

Educational Package for the Seventh Grade
English for Palestine includes the following units

1 st Semester	2 nd Semester
- Unit 1: Oh, hello! - Unit 2: World Languages - Unit 3: Animal Magic - Unit 4: Keep in Touch - Unit 5: Revision (omitted) - Unit 6: Goal - Unit 7: Craft Show - Unit 8: The Hike - Unit 9: Revision (omitted)	- Unit 10: Technology - Unit 11: Visiting a city - Unit 12: The Arts and Crafts of Palestine - Unit 13: Table Manners - Unit 14 Revision (omitted) - Unit 15: Embroidery - Unit 16 The Talking World - Unit 17: Let's go for a picnic - Unit 18 Revision (omitted)

1st Semester

- ✓ Scope of content (what to keep/ omit):
- ✓ Weekly distribution (from 9/9/2025–25/21/2025, 3 lessons per week)
- ✓ Teaching approach (how to scaffold weak learners with prior knowledge)
- ✓ Final product: structured plan

1. Scope of Content - Omit Units: 5, 9, 14, 18. - Omit: Period 8 (all writing extension/oral interaction tasks). - Keep & Focus on: - Reading → Periods 1 + 3 - Vocabulary → Periods 2 + 4 - Grammar → Period 5 - Writing → Period 7→ → → → So each unit contributes 6 periods only.	2. Weekly Distribution - Timeframe: 9 Sept 2025 – 25/12/2025= 15 weeks - Lessons per week: 3 (Sun, Mon, Tue) → 48 lessons total Since each unit (after cuts) = 6 periods, you can realistically cover about 8 units within 16 weeks. Suggested units to keep: 1, 2, 3, 4, 6, 7, 8, 10 → (balanced themes and progressive grammar).
3. Teaching Approach for Weak Learners Prior Knowledge Warm-up (5–10 Minutes each lesson): Simple review (alphabet, common verbs, classroom English, greetings, numbers, Wh-questions,...). Scaffolding Reading: Pre-teach 5–7 key words → short guided reading → comprehension with yes/no or multiple choice. Controlled Grammar: One rule per week (present simple, past simple, adjectives, prepositions,...). Always practice with substitution tables before free practice. Writing Support: Sentence building → guided writing (fill-in blanks, rearrange sentences) → short paragraph (2–3 sentences).	4. Proposed Plan:- Phase 1: Foundations (Weeks 1–2):(Diagnostic Test/ Exam and treatment plan) - Review Basics: Alphabet, numbers, pronouns, be/ have/ do, simple sentences, - Unit 1 (Periods 1–7, omit period 8) - Focus: Present Simple + Daily Routines. -Phase 2: Vocabulary + Reading Skills: (Weeks 3–6) + TEST - Units 2–3–4 - Each unit in → 2 weeks (6 periods). - Reading → focus on gist and details. - Grammar → Present Continuous, Past Simple. - Writing: short dialogues, simple past events + Midterm - Phase 3: Grammar & Writing Practice (Weeks 7–12) - Units 6–7–8 - More vocabulary expansion. - Grammar → comparatives/ superlatives, future with “will”, countable/ uncountable nouns. - Writing → guided descriptive sentences & short personal paragraphs. TEST - Phase 4: Integration + Review (Weeks 13–16) - Review package - Project: (integrates vocab + reading + grammar + writing). - Final Exam: reading short passages, vocabulary quizzes, writing a short paragraph. FINAL EXAM

- By 25/12/2025, *students will have:*
- Covered 8 units
 - Practiced reading, vocab, grammar, writing systematically.
 - Received 'scaffolder → prior knowledge' support each lesson.

Lesson Plan Timetable

- *Dates & Lessons*
- Period: September 9, 2025 – December 25, 2025
 - Schedule: Sundays, Mondays, Tuesdays = 3 lessons/ week
 - Total Lesson Slots: 50 lessons

- *Unit Pacing*
- Each Unit = 6 lessons
 - Seven units × 6 lessons = 42 lessons
 - Remaining → 8 lessons dedicated to Review & Integration

Sample Weekly Timetable		
Week	Dates	Lesson Focus
1–2	9 Sep – 16 Sep	Unit 1: Oh, hello!
3–4	21 Sep – 30 Sep	Unit 2: World Languages
5–6	5 Oct – 14 Oct	Unit 3: Animal Magic
7–8	19 Oct – 28 Oct	Unit 4: Keep in Touch
9–10	2 Nov – 11 Nov	Unit 6: Goal
11–12	16 Nov – 25 Nov	Unit 7: Craft Show
13–14	30 Nov – 9 Dec	Unit 8: The Hike
15–16	14 Dec – 23 Dec	Review / Integration Lessons
17	28 Dec – 1 Jan	Final Wrap-up & Consolidation

**Holidays or Mid-Semester breaks can be accommodated within the Review weeks.*
**Here’s how the first few lessons might be assigned (adjusted to your earlier timetable generation):*

Date	Unit	Focus
9 Sep Tue	Unit 1	Reading Period 1
10 Sep Wed	Unit 1	Vocabulary Period 2
14 Sep Sun	Unit 1	Reading Period 3
15 Sep Mon	Unit 1	Vocabulary Period 4
16 Sep Tue	Unit 1	Grammar Period 5
21 Sep Sun	Unit 1	Writing Period 7 or → TEST

And so on for Units 3, 4, 6, 7, 8, following the same pattern.
Then, in the final weeks, the extra lessons become opportunities for:

- Integrative projects (e.g. short writing tasks combining vocabulary + grammar)
- Reading for comprehension
- Oral or written review quizzes
- Consolidation of writing skills

- *Why These Units Work Well for Weak Learners:*
- Thematic Relevance: Topics like animals, crafts, and travel are engaging and accessible.
 - Balanced Skill Exposure: Each unit includes targeted reading, vocabulary, grammar, and writing.
 - 'Scaffolded Learning': Repeating the same period types (1, 2, 3, 4, 5, 7) helps build routine and confidence.
 - Review Weeks: The integration phase helps connect themes and reinforce language skills.