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| --- | --- | --- | --- | --- | --- | --- |
| **Unit** | **Content / Topic** | **Number of Class periods** | **Time Duration (from .. to ..)** | **Teaching Aids & Resources** | **Language building** | **Teacher's Notes** |
| **One** | **A new friend**  **1 New friends**  **- To greet and introduce yourself**  **- To ask and answer questions about your self** | **4** | **6\9-19\9** | **CD, Poster, Flash cards Unit1 , word cards** | **What, do, you, like, doing,?, I, like, writing, emails, ., drawing picture, watching, films, at the cinema, looking at, the internet, walking, races** |  |
| **Two** | **2 Our country**  **- To identify places of**  **Interest**  **- To identify what you can do in places of interest** | **4** | **20/9---4\10** | **Pupil’s Book, CD 1, Unit 2 Poster,**  **Flashcards (**  **Unit 2)** | **What, are, you, doing, ?, I'm, listening, to, you, ., drinking lemonade, hiking, in, the, mountains, sitting, in, a, cable car, writing, reading, looking, at, a, famous, building, and** |  |
| **Three** | **3 Mini – Olympic**  **- To use ordinal numbers to show position**  **- To understand the meanings of length using metres**  **- To understand the meaning of time using minutes** | **4** | **5\10---19/10** | **Pupil’s Book, CD 1, Poster 3,**  **Flashcards (Unit** | **Part (a) Who's first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, ?She's, He's, . Part (b), how, many, metres, minutes, ?** |  |
| **Four** | **4 Holidays in Palestine**  **- To link the month of the year to ordinals**  **- To identify when holidays occur**  **- To link weather to months of the year** | **4** | **20\10---5/11** | **Pupil’s Book, CD 1, Unit 4 Poster,**  **Flashcards (Unit 4)** | **Which, is, the, most, beautiful, ?, is, more, beautiful, than, the most, dirty, clean, expensive, cheap, cool, warm /** |  |

**School Principal's notes------------------------------------------------------------------**

**Supervisor's notes:…………………………………………………………………………………**