unit 5 Period

Narrator: Amy was playing a game when Rania

And Omar arrived.

Amy: Hi Rania, come and play.

Rania: What are you playing?

Narrator: Amy told Rania about the game while she was hopping. Amy didn't seed the tree and crashed into it. She banged her head on the tree.

Amy: Ouch, that hurt! But I'm Ok.

Rania: Amy, you're always having accidents!

Narrator: Omar was watching Amy when she crashed into the tree.

Omar: Oh Amy, ouch!

Ben: Hi Omar, come and do this quiz with me.

Omar: Oh, that's football. Look here is the first question. Is David Beckham (a) a dancer, (b) a swimmer, (c) a football player ?

Omar: Oh, that's easy, a footballer. And the next question is easy! It's red
And yellow. I've got a Manchester United t-shirt.

Narrator: Omar and Ben did a quiz together while Amy and Rania were playing the hopping game.

Narrator: Listen and answer.

2 Read and complete the sentences.

burst seventeenth together thirtieth
noise turn over



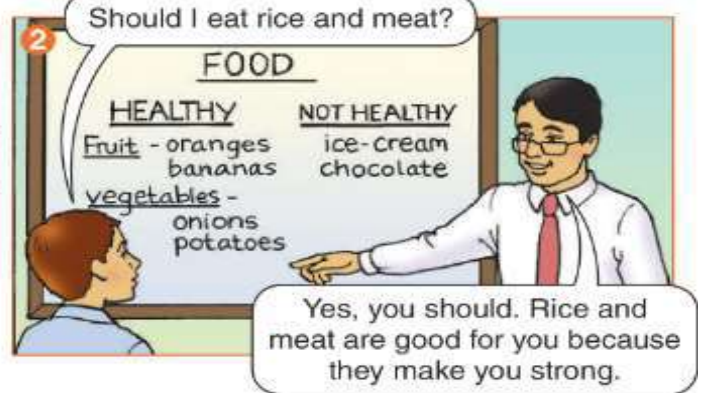
- 1 On the 17th/seventeenth of August, Ben and Amy were swimming together when there was a big noise. A boat had turn over near them.
- 2 It was Omar and Rania's birthday on the 30th/thirtieth of August. They were playing a game called 'Burst the Balloon' when Ben and Amy called. 'Happy Birthday', they said together. 'Sorry we can't be with you.'

موقع المييار التعليمي

Healthy food



2 Listen and answer the questions.



The top of the pyramid shows foods you should only eat sometimes. The bottom of the pyramid shows foods you should always eat.

Mr Ali's class are talking about food. They can eat all the food but they should only eat a little of some foods. That is good advice.



Mum thinks Rania and Omar should eat lots of fruit and vegetables because they are healthy.

The children should not drink fizzy drinks because they are very sweet.

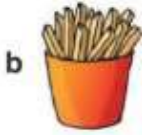
1. What food should you eat lots of? **vegetables, fruit**
2. What food should you eat a little of? **fried food**
3. What should you drink lots of? **water**
4. What should you drink a little of? **fizzy drinks**
5. Why should you not eat lots of fried food? **because they make you fat**

4 Listen and answer the questions.



1. What does a food pyramid show? **Healthy and not healthy food**
2. Why should you only eat a little ice-cream? **It's very sweet**
3. Why should eat lots of vegetables? **They are healthy**
4. Why shouldn't you eat lots of fried food? **they make you fat**
5. Why shouldn't you drink lots of fizzy drinks? **they are very sweet**

1 Listen and circle the words you hear. Then match them with the pictures. 



- 1 fizzy drink (d) 2 sweet (a) 3 fried (b) 4 burger (e) 5 food pyramid (c)



g You shouldn't eat lots of fried food!

h I don't like ice-cream. I like fruit!

i I like soup it's healthy.

6 good advice

7 prefer

8 because

9 top

10 should

11 a little

12 soup

13 bottom

(g)

(h)

(i)

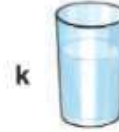
(m)

(k)

(j)

(l)

(f)



4 Read. Then work in pairs and circle the correct words.

- We should / should not eat lots of fried food.
- Ice-cream is very sweet. You should only eat a little ice-cream. It's at the bottom / top of the food pyramid.
- You should eat a lot of / a little cake.
- Burgers / Vegetable soup is a healthy food. You can find it on the bottom of the food pyramid.
- We prefer water / fizzy drinks because it is healthy.
- My dad said 'You should only eat fried food sometimes.' That's good answer / advice.

1 Listen. Clap or stamp. 

- You can see the food you shouldn't eat on a food pyramid. **clap**
- Amy says 'Shouldn't I eat ice-cream?' **stamp**
- Fruit soup is healthy. **Stamp**
- Mr. Ali says 'Rice and meat make you strong.' **clap**
- Mum says 'You shouldn't eat lots of fried food.' **clap**
- Ben says 'You shouldn't buy fizzy drinks or burgers.' **clap**

موقع المييار التعليمي

2 Read. Then tick ✓ the correct sentences.

- 1 The food pyramid shows you what food is healthy and what is not healthy. ☒
- 2 You should eat lots of fried food. ☐
- 3 Rania prefers healthy food. ☐
- 4 Mr Ali says meat and rice are healthy foods because they make you strong. ☒
- 5 Mum says 'You should eat lots of fruit and vegetables.' ☐
- 6 Amy prefers fizzy drinks and burgers for a picnic. ☐

3 Read and complete the sentences.

- 1 I should eat lots of healthy food.
- 2 Healthy food is good for you because it makes you strong.
- 3 Amy prefers healthy food. She wants to take bread and a little meat to the picnic.
- 4 You shouldn't eat lots of fried food. It is not healthy.
- 5 You should always eat healthy food. You can see healthy food on the bottom of the food pyramid.
- 6 You can eat a little ice-cream but not every day.

4 Read page 40 and write answers to the questions.

- 1 What are Ben and Amy looking at? Food pyramid
- 2 Why does Mr Ali say meat and rice are good for Omar? Because it makes you strong
- 3 What food does Amy prefer? Fruit and vegetables/healthy food
- 4 Why should you only eat a little fried food? Because it makes you fat
- 5 Why are fizzy drinks not healthy? Thy are very sweet
- 6 What foods should you only eat a little of? Ice-cream/fried foods

1 Look and complete the sentences with the correct words.

good advice should soup healthy top
because prefers food pyramid



1 Mum cooks vegetable soup. It's very healthy.

2 Dad gives me some good advice.

You should sometimes eat fried food. It is at the top of the food pyramid.

3 Rania prefers fruit because it is healthier than ice-cream.

4 Mr Ali says 'You should eat meat and rice. Look at the food pyramid, here is the rice and here is the meat.'



3 Read and circle the correct words.

- Ben show / shows Amy a food pyramid.
- Mr Ali talks / talk about healthy food.
- Mr Ali tell / tells the children meat and rice makes you strong.
- Rania's dad say / says 'Fried food makes you fat.'
- Now Rania, Ben, Amy and Omar know / knows more about the food pyramid..
- They do not want / wants to buy fizzy drinks or burgers.

موقع الميار التعليمي

4 Read aloud. Then answer the questions.

What food should you eat sometimes?

You should eat a little cake

What is healthy food?

Healthy food is vegetables

Why should you eat healthy food?

You should eat healthy food because it makes strong

1 Read and think. Complete the sentences with correct words.

- Amy should eat vegetable soup because it is (be) good for her.
- Rania shouldn't eat lots of fried food because it makes (make) her fat.
- The children shouldn't drink fizzy drinks because they are (be) very sweet.
- Omar should have rice and meat because they make (make) him strong.

2 Think and write the correct answers.

What should / shouldn't they do?



eat / healthy

You should eat healthy food.

1 only eat / a little ice-cream You should only eat a littal ice-cream

2 eat / meat and rice You should eat meat and rice



3 eat / lots of / fried food You shouldn't eat lots of fried food

4 buy / burgers / fizzy drinks You should not/shouldn't buy burgers or drink fizzy drinks



1 Listen and answer the questions.

Unit 6 Period 6

Ben's mum: I listened to Ben and Amy talking. Ben

Was showing Amy the food pyramid.

Omar's mum: Wow! What did he say she should eat?

Ben's mum: Amy said 'Should I eat ice-cream?'

Omar's mum: And what did Ben say she should do?

Ben's mum: Ben said 'Yes. You should only eat a little ice cream.'

Omar's mum: Did Ben say why?

Ben's mum: He said 'because ice-cream is very sweet'.

Omar's mum: Did he say what Amy should eat?

Ben's mum: Oh yes, he said 'You should eat?'

And Amy came to the kitchen and asked me for some ice-cream!

Omar's mum: And what did you say?

Ben's mum: I said 'Of course, but only a little because it's very sweet!'

Narrator: Listen and answer.



موقع المييار التعليمي

2 Read. Then listen and circle the correct words.

- Ben showed / show Amy a food pyramid.
- Amy wants / wanted to eat ice-cream.
- Ben say / said 'You should only eat a little ice-cream.'
- Mr Ali tell / told the class 'You should eat rice and meat.'
- Rania asked / ask her dad 'Why shouldn't I eat fried food?'
- The children went / go on a picnic.

4 Work in pairs. Ask and answer questions.

What should you eat? **I should eat fruit and vegetables**

What shouldn't you eat? **I shouldn't eat fried food**

How often should I eat it? **I should eat lots of it**

How much should I eat? **I should eat a little of it**

a little lots
sometimes always
never

1 Read and write.

Unit 6 Period 7

Name of friends	What's your favourite food?	What food don't you like?
Anna	chocolate	salad
Ali	fried food	eggs
Ahmed	vegetables	potatoes
Sami	chips	burger

2 Think and write the correct sentences.

Remember, use a **CAPITAL** letter at the start of a sentence. Use a **full stop** at the end of a sentence. Give good advice! Use the word **because** to give a reason.

My favourite food is burger and fried potatoes.



I love salad!

1 you / lots of fried food / makes / fat / and / not healthy

2 you / lots of salad / vegetables / healthy

You should not eat lots of fried food. Fried food makes you fat and it is not healthy. You should eat lots of salad because vegetables are healthy.



1 You should not eat big burgers because they make you fat. You should eat lots of salad.

2 You should not eat lots of fried food. You can see this food at the top of the food pyramid.



3 You should only eat a little ice-cream because it is very sweet.

4 Hassan says 'I don't like fizzy drinks I prefer to drink water.'

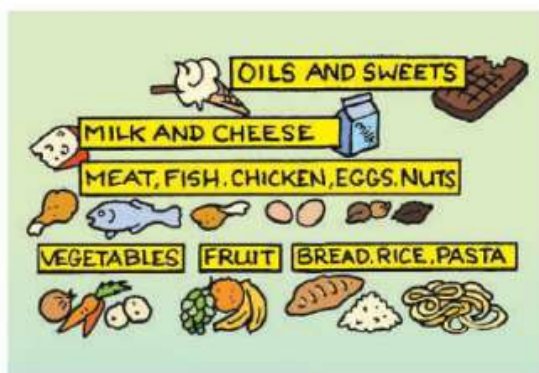


موقع الميار التعليمي

5 Vegetable soup is good to eat because it is a healthy food.

6 The food pyramid shows you food that is healthy and food that is not healthy. It gives you good advice!

7 The bottom of the food pyramid shows you that you should eat lots of rice and bread.



The olive trees of Palestine

2 Listen and answer the questions.



I love your olives! May I try one? What do you do with them?



Omar and Rania are visiting their grandfather's olive farm. Some olive trees are very old but you can harvest olives from them.



Rania and her grandmother are in the kitchen. They are talking about olives. Olives are very useful.

موقع الميار التعليمي



There are millions of olive trees in Palestine. Lots of them are in the north of Palestine.



Omar and his grandfather are in a big place. In this place Omar's grandfather gets olive oil. He is wise because he knows that olives are very healthy.

1. What are 150 years old? **the olive trees**
2. What can you make from olives? **soap, oil and medicines**
3. When did Palestinians start to grow olive trees? **5,000 years ago**
4. How does Omar's grandfather get the oil from the olives? **he presses them**

4 Listen and answer the questions. 🎧

1. Who did Omar and Rania visit? **grandmother and grandfather**
2. What grows on the farm? **olives**
3. Who planted some of the olive trees? **his grandfather's grandfather**
4. How many olive trees are there in Palestine? **millions**
5. What is the first thing you need to do to make olive oil? **harvest them?**

1 Listen and circle the words you hear. Then match them with the pictures. 🎧

Unit 7 Period 2



b **1,000**



d **100**

1 may

2 love

3 soap

4 hundred (years old)

5 thousand

6 million

7 north

(a)

(e)

(c)

(d)

(b)

(f)

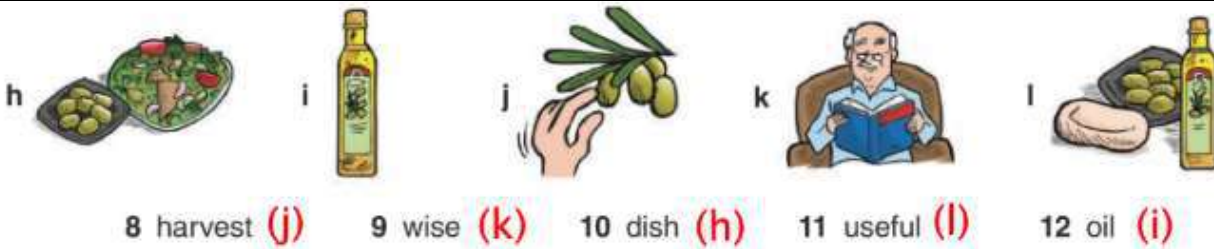
(g)



f **1,000,000**



موقع الميار التعليمي



4 Read. Then work in pairs and circle the correct words.



- Rania wanted to try an olive, she said 'May / Should I try one?'
- Rania's grandmother told her 'I make cakes / soap from olive oil.'
- Omar's grandfather told him there were olive trees in Palestine 500 / 5,000 years ago.
- Millions of olive trees grow in the south / north of Palestine.
- Farmers harvest / cook the olives and then press them to get oil.
- You can make many glasses / food dishes from olive oil.

1 Listen. Say Hurray or Boo.

Unit 7 Period 3

- Rania's grandmother uses olive oil to make soap. **Hurray**
- Omar's grandfather presses dates to make olive oil. **boo**
- Some of the olive trees on the farm are millions of years old. **boo**
- Omar's grandfather is very wise. **Hurray**
- Some olive trees are one hundred and fifty years old. **hurray**
- Olive oil is not very useful. **Boo**

2 Read. Then tick ✓ the correct sentences.

- There are millions of olive trees in Palestine. ☒
- Rania loves to eat dates. ☐
- Palestinians grew olive trees more than 5,000 years ago. ☐
- We can make many Palestinian dishes from olive oil. ☒
- We can't make useful things from olive oil. ☐
- We can harvest olives from olive trees. ☒

3 Read and complete the sentences.

- Rania said 'Grandma, May I try an olive?'
- When you want to say you like something very much, you say you love it.
- The number one thousand is less than one million but more than one hundred.
- Many olive trees grow in the north of Palestine.
- Rania's grandmother is also wise, she can make many useful things from olive oil.
- You can make many dishes from olive oil.



4 Read page 48 and write answers to the questions.

- 1 What do Rania and Omar's grandparents grow on their farm? Olive trees
- 2 Where can you find the biggest number of olive trees in Palestine? in the north
- 3 What useful things can you make from olive oil? soap, some medicines
- 4 What do farmers do after they harvest olive trees? press the olives
- 5 When did Palestinians start to grow olive trees? 5,00 years ago
- 6 How many olive trees are there in Palestine? millions

1 Look and complete the sentences with the correct words.

Unit 7 Period 4

millions loves harvest hundred oil may thousand north



- 1 Amy was hungry, she said ' May I try one?' She loves olives.



- 2 Olive trees can grow for more than one hundred and fifty years. There are millions of olive trees in Palestine.



- 3 First you need to harvest the olives. Then you need to press them to get the olive oil.



- 4 Palestinians grew olive trees in Palestine more than five thousand years ago. Today most olive trees are in the north of Palestine.

3 Read and circle the correct words.

- 1 Rania and Omar were / was visiting their grandparents' olive farm.
- 2 Rania was / were helping her grandmother in the kitchen.
- 3 Omar and his grandfather were / was looking at how to make olive oil.
- 4 Rania's grandmother was / were talking about making useful things with olive oil.

موقع المييار التعليمي

4 Read aloud. Then answer the questions.

Where do olive trees grow in Palestine?

Olive trees grow in the north of Palestine

How do you get oil from olives?

You press them to get olive oil

How old are some olive trees?

Some olive trees are 150 years old

1 Read and think. Complete the sentences with correct words.

Palestinian people grew olives in Palestine five thousand years ago. See page 48. What do you know about olives in Palestine?



- 1 Some olive trees _____ (be) more than 150 years old but you can harvest olives from them.
- 2 There are (be) millions of olive trees in Palestine.
- 3 Palestinian people make (make) soap, oil and other useful things from olives.
- 4 A farmer presses (press) the olives to get the oil.

2 Think and write the correct questions.

1 May I drink some water, please?

2 May I come in, please?

3 It is very hot here. May I open the window, please?

4 May I help you carry the books?

5 May I change my place and sit with my friend, please?

1 Listen and answer the questions. 🎧

Grandmother: What a lovely day! I love it when

The children visit us. Rania and I

Spoke about make with olive oil

Grandfather: And Omar and I spoke about olive trees in Palestine. I said 'Olive trees grew in Palestine more than 5,000 years ago!' I showed Omar the very old olive tree, I think it's 150 years old.

Grandmother: He would find that very interesting! Rania wanted to help me make olive oil soap.

Grandfather: That's a difficult job! Omar asked 'How many olive trees are there in Palestine? I said 'There are millions of olive trees in Palestine.' We pressed some olives and here is the olive oil we made together.

Grandmother: Thank you, I can make some more delicious dishes from this!

Narrator: Listen and answer.

1. Who's talking? Rania's grandfather and grandmother
2. What does the grandmother love? when Rania and Omar visit
3. What did Omar and his grandfather talk about? olive trees in Palestine
4. What did Rania help her grandmother make? olive oil soap
5. What did Omar help his grandfather make? olive oil

2 Read. Then listen and circle the correct words. 🎧

- 1 Grandmother asked Rania 'Would you like to help me make soap?' She said 'Yes, I'd love / loves to.'
- 2 Omar said to his grandfather, 'May / Should I help you?' He said 'Yes, please.'
- 3 Rania loves olives, she said 'May I tries / try one?'

3 Listen and complete. Then repeat. 🎧

A long, long, long time ago
Five thousand years ago
Palestinians lived in this country
Our country called Palestine.
They grew and harvested olive trees
Because they knew how useful the oil was.
What wise people they were!
And now we have millions of olive trees
growing in the north of Palestine.



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1 Read the clues and complete the crossword.

Across →

- 1 You get this from olives. **oil**
 4 Something that's good to have, you can do many things with this. **useful**
 6 Another word for 'pick'. **harvest**
 8 You wash your body with this. **soap**

Down ↓

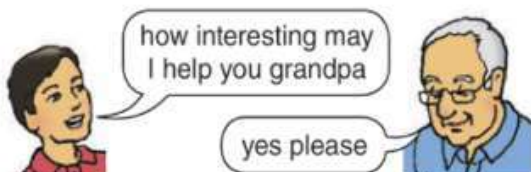
- 2 When you like something very, very much. **love**
 3 Omar's grandfather's olive trees were about one **hundred** and fifty years old.
 5 When you ask to help someone you say this. **may**
 7 Olive trees grew in Palestine five **thousand** years ago.



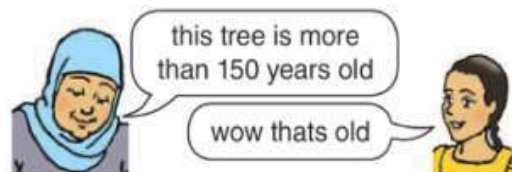
2 Think and write the correct sentences.

Remember: we use exclamation marks with strong feelings, for example: How awful!

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Use an exclamation mark or question mark at the end of an exclamation or question.



- 1 **How interesting! May I help you, grandpa**
Yes, please



- 2 **This tree is more than 150 years old**
Wow! That's old

1 Read and complete the sentences. Check your spelling.



- 1 We **love** seeing you! Grandpa wants you to help him make the olive **oil**.



- 2 Olive trees grew in Palestine more than five **thousand** years ago. Today there are **millions** of olive trees in Palestine.

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3 Most of the olive trees in Palestine grow in the north. There are trees more than one hundred and fifty years old!

4 First farmers harvest the olives then they press olives and get olive oil. You can make many useful things from olive oil.



6 You can make May from olive oil. Many wise use olive oil.

5 Rania said ' soap help you?' Her grandmother was very dishes, she knew how to make so many things with olive oil.

موقع الميار التعليمي

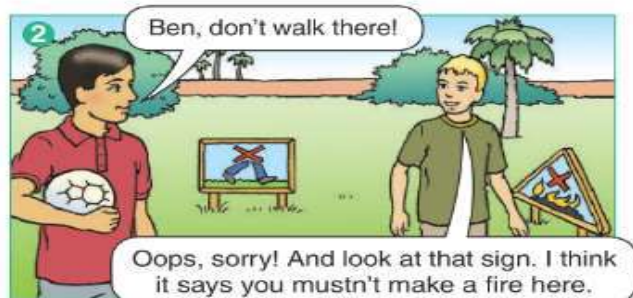
Sign around us

Unit 8 Period 1

2 Listen and answer the questions.



Ben's mum is making a potato dish for the picnic. Ben is helping his mum in the kitchen.



Ben and Omar are at the park. These signs say you must not walk on the grass and you must not make fires.



Rania, Amy and their mums are in the park. They are getting the picnic ready.



The mothers are talking about the things they should do to make nice picnic food.

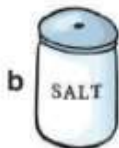
1. Where are Rania and Amy's families going? **to the park**
2. What are they going to do? **Have a picnic**
3. What's Ben doing in the kitchen? **adding salt in the potatoes**
4. What mustn't you do in the park? **ride a bike, pick flowers and walk on the grass**
5. What dish does Rania's mum make? **a chicken dishes**

4 Listen and answer the questions.

1. What is Ben's mum making for the picnic? **A potato dish**
2. Ben's mum was not happy with him, what does she say?
You mustn't add lots of salt and pepper
3. Rania's mum is not happy with her at the park, what does she say?
You mustn't pick the flowers
4. What's Amy doing at the park that she mustn't do? **ride her bike**
5. What's Ben doing at the park? What mustn't he do? **he mustn't walk on the grass**

1 Listen and circle the words you hear. Then match them with the pictures.

Unit 8 Period 2



- 1 fire
- 2 boil
- 3 (be) careful
- 4 (get) ready
- 5 salt
- 6 pepper
- 7 stone

- (e)
(f)
(g)
(d)
(a)
(b)
(c)



- 8 garlic (m) 9 grass (k) 10 must (l) 11 hungry (h) 12 sign (j) 13 smell (i)

4 Read. Then work in pairs and circle the correct words.

- Ben's mum made an onion / a potato dish for the picnic.
- The potato dish had garlic / carrots in it.
- You need to fry / boil the water to cook the potatoes.
- Ben's mum added salt and pepper / pepper and oil to the potatoes.
- The sign says you mustn't make a grass / fire.
- Ben's mum said 'Get ready / Be careful' when Ben added the salt.

1 Listen. Thumbs up, thumbs down.

Unit 8 Period 3

- Rania's mum made a potato dish. **Thumbs down**
- Amy picked flowers. **thumbs down**
- Rania's mum liked the potato dish. **thumbs up**
- A sign said 'You mustn't walk on the grass' **thumbs up**
- Ben added pepper to the potatoes. **Thumbs up**
- Rania played with stones. **Thumbs up**

2 Read. Then tick ✓ the correct sentences.

- The families went to the farm. ☐
- Ben's mum made a potato dish. ☒
- Omar walked on the grass. ☐
- In the park you mustn't ride your bike in some places. ☒
- Amy's mum said 'Get ready for the picnic. You must wash your hands!' ☐
- Amy's mum made a chicken dish. ☐

3 Read and complete the sentences.

- Ben's mum said 'You mustn't add lots of salt to the potatoes.'
- Rania played with stones and flowers.
- Omar said 'You mustn't walk on the grass.'
- Rania's mum said 'You must wash your hands.'
- Omar's mum said 'You must be be careful, it gets very hot.'
- Amy's mum said 'This smells good.'

4 Read page 56 and write answers to the questions.

- 1 What did Ben want to add to the potatoes? add lots of salt
- 2 What did Ben's mum say to him? be careful/ You mustn't add lots of salt
- 3 How do you make the potato dish? boil the potatoes, add in onion and garlic
- 4 Who walked on the grass at the park? Ben
- 5 What did Rania play with? stones and flowers
- 6 What smelled good? The chicken dish

Unit 8 Period 4

1 Look and complete the sentences with the correct words.

sign boil fire garlic must grass get ready



- 1 Rania's mum said 'That sign says you mustn't pick the flowers.'



- 2 Omar said 'You mustn't walk on the grass'.

- 3 Ben said 'You mustn't make a fire'.

- 4 To make the potato dish you need to boil the water and add garlic and onions.



- 5 Rania's mum said 'Get ready. You must wash your hands.'



3 Read and circle the correct words.

- 1 Ben helping / helped his mum make a potato dish
- 2 Ben added / adding lots of salt to the potatoes.
- 3 Ben and Omar played / playing in the park.
- 4 Ben walking / walked on the grass.
- 5 Rania picking / picked the flowers.
- 6 Amy rode / riding her bike.

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4 Read aloud. Then answer the questions.

Where did the families eat their picnic?

They went to the park

What mustn't you do at the park?

You mustn't make a fire

What must you do before eating?

You must wash your hand

1 Read and think. Complete the sentences with correct words.

- 1 Last weekend Ben and Omar's families went (go) to the park.
- 2 Ben helped (help) his mother make a potato dish.
- 3 Omar's mum made (make) a fried chicken dish.
- 4 Amy rode (ride) her bike.
- 5 Rania played (play) with flowers and stones.
- 6 Omar said (say) 'You mustn't walk on the grass.'



2 Think and write the correct questions.

What could you do?



Could you help me put the books on the shelf, please?



- 1 help / wash / dishes

Could you help me wash the dishes, please?

- 2 help / press / olives

Could you help me press the olives, please?



- 3 help / make / soap

Could you help me make soap, please?

1 Listen and answer the questions.

Ben's mum: Ben helped me make the potato dish this morning.

Omar's mum: That was good! Why are you laughing?

Ben's mum: Well ... he wanted to add lots of salt and pepper. I

Said, Be Careful! You mustn't put lots of salt and pepper. It's not healthy. He asked to help, I love him helping me.

Omar's mum: What a good idea! I will ask Omar to help me too. I made the chicken dish this morning. The smell was good, the children wanted to eat it for breakfast! I said to the children, 'Get ready for the picnic.'

Ben's mum: Mm, the smell is very good. It makes me feel hungry again! Oh, look the children are playing on the grass.

Omar's mum: Children be careful! You mustn't walk on that grass. Come here, this grass is OK.

Children: OK we're coming!

Narrator: Listen and answer.



2 Read. Then listen and circle the correct words.



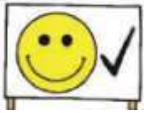
- 1 The sign says 'You mustn't walk / walks on the grass.'
- 2 The sign says, 'You mustn't picks / pick flowers.'
- 3 The sign says 'Be careful, boiling / boil water.'
- 4 The sign says 'You mustn't make / makes a fire.'
- 5 The sign says 'You must washes / wash your hands.'

1 Think and write sentences about the signs you see. Use *must* and *mustn't*.

Unit 8 Period 7



- 1 You mustn't trun./You must walk
- 2 You mustn't talk./ You must be quiet



- 3 You mustn't swim./You mustn't go in the sea
- 4 You must do your best./ You must be good



2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Help the pupils to notice the use of apostrophes. Help the pupils to notice that some are rules and some are obligations.



be quiet im doing my homework

- 1 Be quiet! I'm doing my homework



you mustnt play the piano when bens doing his homework

- 2 You mustn't play the piano when Ben's doing his homework

oh no be careful omar look at that sign

- 3 Oh no, be careful! Omar look at that sign



it says 'we mustnt skate here'

- 4 It says, 'We mustn't skate here

1 Read and complete the sentences. Check your spelling.



1 We must have
our fire here.



2 Please could you
boil some
water? We want to
make some tea.



3 Please be careful
Omar!
Tell me when the water
boils. I'll get the tea
ready.

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4 We're hungry.
Mmm, the chicken
smells great!



5 Do we have any
salt and
pepper? Mmm, the
garlic is good.



But Ben, we're sitting not walking!

6 Dad, you mustn't sit on
the grass. The
sign says, 'You
mustn't walk on it.'

3 Listen and read aloud. 🎧

1. How did the wise grandfather feel? **tired and hungry**

2. What did the people do to help him?

Nothing; they also had no food, there were no plants

3. What did the wise grandfather do?

made some soup/made them help each other

4. What did the people have? **Gave him what they had**

5. What did all the people have in the end? **Good soup**

6. Why do you think the wise grandfather made the soup?

To show them that together they could help each other but alone they could not, they had to share

1 Listen. Say Hurray or Boo.

1. The wise grandfather was not hungry or tired. **Boo**
2. The people said 'We have no food.' **Hurray**
3. The wise grandfather had a big black stone. **Boo**
4. The wise grandfather made some soup. **Hurray**
5. The people did not help the wise grandfather make the soup. **Boo**
6. All the people ate the soup. **Hurray**

2 Read and match.

1		a I have some onions.	(3) 3	
		b I know. I will make some soup.	(4)	
2		c Could I have some food, please?	(1) 4	
		d We have no food.	(2)	

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3 Look at the pictures and write the sentences.



1 Could I have some food ?

2 We have no food .

3 I know. I will make some soup .

4 The water is boiling .



4 Look and complete the sentences.



Once upon a time a wise grandfather arrived in a small town
He was tired hungry
The people said 'We have food



He had a big idea
He said 'I will make soup
He asked for some water



The grandfather made a fire and boiled water
He put the stone
into the water



A grandmother said 'You can have these tomatoes
The grandfather put the ...
tomatoes into the water



The people gave the grandfather some garlic
The grandfather put the ...
garlic into the water



The people were not hungry
The grandfather went away

1 Look and complete the sentences with the correct words.

because bottom fried food pyramid hundred a little
millions prefer should top

- The food pyramid shows us the food you should eat. On the bottom you can see the food you can eat lots of and on the top food you can eat a little of.
- Fried food is not healthy. I prefer a little meat, rice and some salad because they are healthy.
- Millions of olive trees grow in Palestine. Some olive trees are more than one hundred and fifty years old.

3 Read and circle the correct words.

- You should only drink / drinks a little fizzy drink because it is very sweet. You should eats / eat lots of fruit and vegetables.
- You shouldn't buys / buy lots of fried food because it makes you fat. You should take / takes bread and a little meat on a picnic.
- Rania's grandmother make / makes olive oil soap. Rania asks 'May / Must I try an olive?'
- Omar's grandfather press / presses the olives and gets olive oil. Omar asks, 'Mustn't / May I put the oil in a bottle?'





Narrator: The two families are at the beach for the day.

Amy and Rania are walking in the sea. Rania's Mother is watching them.



Rania's mum: Amy and Rania, could you stay near us
Please? You shouldn't get we.

Amy and Rania: May we swim?

Rania's mum: Sorry, No. Look at that sign, it says 'You mustn't swim here'.

Amy and Rania: Oh nooooo! What can we do?

Amy's mum: Go and get ready for lunch!

Narrator: Ben and Omar are flying their kites. Ben's kite is in an olive tree.

Omar's dad can see Ben's kite in the tree.

Omar's dad: Oh no, Ben and Omar are flying their kites near the trees.

Ben's dad: Ben, be careful! That sign says 'You mustn't fly your kite there'

Ben: Sorry. Please help us get my kite. Then may we help you?

Ben's dad: We will get your kite after lunch. But we should eat now. We'd love you to help us!

Omar's dad: Come on boys, you must wash your hands with soap before you eat. Your hands are dirty.

Narrator: Listen and answer.

1. Who's in the water? **Amy and Rania**
2. What does Rania's mum say? **Rania 's mum says 'You mustn't swim here.'**
3. What do Amy and Rania do? **They get ready for lunch**
4. What are Ben and Omar doing? **They are flying their kites**
5. What happens to Ben's kite? **It goes into an olive tree**
6. What does Ben's dad say? **You mustn't fly your kites here**
7. What does Omar's dad say? **You must wash your hands with soap**

2 Read and complete the sentences.

thousand north grass useful
be careful boiling harvested
mustn't sign



- 1 Amy, please be careful. The water is boiling. You mustn't throw in the pasta.
- 2 Palestinians grew and harvested olives five thousand years ago. Most of the olive trees grow in the north of Palestine. You can make lots of useful things from olives.
- 3 This sign says you mustn't ride your bike on the grass.

