



State of Palestine  
Ministry of Education  
& Higher Education

# Grade 2

NEW  
EDITION

# English for Palestine

*Blended learning modules 3*

*Units 1 2 3 4*

# Blended learning modules

## (3)

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At the end of this unit , the learners should be able to:

- say what activities they and other people like .
- talk about transport.
- talk about classroom items.
- describe clothes using colours.

1 Listen and find.



2 Listen and say.



What do you like?

I like playing football.



Sami



Salwa



Tala



Amir



Mum



Jamila



Adam

3 Listen and say.



1

Read and write.



1 He likes playing football.

☐

3 He likes singing.

☐

2 She likes swimming.

☐

4 She likes playing with friends.

☐

2

Write.



He likes    She likes



\_\_\_\_\_ dancing.



\_\_\_\_\_ swimming.



\_\_\_\_\_ reading.



\_\_\_\_\_ drawing.

3

Sing.



1

Trace and copy.



the this

here there

2

Read and circle.



1

I / We like playing football.



2

She / We like singing.



3

He / She likes drawing.



4

We / She likes reading.

3

Play.





1

Listen and find.



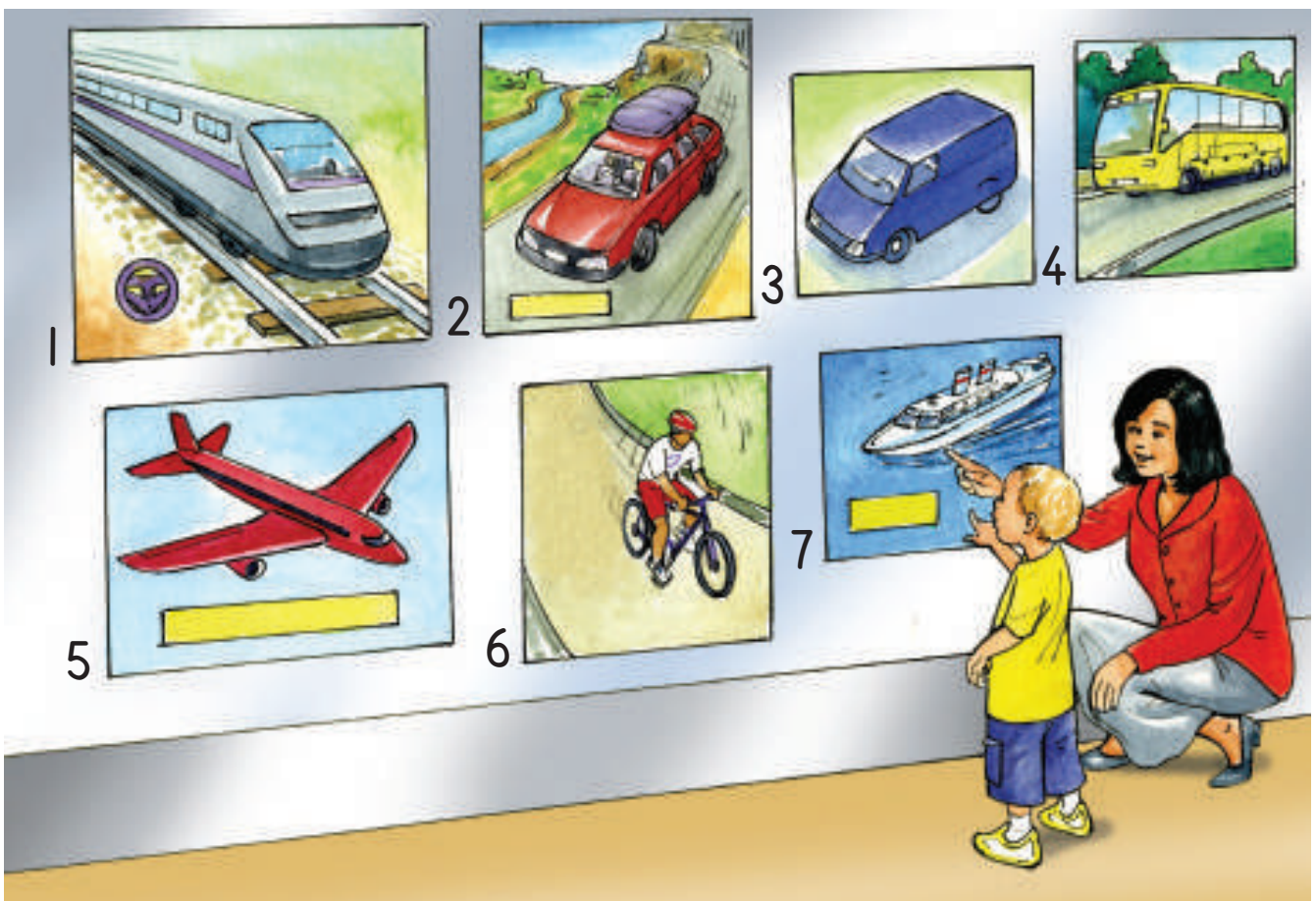
2

Listen and say.



What's this?

It's a ...



3

Say.



What's this?

It's a ...

1

Read and write.



1 a black train

d

2 a red plane

3 a green ship

4 a white bus

5 a blue bike

6 a yellow car

d



e



f



2

Write.



a ship a van a car a plane a bike a train



1 a car

3 \_\_\_\_\_

5 \_\_\_\_\_

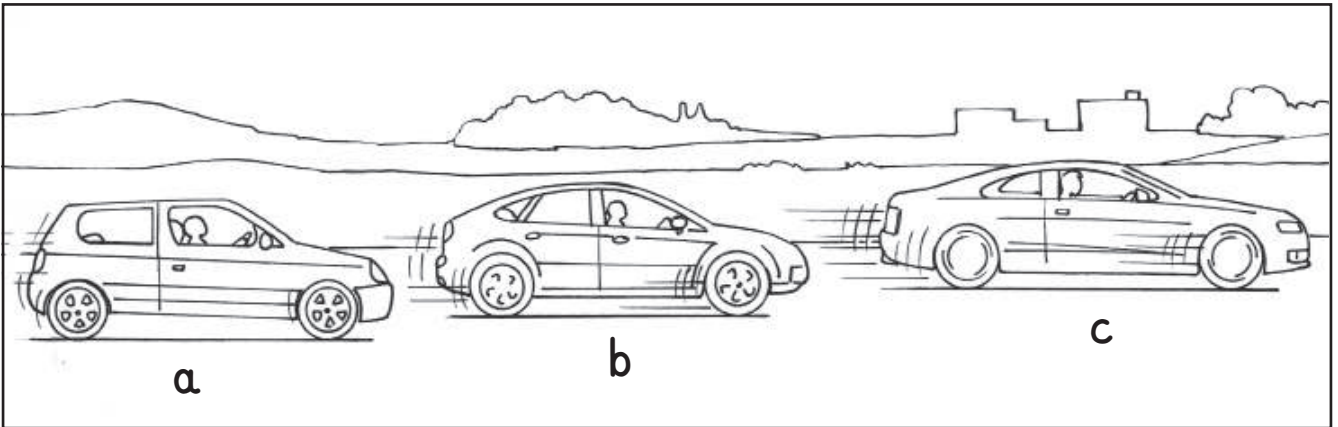
2 \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

1

Read and colour. Write.



1 The blue car is fast.

☐

2 The green car is very slow.

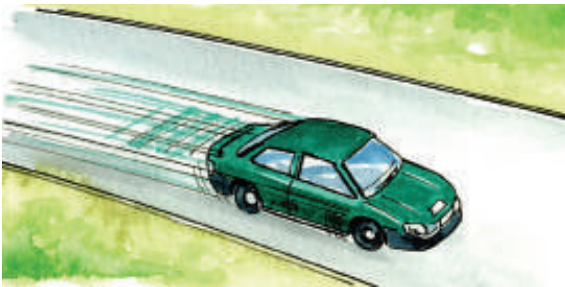
☐

3 The red car is slow.

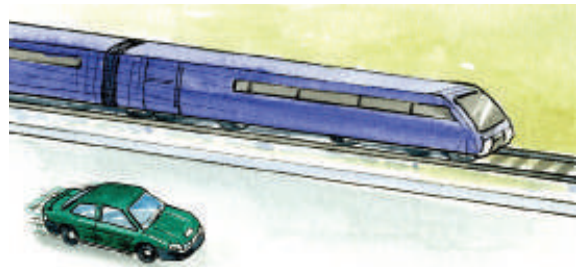
☐

2

Read and circle.



1

The car is **very slow** / **fast**.

2

The train is **very fast** / **slow**.

3

The bike is **slow** / **fast**.

4

The boy is **very fast** / **very slow**.

3

Sing.





1

Listen and find.



2

Listen and say.



What can you see?

I can see a flag.



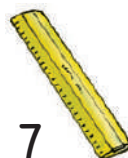
3

Say.



What can you see?

I can see a pen.

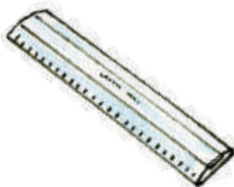


1

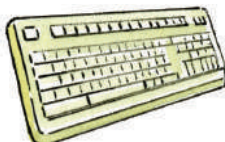
Read and write.



a



b



c



d



1 a keyboard

b

2 a ruler

3 a mouse

4 a crayon

5 an eraser

6 a pen

7 a flag

e



f



g



2

Think and write.



a flag a keyboard a mouse a pen a ruler an eraser

1

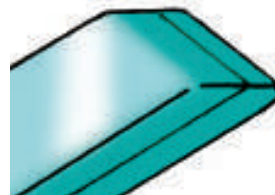


a pen

2



3



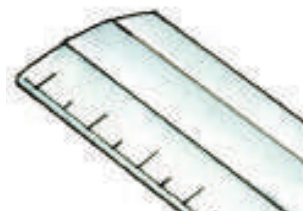
4



5



6



1

Trace and copy.



I'm

me my

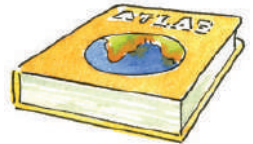
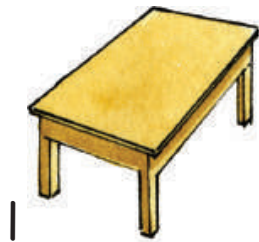
2

Draw and write.



pen crayon ruler eraser

on between next to in



1 The \_\_\_\_\_ is \_\_\_\_\_ the table.

2 The \_\_\_\_\_ is \_\_\_\_\_ the box.

3 The \_\_\_\_\_ is \_\_\_\_\_ the chair.

4 The \_\_\_\_\_ is \_\_\_\_\_ the book and the ball.

3

Play.





1

Listen and find.



2

Listen and say.



The sweater is blue.

The socks are ...



3

Say.



The sweater is blue.

The socks are ...



1

Read and colour. Write.



1 The shirt is red and white. ☐

2 The pyjamas are yellow. ☐

3 The boots are green and blue. ☐

2

Write.



a shirt a hat boots socks a sweater ~~pyjamas~~



pyjamas



1

Write.



jeans shoes ~~t-shirt~~  
dress shorts skirt

1



I'd like a new  
t-shirt.

2



I'd like a new  
\_\_\_\_\_.

3



\_\_\_\_\_ new  
\_\_\_\_\_.

4



\_\_\_\_\_ new  
\_\_\_\_\_.

5



\_\_\_\_\_ a new  
\_\_\_\_\_.

6



\_\_\_\_\_ new  
\_\_\_\_\_.

2

Find and circle. Write.



d	q	o	s	b	r	l
l	t	c	w	h	j	a
n	u	y	e	t	e	r
p	y	j	a	m	a	s
e	a	g	t	j	n	h
l	b	s	e	i	s	o
s	k	i	r	t	b	e
f	x	s	o	c	k	s

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3

Sing.



# Blended learning module

## Unit (1) : My hobbies

1-Choose and write :

swimming - playing football – singing - dancing



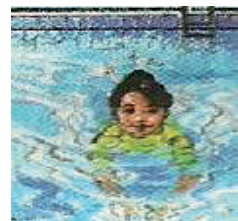
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2- Read then match :

She( likes) reading



We( like )playing with friends



He( likes) drawing



3- Write :What do you like ?

.....  
.....



# Blended learning module

## Unit (2) : Transport

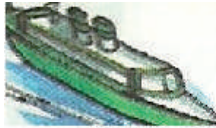
Match :

plane

car

van

ship



V \ b \ t \ b .

Write the missing letters :

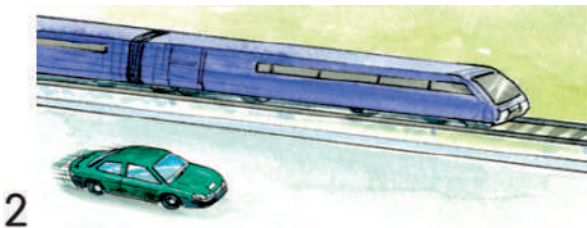
\_\_ike

\_\_us

\_\_rain



3-circle :



The train is **very fast / slow**.



The bike is **slow / fast**.



# Blended learning module

## Unit (3) : Let`s find out

1-Match :

Crayon

keyboard

mouse

ruler

eraser



2 - Complete the missing letters: -

( a - n - u - k )



.....eyboard

pe.....

fl.....g

3- Use prepositions :

On\next to\between\ under\in



# Blended learning module

## Unit (4) : Let`s go shopping

1-Choose and complete : (skirt - t-shirt - dress - shoes )

a\_ I d like a new .....



b\_ I d like a new .....







c\_ I d like a new .....







2-write the missing letter :

**P** - **sh** - **b** - **s**

			
___ ocks	___ oots	___ hoes	___ yjamas

3- Match :

Blue dress	
Brown boots	
Green skirt	
Red hat	
Yellow t-shirt	