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| دولة فلسطين | neserneser**9th Grade****Midterm** | **State of Palestine** |
| وزارة التربية والتعليم  | **Ministry of Education** |
| **مديرية التربية والتعليم/وسط الخليل** | **Date: 28 / 3 / 2017** |
| **مدرسة: ذكور حربي أبو الضبعات** **Name:………………………………….** |

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**Teacher: Imad Sh. Atawneh****2nd semester** **English for Palestine** |

***Reading***

***1)- Read the following passage then answer the questions below :***Fish and many other kinds of life, like coral, are disappearing from the oceans fast. There are sad

changes everywhere. Near the coast, they are often caused by pollution. Farther out, the cause is

often over-fishing. Fishing boats with huge nets catch and kill everything. We risk a terrible man-

made disaster – the death of the oceans.

But could our recent action to save the whales give us hope? Two centuries ago, whales were

already being caught for their oil and meat. By the 1940s, the job was being made easier by

modern technology. From the 1950s to the 1980s, **they** were being caught everywhere and numbers were collapsing. Whole species of whales were quickly being destroyed, and they were not being protected anywhere.

 ***A) -True or false :- 1 point***1- Whole species of whales were slowly being destroyed. ( )
2- Fishing boats with huge nets catch and kill everything. ( )

***B)- Answer: 1 point***

- Why were whales already being caught for ?

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***C )-Complete :- 1.5 points***1- Two big causes of damage to sea life are: 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
2- The worst time for whales was: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***D )- Get from the passage :- 2.5 points***

1- The meaning of : -**protect= --------------- - death = --------------**

2- The opposite of : **- life X ------------------ - modern X --------------**

3- The underlined pronoun **"they "** refers to : ------------------.

 ***Structure***

 ***1-Choose the right answer:- 5 points***

1- I'm looking ( up – at – for ) my pen. Have you seen it?

2- There isn't ( any – some – many ) sugar in the jar.

3- I have got a ( little – much – few ) friends. .

4- How (many – much – long ) tomatoes are there ?

5- If I had a mobile, I ( will call – call – would call ) you.

 ***2- change into passive 3 points***

1- My teacher explains the lesson .

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2- They had done their homework last night.

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3- My mother was cleaning the kitchen .

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***3-Choses the correct answer 1.5 points***

1- If you boil the snow, it …………………………..………….……water.
 a) become b)would become c) will become d) becomes
2- If that happened, I ……………………………….………… to Egypt .
 a) would travel b) will travel c) travels d) am traveling
3- I didn't go to school. My friend didn't go....................... .
 a) either b) neither c) too d) so

***Vocabulary***

***1-Finish the sentences with words from the list : 2.5 points***

 **disabled – volunteer – fetch - victims – organization**

1- UNRWA is an international ---------------------------------------------------.

2- A -------------------------------------- is a person who helps people for free.

3- Murad lost his legs in the accident and he is ----------------------------- now.

4- There were many ------------------------------------------ in the earthquake.

5- Mrs. Salwa has to ------------------------------------ her children from school.

***Writing***

***- Rewrite the following and do as shown between brackets :- 2 points  1***a- Ben is the volunteer. He helped to painted a mural . ( Use **who** ).
……………………………………………………………………………………………………………………………………………………………….………….
b- UN (write the full forms ).
………………………………………………………………………………………………………………………………………………………………………….
c- A lot of food / send ( use past perfect passive).
………………………………………………………………………………………………………………………………………………….……………………….
d- Ali has had a lot of medical care. He is still very ill. (use **although** ).
……………………………………………………………………………………………………………………………………..……………………………………

**Good luck**