: U :1 Date from :-----To :-----Class: 1st Evaluation Procedures Aims Notes TBP 12 Period 1 where the U.1\ Period 1 **To** recognize greeting words characters are (use Introduction: To recognize characters' Arabic), children d raw Section A **Presentation**: greeting. words \ Pupil's Book names several wavy lines in the characters To recognize these, Phonemic awareness: s, a, t, p, h phonemics sounds s, a, t, p, air from Section B Practice: Listen and find left to right. To learn the direction of Listen and say writing **Revision:** Period 2 Eliciting the characters' U.1\ Period 2 TBP 13 To learn the direction of names **Introduction**; As period 1 writing Section A **Presentation**: As period 1 To recognize these, Phonemic awareness: s. a. t. p. phonemics sounds s, a, t, p Practice : Trace Section B Trace and find. Say Revision:: Period 3 Checking that the :U.1 Period 3 TBP 14 To practice greetings To recall these phonemics children are on the page Introduction: Recalling characters' eliciting character Section A sounds s, a, t, p h names names. Presentation: formal greeting To practice Phonemic awareness: s, a, t, p, h directionality for writing Section B Practice: Say and match Listen and say + Say Revision Period 4 Eliciting the names of the :U.1\ Period 4 TBP 15 To practice greetings To recall these phonemics **Introduction:** As period 3 characters What's your name? Presentation: As period 3 sounds s, a, t, p h Section A Phonemic awareness s, a, t, p To practice **Practice:** Find and circle. Section B directionality for writing Trace + singRevision Period 5 Eliciting the names of the U.1\ Period 5 To practice greetings **TBP 16** Introduction: Recalling characters To recognize the question characters What's your name? Presentation: What's your name? What's your name Section A Phonemic awareness: s, a, t, p, h To recall these Practice: Listen and say Section B phonemics sounds s, a, t, Draw and color . say p h Revision ;making a short dialogue Period 6 What's your name? U.1\ Period.6 **TBP 17** To practice the direction of Introduction; as period 5 writing Section A **Presentation:** as **period 5** Phonemic awareness s, a, t p h, Section B Practice: Trace and find. Say Trace and find, Say + play Revision

> Pupil's Book, CD 1, Unit 1 Poster, Flashcards (Unit 1)

Principal's notes------Supervisor's notes:------

U- 2 Class: 1st

Notes	Evaluation	Procedures	Aims
Period 1	Eliciting the items pictured	U.2\ Period 1 TBP 16 Introduction ; recalling characters	To learn numbers and food vocabulary <i>nut</i> , <i>olive</i> , <i>melon</i>
Section A Section B	where the characters	Presentation: Presenting food items To asks about the characters Phonemic awareness (n, m, d, o, e)h Practice Listen and match	To recognize these phonemic sounds $n, m, d, o,$
		Listen and say Listen and say Revision;	to practice counting 13; To link letter sounds to nouns
Period 2 Section A	Checking that the children are tracing the numbers from top to bottom.	U.2 \ Period 2 TBP 17 Introduction: As period 1 Presentation: As period 1	To review number To practice writing numbers 13
Section B	·	Phonemic awareness (n, m, d, o, e) Practice: Find and circle Trace and copy Revision;	To notice similarities in shapes.
Period 3 Section A	Checking that the children are pointing to the cheese. Date—dates	:U.2 \ Period 3 TBP 18 Introduction; recalling the foods in English Presentation: introduce and practice <i>bread</i> and <i>cheese</i> .\plurals	To introduce the concept of plural. To practice numbers and food yoc.
Section B	Egg—eggs	Phonemic awareness s, a, t, p, h Practice Listen and find Listen and write \Count and write Revision; a game to practice numbers.	To recognize these phonemic sounds <i>s, a, t, p,</i> To practice writing numbers, To link letter sounds to nouns
Period 4 Section A	Checking that the children are matching the correct items.	U.2 \ Period 4 TBP 19 Introduction As period 3 :Presentation: As period 3	To review numbers and food vocabulary To recognize these
Section B		Phonemic awareness <i>s</i> , <i>a</i> , <i>t</i> , <i>p</i> , Practice: Match, Count and write Revision: Review numbers.	phonemic sounds s, a, t, p To practice writing numbers, ,
Period 5 Section A	What's your name? Count	U.2 \ Period 5 TBP 20 Introduction: recalling the foods in English	To practice numbers and food voc To recognize these
Section B		Presentation:, food f.c.s, singular and plural. Phonemic awareness <i>n</i> , <i>m</i> , <i>d</i> , <i>o</i> , <i>e</i>	phonemic sounds n, m, d, o, e
		Practice: count and write. Listen and say\ listen. Write and color Revision: Play <i>I spy.</i>	To practice using singular and plural
Period 6	Checking that the children are tracing and	U.2 \ Period 6 TBP 12 Introduction: As period5	To practice writing numbers13; To link letter sounds to nouns
Section A Section B	matching correctly.	:Presentation: As period5 Phonemic awareness <i>n</i> , <i>m</i> , <i>d</i> , Practice: Trace and match. Find and circle. Say + play	

Aids: Pupil's Book, CD 1, Unit 2 Poster,

Flashcards (Unit 2 -

Revision: .

U: 3 Date from :-----To:----- <u>Class: 1st</u>

	. 5 Date Holli :10	<u>Ciass . 1</u>	1 4 .
notes	Evaluation	Procedures	Aims
Period 1	what/who the children can	U3 Period 1 TBP 24	To learn numbers and animals
	see	Introduction; recalling characters	vocabulary.
Section A		Presentation: Presenting animals vocabulary	To recognize these phonemic
	children	Phonemic awareness (i, g, c, k, r).h	sounds <i>(i, g, c, k, r).</i>
Section B	are pointing to the goat.	Practice Listen and find	To practice writing numbers1-
		Listen and say	-6.
		Listen and say	To link letter sounds to nouns
		Revision; a game	
	4.5.6	U3 \ Period 2 TBP 25	To review numbers and
	How many?	Introduction: As period 1	animals vocabulary
	-	Presentation: As period 1	. To recognize these
		Phonemic awareness (i, g, c, k, r).e	phonemic sounds (i, g, c, k, r).
		Practice: Trace and copy \ Match	To practice writing numbers1-
		Revision; a game play <i>I spy</i> .	-6.
Period 3	What can you see?	:U.3 \ Period 3 TBP 26	To practice animals
	-	Introduction; recalling animals vocabulary	vocabulary
Section A		Presentation: introduce a lion, zebra and	·
		dog	To recall these phonemic
Section B		Phonemic awareness <i>i</i> , <i>g</i> , <i>c/k</i> , <i>r</i>	sounds(<i>i</i> , <i>g</i> , <i>c</i> , <i>k</i> , <i>r</i>)
		Practice Listen say and do	To practice writing numbers
		Listen and write \Say and do	1-6
		Revision	To link letter sounds to nouns
Period 4	Checking that the	U.3\ Period 4 TBP 27	To review animals voc.
	children are writing	Introduction As period 3	To recall these phonemic $i, g,$
Section A	How many? How many	:Presentation: As period 3	c/k, r
	Insect.?.	Phonemic awareness <i>i</i> , <i>g</i> ,	practice writing numbers4-5=6
Section B		c/k, r,	
		Practice Count and trace	
		Join Say \ Sing	
		Revision:	
Period 5	Who can you see?	U.3\ Period 5 TBP 28	To practice numbers and
1 51104 5	What can you see?	Introduction: recalling animals vocabulary	animal vocabulary
Section A	How many goats?	Presentation: presenting numbers and animal	To recall these phonemic
		Phonemic awareness; sounds <i>i</i> , <i>g</i> ,	i, g, c, k, r
Section B		c/k, r	To practice writing numbers1-
		Practice Listen and circle	6
		Find and say\ listen.	To link letter sounds to nouns
		Revision:	1.
Period 6	Checking that the	U.3\ Period 6 TBP 2 9	To practice writing numbers1-
	children are tracing the	Introduction: As period5	6
Section A	numbers correctly	:Presentation: As period5	To review animals voc.
		Phonemic awareness i, g, c, k, r	
Section B		Practice: Trace and compete	
		Count and write \ play .	
		Revision: .	
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Pupil's Book, CD 1, Unit 3 Poster, Flashcards (Unit 3

Principal's notes-----

Supervisor's notes:-----

U:4 Date from :------To :----- Class : 1^{st}

	. 4 Date Hom	Class . 1	I
notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What can you see ? Touch your head	U4 Period 1 TBP 30 Introduction; Eliciting t body parts in Arabic. Presentation: Presenting body parts vocabulary Phonemic awareness: ((f, I) Practice: Listen and touch Listen and say / Listen and say Revision; a game	To learn body parts vocabulary To recognize these phonemic sounds ((f, 1)) To recognize these numbers 610 To link letter sounds to noun
Period 2 Section A Section B	7 8 9 10 Checking that the children are writing the numbers correctly,	U4\ Period 2 TBP 31 Introduction: As period 1 Presentation: As period 1 Phonemic awareness (((f, 1)) e Practice: Trace and copy \ Trace and find Revision; a game Teacher says .	To review part of the body To practice writing numbers
Period 3 Section A Section B	What can you see ? W ho is it? Say the numbers 1–10 Touch your head?	:U.4 \ Period 3 TBP 32 Introduction; Recalling body parts(? Phonemic awareness (f, I) Practice Find and say Listen touch and say \ Listen and write Revision	To practice numbers and body vocabulary To review these sounds f\l To practice writing numbers To link letter sounds to noun
Period 4 Section A Section B	Checking k that the children are circling the correct pictures. <i>Touch your head</i> .	U.4\ Period 4 TBP 33 Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice Join Say \ Find and circle\\Sing Revision:	To review numbers and body parts vocabulary
Period 5 Section A Section B Period 6	Checking that students are counting and writing the numbers Eliciting the items pictured	U.4\ Period 5 TBP 34 Introduction: recalling numbers Presentation: presenting numbers words Phonemic awareness sounds <i>f</i> , <i>l</i> ; Practice; Listen and say Listen and complete\ Count and write Revision: U.\4 Period 6 TBP 355	To practice numbers and body parts vocabulary To review these sounds f\l To practice writing numbers To link letter sounds to nouns To practice writing numbers
Section A Section B	fingers 7 dogs	Introduction: As period5 :Presentation: As period5 Phonemic awareness: i f, l; Practice: Trace and compete \ Count and circle \ play Revision:	1-10 To review numbers and body parts vocabulary

Pupil's Book, CD 1, Unit 4 Poster,

Flashcards (Unit 4

Principal's notes-----

Supervisor's notes:-----

Revision: .

U:5 Date from :------To :------ Class : 1^{st}

notes	Evaluation	Procedures	Aims
Period 1	What can you see?	U . 5 Period 1 TBP 36	To review voc .(from U .
Section A	where the characters are, Checking k that the children	Introduction: recalling the animals and the character names.	(1-4) To review these phonemic
	are writing in the box.	Presentation:	sounds: s, a, t, p, h, n, m, d, o,
Section B		Phonemic awareness: s, a, t, p, h, n, m, d, o, Practice: Listen and find /, Listen and say /, count and write /, trace and copy Revision:	To practice writing numbers . To link letter sound to nouns .
Period 2	What can you see	U.5 period 2 TBP 38	To review voc . from U (1
Section A	•	Introduction: recalling the English words for the parts of the body Presentation: greeting poster 4	-4) To review these phonemic sounds. <i>i, g, c/k, r, f, l</i> :
Section B		Phonemic awareness: i, g, c/k, r, f, l: Practice: Listen and say. Listen and circle /Join Say. Count and write. Revision:	To practice writing numbers . To link letter sound to nouns .
Period 3	How many eggs?	U. 5 period 3 TBP 40	To review voc.
Section A	How many dates? How many ruts?	Introduction: recalling the English words for the characters and food. Presentation:	From U $(1-4)$ To review these phonemic sounds. a, p, n, m, d, o, r, l, e
Section B		Phonemic awareness.: a, p, n, m, d, o, r, l, e: Practice: Listen and find/ Listen. count and say /. say. Count and write. say Find and circle Revision:	To practice writing numbers . To link letter sounds to nouns .

Poster, Flashcards (Numbers 1–10) Unit 4 Poster Unit 2 Poster, Flashcards (Unit 1) -

Principal's notes-----Supervisor's notes:-----

U: 6 Date from :-----To :----- Class : 1^{st}

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B Period 2 Section A Section B	Evaluation what can you see, The name isa. The sound is . Circle: a. c a c. a c What's this? ?	Procedures U6 Period 1 TBP 41 Introduction; recalling the characters. Presentation: Presenting classroom items vocabulary Phonemic awareness: a, c, d, p, t. Practice Listen and find Listen and say / Listen and say Revision; a game U6\ Period 2 TBP 42 Introduction: As period 1 Presentation: As period 1 Phonemic awareness a, c, d, p, t. e Practice: Find and circle	Aims To learn class room vocabulary. To recognise these phonemic sounds <i>a</i> , <i>c</i> , <i>d</i> , <i>p</i> , <i>t</i> To practice writing letters. To link letter sounds to noun. To practice writing these letters .a/c To recall these phonemic sounds <i>a</i> , <i>c</i> , <i>d</i> , <i>p</i> ,
Section D		Practice: Find and circle Trace and copy \ Revision; .	
Period 3	What's this?	:U.6 \ Period 3 TBP 43 Introduction; Recalling the classroom items,	To practice classroom vocabulary
Section A	a book. a pencil.	Phonemic awareness ; a, c, d, p, t. Practice Listen and find	To recall these phonemic s sounds a, c, d, p.
Section B	u penen.	Listen and say / Say \ Revision	To link letter sound to nouns.
Period 4 Section A Section B	What's this? Checking that the children are matching the pictures and writing the numbers correctly	U.6\ Period 4 TBP 44 Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice Write say \ Trace and copy \ Revision:	To recall classroom vocabulary To practice writing letters .a/c .
Period 5 Section A Section B	What can you see? How many pencils? Checking that the children are counting and writing in the boxes. Pupil's Book, CD 1, Unit 6	U6\ Period 5 TBP 45 Introduction: recalling classroom vocabulary / numbers 1–10 / Presentation: presenting plurals Phonemic awareness a, c, d, p, t: Practice; Look. Count., Write; Listen and say say Count and write Revision:	To recall classroom vocabulary To recall these phonemic s sounds a, c, d, p a, To link letter sounds to nouns . To recall numbers1-10
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Flashcards Principal's notes-----Supervisor's notes:----- U:7 Date from:------To:------ Class: 1st

U	: / Date from :	10: Class: 1 st	·
notes	Evaluation	Procedures	Aims
Period 1 Section A Section B Period 2	Who's this? the sound isthe name is Who's this? This is my	U7 Period 1 TBP 47 Introduction; Elicit the names of family members Presentation: Presenting family vocabulary. Phonemic awareness: sounds j, z, w: Practice: Listen and find \ Listen and say / Revision: U7\ Period 2 TBP 48 Introduction: As period 1	To learn words related to family vocabulary. To recognise these phonemic sounds <i>j</i> , <i>z</i> , . <i>w</i> To talk about family To link letter sounds to nouns. To learn words related to family vocabulary.
Section A Section B	brother mum family	Presentation: As period 1 Phonemic awareness sounds <i>j</i> , <i>z</i> , <i>w</i> Practice: Find and circle \ Trace and copy \ Revision; .	To link letter sounds to nouns. To practice writing letters e
Period 3 Section A Section B	The name ise The sound ise Who's this?	U7\ Period 3 TBP 49 Introduction; Recalling family members Presentation Presenting: this is+ family vocabulary. Phonemic awareness; j, z, w: Practice: Listen and circle \ Listen and say / Listen and write Revision	To practice family vocabulary. To practice the pattern this is+ family To recall these phonemic sounds <i>j</i> , <i>z</i> , <i>w</i>
Period 4 Section A Section B	Who's this? Checking that the children are matching the pictures and writing the numbers correctly.	U7\ Period 4 TBP Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice; Think and write/ Trace and copy Match\ Revision:	To practice family vocabulary. To practice writing these letters e o To link letter sounds to nouns.
Period 5 Section A Section B	Who can you see? Who's this? Checking that the children are asking and answering correctly.	U7\ Period 5 TBP 51 Introduction: Recalling family members Presentation: presenting this is+ family vocabulary. Phonemic awareness j, z, w: Practice; Listen and find / Listen and say/ say / Revision: .	To To practice family voc recall these phonemic sounds <i>j, z, w</i> To practice the pattern this is+ family To link letter sounds to nouns.
Period 6 Section A Section B	Circle: Checking that the children are asking and answering correctly.	U7 Period 6 TBP 52 Introduction; As period 5 Presentation: As period 5 Phonemic a As period 5 Practice Listen and find Match and say / Find and circle Listen and say / Play Revision;	To talk about family To link letter sounds to nouns.

U : 8 Date from :-----To :----- Class : 1st

U:	8 Date from :10 :	<u> </u>	
notes	Evaluation	Procedures	Aims
Period 1	The name is The sound is	U8 Period 1 TBP 54	To learn drinks
	What's this?	Introduction; Eliciting the characters in English	vocabulary .
Section A	vv nat s tins:	Presentation: Presenting drinks	To recognise these
		vocabulary.	phonemic sounds th and q
Section B		Phonemic awareness: sounds thand q:	To recall numbers 1-10
		Practice: Listen and find	To link letter sounds to
		Listen and say / / Listen and write	nouns.
		Revision;	
Period 2	Checking that the children	U8\ Period 2 TBP 55	To practice writing these
	are circling the correct letter	Introduction: As period 1	letters d g and q
Section A		Presentation: As period 1	To link letter sounds
		Phonemic awareness :sounds th and q	to nouns
Section B		Practice: Find and circle	
		Trace and copy \	
		Revision; .	
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Period 3	What's this?	U8\ Period 3 TBP 56	To practice drinks
Santian A	It's water.	Introduction; Recalling character names (Wafa/Mum and the drinks	vocabulary
Section A	It's apple juice.	Presentation What's this?+ and the drinks.	To recall these phonemic
Section B		Phonemic awareness: , g, q:::	sounds, g, q::: To practice
Section b		Practice: Listen and find	asking and answering questions about drinks
		Listen and say / Say	To practice writing letters.
		Revision:;	To link letters sounds to
		Te visioni,	nouns.
Period 4	What's this?	U7\ Period 4 TBP 57	To link letter sounds to
	Match:	Introduction: As period 3	nouns .
Section A	q orange juice	:Presentation: As period 3	To practice writing these
	o quiet	Phonemic awareness: As period 3	letters d g and q
Section B	d date.	Practice; Match / Trace and copy	
		Revision:	
Period 5	What's this?	U8\ Period 5 TBP 58	To practice drinks
	Checking that the children	Introduction; Recalling character names	vocabulary
Section A	are matching the drinks	(Wafa/Mum and the drinks	To recall these phonemic
Section A	correctly.	Presentation: give the complete word. Phonemic awareness: th, q; reading letters i, g, q	sounds , g, q: th, q::
Section B		Practice :; Match Listen / Listen and	, 9, 4, 11, 4
Section B		say/ Listen and chant	To link letter sounds to
		Revision: .	noun.
Period 6	Checking k that the children	U7 Period 6 TBP 52	To link letter sounds to noun.
	are circling the letters correctly	Introduction; As period 5	To practice counting 110
Section A	Which is the odd one out?	Presentation: As period 5 Phonemic a As period 5	To recall vocabulary from previous units
Section B		Practice Listen and find / Circle/ Count and	p. 5.1046 41116
		match. / Play	
		Revision;	

Pupil's Book, CD 1, Unit 8 Poster, Flashcards (Unit 8,

Principal's notes-----

Supervisor's notes:-----

U:9 Date from :------ Class : 1^{st}

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What's this ? Eliciting the names of the items pictured.	U.9 / period 1 TBP 60 Introduction: recalling classroom objects and drinks Presentation: Phonemic awareness: <i>j, z, w, th, q</i> : Practice: Listen and find Listen and say Say + Write. / Count and write Revision	To review classroom objects and drinks vocabulary. To recall these phonemic sounds , j, z, w, th, q: To recall numbers 110 To link letter sounds to nouns
Period 1 Section A Section B	What's this ?? What/Who can you see? What's this? – Who's this? – It's a z-z-z Eliciting t the sound of the letters in each row. r	U.9 / period 2 TBP 62 Introduction: recalling the family members /character names Presentation:, poster 7 T. reviews family members Phonemic awareness: a, c, d, e, p, t: Practice: Listen and find Listen and say Say + Match Find and circle /Complete Revision	To revise family members vocabulary To recall these phonemic sounds, a, c, d, e, p, t. To practice writing numbers To link letter sounds to noun
Period 1 Section A Section B	Who's this?, what's this? Brother. What is it? Who's this It's tea	U.9 / period 3 TBP 64 Introduction: recalling the family members /character names Presentation: greeting, poster 8 T. reviews family members and drink. Phonemic awareness: f, g, i, m, n, o, s: t Practice: listen and find/ Listen and say Find and say Count and write Revision	To revise family members vocabulary To recall these phonemic sounds,: f, g, i, m, n, o, s: To practice writing letters.a.ce(o dg To link letter sounds to numbers

Pupil's Book, CD 1, Unit 6 Poster, Flashcards (Unit 6, Unit 8)

, Unit 7 Poster
Principal's notes
Supervisor's notes