**U1 Date from ...... To ...... Grade : 1** 

Of Date Hom	10	• • • • • • • • • • • • • • • • • • • •	Grade : 1
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	where the characters are (use	U.1\ Period 1 TBP 12 Introduction:	To recognize greeting words
Section A	Arabic). children draw	Presentation : greeting .words	To recognize characters'
	several wavy lines in	\characters	names
Section B	the air from	<b>Phonemic awareness</b> :s, a, t, p, h	To recognize these,
	left to right.	Practice : Listen and	phonemics sounds s, a, t,
		find	p,
		Listen and say	To learn the direction of
D 1 1 2		Revision:	writing
Period 2	Eliciting the characters'	U.1\ Period 2 TBP 13	To learn the direction of
Castian A	names	Introduction; As period 1	writing
Section A		Presentation : As period 1 Phonemic awareness :s ,a, t, p,	<b>To</b> recognize these, phonemics sounds <i>s</i> , <i>a</i> , <i>t</i> ,
Section B		Practice : Trace	_
Section B		Trace and find. Say	p
		Revision ::	
		10011	
Period 3	Checking that the	:U.1 Period 3 TBP 14	To practice greetings
	children are on the page	Introduction: Recalling characters'	To recall these
Section A	eliciting character	names	phonemics sounds s, a, t,
	names.	Presentation : formal greeting	p h
Section B		Phonemic awareness :s, a, t, p, h	To practice
		Practice: Say and match	directionality for writing
		Listen and say + Say	
		Revision	
Period 4	Eliciting the names of	:U.1\ Period 4 TBP 15	To practice greetings
G .: A	the characters	Introduction :As period 3	To recall these
Section A	What's your name?	Presentation: As period 3	phonemics sounds s, a, t,
Section B		<b>Phonemic awareness s</b> , <i>a</i> , <i>t</i> , <i>p</i> <b>Practice :</b> Find and circle.	<i>p h</i> To practice
Section B		Trace + sing	directionality for writing
		Revision	directionality for writing
Period 5	Eliciting the names of	U.1\ Period 5 TBP 16	To practice greetings
	the characters	Introduction: Recalling characters'	To recognize the question
Section A	What's your name?	names	What's your name
		Presentation : What's your name?	To recall these
Section B		<b>Phonemic awareness :</b> s, a, t, p, h	phonemics sounds s, a,
		Practice: Listen and say	t, p h
		Draw and color . say	
Danie d. C	What's	Revision; making a short dialogue	To proofice the discreti-
Period 6	What's your name?	U.1\Period.6 TBP 17	To practice the direction
Section A		Introduction; as period 5  Presentation: as period 5	of writing
Section A		Phonemic awareness s, a, t p h,	
Section B		Practice: Trace and find. Say	
2000000		Trace and find, Say +	
		play	
		Revision	

Pupil's Book, CD 1, Unit 1 Poster, Flashcards (Unit 1(

Principal's notes-----

Supervisor's notes

U1 Date from .......To ....... Grade: 2<sup>nd</sup>

U1 Date from	${f 1}$		Grade : 2 <sup>nd</sup>
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	Who's this?	U.1\ Period 1 TBP 12	To talk about one own
	What's your name?	<b>Introduction</b> ; Recalling characters'	age To introduce
Section A	How many balloons?	names	one self and ask
		<b>Presentation</b> number words	someone's name
Section B		To asks about age	
		<b>Phonemic awareness</b> : t, f, s, n, th	.To recall greeting
		<b>Practice</b> : Listen and find.	words To recall
		Listen and say+ Listen and say	number 1-10 To
		Revision :	recall these
		Tevision .	phonemics sounds, f,
			s, n, th
			5, 11 ,111
Period 2	What's your name?	U.1 Period 2 TBP 13	To introduce oneself
Section A	Eliciting the characters	Introduction ; As Period 1	To recall number .10-1
Section 71	pictured.	Presentation: As Period 1	10 recan number .10 r
Section B	pictured.	Phonemic awareness: t, f, s, n ,th	
Section B		Practice: Write	
		Trace and copy + complete	
		.Revision	
Period 3	Who's this?	U.1\ Period 3 TBP 14	To talk about their own
renou 3	How old are you	Introduction :characters'	
Section A	The name is?		age.
Section A	The name is? The sound is	names	To say have ald other
Castion D	The sound is	Presentation: Introduce <i>girl</i> and <i>boy</i> .	To say how old other
Section B		T. asks about age	people
		Phonemic awareness : A , a c C	are To
		Practice: Listen and find.	recognize these
		Listen and say + Listen and say	phonemics sounds
		Revision Count 1–10,	a/A and $c/C$ .:
Period 4	How old is Haifs 2	II 1 \ Daried 4 TDD 15	To oak and say have ald
Period 4	How old is Haifa?	U.1 \ Period 4 TBP 15	To ask and say how old
		Introduction; As period 3	other people are.
C 4 A		Presentation: As period 3	
Section A		Phonemic awareness: A, a c C	
a p		Practice: Circle and write \Circle	
Section B		Revision :counting backwards, from 10	
D : 1.5	1111	to 1,	m
Period 5	What can you see??	U.1\ Period 5 TBP 16	To ask who people are
G .: .	Eliciting character	Introduction: Recalling characters'	To describe other people
Section A	names	names	To recall numbers 1-10
a .: P	11 11: 1 2	Presentation :to describe	To recall these
Section B	How old is she-?	other people	phonemics sounds
	I'm	T. asks about characters and names.	a/A and $c/C$ :.
		Phonemic Awareness $a/A$ and $c/C$ .:	
		Practice: Listen and find	
		Listen and say + say	
		Revision	To describe other
<del></del>		.	people To recall
Period 6		-	these phonemics
	Who's that boy?	U.1 \ Period 6 TBP 1 8	sounds a/A and
	Who's that girl?	Introduction:; As period 5	<i>c/C</i> .::To
Section A		Presentation: As period 5	practice writing these
		Phonemic Awareness $a/A$ and $c/C$ .:	letters $a/A$ and $c/C$ .:
Section B		Practice: Draw and write. Circle	
		Trace and write + play	
		Revision	

Supervisor's notes----:

U 1 Date from ...... to ...... Grade: 3<sup>rd</sup>

	ate Irom	Graue: 5	T
Notes	Evaluation	Procedures	Behavioral
D 1	H/I / 99	II 1 D 11 TDD	Objectives
Period	What can you see??	U.1 Period 1 TBP	To recognize
1	How many children ? How old are you?	12 Introduction: boy,	the new characters.
Sectio		girl, Bethlehem, clothes, colours).	To ask and
n A		· · · · · · · · · · · · · · · · · · ·	
II A		Presentation : <b>Introd</b> ucing the new characters	answer questions
Sectio		Language building :. What's	about
n <b>B</b>		your / name / ? / How / old /	yourself
11 1		are	To recall
		Practice :Read Listen	greeting
		and write.	words
		Listen and say + say	Words
		Revision	
Period	Where are you from?	U.1 \ Period 2 TBP 13	To ask and
2	How old are you?	Introduction; As Period 1	answer
_	Tien eta ane yeur	Presentation: as period	questions
Sectio		1Language	about
n A		building ;as period 1	yourself
		Practices: Read and	To recall
Sectio		match write	numbers
n B		and say \ Find .Draw and	To give
		write.	information
		Revision	about
			his/her name
Period	What can you see? What's his name? How old is he?	:U.1\ Period 3 TBP 14	To find out
3	Where's he from?	Introduction; Recalling the	and give
		characters'	information
Sectio		names, boy, girl, clothes,	about
n A		colours	another
		Presentation :give	person
Sectio		information about another	To practice
n B		person	Key language
		Language building <i>What's</i>	What's
		/his/her	his/her
		name?) and is / he / she (r	name? His
		How/ old/ is/	
		he/she?)	
		Practice: Listen and write	
		Listen and say/ Listen and	
		say + /Say	
D : 1	Will of the Old Alexander of	Revision	m 11
Period	What's his name? How old is he? Where's he	U.1\ period 4 TBP 15	To recall
4	from	? Introduction; As period 3	character
C ( '		Presentation: As period	names,
Sectio		3	To find out
n A		Language building: As	and give
Castis		period 3	information
Sectio n B		Practice :Say . Circle + Write	about
II D		Revision	another
		Darrigion	person

Period	What can you see? What's her name? How old is she?	U.1 \ period 5 TBP 16	To recall
5	Where's she from ?	Introduction: Recalling	character
		parts of the body clothes,	names
Sectio		colors	То
n A		Presentation : Describing	describe
		people	people
Sectio		Language	To practice
n B		building :	using colures
		He / She /	to describe
		has / brown / hair / and /	people
		green eyes	
		Practice:	
		Listen and write	
		Listen and say +	
		say	
		Revision :	
Period	Identifying the words with	U.1 \ Period 6 TBP 17	To describe
6	capital letters in the sentences  Checking that	Introduction; As period 5	themselves
U	the children are	Presentation: As period	and their
Sectio	forming the letters correctly	5 Language	friends
n A	forming the letters correctly	building As period 5	To practice
II A		Practice:	printed
Sectio			handwriting
n B		Write, say	nanuwnung
II D		Write on your copybook //	
		Play Revision:	

Pupil's Book, CD 1, Unit 1 Poster, Map Poster, Flashcards (Unit 1)

Principal's notes

U1 Date from ......to ....... Grade 4

U1 Date from	<u>m</u> to .		Grade 4
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What can you see?	U1 \ Period 1 TBP 12	To recall greeting words
	Who is it?	Introduction ;Recalling girl, boy,	To recall family words
Section A	Where's Fiona from?	clothes, colours,	To learn the new words
	Where's Hala from? .	Presentation: Introducing the words <i>man</i>	Man and woman;
Section B	, and the second	and woman; Fiona	Fiona
		Language building ;	To talk about oneself and
		I / have / a / brother / and / a / sister / /	his family
		three / brothers / sisters	,
		Practice: Read Listen and	
		write .Listen and write .	
		say	
Period 2	Where is Hala from?	U1 \ Period 2 TBP 13	To t talk about oneself
	How old are they?	Introduction; as in period 1	and his family
Section A	How many brothers	Presentation :as in period 1	To recall family words
	does Hala have?	Language building as in period 1	, and an included
Section B		Practice: Match ,/ .Read and circle ,/	
		Write Revision : ask and	
		answer	
Period 3	What does she do?	:U1 \ Period 3 TBP 14	To recall words related
	Who's this?	Introduction ;Recalling family words	to job
Section A	What's she doing?	characters'	To describe people and
	Eliciting the people	names clothes, colours, etc.	what are they doing
Section B	pictured	Presentation :describing other people	To describe people and
		Language building; What's / does /	where they are from
		he/she/do?/	,
		He's / She's / a / an / doctor / engineer /	
		housewife / teacher /	
		Practice: listen and write	
Period 4	Eliciting t the people	U1 \ Period 4 TBP 15	To recall words
	pictured.	Introduction;; as in period 1	related to
Section A	W ho's this?	Presentation; as in period 1	jobs
	What's her job?	language building; as in	
Section B	Where's she from ?	period	
		Practice :write Say and spell.	
		Write ,Say .	
		Revision:	
Period 5	What's your favourite	U1 \ Period 5 TBP 16	To learn words related to
	colour?	Introduction;; Recalling family words,	favourite hobby and
Section A	What's your favourite	characters 'names, clothes,	colour
	hobby?	colours ,Presentation favourite	To recall characters'
Section B		hobby and	names
		colour	
		Language building. What's / your / his /	To talk about favourite
		her / favourite /	hobby and color
		hobby / colour /	
		Practice: Listen and match.	
		Listen and say $\setminus Say$ .	
D : 1 <	1177	Revision:	TD + 11 1 + C
Period 6	What are they doing?	U1 \ Period 6TBP 17	To talk about favourite
		Introduction : as in period 1	hobby and color
Section A		Presentation :as in period 1	To practice printed
		Language building :as in period 1.	handwriting
Section B		Practice :Say <i>Tick Write</i> .	
		Write on your copybook //Play	
		Revision:	

U 2 Date from ...... to ...... Grade: 1<sup>st</sup>

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	Eliciting the items	U.2\ Period 1 TBP 18	To learn numbers and food
101104 1	pictured .where	Introduction; ;Recalling	vocabulary nut, olive, melon
Section A	the characters are	characters'	To recognize these phonemic
Section A	the characters are		_
c .: D		names	sounds <i>n, m, d, o,</i>
Section <b>B</b>		Presentation :Presenting food	to practice counting;31
		items	To link letter
		T asks about the characters	sounds to nouns
		Phonemic awareness) n, m, d, o, e(	
		Practice Listen and	
		match Listen	
		and	
		say	
		Listen and	
		say	
		Revision;	
Damiad 2	Chapting that the shildren		To recall number To
Period 2	Checking that the children	U.2 \ Period 2 TBP 19	
g .: +	are tracing the numbers	Introduction: As period 1	practice writing numbers 13
Section A	from top to bottom.	Presentation: As period	To find out similarities in
		1 Phonemic	shapes.
Section B		awareness) n, m, d, o, e	
		Practice: Find and circle	
		Trace and	
		copy	
		Revision ;	
Period 3	Checking that the children	:U.2 \ Period 3 TBP 20	To recognize plural.
1 chod 3	are pointing to the cheese.	Introduction ;Recalling the foods in	To practice numbers and food
Section A	Date—dates	English	voc .
Section A			
Cardian D	Egg—eggs	Presentation: introduce and	To recall these phonemic
Section B		practice bread	sounds s, a, t, p,
		and cheese.\plurals	To practice writing
		Phonemic awareness s, a, t, p, h	numbers ,To link letter
		Practice Listen and	sounds to nouns
		find Listen and	
		write\ Count and write	
		Revision ;a game to practice	
		numbers.	
Period 4	Checking that the children	U.2 \ Period 4 TBP 21	To recall numbers and food
· · ·	are matching the	Introduction As period 3	vocabulary
Section A	correct items.	:Presentation: As period	To recall these phonemic
Section A	Correct Items.	3 Phonemic	sounds s, a, t, p To practice
Section B			
section B		awareness s, a, t, p,	writing numbers, ,
		Practice: Match,	
		Count and	
		write	
		Revision :Review numbers.	
Period 5	What's	U.2 \ Period 5 TBP 22	To practice numbers and food
	your name?	Introduction: ;Recalling the	voc
Section A	Count	foods in English	To recall these phonemic
		Presentation:, food f.c.s ,singular	sounds <i>n</i> , <i>m</i> , <i>d</i> ,
Section B		and plural.	o, e
~ CCHOIL D		Phonemic awareness $n, m, d$ ,	·, ·
			To practice using singular
		O, e	
		Practice: count and write.	and plural
		Listen and say\ listen. Write and	
		color Revision :Play <i>I spy</i> .	

Period 6	Checking that the children	U.2 \ Period 6 TBP 23	To practice writing numbers1
	are tracing and	Introduction: As period5	3;
Section A	matching correctly.	:Presentation: As	To link letter sounds to nouns
		period5 Phonemic	
Section B		awareness n, m, d, o, e	
		Practice: Trace and match.	
		Find and circle. Say +	
		play Revision. :	

Aids : Pupil's Book, CD 1, Unit 2 Poster ,Flashcards (Unit 2-

U <b>2 From</b>	To		Grade 2
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What can you see??	U.2 \ Period 1 TBP 18	To learn new food
	Who likes meat ?	Introduction: recalling food items	vocabulary.
Section A	What do you like ,Tala?	Presentation :presenting new food	To say what food they
	How many apples?	vocabulary	like To recall these
Section B		Phonemic awareness : .k, r, m, f, s ,ch	phonemic sounds: k, r, m,
		Practice: Listen and find.	f, s, c
		Listen and say + listen and say.	To learn numbers11
		Count and write	.13
		Revision:	
Period 2	Eliciting the food	U.2 \ Period 2 TBP 19	To recall food vocabulary
	pictured	Introduction: As period 1	To recall these phonemic
Section A	Eliciting the names and	Presentation: As period 1	sounds : <i>k</i> , <i>r</i> , <i>m</i> , <i>f</i> ,
	sounds of the letters.	Phonemic awareness: .As period	s ,To practice
Section B		1	numbers113.
		Practice: Trace and write.	
		Read and match + match	
		Revision:	
Period 3	What can you see??	:U.2 \ Period 3 TBP 20	To recall food vocabulary
	How many	Introduction:: recalling food items	To say what food people
Section A	kunafeh?	Presentation :ice cream and chocolate	like .
	What do you like?	What does he like?	To recall these
Section B		Phonemic awareness ;.e $/E$	phonemic sounds $e$ /
		Practice: Listen and say.	E.
		Listen and say + say	To recall character names
		Revision:	
Period 4	Eliciting t the characters	U.2 \ Period 4 TBP 21	
	and foods pictured	Introduction: As period 3	To recall food
Section A	What does Jamila like?	Presentation: As period 3	vocabulary To practice
		Phonemic awareness :As period 3	writing food vocabulary
Section B		Practice Write .Say	To say what food people
		Write + sing	like
		Revision :Play a memory game.	
Period 5	Who likes chicken and	U.2\ Period 5 TBP 22	To talk about what food
	rice? What does Sami	Introduction: recalling food items	people like.
Section A	like ? How many	Presentation: link two items of food	To practice these
~	ice creams?	using	phonemic sounds : $e/E$
Section B	Wafa –_he or she?	Phonemic awareness: .	and $o/O$ :
		<i>e/E</i> and <i>o/O</i> :	To practice he and she
		Practice: Listen and say.	
		Listen and say + say	
		Revision:	

Period 6	What does he like?	U.2 \ Period 6 TBP 23	To practice counting1—
	What does she like?	Introduction: As period	13
Section A	Elicit the foods	5 Presentation: As	To practice writing
	pictured?.	period 5	letters
Section B		Phonemic awareness .As period	eE oO cC
		5 Practice: count and write.	
		Trace and write + play	
		Revision :What do you like'?	

Aids: Pupil's Book, CD 1, Unit 2 Poster, Flashcards (Unit 2–

Principal's notes-----:

Supervisor's notes-----:

U2 Date from ...... to ...... Grade 3

U2 Date fron	<u> </u>		Grade 3
notes	Evaluation	Procedures	<b>Behavioral Objectives</b>
Period 1	What's his	U.2 \ Period 1 TBP 18	To learn job vocabulary
	job?	Introduction: eliciting the jobs in	To say what jobs family
Section A	What's her job	Arabic	members do.
	-	Presentation : presenting job	
Section B		vocabulary	
		Language building: What's / his / her /	
		job?/	
		He's/She's/a/dentist/doctor/.	
		Practice: Listen and write.	
		Listen and say + Say	
		Revision I spy a job beginning	
Period 2	She's\he's a	U.2 \ Period 2 TBP 19	To recall job
1 chou 2	What's his job?	Introduction: As period 1	vocabulary
Section A	The children check their	-	To say what jobs family
Section A		Presentation: As period 1	members do.
C .: D	work in pairs.	Language building: As period 1	members do.
Section B		Practice :Match + Write	
		Revision	
D : 1 0	IIII 1 1 0	110 D : 10 TDD 20	
Period 3	Who's he?	:U.2 \ Period 3 TBP 20	To practice saying what
	Who's she?	Introduction: recalling hair colour,	jobs family members do.
Section A	Eliciting the words for	clothes with colours	To recall family words
	the jobs picture	Presentation :what jobs family members	
Section B		do	
		Language building : <i>He's/She's/my/</i>	
		mum / dad / aunt/	
		uncle / brother / sister / grandmother /	
		grandfather / cousin	
		Practice :Listen and match.	
		Read and do + sing	
		Revision.:	
Period 4	Who's he?	U.2 \ Period 4 TBP 21	To recall family
	Eliciting the people	Introduction: As period 3	vocabulary
Section A	pictured	Presentation: As period 3	To practice saying what
Section 11	pictured	Language building :As period 3	jobs family members do
Section B		Practice: Write. Say +/ Write /	joos raining members do
Section D		Revision :Play the <i>I'm a dentist</i> song	
		·	
Period 5	How many	U.2 \ Period 5 TBP 22	To say how many family
	brothers do you have?	Introduction: ; recalling hair colour,	members you have.
Section A	How many cousins do	clothes with colours	To recall number words
	you have ?	Presentation :How many family	
Section B		members you have	
		Language building: I / have / one / two /	
		three / four / five sisters / brothers//	
		Practice :Listen and write	
		Listen and say + Say	
		Revision:	
Period 6	How many aunts do you	U.2 \ Period 6 TBP 23	To recall number
101104	have?	Introduction :As period 5	words. To recall
Section A	How many uncles do	Presentation: As period 5	family vocabulary
Section A		<u> </u>	
Castier D	you have?	Language building:: As period	To practice printed
Section B		5 Description March	handwriting
		Practice :Match.	
		Write. Say	
		Write in copybook, play	
		Revision:	

Pupil's Book, CD 1, Unit 2A Poster,

Flashcards (Unit 2), Flashcards (Unit 2, Flashcards (Unit 2, Numbers 1–5),

Supervisor's notes----:

U 2: Date from:.....To .....

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What's the weather	U.2 \ Period 1 TBP 18	To learn rooms
renou i	today?	Introduction ;recalling family	vocabulary in a house.
Section A	Who's in the kitchen?	members TV dell had	To say where people are.
Section A	Who's in the kitchen?	Presentation :presenting rooms	To say what people are
Section B			
Section <b>b</b>		vocabulary	doing.
		Language building: He's / She's / in /	
		the / living room/	
		kitchen / bathroom / bedroom /	
		garden	
		Practice :Listen . Write	
		Listen and say + Say	
		Revision:	
Period 2	Where's Amal?	U.2 \ Period 2 TBP 19	To recall rooms in a
	Eliciting the rooms	Introduction : As period	house.
Section A	pictured.	Presentation: As period	To say where people are
		Language building: As period	
Section B		Practice: Read and match.	
		Write. Say	
Period 3	What can you see?	:U.2 \ Period 3 TBP 20	To learn activities
	Where's mum?	Introduction ;recalling family	vocabulary
Section A	What's she doing?	members ,TV, doll,	To talk about where
	J	<i>bed</i> ,Presentation :	people are and what are
Section B		presenting activities vocabulary	they're doing
		Language building ;He's/She's/	1, 1
		reading a newspaper/	
		having a shower / watching TV /	
		cooking / sleeping / playing	
		Practice: Read. Listen and write (T.F.)	
		Listen and say ////+	
		Say	
		Revision	
Period 4	Where's dad?	U.2 \ Period 4 TBP 2 1	To recall activities
T CHOC 4	What's he doing?	Introduction: As Period 3	vocabulary
Section A	Check that the children	Presentation: As Period 3	To recall where people
Section A			
Section B	are completing the text	Language building As Period 3 Practice: Read and circle.	are
Section B	of the song.		
		Write, sing and do	
Danied 5	W/h a4 a s	Revision	To talle aboutl
Period 5	What can you see??	U.2 \ Period 5 TBP 22	To talk about where
C4' - A	Where are the	Introduction ;recalling family	people are\aren't and
Section A	boys ? W hat's	members ,TV, doll,	what they're doing\ not
a	the girl doing?	bed ,	doing.
Section B		Presentation :presenting where people	
		are\aren't and what they're doing\ not	
		doing.	
		Language building :;isn't/they/aren't	
		Plus word cards from Unit 2 Period 1.	
		Practice: listen and match. Say	
		Listen and	
		circle\Say	
Period 6	What are they doing?	U.2 \ Period 6 TBP 22	To practice printed
	Where's mum?	Introduction: as period 5	handwriting
Section A	W here are Hala and	Presentation: As period 5	To talk about where
_	Amal?	Language building: as period 5	people are\aren't
Section B		Practice: write in copybook	To talk about what
		Play + play again	people are doing
		Revision:	Frepre me domg
		110 / 101011.	

Grade: 4th

Principal's notes	
Supervisor's notes	

Grade: 1st II 3 · Date from to

Notes	n to Evaluation	Procedures	<b>Behavioral Objectives</b>
Period 1	what/who the children	U3 Period 1 TBP 24	To learn numbers and
	can see?	Introduction ;Recalling	animals vocabulary.
Section A	Checking that the	characters' names	To recognize these
	children	Presentation: Presenting animals	phonemic sounds(i, g, c
Section <b>B</b>	are pointing to the goat.	vocabulary	k, r).
2	are perming to the goal.	Phonemic awareness) i ,g, c, k, r.(	To practice writing
		Practice Listen and	numbers . 61
		find Listen and	To link letter sounds to
		say Listen	nouns
		and say	nouns
		Revision; a game	
Period2	4.5.6	U3\Period 2 TBP 25	To recall numbers and
renouz	How many?		animals
Castian A	How many /	Introduction: As period 1	
Section A		Presentation: As period 1	vocabulary .
7 .: <b>7</b> 0		Phonemic awareness ) i ,g, c, k, r.(e	To recognize these
Section <b>B</b>		Practice: Trace and copy	phonemic sounds(i, g, c
		\Match Revision; a game	(k, r).
		play I spy.	To practice writing
			numbers. 61
Period 3	What can you see ?	:U.3 \ Period 3 <b>TBP 26</b>	To practice animals
		Introduction; Recalling animals	vocabulary
Section A		vocabulary	To recall these phonemi
		Presentation: introducing a lion, zebra	sounds <i>)i ,g, c, k,</i>
Section B		and	r (To practic
		dog	writing numbers6-1
		Phonemic awareness i ,g ,c/k, r	To link letter sounds to
		Practice Listen say and do	nouns
		Listen and write \Say and do	
		Revision	
Period 4	Checking that the	U.3\ Period 4 TBP 27	To recall animals voc.
	children are writing	Introduction As period 3	To recall these
Section A	How many? How	:Presentation: As period 3	phonemic $i$ , $g$ , $c/k$ , $r$
	many Insect. ?.	Phonemic awareness <i>i</i> , <i>g</i> ,	practice writing
Section B	many insect. :	c/k, $r$ ,	numbers4-5=6
section b		Practice Count and trace	numbers4-5-0
		Join Say \ Sing	
		Revision:	
Period 5	Who are now?		To prostice must as a
renou 3	Who can you see?	U.3\ Period 5 TBP 28	To practice numbers and
Castian A	What can you see?	Introduction: Recalling animals	animal vocabulary
Section A	How many goats?	vocabulary	To recall these phonemi
n (* 15		Presentation :presenting numbers and	i ,g, c, k,
Section B		animal	r
		Phonemic awareness; <b>sounds</b> <i>i</i> , <i>g</i> ,	To practice writing
		c/k, r	numbers6-1
		Practice Listen and circle	To link letter sounds to
		Find and say\ listen.	nouns.
		Revision.:	
Period 6	Checking that the	U.3\ Period 6 TBP 2 9	To practice writing
	children are tracing the	Introduction: As period5	numbers1-6
Section A	numbers correctly	:Presentation: As period5	To recall animals voc.
		Phonemic awareness $i$ , $g$ , $c$ , $k$ ,	
Section B		r Practice: Trace and compete	
		Count and write	
	Í.		Ì

Principal's notes .....

Supervisor's notes.....

<u>U 3 : Date from</u> ..... to ...... Grade: 2<sup>nd</sup>

Notes       Evaluation       Procedures       Behavioral Or         Period 1       What colour is it?       U3 Period 1 TBP 24       To learn garder vocabulary         What is it?       Introduction; Recalling food items       vocabulary         Presentation: Presenting garden vocabulary       :16         Section B       Phonemic awareness :Review the sounds b, f, t: Practice Listen and find Listen and say       .	n pers ,15 ,14
Period 1 What colour is it? What is it? U3 Period 1 TBP 24 To learn garde vocabulary Presentation: Presenting garden vocabulary Section $\bf B$ Phonemic awareness :Review the sounds $b, f, t$ : Practice Listen and find Listen and say	n pers ,15 ,14
Section A What is it? How many bees? Introduction; Recalling food items Presentation: Presenting garden vocabulary Section B Phonemic awareness $x$ Review the sounds $x$ so so so sounds $x$ so	pers ,15 ,14
Section A How many bees? Presentation: Presenting garden vocabulary :16  Section B Phonemic awareness :Review the sounds $b, f, t$ : Practice Listen and find Listen and say .	
Section <b>B</b> Vocabulary  Phonemic awareness :Review the sounds $b$ , $f$ , $t$ :  Practice Listen and find Listen and say  16  To recall these sounds $b$ , $f$ , $t$ :	
Section <b>B</b> Phonemic awareness :Review the sounds $b, f, t$ :  Practice Listen and find Listen and say  Phonemic awareness :Review the sounds $b, f, t$ :	
sounds $b$ , $f$ , $t$ : Practice Listen and find Listen and say	nhanamia
Practice Listen and find . Listen and say	phonemic
Listen and say	
Count and write	
Revision; a game	
Period 2 How many bees? U3 \ Period 2 TBP 25 To recall number	ers and
Checking k that the Introduction: As period 1 garden vocabu	lary
Section A children are tracing the Presentation: As period 1	
picture Phonemic awareness. Recalling the	
Section B sounds b, f, t	
Practice: Trace and say \ Trace and	
match \Listen and	
circle Revision; a	
game play I spy.	
Period 3 What can you see?- :U.3\Period 3 <b>TBP 26</b> To practice ga	rdon voc
, ,	
How many Introduction; Recalling garden To practice nu	inders.
Section A trees - ?It has vocabulary vocabulary	1
two legs. What is it? Presentation : A bird has two legs To recognize t	
Section B Phonemic awareness D, G, Q d g q A bird has two	_
Practice Listen and count To recognize t	
Listen and say \Write Say phonemic sou	nds D, G,
Revision: Q d g q	
Period 4 It has two legs. What is U.3\ Period 4 TBP 27 To recall anim	
it? Introduction As period 3 garden vocable	ılary.
Section A A bird. How many :Presentation: As period 3	
legs? Phonemic awareness sounds D, G, Q d	
Section B Eliciting t the items $g q$	
pictured Practice \Write	
Trace and say /Say	
\ Circle Revision:	
Period 5 What can you see ?How U.3\ Period 5 TBP 28 To practice ga	rden voc
many tree s Introduction; Recalling t the garden To do simple s	
Section A What do you like?? Indoduction, Recalling the garden To do simple state of the singular and plural To recognize the sample state of the singular and plural To recognize the sample state of the sam	
Presentation: do simple sum phonemic sou	
Section B Phonemic awareness <b>sounds</b> b, f, t, s, s, th:	1145 0, 1, 1,
th: Practice Listen and write	
Listen and clap \listen and chant.	
Revision.:	
Period 6 How many flowers? U.3\ Period 6 TBP 2 9 To do simple s	
Checking that the Introduction: As period5 To practice wr	
	J, q/Q,
Section A   children are counting   :Presentation: As period5   letters d/D, g/	
and writing the numbers Phonemic awareness $i b, f, t, s$ , $th$ :	
Section B and writing the numbers Phonemic awareness i b, f, t, s,th: Practice: Count and write	
Section B and writing the numbers Phonemic awareness i b, f, t, s,th: Practice: Count and write Trace and	
Section B and writing the numbers Phonemic awareness i b, f, t, s,th: Practice: Count and write	

U 3 Date from	<u>om</u> To		
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	I'd like	U3 \ Period 1 TBP 24	To learn words related to
	What do you like?	Introduction: Recalling foods	food vocabulary
Section A		vocabulary	To ask for food :I'd like
		Presentation :presenting new food	onions, please
Section B		vocabulary	
		Language building tomatoes / and /	
		onions/	
		carrots / potatoes / , / please / . onions	
		/Practice: listen and write.	
		Listen and say + say	
		Revision I	
Period 2	This is a tomato. Which	U3 \ Period 2 TBP 25	To recall food vocabulary
	picture?	Introduction: As period 1	To recall numbers 1 20
Section A	How many children?	Presentation: As period 1	
	Checking their work in	Language building: As period 1	
Section B	pairs	Practice: Read and match \Count	
		and write \ Listen and write	
		Revision	
Period 3	Who likes chicken?	:U.3\ Period 3 TBP 26	To recall food vocabulary
	Who doesn't like	Introduction: Recalling the food in	To express food likes and
Section A	carrots? What does	English.	dislikes
	Nour like?	Presentation I like I don't like/	
Section B		Language building :I/like/don't/	
		chips / biscuits /	
		practice Listen and draw.	
		Listen and say + Say	
		Revision	
Period 4	I like	U.3\ Period 4 TBP 27	To recall food vocabulary
	I don't like	Introduction : As period 3	To recall food likes and
Section A	Eliciting the items	Presentation: As period 3	dislikes
	pictured.	Language building :As period 3	
Section B		Practice :Find and draw + Write	
		Revision:	
Period 5	Eligiting the items	II 2 \ Daried 5 TDD 20	To recell food weekyless
remou 3	Eliciting the items	U.3 \ Period 5 TBP 28	To recall food vocabulary To ask for food at the
Section A	pictured. What food don' do you	Introduction; Recalling fruit and	market.
Section A	like?	vegetables Presentation :ask for food at the	To talk about how much
Section B	How much?	market.	things cost.
SECTION D	How much!		unings cost.
		Language building <i>That's / dinars / please</i> . / Practice: listen find and write	
		Listen and say + Say	
		Revision:	
Period 6	What food do you like?	U.3\ Period 6 TBP 29	To recall likes and
i ciiou u	What food do you like? What food don' do you	Introduction: As period 5	dislikes
Section A	like?	Presentation: As period 5	To talk about how much
Scenon A	How much?	Language building:: As period	things cost
Section B	How much:	5 Practice: match.	To practice printed
Section D		Choose and write .Say	handwriting
		Count and write. Say	nandwitting
		Write in copybook /,play	
		Revision :Let's play shops.	
Dunil's Dook C	D 1 Unit 3 Poster	Revision Let's pluy shops.	1

Pupil's Book, CD 1, Unit 3 Poster,

Supervisor's notes.....

<b>U 3 : Date from To</b>				
Notes	Evaluation	Procedures	Behavioral Objectives	
Period 1	What day is it?	U.3 \ Period 1 TBP 24	To recall preposition of	
	What can you see?	Introduction Recalling preposition of,	places	
Section A	Where's the yellow t-	places	To lean the words related	
	shirt?	Presentation: presenting new vocabulary	to house	
Section B	Where's Hamzah's	Language building :It's /on / in / next	items To talk	
	bag?	to / the / cupboard/	about where things are	
		shelf / bin / drawer / lamp /		
		Practice: listen and circle		
		Read listen say \ listen and say		
Period 2	Where's Hamzah's	U3 \ Period 2 TBP 25	To lean the words	
	bag? The sweater is	Introduction: As period	related to house items	
Section A	in the?	Presentation: As period	To talk about where thing	
	Checking that the	Language building: As period	are	
Section B	children are matching	Practice: Read and write	To recall prepositions	
zeemon z	the sentences and	Look Read and write	10 100mm propositions	
	pictures and are	Revision		
	completing	TC VISION		
Period 3	Where's my t-shirt?	U.3 \ Period 3 TBP 26	To recall words related	
Terrou 5	What can you see?	Introduction; recalling preposition of ,	to house items	
Section A	What can you see.	places Recalling	To talk about where	
Section 71		Presentation: talking about where	things are using more	
Section B		things Language building ;behind / in	prepositions	
Section B		front of/under	prepositions	
		Practice: Listen and write Read Listen		
		and write		
		Listen and say		
		\Say Revision		
Period 4	Where are the shoes?	U.3 \ Period 4 TBP 27	To practice using	
1 CHOU 4	where are the shoes:	Introduction : As Period 3	preposition of place	
Section A		Presentation: As Period 3	To talk about where	
Section A		Language building :: As Period 3	things are	
Section B		Practice: Read and write and circle.	unings are	
Section B		Draw Say		
		Revision Revision		
Period 5	Is this your manail ?		To tall about magnicia	
renou 3	Is this your pencil? Is this your bag?	U.3 \ Period 5 TBP 28 Introduction Recalling in/on/next	To talk about people's possessions	
Section A	is this your bag?		•	
Section A		to/under/in front	To practice asking and	
Castian D		Presentation :talking about people's	answering questions	
Section B		possessions	about people's	
		Language building :; Is this your book	possessions	
		/pen/bag ?/Yes/it is./No/it isn't./.		
		Practice: listen and write		
		Circle Listen and check		
Domin J 6	In this warm his o	\Say Revision	To talk about	
Period 6	Is this your kite?	U.3 Period 6 TBP 29	To talk about	
Cantin 4	Yes /no	Introduction :as period 5	possessions using	
Section A		Presentation: As period	possessive pronouns	
G. at		5 Language building:	To practice asking and	
Section B		as period 5	answering questions	
		Practice: Write\ Write in copybook	about people's	
		Play + play again	possessions To	
		Revision	practice printed	
			handwriting	

Pupil's Book, CD 1, Poster 3, Flashcards (Unit 3 – house items)

Principal's notes .....

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A	What can you see ? Touch your head	U4 Period 1 TBP 30 Introduction; Eliciting t body parts in Arabic.	To learn body parts vocabulary To recognize these
Section B		Presentation: Presenting body parts vocabulary Phonemic awareness)) f, l ( Practice: Listen and touch Listen and say /Listen and say Revision; a game	phonemic sounds ((f, l) To recognize these numbers 106 To link letter sounds to noun
Period 2	7 8 9 10 Checking that the children are	U4\ Period 2 TBP 31 Introduction: As period 1	To recall part of the body
Section A	writing the numbers correctly,	Presentation: As period 1 Phonemic awareness)) )f, l (	To recall writing numbers
Section B		Practice: Trace and copy \ Trace Find Revision; a game <i>Teacher says</i> .	
Period 3	What can you see ? Who is it?	U.4 \ Period 3 TBP 32 Introduction; Recalling body parts	To practice numbers and body vocabulary
Section A	Say the numbers 1–10 Touch your head	vocabulary Phonemic awareness (f, l)	To recall these sounds f\l
Section B		Practice ;colour <i>Find</i> and say Listen touch Listen and write Revision	To practice writing numbers To link letter sounds to noun
Period 4	Checking k that the children are circling the correct	U.4\ Period 4 TBP 33 Introduction As period 3	To recall numbers and body parts vocabulary
Section A	pictures. Touch your head.	Presentation: As period 3 Phonemic awareness	body parts vocabulary
Section B		As period 3 Practice  Join Say \ Find and  circle\\Sing Revision:	
Period 5	Checking that students are counting and writing the	U.4\ Period 5 TBP 34 Introduction: recalling numbers	To practice numbers and body parts
Section A	numbers	Presentation: presenting numbers words	vocabulary To recall these sounds
Section B		Phonemic awareness <b>sounds</b> <i>f, l;</i> Practice; Listen and say Listen and complete Count and write Revision	f\l To practice writing numbers To link letter sounds to nouns
Period 6	Eliciting the items pictured finger dogs	U. 4 Period 6 TBP 355 Introduction: As period5	To practice writing numbers 1-10
Section A		Presentation: As period5 Phonemic	To review numbers and body parts vocabulary
Section B		awareness: $if$ , $l$ ;  Practice: Trace and compete \ Count and circle \ play Revision.:	, , , , , , , , , , , , , , , , , , ,

Pupil's Book, CD 1, Unit 4 Poster, Flashcards (Unit 4)
Principal's notes
Supervisor's notes

Notes	Evaluation	Procedures	<b>Behavioral Objectives</b>
Period 1	What	U4 Period 1 TBP 30	To learn body parts
	can you see?	Introduction: recalling some facial	vocabulary
Section A	Touch your	expressions.	To recall these sounds <i>a</i> ,
	shoulder	Presentation: presenting new body parts	e ,i ,o, u :
Section <b>B</b>	an ear	vocabulary.	To practice numbers.10
		Phonemic awareness :a, e, i, o, u:	20
		Practice: Listen and look	
		Listen and say \ Listen and say \	
		count and write .	
Period 2	Checking that the	U4\ Period 2 TBP 31	To recall parts of body
	children are tracing the	Introduction: As period 1	vocabulary
Section A	numbers correctly.	Presentation: As period	To practice numbers.10
		1 Phonemic awareness:	20
Section B	Eliciting the items	a, e, i, o, u: Practice: Trace and	
	pictured .r	copy\\ Trace and match say \Revision	
	20 3 2 1		
Period 3	Close your eyes.	U4 Period 3 TBP 32	To practice body parts
	Open your mouth	Introduction; Elicit the body parts.	vocabulary
Section A	The name ist-he	Presentation: Presenting instructions	To follow
	sound is	Phonemic awareness ;a, e ,i ,o, u:I	instruction To
Section B		Practice Listen and	recognize these phonemic
		Listen and say	sounds $I$ a ,e ,i ,o, $u$ /:
		Match \say /	
Period 4	Elisiting 4th amondo	Revision U4 Period 4 TBP 33	To make 11 hadre mante
Period 4	Eliciting t the words for the parts of the body	Introduction: As period 3	To recall body parts
Section A	I have two ears. Which	Presentation: As period	vocabulary To practice writing these
Section A	letter?	3Phonemic	letters -i/I, 1/L, t/T(
Section B	ictici:	awareness: i/I	icticis -1/1, 1/L, 0 1 (
Section B		Practice Read and write say :Trace	
		and write \ Sing	
		Revision.:	
Period 5	He has a	:U.4 \ Period 5 <b>TBP 34</b>	To practice body
	She has	Introduction; recalling the body	vocabulary To
Section A	She has two	parts .vocabulary	recall these pronouns I,
		Presentation: I, _he ,_we, _she ,	_he ,_we, _she,
Section B		Phonemic awareness h, w,sh:	To <i>recall</i> these phonemic
		Practice Listen and clap/	sounds h, w, shi
		Listen and chant \	To practice numbers.
		Listen and say / Say	
		Revision	
Period 6	Circle:	U.3\ Period 6 TBP 35	To recall parts of the
	She has 2 ears / mouths	Introduction As period 5	body and numbers.
Section A	How many boys ?	:Presentation: As period 5	
		Phonemic awareness sounds h, w,sh:	
Section B		Practice \Count and write / Read and	
		circle/Play	
		Revision	

Grade: 2nd

Aids: Pupil's Book, CD 1, Unit 4 Poster, Flashcards	(Unit 4)
Principal's notes.	

Supervisor's notes....

U 4: Date from to Gard				
Notes	Evaluation	Procedures	Behavioral Objectives	
Period 1	What can you see?	U4 \ Period 1 TBP 30	To learn the words	
	children read the text	Introduction: Recalling animals,	related to animal	
Section A	aloud	colours).	vocabulary	
	How many legs does a	Presentation: presenting new animal	To describe animals	
Section B	snake have?	vocabulary	(number of leg and size)	
Section 2	state there.	Language building: I/can/see/a/an/	(number of leg and size)	
		elephant / fox /giraffe / tiger / snake /		
		monkey./		
		/Practice: listen and write.		
		Listen and say / Say		
Period 2	How many legs does a	U4 \ Period 2 TBP 31	To recall animal	
	tiger	Introduction: As period 1	vocabulary	
Section A	have-?	Presentation: As period 1	To describe animals	
	How many legs does a	Language building: As period	(number of leg and size(	
Section B	snake	1	· · ·	
	have?	Practice: Read and write		
		Choose and write \Say		
		Revision		
Period 3	What color is the?	U.4 Period 3 TBP 320	To recall animal	
	What can you see?	Introduction :Recalling animals,	vocabulary To learn the	
Section A	The monkey is	colours.(	new colours vocabulary	
	What colour is the	Presentation ,presenting new colour	To describe animals	
Section B	tiger?	vocabulary	colors	
	What colour is the	Language building : What / colour / is /		
	snake?	the +?/the animal word cards		
		practice: listen and write.		
		Listen and say / Listen and write /Say		
		Revision:		
Period 4	The is red and	U.4\ Period 4 TBP 33	To recall color words	
	yellow (snake, tiger)	Introduction: As period 3	To recall animal	
Section A	Eliciting the animals	Presentation: As period 3	vocabulary	
	pictured. What colour is	Language building :As period		
Section B	the tiger?	3		
	What colour is the	Practice :Read and write Color		
	snake?	Write		
	*****	Revision:	m 11 1 1	
Period 5	What can you see?	U.4 \ Period 5 TBP 34	To recall color words	
G	Eliciting the words	Introduction: Recalling animals	To recall animal	
Section A	below the pictures	Presentation: Presenting animal speed.	vocabulary	
Castia - D		Language building <i>It's</i> / <i>very</i> / <i>slow</i> /	To describe animal	
Section B		fast	speed	
		It's / grey /brown / orange / black /		
		white / red / green / blue / / Practice: listen and circle		
		Listen and say + sing and do Revision:		
Period 6	What colour is the		To recall animal	
renou o	wnat colour is the snake?	U.3\ Period 6 TBP 35 Introduction: As period 5		
Section A		<u> </u>	vocabulary To <b>describe animal</b>	
Section A	Eliciting the animals pictured on p. 26.	Presentation: As period		
Section B	pictured on p. 20.	Language building:: As period 5 Practice: Look and write. Say	To practice printed handwriting	
Section D		Read and say write.	nanuwnung	
		Write in copybook, / play		
		Revision.:		
		13C v 151O11	l	

Supervisor's notes----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What's the time??	U.4 \ Period 1 TBP 30	To learn the words
	What can you see ?	Introduction: Recalling time	related to food and drink
Section A	What do we need ?	Presentation: presenting new food and	To talk about food and
	How many kilos of	drink vocabulary	drink using containers.
Section <b>B</b>	potatoes??	Language building :a carton of / a	
		packet of / a can of / a bag	-
		of / a bottle of / a kilo of	
		milk / biscuits / olives / rice / lemonade	
		/ potatoes	
		Practice: Read, Listen and write	
David 1 2	W/141 1	listen and say \ Say	T1111
Period 2	What else do we need?	U4 \ Period 2 TBP 31	To recall numbers and
Section A	Checking that the	Introduction: As period	number words
Section A	children are matching the numbers and words	Presentation: As period Language building: As period	To recall food using containers.
Section B	correctly.	Practice: Read and match	containers.
Section B	correctly.	Match .and write /Write and say	
		Revision;	
Period 3	What would you like?	:U.4\ Period 3 TBP 32	To practice buying food
101104 3	Do you like	Introduction;:Recalling the food and	/ drinks in a shop
Section A	sweets ?	drink with containers.	To talk about the cost of
	Electing the items	Presentation: buy food / drinks in	food items.
Section B	pictured,	Language building ;What / would / you /	
	,	like / ? I'd / like /	
		Practice: Listen and circle	
		Listen and say \Say	
		Revision:	
Period 4	What would you like?	U.4\ Period 4 TBP 33	To practice buying food
	How much is it?	Introduction : As Period 3	/ drinks in a shop
Section A		Presentation: As Period 3	To recall food
		Language building: As Period 3	vocabulary using
Section B		Practice: Colour /Read and write/.	containers.
	****	Read and write Revision	
Period 5	What's the time ?	U.4 \ Period 5 TBP 34	To learn numbers in tens
G 4: A	How much is it?	Introduction; :Recalling the food	To talk about the cost of
Section A	How much are the	and drink with containers	items.
Section B	green boots .?	Presentation :presenting numbers in	
Section B		tens Language building the twenty thirty	
		Language building :;ten, twenty, thirty, forty, fifty, sixty,	
		seventy, eighty, ninety, a hundred	
		Practice: Listen and match	
		Listen and write Revision:	
Period 6	20 + 30 =	U.4 Period 6 TBP 35	To recall numbers in
	= 20 + 40	Introduction: as period 5	tens
Section A		Presentation: As period 5	To practice adding
		Language building: as period 5	numbers in
Section B		Practice :complete \ think and	tens To practice
		complete Write in copybook	printed handwriting
		Play +	

Grade: 1st

Revision:

Principal's not	tes	 	 	 	 	 	
Supervisor's n	otes	 	 	 	 	 	

<sup>-</sup>Poster, Flashcards (Numbers 1–10) Unit 4 Poster Unit 2 Poster, Flashcards (Unit 1 (

Notes	Evaluation	Procedures	<b>Behavioral Objectives</b>
Period 1	What can you see?	U.5 Period 1 TBP 36	To recall vocabulary
	How many flowers?	Introduction: Recalling the garden	from Us.1-4
Section A	How many bees?	words	To recall the garden
	birds?	Presentation:	words To
Section <b>B</b>		Phonemic awareness:	recall numbers 1-
		Practice: Listen and write	20 To
		Listen and say/	recall the words related
		Say //+ Complete and say , /circle.	to body parts
		Write and say	
		Revision :	
Period 2	What can you see?	numbers U.5 \ Period 2 TBP 38	To recall vocabulary
	What's your name?	Introduction: Recalling the words for	from Us. 14
Section A	How old are you?	body parts:	To recall food
	Who's that girl/boy?	Presentation: Greeting, poster4	vocabulary To
Section B		Phonemic awareness	recall character
		Practice: Listen and find	names To
		listen and write/ Look count and write.	recall numbers To
		Trace and copy	practice writing these
		Draw and trace. Copy / Trace and write	letters $b/B/H$ , $P$ , , $h/$
		Revision. :	<i>p</i> .
Period 3	What do you like?	U.5 \ Period 3 TBP 40	To recall vocabulary
	What does Sami like?	Introduction: Recalling the food and	from Us. 1-4
Section A		drink items	To recall food
		Presentation:	vocabulary
Section B		T. asks about likes	To talk about likes with
		Phonemic awareness:	-food
		Practice :Listen and write	
		Listen and say //+ Say/.	
		Write and match.	
		Write	
		Revision:	

Pupil's Book, CD 1, Unit 3 Poster ,Flashcards
Principal's notes
Supervisor's notes

# U 5 : Date from ...... to ...... Grade 3 :rd

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What's his name?	U.5 \ Period 1 TBP 36	To recall vocabulary
	What's his job?	Introduction: Recalling the Palestinian	from Us. 1-4
Section A	Where's he from?	cities	To recall the
		Presentation: Greeting, poster (map(	Palestinian cities
Section <b>B</b>		Language building:	names To
		Practice: Listen and write	recall job vocabulary
		Listen and say+ Say	To recall family
		Write . say	vocabulary
		Find and say .	
		Revision:	
Period 2	Electing the	U.5 \ Period 2 1 TBP 38	To recall language from
	food/drinks What do	Introduction: Recalling the foods.	Us. 1-4 To
Section A	you need.?	words	recall food vocabulary
	How much?	Presentation: Greeting, poster3	To practice likes and
Section B		T. asks about food	dislikes with food
		Language building:	
		Practice: Listen and write.	
		Listen and write / Say/.Read and circle	
		Draw and write . say	
		Revision:	
Period 3	Which animal is it?	U.5 \ Period 31 TBP 40	To recall animal
	Where is it? How	Introduction: Recalling animals and	vocabulary
Section A	many legs does it have?	their colours	To recall colour
	Which animal is very	Presentation:	vocabulary
Section B	fast ?	Language building	To describe animal
		Practice: Listen and write.	To practice the pattern I
		Listen and say. Say	like with animals
		Read and write. Write	
		Revision:	

Pupil's Book, CD 1, Unit 3 Poster ,Flashcards	
Principal's notes	
Supervisor's notes	

Notes	Evaluation	Procedures	<b>Behavioral Objectives</b>
Period 1	Where's mum?	U.5 \ Period1 TBP 36	To recall where people
	What's she doing?	Introduction: Recalling the	are and what are they are
Section A	Where's dad??	characters 'names	doing To recall
	What's he doing?	Presentation:	the words related to
Section B		T. asks about where people are and what	house parts
		are they doing?	
		Language building	
		Practice: Write (T.F) . Listen and check.	
		Listen and say + say	
		Read and match	
		Write	
		Revision :	
Period 2	Where's the book?	U.5 \ Period2 TBP 38	To recall vocabulary
	Where are my red	Introduction: Recalling prepositions	Us.1-4
Section A	socks?	Presentation:	To recall prepositions of
		T. asks about prepositions.	place in, on ,under, in
Section B		Language building;	front of,
		Practice: Circle + listen and check.	To recall the words
		Listen and say.	related to items in the
		Say and do.	house
		Match and write.	
		Write.	
D : 1.2	XXI 4 11 11 0	Revision:	T 11 '4 CC 1
Period 3	What would you like?	U.5 \ Period3 TBP 40	To recall items of food and drink with
Section A	I'd like a cartoon of	Introduction: recalling the items of food and drink with containers	containers To
Section A	juice. How much is it?	Presentation: T. asks about containers	recall what people are
Section B	Is this Walid's packet of	Language building:	doing
Section D	biscuits ?	Practice: Listen and match ,/ Say	donig
	What's mum doing?	Read and think . Circle	
	That s mant wontg:	Read and say . Write .	
		Revision :	
		TOTALION .	

Aids: Pupil's Book, CD 1, Unit 2 Poster,

Flashcards (Unit 2 – rooms)

Unit 3 Poster

Principal's notes-----

Supervisor's notes:-----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	what can you see,? The name is a. The	U6 Period 1 TBP 41 Introduction: Recalling the characters.	To learn class room vocabulary.
Section A	sound is	Presentation: Presenting classroom items vocabulary	To recognize these phonemic sounds <i>a</i> , <i>c</i> ,
Section B		Phonemic awareness :a, c, d, p, t: Practice Listen and find Listen and say Listen and say Revision; a game	d, p, t  To practice writing letters.  To link letter sounds to noun.
Period 2	Circle: a. c a	U6\ Period 2 TBP 42 Introduction: As period 1	To practice writing these letters .a/c
Section A	c. a c What's this?	Presentation: As period 1 Phonemic awareness a, c, d, p, t :e	To recall these phonemic sounds a, c, d, p,
Section B		Practice: Find and circle Trace and copy Revision	
Period 3	What's this?	:U.6 \ Period 3 TBP 43 Introduction; Recalling the classroom	To practice classroom vocabulary
Section A	a book. a pencil.	items, Phonemic awareness; a, c, d, p, t:	To recall these phonemic s sounds <i>a</i> , <i>c</i> ,
Section B		Practice Listen and find Listen and say / Say Revision	d, p. To link letter sound to nouns.
Period 4	What's this? Checking that the	U.6\ Period 4 TBP 44 Introduction As period 3	To recall classroom vocabulary
Section A	children are matching the pictures and	:Presentation: As period 3 Phonemic awareness As period 3	To practice writing letters .a/c.
Section B	writing the numbers correctly	Practice Write say Trace and copy Revision:	
Period 5	What can you see? How many pencils?	U6\ Period 5 TBP 45 Introduction: Recalling classroom	To recall classroom vocabulary
Section A	Checking that the children are counting	vocabulary / numbers 1–10 / Presentation: presenting plurals	To recall these phonemic s sounds a, c, d, p a,
Section B	and writing in the boxes.	Phonemic awareness a, c, d, p, t: Practice ; Look. Count., Write; Listen and say say Count and write Revision.:	To link letter sounds to nouns To recall numbers1-10

Pupil's Book, CD 1,	Unit 6 Poster, Flashcards
---------------------	---------------------------

Principal's notes
Supervisor's notes

<u>U6 Date from</u>				
Notes	Evaluation	Procedures	Behavioral Objectives	
Period 1	How many boys can you see?	U6 Period 1 TBP 41 Introduction : Recalling pictures of	To learn instruction. To recall these phonemic	
Section A	Sit down Clap	school lessons	sounds <i>j, h, c, s, o</i> : To practice giving and	
Section B	Count Open your books Eliciting the actions	Presentation: presenting action for each of the instructions Phonemic awareness : j, h, c, s, o:	following class room instructions	
	pictured.	Practice \:Listen and say Listen and do Say and do Revision:		
Period 2	Open your hand. Checking that the	U6\ Period 2 TBP 42 Introduction: As period 1	To practice giving and following commands.	
Section A Section B	children are writing the letters correctly.	Presentation: As period 1 Phonemic awareness: :j, h, c, s, o: Practice: <b>Read</b> and <b>write</b> /. Find and	To recall these phonemic sounds $j$ , $h$ , $c$ , $s$ , $o$ :	
		circle <i>Say</i> and do. Revision		
Period 3	How many boys, girls. and teachers?	U4 Period 3 TBP 43 Introduction Recalling instructions.	To learn more instructions	
Section A	Go there. Open	Presentation: Presenting more instructions	To review numbers To	
Section B	Close Eliciting the activities pictured.	Phonemic awareness ;m M :I Practice Listen and find / Listen and say \say Revision ;	recognise this phonemic sound $m \mid M$ :	
Period 4 Section A	What is it? Checking that the children are writing the	U6 Period 4 TBP 44 Introduction: As period 3 Presentation: As period 3	To practice giving and following commands. To practice writing letters	
Section B	words correctly. Checking that the children are tracing and writing the letters correctly.	Phonemic awareness $mM$ : Practice :::Write / Trace and write \ Sing Revision.	N, R, m, n and r.	
Period 5	What can you see?. Don't open your book	U6 Period 5 TBP 45 Introduction: Recalling instructions	To learn Don't + instructions.	
Section A	Where is Zaid	Presentation: presenting <i>Don't</i> + instructions	To recall these phonemic sounds j, j, s, d:, h, c	
Section B	What does Wafa say to Sami??	Phonemic awareness : $j$ , $s$ , $d$ ,: $h$ , $c / m/M$ , $n/N$ , $r/R$ :  Practice: Listen and find  Listen and say \ Say and do .Revision:	To practice giving and following commands	
Period 6	Open. Don't close	U6\ Period 6 TBP 46 Introduction: As period 1	To practice instructions To recall numbers	
Section A	Don't jump Hop	Presentation: As period 1 Phonemic awareness :a :j, s, d ,:h ,c		
Section B		m/M, n/N, r/R: Practice: Write \ Say \ \ Write \Play\ Revision		

Aids : Pupil's Book, CD 1, Unit 6 Poster, Flashcards

Principal's notes-----

Supervisor's notes-----:

Notes	Evaluation	Procedures	<b>Behavioral Objectives</b>
Period 1		U6 \ Period 1 TBP 41	To learn new words
	tooth	Introduction :recalling boy, girl, hair	related to body parts.
Section A	What's the matter?	and eye colour, the parts of the body	To practice saying what
	Which	Presentation :presenting flashcards	part of body hurts.
Section B	picture ?.	(ailments(	
	Eliciting the items	Language building :My / foot / tooth /	
	pictured	stomach / head / back teeth / feet /	
	1	hurt / hurts/	
		/Practice: listen and write.	
		Listen and say / Listen and do ./	
		Say / Say and do	
Period 2	Circle:	U6 \ Period 2 TBP 42	To practice saying what
	My back hurt\hurts.	Introduction : As period 1	part of body hurts.
Section A	Eliciting the situations	Presentation: As period 1	To recall words related
	pictured,	Language building: As period	to body parts
Section B		1 Practice :Read and	3 1
		match \ \Write and	
		circle \.Say Revision	
Period 3	My teeth hurt. Which	:U.6\ Period 3 TBP 43	To recall parts of
	picture? What's the	Introduction: recalling t the parts of	body To practice saying
Section A	matter?	the body. Presentation presenting	what part of your body
		flashcards (advice vocabulary/	hurts.
Section B		Language building :Go / to / the /	To give and understand
		<b>doctor / dentist</b> practice: listen and	health advice.
		match	
		Listen and do / Listen and say /	
		Say Revision:	
Period 4	My ear hurts.	U.6\ Period 4 TBP 44	To talk about hurts
	My nose	Introduction : As period 3	(pain)
Section A	children read the words	Presentation: As period 3	To give and understand
	in the word box aloud.	Language building: As period	health advice.
Section B		3	
		Practice :Match .Say /Write /	
		Read and write / Sing and	
		do .Revision :	
Period 5	Go to the	U.6\ Period 5 TBP 45	To practice saying what
	Have a	Introduction; :recalling the parts of	part of your body hurts.
Section A	Who is it	the body.	To give and understand
	What's the matter?	Presentation : giving and	health advice.
Section B		understanding health advice	
	What	Language building; My / foot / tooth/	
	does the doctor say? e	stomach / head / back / teeth / feet /	
		hurts / hurt / .	
		Practice: listen and write	
		Listen and say / Say	
Period 6	Circle:	U.6\ Period 6 TBP 46	To practice giving and
	My feet hurt\hurts	Introduction: As period 5	understanding health
Section A	My leg hurt\hurts .	Presentation: As period 5	advice
	Who says 'My finger	Language building:: As period	To practice printed
Section B	hurts?'.	5 Practice: Look and	handwriting
		write. Write . Say	
		Write in copybook ,/ Play	
		Revision.:	

Pupil's Book, CD 1, Unit 6 Poster,

Flashcards (Unit 6 –

Principal's notes-----

Supervisor's notes----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What can you see?	U.6 \ Period 1 TBP 41	To learn new words
	What subjects do you	Introduction ;recalling class room	related to school
Section A	have today?	Presentation: presenting school	subjects.
	I have	subjects.(	To talk about school
Section B		Language building : English / Arabic /	subjects.
		PE / religion / science/	
		What / subjects / do / we / have / today	
		/?/We/Practice: listen and match	
		listen and say \ Say	
Period 2	What subjects do we	U6 \ Period 2 TBP 42	To learn new words
	have today ?Do we	Introduction : As period	related to school subjects
Section A	have Arabic?	Presentation: As period	To talk about school
	Eliciting children's	Language building: As period	subject
Section B	favorite subjects.	Practice: Read and match	
		match and write/ Write and say	
		Revision:	
Period 3	What day is it?.	:U6 Period 3 TBP 43	To recall words related
101104 5	What's Fiona's	Introduction ; recalling class room	to class room subjects
Section A	favourite subject ?	subjects.	To recall the days of the
Section A	lavourite subject:	Presentation: Introduce the new	week To say what
Section B		structure On Sundays.	subjects you do on
Section B		Language building ;On /Sundays /	different days
			different days
		Mondays / Tuesdays/	
		Wednesdays / Thursdays / I / have	
		Practice: Read listen and write	
D 1 4	W/1 - 42	Listen and tick. Write Revision:	T11111
Period 4	What's your favourite	U6\ Period 4 TBP 44	To recall words related
a	subject?	Introduction: As Period 3	to class room subjects
Section A		Presentation: As Period 3	To talk about favourite
~ . ~		Language building :: As Period 3	subjects
Section B		Practice :Say and tick. Write/ Write.	
		listen and check \ Sing Revision	
D: . 1 5	W/1 - 42 - 41 - 43 9	II.C.\ David 15 TDD 45	T- 1
Period 5	What's the time?	U.6 \ Period 5 TBP 45	To learn words related
Cantie A	what you do at the	Introduction ;recalling class room	to everyday activities
Section A	weekend? What do	subjects Presentation: presenting	To talk about what you
~ . ~	you do on Fridays?	activities	do at the weekend
Section B		Language building :; What / do /you /	
		do/ on /Fridays / Saturdays / ?On /	
		Fridays / Saturdays / I / go to the /	
		beach / mosque/	
		playground / play / football /	
		basketball / listen to Practice: listen and	
		match Write Listen and write Say\Say	
		\ Revision :	
Period 6	What do you do at the	U.6 Period 6 TBP 46	To put the broken words
	weekend, Hamzah?	Introduction :as period 5	into meaningful
Section A	What do you do at the	Presentation: As period 5	sentences To practice
	weekend?	Language building: as period 5	printed handwriting
Section B		Practice: Writ \ Write in copybook /	To talk about school
		write	subject
	İ		

Principal's notes....

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	Who's this?	U7 Period 1 TBP 47	To learn words related
	the sound is	Introduction; Eliciting the names of	to family vocabulary.
Section A	the name is	family members	To recognize these
		Presentation: Presenting family	phonemic sounds j, z.,w
Section B		vocabulary .	To talk about family
		Phonemic awareness sounds j, z, w:	To link letter sounds to
		Practice: Listen and find	nouns.
		Listen and say /	
		Revision:	
Period 2	Who's this?	U7\ Period 2 TBP 48	To learn words related
	This is my	Introduction: As period 1	to family vocabulary.
Section A	brother	Presentation: As period 1	To link letter sounds to
	mum	Phonemic awareness sounds <i>j</i> , <i>z</i> , <i>w</i>	nouns .
Section B	family	Practice: Find and circle	To practice writing
		Trace and copy	letters e o
		Revision	
Period 3	The name ise	U7\ Period 3 TBP 49	To practice family
	The sound is e	Introduction; Recalling family	vocabulary.
Section A	Who's this?	members Presentation Presenting: this	To practice the pattern
		is+ family vocabulary.	this is+ family
Section B		Phonemic awareness ; j, z, w::	To recall these
		Practice: Listen and circle	phonemic sounds j, z, w
		Listen and say / Listen and write	
		Revision	
Period 4	Who's this?	U7∖ Period 4 TBP	To practice family
	Checking that the	Introduction As period 3	vocabulary.
Section A	children are matching	:Presentation: As period 3	To practice writing
	the pictures and	Phonemic awareness As period 3	these letters e
Section B	writing the numbers	Practice; Think and write/ Trace and	О
	correctly.	copy Match	To link letter sounds to
		Revision:	nouns.
Period 5	Who can you see?	U7\ Period 5 TBP 51	To practice family voc
	Who's this?	Introduction : Recalling family	To recall these phonemic
Section A	Checking that the	members	sounds j, z, w
a	children are asking and	Presentation: presenting this is+	To practice the pattern
Section B	answering correctly.	family vocabulary.	this is+ family
		Phonemic awareness $j, z, w ::$	To link letter sounds to
		Practice Listen and find / Listen	nouns.
		and say /say	
Dania 1 C	Cinala	Revision.:	To 4011s of f. '1
Period 6	Circle:	U7 Period 6 TBP 52	To talk about family
Section A	Checking that the	Introduction; As period 5	To link letter sounds to
Section A	children are asking and	Presentation : As period 5	nouns.
Section B	answering correctly.	Phonemic a As period 5 Practice Listen and find	
section D		Match and say / Find and	
		circle Listen and say /	
		Play Revision;	
		ring increased ,	

Pupil's Book, CD 1,	, Unit 7 Poster,
Principal's notes	
Supervisor's notes	

Notes	Evaluation	Procedures	<b>Behavioral Objectives</b>
Period 1	What's this	U7 Period 1 TBP 47	To learn living room
	What can you see ?	Introduction : Recalling body parts	furniture vocabulary
Section A	This is	/transportations	To recall these
	Sofa	/Presentation: presenting room and	phonemic sounds t, s, c,
Section B	rug	furniture	r,:
	carpet	Phonemic awareness :t, s, c, r:	
	The state of the s	Practice :Listen and find	
		Listen and say	
		Trace Match say	
		Revision:	
Period 2	What can you	U7\ Period 2 TBP 48	To practice reading
1 CHOU 2	see ?What's your	Introduction: As period 1	telephone numbers
Castion A	_		
Section A	telephone number?	Presentation: As period 1	To practice living
a D	Eliciting the names of	Phonemic awareness::t, s, c, r:	room vocabulary
Section B	the items pictured .	Practice: Look and say/Say/ Look	
		and count \write.	
		Revision:	
Dania d. 2	11/1	LIZ Davie d 2 TDD 40	To mucofine 1::
Period 3	Where's the telephone?	U7 Period 3 TBP 49	To practice living room
G	Where's the chocolatw?	Introduction: Recalling the colures of	vocabulary.
Section A	What's under the chair	all the living room items./. the actions	To recognize these
		for the prepositions	phonemic sounds j
Section B		Presentation: Presenting where things	letter <i>J</i> :
		Phonemic awareness $j$ letter $J:I$	To say where things are.
		Practice Listen and	
		Listen and say \say	
		Revision;	
Period 4	Where's the TV? .	U7 Period 4 TBP 50	To say where things are
	Where's the	Introduction: As period 3	using prepositions of
Section A	ball ?	Presentation: As period 3	place To recall living
	Eliciting the items	Phonemic awareness :As period 3	room items
Section B	pictured. Where's my	Practice::: Write / Circle \ Sing	
	yo-yo?	Revision.:	
Period 5	What can you see ?	U7Period 5 TBP 51	To recall living room
	Where's the baby?	Introduction Recalling prepositions of	vocabulary.
Section A	Where's the telephone?	Presentation: presenting actions for the	To talk about things in
Section 11	where sine telephone.	prepositions in, under, on	the living room
Section B		Phonemic awareness :Play I spy using	
Section D		the poster	
		•	
		Practice :Listen and say	
		Liston and say Say and do	
		Listen and say Say and do.	
Dominal C	What is it ?	Revision:	To marriag agree 200 and
Period 6	What is it?	Revision: U7\ Period 6 TBP 52	To revise prepositions
	Checking that the	Revision: U7\ Period 6 TBP 52 Introduction: As period 5	To practice writing these
Period 6 Section A	Checking that the children are writing the	Revision:  U7\ Period 6 TBP 52 Introduction: As period 5 Presentation: As period 5	
Section A	Checking that the children are writing the phrases correctly.	Revision:  U7\ Period 6 TBP 52 Introduction: As period 5 Presentation: As period 5 Phonemic awareness: As period 5:	To practice writing these
	Checking that the children are writing the	Revision:  U7\ Period 6 TBP 52 Introduction: As period 5 Presentation: As period 5	To practice writing these

Pupil's Book, CD 1, Unit 7 Poster, Flashcards
Principal's notes ......

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What is the girl doing	U.7\ Period 1TBP 47	To learn daily routine
	in picture1, ?	Introduction: Recalling any items the	vocabulary
Section A	I watch	children know in English	To talk about daily
	I go	Presentation: presenting daily routine	routine activities
Section B		Language building : I / go to / school /	
		bed / watch / cartoons/	
		get / up / do / homework / play /	
		computer games What / subjects / do /	
		we / have / today / ? / We /	
		Practice: : Write Listen and check /	
		listen and say \ Say	
		Revision:	
Period 2	I watch	U7\ Period 2TBP 48	To learn daily routine
	Igo	Introduction : As period	vocabulary
Section A	I do	Presentation: As period	To put the broken words
~		Language building : As period	into meaningful
Section B		Practice :Write Say Write	sentences
Period 3	What do you do in the	:U7 Period 3 TBP 49	To practice talking about
Q4:- A	morning?	Introduction: Recalling any items the	daily routine
Section A	What do you do in the	children know in English	To. recognize the parts of
Cartian D	afternoon?	Presentation: daily routine.	the day
Section B		Language: What / do / you / do / in /	To say what time of day
		the / morning/ afternoon / evening / at / night	you do things
		Practice: Listen and draw / Listen	
		and say \Say	
Period 4	What do you do in the	U7\ Period 4 TBP 50	To practice using daily
TCHOU 4	evening What do you	Introduction : As Period 3	routine activities with
Section A	do at night??	Presentation: As Period 3	time
Section 71	do at mgnt.	Language building :: As Period 3	expressions
Section B		Practice :Circle //W rite /Write /.	CAPTESSIONS
Section B		Revision	
Period 5	When does the girl go	U. 7\ Period 5TBP 51	To practice using daily
101104 5	to bed? What do you do	Introduction: Recalling daily routine	routine activities with
Section A	in the evening? When	Presentation: presenting the daily	time expressions
	do you watch	routine activities and the symbols	cinic empressions
Section B	cartoons?	Language building: When / do / you	
		: go to school / go to bed / watch	
		cartoons / get up / do homework / play	
		computer / .	
		Practice: Listen and write. /	
		listen and say \ listen and say \ Say	
		and do / write in your copy book/	
		play	
Period 6	When do you go to	U7 \ Period 6 TBP 52	To practice talking
	school?	Introduction: As period 5	about daily routine
Section A	When do you do	Presentation: As period 5	To review numbers
	homework?	Language building : As period5	To review colors
Section B	When do you eat? s?	Practice: Read and write/ Say and color	To practice printed
		write in your copy book/ play	handwriting
		Revision	

Pupil's Book, CD 1, Unit 7 Poster, Flashcards Unit 7
Supervisor's notes

### U:7 Date from......To .........Class: 4<sup>th</sup>

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What can you see?	U.7 \ Period 1TBP 47	To learn food and
	Eliciting t the items	Introduction: Recalling items of food	drinks items vocabulary
Section A	pictured.	and drink	To ask politely for items
	where's my knife?	Presentation: food and drinks items	in a restaurant.
Section B	Excuse me. Could I	Language building .; a / fork / knife /	
2000000	have a knife, please?	spoon / glass / napkin / Could / I / have	
	nave a mine, preusev	/please?/	
		Practice: Read . listen and write (T)	
		Listen and write +/ Listen and say +/	
		say . Revision	
Period 2	What does mum ask	U.7 \ Period 2TBP 48	To recall items in the
	for?	Introduction: as period 2	kitchen
Section A	What does Walid ask	Presentation: as period 2	
	for?	Language building : as period 2	
Section B	1911	Practice: Think and write	
Section 2		Draw and write . say	
		Revision	
Period 3	What day is it?	U.7 \ Period 3 TBP 49	To practice ordering food
Terrou 5	What would you like to	Introduction: Recalling the food and	and drinks in a
Section A	eat / drink ?	drink	restaurant.
Section 11	Who's looking at the	Presentation :ordering food and drinks	To read a menu.
Section B	menu?	in a restaurant	10 Teau a mena.
Section 2	Beth, what would you	Language building ; What / would / you	
	like?	/ like / to eat /to drink / ?/ I'd like	
		/please/	
		chicken / fish / lemonade / water	
		Practice: read . listen and write	
		Listen and say + choose and	
		say	
Period 4	What does Walid want	U.7 \ Period 4 TBP 50	To recall food and drinks
	to eat?	Introduction: as period 3	items .
Section A	Eliciting the items	Presentation: as period 3	To practice printed
	pictured	Language building; : as period 3	handwriting
Section B	What do you want to	Practice: find and circle . write / Write in	
	eat? What do you want	<i>your</i> copybook in your copybook	
	to drink?	Revision.	
Period 5	What would you like	U.7 \ period 5 TBP 51	To recall food and
	for dessert?	Introduction: Recalling food and drink	drinks items
Section A	What would you like?	Presentation :ordering dessert	To order dessert in a
	, and the second	Language building . : What / would / you	restaurant
Section B		/like/for/dessert?/	1.
		I'd / like / chocolate ice cream /	
		kunafeh / grapes / please /	
		Practice: Read .listen and write	
		Listen and write . say+/ Say	
Period 6	Complete. 10	U.7 \ period 6 TBP 52	To practice numbers
	30 """ 50	Introduction: as period 5	in tens
Section A	100.	Presentation: as period 5	To understand a bilfood
	Eliciting the tens in	Language building; : as period 5	and drinks items.
Section B	order (10 to 100).	Practice : Complete Say.	
		Write / Write / Play Restaurants.	
		Revision.	

Aids Pupil's Book, CD 1, Unit 7 Poster, Flashcards Unit 7

Supervisor's notes .....

	ocedures	Behavioral Objectives
Period 1 The name is The U8	Period 1 TBP 54	To learn drinks
sound is Int	troduction; Eliciting the characters	vocabulary .
Section A What's this? in I	English	To recognize these
	esentation: Presenting drinks	phonemic sounds th and
	cabulary .	q
Ph	onemic awareness sounds th and	To recall numbers 1-10
q	:	To link letter sounds to
	actice: Listen and find	nouns.
Lis	sten and say / / Listen and	
	rite Revision;	
Period 2 Checking that the U8	8\ Period 2 TBP 55	To practice writing
S	troduction: As period 1	these letters <b>d g</b> and <b>q</b>
	esentation: As period 1	To link letter sounds
	nonemic awareness: sounds <i>th</i> and	to nouns
Section B		
1	actice: Find and circle	
	ace and copy	
	vision.;	
	8\ Period 3 <b>TBP</b> 56	To practice drinks
	troduction; Recalling the	vocabulary
	aracters 'names (Wafa/Mum and the	To recall these phonemic
	inks Presentation	sounds, $g$ , :
	hat's this?+ and the drinks.	To practice asking and
	nonemic awareness , :g, q:::	answering questions
	actice: Listen and find	about drinks
Lis	sten and say / Say	To practice writing
	evision ;:	letters.
	,	To link letters sounds to
		nouns.
Period 4 What's this? U7	7\ Period 4 TBP 57	To link letter sounds to
	troduction: As period 3	nouns .
	resentation: As period 3	To practice writing
	onemic awareness :As period	these letters <b>d g</b> and
Section B d date. 3	•	q
	actice; Match / Trace and copy	•
	evision :	
Period 5 What's this? U8	8\ Period 5 TBP 58	To practice drinks
	troduction; Recalling the	vocabulary
Section A children are matching cha	aracters 'names) Wafa/Mum and	To recall these phonemic
the drinks correctly. the	e drinks	sounds , <i>g</i> , <i>q</i> : <i>th</i> , <i>q</i> ::
Section B Pro	esentation: give the complete word.	To link letter sounds to
Ph	onemic awareness : th ,q; reading	noun.
	ters i ,g, q Practice ;: Match	
Lis	sten / Listen and say /Listen and	
Re	evision. :	
Period 6 Checking k that the U7	7 Period 6 TBP 52	To link letter sounds to
	ntroduction; As period 5	noun. To practice
	esentation: As period 5	counting 110
•	onemic a As period 5	To recall vocabulary
	actice Listen and find / Circle /	from previous units
Section B out? Pra	detice Elisten and ima / Circle /	from previous units
	ount and match / .Play	from previous units

Pupil's Book, CD 1, Unit 8 Poster ,Flashcards Unit 8,

Principal's notes .....

Notes	Evaluation	Procedures	<b>Behavioral Objectives</b>
Period 1	What can you	U8 Period 1 TBP 53	To learn words related to places
	see ? What's	Introduction : recalling the	in a town To recall these
Section A	this?	characters 'names / Presentation:	phonemic sounds, m, s, p, h, ch,
	the mosque	presenting places in a town	sh To practice asking and
Section <b>B</b>	the church	Phonemic awareness :m, s, p, h,ch,	answering questions about places
		sh:	in a
		Practice: Listen and find	town
		Listen and say	
		Say	
		Revision:	
Period 2	Eliciting the items	U8\ Period 2 TBP 54	To recall words related to places
	pictured.	Introduction: As period 1	in a town To
Section A	osque	Presentation: As period 1	practice these letters v, V, w, W,
	ouse	Phonemic awareness :As period 1:	x, $X$ in
Section B		Practice: write .and say /find	
		and circle	
<b>D</b>	****	Revision:	
Period 3	What can you see?	U8 Period 3 TBP 55	To recognise these prepositions
g .: :	Where is the	Introduction recalling places in a	of places between and next to
Section A	playground?	town	To talk about where places in
G 4' D	Where's the church?	Presentation: Presenting the	town are
Section B		prepositions between and next to	
	Eliciting t the places.	Phonemic awareness .v/V, w/W,	
		X/X(I	
		Practice Listen and find	
		Listen and	
		Say Pavision	
Period 4	Where's the	Revision ; U8Period 4 TBP 50	To prostice proposition of places
renou 4	playground	Introduction: As period 3	To practice proposition of places To recall words related to places
Section A	Checking that the	Presentation: As period 3	in a town
Section A	children are writing	Phonemic awareness :As period	To practice writing these letters
Section B	the	2	v, V, w, W, x,
Section B	sentences correctly	Practice::: Write / <i>Trace</i> and write	ν, ν, νν, νν, λ,
	sentences correctly	Revision.	
Period 5	Where's Sami?	U8Period 5 TBP 58	To recognize the preposition of
1 criou 5	Where's	Introduction: recalling	place at
Section A	Jamila ?	prepositions of place	To talk about where people
Section 11	Where's Mum?	Presentation: presenting	are To review words
Section B	Where's the baby?	preposition at.	related to places in a town
		Phonemic awareness :a b c d e g h	r
		ilmnopqrtABCDEGHILM	
		NOPQRT.	
		Practice: Listen and find /	
		Listen and say	
		Listen and say   Read and Say	
		Revision:	
Period 6	Where's Tala?	U8\ Period 6 TBP 59	To practice propositions of place
	Check that the	Introduction: As period 5	To review words related to places
Section A	children are writing	Presentation: As period 5	in a tow To recall the pronouns
	the correct	Phonemic awareness: As period 5:	he/she
Section B	words for the	Practice: Write Say \\ Write \ Play\	
	pictures.	Revision	

### **U: 8 Date from ...... To ...... Class: 3**

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What's the weather?	U.8\ Period 1TBP 53	To learn words
	Write_ unny_ ot_ indy	Introduction recalling playing football,	related weather
Section A	_ainy .	swimming, zebra, playground, playing	vocabulary
		with friends,	To ask and answer
Section B		Presentation: presenting weather	questions about the
		vocabulary	weather.
		Language building: What's / the /	
		weather ? / It's / windy / cloudy /	
		rainy / sunny / hot / cold /	
		Practice: Listen and Write / Say and do	
		/Do and say / .	
Period 2	What's the weather?	U8\ Period 2TBP 54	To talk about the weather
		Introduction: As period 1	To review words
Section A	Eliciting t the items	Presentation: As period 1	related to clothes.
	pictured Write	Language building: As period1	
Section B	_unny_ ot_ indy	Practice: Write Say	
	_ainy	Write	
		Revision windy / cloudy / rainy/	
Period 3	Where is it hot?	:U8 Period 3 TBP 55	To recall words related
	What's the weather at	Introduction ;recalling weather	to the weather
Section A	the beach?	vocabulary	To learn words related
	It's hot at the swimming	Presentation :weather + place	to places
Section B	pool. Swimming pool	flashcard	To talk about the weather
	- which picture ?	Language building :: At / the / beach /	in different places.
		swimming pool / park / zoo /	
		playground/river/it's windy/cloudy	
		/rainy/	
		Practice: Listen and draw	
B : 1 4	XXII - 2 - 4 4	Listen and say \Say	
Period 4	What's the weather	U8\ Period 4 TBP 56	To recall words related
<b>a</b>	today?	Introduction: As Period 3	to the weather
Section A	Eliciting t t the types of	Presentation: As Period 3	To talk about the weather
G .: D	weather and the places	Language building As Period 3	in different places
Section B	pictured	Practice :Read and match	
		Listen and Write /.Sing and do.	
David 5		Revision	To man 11
Period 5	where is he?	U8\ Period 5TBP 57	To recall words related
Castian A	where are they?	Introduction: recalling the weather,	to the weather
Section A	He's next to the trees.	then the places	To recall prepositions of
Castion D	Which picture?	Presentation: where people are	places To ask and answer
Section B		Language building Where / is / he / she /	
		are / they? in / on / under / next to / at .Practice: Write. Listen and	question about where
			people are.
		check listen and say	
		Say	
		Revision:	

Period 6	Circle.	U8 \ Period 6 TBP 59	To recall words related
	On / in the bag.	Introduction : As period 5	to the weather .
Section A	On / under the table.	Presentation: As period 5	To review prepositions of
	What's the weather	Language building: As period5	places
Section B	today?	Practice Write /.Circle / write in	To recall the pronouns
		your copy book	he/she/ they
		write in your copy book/ play	To practice printed hand
		Revision	writing.

Pupil's Book, CD, 1 Unit 8 Poster, Flashcards (Unit 8)

Supervisor's notes .....

### U8 Date from ...... To ...... Class : 4<sup>th</sup>

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What's the weather?	U.8 \ Period 1TBP 54	To learn words related to
	What can you see ?	Introduction: recalling weather words	the seasons
Section A	In winter it's	Presentation: (seasons)words	To talk about seasons
		Language building: What / season / is /	To talk about weather.
Section B		it /It's / spring / summer / autumn /	
		winter	
		Practice :listen and write	
		Listen and match +/ Listen and say/ +	
		say Revision	
Period 2	What season is it?	U.8 Period 2TBP 55	To recall season.
	Eliciting it the seasons	Introduction: as period 1	vocabulary
Section A	picture.	Presentation: as period 1	To recall weather
		Language building; as period 1	vocabulary
Section B		Practice: Write./	
		Write /.	
D : 1.2	***	Revision	m 1 1 1 1
Period 3	What season is it	U.8 \ Period 3 TBP 56	To learn words related
C (	What's the weather?	Introduction: recalling the seasons,	to out and indoor
Section A		Presentation Unit 8 flashcards (activities	(activities)
Section B		Language building ;I / like / to / don't	To say what you like\ don't like to do
Section B		go on holiday / have a picnic / fly a kite / ride my bike / build a	like don't like to do
		snowman / go outdoors / stay indoors /	
		Practice: Listen and draw	
		Read. Listen and write + Say	
Period 4	What season is it?	U.8 Period 4 TBP 57	To recall season.
Terrou 4	Eliciting the complete	Introduction: as period 3	vocabulary
Section A	phrases	Presentation: as period 3	To recall out and indoor
	Pinuses	Language building: as period 3	(activities)
Section B		Practice: Match and . write / Write /	To talks about likes and
		Write-Sing	dislikes .with out and
		Write in your copybook	indoor) activities (
		Revision.	
Period 5	What's the time?	U.8 \ period 5 TBP 58	To recall season.
	What's your favourite	Introduction : recalling the seasons, the	vocabulary
Section A	season, Fiona?	Presentation: What's your favourite	To recall out and
	Eliciting the seasons	season?	indoor
Section B	and activities pictured.	Language building .: What's / your /	activities
		favourite / season / ? / My favourite /	To talk about favorite
		season / is. /	seasons.
		Practice: Listen and tick and write	
		Listen and. say /+Say	
		Revision	

Period 6	My favorite season is	U.8 period 6 TBP 59	To recall season.
		Introduction: as period 5	vocabulary
Section A	I like to	Presentation: as period 5	To recall out and indoor
		Language building: as period 5	(activities)
Section B		Practice Say .and tick	To talk about their
		write in your copy book/	favorite seasons.
		play	To practice printed hand
		Revision	writing letters

Aids Pupil's Book, CD 1, Unit 8 Poster, Flashcards Unit 8 – seasons, activities Supervisor's notes

#### U 9 Date from ...... To..... Grade 1<sup>st</sup>

Notes	Evaluation	Procedures	<b>Behavioral Objectives</b>
	What's this ?	U.9 / period 1 TBP 60	To recall classroom
Period 1	Eliciting the names of	Introduction : recalling classroom	objects and drinks
	the items pictured.	objects and drinks	vocabulary.
Section A		Presentation :	To recall these
		Phonemic awareness : $j$ , $z$ , $w$ , $th$ , $q$ :	phonemic sounds , j, z,
Section <b>B</b>		Practice: Listen and find	w ,th
		Listen and say	To recall numbers110
		Say + Write / .Count and write	To link letter sounds to
		Revision	nouns
	What's this?	U.9 / period 2 TBP 62	To recall family members
Period 1	What/Who can you see?	Introduction : recalling the family	vocabulary
	What's this? – Who's	members /character names	To recall these phonemic
Section A	this?	Presentation: poster 7	sounds , <i>a</i> , <i>c</i> , <i>d</i> , <i>e</i> , <i>p</i> , <i>t</i> :
	It's a z-z-z	T. reviews family members.	To practice writing
Section <b>B</b>	Eliciting t the sound of	Phonemic awareness :a, c, d, e, p, t :	numbers
	the letters in each row.	Practice Listen and find	To link letter sounds to
		Listen and say	noun
		Say + Match	
		Find and circle/ Complete	
		Revision	
Period 1	Who's this? ,	U.9 / period 3 TBP 64	To recall family members
	what's this ?	Introduction : recalling the family	vocabulary To
	Brother. What is it?	members /character names	recall these phonemic
Section A		Presentation: greeting, poster 8	sounds, : $f$ , $g$ , $i$ , $m$ , $n$ ,
		T. reviews family members and	o, s:
Section <b>B</b>		drink Phonemic awareness : f, g, i,	To practice writing
		m, n, o, s:t	letters .a. c e (o d g
		Practice: listen and find /	To link letter sounds to
		Listen and say	numbers
		Find and say	
		Count and write	
		Revision	

Pupil's Book, CD 1, Unit 6 Poster, Flashcards (Unit 6, Unit 8 Unit 7 Poster	
Principal's notes	
Supervisor's notes	

# U9: Date from ..... to ..... Grade 2nd

Notes	Evaluation	Procedures	<b>Behavioral Objectives</b>
Period 1	What's this?	U.9 / period 1 TBP 60	To recall t the instruction
		Introduction: recalling the instruction	words
	Eliciting the	words	
Section A	instructions for the	Presentation: T. reviews instructions	
	pictures	Phonemic awareness	
Section B	Who can you see?	Practice: Listen and write / Listen and	
		write	
		Listen and do	
		Read and write	
		Write	
		Revision	
	Where's the computer?	U.9 / period 2 TBP 62	To recall prepositions
Period 2	What is it?	Introduction: recalling prepositions in,	in, on, under, between,
	Check that the children	on, under, between, next to	next t
Section A	are writing the	Phonemic awareness :	To recall numbers 1—20
	correct numbers.	Practice Listen and find	To recall the sound f
Section B		Listen and say Complete say	and introduce the letter
		Match say / Circle.	form F
		Revision	
	The name is	U.9 / period 3 TBP 64	To recall alphabets
Period 3		Introduction : recalling Alphabet	To recall places
	Where's Sami?	Poster.	To recall character
Section A	Where's Zaid?	T. reviews the alphabet	names
	Eliciting it the character	Phonemic awareness:	
Section B	names.	Practice: listen and write	
		Listen and say	
		Say	
		Complete	
		Write . say/Complete .	
		Trace and write	
		Revision	

Pupil's Book, CD 1, Unit 6 Poster, Flashcards Unit 6, a selection of Flashcards	
Principal's notes	
Supervisor's notes	

### U 9:Date from ..... to ..... Grade 3

Notes	Evaluation	Procedures	<b>Behavioral Objectives</b>
	What's his job?	U.9 \ Period 1 TBP 60	To recall family words
Period 1	What's her job.?	Introduction: recalling the family	To recall job. words
	Where's he from?	words in English	To recall place words.
Section A	Eliciting t the jobs	Presentation: Greeting, poster (map)	To recall animal words.
	pictured	Language building:	To recall colour words.
Section <b>B</b>	He's from Ramallah.	Practice: Listen and Write . say nd and	
		Listen and circle+/ Say/.Read Find and	
		Write . say	
		Revision :	
	What's this ?	U.9 Period 2 TBP 62	To recall these topics
Period2	What can you see.?	Introduction: recalling the different	weather.
	What's color is it?	types of weather.	colors.
Section A	It's green and red. It has	Presentation: Greeting, poster3	animals.
	two legs. What is it.?	Language building:	
Section B	Where's the snake?	Practice: Listen and find	
		Listen and say / Say /.Write/	
		Think. Draw and write .	
		Revision :	
Period 3	When do you play	U.9 Period 31 TBP 64	To recall these topics
	computer games.	Introduction: recalling every day	every day activities
	When do I do	activities	character names
Section A	homework Who is it	Presentation:	animals.
	Hamzah and Walid,	Language building	
Section <b>B</b>	what do you do in the	Practice: Listen and write.	
	afternoon?	Listen and say. Say	
		Read and write Say	
		Choose and write./ Say	
		Revision:	

Pupil's Book, CD 1, Unit 2 Flashcards (Unit 4 – colour B Poster,
Principal's notes
Supervisor's notes

Notes	Evaluation	Procedures	<b>Behavioral Objectives</b>
	What would you like to	U.9 \ Period 1 TBP 60	To recall food and drink
	eat and drink?	Introduction: recalling the food and	vocabulary.
Section A	What does Sara want to	drink pictured	To recall numbers
	drink?	Presentation.	100-1
Section B	What's your favourite	T. review food and drinks.	
	food ?	Practice: Read Listen and write.	
		Listen and say.	
		Read and say.	
		Write + write .Complete + say	
		Revision.	
	What's your favourite	U.9 \ Period 1 TBP 62	To recall school subjects
	day?	Introduction: recalling the school	To recall days of the
Section A	What subjects does	subjects \the days of the week	week
	Hamzah have on	Presentation: Greeting, poster 6.	
Section B	Mondays?	T. review school subjects.	
	what do you do on	Practice: Listen and write.	
	Mondays?,	Listen and $say + say$ .	
		Read and write .	
		Revision	
	What does Amal like?	U.9 \ Period 1 TBP 64	To recall the seasons,
	What doesn't Amal	Introduction: recalling the seasons, the	vocabulary
Section A	like?	weather	To recall the weather
	What does Beth like?	Presentation: Greeting, poster 8.	vocabulary
Section B		T. review seasons and weather.	To recall the activities
		Practice: Listen and write.	vocabulary
		Listen and say.	, and the second
		Say.	
		Write and say .Write	
		Revision .	
Punil's Book CI	1 Unit 7 Poster Activity 2	Poster (crossword) CD 1, Unit 6 Poster	l

Flashcards (Unit 8 – seasons, activities	
Principal's notes	
Supervisor's notes	