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| **Book A (Core Book)** | **Book B (Academic / Advanced)** |
| **Unit** | **Content** | **From-To** | **Notes** | **Unit** | **Content** | **From-To** | **Notes** |
| **1** | **Unit title: “ Learning Styles”****Language & Vocabulary Study:** **Fixed expressions with *make* and *do******both*, *either*, *neither ,adapt, attention, aural, detail(s), label, method, physical, retain, social, solitary, end to, tip, visual*****Integrated skills/Writing:*****Reading about studying techniques******Discussing study techniques; Discussing a******diagram******Hearing personal information and using it to complete a form******Completing an enquiry form*** | **24/8****-****7/9** |  | **1** | **Unit title: “ The Road to Learning”****Topics & Contexts:*****Knowledge, skills, attitude and ability: levels of******learning and different learning activities******• The structure of ‘explaining’ texts and the use******of diagrams******• Fables******• Character, setting, plot and meaning in stories******• How to show the sequence of events in a story*****Writing :*****All the stages to write a short story*** | **28/9****-****10/10** |  |
| **2** | **Unit title: “ Education for Success”****Language & Vocabulary Study:** ***wish and hope******Conditional sentences without if******as long as, provided (that), unless******Prefixes pre-, post- and exapply,******assumption, challenge, compulsory,******conclusion, connection, divide, encourage,******evidence, face, invest in, solution, stress,******survey*****Integrated skills/Writing:*****Reading about education systems and******comparing them; Analyzing texts about******education; Reading about writing a CV******Discussing education using pictures;******Discussing future ambitions******Hearing advice about writing a CV******Using information from a text to complete a CV; Writing a CV*** | **8/9****-****22/9** |  |
| **3** | **Unit title: “Take Care!”****Language & Vocabulary Study:** ***Expressing obligation and lack of obligation******Fixed preposition + noun phrases******Fixed 2-word noun phrases ambitious, attitude, blunt, extend, gradual, income, insurance / insurance policy, inward / outward, luxury, pass (laws), portable, press, professional, regulations, restrict, take responsibility*****Integrated skills/Writing:*****Reading a text about accidents in the home; Skimming; Reading about safety regulations; Analyzing information in a pie chart******Discussing health and safety******Hearing an interview about accident prevention******Using information from charts and graphs to write a paragraph*** | **12/10****-****26/10** |  | **2** | **Unit title: “ Taking Risks”****Topics & Contexts:*****Different adventure and extreme sports and******their related vocabulary******• The question and answer structure of******‘explanation’ texts and the organization of******newspaper and accident reports******• The vocabulary of body joints******• The form and use of compound adjectives*****Writing :*****How to write an accident report and a composition presenting an argument for and******against*** | **10/11****-****23/11** |  |
| **4** | **Unit title: “ Going Places”****Language & Vocabulary Study:** ***Verb / noun / adjective changes******Prefer and would rather******well + past participle******crew, demand, demanding, due to,******expenses, fare, harm, interact, impact,******lecture, monument, pick up, previous,******records, sightseeing, temporarily, unique*****Integrated skills/Writing:*****Reading about being a tourist guide;******Reading about eco-tourism; Note taking;******Analyzing a visa application form******Discussing working as a tourist guide******Hearing information and using it to complete******an application form; Completing a visa******application form******Completing a job application form using******information from an advert*** | **27/10****-****9/11** |  |
| **5** | **Unit title: “ Let’s Go for A Walk”****Language & Vocabulary Study:*****Negative prefixes for adjectives******Giving informal and formal suggestions******Giving advice and warnings using had better******Changing a verb to an adjective using -ing******access, achievement,******amusing, concrete, countryside, irreversible,******occupation, ownership, praise, preserve,******pull up / pull down, preserve, review, state,******take for granted, take place, take up, touch,******wander*****Integrated skills/Writing:*****Reading a blurb; Using pictures to infer******meaning; Reading a text about rambling******Discussing book types; Discussing walking******Habits******Hearing about a walking holiday; Using******information from a recording to complete******an online review; Giving suggestions******and advice; Writing an online review of a******holiday/tour******Writing an online book review*** | **24/11****-****3/12** |  | **3** | **Unit title: “ Tourism: Mixed Feelings”****Topics & Contexts:*****Different attitudes to travel and tourism******• Working out meaning from context when******reading a piece of literature******• The use of repetition in literature******• The advantages and disadvantages of tourism******• The use of pronouns and other words to refer******back to other words in a text******• Some useful linking words and phrases for******writing about arguments******• Presenting arguments in a meeting and writing******a report of the meeting*****Writing :*****Writing a composition on the advantages and disadvantages of a topic*** | **5/12****-****12/12** |  |
| **6** | **Revision (1-5)**  | **14/12****-****19/12** |  |