# English Palestine

Grade 1

**Blended Learning Modules (1)** 

سجلات تقييم الأداء يستخدم من قبل المعلم لجميع الفترات Unit 1 Page: 1

Unit 2 Page:4

Unit 3 Page:7

Unit 4 Page:10

## **Outcomes**

- In Unit 1 children learned:
- to say hello
- to ask someone's name
- to give their own name

#### In Unit 2 children learned:

- to talk about food
- to use the numbers 1, 2, 3

#### In Unit 3 children learned:

- to talk about animals
- to use the numbers 4, 5, 6

#### In Unit 4 children learned:

- to talk about parts of the body
- to use the numbers 7, 8, 9, 10



# Hello!

Listen and find.



Listen and say.



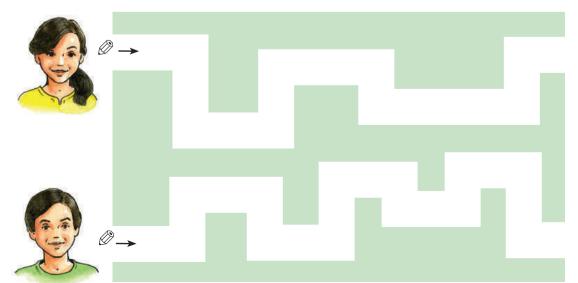


Trace and find. Say.















# Say and match. (TB)page 14

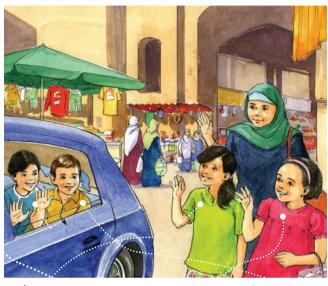




















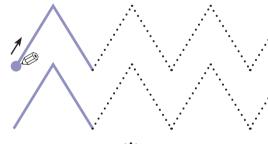
Trace.

















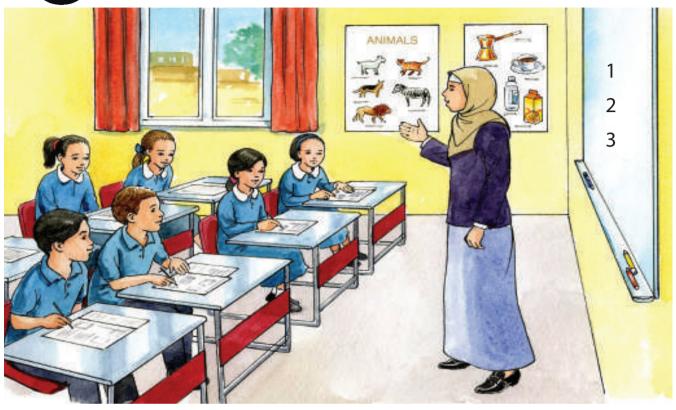




## Listen and say. (TB)page 16





































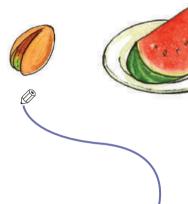
# Let's eat!

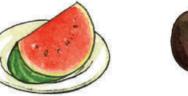




Listen and say.

















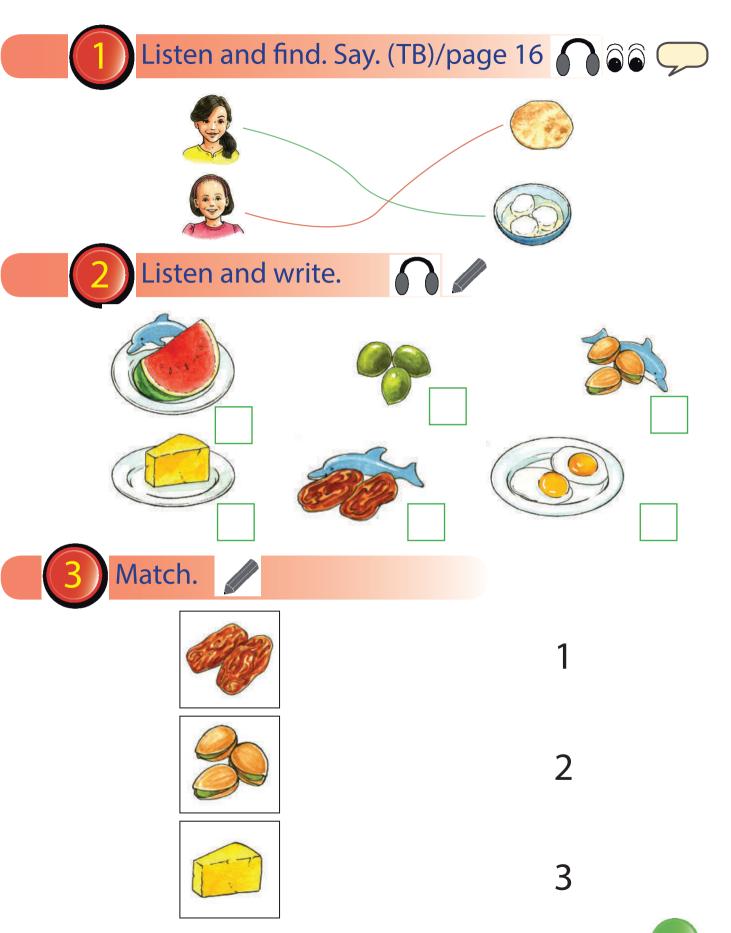






Trace and copy.





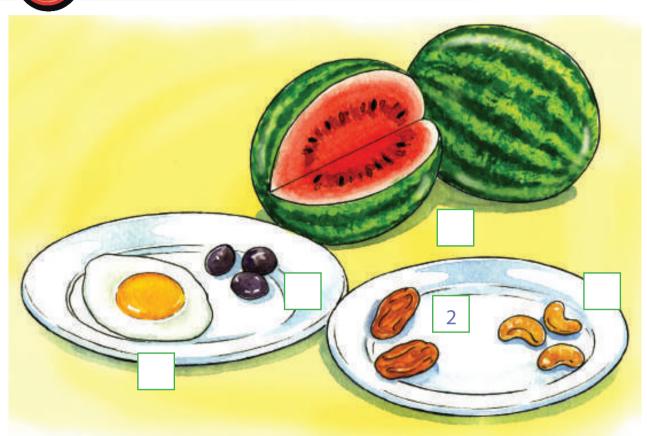






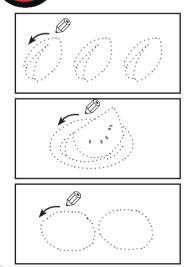






# Trace and match.





3



# **Animals**





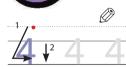


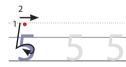




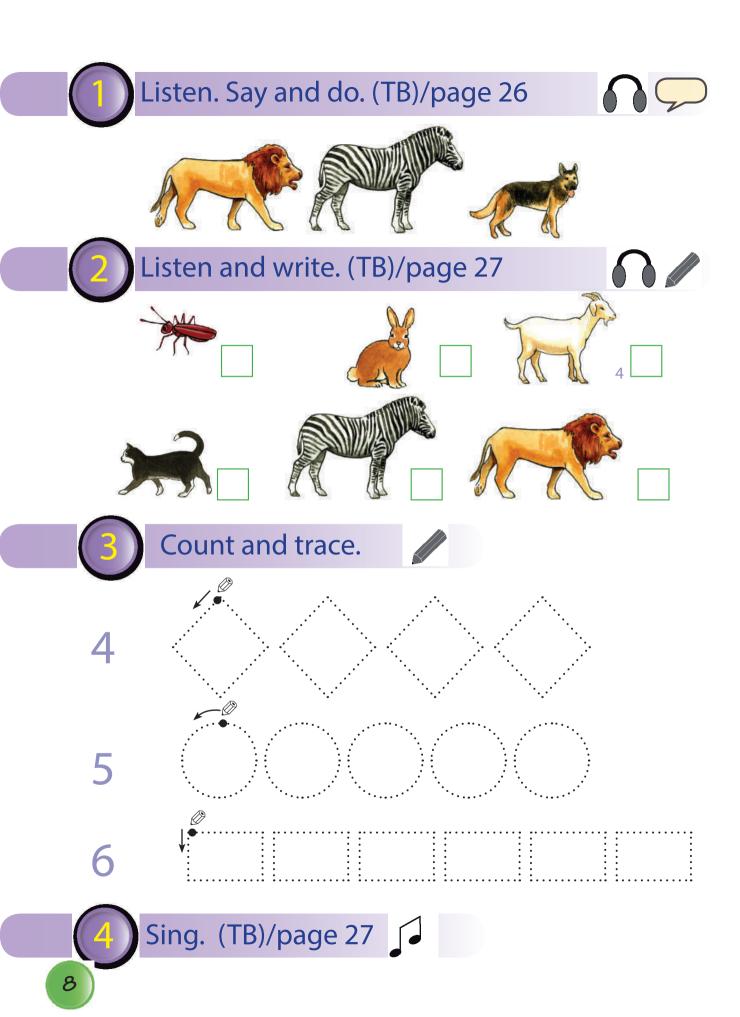
(3)	Trace and	сору
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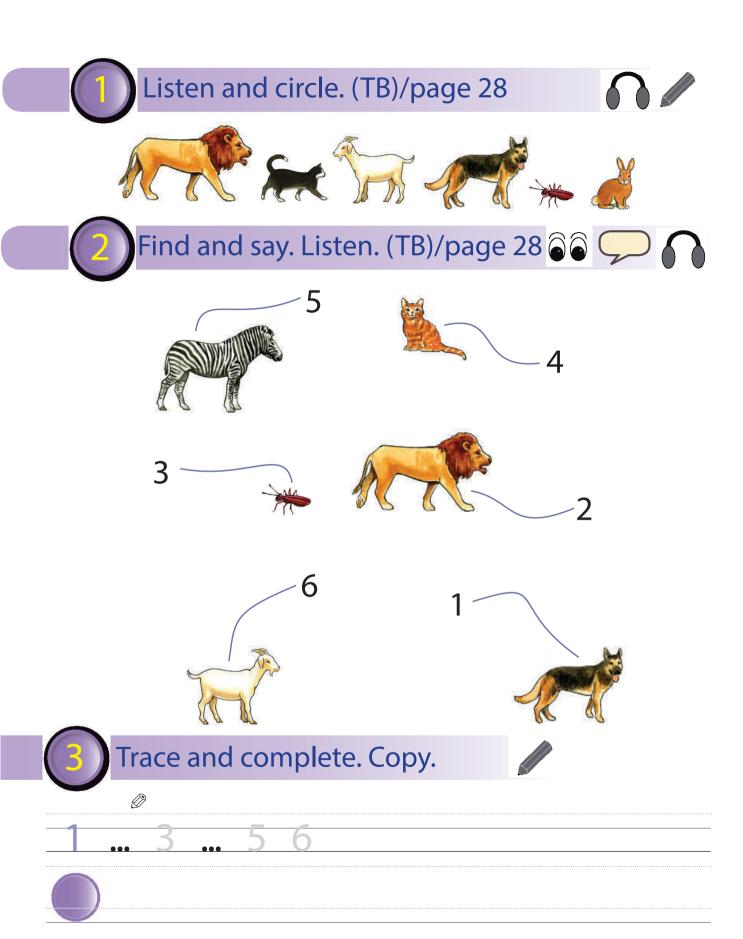












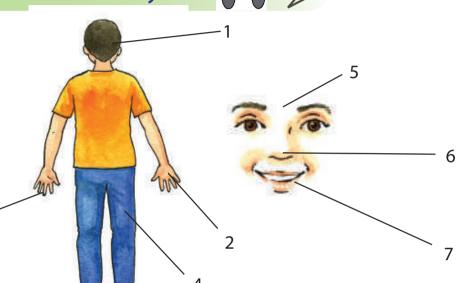


# My body

Listen and touch.



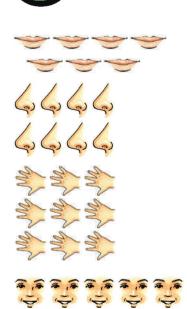
Listen and say.



Trace and copy.



7 8 9



• 7	
<b>/</b>	,
0 0 0	
1	
	1-0

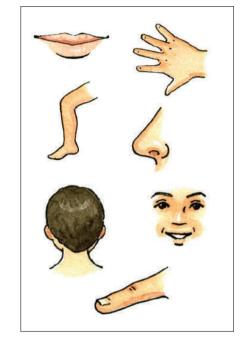


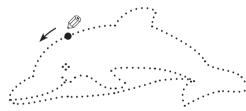












Listen. Touch and say. (TB)/page 32







Listen and write. (TB)/page 32





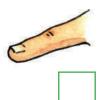


8













Sing. (TB)/page 33













1 2 \_\_\_ 5 6 \_ 8

# Count and circle.













Name:

#### بسم الله الرحمن الرحيم

#### Revision work sheet (unit one)

**First Grade** 

## Unit 1 Hello

- يتعرف الطالب على شخصيات الكتاب

في التحية Hi, Hello- يستخدم كلمتي











Pip

Salwa

Tala

Sami

Amir

صل :-

1- Match :-



Hi, Sami



Hello, Amir



Hi. Salwa



Hello, Tala



Hi, pip

### يميز الطالب بن التحية بـ ( good morning , good afternoon)



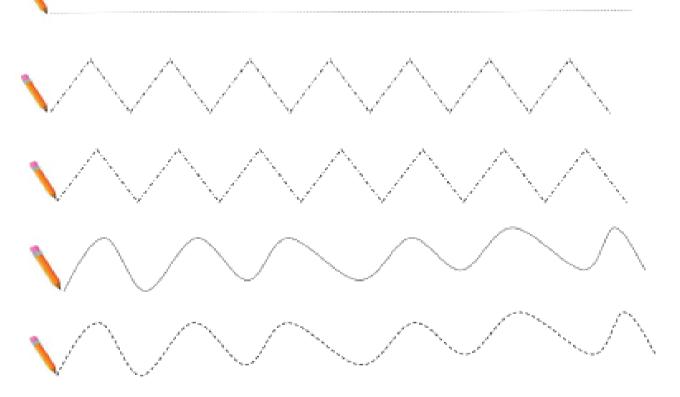


Good morning

Good afternoon

2- Trace:-

يمارس الطالب الكتابة من جهة اليسار إلى اليمين بانماط / أشكال مختلفة



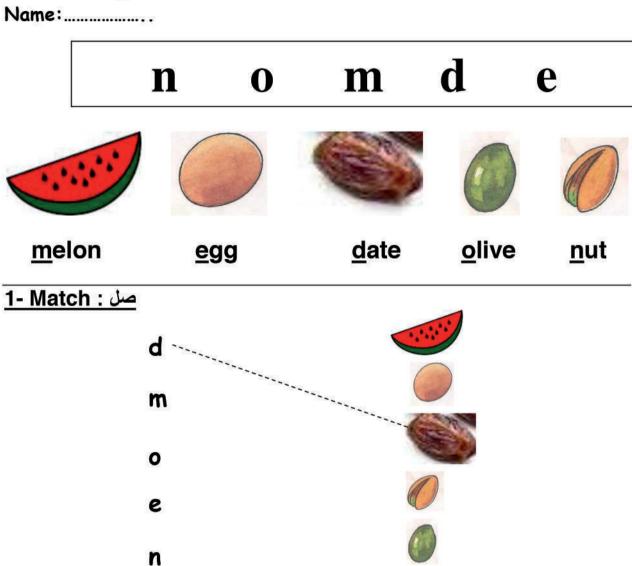
توقيع ولي الامر المساعد:-



Good luck

## Revision Work Sheet Unit (2) Let's Eat

Class: First grade Name:....



## أكمل الحرف الناقص: 2- Complete

d m n 0 e ...elon ...ate ...99 ...live ...ut 3- Colour the numbers:- لون اللأرقام

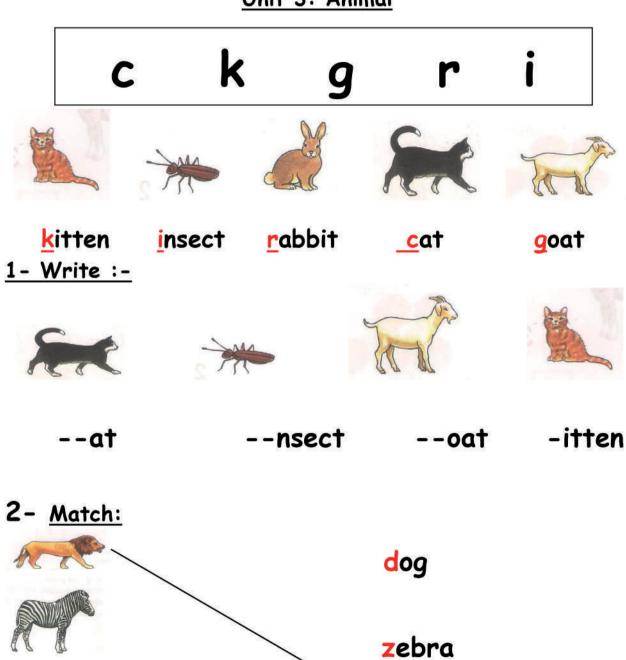
توقيع ولي الأمر المساعد:-

Good luck

Revision
Work sheet
Unit three

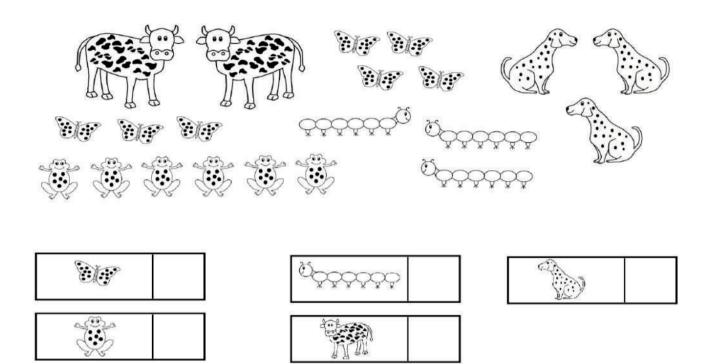
Name:-

Unit 3: Animal



Lion

### 3- Count and write:



## 4- Colour the numbers:- لون اللأرقام



Good luck

توقيع ولي الأمر المساعد

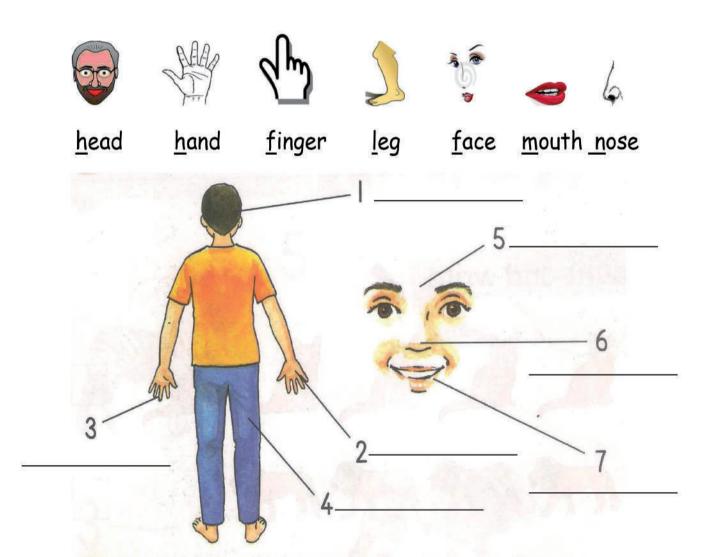
Revision

Work sheet

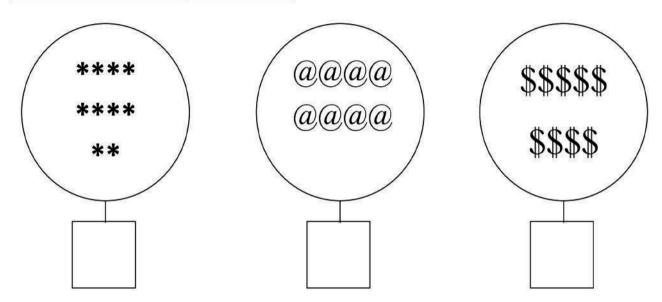
**Unit Four** 

## Unit 4 My body

عزيزي المساعد: ساعد الطالب على قراءة وكتابة اعضاء الجسم في المكان المناسب. مع العلم ان الهدف من التمرين هو ان يقوم الطالب بمعرفة وذكر اعضاء الجسم وليس كتابتها ولذلك بإمكان المساعد ان يقوم هو بالكتابه.



## عد واكتب الرقم :Count and write



## Lolor the numbers: لون الأرقام







10



توقيع ولي الأمر المساعد: -

# Authentic Assessment Record – Rating Scale

School:-

Month :- ----- Assessment

20.	19.	18.	17.	16.	15.	14.	13.	12.	11.	10.	9.	.∞	7.	6.	5.	4.	ω	2.	1.	No	
																				Name	:
																				Summarize info. (3 + 4)	
																				Use ideas from given text (3 + 4)	
																				Skim& Scan (3 + 4)	Reading
																				Reading words correctly	91
																				reading in clear voice	
																				Read the sound / name of letters correctly	
																					Total

Rating key:-Excellent A+ / Very Good A / Good B / Acceptable C / Poor D

Authentic Assessment Record – Rating Scale

School:-

Month -:---- Assessment

19.	18.	17.	16.	15.	14.	13.	12.	11.	10.	9.	7.	6.	5.	4.	3.	2.	1.	No	
																		Name	
																		Pair/ group work	
																		Describes any item from poster correctly	
																		Labels and gives correct names	Speaking
																		Pronounce new Words correctly / intonation	ing
																		Speaks in an organized manner	
																		use body language	
																			Total

Rating key: Excellent A + / Very Good A / Good B / Acceptable C / Poor D

Authentic Assessment Record – Rating Scale

School:-

Month:---- Assessment

19.	18.	17.	16.	15.	14.	13.	12.	11.	10.	9.	 7.	6.	5.	4.	3.	2.	1.	No	
																		Name	
																		Listen & answer	
																		Listen & do\point\write	
																		Listen attentively	Listening
																		distinguishes between the letter sound and name	
																		Teacher comments	
																			Total

Rating Scale :- Excellent A + / Very Good A / Good B / Acceptable C / Poor D

Authentic Assessment Record – Rating Scale

School:-

Month -: ----- Assessment

20.	19.	18.	17.	16.	15.	14.	13.	12.	11.	10.	9.	7.	6.	5.	4.	3.	2.	1.	No	
																			Name	
																			Spell & punctuate correctly (3 + 4)	
																			Write well structured sentences (3 + 4)	
																			Writing Write neatly	347
																			For grade 1&2:	
																			For grades 1&2: Shaping letters on 4 lines	
																			Teacher Comments	
																			וסנמ	T>+>-

Rating key: Excellent A + / Very Good A / Good B / Acceptable C / Poor D