

المبحث: اللغة الإنجليزية
الورقة: الأولى
مدة الامتحان: 2:45 ساعة
مجموع العلامات: 100



دولة فلسطين
وزارة التربية والتعليم العالي
الإدارة العامة للإشراف والتأهيل التربوي
الفرع: الأدبي

الإجابة النموذجية لنموذج اختبار تجريبي للثانوية العامة للعام 2020

COMPREHENSION (40 points)

Question Number One: (20 points)

Read the text about Communication technologies and complete the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. **They** may be motivated by a wish to protect their children from harm or to control **them**, but throughout history older generations have always tried to put limits on the behaviour of the young. The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control **it**. And the situation is changing so fast that the gap in their knowledge is widening all the time

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and Whats App is making it harder and harder for them to control what their citizens are saying and doing

Clearly, **this** isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like this, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth.

A. Answer the following questions:

(6 points)

1. What are parents worried about?

..... the negative effects of young people's use of communications technology

2. Why are parents unable to control the use of social media?

a. ... the Internet is a powerful force b. older people don't really understand this new world

3. What do parents and governments have in common?

..... both like to put limits on people's use of communications technology

4. According to The World Bank, What caused an increase in economy growth?

..... a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth

B. Decide if the statements are True or False according to the text.

(6 points)

1. It's easy to explain the parents' concerns about the young people's use of new technologies. (F)

2. In future, it is likely to be more difficult to control young people's use of technology. (T)

3. The writer's idea of the effect of communication technology on society is mostly positive. (T)

C. Complete the sentences:

(4 points)

1. Twitter and Whats App are mentioned in the text as examples of communications apps

2. In poorer countries, information and communications technologies can be a force for social change and economic development

D. What do the following pronouns refer to?

(4 points)

1. **they** (line 2) parents, teachers and older people 2. **them** (line 3) children

3. **it** (line 6) new world of social media 4. **this** (line 11) to control what ~ and doing

Question Number Two: (20 points)

Read the text about Friendship and complete the tasks below:

Creating tasks and achievable goals for ourselves can help us manage our time much more productively. Here are some useful tips that can help us manage our time effectively.

Tip 1. D: Making and following a task schedule reduces anxiety. As you check off items on your “to-do” list, you can see that you are making progress. **This** helps you avoid feeling stressed out with worry about whether you’re getting things done.

Tip 2. C: Evaluate the tasks in the order of value and importance so that you can prioritise **them** effectively. Be sure to give yourself plenty of time to complete each task so you don’t feel pressured when carrying them out. This means completing work with deadlines well in advance.

Tip 3. A: You need to be able to divide the day’s tasks into achievable targets **that** give you a clear sense of purpose. Keep the bigger picture in mind. Have this goal as a clear vision, and use **it** to keep you focused on the work at hand.

Tip 4. B: Social media sites like Facebook and Twitter can be major distractions. As a result, make sure you establish clear time restrictions for accessing social media websites. If your working environment is too loud, then try moving to a calmer more productive space.

A. Read the text then choose the best title (a – c) for each tip: (6 points)

- a: Set goals you can achieve
- b. Limit social media usage
- c. Prioritise your goals
- d. Make a “to do” list before taking action

B. Answer the following questions: (6 points)

1. How can following a schedule and a list helpful?
 - a. reduces anxiety
 - b you can see that you are making progress
 - c. you avoid feeling stressed out with worry
2. Why do we need to evaluate the tasks’ value and importance?
 - a. ... you can prioritise them ...
 - b. ... give yourself plenty of time ...
 - c. completing work with deadlines ...

C. Write suitable tips from the text in the following situations: (8 points)

Situation	Suggested tips
I have a big task to accomplish, and I know it’s hard to be achieved.	a. <u>divide the day’s tasks into achievable targets</u>
	b. <u>Have this goal as a clear vision, and use it to keep you focused</u>
I need to focus on my work but Facebook and music distracted me.	a. ... <u>establish clear time restrictions for accessing social media websites</u> ...
	b. ... <u>try moving to a calmer more productive space</u>

D. Complete the sentences: (4 points)

1. Facebook and Twitter are mentioned in the text as examples of Social media sites
2. You should move to a calmer more productive space if your working environment is too loud

E. What do the following pronouns refer to? (4 points)

1. **this** (line 4) making progress
2. **them** (line 7) tasks
3. **that** (line 9) targets
4. **it** (line 10) goal

VOCABULARY (25 points)

Question Number Three: (25 points)

A. Replace the underlined parts with words from the box. (4 points)

conviction – implications – reluctant – consumption

1. What are the lessons or conclusions of this discovery for the future? **implications**
2. The buying and using of goods is important for national economies. **consumption**
3. Most people are not willing to answer questions about their age. **reluctant**
4. He has a strong belief that what he is doing is the right thing. **conviction**

B. Complete the sentences with words from the box.

(4 points)

psychology - criteria - controversial - consensus

1. Abortion is a highly **controversial** issue in the world.
2. There is a general **consensus** among scientists that the global warming is growing.
3. People use different **criteria** for judging success at school
4. When she gets into university, she is going to study **psychology**

C. Complete the sentences with the appropriate prepositions in the box:

(2 points)

for - from - in - of

1. Teachers should be aware **of** the needs of their students.
2. It seemed that people were more interested **in** eating than the game itself.
3. Physical exercises can protect you **from** heart disease.
4. The farmer was responsible **for** the damage done by the animals.

D. Complete the sentences with the suitable phrasal verbs from the box:

(4 points)

work out - take off - rule out - cut back

1. The aircraft is due to **take off** at midnight.
2. Can you **work out** ... what these squiggles mean?
3. The government has announced plans to **cut back** ... defense spending by 10%.
4. Police have not **rule out** the possibility that the man was murdered.

E. Circle the correct answer:

(6 points)

1. shows that demand for oil will continue to grow. (**market research** / upmarket)
2. The bank received over 2000 job from recent graduates. (**applications** / prospects)
3. What a! I wasn't expecting to see you here. (**misbehave** / **coincidence**)
4. The new drilling equipment has been on for several weeks. (**duty** / order)
5. Try not to let negative thoughts (**take over** / takeover)
6. Passing exams is a high for him. (**priority** / security)

LANGUAGE: (25 points)

Section A - Question Number Four: (15 points)

A. Complete the sentences with the correct tense of the verbs in brackets.

(6 points)

1. I **have been learning** (learn) English for three years but I **haven't finished** (finish) yet.
2. Manal **doesn't accept** (not accept) such invitation quite often.
3. He said something but I **pretended** that I ... **hadn't heard** (pretend \ not hear)
4. I gave him a quick call while I ... **was having** my breakfast. (have)

B. Circle the correct answer:

(4 points)

1. You shouldn't stop just because it's a bit difficult. (**to try** / **trying**)
2. I don't remember him before. (**to see** / **seeing**)
3. Sami promised extra hours. (**to work** / **to working**)
4. I'm not in a hurry. I don't mind..... (**to wait** / **waiting**)

C. Add question tags to the sentences.

(3 points)

1. Sami cut the tree with a saw, **didn't he**
2. Everybody likes panda, **don't they**
3. She's never come on time, **has she**

D. Rewrite the sentences using reduced relative clauses:

(2 points)

1. Anyone who finds my lost purse will get a reward.

..... **finding**

2. The gate which was damaged in the storm, has been repaired.

..... **damaged**

Section B: Question Number Five: (10 points) – From this section answer two parts only:

1. A. Report the following questions:

(3 points)

1. "Why didn't Rana ask you about the problem?"

I asked Waleed why Rana hadn't asked me about the problem

2. "Can I help you?"

Sami asked Rana if he could help her

3. "What's happened?"

I asked what was happened

B. Rewrite the sentences using the linking words in brackets:

(2 points)

1. I spent a long time studying this subject. I passed the exam easily. (**because**)

..... I passed the exam easily because I had spent a long time studying this subject.

2. I left the key inside the house. I got home in the evening and realised the problem. (**when**)

..... when I got home in the evening, realised that I had left the key inside the house

2. A. Complete the sentences with past participle or -ing form of the verbs in brackets:

(2 points)

1. Did you hear the **breaking** news? (**break**)

2. The **spoken** language in Palestine is Arabic. (**speak**)

B. Rewrite the sentences using the words in brackets:

(4 points)

1. Don't spend your money on things you don't need. (**He told / me**)

..... **He told me** not to spend my money on things I didn't need

2. Remember that prices will grow with days. (**He warned us / that**)

..... **He warned us that** prices would grow with days

3. A. Circle the correct answer:

(3 points)

1. broke the window? 'Jamal.' (**who / what**)

2. The President is the prime minister tomorrow. (**going to meet / meeting**)

3. I'm not sure yet, but I arrive in time to watch the movie. (**will / will probably**)

B. Replace the underlined part with a causative structure (have + object + past participle).

(2 points)

1. I will **ask someone to repair my car**.

I will **have my car repaired**

2. The stylist **cut my hair**.

I **had my hair cut**

WRITING: (10 points)

Question Number Six: (10 points) – Write on one of the following topics:

1. Write a short email to PalTel Company asking if it is possible to do work experience in their company.

Make use of the following ideas:

- a. Introduce yourself. b. Explain why you are writing. c. Give the dates you are interested in.
d. State your interests. e. Say what you are studying.

2. Write a short story about a strange coincidence or misunderstanding that you have experienced. Make use of the following ideas:(What the strange event was, where it happened).

Good Luck