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| **Book A (Core Book)** | | | | **Book B (Academic / Advanced)** | | | |
| **Unit** | **Content** | **From-To** | **Notes** | **Unit** | **Content** | **From-To** | **Notes** |
| **1** | **Unit title: “ Learning Styles”**  **Language & Vocabulary Study:**  **Fixed expressions with *make* and *do***  ***both*, *either*, *neither ,adapt, attention, aural, detail(s), label, method, physical, retain, social, solitary, end to, tip, visual***  **Integrated skills/Writing:**  ***Reading about studying techniques***  ***Discussing study techniques; Discussing a***  ***diagram***  ***Hearing personal information and using it to complete a form***  ***Completing an enquiry form*** | **24/8**  **-**  **7/9** |  | **1** | **Unit title: “ The Road to Learning”**  **Topics & Contexts:**  ***Knowledge, skills, attitude and ability: levels of***  ***learning and different learning activities***  ***• The structure of ‘explaining’ texts and the use***  ***of diagrams***  ***• Fables***  ***• Character, setting, plot and meaning in stories***  ***• How to show the sequence of events in a story***  **Writing :**  ***All the stages to write a short story*** | **28/9**  **-**  **10/10** |  |
| **2** | **Unit title: “ Education for Success”**  **Language & Vocabulary Study:**  ***wish and hope***  ***Conditional sentences without if***  ***as long as, provided (that), unless***  ***Prefixes pre-, post- and exapply,***  ***assumption, challenge, compulsory,***  ***conclusion, connection, divide, encourage,***  ***evidence, face, invest in, solution, stress,***  ***survey***  **Integrated skills/Writing:**  ***Reading about education systems and***  ***comparing them; Analyzing texts about***  ***education; Reading about writing a CV***  ***Discussing education using pictures;***  ***Discussing future ambitions***  ***Hearing advice about writing a CV***  ***Using information from a text to complete a CV; Writing a CV*** | **8/9**  **-**  **22/9** |  |
| **3** | **Unit title: “Take Care!”**  **Language & Vocabulary Study:**  ***Expressing obligation and lack of obligation***  ***Fixed preposition + noun phrases***  ***Fixed 2-word noun phrases ambitious, attitude, blunt, extend, gradual, income, insurance / insurance policy, inward / outward, luxury, pass (laws), portable, press, professional, regulations, restrict, take responsibility***  **Integrated skills/Writing:**  ***Reading a text about accidents in the home; Skimming; Reading about safety regulations; Analyzing information in a pie chart***  ***Discussing health and safety***  ***Hearing an interview about accident prevention***  ***Using information from charts and graphs to write a paragraph*** | **12/10**  **-**  **26/10** |  | **2** | **Unit title: “ Taking Risks”**  **Topics & Contexts:**  ***Different adventure and extreme sports and***  ***their related vocabulary***  ***• The question and answer structure of***  ***‘explanation’ texts and the organization of***  ***newspaper and accident reports***  ***• The vocabulary of body joints***  ***• The form and use of compound adjectives***  **Writing :**  ***How to write an accident report and a composition presenting an argument for and***  ***against*** | **10/11**  **-**  **23/11** |  |
| **4** | **Unit title: “ Going Places”**  **Language & Vocabulary Study:**  ***Verb / noun / adjective changes***  ***Prefer and would rather***  ***well + past participle***  ***crew, demand, demanding, due to,***  ***expenses, fare, harm, interact, impact,***  ***lecture, monument, pick up, previous,***  ***records, sightseeing, temporarily, unique***  **Integrated skills/Writing:**  ***Reading about being a tourist guide;***  ***Reading about eco-tourism; Note taking;***  ***Analyzing a visa application form***  ***Discussing working as a tourist guide***  ***Hearing information and using it to complete***  ***an application form; Completing a visa***  ***application form***  ***Completing a job application form using***  ***information from an advert*** | **27/10**  **-**  **9/11** |  |
| **5** | **Unit title: “ Let’s Go for A Walk”**  **Language & Vocabulary Study:**  ***Negative prefixes for adjectives***  ***Giving informal and formal suggestions***  ***Giving advice and warnings using had better***  ***Changing a verb to an adjective using -ing***  ***access, achievement,***  ***amusing, concrete, countryside, irreversible,***  ***occupation, ownership, praise, preserve,***  ***pull up / pull down, preserve, review, state,***  ***take for granted, take place, take up, touch,***  ***wander***  **Integrated skills/Writing:**  ***Reading a blurb; Using pictures to infer***  ***meaning; Reading a text about rambling***  ***Discussing book types; Discussing walking***  ***Habits***  ***Hearing about a walking holiday; Using***  ***information from a recording to complete***  ***an online review; Giving suggestions***  ***and advice; Writing an online review of a***  ***holiday/tour***  ***Writing an online book review*** | **24/11**  **-**  **3/12** |  | **3** | **Unit title: “ Tourism: Mixed Feelings”**  **Topics & Contexts:**  ***Different attitudes to travel and tourism***  ***• Working out meaning from context when***  ***reading a piece of literature***  ***• The use of repetition in literature***  ***• The advantages and disadvantages of tourism***  ***• The use of pronouns and other words to refer***  ***back to other words in a text***  ***• Some useful linking words and phrases for***  ***writing about arguments***  ***• Presenting arguments in a meeting and writing***  ***a report of the meeting***  **Writing :**  ***Writing a composition on the advantages and disadvantages of a topic*** | **5/12**  **-**  **12/12** |  |
| **6** | **Revision (1-5)** | **14/12**  **-**  **19/12** |  |