



PUPIL'S BOOK 5B

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Ben and Amy's holiday

Where did the family go in the summer holiday
What did the family do in the summer holidays? They went to a wedding
What did Ben do? he went in a boat, took lots of photos

What did Amy do? She read a story

1

Listen and repeat.



عن ایضا امیرة بشبه یتزوج زفاف wedding marry look like princess also about hour all again for by palace قصر ب ل مرة اخرى جمیع ساعة

Listen and answer the questions.



2

Oh, Amy your aunt was very beautiful!
And I like your yellow dress.

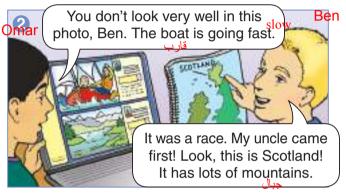
Thanks Rania. My aunt Sarah
looked like a princess!

Amy went to her aunt's wedding in the summer. She wore a yellow dress. Her aunt wore a long, white dress. She got married.

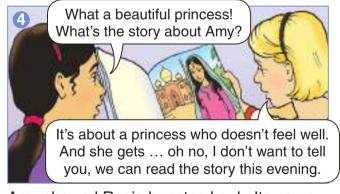


And here is all the family in Scotland. I liked going for lots of walks. I don't want to drive six hours again!

The family went to Scotland for the wedding. They went by car. It took six hours.



Ben also went to the wedding. Ben had an exciting time on holiday. Ben went in his uncle's boat. He took lots of photos of mountains.



Amy showed Rania her storybook. Its name was 'The Princess and the Three Friends'. The princess lived in a palace.





Listen and answer the questions.

Who looked like a princess? Amy's Aunt Sarah How many hours was the family in the car? six



Oh no! Oh look, there's

What photos did Ben take? mountains

Amy read a story. What was the story about?



- a 1 about
- d again
- 3 all
- b 4 also

а



p W

c

J.S.

f wedding

6 by

7 for

e 8 hour

е



f

g



y palace



10 princess



11 marry

k



12 look like



2 Listen and repeat the passage on page 4.



Read and circle the correct words.

- . The story is again / about a princess 1
- 2 The princess lives in a palace / house.
- 3 Please do that again / all.
- 4 Let's all / we go for a swim.
- 5 I want you to do that all /also.
- 6 He can't walk. He looks like / looks an old man.

1	Listen. Stand up or sit down. 🛜 ³
2	Read. Then tick 🗸 the correct sentences.
1	The wedding was in England. x
2 /	Amy wore a yellow dress.
3 I	Ben liked going in the boat.
4 I	Ben took lots of photos.
5	The family went by boat.
6	Amy read the book with Rania.
3	Read and complete the sentences.
1	Ben's aunt got <u>married</u> .
2 /	Amy <u>also</u> went to the wedding.
3 /	Amy's story is <u>about</u> a princess.
4	The family went to Scotlandby car.
5 I	t took six <u>hours</u> to get to Scotland.
6 I	Ben went <u>for</u> a boat ride.
4	Read page 4 and write answers to the questions.
Wh	ere was the wedding?in Scotland
Hov	v long did it take to get to Scotland? <u>about 6 hours</u>
Wh	ere does a princess live? <u>in a palace</u>
Wh	o went to the wedding? <u>all the family</u>
Wha	at was Amy's book about? a princess who doesn't feel well The Princess and the Three Friends

What photos did Ben take? ______mountains

Read and complete the sentences.

about again all also by for

1 I saw a film <u>about</u>	Palestine.
-----------------------------	------------

- 2 <u>all</u> my friends came to my party.
- 3 I went to Jericho by bus.
- 4 I liked the film. I want to go and see it again
- 5 My friend <u>also</u> came to see the film.
- 6 Let's go for a swim!

Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

Grammar

Past Simple

- 1 The wedding was / were in Scotland.
- 2 Ben's aunt get / got married.
- 3 Amy wore / wear a yellow dress.
- 4 Her aunt look / looked like a princess.
- 5 Ben take / took lots of photos of mountains.
- 6 Ben go / went in his uncle's boat.

Read aloud.

Look at page 4.

All the family went to Scotland.

The family went by car.

They were in the car for six hours.

They went to Scotland for a wedding.

Ben's aunt got married in the summer.

Ben's dad did not want to drive for six hours again.

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Grammar Past simple



Complete the sentences with correct words.

Yesterday ... look at page 4. What did they do?

1 Amy's aunt ___got ___ (get) married last summer.

2 Her aunt <u>looked</u> (look) like a princess.

3 Ben <u>took</u> (take) lots of photos.

4 Ben went (go) in his uncle's boat.

2 Think and complete the sentences with the correct words.

What did you do yesterday?

yesterd ↓	ay	now	
past		present	future
1	listened	(listen) to music.	
2 I	looked	(look) at the internet.	

- 3 I jumped (do) my homework.4 I slept (sleep) early.
- Think and match the sentences with the picture.



- 1 He brushed his teeth. b
- 2 He is brushing his teeth. a



a

b





Listen and answer the questions. 5



- 1 Who's talking? Ben and Omar's parents
- 2 How many photos did Ben take? Which ones? Four
- 3 Ben got a fish. How heavy was it? About 5 kilos
- 4 How long did the fish take to cook? About 2 hours
- 5 Who ate the fish? All of the family
- 6 Who went for a bike ride? Amy and her mum

Read. Then listen and circle the correct words.







I read a nice story about / again a princess.



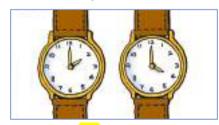
2 This is a photo of all / about my class.



I took this photo at my aunt's wedding / marry.



The princess lived in a house / palace.



5 I slept for / of two hours.



That film was good! I want to see it about / again.



Listen and repeat. 🗞





TONGUE TWISTERS

Ahmad also acted again and again. Princess Pam played in the palace. We watched William's wedding.



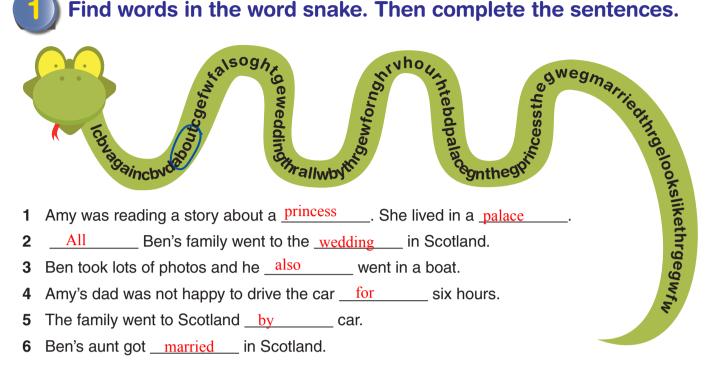
Work in pairs. Ask and answer questions.



Where's Amy?



Find words in the word snake. Then complete the sentences.



Think and complete the table.

yesterday	now
V	•
played	is playing
watched	is watching
painted	is painting
went	is going
wore	is wearing
got	is getting
wrote	is writing

Write correct sentences.

Remember to read or listen to a question carefully and answer it using the same tense. Don't forget to write a capital letter at the beginning of a sentence!

What did they do yesterday?



- 1 watched TV. amy <u>Amy watched TV</u>
- 2 omar sports, played Omar played sports
- a picture. ben painted Ben painted a picture
- 4 wore rania a pink T-shirt. Rania wore a pink T-shirt

Think and write sentences about your pictures and photos of Palestine.

Write the words. Practise your handwriting.

	about	again	all	also	wedding	by
for	hour	palace		princess	marry	look like



Read and complete the sentences. Check your spelling.



A <u>priness</u> lives in a <u>palace</u>.



I watched a film <u>about</u> animals. I want to see it <u>again</u>.



Ben went to a <u>wedding</u>
in the summer holiday.

<u>all</u> his family went.



Amy's aunt got <u>married</u>.

She <u>looked like</u>
a princess.



Amy rode her bike <u>for</u> three hours.



You can go by bus. It takes an hour .

Work in groups of three or four. Make postcards of your





The wolf's shoes



Listen and repeat.

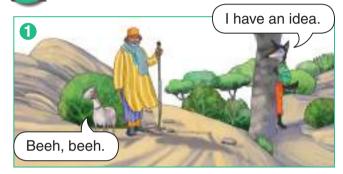


Where was the farmer going? (home) Why was the wolf clever? (he had an idea to get the goat) Why did the wolf get the goat? (the farmer was greedy)

wolf hear hide look for with road both laugh end greedy nothing angry

Listen and answer the questions.





Once upon a time, a farmer bought a big goat at the market. The farmer and the goat walked home. A wolf heard the goat. The clever wolf wanted the goat.



The wolf put his left shoe on the road. He hid behind a tree. The farmer saw the shoe. He wanted two shoes. The wolf took his left shoe. The wolf was faster than the farmer.



Now the wolf put his right shoe on the road. He hid. The farmer saw the shoe.

The farmer put the right shoe next to his goat. He went to look for the left shoe.



The wolf laughed. He took his right shoe and he took the goat. In the end the greedy farmer got nothing! The farmer was very angry.

Listen and say.



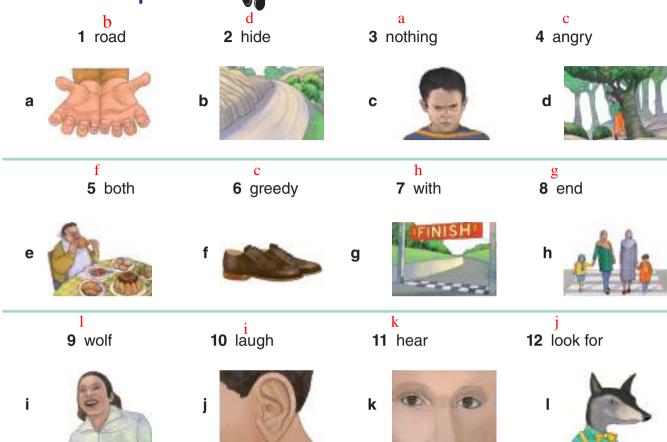
1Where was the wolf? behind a tree/hiding

- 2 What did the wolf want? the goat
- 3 What did the wolf put on the road first? his left shoe
- 4 What did the farmer do? nothing
- 5. What did the wolf put on the road second? his right shoe

6. What did the farmer do? he went to find the left shoe 7 What did the wolf do? he took the goat

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- 2 Listen and repeat the passage on page 12.
- Work in groups of four or five. Read the passage on page 12 aloud.
- A Read and circle the correct words.
 - 1 The farmer hid / saw the shoe.
- **2** The wolf was clever. He put the left shoe on the <u>road</u> / tree.
- 3 The farmer looked for / looks like the left shoe.
- 4 The farmer wanted one / both shoes.
- 5 The farmer got <u>nothing</u> / two shoes.
- 6 The wolf <u>laughed</u> / spoke at the farmer.

1	Listen.	Clap	or	stamp.	

2	Read.	Then	tick 🗸	the	correct	sentences

1	The wolf was clever.	
2	The farmer was clever.	X
3	The farmer wore the two shoes.	X
4	The wolf wore the two shoes.	
5	The farmer took the goat.	X
6	The wolf took the goat.	

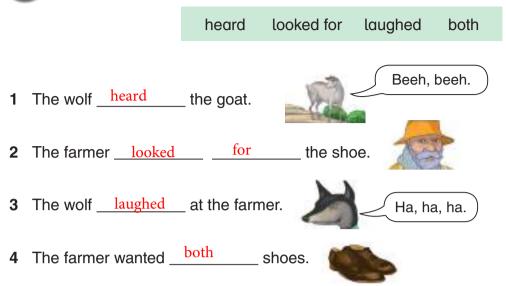
Read and complete the sentences.

1	The wolf put a shoe o	n the <u>road</u>	<u>d</u> .
2	The wolf <u>hid</u>	behind a	tree.
3	The farmer wanted	both	shoes.
4	The farmer <u>looked</u>	for	the shoe
5	The farmer was very	angry	
6	He got <u>nothing</u> !		

A Read page 12 and write answers to the questions.

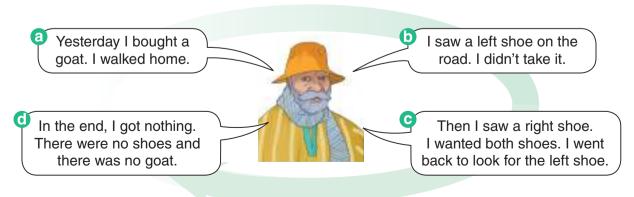
1	Where did the wolf put the shoes? <u>on the road</u>
2	Where did the wolf hide? Why? <u>behind a tree/he didn't want the farmer to see him</u>
3	What did the farmer want? Why? both shoes/he was greedy, he wanted something for nothing
4	Did the wolf laugh at the farmer? Why? <u>yes/the farmer was greedy and thought he could get shoes</u>
5	How did the farmer feel? Why? angry/he got nothing





- Work in pairs. Read the sentences in activity 1 aloud.
- Read and circle the correct words.
- 1 The wolf spoke / heard the farmer.
- 2 The farmer was <u>angry</u> / happy he lost the goat.
- 3 The farmer was nice / greedy.
- 4 In the start / end the farmer got nothing.
- 4 Read aloud.

Look at page 12.





Think and complete the sentences.

Yesterday ... What did they do?

- 1 Ben <u>did</u> nothing.
- **3** Omar <u>needed</u> both his shoes.
- 2 Amy watched TV and <u>laughed</u>
- 4 Rania <u>played</u> hide and find.

2

Think and circle the correct words.

- 1 The wolf was / were clever.
- 2 The farmer was / were greedy.
- 3 Both shoes was / were on the road.



Think and complete the sentences.

What did the wolf do yesterday?



1 He <u>went</u> (go) to the market.



3 He <u>hid</u> (hide) behind a tree.



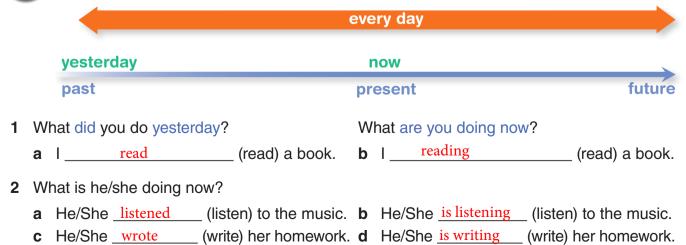
2 He <u>saw</u> (see) the goat.



4 He took (take) the goat.

4

Think and complete the sentences.





Listen and answer the questions.



- 1 Who was talking? Omar, Ben, Omar's mum
- 2 Why was Omar angry? he couldn't find his football shoes
- 3 What did Omar's mum say? that he's messy and is always throwing his boots
- 4 Where did Ben find one boot? under Omar's bed
- 5 Who took the boys to football? Ben's dad
- 6 Where did Omar find his second boot? in his cupboard

Read. Then listen and circle the correct words.



One / Both of Amy's dancing shoes were behind the bin.



- Ben's bike was on the road / river.
 - There was nothing / lots of things in Rania's schoolbag.

Amy played hide / see and find.





- Amy was happy / angry that she didn't find her dancing shoes.
- Omar talked / laughed. He found both his boots.



Ben didn't feel well. He ate all the chocolate. He was greedy / clever.







Round and round the garden Raced the greedy goat First, second, third, fourth, fifth. Got you!



Work in pairs. Ask and answer questions.

He lost his football boots

What did Omar do?

Where's Ben?

at Omar's house

He found the first boot

How did Ben help?

Why was Omar angry?

He couldn't find his boots.

He found the second boot in the cupboard.

Why did Omar laugh?

What did Omar's mum do?



Read the clues and complete the crossword.

Down ↓

- 1 You look and you cannot see things. There is ... there.
- 2 You use your ears to do this. hear
- 5 You are not happy when you feel like this. angry
- 7 When you don't want a friend to find you, you do this. hide

Across →

- 3 A word which means 'two'. both
- 4 You drive a car on this. road
- 6 You are happy when you do this. laugh
- 8 When you eat lots of chocolate, you are .. greedy

Think and write words. Then make a crossword.

Put the pictures in the correct order. Then write complete sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.















- 1 The farmer bought a goat.
- **2** The wolf hid.
- **3** the farmer saw a left shoe.
- The farmer saw a right shoe.
- the farmer tied the goat to the tree.
- 6 The wolf took the goat
- 4 Think and write sentences about your pictures of Palestine.
- Write the words. Practise your handwriting.

road hide nothing both greedy end wolf with laugh hear look for angry

1

Read and complete the sentences. Check your spelling.



1 She was very <u>greedy</u> she ate all the biscuits!



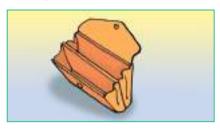
? This was the <u>end</u> of the race. He finished first!



3 The car was on the road



4 Rania played <u>hide</u> and find.



There were no dinars.
There was <u>nothing</u>!



6 Sorry Mum, I didn't <u>hear</u> you. Please say that again.



7 She was very <u>angry</u> She lost her bag.



I liked the TV programme.

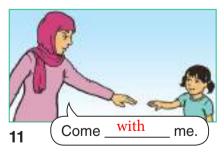
I laughed a lot.



Both of you, come here!



10 She looked for her book.



12 He was a very clever wolf







Omar and Rania's visit to Qalqilya

Where did the family go at the weekend? (Qalqilya What did they do there?

Why did dad get angry? What did mum do? she sang

Listen and repeat.

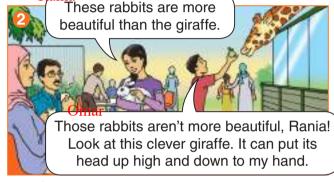
اي them then out anu some us last those move fruit vegetable plant

Listen and answer the questions.

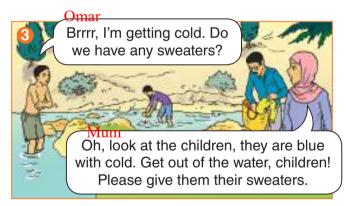


Look at the cars behind us! Murn Don't be angry. Keep calm! We're going to have an exciting day at the zoo. Let's sing!

Omar's family drove to Qalqilya last weekend. There were lots of cars on the road. Their car couldn't move. Mum, Omar and Rania sang.



The family visited the zoo. It was very beautiful. It had lots of animals. Omar's favourite animal was the giraffe. It could eat fruit from your hand. Rania liked the rabbits.



Then the family visited Wadi al Badan. There were lots of small pools. Omar and Rania liked to play in the water. The water was very cold.



The family went to a restaurant for dinner. Rania and Omar liked the fruit and vegetables. The parents sat in the restaurant.



Listen and say.

1. Who didn't like lots of cars? dad 2 What was Omar's favourite animal? Why? giraffe 3 Why did Omar get out of the pool? he was cold



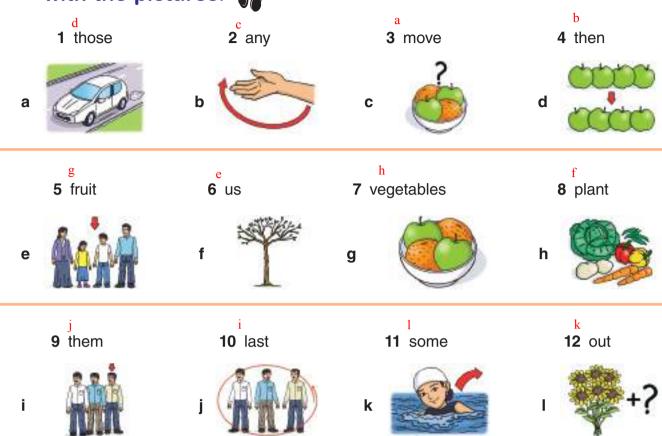
Listen and answer the questions.

4 What's an olive: a fruit or a vegetable? fruit









- Listen and repeat the passage on page 20.
- Work in groups of four or five. Read the passage on page 20 aloud.

A Read and circle the correct words.

- 1 The family visit / visited the zoo last weekend.
- 2 The family went / go to Qalqilya.
- 3 Omar wanted to see / saw the giraffe.
- 4 Mum said 'Let's sing / song!'
- 5 Olives are fruit / vegetables.
- **6** The family went to the zoo and last / then to the valley.



Read. Then tick ✓ the correct sentences.

1	The family visited Qalqilya.
2	There were no cars on the road. x
3	Omar liked the giraffe. It was clever.
4	Rania liked the cold water. X
5	The parents looked at the fruit and vegetables with Omar and Rania.
6	Potatoes, onions and carrots are fruits.
3	Read and complete the sentences.
1	The family visited Qalqilya zoo <u>last</u> weekend.
2	On the road the car did notmove
3	Mum, Rania and Omar sang <u>some</u> songs.
4	The water was cold. Mum said 'Get out of the water!'
5	The children felt cold. Dad gavethem their sweaters.
6	The family went to the zoo and <u>then</u> to Wadi al Badan.
4	Read page 20 and write answers to the questions.
1	Why did dad get angry?there were lots of cars
2	When did the family visit Qalqilya? <u>last weekend</u>
3	What did the parents do at the zoo? <u>have a coffee</u>
4	What do you think giraffes eat? <u>fruit and vegetables/plants</u>
5	What did Rania wear after she played in the water? <u>sweater</u>
6	Olives are fruit. Can you name some other fruit? bananas, grapes, oranges, tomatoes

Read and complete the sentences.

us any some those then move

- 1 Come with <u>us</u>!
- 2 Can I have some grapes please?
- 3 I don't want <u>any</u> of these books.
- 4 I don't like these apples, I want <u>those</u>
- 5 There are lots of cars. When can we move ?
- **6** We went to the cinema and <u>then</u> to a restaurant to eat.

Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

- 1 The family go / went to Qalqilya and then to Wadi al Badan.
- 2 The family saw / see lots of cars on the road.
- 3 Rania thought / think the rabbit was more beautiful than the giraffe.
- 4 Omar got / get out of the cold water.
- 5 Rania play / played in the water.
- 6 The children were / was cold and wore sweaters.

A Read aloud.

Look at page 20.

Omar and Rania's family went to visit Qalqilya last weekend.

On the road the car did not move.

Omar and Rania sang some songs.

The family went to the zoo and then to Wadi al Badan.

Omar's mum told the children to get out of the cold water.

Dad gave the children their sweaters.

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Complete the sentences with the correct words.

Last holiday ... look at page 20. What did they do?

- 1 The family <u>went</u> (go) by car to Qalqilya.
- 2 Omar and Rania <u>wanted</u> (want) the car to move.
- 3 Mum sang (sing) a song.
- 4 Rania <u>liked</u> (like) the rabbits. They were more beautiful than the giraffes.
- 5 Omar <u>touched</u> (touch) a giraffe.

2

Think and write sentences.

Did you _____ yesterday?

Yes, I did. / No, I didn't.

He

She

sleep ✓ swim ✗ have a shower ✓

eat cheese ✗ jump on the bed ✓ read the newspaper ✗

play ✗ do homework ✓ write an email ✓

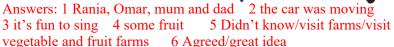
3

Think and match. Then write complete sentences.



Listen and answer the questions.





Read. Then listen and circle the correct words. 62 20



1 I can see some / a vegetables.



4 Get out / in of the water now please!



2 The cars can't move / run.



5 I'd like these / those books please.



3 There aren't any / some grapes.



6 Which plants / apples are those?



Listen and repeat.







Which month has 28 davs?

Answer: All of them.



Take 3 apples from a box with 12 apples. How many apples would you have? Answer: 3 (they are in your hand).

Work in pairs. Ask and answer questions.

What can you see?

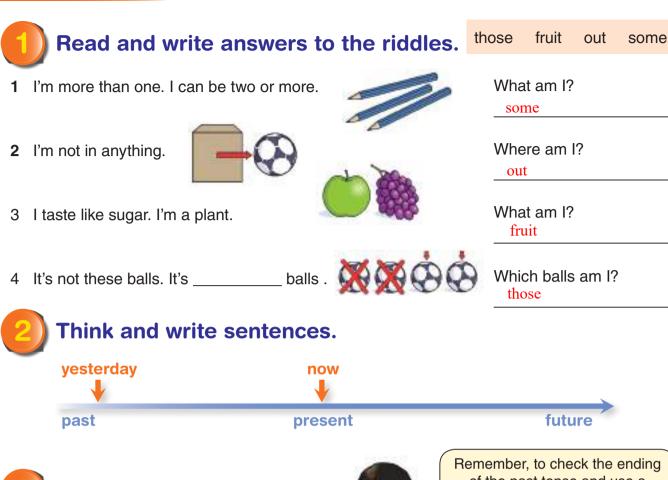
What's Omar doing?

What did Rania say?

What did mum want?

Why was mum happy?

What did Omar want to do?



Write correct sentences.
Use the past tense.



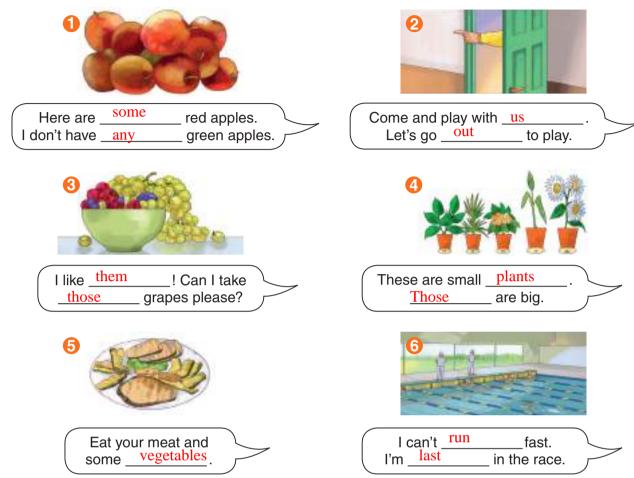
Remember, to check the ending of the past tense and use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.

- 1 dad is very angry ______ Dad was very angry.
 2 rania touch the rabbit at the zoo _____ Rania touched the rabbit at the zoo.
 3 mum say that olives is fruit _____ Mum said that olives are fruit.
 4 omar get out of the cold river _____ Omar got out of the cold river.
 5 the family cannot move in the car ____ The family could not move in the car.
- Think and write sentences about your photos and pictures of Palestine.
- Write the words. Practise your handwriting.

any out fruit vegetable plant then move some us last those them



Read and complete the sentences. Check your spelling.









Ben's blog

hat are Ben and Omar doing? (looking at Ben'

When did Ben break his leg? (last summer)

Where did Ben and Omar's families eat? (in a restaurant)

Where can you see a blog? (on a computer/the internet)



Listen and repeat. (



	مدمنة	4.8		٠.	مستشفى	1 - 5	حميل	فمر	
يحبر	مدوت	208	ىسر	Ä	السلسي	مسعول	O ., .		
tell	hloa	him	hred	ak	hospital	husu	nice	moon	
iott	blog		DICC	JIV.	Hoopitat	buog	11100	1110011	
		mi	rror	too	place	after			
		٠ اه		بضيا	مكان ا	بعد			



Listen and answer the questions.









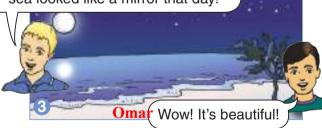
This is me at the Manchester United football game last summer. It was a very exciting game. Manchester United won.



I broke my leg at the football game. I couldn't move. My dad took me to the hospital. It was very busy.

Ben tells Omar about his blog. The blog is on the internet. Ben writes his ideas every day and he puts photos in the blog. Omar reads about Ben in his blog. Last summer Ben broke his leg at the football game.

Look at the moon on the water. The sea looked like a mirror that day!



Ben told Omar about his hobby. He enjoys taking photos. He took this photo of the sea and the moon.



Amy and Rania looked at the blog, too.



Listen and say.



1. When did Ben break his leg? last summer

2. What's Ben's hobby? taking photos



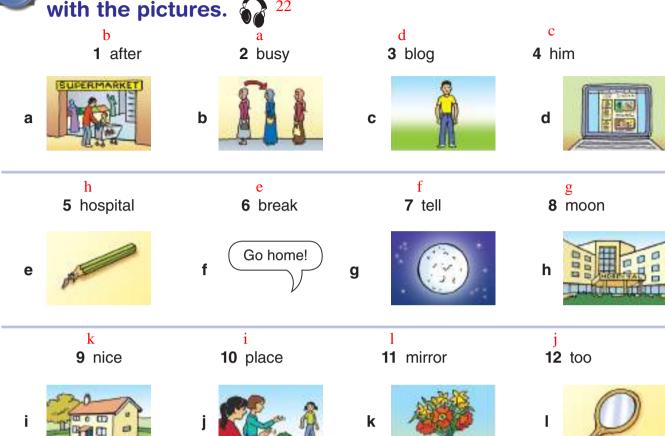
Listen and answer the questions.



Better, thanks. **Everyday** It's beautiful. **English** Wow!

3. What did Ben and Omar's families do after they ate at the restaurant? They went to the park





- Listen and repeat the passage on page 28. 🎧 23
- Work in groups of four or five. Read the passage on page 28 aloud.

Read and circle the correct words.

- 1 Ben break / broke his leg last summer.
- 2 Ben writes a blog / email.
- 3 The sea looked like a mirror / moon.
- 4 The restaurant / hospital was a nice place.
- 5 The family went to the park after / about the restaurant.
- 6 Omar's family didn't like / liked rice and chicken.

Listen. Thumb up or thumb down. Answers: thumbs up: 1, 4; thumbs down: 2, 3, 5, 6

2 Re	ad. Then	tick 🗸 the	correct	sentences.
------	----------	------------	---------	------------

1	Ben broke his arm. X					
2	Ben visited England last summer.					
3	Omar read Ben's blog.					
4	Ben's hobby is drawing pictures. X					
5	Omar's family did not see Ben's family at the restaurant. X					
6	Omar and Ben played in the park after dinner.					
3	Read and complete the sentences.					
1	Ben showed Omar his <u>blog</u> .					
2	Both Ben and Omar were busy. They looked at the photos and laughed.					
3	Amy and Rania looked at the photos <u>after</u> Ben and Omar.					
4	Omar's family went to the restaurant _too					
5	Ben broke his leg. His dad helped <u>him</u> .					
6	Amy liked the restaurant. It was <u>nice</u> .					
Read page 28 and write answers to the questions.						
1	What are the children doing? They are looking at Ben's blog.					
2	Who can see the blog? Ben's friends					
3	What can you do in a blog? You write, put photos, music and pictures link to websites you					
4	What does the sea look like in the photo?mirror					
5	What place did the families visit? a restaurant/park					

6 When did the families go to the park? __after eating/the restaurant

Read and complete the sentences.

him nice after too place busy

- 1 The hospital was very busy.
- 2 Rania said 'Amy is a <u>nice</u> girl.'
- **3** Qalqilya is a beautiful <u>place</u>.
- 4 Omar and Ben went to swim. Amy wanted to go _______
- **5** Let's go and eat <u>after</u> we finish school.
- 6 Let's ask <u>him</u> to come too.

Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

- 1 Omar look / looked at the photos on Ben's blog.
- 2 Ben tell /told Omar about his leg.
- 3 Ben broke break his leg last summer.
- 4 Ben take / took the photo of the sea. It looked like a mirror.
- 5 Amy liked / like the photo of the two families at iftar.
- 6 Ben's family go / went to the park too.

Read aloud.

Look at page 28.

Last summer Ben broke his leg at the football game.

Ben's dad took him to the hospital. The hospital was very busy.

Ben wrote about his leg on his blog. His friends in England read about his leg and saw the photos too.

Amy saw a photo of the two families at a restaurant. Amy liked it. It was a nice place.



Complete the sentences with the correct words.

More about the blog ... look at page 28. What did they do?

- 1 Ben __told (tell) Omar about his blog.
- 2 Ben ____put ___ (put) up photos and __wrote ____ (write) on his blog.
- 3 Omar <u>asked</u> (ask) about Ben's leg.
- 4 Manchester United <u>won</u> (win) the football game.

2

Look and complete the sentences.

them her him me

Listen to him
That's a nice song.



Look at <u>them</u>. They're happy.



Mum's cooking. Let's help her.



This is me when I was a baby.



3

Think and complete the sentences.

beautiful nice not busy busy

What do you think?

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- 1 I think flower A is <u>nice</u>
- 2 I think flower B is beautiful





- 3 I think boy C is busy
- 4 I think boy D is <u>not busy</u>.



- 2 Who's making a blog now? Omar
- 3 What did Ben tell Omar to do in his blog? to write about his holidays, to put some photos in it



Listen and answer the questions. 26





This is my blog. My name is Omar. I'm 11 years old. Rania is my twin sister. We live in Ramallah with our parents.

Last weekend we went to Qalgilya zoo. It's a nice place. We saw a beautiful giraffe at the zoo. I gave it an apple. After that we went to Wadi al Badan.

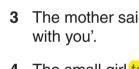
- 4 What photos did Omar put in his blog? giraffe.
- 5 Which photo did Omar like in Ben's blog? the photo of the moon and the sea
- 6 Why did Ben watch the moon all month? to get a good photo of the moon



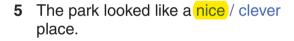
Read. Then listen and circle the correct words.



- The market was very busy / quiet. There were many people and animals.
- 2 The girls played and the small boy wanted to play too / again.



- The mother said, 'Let him' them play
- 4 The small girl told / tell her mother a nice story.













Listen and repeat. 62 28



We are all going to see the moon tomorrow Moon tomorrow Moon tomorrow We are all going to see the moon tomorrow To see it all night long!





Work in pairs. Ask and answer questions.

What can you see?

What did Ben tell Omar?

What did Omar do on the blog?

What did Omar like?

What did they do in the restaurant?

What did they do after that?



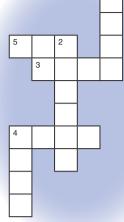
Read the clues and complete the crossword.

Down ↓

- 1 It is a city. It is a park. It is a house. It is a school. What is it? place
- 2 You can see people and things in me. What am I? mirror
- 4 I like to move. I don't like to sit. What am I?

Across →

- 3 It is not very good, it is not very bad. What is it? nice
- 4 You write on it. You put photos on it. Your friends can see it. What is it? blog
- 5 I can be a boy, a father or a grandfather. Who am I? him

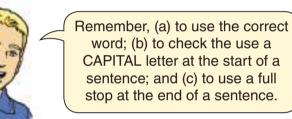


Think and write words. Then make a crossword.

3

Write correct sentences.

her went to the zoo. She went to the zoo.



- omar made a blog and ben helped her Omar made a blog and Ben helped him.
- 2 rania is him sister Rania is his sister
- 3 omar wrote about a giraffe, he fed he Omar wrote about a giraffe, he fed him.
- 4 dad was angry, him didn't like busy roads <u>Dad was angry</u>, he didn't like busy roads.
- 5 rania and amy liked they families eating at the restaurant Rania and Amy liked their families eating at the restaurant
- 6 amy told omar him was a busy boy Amy told Omar he was a busy boy.

Think and write sentences about your pictures and photos of Palestine.

Write the words. Practise your handwriting.

after busy blog him hospital break tell moon nice place mirror too

Read and complete the sentences. Check your spelling.



- 1 Come <u>after / at</u> 5 o'clock!
- 2 The girl is busy writing an email.



- 3 This is Omar's blog.
 - 4 (Give <u>him</u> an ice-cream please!



- 5 He was hurt. He went to hospital
- 6 She broke the chair.





- 7 Omar, can you tell me the time please?
- 8 The <u>moon</u> is very big.





- 9 ∫ This restaurant is a very nice <u>place</u>
- 10 The <u>mirror</u> is very small.





11 \int I have Amy's hand and I have Rania's hand ______

Work in groups of four. Make a blog about people and places.





Revision



Listen and read. 6 30



Three friends liked a princess. They wanted to marry her. She asked them for a present.



Hassan found a mirror. He could see all things in it.



Basim found a rug. He could fly on it and see all things.



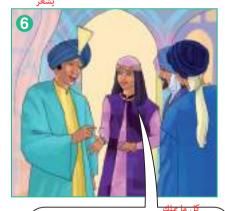
Murad found an apple. It helped people when they did not feel well.



They looked in the mirror and saw the princess. She was not well. They flew very fast to her palace on the rug.



Murad gave her the apple. She ate it. She got better. --Who did the princess marry?



Murad gave me all he had. I am going to marry Murad.

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Listen and answer the questions.

Answers: 1 three 2 the princess 3 a present 4 the princess was not very well 5 flew to the palace to help the princess 6 Murad. He gave her his apple and it was all he had.



Listen and say. 🌘



She's lovely. **Everyday** She's gorgeous. **English**



Work in groups of four. Read the passage aloud.



Read and match.

Your rug helped me

Your apple helped me

1	Three friends liked a princess	2	а	and saw that the princess. She was not well.
---	--------------------------------	---	---	--

- They looked in the mirror and flew to her palace.
- 3 They jumped on the rug but now you don't have the apple.
 - Your mirror helped me d and you have your mirror.
 - and wanted to marry her.
 - and you have your rug.

Look at the pictures on page 36 and write sentences to describe them. Children can copy sentences from activity 2

1	Three friends liked a princess and wanted to marry her.
2	
3	
4	
5	

Look and complete the sentences.



Three friends liked a princess 2 Hassan found a mirror She asked for a <u>present</u>.





Basim found a rug



Murad found an apple



The princess got better



The princess married Murad.



Look at the pictures and complete the sentences.

all wedding about by for



the family went to the _wedding



2 The family went to Scotland by car. Dad drove for six hours.



3 Mum told us a story <u>about</u> a princess and three friends.

Work in pairs. Read the sentences in activity 1 aloud.

- Read and circle the correct words.
 - All the family went / go to the wedding.
 - They were not was not in the car for eight hours.
- The dad wanted / didn't want to drive for six hours again.

Read aloud. Look at page 36.

There were three friends. They all wanted to marry a princess. The first friend was Hassan. He looked and found a mirror. The second friend was Basim. He looked and found a clever rug. The third friend was Murad. He looked and found an apple. It was the cleverest present.

One day they all looked in the mirror and they saw the princess was not feeling well. They jumped on the rug and flew to her palace.

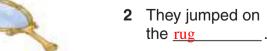
Murad gave her his apple. She ate it. She got better. The princess married Murad.

Complete the sentences.

The friends looked in the mirror



4 Murad and the princess got <u>married</u>.







The princess ate the _apple





Listen and answer the questions. 33



- 1 Who's talking?
- 2 When did the boys help to put in the fruit plants?
- 3 When can they pick the fruit?
- 4 What did the mothers drink?
- 5 How many hours did the family stay at the hospital?
- 6 Why was Rania angry with Omar?
- 7 How did Rania break her arm?

Answers: 1 Ben's dad/father, Ben, Omar, Rania and Amy's mum/ mother, Rania and Amy 2 last month 3 in about two years 4 lemonade 5 four hours 6 he laughed at her 7 she jumped on her bed and broke her arm

Work in pairs. Ask and answer the questions.

What did Rania and her parents do last night?

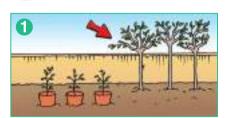
Why did they do that?

How did Rania break her arm?

Why did she jump on her bed?

out

Read and complete the sentences.



These are the vegetables, those are the fruit plants.





some

those

- Work in pairs. Choose a unit task from Units 11–14. Then talk about it to another pair.
- Sing or chant one of the songs in Unit 11 or 13.



The 'Best of Palestine' tour

الجولة السياحية الأفضل في فلسطين



Listen and repeat. 34





ונבונ ,	جولة	يصل	ىقاىل	يسافر	اثار	قبل	
التالي next	tour	arrive	meet	travel	ruin	before	
	float	leave	near	tomorrow	, our	نا	
	بطفه	يغادر	ق ب	غدا			



Listen and answer the questions. 35



Ben's family are going to have a holiday. They are going on a tour of Palestine. They look at a map of Palestine.



When are we going to have a holiday?

Ben's dad: We're going next October. The weather is cooler. I can't wait!





Oh wow, we're going to visit Ein Kenya. I'm going to tell Omar tomorrow. I'm so excited!

This is what we are going to do on holiday. We're going to visit Jerusalem before Ramallah.

The Best of Palestine 7-day tour				
Tuesday		السوق القديم		
	القدس Arrive in Jerusalem. Omar to meet us for a t	tour. Visit the old market.		
Wednesday	Morning: صباح	Afternoon: بعد الظهر		
	travel to Ramaliah. Drive in the mountains and valleys to Ein Kenya.	arrive at Ein Kenya. Eat a picnic lunch. Walk and see the animals and birds.		
Thursday	Morning:	Afternoon:		
	drive to Nablus. Visit the market. Go to Sabastiya to see the old ruins.	drive to Jenin. See the olive farms. Pick olives.		
Friday	Morning:	Afternoon:		
	travel to Jericho. Before lunch visit the old ruins and Hisham Palace. قصر هشام	go to the Dead Sea. Float in the water at the Dead Sea.		
Saturday	Morning:	Afternoon: کنیسة المهد مشهور		
	travel to Bethlehemبيت لحم	visit Bethlehem. See the famous Church of the Nativity.		
Sunday Morning:		Afternoon:		
	travel to Hebron. Meet the Smith family. Visit the Ibrahimi mosque.	travel to Gaza. Swim in the sea. Leave in the evening.		



Listen and say aloud. 33





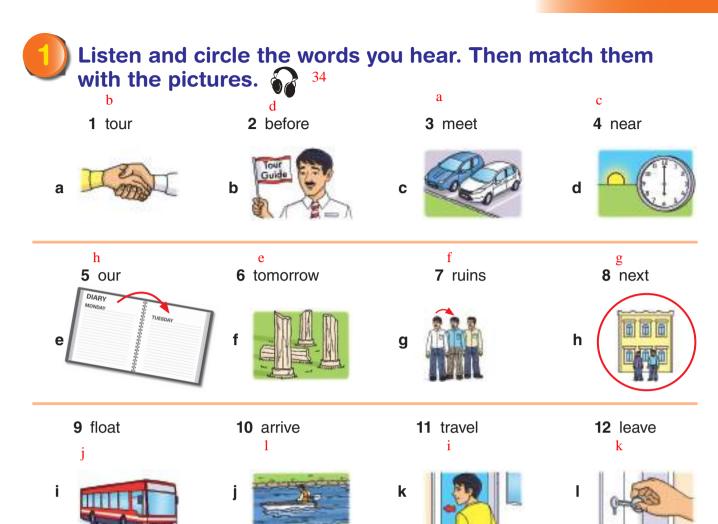
Listen and answer the questions.



Everyday

English

I can't wait! I'm so excited!







Read and circle the correct words.

- 1 Ben's family are going to take a holiday next / near October.
- 2 Ben is going to tell Omar about his holiday tomorrow today.
- 3 Ramallah is next / before Ein Kenya.
- 4 Amy likes to draw ruins / new buildings.
- 5 The family are going to travel / meet by car.
- 6 The family are going to leave / arrive at Gaza in the evening.



Read. Then tick 🗸 the correct sentences.

1	Ben's family are going to take a holiday in Jordan.
2	Omar is going to take us on a tour in Jerusalem.
3	There are lots of things to do in Palestine.
4	Ein Kenya is near to Jericho.
5	There are ruins in Sabastiya.
6	They are going to Gaza in a bus.

Read and complete the sentences.

- 1 Ben is going to tell Omar about his holiday <u>tomorrow</u>.
- 2 Ben's family are going to tomorrow the Smith family in Hebron.
- 3 First the families are going to <u>arrive</u> in Jerusalem.
- 4 They are going to visit Jericho <u>before</u> Bethlehem.
- 5 They are going to take a holiday <u>next</u> October.

Read page 40 and write answers to the questions.

1	What are Ben's family doing?looking at a map
2	When are they going to take a holiday?
3	Where is Omar going to take the family on a tour?
4	Where can the family float in the water? <u>The Dead Sea</u>
5	Which city is near Ein Kenya: Ramallah or Nablus? Ramallah
6	What do you think Omar is going to show the family in Jerusalem? Dome of the Rock, shops

Read and complete the sentences.

near	our	next	arrive	leave	before
------	-----	------	--------	-------	--------

- 1 Ben said, 'I'm going to tell Omar about ____ holiday.'
- 2 The <u>next</u> day is tomorrow.
- 3 It's cold in the evening. Let's <u>leave</u> before 6 o'clock.
- **4** Ramallah is <u>near</u> Jerusalem.
- 5 There are lots of cars on the road. We are going to arrive late.
- 6 They are going to visit Jerusalem <u>before</u> they go to Ramallah.

Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

- 1 Ben's family went / are going to take a holiday. it's in the future, next October
- 2 Omar is going to take / took them on a tour in Jerusalem.
- 3 The family are going to arrive / arrived in Jericho before the Dead Sea.
- 4 Ben told / s going to tell Omar about the visit to Ein Kenya tomorrow.
- 5 They are going to leave / left Gaza in the evening.

Read aloud.

Look at page 40.

Ben's family are going to take a holiday next October. They are going to drive around Palestine.

They are going to visit lots of cities. They are going to visit Sabastiya. It is near Nablus. It has lots of ruins.

They are also going to visit olive farms in Jenin. They are going to pick olives.

Before Hebron they are going to visit Bethlehem. The Church of the Nativity is there. After Hebron they are going to arrive in Gaza.

1

Complete the sentences with the correct words.

Tc	omorrow What are they going to do?	
1	Ben and Amy are going to take	(take) a holiday.
2	Ben's mother is going to buy	(buy) lots of things in the market.
3	Ben's father is going to drive	(drive) around Palestine.
4	They are going to meet	(meet) the Smith family in Hebron

2

Think and complete the sentences with the correct words.

What are you going to do tomorrow?

- 1 I am going to give (give) my friend a present.
 2 I am going to work (work) hard.
 3 I am going to play (play) basketball.
 4 I am going to help (help) my father.
- Think and complete the sentences.

play tennis swim play volleyball play with friends

Omar and Rania are going to take a holiday.



What is Omar going to do?

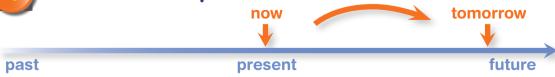
- 1 Omar is going to play volleyball going to pl
- 2 He is <u>going to swim</u>.



What is Rania going to do?

- 3 Rania is going to play tennis.
- 4 She is going to play with friends





- 1 What are you doing now?
 - a I am <u>reading</u> (read) a newspaper.

What are you going to do tomorrow?

a I am <u>going to read</u> (read) a story.



Listen and answer the questions.



Ben: Mum says you are going to show us Jerusalem,

Omar: Yes, I like Jerusalem. I╎m going to take you to lots

of nice places.

Rania: Are you going to visit Ein Kenya?

Amy: Yes, we╎re going to see the animals and birds and

have a picnic!

Narrator: Listen and answer.

- 1 Who╎s talking?
- 2 Who╎s going to take Ben and his family for a tour?
- 3 Where are they going?
- 4 What are they going to do at Fin Kenya?

Read. Then listen and circle the correct words. 39



- 1 Rania is going to float / swim in the Dead Sea.
- 2 Rania and Omar are going to play a game before / after lunch.
- 3 Omar and Bilal are going to play football today / tomorrow.
- 4 Omar and his dad are going to hike up a mountain next / last month.

Listen and repeat. 6



I'm going to float on a boat before you. I'm going to float on a boat next holiday.

Where?

There! By the ruins near the Dead Sea.

By the ruins?

Yes the ruins!



Work in pairs. Ask and answer questions.

What's Omar going to do?

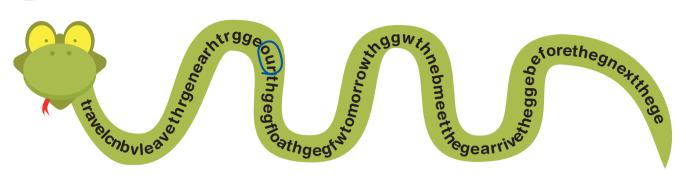
What's Rania going to do?

When's Omar going to play football?

When's Rania going to get out of the sea?

1

Find words in the word snake. Then complete the sentences.



- 1 Omar is going to come on <u>our</u> tour. 2 Ramallah is <u>near</u> Ein Kenya.
- 3 You can <u>float</u> in the Dead Sea. 4 Let's <u>meet</u> at 5 o'clock.
- **5** Let's go <u>before</u> there are lots of cars on the road.
- **6** We're going to <u>travel</u> by car.
- 7 We're going to have lunch. We're going to <u>arrive</u> at the restaurant at 12 o'clock.
- 8 They're going to travel to Rafah. They're going to <u>leave</u> Gaza in the evening.
- 9 I'm going to give you a map tomorrow

Complete and correct the sentences.

him her them

Remember, THINK about who the sentence is about! Use these words. Don't forget capital letters.



- 1 omar is going to help us. please give him the map
- 2 look at those birds. let's take a photo of them
- **3** amy's on the telephone. please talk to <u>her</u>

C Think and write sentences about what you're going to do.

What are you going to see? Where are you going? What are you going to do?

Sunday morning Monday morning afternoon afternoon

Write the words. Practise your handwriting.

tour before meet near our tomorrow next ruins float travel arrive leave



Read and complete the sentences. Check your spelling.



We're going on a <u>tour</u> of Ramallah.



2 Let's go before 4 o'clock.



The shoes shop is <u>near</u> the clothes shop.



4 This is <u>our</u> friend.



5 Tomorrow is my birthday!



6 I'm <u>next</u> !



7 These <u>ruins</u> are very old.



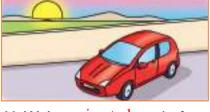
8 My toy duck can float



9 I'm going to travel by car.



10 Let's <u>arrive</u> at ten o'clock.



11 We're going to leave before the sun goes down.



12 Let's <u>meet</u> at the cinema.



Work in groups of four. Make a tour itinerary of places in Palestine to visit.

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Can I use it?



isten and repeat. 🤅



ىختار لابتوب شاشة laptop turn on choose screen click borrow use mobile phone button tru remote control press ىضغط تحكم عن بعد , ; يجرب جوال

Listen and answer the questions.





Amy borrows Rania's new mobile phone. Rania tells her, 'You press the blue button to turn on the mobile phone. Then you press the telephone numbers. Next you press the green button.'



Ben and Omar are using the computer. Omar turns on the computer. He uses the mouse and clicks the picture on the screen.



Omar's family are in the living room. Omar has the remote control.



Listen and say.



keyboard 2 click the mouse

3 a laptop 4 turn it on and press the buttons

th the numbers

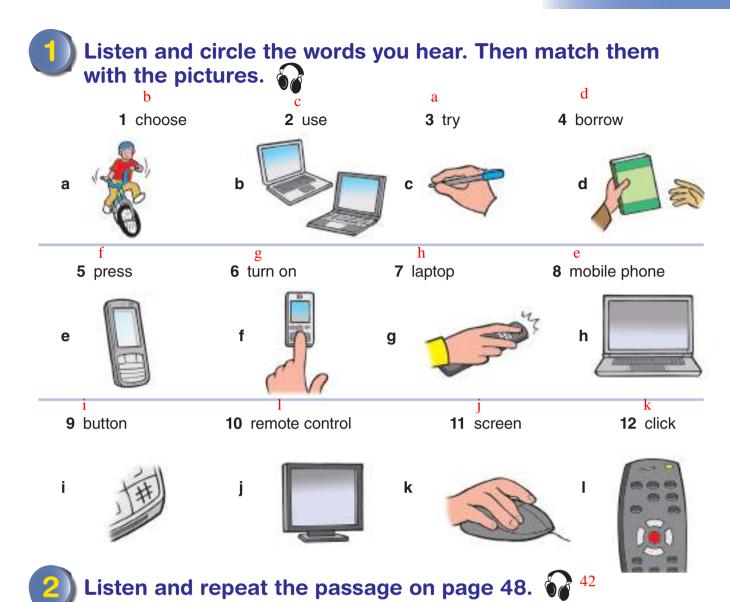
Everyday English

Sure!

Can I try your mobile phone please?









Read and circle the correct words.

- 1 You look at the screen remote control to see the pictures and writing.
- 2 To turn on the computer you press / borrow the button.
- 3 You use a remote control / mobile phone to speak to a friend.
- 4 You use / borrow a mouse to move around the screen.
- 5 A laptop / screen is a light computer.
- 6 You click on the mobile phone / mouse to choose a new game.

1	Listen. Turn around or head down. Answers: stand up: 2, 4, 6 heads down: 1, 3, 5					
2	Read. Then tick ✓ the correct sentences.					
1	You use a keyboard to write on the computer.					
3	A computer is lighter than a laptop. X You press the buttons on a remote control to choose a TV programme.					
4	You borrow things from friends.					
5	You need to press the button to turn on mobile phones, TVs and computers.					
6	TVs, computers and laptops all have remote controls.					
3	Read and complete the sentences.					
	computer remote control mobile phone borrow click turn on					
1	Amy wants to Rania's mobile phone.					
2	Omar plays a game on Ben's <u>computer</u> .					
3	Rania has a mobile phone .					
4	Omar's dad wants to <u>turn on</u> the TV.					
5	Omar said, 'Can I play this game?' Ben said, 'Sureclick here.'					
6	You can use the <u>remote</u> <u>control</u> to turn on the TV.					
4	Read page 48 and write answers to the questions.					
1	What does Omar see the computer games on? Screen					
2	How does Omar move the pictures on the computer? click on a mouse					
3	There are three computer games. Omar wants to play one. What does he need to do? choose one					
4	Amy needs to use the mobile phone. What does she need to do? press buttons					
5	Which is heavier? A laptop or a computer?computer					
6	Amy doesn't have a mobile phone. She needs to call her mum. What does she do? borrow one					

Read and complete the sentences.

screen remote control laptop button mobile phone try

- 1 Look at the <u>screen</u> to read the email.
- 2 Use my <u>mobile</u> <u>phone</u> to speak to you mother.
- 3 Press the <u>button</u> to choose the TV programme.
- 4 Please can I <u>try</u> it next?
- **5** Use the remote control to turn on the TV.
- **6** I want to buy a <u>laptop</u>, it's lighter than a computer.

Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

1 Omar borrow / borrowed Ben's computer.

- use of the past use of -ed for regular verbs
- 2 Omar's dad choose / chose the TV programme.
- 3 Rania help / helped Amy use the mobile phone.
- 4 You click / clicks on the mouse.
- 5 You press / pressed the blue button to turn on the mobile phone.
- 6 You turn / turns on the computer with this button.

A Read aloud.

Look at page 48.

What does Amy want to do with Rania's mobile phone (borrow/use it)
How do you use the mobile phone press buttons/speak
How do you choose programmes or games on the computer what do you need to choose TV programmes remote mouse

A computer is heavy. A laptop is light. Both have screens, keyboards and a mouse. You click on the mouse to choose programmes.

Ben and Omar are using the computer. Omar wants to choose a game. He needs to click on the mouse. They see the game on the screen.

Rania has a new mobile phone. Amy wants to borrow it. Amy can't use it. Rania helps her to find the blue button. 'Look Amy you need to turn on the mobile phone first and then you speak on it.'

You can use a remote control to choose programmes on the TV. You do not need to stand up when you have a remote control.

Complete the sentences with the correct words.

To	Today look at page 48. What are they going to do in five minutes?					
1	Omar and	Ben are <u>goin</u>	g to play (play) a computer game.			
2	Omar is _	going to watch	(watch) the cartoons.			
3	Amy is	going to borrow	(borrow) Rania's mobile phone.			
4	Rania is _	going to help	(help) Amy use the mobile phone.			
5	Amy is	going to press	(press) the buttons on the mobile phone.			

2

Think and complete the sentences with the correct words.

What are you going to do this afternoon?

1	I am _	going to walk	(walk) home.
2	I am _	going to eat	(eat) my lunch.
3	I am _	going to do	(do) my homework
4	l am _	going to listen	(listen) to music.
5	I am	going to use	(use) the computer

Think and complete the sentences.



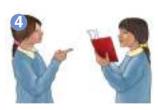
- 1 (borrow your bike)

 Can I borrow your bike, please?
- 2 (come in)

 Can I come in, please?



- 3 (use your mobile phone)
 - Can I use your mobile phone please?
- 4 (borrow your book)Can I borrow your book, please?





Think and complete the sentences.

1 Do you have a computer, Amy?

games computer work uses



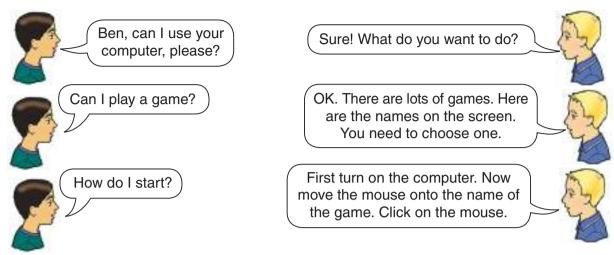
2 We have a family <u>computer</u>. My father <u>uses</u> it for his <u>work</u>.

Ben and I use it to play <u>games</u>.

Warmer game: say It's expensive. You use it to look at emails and the internet. What is it? (laptop/screen/computer)

It's useful. You use it to change TV programmes. What is it? (a remote control) It's useful. It's small. You press numbers on it You speak to your

Listen and answer the questions. 45

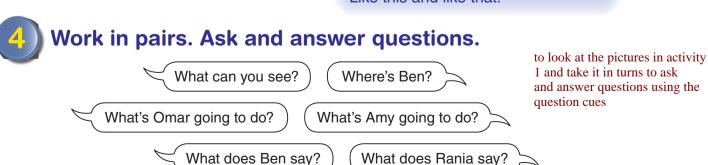


- 1 Who's talking? Ben, Omar, Amy, Rania
- 2 What does Omar want to do? Play a computer game/ use/borrow the computer
- 3 What does Ben tell him? to choose a game
- 4 What does Omar need to do? turn on the computer, click the mouse
- 5 What does Amy want to do? borrow the mobile phone
- 6 What does Rania tell her? press the blue button then press the number buttons

Read. Then listen and circle the correct words. 📦

- 1 Omar is going to use /play a computer game.
- 2 Omar is reading the button screen. He wants to find a game.
- 3 Omar needs to choose / press a game.
- 4 Ben tells Omar to turn on press the computer.







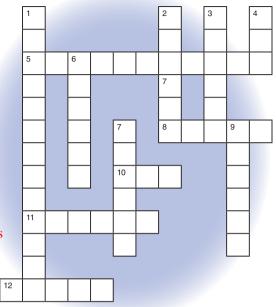
Read the clues and complete the crossword.

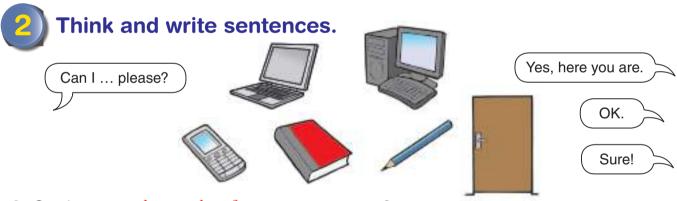
Down ↓

- 1 You use this to turn on the TV. (2 words) remote control
- 2 This is lighter than a computer. laptop
- 3 You need to do this when there is more than one thing.choose
- 4 You do this when you play on the computer. You ... it. use
- 6 It's not a present. I'm not giving it to you. You can ... it. borrow
- 7 This is what you press! button
- 9 You look at this to see what's on the TV and computer. screen

Across →

- mobile phone
 You use this to speak to friends who are not near you. (2 words)
- 8 You need to do this to turn on the computer. You ... a button. press
- 10 When you use something for the first time, you ... it. try
- 11 You need to do this to use the computer. (2 words) turn on
- 12 You do this on a mouse! click





A: Can∃	use your	laptop, please	<u>?</u>

B: ______.

A: Can I <u>borrow/try your mobile phone, please?</u> ?

B: ______.

Can you give me the remote control, please? Can I play/choose agame, please? Can I press the button/click the mouse, please? Can I turn on the computer/TV, please?

Think and write sentences about your photos and pictures of machines.

Write the words. Practise your handwriting.

try use choose borrow press turn laptop mobile phone button remote control screen click uonbtt (button) esspr (press) oowrrb (borrow)

Read and complete the sentences. Check your spelling.



- 1 I'm going to try to ride this bike.
- 2 He's going to <u>use</u> my computer.



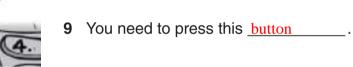
- 3 Please <u>choose</u> one ice-cream.
- 4 She's going to <u>borrow</u> my book.



- **5** You need to <u>press</u> this button.
- 6 Please <u>turn</u> on the light.



- **7** This is my <u>laptop</u>.
- 8 Please use my <u>mobile</u> <u>phone</u>





- **10** Use the <u>remote</u> <u>control</u> to turn it on.
- **11** Look at the TV <u>screen</u>.
- 12 You need to <u>click</u> the mouse to choose the game.









What will happen? Who do you think will be police officers in 100 years? (robots

(What will people wear on the moon? (spacesuits (How will people travel to outer space? (in spaceships (What will computers look like in 100 years? (lighter, smaller

Listen and repeat.

انسان الى future robots everyone planet rescue spacesuit science lab spaceship scientist outer space grow سفينة فضاء مختبر علوم الفضاء الخارجي

Listen and answer the questions.

Teacher What will happen in the future? There will be robots. They will look like police officers. They will help to rescue us.

Omar That sounds so cool!

Ben



People will live on the moon. Everyone will wear spacesuits. It will be very cold on the moon.



People will travel in spaceships to other Omar planets in outer space. Scientists will grow new plants in science labs.



Rama Robots will do all the work. Children will play all day!

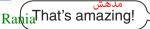


Children won't go to school. They will learn at home with computers.



Everyone will use computers. They will be smaller and cheaper than the computers today. They will be lighter.





Listen and say.





?Who will do all the work in the future 2 robots ?How will children learn in the future 3 using computers ?What will people wear on the moon 4 spacesuits



That sounds so cool! That's amazing!



- 1 spaceship
- 2 spacesuit
- 3 science lab
- 4 scientist

a



f

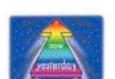






- 5 planet
- 6 future g

7 grow f



8 outer space



9 rescue



g



11 robot i



j

- Work in groups of four or five. Read the passage on page 56 aloud.
- Read and circle the correct words.
- One hundred years from now robots / cats will help us.
- We will travel to outer space by spaceship / car.
- We will wear spaceships / spacesuits.
- We will live on the moon and on other planets / countries.
- Children will learn at home. Everyone / Anything will use small and light computers.
- Scientists will work in science labs / schools in outer space.

What does 'rescue' mean? When will you wear a spacesuit?

What words start with the sound /sp/? spacesuit, spaceship, space

/sc/ (science lab, scientist) /f/ (future), /p/ (planet), /w/ (wear), /a\overline{O}/ (outer space), /r/ (rescue, robot), /e/

Listen. Clapeveryone tan (grow).

Answers: Clap: 1, 4, 5 Stamp: 2, 3, 6

Read. Then tick the correct sentences.

4	nead. Then tick v the correct sentences.					
1	In the future people will use small and cheap computers. Ask:					
2	Robots won't do the work. Children will do all the work. X Who will do the work in the future? (robots) Where will people live? What will they					
3	Robots will help police officers to rescue people. Wear? Why? (moon, spacesuits, no air) Why will robots be useful to rescue people?					
4	Everyone will have robots to help them. (they can go into fires, they don't get hurt) How will people travel in space?					
5	People will live on the moon. They will wear spacesuits. (spaceships)					
6	People will travel to other planets by train.					
5	Read and complete the sentences.					
1	Amy thinks people will live on the moon. They will wear <u>spacesuits</u> .					
2	Ben thinks children won't go to school. <u>Everyone</u> will have fast and cheap computers.					
3	Rania thinks children will play all day. Robots will do all the work.					
4	Omar thinks people will travel to other planets by spaceship.					
5	This will be in the <u>future</u> , 100 years from now.					
6	Robots will help to <u>rescue</u> people.					
4	Read page 56 and write answers to the questions.					
Oı	ne hundred years from now					
1	Where will people live? On other planets/in spaceships/on the moon					
2	Who will do the work? robots					
3	Where will children learn? <u>at home</u>					
4	When will this be?in the future					
5	How will people travel to outer space? in spaceships					
6	What will people wear on the moon? <u>spacesuits</u>					
	a					

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Read and complete the sentences.

spacesuits everyone be rescue future outer space

- 1 You wear <u>spacesuits</u> in outer space.
- 2 One hundred years from now <u>everyone</u> will have computers.
- 3 Robots will help police officers in the <u>future</u>
- 4 Police officers and robots will <u>rescue</u> people.
- 5 There will be cheap and light computers.
- 6 Spaceships will travel to <u>outer</u> <u>space</u>

Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

One hundred years from now ...

- 1 Children won't / will go to school.
- 2 Robots won't / will help police officers.
- 3 Scientists won't / will live in space labs.
- 4 People won't / will live on the moon.
- 5 People won't / will do their cleaning. Robots will help them.
- 6 People won't / will grow new plants.

Read aloud

Read aloud. Why will children play all day? (robots will do the work)

Why will people travel in spaceships? (you need special transport to travel to outer space) Why will there be no teachers? (computers will be the teachers)

Look at page 56. Where will people live? (on other planets)

The children are thinking about one hundred years from now. This will be our future. Who will help to rescue people? Will there be police officers or robots?

Rania thinks children won't work. They will play all day.

Omar thinks scientists will live and work in space labs. They will travel in outer space by spaceship.

Amy thinks people will live on the moon and wear spacesuits.

Ben thinks children won't go to school. They will learn at home with computers. There will be no teachers!

Will everyone have a light and cheap computer? What do you think?

Complete the sentences with the correct words.

One hundred years from today see page 56. What will we do? Do robots rescue us now? no.					
1	Robots and police officers <u>will rescue</u> (rescue) us when we need help.				
2	We will use	_ (use) cheap and light computers.			
3	We will travel	_ (travel) by spaceship to outer space.			
4	We won't learn	_ (learn) at school. Computers will be our teachers!			
5	We will wear	_ (wear) spacesuits on the moon.			
6	Scientists will live	(live) in space labs.			

2

Think and complete the sentences.

W	hat will people do in the future?	do you think people will live under the sea?
1	They won't live in buildings. Theywill1	
2	They won't travel by plane. They will t	travel (travel) by spaceship.
3	They won't read from books. They will	read (read) on computer screens.
4	They won't grow plants on farms. They _	will grow (grow) plants on the moon

Think and complete sentences about the future.



1 It will be very hot.



2 Plants will be tall.



3 Omar will be <u>a doctor</u>.



4 Rania will be a mother.

Think and complete the sentences with the correct words.

	ev	ery day	
		now	next weekend
	past	resent	future
1	What do you do every day? a I read (read) my emails.	What will you do next b I will read (rea	
2	What does he/she do now? a He/She <u>uses</u> (use) computers in some lessons.	What will he/she do in b He/She will use all lessons.	

Think and write down 3 words with the sound /sp/ in them. Think and write down 2 words with the sound /s/ in them. Think and write down 1 word with the sound /a\operator() in it.



1. Who's talking? Rania, Amy, Ben and Omar

2. Who will make the beds and clean the bedrooms? robots

3. What clothes will people wear? spacesuits

4. How will scientists travel to their science labs? spaceships

5. What will scientists do in their science labs? grow new plant 6. How will children learn? small computers

Read. Then listen and circle the correct words.

Robots / People will clean the bedrooms.

- Girls will wear pink or purple spacesuits / spaceships.
- Scientists will grow new plants in the past / future.
- Small robots will help give scientists in space labs.
- People will travel to planets by spaceship / ship.
- Scientists will travel to planets countries in outer space.

Listen and repeat.

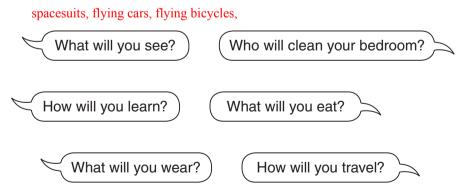
IN THE FUTURE

What will we wear? Spacesuits of course! How will we travel? By spaceship!

Where will we go? To planets in outer space!

Work in pairs. Ask and answer questions.

One hundred years from now ...



- 1 Play Charades. Say We're going to play charades. What am I doing? What am I wearing?
- 2 Mime walking in a spacesuit. It is very big and bulky and you have to walk very slowly. Elicit a spacesuit.
- 3 Using word cards: spaceship, robot, science lab, scientist, rescue, grow, invite a child to the front, they choose a word card and mime the word. Whoever guesses correctly mimes next.



Read and match the sentences with the pictures. Then write them by the pictures.

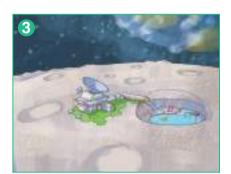
Robots will cook and clean, 2

- People will live and work on the moon. 3
- People will travel by spaceship to outer space. 1 d Children will learn with small computers. 6

- e Children will not go to school. 4
- Children will play all day. 5













Think and write about life in the future.

In the future people will ... Children will ... Children won't ...



Write the words. Practise your handwriting.

planet spaceship spacesuit science lab scientist future robots everyone outer space rescue grow



Read and complete the sentences. Check your spelling.

One hundred years from now ...



People will travel by <u>spaceship</u>



People will wear spacesuits



scientists will work in science labs.



People will travel to planets in outer space.



Everyone _ will be happy in the future



robots will rescue people when they need help.



Scientists will grow new plants.



These new plants will be very tall.

Work in groups of four. Make a report about what things will be like in 100 years' time.

Palestine in 100 years' time

People will travel by spaceship.

There will be no cars.

People will not work in shops.

Robots will work in shops.

They will help you in clothes and shoe shops.



Revision



Listen and read. 🙀 56



A rescue



Tarja was from Finland. She was a scientist. She worked in a science lab. One day she worked late. Everyone went home. Tarja could not open the door. She did not feel well.



There was no telephone in the science lab. There was a computer. She used the computer and wrote an email to ask for help.



A boy in the USA read her email and told his mother. His mother spoke to the police.



The police in the USA spoke to the police in Finland. The police in Finland rescued Tarja.

Today we have mobile phones and can speak to police officers. They can come and rescue us. In the future how will we get help? What do you think?

Listen and answer the questions.

1 How many countries are in the story? the USA and Finland

2 Who could not get out of the science lab? Why? Tarja; she could not open the door

3 What was her job? scientist

Listen and say How did she get help? she wrote an email/used the computer

Who helped her? How? a boy in the USA read her email, he told his mother and she phoned the police in the USA, they phoned the police in Finland

6 Who rescued her? the police in Finland



Work in groups of four. Read the passage aloud.



Listen. Thumbs up or down.











Write the sentences in the correct order.

Tarja did not feel well.

- A boy in the USA read her email and he told his mother. She phoned the police. She sent an email from her computer
 - The police in the USA phoned the police in Finland. The police in Finland rescued Tarja.

Look and complete the sentences.





closed They the door.

Tarja felt unwell



2 She sent sent an email



3 A boy in the USA <u>read her email. He told his mather</u> he police in the USA <u>called the police in Finland.</u> His mother <u>called the police</u>. The police in Finland rescued her.





Look at the pictures and complete the sentences.

float meet rescue robots outer space tomorrow



In the future everyone will travel to <u>outer space</u> by spaceship. People will have <u>robots</u> to do their cleaning.



Anas wanted to <u>float</u> in the Dead Sea last weekend. He needed help. His friends swam fast to <u>rescue</u> him.



I'm going to <u>meet</u> my friend at the coffee shop <u>tomorrow</u>.

2

Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

- 1 In the future people will/won't travel by spaceship.
- 2 I'm going to met my friend tomorrow.
- 3 My plane will won leave at 2:05, it will leave at 10:00.
- 4 He's going to borrowing / forrow my mobile phone.
- 5 He will /(s going) to choose a laptop.

4

Read aloud. Look at page 64.

Tarja was a scientist. She lived in Finland. She worked in a science lab. One day she worked very late. Everyone went home.

When Tarja wanted to go home she could not open the door. 'Oh no!' she said. 'I don't feel well.'

She did not have a telephone. She had a computer. She wrote an email and asked for help.

A boy in the USA read her email and told his mother. His mother spoke to the police.

The police in the USA spoke to the police in Finland. The police in Finland rescued her.



Read and complete the sentences.

I use a



every day. <u>laptop/computer</u>

Sometimes the



is on top of the



screen/computer



is next to the



mouse/keyboard

My dad changes the TV programme with the



remote control



Listen and answer the questions. 59rescue



A visit to Ein Kenya – Our tour			
Morning			
08:00	Arrive at Ein Kenya. Eat breakfast. See the plants.		
09:30	Leave the plants. See the zebras.		
10:30	Walk to the elephants.		
12:00	Meet friends. Have a picnic near the birds.		
Afternoon			
3:00	Leave Ein Kenya. Travel home by bus.		



Work in pairs. Ask and answer questions.

What can you see?

What are they doing?

Where are Ben and Omar going to have their picnic?

What does Ben like doing there?



Read and complete the sentences.

- Please <u>rescue</u> my cat, it is in the tree.
- Can I <u>borrow</u> the remote control, please?
- Press this button to turn on the mobile phone.

borrrow rescue press



Work in pairs. Choose a unit task from Units 15–17. Then talk about it to another pair.

Sing or chant one of the songs in this book.

My dictionary

Write the words in Arabic to help you remember what they mean.

Activities/Verbs	Pronouns
marry	us
look for	him
look like a princess	our
<u> </u>	both
rescue	everyone
press a button	them
try	those
borrow	nothing
click on the mouse	-
choose	Adjectives
	greedy
turn on the TV	nice
leave	busy
<u></u>	
float	
float	Prepositions
move	Prepositions about
move grow plants	
move grow plants tell	about
move grow plants tell write a blog	aboutby
move grow plants tell write a blog break	about by for
move grow plants tell write a blog break hear	about by for with
move grow plants tell write a blog break hear arrive	about by for with
move grow plants tell write a blog break hear arrive travel by plane	about by for with near
move grow plants tell write a blog break hear arrive travel by plane meet	about by for with near Adverbs
move grow plants tell write a blog break hear arrive travel by plane meet go on a tour	about by for with near Adverbs also
move grow plants tell write a blog break hear arrive travel by plane meet go on a tour hide	about by for with near Adverbs also out
move grow plants tell write a blog break hear arrive travel by plane meet go on a tour	about by for with near Adverbs also out too

Nouns	Computer
wedding	screen
princess	laptop
plant	button
wolf	
mirror	Space
hour	spacesuit
end	planet
remote control	spaceship
mobile phone	scientist
robots	science lab
future	outer space
Sequencing	Everyday English
then	Oh no!
after	Oh look there's!
next	Once upon a time
before	
tomorrow	Lucky for me!
last	I have an idea!
	In the end
Amounts/Quantities	Keep calm!
all	Of course!
	It's beautiful!
any	Thanks.
some	Wow!
Places	I can't wait!
Places	I'm so excited!
hospital	Oh great!
palace	Sure!
moon	Can I try your mobile phone please?
road	
ruin	That sounds so cool!
Food	That's amazing!
fruit	
vegetable	

Macmillan Education Between Towns Road, Oxford 0X4 3PP A division of Macmillan Publishers Limited Companies and representatives throughout the world

ISBN 976-0230-41558-4

Text © Wendy Arnold 2012

Design and illustration © Macmillan Publishers Limited 2012

First published 2012

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Designed by Melissa Orrom Swan Typeset by J&D Glover Ltd Illustrated by Giorgio Bacchin, Claire Mumford, Andy Robb and Simon Rumble Cover design by Macmillan Publishers Limited 2012

The author would like to thank the publishing team at Macmillan, as well as all the committee in Palestine who have tirelessly given their time to this project.

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