



State of Palestine  
Ministry of Education  
& Higher Education

NEW  
EDITION

# English for Palestine

PUPIL'S BOOK **5B**

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|                                  |                       |
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| Dr Salem Aweiss                  | Birzeit University    |
| Dr Omar Abu Al-Hummos            | Al-Quds University    |
| Mr Othman Diab Amer (Rapporteur) | Ministry of Education |

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|                                  |                         |
|----------------------------------|-------------------------|
| Dr Hazem Y Najjar                | Bethlehem University    |
| Dr Salem Aweiss                  | Birzeit University      |
| Dr Omar Abu Al-Hummos            | Al-Quds University      |
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## Ben and Amy's holiday

1

Listen and repeat.



wedding marry look like princess also about  
hour all again for by palace

2

Listen and answer the questions.



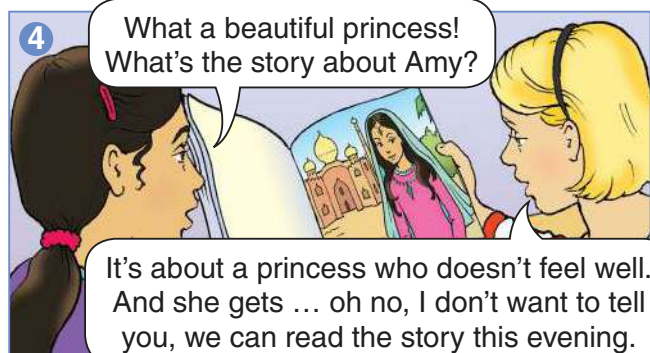
Amy went to her aunt's wedding in the summer. She wore a yellow dress. Her aunt wore a long, white dress. She got married.



Ben also went to the wedding. Ben had an exciting time on holiday. Ben went in his uncle's boat. He took lots of photos of mountains.



The family went to Scotland for the wedding. They went by car. It took six hours.



Amy showed Rania her storybook. Its name was 'The Princess and the Three Friends'. The princess lived in a palace.

3

Listen and say.



4

Listen and answer the questions.

Everyday  
English

Oh no!  
Oh look, there's  
... !



**1** Listen and circle the words you hear. Then match them with the pictures. 

1 about

2 again

3 all

4 also

a



b



c



d



5 wedding

6 by

7 for

8 hour

e



f



g



h



9 palace

10 princess

11 marry

12 look like

i



j



k



l



**2** Listen and repeat the passage on page 4. 

**3** Work in groups of four or five. Read the passage on page 4 aloud.

**4** Read and circle the correct words.

- 1 The story is again / about a princess.
- 2 The princess lives in a palace / house.
- 3 Please do that again / all.
- 4 Let's all / we go for a swim.
- 5 I want you to do that all / also.
- 6 He can't walk. He looks like / looks an old man.

**1 Listen. Stand up or sit down.** **2 Read. Then tick ✓ the correct sentences.**

- 1 The wedding was in England. ☐
- 2 Amy wore a yellow dress. ☐
- 3 Ben liked going in the boat. ☐
- 4 Ben took lots of photos. ☐
- 5 The family went by boat. ☐
- 6 Amy read the book with Rania. ☐

**3 Read and complete the sentences.**

- 1 Ben's aunt got \_\_\_\_\_.
- 2 Amy \_\_\_\_\_ went to the wedding.
- 3 Amy's story is \_\_\_\_\_ a princess.
- 4 The family went to Scotland \_\_\_\_\_ car.
- 5 It took six \_\_\_\_\_ to get to Scotland.
- 6 Ben went \_\_\_\_\_ a boat ride.

**4 Read page 4 and write answers to the questions.**

Where was the wedding? \_\_\_\_\_

How long did it take to get to Scotland? \_\_\_\_\_

Where does a princess live? \_\_\_\_\_

Who went to the wedding? \_\_\_\_\_

What was Amy's book about? \_\_\_\_\_

What photos did Ben take? \_\_\_\_\_

# 1 Read and complete the sentences.

about again all also by for

- 1 I saw a film \_\_\_\_\_ Palestine.
- 2 \_\_\_\_\_ my friends came to my party.
- 3 I went to Jericho \_\_\_\_\_ bus.
- 4 I liked the film. I want to go and see it \_\_\_\_\_.
- 5 My friend \_\_\_\_\_ came to see the film.
- 6 Let's go \_\_\_\_\_ a swim!

# 2 Work in pairs. Read the sentences in activity 1 aloud.

# 3 Read and circle the correct words.

- 1 The wedding **was** / **were** in Scotland.
- 2 Ben's aunt **get** / **got** married.
- 3 Amy **wore** / **wear** a yellow dress.
- 4 Her aunt **look** / **looked** like a princess.
- 5 Ben **take** / **took** lots of photos of mountains.
- 6 Ben **go** / **went** in his uncle's boat.

# 4 Read aloud.

Look at page 4.

All the family went to Scotland.

The family went by car.

They were in the car for six hours.

They went to Scotland for a wedding.

Ben's aunt got married in the summer.

Ben's dad did not want to drive for six hours again.

# 1 Complete the sentences with correct words.

Yesterday ... look at page 4. What did they do?

- 1 Amy's aunt \_\_\_\_\_ (get) married last summer.
- 2 Her aunt \_\_\_\_\_ (look) like a princess.
- 3 Ben \_\_\_\_\_ (take) lots of photos.
- 4 Ben \_\_\_\_\_ (go) in his uncle's boat.

# 2 Think and complete the sentences with the correct words.

What did you do yesterday?

yesterday



past

now



present

future

- 1 I \_\_\_\_\_ (listen) to music.
- 2 I \_\_\_\_\_ (look) at the internet.
- 3 I \_\_\_\_\_ (do) my homework.
- 4 I \_\_\_\_\_ (sleep) early.

# 3 Think and match the sentences with the picture.



a

\_\_\_\_\_

- 1 He brushed his teeth.
- 2 He is brushing his teeth.



b

\_\_\_\_\_

# 4 Think and complete the sentences with the correct words.

What **did** you do **yesterday**?

- 1 I \_\_\_\_\_ (clean) my room.

What did he/she do yesterday?

- 2 He/She \_\_\_\_\_ (answer) questions.

What **are** you doing **now**?

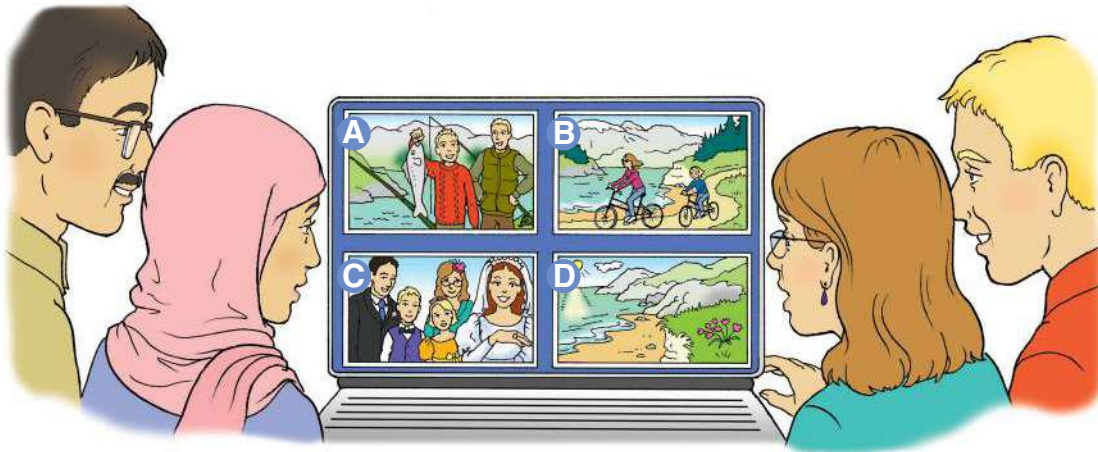
I am \_\_\_\_\_ (clean) my room.

What is he/she doing now?

He/She is \_\_\_\_\_ (answer) questions.

1

Listen and answer the questions.



2

Read. Then listen and circle the correct words.



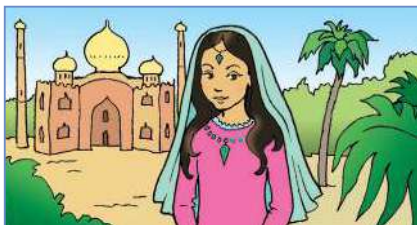
1 I read a nice story about / again a princess.



2 This is a photo of all / about my class.



3 I took this photo at my aunt's wedding / marry.



4 The princess lived in a house / palace.



5 I slept for / of two hours.



6 That film was good! I want to see it about / again.

3

Listen and repeat.



### TONGUE TWISTERS

Ahmad also acted again and again.  
Princess Pam played in the palace.  
We watched William's wedding.



4

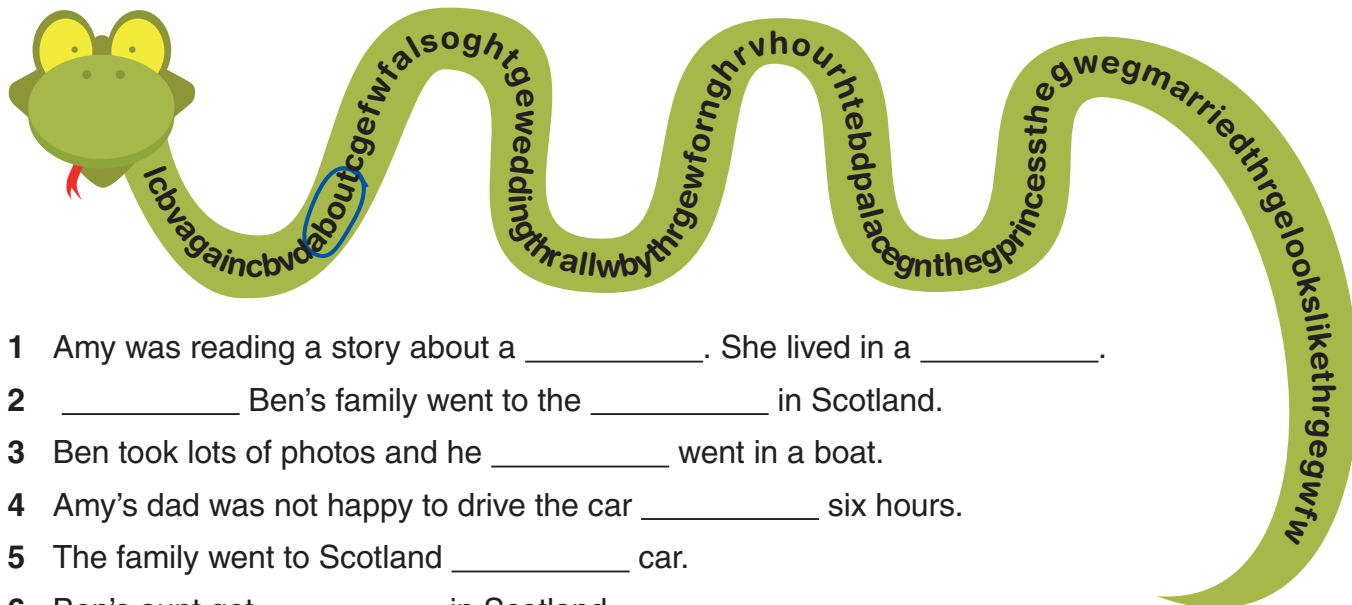
Work in pairs. Ask and answer questions.

What did Ben do in the summer holiday?

Where's Amy?



# 1 Find words in the word snake. Then complete the sentences.



- 1 Amy was reading a story about a \_\_\_\_\_. She lived in a \_\_\_\_\_.
- 2 \_\_\_\_\_ Ben's family went to the \_\_\_\_\_ in Scotland.
- 3 Ben took lots of photos and he \_\_\_\_\_ went in a boat.
- 4 Amy's dad was not happy to drive the car \_\_\_\_\_ six hours.
- 5 The family went to Scotland \_\_\_\_\_ car.
- 6 Ben's aunt got \_\_\_\_\_ in Scotland.

## 2 Think and complete the table.

| yesterday | now         |
|-----------|-------------|
|           | is playing  |
|           | is watching |
|           | is painting |
|           | is going    |
|           | is wearing  |
|           | is getting  |
|           | is writing  |

## 3 Write correct sentences.

Remember to read or listen to a question carefully and answer it using the same tense. Don't forget to write a capital letter at the beginning of a sentence!

What did they do yesterday?



- 1 watched TV. amy \_\_\_\_\_
- 2 omar sports. played \_\_\_\_\_
- 3 a picture. ben painted \_\_\_\_\_
- 4 wore rania a pink T-shirt. \_\_\_\_\_

## 4 Think and write sentences about your pictures and photos of Palestine.

## 5 Write the words. Practise your handwriting.

about again all also wedding by  
for hour palace princess marry look like



# 1 Read and complete the sentences. Check your spelling.



A \_\_\_\_\_ lives in  
a \_\_\_\_\_.



I watched a film \_\_\_\_\_  
animals. I want to see it  
\_\_\_\_\_.



Ben went to a \_\_\_\_\_  
in the summer holiday.  
\_\_\_\_\_ his family went.



Amy's aunt got \_\_\_\_\_.  
She \_\_\_\_\_  
a princess.

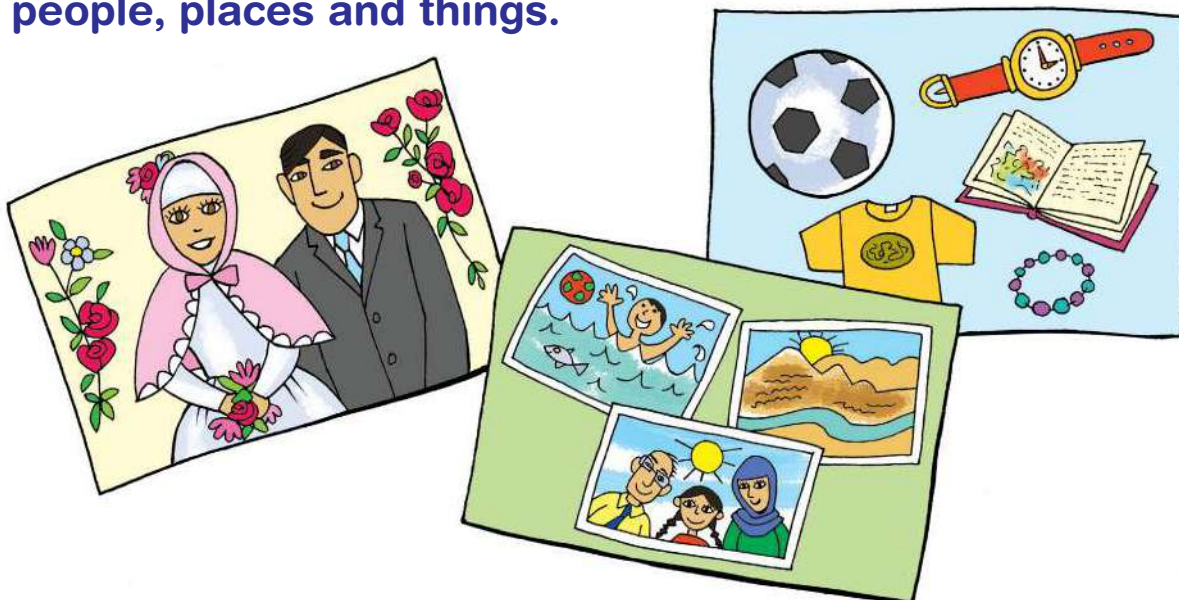


Amy rode her bike \_\_\_\_\_  
three hours.



You can go \_\_\_\_\_ bus.  
It takes an \_\_\_\_\_.

## 2 Work in groups of three or four. Make postcards of your people, places and things.



# The wolf's shoes

## 1 Listen and repeat.

wolf hear road hide both look for with  
laugh end greedy nothing angry

## 2 Listen and answer the questions.



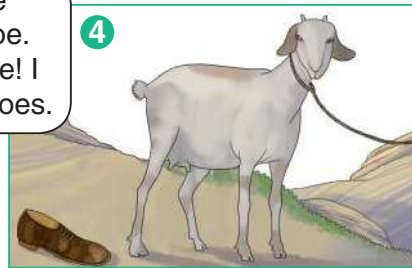
Once upon a time, a farmer bought a big goat at the market. The farmer and the goat walked home. A wolf heard the goat. The clever wolf wanted the goat.



The wolf put his left shoe on the road. He hid behind a tree. The farmer saw the shoe. He wanted two shoes. The wolf took his left shoe. The wolf was faster than the farmer.



Now the wolf put his right shoe on the road. He hid. The farmer saw the shoe.



The farmer put the right shoe next to his goat. He went to look for the left shoe.



The wolf laughed. He took his right shoe and he took the goat. In the end the greedy farmer got nothing! The farmer was very angry.

## 3 Listen and say.

## 4 Listen and answer the questions.

Everyday  
English

Once upon a time ...  
Lucky for me!  
I have an idea!  
In the end ...

1

Listen and circle the words you hear. Then match them with the pictures. 

1 road

2 hide

3 nothing

4 angry

a



b



c



d



5 both

6 greedy

7 with

8 end

e



f



g



h



9 wolf

10 laugh

11 hear

12 look for

i



j



k



l



2

Listen and repeat the passage on page 12. 

3

Work in groups of four or five. Read the passage on page 12 aloud.

4

Read and circle the correct words.

- 1 The farmer **hid** / **saw** the shoe.
- 2 The wolf was clever. He put the left shoe on the **road** / **tree**.
- 3 The farmer **looked for** / **looks like** the left shoe.
- 4 The farmer wanted **one** / **both** shoes.
- 5 The farmer got **nothing** / **two shoes**.
- 6 The wolf **laughed** / **spoke** at the farmer.

1

Listen. Clap or stamp. 

2

Read. Then tick ✓ the correct sentences.

- 1 The wolf was clever. ☐
- 2 The farmer was clever. ☐
- 3 The farmer wore the two shoes. ☐
- 4 The wolf wore the two shoes. ☐
- 5 The farmer took the goat. ☐
- 6 The wolf took the goat. ☐

3

Read and complete the sentences.

- 1 The wolf put a shoe on the \_\_\_\_\_.
- 2 The wolf \_\_\_\_\_ behind a tree.
- 3 The farmer wanted \_\_\_\_\_ shoes.
- 4 The farmer \_\_\_\_\_ the shoe.
- 5 The farmer was very \_\_\_\_\_.
- 6 He got \_\_\_\_\_!

4

Read page 12 and write answers to the questions.

- 1 Where did the wolf put the shoes? \_\_\_\_\_
- 2 Where did the wolf hide? Why? \_\_\_\_\_
- 3 What did the farmer want? Why? \_\_\_\_\_
- 4 Did the wolf laugh at the farmer? Why? \_\_\_\_\_
- 5 How did the farmer feel? Why? \_\_\_\_\_



# 1 Read and complete the sentences.

heard   looked for   laughed   both

1 The wolf \_\_\_\_\_ the goat.



2 The farmer \_\_\_\_\_ the shoe.



3 The wolf \_\_\_\_\_ at the farmer.



4 The farmer wanted \_\_\_\_\_ shoes.



## 2 Work in pairs. Read the sentences in activity 1 aloud.

## 3 Read and circle the correct words.

- 1 The wolf **spoke** / **heard** the farmer.
- 2 The farmer was **angry** / **happy** he lost the goat.
- 3 The farmer was **nice** / **greedy**.
- 4 In the **start** / **end** the farmer got nothing.

## 4 Read aloud.

Look at page 12.

**a** Yesterday I bought a goat. I walked home.

**b** I saw a left shoe on the road. I didn't take it.

**c** Then I saw a right shoe. I wanted both shoes. I went back to look for the left shoe.

**d** In the end, I got nothing. There were no shoes and there was no goat.

## 1 Think and complete the sentences.

Yesterday ... What did they do?

- 1 Ben \_\_\_\_\_ nothing.
- 2 Amy watched TV and \_\_\_\_\_.
- 3 Omar \_\_\_\_\_ both his shoes.
- 4 Rania \_\_\_\_\_ hide and find.

## 2 Think and circle the correct words.

- 1 The wolf **was / were** clever.
- 2 The farmer **was / were** greedy.
- 3 Both shoes **was / were** on the road.

## 3 Think and complete the sentences.

What did the wolf do yesterday?



- 1 He \_\_\_\_\_ (go) to the market.



- 2 He \_\_\_\_\_ (see) the goat.



- 3 He \_\_\_\_\_ (hide) behind a tree.



- 4 He \_\_\_\_\_ (take) the goat.

## 4 Think and complete the sentences.



- 1 What **did** you do **yesterday**? What **are you doing now**?  
 a I \_\_\_\_\_ (read) a book.      b I \_\_\_\_\_ (read) a book.
- 2 What did he/she do yesterday? What is he/she doing now?  
 a He/She \_\_\_\_\_ (listen) to the music.      b He/She \_\_\_\_\_ (listen) to the music.  
 c He/She \_\_\_\_\_ (write) her homework.      d He/She \_\_\_\_\_ (write) her homework.



1

Listen and answer the questions.



2

Read. Then listen and circle the correct words.



1 One / Both of Amy's dancing shoes were behind the bin.



2 Ben's bike was on the road / river.



3 There was nothing / lots of things in Rania's schoolbag.



4 Amy played hide / see and find.



5 Amy was happy / angry that she didn't find her dancing shoes.

6 Omar talked / laughed. He found both his boots.



7 Ben didn't feel well. He ate all the chocolate. He was greedy / clever.



3

Listen and repeat.



Round and round the garden  
 Raced the greedy goat  
 First, second, third, fourth, fifth. Got you!

4

Work in pairs. Ask and answer questions.

What did Omar do?

Where's Ben?

How did Ben help?

Why was Omar angry?

Why did Omar laugh?

What did Omar's mum do?

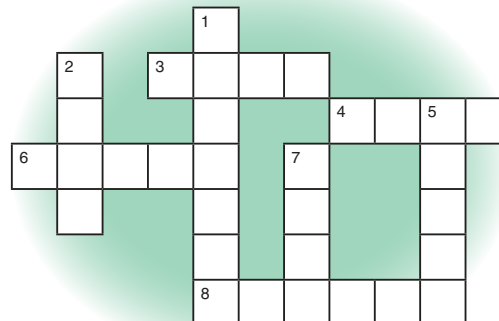
# 1 Read the clues and complete the crossword.

Down ↓

- 1 You look and you cannot see things. There is ... there.
- 2 You use your ears to do this.
- 5 You are not happy when you feel like this.
- 7 When you don't want a friend to find you, you do this.

Across →

- 3 A word which means 'two'.
- 4 You drive a car on this.
- 6 You are happy when you do this.
- 8 When you eat lots of chocolate, you are ...



# 2 Think and write words. Then make a crossword.

# 3 Put the pictures in the correct order. Then write complete sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.



- 1 The farmer bought a goat.
- 2
- 3
- 4
- 5
- 6

# 4 Think and write sentences about your pictures of Palestine.

# 5 Write the words. Practise your handwriting.

road    hide    nothing    both    greedy    end    wolf  
with    laugh    hear    look for    angry

1

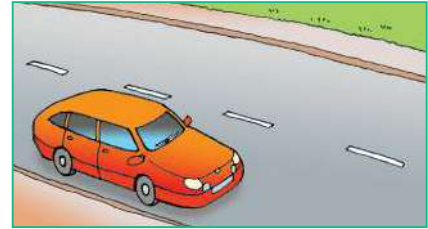
Read and complete the sentences. Check your spelling.



- 1 She was very \_\_\_\_\_, she ate all the biscuits!



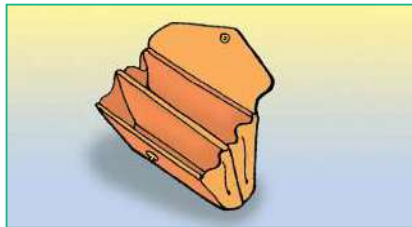
- 2 This was the \_\_\_\_\_ of the race. He finished first!



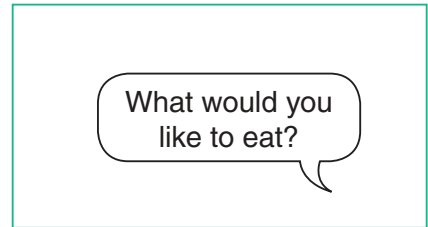
- 3 The car was on the \_\_\_\_\_.



- 4 Rania played \_\_\_\_\_ and find.



- 5 There were no dinars. There was \_\_\_\_\_!



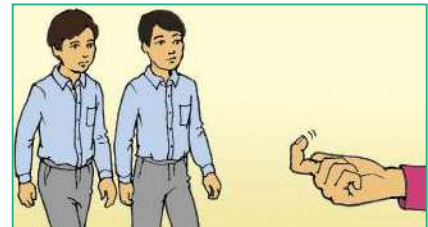
- 6 Sorry Mum, I didn't \_\_\_\_\_ you. Please say that again.



- 7 She was very \_\_\_\_\_. She lost her bag.



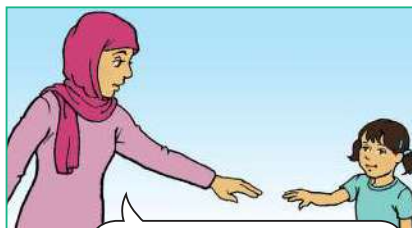
- 8 I liked the TV programme. I \_\_\_\_\_ a lot.



- 9 \_\_\_\_\_ of you, come here!



- 10 She \_\_\_\_\_ her book.



- 11 Come \_\_\_\_\_ me.



- 12 He was a very clever \_\_\_\_\_.

2

Work in pairs.  
Make a story book.



# Omar and Rania's visit to Qalqilya

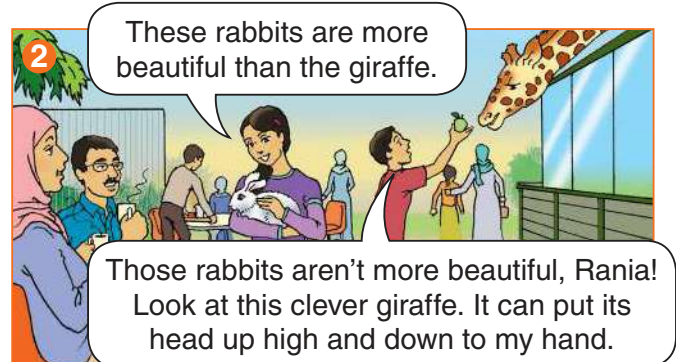
## 1 Listen and repeat.

any then some us last those out them  
move fruit vegetable plant

## 2 Listen and answer the questions.



Omar's family drove to Qalqilya last weekend. There were lots of cars on the road. Their car couldn't move. Mum, Omar and Rania sang.



The family visited the zoo. It was very beautiful. It had lots of animals. Omar's favourite animal was the giraffe. It could eat fruit from your hand. Rania liked the rabbits.



Then the family visited Wadi al Badan. There were lots of small pools. Omar and Rania liked to play in the water. The water was very cold.



The family went to a restaurant for dinner. Rania and Omar liked the fruit and vegetables. The parents sat in the restaurant.

## 3 Listen and say.

## 4 Listen and answer the questions.

Everyday  
English

Keep calm!  
Of course!

1

Listen and circle the words you hear. Then match them with the pictures. 

1 those

2 any

3 move

4 then

a



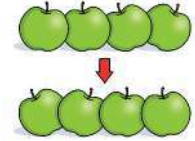
b



c



d



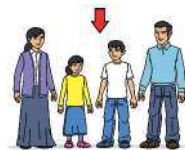
5 fruit

6 us

7 vegetables

8 plant

e



f



g



h



9 them

10 last

11 some

12 out

i



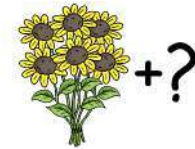
j



k



l



2

Listen and repeat the passage on page 20. 

3

Work in groups of four or five. Read the passage on page 20 aloud.

4

Read and circle the correct words.

- 1 The family **visit** / **visited** the zoo last weekend.
- 2 The family **went** / **go** to Qalqilya.
- 3 Omar wanted to **see** / **saw** the giraffe.
- 4 Mum said 'Let's **sing** / **song**!'
- 5 Olives are **fruit** / **vegetables**.
- 6 The family went to the zoo and **last** / **then** to the valley.



1

**Listen. Clap or stamp.** 

2

**Read. Then tick ✓ the correct sentences.**

- 1 The family visited Qalqilya. ☐
- 2 There were no cars on the road. ☐
- 3 Omar liked the giraffe. It was clever. ☐
- 4 Rania liked the cold water. ☐
- 5 The parents looked at the fruit and vegetables with Omar and Rania. ☐
- 6 Potatoes, onions and carrots are fruits. ☐

3

**Read and complete the sentences.**

- 1 The family visited Qalqilya zoo \_\_\_\_\_ weekend.
- 2 On the road the car did not \_\_\_\_\_.
- 3 Mum, Rania and Omar sang \_\_\_\_\_ songs.
- 4 The water was cold. Mum said 'Get \_\_\_\_\_ of the water!'
- 5 The children felt cold. Dad gave \_\_\_\_\_ their sweaters.
- 6 The family went to the zoo and \_\_\_\_\_ to Wadi al Badan.

4

**Read page 20 and write answers to the questions.**

- 1 Why did dad get angry? \_\_\_\_\_
- 2 When did the family visit Qalqilya? \_\_\_\_\_
- 3 What did the parents do at the zoo? \_\_\_\_\_
- 4 What do you think giraffes eat? \_\_\_\_\_
- 5 What did Rania wear after she played in the water? \_\_\_\_\_
- 6 Olives are fruit. Can you name some other fruit? \_\_\_\_\_

# 1 Read and complete the sentences.

us   any   some   those   then   move

- 1 Come with \_\_\_\_\_!
- 2 Can I have \_\_\_\_\_ grapes please?
- 3 I don't want \_\_\_\_\_ of these books.
- 4 I don't like these apples, I want \_\_\_\_\_.
- 5 There are lots of cars. When can we \_\_\_\_\_?
- 6 We went to the cinema and \_\_\_\_\_ to a restaurant to eat.

# 2 Work in pairs. Read the sentences in activity 1 aloud.

# 3 Read and circle the correct words.

- 1 The family **go / went** to Qalqilya and then to Wadi al Badan.
- 2 The family **saw / see** lots of cars on the road.
- 3 Rania **thought / think** the rabbit was more beautiful than the giraffe.
- 4 Omar **got / get** out of the cold water.
- 5 Rania **play / played** in the water.
- 6 The children **were / was** cold and wore sweaters.

# 4 Read aloud.

Look at page 20.

Omar and Rania's family went to visit Qalqilya last weekend.

On the road the car did not move.

Omar and Rania sang some songs.

The family went to the zoo and then to Wadi al Badan.

Omar's mum told the children to get out of the cold water.

Dad gave the children their sweaters.

## 1 Complete the sentences with the correct words.

Last holiday ... look at page 20. What did they do?

- The family \_\_\_\_\_ (go) by car to Qalqilya.
- Omar and Rania \_\_\_\_\_ (want) the car to move.
- Mum \_\_\_\_\_ (sing) a song.
- Rania \_\_\_\_\_ (like) the rabbits. They were more beautiful than the giraffes.
- Omar \_\_\_\_\_ (touch) a giraffe.

## 2 Think and write sentences.

Did you \_\_\_\_\_ yesterday?

Yes, I did. / No, I didn't.

|                                                                                     |                                                                                      |                                                                                         |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| I  | He  | She  |
| sleep ✓                                                                             | swim ✗                                                                               | have a shower ✓                                                                         |
| eat cheese ✗                                                                        | jump on the bed ✓                                                                    | read the newspaper ✗                                                                    |
| play ✗                                                                              | do homework ✓                                                                        | write an email ✓                                                                        |

## 3 Think and match. Then write complete sentences.

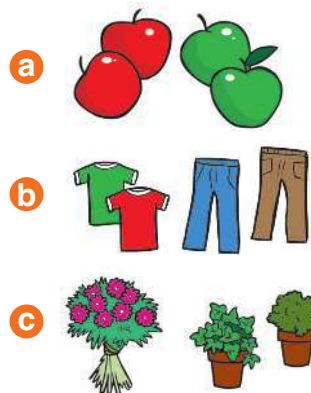
I don't want these \_\_\_\_\_, I want those \_\_\_\_\_.



1 I don't want \_\_\_\_\_ apples, I want \_\_\_\_\_ apples.

2 I don't want \_\_\_\_\_ t-shirts, I want \_\_\_\_\_ trousers.

3 I don't want \_\_\_\_\_ flowers, I want \_\_\_\_\_ plants.



1 Listen and answer the questions. 

2 Read. Then listen and circle the correct words. 

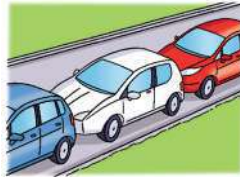
1 I can see **some** / **a** vegetables.



4 Get **out** / **in** of the water now!



2 The cars can't **move** / **run**.



5 I'd like **these** / **those** books please.



3 Are there **any** / **some** grapes?



6 Which **plants** / **apples** are those?



3 Listen and repeat. 

### JOKES



What's black and white and red all over?  
Answer: A hot zebra.

| JANUARY |    |    |    |    |    |    | FEBRUARY |    |    |    |    |    |    | MARCH |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S     | M  | T  | W  | T  | F  | S  |
| 29      | 30 | 31 |    |    |    |    |          |    | 1  | 2  | 3  | 4  |    |       |    |    | 1  | 2  | 3  |    |
| 1       | 2  | 3  | 4  | 5  | 6  | 7  | 5        | 6  | 7  | 8  | 9  | 10 | 11 | 4     | 5  | 6  | 7  | 8  | 9  | 10 |
| 8       | 9  | 10 | 11 | 12 | 13 | 14 | 12       | 13 | 14 | 15 | 16 | 17 | 18 | 11    | 12 | 13 | 14 | 15 | 16 | 17 |
| 15      | 16 | 17 | 18 | 19 | 20 | 21 | 19       | 20 | 21 | 22 | 23 | 24 | 25 | 18    | 19 | 20 | 21 | 22 | 23 | 24 |
| 22      | 23 | 24 | 25 | 26 | 27 | 28 | 26       | 27 | 28 |    |    |    |    | 25    | 26 | 27 | 28 | 29 | 30 | 31 |

Which month has 28 days?

Answer: All of them.



Take 3 apples from a box with 12 apples. How many apples would you have?  
Answer: 3 (they are in your hand).

4 Work in pairs. Ask and answer questions.

What can you see?

What's Omar doing?

What did Rania say?

What did mum want?

Why was mum happy?

What did Omar want to do?

# 1 Read and write answers to the riddles.

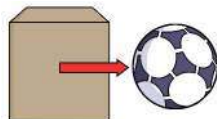
those fruit out some

1 I'm more than one. I can be two or more.



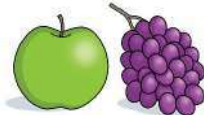
What am I?

2 I'm not in anything.



Where am I?

3 I taste like sugar. I'm a plant.



What am I?

4 It's not these balls. It's \_\_\_\_\_ balls .



Which balls am I?

# 2 Think and write sentences.

yesterday



past

now



present

future

# 3 Write correct sentences. Use the past tense.



Remember, to check the ending of the past tense and use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.

- 1 dad is very angry \_\_\_\_\_
- 2 rania touch the rabbit at the zoo \_\_\_\_\_
- 3 mum say that olives is fruit \_\_\_\_\_
- 4 omar get out of the cold river \_\_\_\_\_
- 5 the family cannot move in the car \_\_\_\_\_

# 4 Think and write sentences about your photos and pictures of Palestine.

# 5 Write the words. Practise your handwriting.

any out fruit vegetable plant then  
move some us last those them



1

Read and complete the sentences. Check your spelling.

1



Here are \_\_\_\_\_ red apples.  
I don't have \_\_\_\_\_ green apples.

2



Come and play with \_\_\_\_\_.  
Let's go \_\_\_\_\_ to play.

3



I like \_\_\_\_\_.  
\_\_\_\_\_ grapes please?

4



These are small \_\_\_\_\_.  
\_\_\_\_\_ are big.

5



Eat your meat and  
some \_\_\_\_\_.

6



I can't \_\_\_\_\_ fast.  
I'm \_\_\_\_\_ in the race.

2

Work in groups of four. Make a brochure about interesting people and places in Palestine.



# Ben's blog

## 1 Listen and repeat.

tell    blog    him    break    hospital    busy    nice    moon  
mirror    too    place    after

## 2 Listen and answer the questions.

How's your leg?



Better, thanks.



This is me at the Manchester United football game last summer. It was a very exciting game. Manchester United won.



I broke my leg at the football game. I couldn't move. My dad took me to the hospital. It was very busy.

Ben tells Omar about his blog. The blog is on the internet. Ben writes his ideas every day and he puts photos in the blog. Omar reads about Ben in his blog. Last summer Ben broke his leg at the football game.

Look at the moon on the water. The sea looked like a mirror that day!



3

Wow! It's beautiful!

Ben told Omar about his hobby. He enjoys taking photos. He took this photo of the sea and the moon.



4

Look at this photo. Our families were in a restaurant. It was a nice place. We ate rice and chicken. We went to the park after the restaurant. We had a great time.

Amy and Rania looked at the blog, too.

## 3 Listen and say.

## 4 Listen and answer the questions.

Everyday  
English

Better, thanks.  
It's beautiful.  
Wow!

1

Listen and circle the words you hear. Then match them with the pictures. 

1 after

2 busy

3 blog

4 him

a



b



c



d



5 hospital

6 break

7 tell

8 moon

e



f



g



h



9 nice

10 place

11 mirror

12 too

i



j



k



l



2

Listen and repeat the passage on page 28. 

3

Work in groups of four or five. Read the passage on page 28 aloud.

4

Read and circle the correct words.

- 1 Ben **break** / **broke** his leg last summer.
- 2 Ben writes a **blog** / **email**.
- 3 The sea looked like a **mirror** / **moon**.
- 4 The **restaurant** / **hospital** was a nice place.
- 5 The family went to the park **after** / **about** the restaurant.
- 6 Omar's family **didn't like** / **liked** rice and chicken.

1

**Listen. Thumbs up or thumbs down.** 

2

**Read. Then tick ✓ the correct sentences.**

- 1 Ben broke his arm. ☐
- 2 Ben visited England last summer. ☐
- 3 Omar read Ben's blog. ☐
- 4 Ben's hobby is drawing pictures. ☐
- 5 Omar's family did not see Ben's family at the restaurant. ☐
- 6 Omar and Ben played in the park after dinner. ☐

3

**Read and complete the sentences.**

- 1 Ben showed Omar his \_\_\_\_\_.
- 2 Both Ben and Omar were \_\_\_\_\_. They looked at the photos and laughed.
- 3 Amy and Rania looked at the photos \_\_\_\_\_ Ben and Omar.
- 4 Omar's family went to the restaurant \_\_\_\_\_.
- 5 Ben broke his leg. His dad helped \_\_\_\_\_.
- 6 Amy liked the restaurant. It was \_\_\_\_\_.

4

**Read page 28 and write answers to the questions.**

- 1 What are the children doing? \_\_\_\_\_
- 2 Who can see the blog? \_\_\_\_\_
- 3 What can you do in a blog? \_\_\_\_\_
- 4 What does the sea look like in the photo? \_\_\_\_\_
- 5 What place did the families visit? \_\_\_\_\_
- 6 When did the families go to the park? \_\_\_\_\_

## 1 Read and complete the sentences.

him   nice   after   too   place   busy

- 1 The hospital was very \_\_\_\_\_.
- 2 Rania said 'Amy is a \_\_\_\_\_ girl.'
- 3 Qalqilya is a beautiful \_\_\_\_\_.
- 4 Omar and Ben went to swim. Amy wanted to go \_\_\_\_\_.
- 5 Let's go and eat \_\_\_\_\_ we finish school.
- 6 Let's ask \_\_\_\_\_ to come too.

## 2 Work in pairs. Read the sentences in activity 1 aloud.

## 3 Read and circle the correct words.

- 1 Omar **look** / **looked** at the photos on Ben's blog.
- 2 Ben **tell** / **told** Omar about his leg.
- 3 Ben **broke** / **break** his leg last summer.
- 4 Ben **take** / **took** the photo of the sea. It looked like a mirror.
- 5 Amy **liked** / **like** the photo of the two families at iftar.
- 6 Ben's family **go** / **went** to the park too.

## 4 Read aloud.

Look at page 28.

Last summer Ben broke his leg at the football game.

Ben's dad took him to the hospital. The hospital was very busy.

Ben wrote about his leg on his blog. His friends in England read about his leg and saw the photos too.

Amy saw a photo of the two families at a restaurant. Amy liked it. It was a nice place.



# 1 Complete the sentences with the correct words.

More about the blog ... look at page 28. What did they do?

- 1 Ben \_\_\_\_\_ (tell) Omar about his blog.
- 2 Ben \_\_\_\_\_ (put) up photos and \_\_\_\_\_ (write) on his blog.
- 3 Omar \_\_\_\_\_ (ask) about Ben's leg.
- 4 Manchester United \_\_\_\_\_ (win) the football game.

# 2 Look and complete the sentences.

them her him me

Listen to \_\_\_\_\_.  
That's a nice song.



Look at \_\_\_\_\_.  
They're happy.



Mum's cooking. Let's  
help \_\_\_\_\_.



This is \_\_\_\_\_.  
when I was a baby.



# 3 Think and complete the sentences.

What do you think?

beautiful nice not busy busy

1 I think flower A is \_\_\_\_\_.



2 I think flower B is \_\_\_\_\_.



3 I think boy C is \_\_\_\_\_.



4 I think boy D is \_\_\_\_\_.



1

Listen and answer the questions.



This is my blog. My name is Omar. I'm 11 years old. Rania is my twin sister. We live in Ramallah with our parents.

Last weekend we went to Qalqilya zoo. It's a nice place. We saw a beautiful giraffe at the zoo. I gave it an apple. After that we went to Wadi al Badan.

2

Read. Then listen and circle the correct words.



- 1 The market was very **busy** / quiet.  
There were many people and animals.

- 2 The girls played and the small boy wanted to play **too** / again.



- 3 The mother said, 'Let **him** / **them** play with you'.

- 4 The small girl **told** / **tell** her mother a nice story.



- 5 The park looked like a **nice** / **clever** place.

- 6 The small girl saw her new sister in **hospital** / **home**.



3

Listen and repeat.



We're all going to see the moon tomorrow,  
Moon tomorrow, moon tomorrow.  
We're all going to see the moon tomorrow.  
To see it all night long!



4

Work in pairs. Ask and answer questions.

What can you see?

What did Ben tell Omar?

What did Omar do on the blog?

What did Omar like?

What did they do in the restaurant?

What did they do after that?

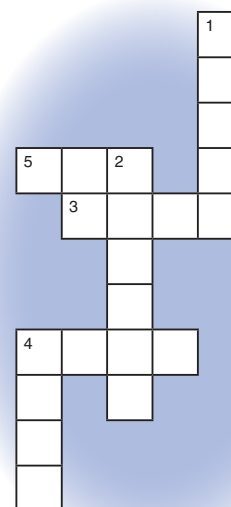
# 1 Read the clues and complete the crossword.

**Down ↓**

- 1 It is a city. It is a park. It is a house. It is a school. What is it?
- 2 You can see people and things in me. What am I?
- 4 I like to move. I don't like to sit. What am I?

**Across →**

- 3 It is not very good, it is not very bad. What is it?
- 4 You write on it. You put photos on it. Your friends can see it. What is it?
- 5 I can be a boy, a father or a grandfather. Who am I?



# 2 Think and write words. Then make a crossword.

# 3 Write correct sentences.

her went to the zoo.  
She went to the zoo.



Remember, (a) to use the correct word; (b) to check the use a CAPITAL letter at the start of a sentence; and (c) to use a full stop at the end of a sentence.

- 1 omar made a blog and ben helped her \_\_\_\_\_
- 2 rania is him sister \_\_\_\_\_
- 3 omar wrote about a giraffe, he fed he \_\_\_\_\_
- 4 dad was angry, him didn't like busy roads \_\_\_\_\_
- 5 rania and amy liked they families eating at the restaurant \_\_\_\_\_
- 6 amy told omar him was a busy boy \_\_\_\_\_

# 4 Think and write sentences about your pictures and photos of Palestine.

# 5 Write the words. Practise your handwriting.

after    busy    blog    him    hospital    break    tell  
moon    nice    place    mirror    too

# 1 Read and complete the sentences. Check your spelling.



1 Come \_\_\_\_\_ 5 o'clock!

2 The girl is \_\_\_\_\_ writing an email.



3 This is Omar's \_\_\_\_\_.

4 Give \_\_\_\_\_ an ice-cream please!



5 He was hurt. He went to \_\_\_\_\_.

6 She \_\_\_\_\_ the chair.



7 Omar, can you \_\_\_\_\_ me the time please?

8 The \_\_\_\_\_ is very big.



9 This restaurant is a very nice \_\_\_\_\_.

10 The \_\_\_\_\_ is very small.



11 I have Amy's hand and I have Rania's hand \_\_\_\_\_.

# 2 Work in groups of four. Make a blog about people and places.





## Revision

### 1 Listen and read.

Three friends liked a princess. They wanted to marry her. She asked them for a present.



Hassan found a mirror. He could see all things in it.



Basim found a rug. He could fly on it and see all things.



Murad found an apple. It helped people when they did not feel well.



They looked in the mirror and saw the princess. She was not well. They flew very fast to her palace on the rug.



Murad gave her the apple. She ate it. She got better. Who did the princess marry?



Murad gave me all he had. I am going to marry Murad.

### 2 Listen and answer the questions.

### 3 Listen and say.

Everyday  
English

She's lovely.  
She's gorgeous.

### 4 Work in groups of four. Read the passage aloud.



1

Listen. Clap or stamp. 

2

Read and match.

- |                                  |                                                                    |
|----------------------------------|--------------------------------------------------------------------|
| 1 Three friends liked a princess | <input type="checkbox"/> a and saw the princess. She was not well. |
| 2 They looked in the mirror      | <input type="checkbox"/> b and flew to her palace.                 |
| 3 They jumped on the rug         | <input type="checkbox"/> c but now you don't have the apple.       |
| 4 Your mirror helped me          | <input type="checkbox"/> d and you have your mirror.               |
| 5 Your rug helped me             | <input type="checkbox"/> e and wanted to marry her.                |
| 6 Your apple helped me           | <input type="checkbox"/> f and you have your rug.                  |

3

Look at the pictures on page 36 and write sentences to describe them.

- 1 Three friends liked a princess and wanted to marry her.

2

3

4

5

4

Look and complete the sentences.



- 1 Three friends \_\_\_\_\_.  
She asked for a \_\_\_\_\_.



- 2 Hassan found \_\_\_\_\_.



- 3 Basim found \_\_\_\_\_.



- 4 Murad found \_\_\_\_\_.



- 5 The princess got \_\_\_\_\_.



- 6 The princess \_\_\_\_\_  
Murad.

# 1 Look at the pictures and complete the sentences.

by for all wedding about



1 \_\_\_\_\_ the family  
went to the \_\_\_\_\_.



2 The family went to  
Scotland \_\_\_\_\_ car.  
Dad drove \_\_\_\_\_  
six hours.



3 Mum told us a story  
\_\_\_\_\_ a princess  
and three friends.

## 2 Work in pairs. Read the sentences in activity 1 aloud.

## 3 Read and circle the correct words.

- 1 All the family **went** / go to the wedding.
- 2 They **were not** / was not in the car for eight hours.
- 3 The dad **wanted** / didn't want to drive for six hours again.

## 4 Read aloud. Look at page 36.

There were three friends. They all wanted to marry a princess. The first friend was Hassan. He looked and found a mirror. The second friend was Basim. He looked and found a clever rug. The third friend was Murad. He looked and found an apple. It was the cleverest present.

One day they all looked in the mirror and they saw the princess was not feeling well. They jumped on the rug and flew to her palace.

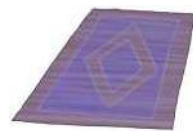
Murad gave her his apple. She ate it. She got better. The princess married Murad.

## 5 Complete the sentences.

1 The friends looked  
in the \_\_\_\_\_.



2 They jumped on  
the \_\_\_\_\_.



3 The princess ate  
the \_\_\_\_\_.



4 Murad and the princess  
got \_\_\_\_\_.



1

Listen and answer the questions.



2

Work in pairs. Ask and answer the questions.

What did Rania and her parents do last night?

Why did they do that?

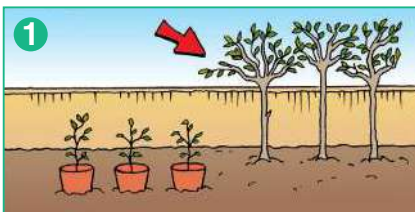
How did Rania break her arm?

Why did she jump on her bed?

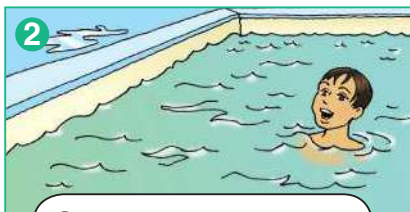
3

Read and complete the sentences.

out    some    those



These are the vegetables,  
\_\_\_\_\_ are the fruit plants.



Omar, come \_\_\_\_\_  
of the pool now!



Would you like \_\_\_\_\_  
lemonade?

4

Work in pairs. Choose a unit task from Units 10–13.  
Then talk about it to another pair.

5

Sing or chant one of the songs in Unit 11 or 13.

# The 'Best of Palestine' tour

## 1 Listen and repeat.

next    tour    arrive    meet    travel    ruin    before  
float    leave    near    tomorrow    our

## 2 Listen and answer the questions.

Ben's family are going to have a holiday. They are going on a tour of Palestine. They look at a map of Palestine.



When are we going to have a holiday?

We're going next October. The weather is cooler. I can't wait!



Oh wow, we're going to visit Ein Kenya. I'm going to tell Omar tomorrow. I'm so excited!

This is what we are going to do on holiday. We're going to visit Jerusalem before Ramallah.



### The Best of Palestine 7-day tour

|                  |                                                                          |                                                                              |
|------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <b>Tuesday</b>   |                                                                          |                                                                              |
|                  | Arrive in Jerusalem. Omar to meet us for a tour. Visit the old market.   |                                                                              |
| <b>Wednesday</b> | <b>Morning:</b>                                                          | <b>Afternoon:</b>                                                            |
|                  | travel to Ramallah. Drive in the mountains and valleys to Ein Kenya.     | arrive at Ein Kenya. Eat a picnic lunch. Walk and see the animals and birds. |
| <b>Thursday</b>  | <b>Morning:</b>                                                          | <b>Afternoon:</b>                                                            |
|                  | drive to Nablus. Visit the market. Go to Sabastiya to see the old ruins. | drive to Jenin. See the olive farms. Pick olives.                            |
| <b>Friday</b>    | <b>Morning:</b>                                                          | <b>Afternoon:</b>                                                            |
|                  | travel to Jericho. Before lunch visit the old ruins and Hisham Palace.   | go to the Dead Sea. Float in the water at the Dead Sea.                      |
| <b>Saturday</b>  | <b>Morning:</b>                                                          | <b>Afternoon:</b>                                                            |
|                  | travel to Bethlehem.                                                     | visit Bethlehem. See the famous Church of the Nativity.                      |
| <b>Sunday</b>    | <b>Morning:</b>                                                          | <b>Afternoon:</b>                                                            |
|                  | travel to Hebron. Meet the Smith family. Visit the Ibrahimi mosque.      | travel to Gaza. Swim in the sea. Leave in the evening.                       |

## 3 Listen and say aloud.

## 4 Listen and answer the questions.

Everyday  
English

I can't wait!  
I'm so excited!



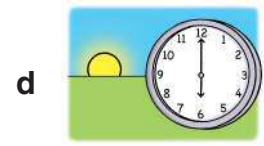
**1** Listen and circle the words you hear. Then match them with the pictures. 

1 tour

2 before

3 meet

4 near



5 our

6 tomorrow

7 ruins

8 next



9 float

10 arrive

11 travel

12 leave



**2** Listen and repeat the passage on page 40. 

**3** Work in groups of four or five. Read the passage on page 40 aloud.

**4** Read and circle the correct words.

- 1 Ben's family are going to take a holiday **next** / **near** October.
- 2 Ben is going to tell Omar about his holiday **tomorrow** / **today**.
- 3 Ramallah is **next** / **before** Ein Kenya.
- 4 Amy likes to draw **ruins** / **new buildings**.
- 5 The family are going to **travel** / **meet** by car.
- 6 The family are going to **leave** / **arrive at** Gaza in the evening.



1

Listen. Clap or stamp. 

2

Read. Then tick ✓ the correct sentences.

- 1 Ben's family are going to take a holiday in Jordan. ☐
- 2 Omar is going to take us on a tour in Jerusalem. ☐
- 3 There are lots of things to do in Palestine. ☐
- 4 Ein Kenya is near to Jericho. ☐
- 5 There are ruins in Sabastiya. ☐
- 6 They are going to Gaza in a bus. ☐

3

Read and complete the sentences.

- 1 Ben is going to tell Omar about his holiday \_\_\_\_\_.
- 2 Ben's family are going to \_\_\_\_\_ the Smith family in Hebron.
- 3 First the families are going to \_\_\_\_\_ in Jerusalem.
- 4 They are going to visit Jericho \_\_\_\_\_ Bethlehem.
- 5 They are going to take a holiday \_\_\_\_\_ October.

4

Read page 40 and write answers to the questions.

- 1 What are Ben's family doing? \_\_\_\_\_
- 2 When are they going to take a holiday? \_\_\_\_\_
- 3 Where is Omar going to take the family on a tour? \_\_\_\_\_
- 4 Where can the family float in the water? \_\_\_\_\_
- 5 Which city is near Ein Kenya: Ramallah or Nablus? \_\_\_\_\_
- 6 What do you think Omar is going to show the family in Jerusalem? \_\_\_\_\_

## 1 Read and complete the sentences.

near    our    next    arrive    leave    before

- 1 Ben said, 'I'm going to tell Omar about \_\_\_\_\_ holiday.'
- 2 The \_\_\_\_\_ day is tomorrow.
- 3 It's cold in the evening. Let's \_\_\_\_\_ before 6 o'clock.
- 4 Ramallah is \_\_\_\_\_ Jerusalem.
- 5 There are lots of cars on the road. We are going to \_\_\_\_\_ late.
- 6 They are going to visit Jerusalem \_\_\_\_\_ they go to Ramallah.

## 2 Work in pairs. Read the sentences in activity 1 aloud.

## 3 Read and circle the correct words.

- 1 Ben's family **went** / **are going to** take a holiday.
- 2 Omar **is going to take** / **took** them on a tour in Jerusalem.
- 3 The family **are going to arrive** / **arrived** in Jericho before the Dead Sea.
- 4 Ben **told** / **is going to tell** Omar about the visit to Ein Kenya tomorrow.
- 5 They **are going to leave** / **left** Gaza in the evening.

## 4 Read aloud.

Look at page 40.

Ben's family are going to take a holiday next October. They are going to drive around Palestine. They are going to visit lots of cities. They are going to visit Sabastiya. It is near Nablus. It has lots of ruins.

They are also going to visit olive farms in Jenin. They are going to pick olives.

Before Hebron they are going to visit Bethlehem. The Church of the Nativity is there. After Hebron they are going to arrive in Gaza.

## 1 Complete the sentences with the correct words.

Tomorrow ... What are they going to do?

- 1 Ben and Amy are \_\_\_\_\_ (take) a holiday.
- 2 Ben's mother is \_\_\_\_\_ (buy) lots of things in the market.
- 3 Ben's father is \_\_\_\_\_ (drive) around Palestine.
- 4 They are \_\_\_\_\_ (meet) the Smith family in Hebron.

## 2 Think and complete the sentences with the correct words.

What are you going to do tomorrow?

- 1 I am \_\_\_\_\_ (give) my friend a present.
- 2 I am \_\_\_\_\_ (work) hard.
- 3 I am \_\_\_\_\_ (play) basketball.
- 4 I am \_\_\_\_\_ (help) my father.

## 3 Think and complete the sentences.

play tennis   swim   play volleyball   play with friends

Omar and Rania are going to take a holiday.



What is Omar going to do?

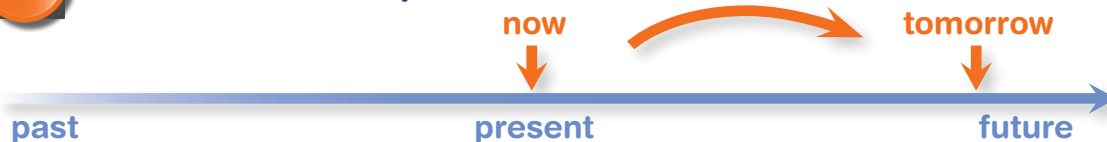
- 1 Omar is \_\_\_\_\_.
- 2 He is \_\_\_\_\_.



What is Rania going to do?

- 3 Rania is \_\_\_\_\_.
- 4 She is \_\_\_\_\_.

## 4 Think and complete the sentences.



1 What are you doing now?

a I am \_\_\_\_\_ (read) a newspaper.

What are you going to do tomorrow?

a I am \_\_\_\_\_ (read) a story.

1

Listen and answer the questions.



2

Read. Then listen and circle the correct words.



- 1 Rania is going to **float** / swim in the Dead Sea.
- 2 Rania and Omar are going to play a game **before** / after lunch.
- 3 Omar and Bilal are going to play football **today** / tomorrow.
- 4 Omar and his dad are going to hike up a mountain **next** / last month.

3

Listen and repeat.



I'm going to float on a boat before you.  
I'm going to float on a boat next holiday.

Where?

There! By the ruins near the Dead Sea.

By the ruins?

Yes the ruins!

4

Work in pairs. Ask and answer questions.

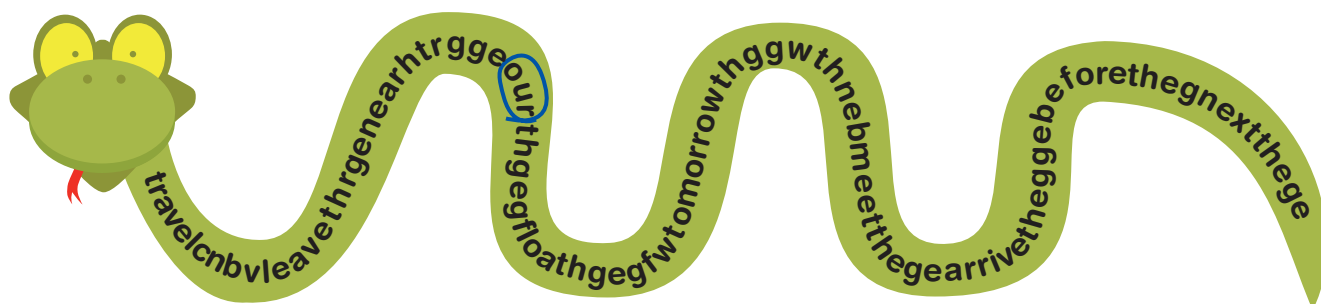
What's Omar going to do?

What's Rania going to do?

When's Omar going to play football?

When's Rania going to get out of the sea?

# 1 Find words in the word snake. Then complete the sentences.



- 1 Omar is going to come on \_\_\_\_\_ tour.
- 2 Ramallah is \_\_\_\_\_ Ein Kenya.
- 3 You can \_\_\_\_\_ in the Dead Sea.
- 4 Let's \_\_\_\_\_ at 5 o'clock.
- 5 Let's go \_\_\_\_\_ there are lots of cars on the road.
- 6 We're going to \_\_\_\_\_ by car.
- 7 We're going to have lunch. We're going to \_\_\_\_\_ at the restaurant at 12 o'clock.
- 8 They're going to travel to Rafah. They're going to \_\_\_\_\_ Gaza in the evening.
- 9 I'm going to give you a map \_\_\_\_\_.

## 2 Complete and correct the sentences.

him her them

Remember, THINK about who the sentence is about! Use these words. Don't forget capital letters.



- 1 omar is going to help us. please give \_\_\_\_\_ the map
- 2 look at those birds. let's take a photo of \_\_\_\_\_
- 3 amy's on the telephone. please talk to \_\_\_\_\_

## 3 Think and write sentences about what you're going to do.

What are you going to see?

Where are you going?

What are you going to do?

Sunday

morning  
afternoon

Monday

morning  
afternoon

## 4 Write the words. Practise your handwriting.

|      |        |       |        |        |          |
|------|--------|-------|--------|--------|----------|
| tour | before | meet  | near   | our    | tomorrow |
| next | ruins  | float | travel | arrive | leave    |



1

Read and complete the sentences. Check your spelling.



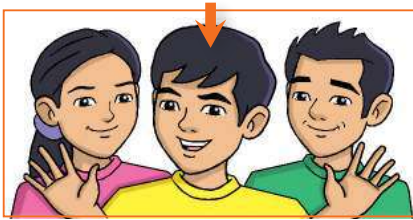
1 We're going on a \_\_\_\_\_ of Ramallah.



2 Let's go \_\_\_\_\_ 4 o'clock.



3 The shoes shop is \_\_\_\_\_ the clothes shop.



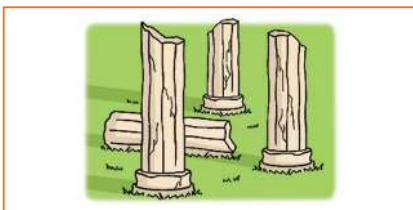
4 This is \_\_\_\_\_ friend.



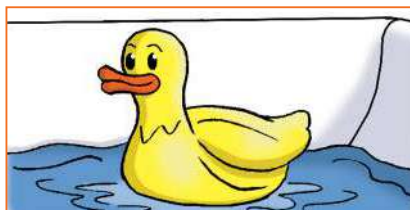
5 \_\_\_\_\_ is my birthday!



6 I'm \_\_\_\_\_!



7 These \_\_\_\_\_ are very old.



8 My toy duck can \_\_\_\_\_.



9 I'm going to \_\_\_\_\_ by car.



10 Let's \_\_\_\_\_ at ten o'clock.



11 We're \_\_\_\_\_ before the sun goes down.



12 Let's \_\_\_\_\_ at the cinema.

2

Work in groups of four. Make a tour itinerary of places in Palestine to visit.

# Can I use it?

## 1 Listen and repeat.

laptop screen turn on use click choose borrow  
press button try remote control mobile phone

## 2 Listen and answer the questions.

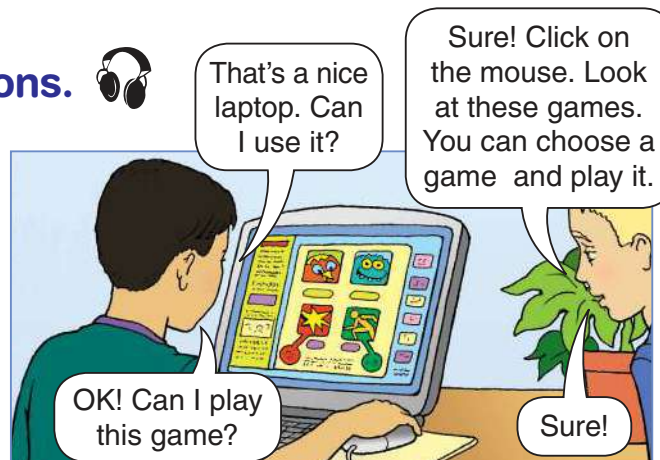
**Screen** – you can read blogs on it. When you turn it on, it looks like a TV.

**Laptop** – it's easy to take this computer with you. It's very light.



**Keyboard** – you use it to write.

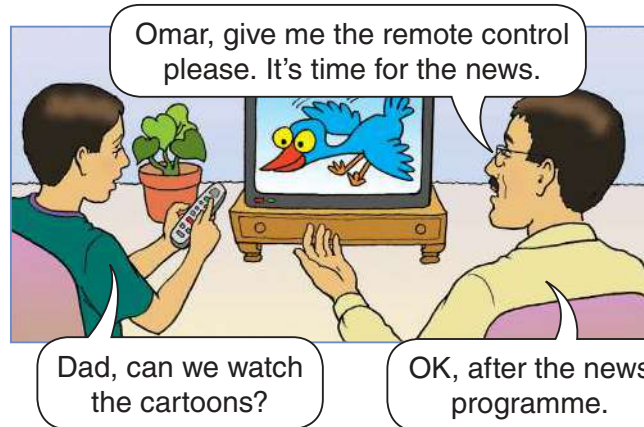
**Mouse** – you choose things on the screen with it.



Ben and Omar are using the computer. Omar turns on the computer. He uses the mouse and clicks the picture on the screen.



Amy borrows Rania's new mobile phone. Rania tells her, 'You press the blue button to turn on the mobile phone. You press the telephone numbers. Next you press the green button.'



Omar's family are in the living room. Omar has the remote control.

## 3 Listen and say.

Everyday  
English

Sure!  
Can I try your mobile phone please?

## 4 Listen and answer the questions.

**1** Listen and circle the words you hear. Then match them with the pictures. 

1 choose

2 use

3 try

4 borrow

a



b



c



d



5 press

6 turn on

7 laptop

8 mobile phone

e



f



g



h



9 button

10 remote control

11 screen

12 click

i



j



k



l



**2** Listen and repeat the passage on page 48. 

**3** Work in groups of four or five. Read the passage on page 48 aloud.

**4** Read and circle the correct words.

- 1 You look at the screen / remote control to see the pictures and writing.
- 2 To turn on the computer you press / borrow the button.
- 3 You use a remote control / mobile phone to speak to a friend.
- 4 You use / borrow a mouse to move around the screen.
- 5 A laptop / screen is a light computer.
- 6 You click on the mobile phone / mouse to choose a new game.

# 1 Listen. Turn around or head down.

## 2 Read. Then tick ✓ the correct sentences.

- 1 You use a keyboard to write on the computer. ☐
- 2 A computer is lighter than a laptop. ☐
- 3 You press the buttons on a remote control to choose a TV programme. ☐
- 4 You borrow things from friends. ☐
- 5 You need to press the button to turn on mobile phones, TVs and computers. ☐
- 6 TVs, computers and laptops all have remote controls. ☐

## 3 Read and complete the sentences.

computer    remote control    mobile phone    borrow    click    turn on

- 1 Amy wants to \_\_\_\_\_ Rania's mobile phone.
- 2 Omar plays a game on Ben's \_\_\_\_\_.
- 3 Rania has a \_\_\_\_\_.
- 4 Omar's dad wants to \_\_\_\_\_ the TV.
- 5 Omar said, 'Can I play this game?' Ben said, 'Sure. \_\_\_\_\_ here.'
- 6 You can use the \_\_\_\_\_ to turn on the TV.

## 4 Read page 48 and write answers to the questions.

- 1 What does Omar see the computer games on? \_\_\_\_\_
- 2 How does Omar move the pictures on the computer? \_\_\_\_\_
- 3 There are three computer games. Omar wants to play one. What does he need to do?  
\_\_\_\_\_
- 4 Amy needs to use the mobile phone. What does she need to do? \_\_\_\_\_
- 5 Which is heavier? A laptop or a computer? \_\_\_\_\_
- 6 Amy doesn't have a mobile phone. She needs to call her mum. What does she do?  
\_\_\_\_\_

1

**Read and complete the sentences.**

screen    remote control    laptop    button    mobile phone    try

- 1 Look at the \_\_\_\_\_ to read the email.
- 2 Use my \_\_\_\_\_ to speak to your mother.
- 3 Press the \_\_\_\_\_ to choose the TV programme.
- 4 Please can I \_\_\_\_\_ it next?
- 5 Use the \_\_\_\_\_ to turn on the TV.
- 6 I want to buy a \_\_\_\_\_, it's lighter than a computer.

2

**Work in pairs. Read the sentences in activity 1 aloud.**

3

**Read and circle the correct words.**

- 1 Omar **borrow** / **borrowed** Ben's computer.
- 2 Omar's dad **choose** / **chose** the TV programme.
- 3 Rania **help** / **helped** Amy use the mobile phone.
- 4 You **click** / **clicks** on the mouse.
- 5 You **press** / **pressed** the blue button to turn on the mobile phone.
- 6 You **turn** / **turns** on the computer with this button.

4

**Read aloud.**

Look at page 48.

A computer is heavy. A laptop is light. Both have screens, keyboards and a mouse. You click on the mouse to choose programmes.

Ben and Omar are using the computer. Omar wants to choose a game. He needs to click on the mouse. They see the game on the screen.

Rania has a new mobile phone. Amy wants to borrow it. Amy can't use it. Rania helps her to find the blue button. 'Look Amy you need to turn on the mobile phone first and then you speak on it.'

You can use a remote control to choose programmes on the TV. You do not need to stand up when you have a remote control.



# 1 Complete the sentences with the correct words.

Today ... look at page 48. What are they going to do in five minutes?

- 1 Omar and Ben are \_\_\_\_\_ (play) a computer game.
- 2 Omar is \_\_\_\_\_ (watch) the cartoons.
- 3 Amy is \_\_\_\_\_ (borrow) Rania's mobile phone.
- 4 Rania is \_\_\_\_\_ (help) Amy use the mobile phone.
- 5 Amy is \_\_\_\_\_ (press) the buttons on the mobile phone.

# 2 Think and complete the sentences with the correct words.

What are you going to do this afternoon?

- 1 I am \_\_\_\_\_ (walk) home.
- 2 I am \_\_\_\_\_ (eat) my lunch.
- 3 I am \_\_\_\_\_ (do) my homework.
- 4 I am \_\_\_\_\_ (listen) to music.
- 5 I am \_\_\_\_\_ (use) the computer.

# 3 Think and complete the sentences.



- 1 (borrow your bike)  
Can I borrow your bike, please? \_\_\_\_\_

- 2 (come in)  
\_\_\_\_\_



- 3 (use your mobile phone)  
\_\_\_\_\_

- 4 (borrow your book)  
\_\_\_\_\_



# 4 Think and complete the sentences.



- 1 Do you have a computer, Amy?

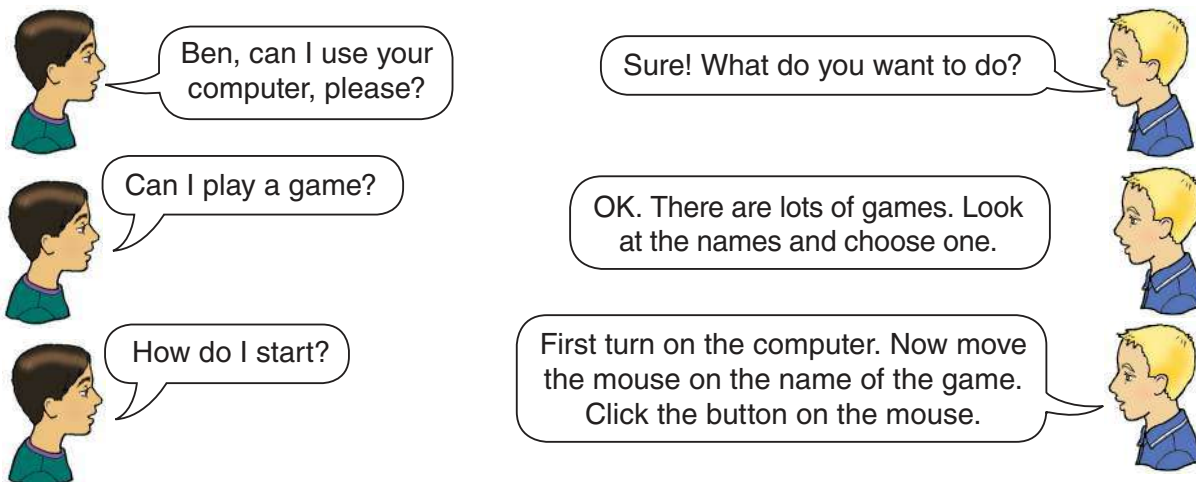


- 2 We have a family \_\_\_\_\_. My father \_\_\_\_\_ it for his \_\_\_\_\_. Ben and I use it to play \_\_\_\_\_.

|       |          |
|-------|----------|
| games | computer |
| work  | uses     |

1

Listen and answer the questions.



Amy: Rania, can I borrow your mobile phone again, please?

Rania: Sure, here you are.

Amy: How do I turn it on?

Rania: Press this blue button. Then press the number buttons.

2

Read. Then listen and circle the correct words.



- 1 Omar is going to **use** / **play** a computer game.
- 2 Omar is reading the **button** / **screen**. He wants to find a game.
- 3 Omar needs to **choose** / **press** a game.
- 4 Ben tells Omar to **turn on** / **press** the computer.

3

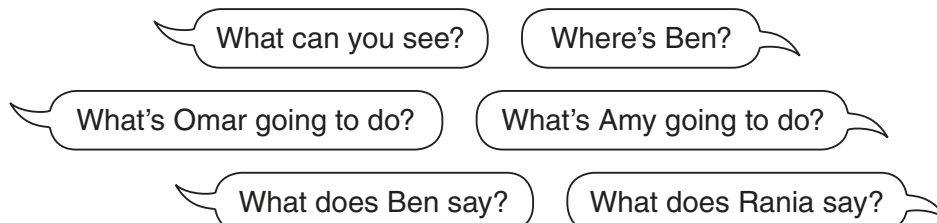
Listen and repeat.



Everyone join in!  
Click your fingers, like this, like that.  
Press them together, show me how!  
Can I click my fingers?  
Of course you can, come on do it!  
Like this and like that!

4

Work in pairs. Ask and answer questions.



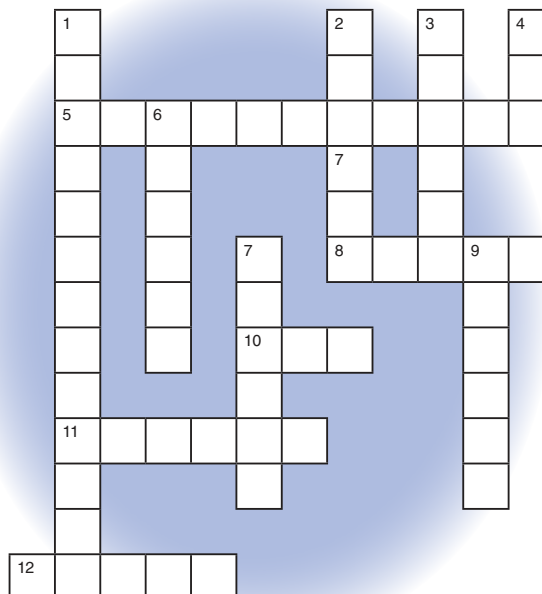
# 1 Read the clues and complete the crossword.

## Down ↓

- 1 You use this to turn on the TV. (2 words)
- 2 This is lighter than a computer.
- 3 You need to do this when there is more than one thing.
- 4 You do this when you play on the computer. You ... it.
- 6 It's not a present. I'm not giving it to you. You can ... it.
- 7 This is what you press!
- 9 You look at this to see what's on the TV and computer.

## Across →

- 5 You use this to speak to friends who are not near you. (2 words)
- 8 You need to do this to turn on the computer. You ... a button.
- 10 When you use something for the first time, you ... it.
- 11 You need to do this to use the computer. (2 words)
- 12 You do this on a mouse!



# 2 Think and write sentences.

Can I ... please?



Yes, here you are.

OK.

Sure!

A: Can I \_\_\_\_\_?

B: \_\_\_\_\_.

A: Can I \_\_\_\_\_?

B: \_\_\_\_\_.

# 3 Think and write sentences about your photos and pictures of machines.

# 4 Write the words. Practise your handwriting.

try    use    choose    borrow    press    turn    laptop  
mobile phone    button    remote control    screen    click

1

Read and complete the sentences. Check your spelling.



1 I'm going to \_\_\_\_\_ to ride this bike.

2 He's going to \_\_\_\_\_ my computer.



3 Please \_\_\_\_\_ one ice-cream.

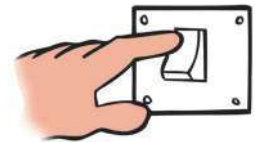
4 She's going to \_\_\_\_\_ my book.



5 You need to \_\_\_\_\_ this button.



6 Please \_\_\_\_\_ on the light.



7 This is my \_\_\_\_\_.



8 Please use my \_\_\_\_\_.



9 You need to press this \_\_\_\_\_.



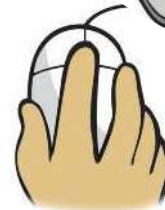
10 Use the \_\_\_\_\_ to turn it on.



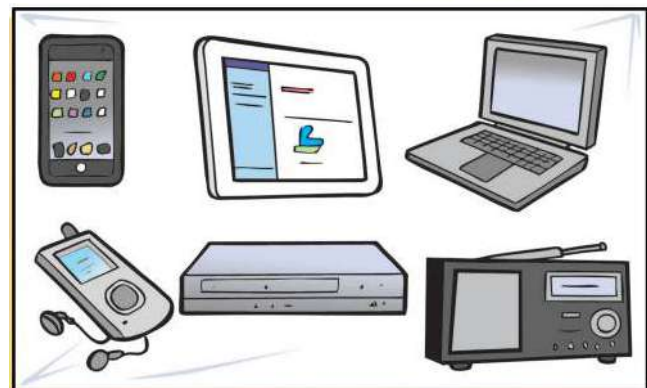
11 Look at the TV \_\_\_\_\_.



12 You need to \_\_\_\_\_ the mouse to choose the game.



2

Work in groups of four.  
Make a poster of your machines.



# What will happen?

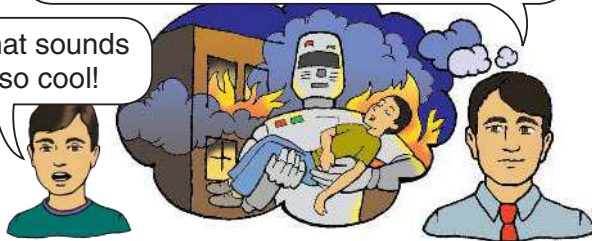
## 1 Listen and repeat.

robot rescue future everyone spacesuit planet  
spaceship scientist science lab outer space grow

## 2 Listen and answer the questions.

What will happen in the future? There will be robots. They will look like police officers. They will help to rescue us.

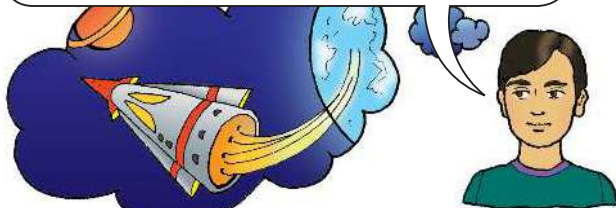
That sounds so cool!



People will live on the moon. Everyone will wear spacesuits. It will be very cold on the moon.



People will travel in spaceships to other planets in outer space. Scientists will grow new plants in science labs.



Robots will do all the work. Children will play all day!



Children won't go to school. They will learn at home with computers.



Everyone will use computers. They will be smaller and cheaper than the computers today. They will be lighter.



That's amazing!

## 3 Listen and say.

## 4 Listen and answer the questions.

Everyday  
English

That sounds so cool!  
That's amazing!



**1** Listen and tick ✓ the words you hear. Then match them with the pictures. 

1 spaceship

2 spacesuit

3 science lab

4 scientist

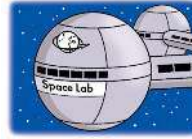
a



b



c



d



5 planet

6 future

7 grow

8 outer space

e



f



g



h



9 rescue

10 everyone

11 robot

i



j



k



**2** Listen and repeat the passage on page 56. 

**3** Work in groups of four or five. Read the passage on page 56 aloud.

**4** Read and circle the correct words.

- 1 One hundred years from now **robots** / **cats** will help us.
- 2 We will travel to outer space by **spaceship** / **car**.
- 3 We will wear **spaceships** / **spacesuits**.
- 4 We will live on the moon and on other **planets** / **countries**.
- 5 Children will learn at home. **Everyone** / **Anything** will use small and light computers.
- 6 Scientists will work in **science labs** / **schools** in outer space.

1

Listen. Clap or stamp. 

2

Read. Then tick ✓ the correct sentences.

- 1 In the future people will use small and cheap computers. ☐
- 2 Robots won't do the work. Children will do all the work. ☐
- 3 Robots will help police officers to rescue people. ☐
- 4 Everyone will have robots to help them. ☐
- 5 People will live on the moon. They will wear spacesuits. ☐
- 6 People will travel to other planets by train. ☐

3

Read and complete the sentences.

- 1 Amy thinks people will live on the moon. They will wear \_\_\_\_\_.
- 2 Ben thinks children won't go to school. \_\_\_\_\_ will have fast and cheap computers.
- 3 Rania thinks children will play all day. \_\_\_\_\_ will do all the work.
- 4 Omar thinks people will travel to other \_\_\_\_\_ by spaceship.
- 5 This will be in the \_\_\_\_\_, 100 years from now.
- 6 Robots will help to \_\_\_\_\_ people.

4

Read page 56 and write answers to the questions.

One hundred years from now ...

- 1 Where will people live? \_\_\_\_\_
- 2 Who will do the work? \_\_\_\_\_
- 3 Where will children learn? \_\_\_\_\_
- 4 When will this be? \_\_\_\_\_
- 5 How will people travel to outer space? \_\_\_\_\_
- 6 What will people wear on the moon? \_\_\_\_\_

## 1 Read and complete the sentences.

spacesuits everyone be rescue future outer space

- 1 You wear \_\_\_\_\_ in outer space.
- 2 One hundred years from now \_\_\_\_\_ will have computers.
- 3 Robots will help police officers in the \_\_\_\_\_.
- 4 Police officers and robots will \_\_\_\_\_ people.
- 5 There will \_\_\_\_\_ cheap and light computers.
- 6 Spaceships will travel to \_\_\_\_\_.

## 2 Work in pairs. Read the sentences in activity 1 aloud.

## 3 Read and circle the correct words.

One hundred years from now ...

- 1 Children **won't** / **will** go to school.
- 2 Robots **won't** / **will** help police officers.
- 3 Scientists **won't** / **will** live in space labs.
- 4 People **won't** / **will** live on the moon.
- 5 People **won't** / **will** do their cleaning. Robots will help them.
- 6 People **won't** / **will** grow new plants.

## 4 Read aloud.

Look at page 56.

The children are thinking about one hundred years from now. This will be our future. Who will help to rescue people? Will there be police officers or robots?

Rania thinks children won't work. They will play all day.

Omar thinks scientists will live and work in space labs. They will travel in outer space by spaceship.

Amy thinks people will live on the moon and wear spacesuits.

Ben thinks children won't go to school. They will learn at home with computers. There will be no teachers!

Will everyone have a light and cheap computer? What do you think?

## 1 Complete the sentences with the correct words.

One hundred years from today ... see page 56. What will we do?

- Robots and police officers \_\_\_\_\_ (rescue) us when we need help.
- We \_\_\_\_\_ (use) cheap and light computers.
- We \_\_\_\_\_ (travel) by spaceship to outer space.
- We \_\_\_\_\_ (learn) at school. Computers will be our teachers!
- We \_\_\_\_\_ (wear) spacesuits on the moon.
- Scientists \_\_\_\_\_ (live) in space labs.

## 2 Think and complete the sentences.

What will people do in the future?

- They won't live in buildings. They \_\_\_\_\_ (live) under the sea.
- They won't travel by plane. They \_\_\_\_\_ (travel) by spaceship.
- They won't read from books. They \_\_\_\_\_ (read) on computer screens.
- They won't grow plants on farms. They \_\_\_\_\_ (grow) plants on the moon.

## 3 Think and complete sentences about the future.



- 1 It \_\_\_\_\_  
very hot.



- 2 Plants \_\_\_\_\_  
tall.



- 3 Omar \_\_\_\_\_  
a doctor.



- 4 Rania \_\_\_\_\_  
a mother.

## 4 Think and complete the sentences with the correct words.



- |                                                 |                                                |
|-------------------------------------------------|------------------------------------------------|
| 1 What do you do every day?                     | What will you do next weekend?                 |
| a I _____ (read) my emails.                     | b I _____ (read) blogs.                        |
| 2 What does he/she do now?                      | What will he/she do in the future?             |
| a He/She _____ (use) computers in some lessons. | b He/She _____ (use) computers in all lessons. |

1

Listen and answer the questions.



2

Read. Then listen and circle the correct words.



- 1 Robots / People will clean the bedrooms.
- 2 Girls will wear pink or purple spacesuits / spaceships.
- 3 Scientists will grow new plants in the past / future.
- 4 Small robots will help / give scientists in space labs.
- 5 People will travel to planets by spaceship / ship.
- 6 Scientists will travel to planets / countries in outer space.

3

Listen and repeat.

**IN THE FUTURE**

What will we wear?

How will we travel?

Where will we go?

Spacesuits of course!

By spaceship!

To planets in outer space!

4

Work in pairs. Ask and answer questions.

One hundred years from now ...

What will you see?

Who will clean your bedroom?

How will you learn?

What will you eat?

What will you wear?

How will you travel?



# 1 Read and match the sentences with the pictures. Then write them by the pictures.

- a Robots will cook and clean.      b People will live and work on the moon.  
c People will travel by spaceship to outer space.      d Children will learn with small computers.  
e Children will not go to school.      f Children will play all day.



## 2 Think and write about life in the future.

## 3 Write the words. Practise your handwriting.

spaceship    spacesuit    science lab    scientist    planet  
future    everyone    outer space    rescue    grow    robot

# 1 Read and complete the sentences. Check your spelling.

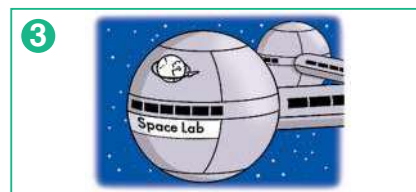
One hundred years from now ...



People will travel by \_\_\_\_\_.



People will wear \_\_\_\_\_. \_\_\_\_\_ will work in \_\_\_\_\_.



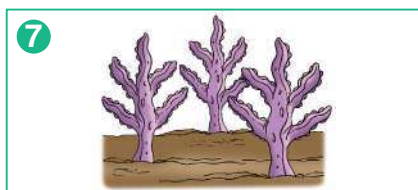
People will travel to \_\_\_\_\_ will be happy in \_\_\_\_\_.



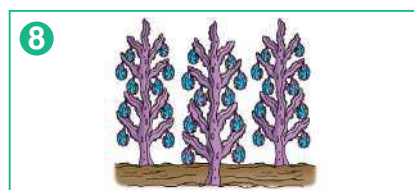
in the \_\_\_\_\_.



\_\_\_\_\_ will \_\_\_\_\_ people when they need help.



Scientists will \_\_\_\_\_ new plants.



These new plants will \_\_\_\_\_ very tall.

## 2 Work in groups of four. Make a report about what things will be like in 100 years' time.

Palestine in 100 years' time

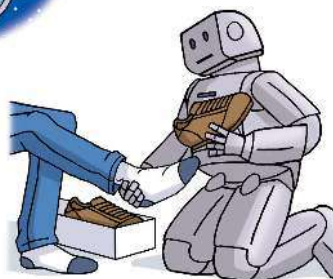
People will travel by spaceship.

There will be no cars.

People will not work in shops.

Robots will work in shops.

They will help you in clothes and shoe shops.



## Revision

1

Listen and read. 🎧

## A rescue



Tarja was from Finland. She was a scientist. She worked in a science lab. One day she worked late. Everyone went home. Tarja could not open the door. She did not feel well.



There was no telephone in the science lab. There was a computer. She used the computer and wrote an email to ask for help.



A boy in the USA read her email and told his mother. His mother spoke to the police.



The police in the USA spoke to the police in Finland. The police in Finland rescued Tarja.

Today we have mobile phones and can speak to police officers. They can come and rescue us. In the future how will we get help? What do you think?

2

Listen and answer the questions. 🎧

3

Listen and say. 🎧

Everyday  
English

I don't feel well.  
What do you think?

4

Work in groups of four. Read the passage aloud.



1

Listen. Thumbs up or thumbs down. 

2

Look and number the pictures 1–4 in the order they happen.



3

Write the sentences in the correct order.

Tarja did not feel well.

1

2

3

4

4

Look and complete the sentences.



1 Everyone \_\_\_\_\_

2 She sent \_\_\_\_\_

They \_\_\_\_\_ the door.

Tarja \_\_\_\_\_



3 A boy in the USA \_\_\_\_\_

4 The police in the USA \_\_\_\_\_

His mother \_\_\_\_\_

The police in Finland \_\_\_\_\_

# 1 Look at the pictures and complete the sentences.

float    meet    rescue    robots    outer space    tomorrow



In the future everyone will travel to \_\_\_\_\_ by spaceship. People will have \_\_\_\_\_ to do their cleaning.



Anas wanted to \_\_\_\_\_ in the Dead Sea last weekend. He needed help. His friends swam fast to \_\_\_\_\_ him.



I'm going to \_\_\_\_\_ my friend at the coffee shop \_\_\_\_\_.

## 2 Work in pairs. Read the sentences in activity 1 aloud.

## 3 Read and circle the correct words.

- 1 In the future people **will** / **won't** travel by spaceship.
- 2 I'm going to **meet** / **met** my friend tomorrow.
- 3 My plane **will** / **won't** leave at 2:05, it will leave at 10:00.
- 4 He's going to **borrowing** / **borrow** my mobile phone.
- 5 He **will** / **is going** to choose a laptop.

## 4 Read aloud. Look at page 64.

Tarja was a scientist. She lived in Finland. She worked in a science lab. One day she worked very late. Everyone went home.

When Tarja wanted to go home she could not open the door. 'Oh no!' she said. 'I don't feel well.'

She did not have a telephone. She had a computer. She wrote an email and asked for help.

A boy in the USA read her email and told his mother. His mother spoke to the police.

The police in the USA spoke to the police in Finland. The police in Finland rescued her.



# 1 Read and complete the sentences.

- I use a  every day. \_\_\_\_\_
- Sometimes the  is on top of the . \_\_\_\_\_
- The  is next to the . \_\_\_\_\_
- My dad changes the TV programme with the . \_\_\_\_\_

# 2 Listen and answer the questions.



## A visit to Ein Kenya – Our tour

### Morning

|       |                                                     |
|-------|-----------------------------------------------------|
| 08:00 | Arrive at Ein Kenya. Eat breakfast. See the plants. |
| 09:30 | Leave the plants. See the zebras.                   |
| 10:30 | Walk to the elephants.                              |
| 12:00 | Meet friends. Have a picnic near the birds.         |

### Afternoon

|      |                                      |
|------|--------------------------------------|
| 3:00 | Leave Ein Kenya. Travel home by bus. |
|------|--------------------------------------|

# 3 Work in pairs. Ask and answer questions.

What can you see?

What are they doing?

Where are Ben and Omar going to have their picnic?

What does Ben like doing there?

# 4 Read and complete the sentences.

- Please \_\_\_\_\_ my cat, it is in the tree.
- Can I \_\_\_\_\_ the remote control, please?
- \_\_\_\_\_ this button to turn on the mobile phone.

borrow    rescue  
press

# 5 Work in pairs. Choose a unit task from Units 15–17. Then talk about it to another pair.

# 6 Sing or chant one of the songs in this book.

# My dictionary

Write the words in Arabic to help you remember what they mean.

## Activities/Verbs

marry \_\_\_\_\_

look for \_\_\_\_\_

look like a princess \_\_\_\_\_

rescue \_\_\_\_\_

press a button \_\_\_\_\_

try \_\_\_\_\_

borrow \_\_\_\_\_

click on the mouse \_\_\_\_\_

choose \_\_\_\_\_

use \_\_\_\_\_

turn on the TV \_\_\_\_\_

leave \_\_\_\_\_

float \_\_\_\_\_

move \_\_\_\_\_

grow plants \_\_\_\_\_

tell \_\_\_\_\_

write a blog \_\_\_\_\_

break \_\_\_\_\_

hear \_\_\_\_\_

arrive \_\_\_\_\_

travel by plane \_\_\_\_\_

meet \_\_\_\_\_

go on a tour \_\_\_\_\_

hide \_\_\_\_\_

laugh \_\_\_\_\_

be angry \_\_\_\_\_

## Pronouns

us \_\_\_\_\_

him \_\_\_\_\_

our \_\_\_\_\_

both \_\_\_\_\_

everyone \_\_\_\_\_

them \_\_\_\_\_

those \_\_\_\_\_

nothing \_\_\_\_\_

## Adjectives

greedy \_\_\_\_\_

nice \_\_\_\_\_

busy \_\_\_\_\_

## Prepositions

about \_\_\_\_\_

by \_\_\_\_\_

for \_\_\_\_\_

with \_\_\_\_\_

near \_\_\_\_\_

## Adverbs

also \_\_\_\_\_

out \_\_\_\_\_

too \_\_\_\_\_

again \_\_\_\_\_

## Nouns

wedding \_\_\_\_\_  
princess \_\_\_\_\_  
plant \_\_\_\_\_  
wolf \_\_\_\_\_  
mirror \_\_\_\_\_  
hour \_\_\_\_\_  
end \_\_\_\_\_  
remote control \_\_\_\_\_  
mobile phone \_\_\_\_\_  
robots \_\_\_\_\_  
future \_\_\_\_\_

## Computer

screen \_\_\_\_\_  
laptop \_\_\_\_\_  
button \_\_\_\_\_

## Space

spacesuit \_\_\_\_\_  
planet \_\_\_\_\_  
spaceship \_\_\_\_\_  
scientist \_\_\_\_\_  
science lab \_\_\_\_\_  
outer space \_\_\_\_\_

## Sequencing

then \_\_\_\_\_  
after \_\_\_\_\_  
next \_\_\_\_\_  
before \_\_\_\_\_  
tomorrow \_\_\_\_\_  
last \_\_\_\_\_

## Amounts/Quantities

all \_\_\_\_\_  
any \_\_\_\_\_  
some \_\_\_\_\_

## Places

hospital \_\_\_\_\_  
palace \_\_\_\_\_  
moon \_\_\_\_\_  
road \_\_\_\_\_  
ruin \_\_\_\_\_

## Food

fruit \_\_\_\_\_  
vegetable \_\_\_\_\_

## Everyday English

Oh no! \_\_\_\_\_  
Oh look there's ...! \_\_\_\_\_  
Once upon a time ... \_\_\_\_\_  
  
Lucky for me! \_\_\_\_\_  
I have an idea! \_\_\_\_\_  
In the end ... \_\_\_\_\_  
Keep calm! \_\_\_\_\_  
Of course! \_\_\_\_\_  
It's beautiful! \_\_\_\_\_  
Thanks. \_\_\_\_\_  
Wow! \_\_\_\_\_  
I can't wait! \_\_\_\_\_  
I'm so excited! \_\_\_\_\_  
Oh great! \_\_\_\_\_  
Sure! \_\_\_\_\_  
Can I try your mobile phone please? \_\_\_\_\_  
  
That sounds so cool! \_\_\_\_\_  
  
That's amazing! \_\_\_\_\_







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