

Aims	Methods and procedures	Evaluation	Remarks
period1 Reading To read the e-mails . To identify the highlighted words . To answer the questions .	Scanning the e-mails and answering oral questions . Teaching the highlighted words and their meanings . Asking and answering questions in pairs and groups .	Answer questions 1 , 2 , 3 pp.4-5	
Period 2 To use new words in sentences meaningfully. To make notes about the text. To answer questions after reading the text silently. To talk about a given situation.	Working in pairs to find words to complete the sentences . Answering questions in pairs then compare with others. SDS work in pairs to talk about the given situation then share pairs opinions.	Exercises 1&2 3&4 5	
Period 3 To revise present simple and continuous . To complete the exercises .	Teaching present simple and continuous through examples . Doing the exercises in pairs or groups .	Answer exercise 1 , 2 , 3 p.7	
Period 4 To read the text . To identify the highlighted words . To answer the questions . To complete notes.	Scanning the text and answering oral questions . Teaching the highlighted words and their meanings . Asking and answering questions in pairs and groups .	Answer questions 1 , 2 , 3 , 4 , 5 p.8-9	
Period 5 To use new words in sentences meaningfully. To answer questions after reading the text silently. To discuss after thinking a given situation.	Working in pairs to find words to complete the sentences . Answering questions in pairs then compare with others. SDS work in pairs to talk about the given situation then share pairs opinions.	Answer exercises 1 – 5 p.10	
Period 6 To use phrasal verbs in sentences meaningfully. To To differentiate between verb and nouns.	Studying the phrasal verbs and using them in sentences . Teaching SDS when to use the verb and the noun. Doing the exercises in pairs or groups.	answer questions 1,2,3 p.11	
Period 7 To use <i>going to / will</i> To complete the exercises .	Teaching the use of <i>going to / will</i> Doing the exercises in pairs or groups	answer questions 1,2,3,4 p.12	

To revise present simple and continuous . To complete the exercises . To use <i>going to / will</i> To complete the exercises .	questions in groups(sharing)	questions 1,2,3,4 p.13	
Period 9 To listen to the cassette and note information . To pronounce strong and weak sounds . To act out the given conversation.	Listening to the cassette and answering the questions . Listening and repeating strong and weak sounds . Acting the conversation in pairs.	questions 1,2,3,4,5 p.14	
Period 10 To write an e-mail using given instructions. To explain the change of travel.	Working in pairs to do the three tasks.(step by step) Working in pairs to describe the chain of travel.	questions 1,2 p.15	
Periods 11-12 To read chapter One and to answer questions	I'd read the text for them explain it and ask them questions.	To answer questions	

Head Teacher's remarks : _____

The Supervisor's remarks: _____

Aims	Methods and procedures	Evaluation	Remarks
period1 Reading To Focus on the topic . To read the text . To identify the highlighted words . To answer the questions .	Introducing the new topic orally through discussion. Scanning the passage and answer some oral questions . Teaching the new words and their meanings . Answering the given questions .	Answer questions 1 , 2 , 3 pp.4-5	
Period 2 To use new words in sentences meaningfully. To answer questions after reading the text silently. To talk about a given situation.	Working in pairs to find words to complete the sentences . Answering questions in pairs then compare with others. SDS work in pairs to talk about the given situation then share pairs opinions.	Exercises 1&2 3&4 5	
Period 3 To revise present perfect simple and continuous . To complete the exercises .	Teaching present perfect simple and continuous through examples . Doing the exercises in pairs or groups .	Answer exercise 1 , 2 , 3 p.21	
Period 4 To read the text . To identify the highlighted words . To answer the questions . To complete notes.	Scanning the text and answering oral questions . Teaching the highlighted words and their meanings . Asking and answering questions in pairs and groups .	Answer questions 1 , 2 , 3 , 4 , 5 p.22-23	
Period 5 To use new words in sentences meaningfully. To answer questions after reading the text silently. To discuss after thinking a given situation.	Working in pairs to find words to complete the sentences. Answering questions in pairs then compare with others. SDS work in pairs to talk about the given situation then share pairs opinions.	Answer exercises 1 – 5 p.24	
Period 6 To use geography words to label the map. To use pairs of opposites in sentences meaningfully.	Studying the phrasal verbs and using them in sentences . Doing the exercises in pairs or groups.	answer questions 1,2 p.25	
Period 7 To differentiate between past simple and present perfect cont .			

	Revising grammar then answer questions in groups(sharing)	questions 1,2,3 p.26-27	
Period 8 To revise present perfect simple and continuous . To differentiate between past simple and present perfect cont . To complete the exercises			
Period 9 To listen to the cassette and note information . To practice pronouncing stress correctly. To act out the given conversation.	Listening to the cassette and answering the questions . Listening and repeating . Acting the conversation in pairs.	questions 1,2,3,4,5 p.28	
Period 10 To put parts of a story together To produce a puzzle.	Working in pairs to do the three tasks.(step by step) Working in pairs to make the puzzle.	questions 1,2 p.29	
Periods 11-12 To read chapter Two and to answer questions	I'd read the text for them explain it and ask them questions.	To answer questions	

Head Teacher's remarks : _____

The Supervisor's remarks: _____

Aims	Methods and procedures	Evaluation	Remarks
period1 Reading To Focus on the topic. To read the text. To identify the highlighted words. To answer the questions.	Discussing the new topic orally. Scanning the text and answer the questions. Teaching the highlighted words and their meanings. Asking and answering questions in pairs and groups.	Answer questions 1 , 2 , 3,4,5 p.32	
Period 2 To use new words in sentences meaningfully. To answer questions after reading the text silently. To talk about a given situation.	Working in pairs to find words to complete the sentences. Answering questions in pairs then compare with others. SDS work in pairs to talk about the given situation then share pairs opinions.	Exercises 1&2 3&4 5	
Period 3 To Change sentences into passive . To do the given exercises .	Studying the given sentences and changing them into passive if they contain transitive verbs . Working in groups to do the given exercises .	Answer exercise 1 , 2 , 3 p.35	
Period 4 To read the text. To identify the highlighted words. To answer the questions. To complete notes.	Scanning the text and answering oral questions. Teaching the highlighted words and their meanings. Asking and answering questions in pairs and groups.	Answer questions 1 , 2 , 3 , 4 , 5 p.36-37	
Period 5 To use new words in sentences meaningfully. To answer questions after reading the text silently. To discuss after thinking a given situation.	Working in pairs to find words to complete the sentences. Answering questions in pairs then compare with others. SDS work in pairs to talk about the given situation then share pairs opinions.	Answer exercises 1 – 5 p.38	
Period 6 To complete the given table. To use activities with <i>do , play</i> or <i>go</i> To match the words with the verbs(accept/lose/make) To use the compounds in sentences.	Working in pairs to complete the table. Matching the given activities with <i>do , play</i> or <i>go</i> . The pupils find the three verbs <i>accept , lose</i> and <i>make</i> , and match the words with them. The pupils complete the sentences.(in pairs/sharing)	answer questions 1,2 p.39	

To use the past form of the modal verbs in sentences. To make suggestions and advice To do the exercises.	Doing the exercises in pairs or groups Teaching the past form of the modal verbs through exercises. Doing the exercises in groups.	questions 1,2,3,4 p.40	
Period 8 To revise the modal verbs. To complete the exercises.	Revising grammar then answer questions in groups(sharing)	answer questions 1,2,3 p.41	
Period 9 To listen to the cassette and note information & do the tasks. To pronounce intonations To act out the given conversation.	Listening to the cassette and answering the questions. Listening and marking the intonation & repeating acting the conversation in pairs.	questions 1,2,3,4 p.42	
Period 10 To write short and full forms. To write a paragraph about one's daily life.	Working in pairs to write the short forms and the full forms. Answering the questions to describe one's daily life. Using the answers to write a paragraph about one's life.	questions 1,2,3,4,5 p.43	
Periods 11-12 To read chapter Three and to answer questions	I'd read the text for them explain it and ask them questions.	To answer questions	

Head Teacher's remarks: _____

The Supervisor's remarks: _____

Aims	Methods and procedures	Evaluation	Remarks
period1 Reading To Focus on the topic. To read the text. To identify the highlighted words. To answer the questions.	Discussing the new topic orally. Scanning the text and answer the questions. Teaching the highlighted words and their meanings. Asking and answering questions in pairs and groups.	Answer questions 1 , 2 , 3,4,5 p.46	
Period 2 To use new words in sentences meaningfully. To answer questions after reading the text silently. To talk about a given situation.	Working in pairs to find words to complete the sentences. Answering questions in pairs then compare with others. SDS work in pairs to talk about the given situation then share pairs opinions.	Exercises 1&2 3 4	
Period 3 To teach SDS how to use adjectives. To complete the exercises.	Teaching the use of adjectives through examples. Doing the exercises in pairs or groups.	Answer exercise 1, 2 , 3,4 p.49	
Period 4 To read the text. To identify the highlighted words. To answer the questions. To complete notes.	Scanning the text and answering oral questions. Teaching the highlighted words and their meanings. Asking and answering questions in pairs and groups.	Answer questions 1 , 2 , 3 , 4 , 5 p.50-51	
Period 5 To use new words in sentences meaningfully. To answer questions after reading the text silently. To discuss after thinking a given situation.	Working in pairs to find words to complete the sentences. Answering questions in pairs then compare with others. SDS work in pairs to complete the officer's notes.	Answer exercises 1 – 4 p.52	
Period 6 To complete the given table. To use activities with <i>do , play</i> or <i>go</i> To match the words with the verbs(accept/lose/make) To use the compounds in sentences.	Working in pairs to complete the table. Matching the given activities with <i>do , play</i> or <i>go</i> . The pupils find the three verbs <i>accept , lose</i> and <i>make</i> , and match the words with them. The pupils complete the sentences.(in pairs/sharing)	answer questions 1,2 p.39	

To use the past form of the modal verbs in sentences. To make suggestions and advice To do the exercises.	Doing the exercises in pairs or groups Teaching the past form of the modal verbs through exercises. Doing the exercises in groups.	questions 1,2,3,4 p.40	
Period 8 To revise the modal verbs. To complete the exercises.	Revising grammar then answer questions in groups(sharing)	answer questions 1,2,3 p.41	
Period 9 To listen to the cassette and note information & do the tasks. To pronounce intonations To act out the given conversation.	Listening to the cassette and answering the questions. Listening and marking the intonation & repeating acting the conversation in pairs.	questions 1,2,3,4 p.42	
Period 10 To write short and full forms. To write a paragraph about one's daily life.	Working in pairs to write the short forms and the full forms. Answering the questions to describe one's daily life. Using the answers to write a paragraph about one's life.	questions 1,2,3,4,5 p.43	
Periods 11-12 To read chapter Three and to answer questions	I'd read the text for them explain it and ask them questions.	To answer questions	

Head Teacher's remarks: _____

The Supervisor's remarks: _____
