المبحث: اللغة الإنجليزية الورقة: مدة الامتحان: مجموع العلامات:



دولة فلسطين وزارة التربية والتعليم العال*ي* الإدارة العامة للإشراف والتأهيل التربو*ي*

الفرع: العلمي

نموذج اختبار تجريبي للثانوية العامة للعام 2020

Reading and comprehension (45 Points)

1- Read the two texts and do the tasks below: (25 points)

A: Most schools claim to prepare students for the world of work, but Milton Secondary School takes **the claim** very seriously. Before **they** even join the school, future pupils get an informal interview at their primary school to discuss their hope and preferences for the future.

The emphasis on employment continues during the first two years at Milton and then in the third year all pupils spend a day doing work experience at a local company. Two years later, this becomes a whole week spent with a company, usually arranged by the students themselves.

Throughout their secondary education, students have professional careers advice which costs the school over \$30,000 a year. Head teacher Harriet Downs believes it's worth <u>it</u>.' Teachers aren't trained as careers advisers," she says, " so we bring in professional help. It's part of coordinated program that aims to make students aware of the employment options available, and how to make the most of them. It's too late to start talking about work in their final year.

B: In a speech yesterday, the Education Minister advised students to avoid arts subjects and choose science or maths if they want to improve their job prospects. In the past, he said, arts subjects like languages and history were chosen by students who didn't have a clear idea of what they wanted to do in the future. He explained that this was because of feeling that they involved skills that were useful for many different jobs, but he questioned whether this was still true: 'Nowadays, we know differently. The best subjects for keeping your options open are ones like science, technology and engineering.

It quickly became clear that the minister's words were controversial, with teachers and university heads reacting strongly to his advice. 'Of course, science and technology are important,' said one, 'but it would be completely wrong to neglect the arts. They provide important skills and an understanding of the world and people in general. Also, the economy depends as much on creativity as on technical knowledge'.

A) Wi	nich of the texts above is:	(2 points)
1.	A news story about a common case of argument.	
2.	A case study of a unique school experience.	
	swer the questions:	(7 points)
1.	What are students encouraged to do before joining	Milton school?
2.	How does Milton School prepare students for the world of work during the following periods of time?	
	First two years	
	Third year	
	Fifth year	
3. What worthy results could Milton students pick from th		om the professional help provided?
	B:	
4.	How could students improve their job prospects, a	as the Education Minister says?
C) Co	mplete the following from the text:	(5 points)
1-Both	n of the texts above talk about the relation between	and
2-Econ	nmoy depends not only on	out also on
3-In th	ne past, student chose art subjects because they thou	ght
	ording the Minister, arts subjects were usually chos	=

D) Decide whether each of the following sentences is True or False: (6 points) 1-Preparing students for work is a claim and a coordinated plan adopted by Milton school. (2-Students usually get a formal interview at Milton school before joining it. (3-The university head believes that arts and technical subjects are equally important. (4-The minister's speech caused a lot of arguments. (5)				
E) Choose the correct answer: (2points)				
1" -It would be completely wrong to neglect arts ', this wasopinion.				
a-teachers and university heads b- the minister c-students				
2- According to the minister's speech, if students study science the chances will be				
1- the claim 2- they 3- it				
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2- Read the text and do the tasks below: (20 points)				
Our society tends to place an emphasis on romantic relationships. We think that just finding				
that right person will make us happy and fulfilled. But research shows that friends are actually even more				
important to our psychological welfare. Friends bring more happiness into our lives than virtually				
anything else. Friendships have a huge impact on your mental health. Good friends relieve stress, provide				
comfort and joy, and prevent loneliness and isolation. Developing close friendships can also have a				
powerful impact on your physical health. Friends are even tied to longevity. One Swedish study found				
that, along with physical activity, maintaining a rich network of friends can add significant years to your				
life . If you are looking for new friends, be clear on what kind of friends you want to make.				
Broadly speaking, there are 3 types of friends "Hi-Bye" friends (or acquaintances) are the				
ones you see at school/work because the context calls for it The relationship never lasts when the context				
is removed, i.e. when you graduate from school or leave the workplace. There are also regular friends				
whom you meet up every now and then to catch up or hang out with. You can generally talk about				
regular topics under the sun. And there are the true, soul friends (or best friends), people you can talk				
anything and everything with. You may or may not meet up every day, but it doesn't matter as the				
strength of your friendship is not determined by how frequently you meet up — it's more than that. These				
are the friends you can trust to be there for you whenever you need them , and they will go the extra mile				
for you				
Most of us are looking to make regular friends and if possible, true, soul friends. But how can we make				
and keep friends???				
If you haven't been socializing much, meeting a whole bunch of new people may seem intimidating. If an start small first, I owen the difficulty of the task by starting off with your inner similar.				
intimidating. If <u>so</u> , start small first. Lower the difficulty of the task by starting off with your inner circle of friends, i.e. people you are more familiar with. Some ways to do that are reaching out to				
acquaintances and trying to reconnect with them, getting to know your friends' friends (If you are				
comfortable with your friends, there's a good chance you will be comfortable with their friends too), and				
accepting invitations to go out If you want to have more friends, you have to step out of your comfort				
zone and go out more often. You can't make more friends in real life if you stay at home! Once you				
acquaint yourself more with your inner circle of friends, the next step will be to extend to people you				
don't know. Join meet up groups. Go to parties. And take part in online communities. Soon, you'll get to				
know the people there better.				
A) Match the headings with the paragraphs above: (3 points)				
1: Tips for making friends 2: friends bring life to your life 3: Which of these types do you seek				

B) Complete the diagram with information from the text:	(6 points)
Types of friends	
Ways to start new friendships	
How to extend your relations	
C) Answer the question: 1. What positive effects could friends have on our A: Psychological welfare	
 C: Physical health	(3 points)
 You should get out of your comfort zone so that	(3 points)
F) Write what each of the following might refer to: 1- them	(2 points)
Vocabulary (20 points) A: Match the words in the box with their meanings below:	(3 points)
knowledge - graphic - justified - genuine - factor - en	nployment
1- not real 2 - having or getting a 3- things that she knows 4- related to pictures . 5- the correct thing to do 6- part of the reason	
B: Finish the sentences with words from the box:	(5 points)
guarantee - reward - inevitable - excuse - wor 1- Police are offering a	conviction ouse. e. vill too.

C:Finish the sentences with phrasal verbs from the box:	(4points)			
turned out - break through - pass on - catch up-carried on				
1-After several attempts, the prisoners were finally able to	imagined.			
D: Complete the following with a phrase made from $\underline{\text{in } / \text{ on } +}$ a word in	the box : (2 points)			
receipt – debt – writing – sale				
1- Don't borrow too much money, otherwise you will find your self				
E:Choose the correct answer: 1-One of the	g. (on time – in time) (job security – job (breakdown –			
Language (20 points) Section A: 10 points (students should answer all questions in this section)				
A: Complete the sentences with the correct tense of the verbs in bracket 1- I only started this book yesterday and I	يجيب الطلبة على جميع الأسئلة في هذا s: (3 points) (read) (do) (think) (drive / break down)			
B: Choose the correct answer: 1-You obviously (won't / might) make any progress if you don't manage yo 2-We can't make any plans. The weather (could / may) not be fine tomorro 3-He says he is getting/going to get a new job. He's not satisfied with his particular to give me 30\$ reduction on the price of this phone, I will buy / am	w. present one.			
C: Rewrite the following using reduced relative clauses: 1. Anyone who tries to cheat during the exam will have to leave the half	2 points) l soon.			
2. Most of the suggestions which were made at the meeting weren't practical				
	(3 points)			

Section B: 10 Marks (From this section answer two questions on	
1- A: Rewrite the following beginning with the words given: 1- It's not a good idea to wait too long before deciding. He warned me 2- The questions confused the students. Who B: Circle the correct answer:	
1- They wouldn't stop, but they promised to speak more quietle	ly. (to talk/ talking) (to understand/ understanding)
 2- A: Add question tags to the sentences below: 1- You put us up in your house when the rain flooded our house, 2- Ahmad hardly has enough time to finish his work , 3- He's read five novels so far,? B: Circle the correct verb form to complete the sentences 	? (2 Points.)
1- He was taken to hospital because they thought he had a2- What a film! I don't want to walk home on my own now!	arm. (breaking – broken) (frightened / frightening)
 3- Rewrite the sentences replacing the underlined part with causar (have/get+ object+ past participle) 1. It's a great idea to ask the programmer for help with your companies. 	<u>outer</u> .
2. I should go to the dentist to check my teeth .	
B:Correct the mistakes in the following sentences: 1- The man sitting next to me in the plane was nervous because he didn 2- Who destroyed the fields? The floods	(3 points) n't fly before.
3- Are you believing that the economic situation will be better ?	

Choose <u>one</u> of the following topics to write an essay about:

1: Starting and doing business is not an easy task, but a process that needs serious steps. Think about the following ideas:

- Importance of business (for people and countries)
- Steps to start business
- Tips to develop and get bigger

OR:2- Most people believe that time management is a main factor for achieving success.

Think about these points.

- * The importance of time management .
- * Potential problems and suggested solutions for time management .
- * Tried and tested tips to manage your time .

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