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| **Unit** | **Book** | **Time** | **Language and vocabulary study** | **Integrated skills/Writing** | **Notes**  **&**  **Exams** |
| **1. Learning styles** | P.P  (Pupils' Book) | 24-8  →2/9 | Fixed expressions with make and do both, either, neither adapt, attention, aural, detail(s), label, method, physical, retain, social, solitary, tend to, tip, visual | Reading about studying techniques Discussing study techniques; Discussing a diagram Hearing personal information and using it to complete a form Completing an enquiry form |  |
| **2. Education for success** | P.P | 3-9→  14-9 | wish and hope Conditional sentences without if as long as, provided (that), unless Prefixes pre-, post- and exapply, assumption, challenge, compulsory, conclusion, connection, divide, encourage, evidence, face, invest in, solution, stress, survey | Reading about education systems and comparing them; Analysing texts about education; Reading about writing a CV Discussing education using pictures; Discussing future ambitions Hearing advice about writing a CV Using information from a text to complete a CV; Writing a CV |  |
| **1. The road to learning** | R.P  (Reading Plus) | 15-9→  1-10  (عطلة عيد الأضحى) | • Knowledge, skills, attitude and ability: levels of learning and different learning activities • The structure of ‘explaining’ texts and the use of diagrams • Fables • Character, setting, plot and meaning in stories • How to show the sequence of events in a story | All the stages to write a short story |  |
| **3. Take care!** | P.P  (Pupils' Book) | 4-10 →  13-10 | Expressing obligation and lack of obligation Fixed preposition + noun phrases Fixed 2-word noun phrases ambitious, attitude, blunt, extend, gradual, income, insurance / insurance policy, inward / outward, luxury, pass (laws), portable, press, professional, regulations, restrict, take responsibili | Reading a text about accidents in the home; Skimming; Reading about safety regulations; Analysing information in a pie chart Discussing health and safety Hearing an interview about accident prevention Using information from charts and graphs to write a paragraph |  |
| **Progress test 1** | P.P | 14-10 →  15-10 |  |  |  |
| **4. Going places** | P.P  (Pupils' Book) | 15-10 →27-10 | Verb / noun / adjective changes Prefer and would rather well + past participle crew, demand, demanding, due to, expenses, fare, harm, interact, impact, lecture, monument, pick up, previous, records, sightseeing, temporarily, unique | Reading about being a tourist guide; Reading about eco-tourism; Note taking; Analysing a visa application form Discussing working as a tourist guide Hearing information and using it to complete an application form; Completing a visa application form Completing a job application form using information from an advert |  |
| **2. Taking risks** | R.P | 28-10 →10-11 | • Different adventure and extreme sports and their related vocabulary • The question and answer structure of ‘explanation’ texts and the organisation of newspaper and accident reports • The vocabulary of body joints • The form and use of compound adjectives | How to write an accident report and a composition presenting an argument for and against |  |
| **5. Let’s go for a walk** | P.P | 11-11  →22-11 | Negative prefixes for adjectives Giving informal and formal suggestions Giving advice and warnings using had better Changing a verb to an adjective using -ing access, achievement, amusing, concrete, countryside, irreversible, occupation, ownership, praise, preserve, pull up / pull down, preserve, review, state, take for granted, take place, take up, touch, wander | Reading a blurb; Using pictures to infer meaning; Reading a text about rambling Discussing book types; Discussing walking habits Hearing about a walking holiday; Using information from a recording to complete an online review; Giving suggestions and advice; Writing an online review of a holiday/tour Writing an online book review |  |
| **6 Revision**  **(Units 1–5**) | P.P | 23-11 →30-11 |  |  |  |
| **3. Tourism: mixed feelings** | R.P | 1-12 →13-12 | • Different attitudes to travel and tourism • Working out meaning from context when reading a piece of literature • The use of repetition in literature • The advantages and disadvantages of tourism • The use of pronouns and other words to refer back to other words in a text • Some useful linking words and phrases for writing about arguments • Presenting arguments in a meeting and writing a report of the meeting | Writing a composition on the advantages and disadvantages of a topic |  |
| **Literature A: The Norwood Builder** | | | | | |
| **Progress test 1 (Units 1–3)** | | | | | |