State Of Palestine Ministry of Education

D. G. of Assessment, Evaluation & Examinations

اليوم: التاريخ: / /2021م مدة الامتحان: ساعتان وربع مجموع العلامات: (100) علامة بسم الله الرحمن الرحيم



دولة فلسطين وزارة التربية والتعليم الإدارة العامة للقياس والتقويم والامتحانات

> الفرع: العلمي المبحث: اللغة الإنجليزبة

> > الورقة: –

الجلسة: -

Reading comprehension: (45 Points)

Question Number One: (25 points)

Read the text and do the tasks below:

I enjoyed reading the article 'Clinging to culture' and I'd like to add a few points of my own. It's often been observed that expatriates are more likely to show the outward signs of their culture than their fellow countrymen who stay at home. Think of Scotsmen in New Zealand <u>who</u> wear kilts, or English people in Spain who insist on drinking tea with milk and eating fish and chips, or 'Irish-Americans' who often seem more Irish than the Irish.

As a Welshman living in South America, I can understand why this happens. It's not that these people spend their time looking forward to 'going home': they're usually committed to living in the place they've chosen. They don't, for example, object to paying local taxes. They just have a need to hold on to what they see as an important part of their identities.

The same kind of need, I believe, happens with language. When I lived in the south of England, one of my neighbours was an old lady who had moved <u>there</u> from a northern town when she was quite young. Despite living in the south for over fifty years, her accent remained strongly northern. The reason, I think, is clear: being 'a northerner' was, unconsciously, an essential part of who she was.

Language teachers will tell you that learners often find pronunciation the hardest part of a foreign language, and I'm sure there's a connection. If, say, Italian learners of English start speaking with a 'correct' accent, they feel they are becoming more English, and therefore less Italian. Unless you actually want to change your identity, it's hard to let go. Just as an example, listen to French people who speak almost perfect English. However, good <u>they</u> are, it's usually impossible to mistake them for anything other than French. The accent, it seems, is always the last thing to disappear.

A. Choose the best title:	(2 points)
1.The advantages and disadvantages of living abroad	
2. There's no place like living abroad	
3.Culture, language and identity	
B. Answer the following questions:	(8 points)
1. How do English people in Spain show the outward sign of their culture?	
2. According to the writer, why do expatriates cling to their culture?	
3. Why did the old lady's accent remain northern even after fifty years of living in t	he south?
4. What is the hardest part of a foreign language for learners?	
C. Complete the following sentences:	(6 points)
1. One of the Scottish cultural outward is	
2. Italian learners of English feel they are becoming more English when	•
3. The writer believes that when learning a	a new language.

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D. Decide v	whether these state	ments are <u>Tru</u>	<u>e</u> or <u>False</u> :	(6 points)
	d lady moves from t			()
	• •		xpatriates to cling to t	heir culture. ()
	riter of the text lived		•	
	hat do the followin			(3 points)
	Line 3):			
	(Line 11):			
3. They ((Line 18):			
Overtion N	umban Tura. (20 r			
	umber Two: (20 p t and do the tasks l			
•			eciding and controlling	ng the amount of time spent on
_		· ·		stay organized. So, the first step
		-		art of managing your time well,
	able to handle your			,
•	•		/he manages her/his	time. Managing time efficiently
	•	-	_	It enables you to attain greater
				nique of time management.
_			-	erst, pick a pen and paper and list
				g. Second, once you have all the
	•	_	<u> </u>	mpleting your tasks in the right
	_	_	_	them. This gives a sense of
_	_			ake up one task after the other
•		*		r productivity. It is suggested to
		•	•	complete your 7-8 hours of sleep
	· ·	_	•	nealthily. It is the same if you do
				sing is very helpful. It does not
				to concentrate. It thus helps you
	time well and accon		• -	
	he following questi		•	(8 points)
	eant by time manage			
2. Why is tim	ne management impo	ortant?		
a				
b				
•	ou manage your tim		•	
_				
b				
	nether the following			(3 points)
	-			vith your tasks better. ()
	•	•		in the right sequence. ()
3.Taking b	reaks between your	tasks doesn't h	elp you fulfill them.	()

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C. Complete	the followin	g sentenc		*			(6 points)
C. Complete the following sentences: (6 points) 1							
						pro	
_		•					•
	_						
	the following			and			(3 points)
	~	_		2 This (Lir	na 13)·		` -
1.1 Hem (Lm	C 10)			2. This (Lin	ic 13)		
		•	Vocahulai	ry: (20 poir	nts)		
Ouestion N	umber Thro	_		1 y . (20 pon	<u>165)</u>		
Question 11	umber rint	<u>د.</u> (20 pt) لا	رار بعة) منها فقد الربعة) منها فقد	ت ك أن بحيب عن	لة وعلى المشن	م من (خمسة) أسأ	تكون هذا القس
A. Fill in the	following se		•	-	_	ith the appro	
words from	_	nicences k	y replacing	viic words iii	Didenets W	ion one approp	(5 points)
		reti	urns	dropped	borders		()
_							
				is dry			
	·			<u>profits</u>			
_				relessness and		-	
	·		=	suitable word	_		(5 points)
				uncon			(C POLICE)
				ing accepted o			
				slept to und			
_				of understandi			
				that you			
-							
				the time the	~		
	e correct an						(5 points)
	•	-		/on arrival) h			
	•		= = = = = = = = = = = = = = = = = = = =	e she left scho			
_				ne (handover	_		
•				g) is a more ex	•	•	
		•		/ job security)	•	ies.	(E nainta)
				sal verbs from		huaalt thuan	(5 points)
1 Coiontists	think they one	<u>p</u> . hasinnin	cuts back	кері	in the fiel	break throu	gn
2. They have	unnk mey are	beginnin troub	lg to	signing the nev	_ in the righ	nt against canc	∂ Γ.
	vas away, we				w macmine.		
					him		in my flat
5 Due to she	ortage of reso	urces the	w uays, so 1_ government		its ev	nenses	_ III IIIy IIat.
5. Due to site	the sentence	c using th	government e words in t	he hoy with (115 CA 115 CA	ver- under):	(5 noints
				worked			(5 points
1 T	the	instruction	one and anew	vered three que	actions insta	ad of four	
					estions miste	au of four.	
 These two men are the of the university. Eating meat may hurt your stomach. 							
4. When people, they might get very tired.							
				though they		ig hours.	
	, orners are			i mough they	., 0111 101 101	0 110010.	

Language (20 points)

	<u> </u>	
<u>Section A:</u> (10 points) لين) منها فقط	, من (ثلاثة) أسئلة وعلى المشترك أن يجيب عن <u>(سؤا</u> ا	بتكون هذا القسم
Question Number Four: (10 Points)	<u> </u>	
1. A. Complete the sentences with the correct 1. We got home to find that someone 2. He became wet during his walk because it	(break) into the house.	(3 points)
3. Look! The girl's new dress	so beautiful. (look)	
B. Circle the correct answer:		(2 points)
1. It's important to promise yourself not (to de	epend /depending) on others.	
2. You should stop (to waste /wasting) time a	and organize it efficiently.	
2. A. Use the correct form of the verbs in brackets	-	following: points)
1. Rania couldn't manage	all the ice cream. (eat)	
2. I wish you wouldn't keep		
3. You shouldn't stopju	st because it's a bit difficult. (try)	
B. Use the words in brackets to join each pa		(2 points)
1. He missed the train. He was talking with so	ome friends. (because)	
2. It started raining. We got into the car.	(as soon as	- s)
3. A. Rewrite the following using the words in	 n brackets:	(3 points)
1. Why didn't Ali come to the party?	(The host asked)	(* F * **)
2.Don't waste your time chatting and texting.	(My mother warned	me against)
3.Don't accept the first offer you get.	(His dad advised him	n)
B. Make complete questions of the following	 1g:	(2 points)
1. What /he/do/ all this time?		` 1 /
2. How many /books /you /buy /yesterday?		-
Section B: (10 points)		-
	من (ثلاثة) أسئلة وعلى المشترك أن يجيب عن (سؤاا	يتكون هذا القسم
Question Number Five: (10 Points)		,
1. A. Choose the correct answer:		(2 points)
1.Hello. I'd prefer (to speak / speaking) to th	~ ~	
2. She (will / might) definitely help you becau	<u>-</u>	
3. (How long/ How often) do you visit your f	•	
4. Please, don't keep (to complain/ complain)B. Complete the sentences using should(not		(3 points)
1. She isn't happy with the salary she's getting		(2 points)
2. The train accident was terrible, the passenge		(be)
ne pubblish		

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	_	estion tag:			(3 points)
		ny lady shut the door			
	-	ther's sickness was ve	-		?
		on't get the results soo			
		e the sentences using			(2 points)
1.1	I pay so	meone to wash my c	<u>ar</u> every week	•	
2.	We'd be	etter ask someone <u>to r</u>	paint the roon	<u>a</u> before we clean it.	
3.A. (Choose	the correct answer:			(3 points)
1.Т	That wal	ll doesn't look safe. It	(is going to $/$	will) fall over one da	ay.
		n't prepare her lesson	=		
3.]	I don't t	think we should throw	v the old printe	er away, we (will / m	ight) need it.
В. С	orrect	the mistakes in the f	ollowing sent	ences. (There is one m	istake in each sentence) (2 points)
2. I	Oid you	wrote the invitation?_			
3. 7	The boy	was in a difficult situat	ion, so I agreed	to helping him	
4. 7	The Min	istry promised us to not	t postpone the p	payment of our salaries	·
0	4. 3.7	J Cl (45	_	(15 points)	
		umber Six: (15 points If of the following top		on occov.	اكتب موضوعاً واحداً من أحد الموضوعين
CHOO	se <u>ONE</u>	or the following top	ics and write	an essay:	اكتب موضوعا واحدا من احد الموضوعين
1.					ety and should be paid more than
	sports	celebrities (players).	Do you agree	or disagree? Why?	
				OR	
2.					ver the world. Letters have been
	less po	opular than messages,	emails and so	cial media sites. Disc	cuss

The End

المزيد على موقع الملتقى التربوي