

Timing	Units	Periods	Methods and procedures	language	Teaching aids and res	Note
18 <sup>th</sup> Feb To 5 <sup>th</sup> March	<b>Different people, different clothes</b>	6	Reading & vocabulary Making comparison with Adj & Adv Listening Writing a lost announcement.	<b>*Structure:</b> Comparative& superlative forms <b>*Writing:</b> public announcement	Pupil's Book Teacher's Book Whiteboard Word cards, pictures & charts websites	Worksheets  Daily Exam.
8 <sup>th</sup> March To 19 <sup>nd</sup> March	<b>The world of food</b>	6	Voc + Reading [ conversation] To talk about quantities [how much] How many .... etc Countable and uncountable nouns Writing about a traditional food	<b>*Structure:</b> Some, any, much, many, articles The, a, an, x <b>*Writing:</b> complete the recipe using the learned grammar and items a <a, the, an, x	Pupil's Book Teacher's Book Whiteboard Words audios Word cards, pictures & charts websites	To do a worksheet at the end of the unit Daily Exam.
22 <sup>nd</sup> March To 2 <sup>th</sup> April	<b>Back home in Pales</b>	6	Voc+ Reading Com. Using noun [person – thing – action] in Real context Using relative pronouns [who which] Replacing nouns with pronouns.	<b>*Structure:</b> Preposition of place, use wits and in for describing persons Relative clause (who) (which) <b>*Writing:</b> use pronouns	Pupil's Book Teacher's Book Whiteboard Words audios Word cards, pictures & charts websites	To do a worksheet at the end of the unit Daily Exam.

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