



**First Semester Plan ( 2<sup>nd</sup> ) grade, 2024 - 2025**

*School:* \_\_\_\_\_ *Teacher:* \_\_\_\_\_

| <i>U</i> | <i>Subjects and Aims</i>                                                             | <i>Periods</i> | <i>Time</i>         | <i>Teaching Aids Resources</i>                                                                                                                                                                                           | <i>Teacher's Comments</i>                |
|----------|--------------------------------------------------------------------------------------|----------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| 1        | <b>Hi, I'm ...</b><br>– Saying your name and age<br>– Finding out about other people | 6              | 16/9<br>–<br>29/9   | CD1, Unit1 poster, Flashcards ( Unit1 ) / What's your name? My name's/I'm Salwa / How old are you? I'm eight (too). How old is he/she? He's/She's seven. Who's that boy/girl? That's Sami/Tala.<br>Review: numbers 1–10  | 9/9-12/9<br>revision and diagnostic exam |
| ٢        | <b>In the kitchen</b><br>– Talking about food<br>– Using numbers                     | 6              | 30/9<br>–<br>14/10  | CD1, Unit2 poster, Flashcards ( Unit2 ) / kunafeh, rice, meat, fish, chicken, salad, ice cream, chocolate/ 11, 12, 13 / What does he/she like? He / She likes meat and rice. Review: numbers 1–10, other food vocabulary |                                          |
| ٣        | <b>In the garden</b><br>– Talking about things in the garden.<br>– Using numbers     | 6              | 15/10<br>–<br>29/10 | CD1, Unit3 poster, Flashcards ( Unit3 ) / bee, butterfly, bird, flower, tree / 14, 15, 16.<br>Review: numbers 1–10, three birds                                                                                          |                                          |
| 4        | <b>My body</b><br>– Talking about parts of the body<br>– Using numbers               | 6              | 30/10<br>–<br>13/11 | CD1, Unit4 poster, Flashcards ( Unit4 ) / ear, eye, hair, shoulder / 17, 18, 19, 20 / I/You/We have hair / He/ She has a nose / Open/Close your mouth. Touch your hair.<br>Review: numbers 1–10, other parts of the body |                                          |
| 5        | <b>Revision</b>                                                                      | 3              | 14/11<br>–<br>21/11 | CD1, Unit5 poster, Flashcards( Unit5 )                                                                                                                                                                                   |                                          |
| 6        | <b>Jump!</b><br>– Giving & following instructions                                    | 6              | 24/11<br>–<br>8/12  | CD1, Unit6poster, Flashcards ( Unit6 / hop, clap, open, close, come here, go there, be quiet / Don't sit down.<br>Review: stand up, sit down, other parts of the body                                                    |                                          |
| ٧        | <b>My home</b><br>– Talking about things in living room<br>– Saying where things are | 6              | 9/12<br>-<br>22/12  | CD1, Unit7 poster, Flashcards( Unit7 ) / telephone, sofa, computer, rug, TV / The bus is on/in/under the box.<br>Review: numbers 1–10, items in a house                                                                  |                                          |
| ٨        | <b>My town</b><br>– Talking about places in your town.                               | 6              | 23/12<br>–<br>8/1   | CD1, Unit8 poster, Flashcards( Unit8 ) / mosque, church, shop, school, park, playground, house / at the playground / at my house                                                                                         |                                          |
| ٩        | <b>Revision</b>                                                                      | 3              | 9/1<br>–<br>16/1    | CD1, Unit9 poster, Flashcards ( Unit 9 )                                                                                                                                                                                 |                                          |

Notes:

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