**[Blended learning Module](https://www.wepal.net/library/?app=content.list&level=9&semester=2&subject=5&submit=submit) [3] \ plan** [**9th Grade**](https://www.wepal.net/library/?app=content.list&level=9&semester=2&subject=5&submit=submit) **: Plan 2nd semester( 2020-2021)**

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| **Timing** | **Units** | **Periods** | **Methods and procedures** | **language** | **Teaching aids and resources** | **Note** |
| 18th FebTo5th March | **What if** | 6 | Voc+Reading [conversations]ListeningUsing Conditionals [ 0 1 2]  |

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|  **\*Structure:** 1. To use conditional sentences types 0,1,2 To use phrasal verbs with look.**Writing:** write a report.  |

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|  Pupil’s Book Teacher’s Book Whiteboard Word cards, pictures & charts websites  |

 | Worksheets  Daily Exam. |
| 8th March To 19nd March  | **Helping hand; making friends** | 6 | Voc + Reading Com. Page [ 10]Using phrasal verbs with look Using direct and indirect object Using relative clause   | **\*Structure:** To use direct and indirect object.To use defining relative clauses. **\*Writing:** write a paragraph.  |

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|  Pupil’s Book Teacher’s Book Whiteboard Words audios Word cards, pictures & charts websites  |

 | To do a worksheet at the end of the unit Daily Exam. |
| 22nd March To 2th April  | **Wildlife in danger**  | 6 | Voc+Reading Com. Page [15]Using present\ past Con. Active and passive Completing sentences with words. | **\*Structure:** To use the present and the past continuous passive.To complete the sentences with new words.**\*Writing:** write a paragraph using sequence marks> |

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|  Pupil’s Book  Teacher’s Book Whiteboard  Words audios  Word cards, pictures & charts websites  |

 | To do a worksheet at the end of the unit Daily Exam. |

**Principal : Ruba Laila Teacher : Abeer Hussein**